



ACCOUNTABILITY SYSTEM: MULTIPLE INDICATORS OF STUDENT SUCCESS

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support. The system was amended in 2022, but the indicators and weights did not change. View details on page 2.

Elementary & Middle Schools



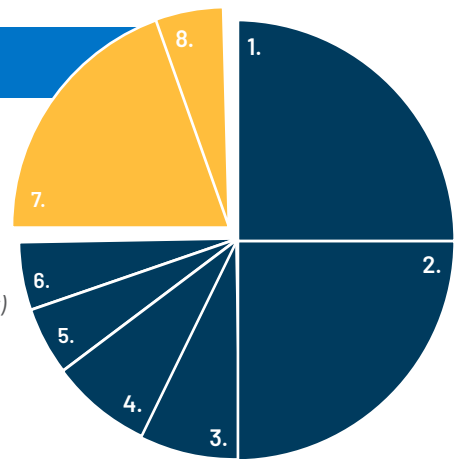
Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5% *(Note: Science Participation substituted for 2022 only)*
6. English Learner Progress to Proficiency: 5%



School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2*
10. 3-8*
11. Fine Arts*



High School



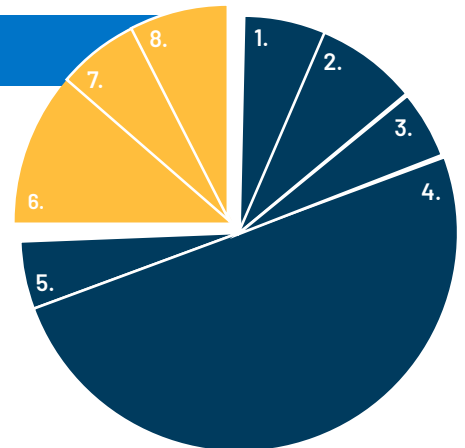
Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%



School Quality & Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 8.33%
9. College and Career Readiness*
10. Fine Arts*



*Not yet ready for implementation



INDICATOR DEFINITIONS AND WEIGHTS

	INDICATOR	DEFINITION	2022 UPDATES	WEIGHT (% OUT OF 100)		
Academic	Visit isbe.net/indicators for a more detailed definition of each indicator.			P-8	9-12	
	ELA Growth	Average of individual students' growth percentiles in English language arts (ELA)	Measuring growth against current academic peers and against a 2019 baseline to use whichever best reflects progress.	25%	–	
	Math Growth	Average of individual students' growth percentiles in math		25%	–	
	ELA Proficiency	Percentage of students proficient in ELA	New interim proficiency targets for ELA and math based on state average performance in 2021.	7.5%		
	Math Proficiency	Percentage of students proficient in math		7.5%		
	Science Proficiency	Percentage of students proficient in science	Participation used instead of proficiency for 2022 ONLY.	5%		
	English Learner (EL) Progress to Proficiency	An ELs progress attaining language proficiency within five years of identification	Students who were EL in SY 2020-21 get one extra year to their timeline.	5%		
	Graduation	Four-year graduation rate		A single scoring formula for all student groups.	–	30%
		Five-year graduation rate			–	15%
		Six-year graduation rate			–	5%
School Quality/Student Success	Chronic Absenteeism	Percentage of students who missed 10% or more of the prior academic year (excused and unexcused absences)	Differentiated scoring bands that incentivize steady or improving rates of chronic absenteeism.	20%	10%	
	Climate Survey	Percentage of students who participated in the climate survey	No changes.	5%	6.67%	
	9th-Graders on Track	Percentage of ninth-grade students with five full-year course credits (or 10 semester) with no more than one semester F in a core subject	No changes.	–	8.33%	
	Fine Arts*	A combination of measures of student participation and teacher qualifications in the fine arts.	Implementation delayed until 2025.	–	–	
	P-2*	Measures of attendance, literacy, and participation in enrichment and acceleration.		–	–	
	3-8*	A combination of measures of mathematic proficiency, middle school success, and participation in enrichment and acceleration.		–	–	
	College and Career Readiness*	Percentage of students meeting academic and career readiness requirements.		–	–	

*Not yet ready for implementation