

Elementary and Secondary School Emergency Relief Recipient Data Collection Year 2

Fiscal Year 2021



Agenda

- Purpose
- Step-by-Step Process
- Resources



Purpose

All grantees are required to report on ESSER funds received under the Coronavirus Aid, Relief, and Economic Security (CARES) Act; the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act; and the American Rescue Plan (ARP) Act.

Grantees must submit an annual report describing how the State and subrecipients used the awarded funds during the performance period.

- CARES (ESSER I) Year 2 Annual Performance Report
- CRRSA (ESSER II) Year 1 Annual Performance Report

The report is essential for providing insight into how funds were used to support students and educators in addressing the impact of COVID-19 and ensuring accountability with respect to these unprecedented levels of federal investment.



Reports

Expenditure Report

- A financial document submitted and approved by the grantee that reflects the funds utilized by the grantee by function and object for a specified period of time.
 - Function The action or purpose for which a person or thing is used or exists indicated on a project budget. This includes activities or actions that are performed to accomplish project objectives.
 - Object A service or commodity obtained as a result of a specific purpose indicated on a project budget

ESSER Data Recipient Report

- Detailed expenditure information on how ESSER funds were used by category:
 - Address physical health and safety,
 - Meeting students' academic, social emotional, and other needs (excluding mental health supports),
 - Mental health supports for students and staff, and/or
 - Operational continuity or other described services



Expenditure Report

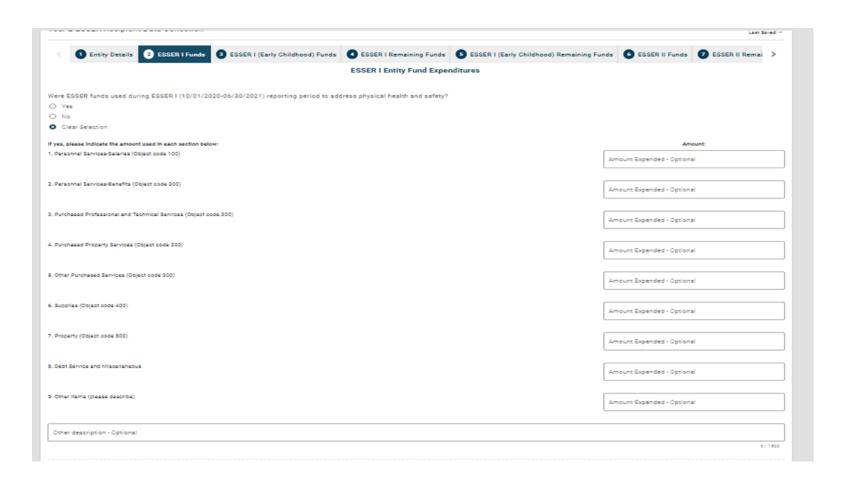
SECTION II. - EXPENDITURE OBJECTS (100 - 400)

Please enter your **CUMULATIVE** expenditures through the '**CUMULATIVE** EXPENDITURES THROUGH DATE' specified in SECTION I for Expenditure Objects (100 - 400). To see the budgeted amount for each cell, click on or hover the mouse pointer over the **B**.

LINE	FUNC	EXPENDITURE ACCOUNTING 2	SALARIES 3 (Obj 100's) ·	EMPLOYEE BENEFITS 4 (Obj 200's)	PURCHASED SERVICES 5 (Obj 300's)	SUPPLIES & MATERIALS 6 (Obj 400's)
1	1000	Instruction	B 71233489	B 17405161	9994859	B 654707
2	2110	Attendance & Social work Services	B 590150	B 159962	B 18972	9680
3	2120	Guidance Services	2185459	651162	B 3444753	1095
4	2130	Health Services	0	0	142	1499
5	2140	Psychological Services	0	0	0	0
6	2150	Speech Pathology and Audiology Services	О	Го] [0	0
7	2210	Improvement of Instruction Services	B 9621162	B 2281425	B 2215962	B 1864
8	2220	Educational Media Services	B 623731	B	135606	B 30694
9	2230	Assessment & Testing	0	0	B 64636	840
10	2300	General Administration	B 827375	164786	10921	B 0
11	2400	School Administration	B 41400	B 598	B 0	B 0
12	2510	Direction of Business Support Services*				
13	2520	Fiscal Services*	0	0	0	0
14	2530	Facilities Acquisition & Construction**				
15	2540	Operation & Maintenance of Plant Services	2186789	635335	372024	1115
16	2550	Pupil Transportation Services	0	О	981231	0
17	2560	Food Services	0	0	0	0
18	2570	Internal Services*	0	О	0	0
19	2610	Direction of Central Support Services	0	О	0	0
20	2620	Planning, Research, Dev. & Eval. Services	0	О	0	0



ESSER Data Recipient Report



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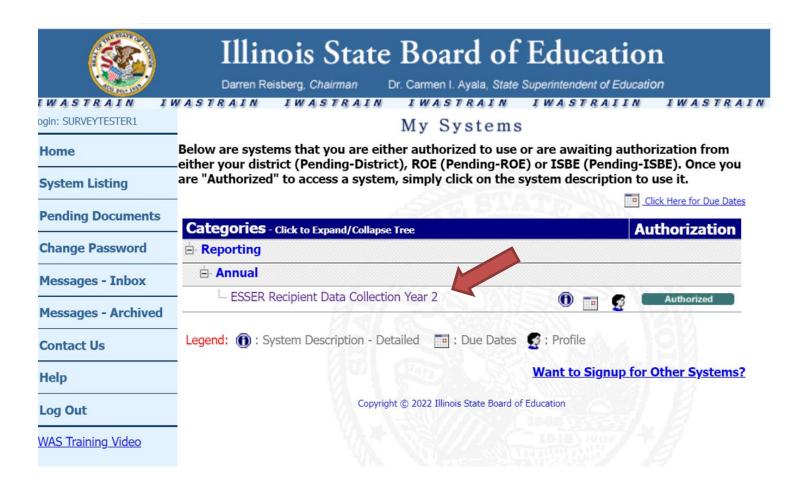
- ESSER I
 - Year 1 Report (FY 2020)
 - May 18, 2020-September 30, 2020
 - Year 2 Report (FY 2021)
 - October 1, 2020-June 30, 2021
- ESSER II
 - Year 1 Report (FY 2021)
 - March 2, 2021-June 30, 2021
- Report due date: May 16, 2022



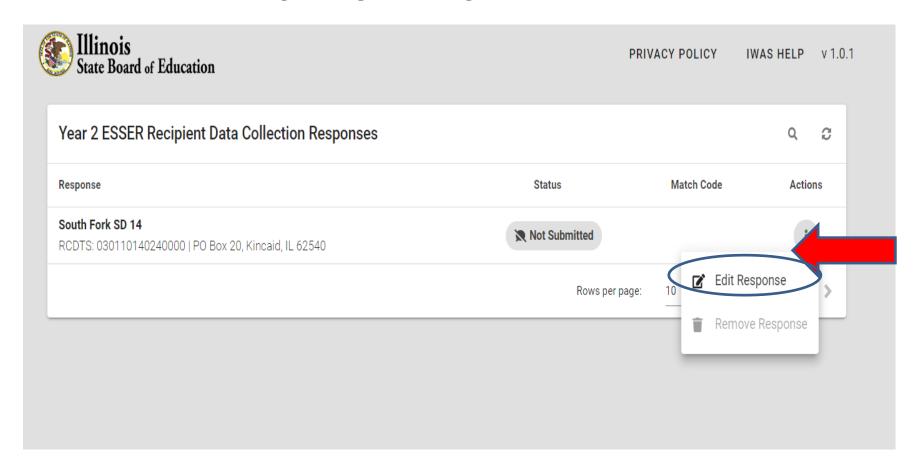
Step-by-Step Process IWAS Access

S IWAS IWAS	IWAS	IWAS	IWAS	IWAS	IWA	
Already have an account? Login	Here :	New Partn	er - Sign up N	ow		
If you have forgotten your login name or password, click on		Some ISBE web-based systems require electronic signatures. Y				
rasmoru	22	link. After you e	stablish your logon,	you will then have th		
Remember Login No	sme					
LOG IN	0%		Sign Up	Now		
Forgot Your Password?	1000	Need Help	?			
Login Name Password Remember Login Name LOG IN Forgot Your Password? If you have forgotten your login name or password, dick or	ord, click on	If you need help with logging in, the sign up procedure or your password, please click on the link below.				
Find Login/Password	9		Hel	p P		
	Already have an account? Login Login Name Password Remember Login Na LOG IN Forgot Your Password? If you have forgotten your login name or password the link below.	Already have an account? Login Here : Login Name Password Remember Login Name LOG IN Forgot Your Password? If you have forgotten your login name or password, click on the link below.	Already have an account? Login Here: Login Name Password Remember Login Name LOG IN Forgot Your Password? If you have forgotten your login name or password, click on the link below. New Partn Some ISBE web create your own link. After you or request authority Need Help If you need help password, pleas	Already have an account? Login Here: Login Name Password Remember Login Name LOG IN Forgot Your Password? If you have forgotten your login name or password, click on the link below. New Partner - Sign up No Some ISBE web-based systems required reast your own logon id and password link. After you establish your logon, request authorization to use ISBE's some ISBE's some ISBE's web-based systems required to set the link and password in logon in the link below.	Already have an account? Login Here: Login Name Password Remember Login Name LOG IN Forgot Your Password? If you have forgotten your login name or password, click on the link below. New Partner - Sign up Now Some ISBE web-based systems require electronic signatures your own logon id and password by clicking on the link. After you establish your logon, you will then have the request authorization to use ISBE's systems. Sign Up Now Need Help? If you need help with logging in, the sign up procedure or password, please click on the link below.	







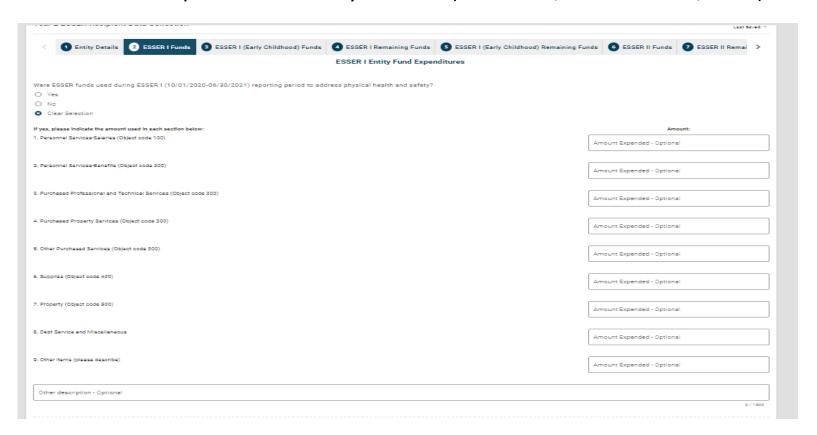




ear 2 ESSER Recipient Data Collection		Match C Last Sa	
1 Entity Details 2 ESSER I Funds 3 ESS	ER I (Early Childhood) Funds SESSER I Remaining Funds SESSER	R I (Early Childhood) Remaining Funds SESSER II Funds SESSER II Funds	>
	ESSER Fund Data Coll	ection	
ntity Name			
outh Fork SD 14			
CDT			
Total Amount Awarded	ESSER I	ESSER II Awarded Amount	
Ivial Allount Awardeu	90974	306797	
	ESSERI	ESSER II	
Total Expended:	ESSER1-05/18/2020-09/30/2020	ESSER II - 03/02/2021-06/30/2021 22150	
	ESSER I - 10/01/2020-06/30/2021		



ESSER I expenditures fiscal year 2021 (October 1, 2020-June 30, 2021)







Vere ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period to meet students' academic, social emotional, and oth	er needs? (excluding mental health supports)
O Yes	
O No	
3 Clear Selection	
yes, please indicate the amount used in each section below:	Amount:
Personnel Services-Salaries (Object code 100)	Amount Expended - Optional
Personnel Services-Benefits (Object code 200)	Amount Expended - Optional
Purchased Professional and Technical Services (Object code 300)	Amount Expended - Optional
Purchased Property Services (Object code 300)	Amount Expended - Optional
Other Purchased Services (Object code 300)	Amount Expended - Optional
Supplies (Object code 400)	Amount Expended - Optional
Property (Object code 500)	Amount Expended - Optional
. Debt Service and Miscellaneous	Amount Expended - Optional
Other Items (please describe)	Amount Expended - Optional
Other description - Optional	

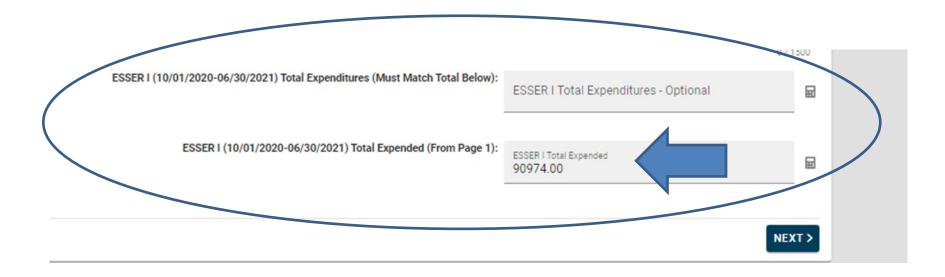




/ere ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period for mental health support for students and staff?	
Yes	
) No	
O Clear Selection	
o dear delection	
yes, please indicate the amount used in each section below:	Amount:
Personnel Services-Salaries (Object code 100)	1-15-110-1
	Amount Expended - Optional
Personnel Services-Benefits (Object code 200)	
	Amount Expended - Optional
Purchased Professional and Technical Services (Object code 300)	
	Amount Expended - Optional
Purchased Property Services (Object code 300)	
	Amount Expended - Optional
Other Purchased Services (Object code 300)	Amount Expended - Optional
	Amount Expended - Optional
Supplies (Object code 400)	Amount Expended - Optional
	Amount Expended - Optional
Property (Object code 500)	Amount Expended - Optional
	Amount Expended - Optional
Debt Service and Miscellaneous	Amount Expended - Optional
	Amount expended - Optional
Other Items (please describe)	Amount Expended - Optional
	Amount expended - Optional
Other description - Optional	
мите межитриот - оргинтв	
	0./1500

Were ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period for operational continuity and other uses Yes No Clear Selection	
If yes, please indicate the amount used in each section below:	Amount:
Personnel Services-Salaries (Object code 100)	Amount Expended - Optional
Personnel Services-Benefits (Object code 200)	Amount Expended - Optional
3. Purchased Professional and Technical Services (Object code 300)	Amount Expended - Optional
Purchased Property Services (Object code 300)	Amount Expended - Optional
5. Other Purchased Services (Object code 300)	Amount Expended - Optional
6. Supplies (Object code 400)	Amount Expended - Optional
7. Property (Object code 500)	Amount Expended - Optional Amount Expended - Optional Amount Expended - Optional Amount Expended - Optional
Debt Service and Miscellaneous	Amount Expended - Optional
9. Other Items (please describe)	Amount Expended - Optional
Other description - Optional	
	0/1500





The ESSER I total expended in fiscal year 2021 must match the total ESSER I total expended prepopulated.



ear 2 ESSER Recipient Data Collection	Match Code: Last Saved:
ESSER I (Early Childhood) Funds Sesser I (Early Childhood) Esser I (Early Childhood) Esser I (Early Childhood) Remaining Funds Esser I (Early Childhood) Remaining Funds	s 7 ESSER II Remai >
ESSER I Entity Fund Expenditures	
This page is only for Early Childhood, please skip if you do not need to fill in the information.	
ere ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period to address physical health and safety? - Optional	
) Yes	
O No	
3 Clear Selection	
lere ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period to meet students' academic, social emotional, and other needs? (excluding mental health supports) - Optional	
) Yes	
) No	
3 Clear Selection	
ere ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period for mental health support for students and staff? - Optional	
) Yes	
) No	
3 Clear Selection	
fere ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period for operational continuity and other uses - Optional	
) Yes	
) No	
3 Clear Selection	
K PREV	NEXT >
	-NEXT >

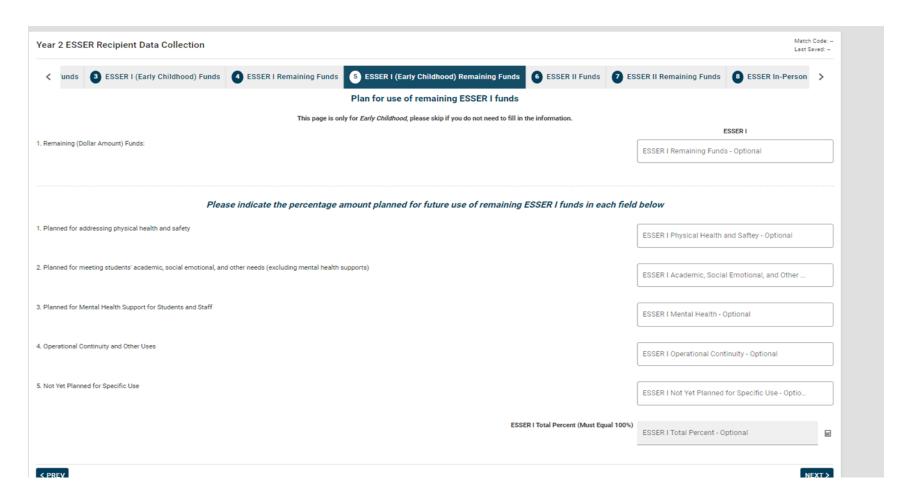




				Last Saved: 04/15/2022 10:00			
1 Entity Details 2 ESSER I Funds 3 ESSER I (Early Childhood) Funds 4	ESSER I Remaining Funds	5 ESSER I (Early Childhood) Remaining Fu	ds 6 ESSER II Funds	7 ESSER II Remai			
Plan	for use of remaining ESSI	ER I funds					
			ESI - ESSER I Remaining Funds	ESSER I			
maining (Dollar Amount) Funds:			0.00				
If all funds have been used in thi		.00 in this field and you may skip the below section: eave this field blank and complete the section below.	All Funds Used - Optional				
Please indicate the percentage amount	planned for future use of	remaining ESSER I funds in each field	below				
lanned for addressing physical health and safety			ESSER I Physical Health an	d Saftey - Optional			
lanned for meeting students' academic, social emotional, and other needs (excluding mental health supports)			ESSER I Academic, Social E	Emotional, and Other			
lanned for Mental Health Support for Students and Staff			ESSER I Mental Health - Op	tional			
perational Continuity and Other Uses			ESSER I Operational Contin	uity - Optional			
lot Yet Planned for Specific Use			ESSER I Not Yet Planned fo	r Specific Use - Optio			
		ESSER I Total Percent (Must Equal 100%)					
		ESSERT Total Percent (Must Equal 100%)	ESSER I Total Percent				
PREV				NE			

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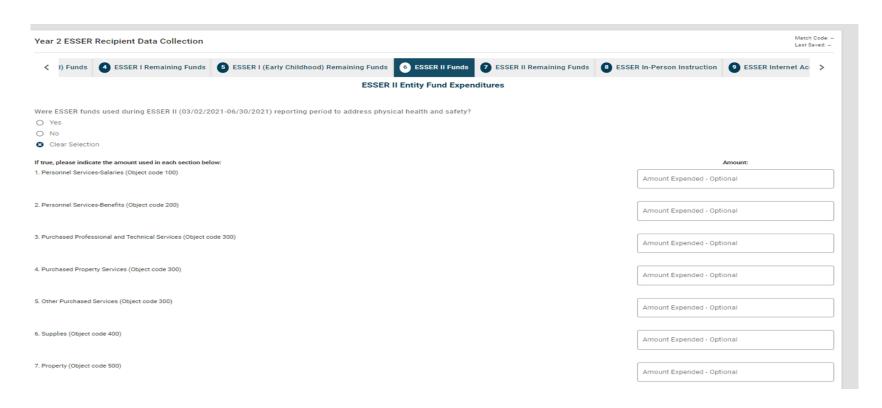




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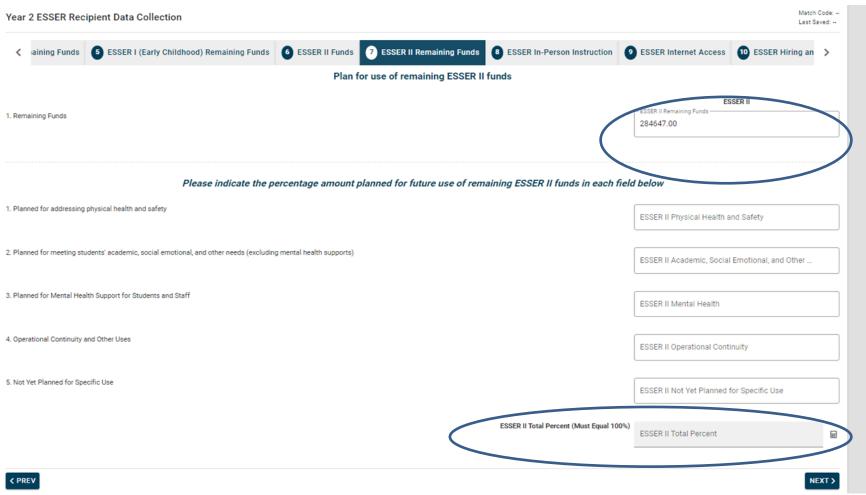
ESSER II expenditures fiscal year 2021 (March 2, 2021-June 30, 2021)







The ESSER II total expended in fiscal year 2021 must match the total ESSER II total expended prepopulated.





Year	2 ESSER Recipient Data Co	llection						h Code: Saved: -
<	Childhood) Remaining Funds	6 ESSER II Funds	7 ESSER II Remaining Funds	8 ESSER In-Person Instruction	9 ESSER Internet Access	10 ESSER Hiring and Retention	Allocation of ES	>
				ESSER In-Person Instruction				
	ne LEA expend any funds on item:	s below?						
							Yes	No
1. P	romoting vaccination						0	0
2. C	onsistent and correct mask use						0	0
3. P	hysical distancing						0	0
4. S	creening testing to promptly identify	cases, clusters, and ou	tbreaks				0	0
5. V	entilation						0	0
6. H	andwashing and respiratory etiquet	te					0	0
7. S	taying home when sick and getting	ested					0	0
8. C	ontact tracing						0	0
9. C	leaning and disinfecting						0	0
(PR	REV						N	NEXT

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Year 2 ESSER Recipient Data Collection		
C 6 ESSER II Funds 7 ESSER II Remaining Funds 8 ESSER In-Person Instruction 9 ESSER Internet Access 10 ESSER Hiring and Retention 11 Allocation of ESSER Resources	Internet Access Intern	
Internet Access		
Were ESSER funds used to provide internet access? Yes No Clear Selection		
If yes, please answer mark Yes/No below to show how the funds were used Optional • CLEAR SELECTIONS	Yes	No
1. Mobile hotspots with paid data plans	0	0
ESSER II Funds ESSER II Remaining Funds ESSER In-Person Instruction ESSER Internet Access Internet Acces		0
3. District pays for the cost of home internet subscription for student	0	0
4. District provides home internet access through a district-managed wireless network	0	0
5. Other (please specify below)	0	0
Other description - Optional		
	0,	/1500
< PREV	NE	EXT >

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Illinois State Board of Education

Step-by-Step Process

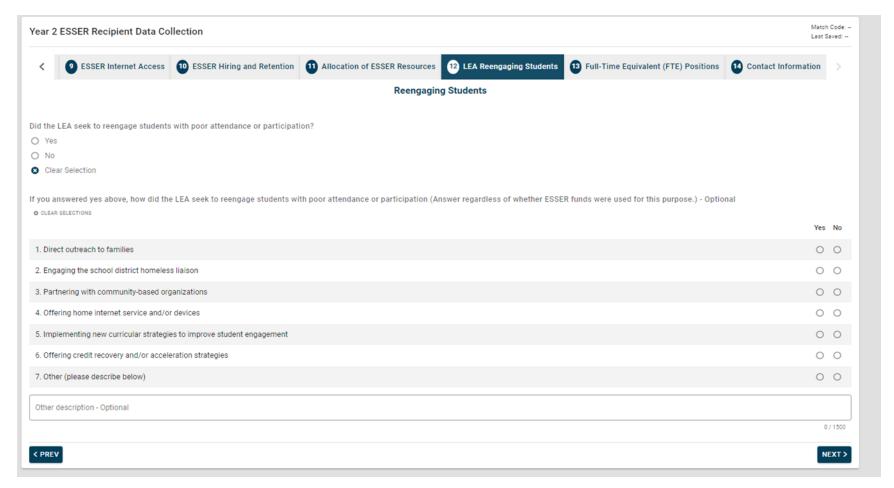
II Remaining Funds Sesser In-Person Instruction Sesser Internet Access 10 ESSER Hiring	g and Retention 11 Allocation of ESSER Resources	12 LEA Reengaging Students 13 Full-Time >		
Indicate the total number and amount expended of these specific positions supported with a were partially or fully p	-	s. Support indicates salaries and/or benefits		
	Number of Positions:	ESSER Total Cumulative Amount:		
Special educators and related service personnel	Special educators and related services personnel	Special educators and related services personnel		
2. Paraprofessionals				
	Paraprofessional	Paraprofessional		
3. Bilingual or English as a second language educators	Bilingual or English as a second language educa	Bilingual or English as a second language educa		
School counselors, school psychologists and/or social workers				
School counselors, school psychologists and/or social workers	School counselors, school psychologists and/or	School counselors, school psychologists and/or		
5. Nurses	Nurses	Nurses		
6. Short term contractors	Short term contractors	Short term contractors		
Classroom educators, not covered by previous categories				
	Classroom educators, not covered by previous c	Classroom educators, not covered by previous c		
8. Support personnel, not covered by previous categories	Support personnel, not covered by previous cate	Support personnel, not covered by previous cate		
Administrative staff, not covered by previous categories				
2. Autimisuative start, not covered by previous categories	Administrative staff, not covered by previous cat	Administrative staff, not covered by previous cat		
Z PREV		NEXT >		



Year 2 ESSER Recipient Data Collection		Match Code: H7/ Last Saved: 04/1		:47 #
Person Instruction 9 ESSER Internet Access 10 ESSER Hiring and Retention 11 Allocation	of ESSER Resources 12 LEA Reengaging Students	13 Full-Time Equivalent (FTE) Positions	13 Co	>
Allocation of	ESSER Resources			
Did the LEA allocate some portion of ESSER funds to schools?				
• Yes				
O No				
© Clear Selection				
How did the LEA allocate ESSER funds? Mark Yes/No to indicate whether the criteria were used to allocate E	SSER funds to schools. More than one response may be	selected Optional		
• CLEAR SELECTIONS			Yes	No
Flat amount per school or per pupil			0	0
2. Number or proportion of students at the school with specific curricular needs, such as students with disabilities of	r English language learners		0	0
3. Number or proportion of students at the school who are eligible for free or reduced-price lunch and/or other indices.	ators of low-income background		0	0
4. Measure(s) of lost instructional time (learning loss)			0	0
5. Stakeholder or community input			0	0
6. Title I status			•	0
7. Other data (please describe below)			0	0
Other description - Optional				
			0 /	1500
< PREV			NEX	XT:

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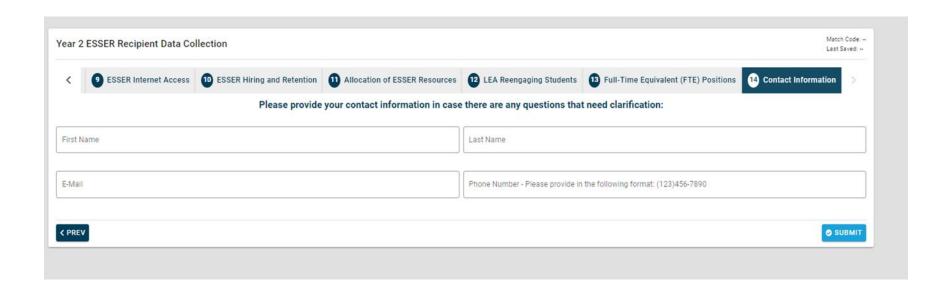
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ESSER Internet Access	ESSER Hiring and Retention	Allocation of ESSER Resources	12 LEA Reengaging Students	13 Full-Time Equivalent (FTE) Positions	Contact Information >	
				ne number of FTE positions includes a s the full-time equivalent of the numb		
				Full-Time	Full-Time equivalent (FTE) positions	
of September 30, 2018			FTE Positions	FTE Positions		
of September 30, 2019				FTE Positions		
March 13, 2020				FTE Positions		
of September 30, 2020				FTE Positions	FTE Positions	
September 30, 2021						
				FTE Positions		
_						

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Resources

Office of Elementary and Secondary Education
 Performance and Reporting

ISBE Web Application Security (IWAS)

 Financial Reimbursement Information System Inquiry



Resources

• <u>ESSERGEERReporting@isbe.net</u>



Thank you!