



Elementary and Secondary School Emergency Relief Recipient Data Collection Year 2

Fiscal Year 2021

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Agenda

- Purpose
- Step-by-Step Process
- Resources

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Purpose

All grantees are required to report on ESSER funds received under the Coronavirus Aid, Relief, and Economic Security (CARES) Act; the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act; and the American Rescue Plan (ARP) Act.

Grantees must submit an annual report describing how the State and subrecipients used the awarded funds during the performance period.

- CARES (ESSER I) Year 2 Annual Performance Report
- CRRSA (ESSER II) Year 1 Annual Performance Report

The report is essential for providing insight into how funds were used to support students and educators in addressing the impact of COVID-19 and ensuring accountability with respect to these unprecedented levels of federal investment.

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Reports

Expenditure Report	ESSER Data Recipient Report
<ul style="list-style-type: none">• A financial document submitted and approved by the grantee that reflects the funds utilized by the grantee by function and object for a specified period of time.<ul style="list-style-type: none">○ Function - The action or purpose for which a person or thing is used or exists indicated on a project budget. This includes activities or actions that are performed to accomplish project objectives.○ Object – A service or commodity obtained as a result of a specific purpose indicated on a project budget	<ul style="list-style-type: none">• Detailed expenditure information on how ESSER funds were used by category:<ul style="list-style-type: none">○ Address physical health and safety,○ Meeting students’ academic, social emotional, and other needs (excluding mental health supports),○ Mental health supports for students and staff, and/or○ Operational continuity or other described services



Expenditure Report

SECTION II. - EXPENDITURE OBJECTS (100 - 400)

Please enter your **CUMULATIVE** expenditures through the 'CUMULATIVE EXPENDITURES THROUGH DATE' specified in SECTION I for Expenditure Objects (100 - 400). To see the budgeted amount for each cell, click on or hover the mouse pointer over the **B**.

LINE	FUNC	EXPENDITURE ACCOUNTING 2	SALARIES 3 (Obj 100's)	EMPLOYEE BENEFITS 4 (Obj 200's)	PURCHASED SERVICES 5 (Obj 300's)	SUPPLIES & MATERIALS 6 (Obj 400's)
1	1000	Instruction	B 71233489	B 17405161	B 9994859	B 654707
2	2110	Attendance & Social work Services	B 590150	B 159962	B 18972	B 9680
3	2120	Guidance Services	B 2185459	B 651162	B 3444753	B 1095
4	2130	Health Services	0	0	B 142	B 1499
5	2140	Psychological Services	0	0	0	0
6	2150	Speech Pathology and Audiology Services	0	0	0	0
7	2210	Improvement of Instruction Services	B 9621162	B 2281425	B 2215962	B 1864
8	2220	Educational Media Services	B 623731	B 157600	B 135606	B 30694
9	2230	Assessment & Testing	0	0	B 64636	B 840
10	2300	General Administration	B 827375	B 164786	B 10921	B 0
11	2400	School Administration	B 41400	B 598	B 0	B 0
12	2510	Direction of Business Support Services*				
13	2520	Fiscal Services*	0	0	0	0
14	2530	Facilities Acquisition & Construction**				
15	2540	Operation & Maintenance of Plant Services	B 2186789	B 635335	B 372024	B 1115
16	2550	Pupil Transportation Services	0	0	B 981231	0
17	2560	Food Services	0	0	0	0
18	2570	Internal Services*	0	0	0	0
19	2610	Direction of Central Support Services	0	0	0	0
20	2620	Planning, Research, Dev. & Eval. Services	0	0	0	0

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ESSER Data Recipient Report

View ESSER Data Recipient Report

1 Entity Details 2 ESSER I Funds 3 ESSER I (Early Childhood) Funds 4 ESSER I Remaining Funds 5 ESSER I (Early Childhood) Remaining Funds 6 ESSER II Funds 7 ESSER II Remaining Funds

ESSER I Entity Fund Expenditures

Were ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period to address physical health and safety?

☐ Yes
☐ No
☒ Clear Selection

If yes, please indicate the amount used in each section below:

	Amount:
1. Personnel Services-Salaries (Object code 100)	Amount Expended - Optional
2. Personnel Services-Benefits (Object code 200)	Amount Expended - Optional
3. Purchased Professional and Technical Services (Object code 300)	Amount Expended - Optional
4. Purchased Property Services (Object code 300)	Amount Expended - Optional
5. Other Purchased Services (Object code 300)	Amount Expended - Optional
6. Supplies (Object code 400)	Amount Expended - Optional
7. Property (Object code 500)	Amount Expended - Optional
8. Debt Service and Miscellaneous	Amount Expended - Optional
9. Other Items (please describe)	Amount Expended - Optional

Other description - Optional

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Step-by-Step Process



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Step-by-Step Process

- ESSER I
 - Year 1 Report (FY 2020)
 - May 18, 2020-September 30, 2020
 - Year 2 Report (FY 2021)
 - October 1, 2020-June 30, 2021
- ESSER II
 - Year 1 Report (FY 2021)
 - March 2, 2021-June 30, 2021
- Report due date: May 16, 2022

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Step-by-Step Process IWAS Access

The screenshot shows the Illinois State Board of Education (ISBE) website's login interface. At the top, the ISBE logo is on the left, and the text "Illinois State Board of Education" is centered, with "Darren Reisberg, Chairman" and "Dr. Carmen I. Ayala, State Superintendent of Education" below it. A decorative banner with the text "I W A S" repeats across the page. On the left side, there is a vertical menu with links: "ISBE Home", "Home", "Sign Up Now", "Get Password", "Contact Us", "Help", "IWAS User Guide", and "IWAS Training Video". The main content area is divided into three sections. The first section, "Already have an account? Login Here :", contains fields for "Login Name" and "Password", a "Remember Login Name" checkbox, and a "LOG IN" button. The second section, "New Partner - Sign up Now", includes a paragraph about electronic signatures and a "Sign Up Now" link. The third section, "Forgot Your Password?", provides instructions on how to recover a password and a "Find Login/Password" link. At the bottom, a note states that the website is optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above, with links to download the latest versions of these browsers.

Illinois State Board of Education
Darren Reisberg, Chairman Dr. Carmen I. Ayala, State Superintendent of Education

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

ISBE Home
Home
Sign Up Now
Get Password
Contact Us
Help
[IWAS User Guide](#)
[IWAS Training Video](#)

Already have an account? Login Here :

Login Name
Password
☐ Remember Login Name
LOG IN

Forgot Your Password?
If you have forgotten your login name or password, click on the link below.
[Find Login/Password](#)

New Partner - Sign up Now

Some ISBE web-based systems require electronic signatures. You can create your own login id and password by clicking on the following link. After you establish your login, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)


Need Help?
If you need help with logging in, the sign up procedure or your password, please click on the link below.
[Help](#)

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.

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Step-by-Step Process



Illinois State Board of Education


Darren Reisberg, *Chairman* Dr. Carmen I. Ayala, *State Superintendent of Education*






login: SURVEYTESTER1




- Home
- System Listing
- Pending Documents
- Change Password
- Messages - Inbox
- Messages - Archived
- Contact Us
- Help
- Log Out
- [WAS Training Video](#)

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

 [Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
 Reporting	
 Annual	
ESSER Recipient Data Collection Year 2	   Authorized

Legend:  : System Description - Detailed  : Due Dates  : Profile


[Want to Signup for Other Systems?](#)

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Step-by-Step Process

**Illinois**
State Board of Education

PRIVACY POLICY IWAS HELP v 1.0.1

Year 2 ESSER Recipient Data Collection Responses

Response	Status	Match Code	Actions
South Fork SD 14 RCDTS: 030110140240000 PO Box 20, Kincaid, IL 62540	 Not Submitted		<div><div> Edit Response  Remove Response</div></div>

Rows per page: 10

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Step-by-Step Process

Illinois State Board of Education

PRIVACY POLICY | IWAS HELP | v 1.0.1

Responses > South Fork SD 14 | 030110140240000

Year 2 ESSER Recipient Data Collection

Match Code: --
Last Saved: --

< 1 Entity Details 2 ESSER I Funds 3 ESSER I (Early Childhood) Funds 4 ESSER I Remaining Funds 5 ESSER I (Early Childhood) Remaining Funds 6 ESSER II Funds 7 ESSER II Remaining Funds >

ESSER Fund Data Collection

Entity Name
South Fork SD 14

RCDT
030110140240000

	ESSER I	ESSER II
Total Amount Awarded	ESSER I Awarded Amount 90974	ESSER II Awarded Amount 306797
Total Expended:	ESSER I - 05/18/2020-09/30/2020 63146 ESSER I - 10/01/2020-06/30/2021 27828	ESSER II - 09/02/2021-06/30/2021 22150

NEXT >

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Step-by-Step Process

ESSER I expenditures fiscal year 2021 (October 1, 2020-June 30, 2021)

Year 2020-2021 ESSER I Expenditures

1 Entity Details 2 **ESSER I Funds** 3 ESSER I (Early Childhood) Funds 4 ESSER I Remaining Funds 5 ESSER I (Early Childhood) Remaining Funds 6 ESSER II Funds 7 ESSER II Remaining Funds

ESSER I Entity Fund Expenditures

Were ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period to address physical health and safety?

☐ Yes
☐ No
☒ Clear Selection

If yes, please indicate the amount used in each section below:

	Amount:
1. Personnel Services-Salaries (Object code 100)	Amount Expended - Optional
2. Personnel Services-Benefits (Object code 200)	Amount Expended - Optional
3. Purchased Professional and Technical Services (Object code 300)	Amount Expended - Optional
4. Purchased Property Services (Object code 300)	Amount Expended - Optional
5. Other Purchased Services (Object code 300)	Amount Expended - Optional
6. Supplies (Object code 400)	Amount Expended - Optional
7. Property (Object code 500)	Amount Expended - Optional
8. Debt Service and Miscellaneous	Amount Expended - Optional
9. Other Items (please describe)	Amount Expended - Optional
Other description - Optional	

0 / 1500

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Step-by-Step Process

Were ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period to meet students' academic, social emotional, and other needs? (excluding mental health supports)

☐ Yes
☐ No
☒ Clear Selection

If yes, please indicate the amount used in each section below:

	Amount:
1. Personnel Services-Salaries (Object code 100)	Amount Expended - Optional
2. Personnel Services-Benefits (Object code 200)	Amount Expended - Optional
3. Purchased Professional and Technical Services (Object code 300)	Amount Expended - Optional
4. Purchased Property Services (Object code 300)	Amount Expended - Optional
5. Other Purchased Services (Object code 300)	Amount Expended - Optional
6. Supplies (Object code 400)	Amount Expended - Optional
7. Property (Object code 500)	Amount Expended - Optional
8. Debt Service and Miscellaneous	Amount Expended - Optional
9. Other Items (please describe)	Amount Expended - Optional
Other description - Optional	

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Step-by-Step Process

Were ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period for mental health support for students and staff?

- ☐ Yes
☐ No
☒ Clear Selection

If yes, please indicate the amount used in each section below:

1. Personnel Services-Salaries (Object code 100)

Amount:

Amount Expended - Optional

2. Personnel Services-Benefits (Object code 200)

Amount Expended - Optional

3. Purchased Professional and Technical Services (Object code 300)

Amount Expended - Optional

4. Purchased Property Services (Object code 300)

Amount Expended - Optional

5. Other Purchased Services (Object code 300)

Amount Expended - Optional

6. Supplies (Object code 400)

Amount Expended - Optional

7. Property (Object code 500)

Amount Expended - Optional

8. Debt Service and Miscellaneous

Amount Expended - Optional

9. Other Items (please describe)

Amount Expended - Optional

Other description - Optional

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Step-by-Step Process

Were ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period for operational continuity and other uses

- ☐ Yes
☐ No
☒ Clear Selection

If yes, please indicate the amount used in each section below:

1. Personnel Services-Salaries (Object code 100)

Amount:

Amount Expended - Optional

2. Personnel Services-Benefits (Object code 200)

Amount Expended - Optional

3. Purchased Professional and Technical Services (Object code 300)

Amount Expended - Optional

4. Purchased Property Services (Object code 300)

Amount Expended - Optional

5. Other Purchased Services (Object code 300)

Amount Expended - Optional

6. Supplies (Object code 400)

Amount Expended - Optional

7. Property (Object code 500)

Amount Expended - Optional

8. Debt Service and Miscellaneous

Amount Expended - Optional

9. Other Items (please describe)

Amount Expended - Optional

Other description - Optional

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Step-by-Step Process

ESSE I (10/01/2020-06/30/2021) Total Expenditures (Must Match Total Below):

ESSE I Total Expenditures - Optional

ESSE I (10/01/2020-06/30/2021) Total Expended (From Page 1):

ESSE I Total Expended
90974.00

NEXT >

The ESSER I total expended in fiscal year 2021 must match the total ESSER I total expended prepopulated.

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Step-by-Step Process

Year 2 ESSER Recipient Data Collection

Match Code: --
Last Saved: --

<

1 Entity Details

2 ESSER I Funds

3 ESSER I (Early Childhood) Funds

4 ESSER I Remaining Funds

5 ESSER I (Early Childhood) Remaining Funds

6 ESSER II Funds

7 ESSER II Remai

>

ESSER I Entity Fund Expenditures

This page is only for *Early Childhood*, please skip if you do not need to fill in the information.

Were ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period to address physical health and safety? - Optional

☐ Yes

☐ No

☒ Clear Selection

Were ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period to meet students' academic, social emotional, and other needs? (excluding mental health supports) - Optional

☐ Yes

☐ No

☒ Clear Selection

Were ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period for mental health support for students and staff? - Optional

☐ Yes

☐ No

☒ Clear Selection

Were ESSER funds used during ESSER I (10/01/2020-06/30/2021) reporting period for operational continuity and other uses - Optional

☐ Yes

☐ No

☒ Clear Selection

< PREV

NEXT >

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Step-by-Step Process

Last Saved: 04/15/2022 10:00:47 AM

< 1 Entity Details 2 ESSER I Funds 3 ESSER I (Early Childhood) Funds 4 ESSER I Remaining Funds 5 ESSER I (Early Childhood) Remaining Funds 6 ESSER II Funds 7 ESSER II Remai >

Plan for use of remaining ESSER I funds

1. Remaining (Dollar Amount) Funds:

ESSER I
ESSER I Remaining Funds
0.00

If all funds have been used in this reporting period, please enter 100.00 in this field and you may skip the below section:
If any funds remain, please leave this field blank and complete the section below.

All Funds Used - Optional

Please indicate the percentage amount planned for future use of remaining ESSER I funds in each field below

1. Planned for addressing physical health and safety

ESSER I Physical Health and Safety - Optional

2. Planned for meeting students' academic, social emotional, and other needs (excluding mental health supports)

ESSER I Academic, Social Emotional, and Other ...

3. Planned for Mental Health Support for Students and Staff

ESSER I Mental Health - Optional

4. Operational Continuity and Other Uses

ESSER I Operational Continuity - Optional

5. Not Yet Planned for Specific Use

ESSER I Not Yet Planned for Specific Use - Optio...

ESSER I Total Percent (Must Equal 100%)

ESSER I Total Percent

< PREV

NEXT >

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Step-by-Step Process

Year 2 ESSER Recipient Data Collection

Match Code: --
Last Saved: --

< 3 ESSER I (Early Childhood) Funds 4 ESSER I Remaining Funds 5 ESSER I (Early Childhood) Remaining Funds 6 ESSER II Funds 7 ESSER II Remaining Funds 8 ESSER In-Person >

Plan for use of remaining ESSER I funds

This page is only for *Early Childhood*, please skip if you do not need to fill in the information.

1. Remaining (Dollar Amount) Funds:

ESSER I

ESSER I Remaining Funds - Optional

Please indicate the percentage amount planned for future use of remaining ESSER I funds in each field below

1. Planned for addressing physical health and safety

ESSER I Physical Health and Safety - Optional

2. Planned for meeting students' academic, social emotional, and other needs (excluding mental health supports)

ESSER I Academic, Social Emotional, and Other ...

3. Planned for Mental Health Support for Students and Staff

ESSER I Mental Health - Optional

4. Operational Continuity and Other Uses

ESSER I Operational Continuity - Optional

5. Not Yet Planned for Specific Use

ESSER I Not Yet Planned for Specific Use - Optio...

ESSER I Total Percent (Must Equal 100%)

ESSER I Total Percent - Optional

< PREV

NEXT >

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Step-by-Step Process

ESSER II expenditures fiscal year 2021 (March 2, 2021-June 30, 2021)

Year 2 ESSER Recipient Data Collection Match Code: --
Last Saved: --

< 1) Funds 4 ESSER I Remaining Funds 5 ESSER I (Early Childhood) Remaining Funds 6 ESSER II Funds 7 ESSER II Remaining Funds 8 ESSER In-Person Instruction 9 ESSER Internet Ac >

ESSER II Entity Fund Expenditures

Were ESSER funds used during ESSER II (03/02/2021-06/30/2021) reporting period to address physical health and safety?

☐ Yes
☐ No
☒ Clear Selection

If true, please indicate the amount used in each section below:

	Amount:
1. Personnel Services-Salaries (Object code 100)	<input type="text" value="Amount Expended - Optional"/>
2. Personnel Services-Benefits (Object code 200)	<input type="text" value="Amount Expended - Optional"/>
3. Purchased Professional and Technical Services (Object code 300)	<input type="text" value="Amount Expended - Optional"/>
4. Purchased Property Services (Object code 300)	<input type="text" value="Amount Expended - Optional"/>
5. Other Purchased Services (Object code 300)	<input type="text" value="Amount Expended - Optional"/>
6. Supplies (Object code 400)	<input type="text" value="Amount Expended - Optional"/>
7. Property (Object code 500)	<input type="text" value="Amount Expended - Optional"/>

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Step-by-Step Process

0 / 1500

ESSER II (03/02/2021-06/30/2021) Total Expenditures (Must Match Total Below):

ESSER II Total Expenditures - Optional

ESSER II (03/02/2021-06/30/2021) Total Expended (From Page 1):

Total Expended
22150.00

PREV

NEXT

A large blue oval highlights the entire form area. A red arrow points from the right towards the 'Total Expended' field, which contains the value '22150.00'.

The ESSER II total expended in fiscal year 2021 must match the total ESSER II total expended prepopulated.

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Step-by-Step Process

Year 2 ESSER Recipient Data Collection

Match Code: --
Last Saved: --

< **5** ESSER I (Early Childhood) Remaining Funds **6** ESSER II Funds **7** ESSER II Remaining Funds **8** ESSER In-Person Instruction **9** ESSER Internet Access **10** ESSER Hiring an >

Plan for use of remaining ESSER II funds

1. Remaining Funds

ESSER II
ESSER II Remaining Funds
284647.00

Please indicate the percentage amount planned for future use of remaining ESSER II funds in each field below

1. Planned for addressing physical health and safety

ESSER II Physical Health and Safety

2. Planned for meeting students' academic, social emotional, and other needs (excluding mental health supports)

ESSER II Academic, Social Emotional, and Other ...

3. Planned for Mental Health Support for Students and Staff

ESSER II Mental Health

4. Operational Continuity and Other Uses

ESSER II Operational Continuity

5. Not Yet Planned for Specific Use

ESSER II Not Yet Planned for Specific Use

ESSER II Total Percent (Must Equal 100%)

ESSER II Total Percent

< PREV

NEXT >

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Step-by-Step Process

Year 2 ESSER Recipient Data Collection

Match Code: --
Last Saved: --

< Childhood) Remaining Funds 6 ESSER II Funds 7 ESSER II Remaining Funds 8 ESSER In-Person Instruction 9 ESSER Internet Access 10 ESSER Hiring and Retention 11 Allocation of ES >

ESSER In-Person Instruction

Did the LEA expend any funds on items below?

☐ CLEAR SELECTIONS

	Yes	No
1. Promoting vaccination	<input type="radio"/>	<input type="radio"/>
2. Consistent and correct mask use	<input type="radio"/>	<input type="radio"/>
3. Physical distancing	<input type="radio"/>	<input type="radio"/>
4. Screening testing to promptly identify cases, clusters, and outbreaks	<input type="radio"/>	<input type="radio"/>
5. Ventilation	<input type="radio"/>	<input type="radio"/>
6. Handwashing and respiratory etiquette	<input type="radio"/>	<input type="radio"/>
7. Staying home when sick and getting tested	<input type="radio"/>	<input type="radio"/>
8. Contact tracing	<input type="radio"/>	<input type="radio"/>
9. Cleaning and disinfecting	<input type="radio"/>	<input type="radio"/>

< PREV

NEXT >

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Step-by-Step Process

Year 2 ESSER Recipient Data Collection

Match Code: --
Last Saved: --

< 6 ESSER II Funds 7 ESSER II Remaining Funds 8 ESSER In-Person Instruction 9 ESSER Internet Access 10 ESSER Hiring and Retention 11 Allocation of ESSER Resources 12 LEA Reeng >

Internet Access

Were ESSER funds used to provide internet access?

☐ Yes

☐ No

☒ Clear Selection

If yes, please answer mark Yes/No below to show how the funds were used. - Optional

☐ CLEAR SELECTIONS

	Yes	No
1. Mobile hotspots with paid data plans	<input type="radio"/>	<input type="radio"/>
2. Internet connected devices with paid data plans	<input type="radio"/>	<input type="radio"/>
3. District pays for the cost of home internet subscription for student	<input type="radio"/>	<input type="radio"/>
4. District provides home internet access through a district-managed wireless network	<input type="radio"/>	<input type="radio"/>
5. Other (please specify below)	<input type="radio"/>	<input type="radio"/>

Other description - Optional

0 / 1500

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NEXT >

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Step-by-Step Process

< II Remaining Funds 8 ESSER In-Person Instruction 9 ESSER Internet Access 10 ESSER Hiring and Retention 11 Allocation of ESSER Resources 12 LEA Reengaging Students 13 Full-Time >

Indicate the total number and amount expended of these specific positions supported with any of the ESSER funds for the following positions. Support indicates salaries and/or benefits were partially or fully paid with ESSER funds.

	Number of Positions:	ESSER Total Cumulative Amount:
1. Special educators and related service personnel	Special educators and related services personnel	Special educators and related services personnel
2. Paraprofessionals	Paraprofessional	Paraprofessional
3. Bilingual or English as a second language educators	Bilingual or English as a second language educa...	Bilingual or English as a second language educa...
4. School counselors, school psychologists and/or social workers	School counselors, school psychologists and/or ...	School counselors, school psychologists and/or ...
5. Nurses	Nurses	Nurses
6. Short term contractors	Short term contractors	Short term contractors
7. Classroom educators, not covered by previous categories	Classroom educators, not covered by previous c...	Classroom educators, not covered by previous c...
8. Support personnel, not covered by previous categories	Support personnel, not covered by previous cate...	Support personnel, not covered by previous cate...
9. Administrative staff, not covered by previous categories	Administrative staff, not covered by previous cat...	Administrative staff, not covered by previous cat...

< PREV NEXT >

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Step-by-Step Process

Year 2 ESSER Recipient Data Collection

Match Code: H70000000001
Last Saved: 04/15/2022 10:00:47 AM

< Person Instruction

9 ESSER Internet Access

10 ESSER Hiring and Retention

11 Allocation of ESSER Resources

12 LEA Reengaging Students

13 Full-Time Equivalent (FTE) Positions

14 Co >

Allocation of ESSER Resources

Did the LEA allocate some portion of ESSER funds to schools?

☒ Yes
☐ No
☐ Clear Selection

How did the LEA allocate ESSER funds? Mark Yes/No to indicate whether the criteria were used to allocate ESSER funds to schools. More than one response may be selected. - Optional

☐ CLEAR SELECTIONS

	Yes	No
1. Flat amount per school or per pupil	<input checked="" type="radio"/>	<input type="radio"/>
2. Number or proportion of students at the school with specific curricular needs, such as students with disabilities or English language learners	<input type="radio"/>	<input checked="" type="radio"/>
3. Number or proportion of students at the school who are eligible for free or reduced-price lunch and/or other indicators of low-income background	<input type="radio"/>	<input checked="" type="radio"/>
4. Measure(s) of lost instructional time (learning loss)	<input checked="" type="radio"/>	<input type="radio"/>
5. Stakeholder or community input	<input type="radio"/>	<input type="radio"/>
6. Title I status	<input checked="" type="radio"/>	<input type="radio"/>
7. Other data (please describe below)	<input type="radio"/>	<input checked="" type="radio"/>

Other description - Optional

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NEXT >

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Step-by-Step Process

Year 2 ESSER Recipient Data Collection Match Code: --
Last Saved: --

< 9 ESSER Internet Access 10 ESSER Hiring and Retention 11 Allocation of ESSER Resources **12 LEA Reengaging Students** 13 Full-Time Equivalent (FTE) Positions 14 Contact Information >

Reengaging Students

Did the LEA seek to reengage students with poor attendance or participation?

☐ Yes
☐ No
☒ Clear Selection

If you answered yes above, how did the LEA seek to reengage students with poor attendance or participation (Answer regardless of whether ESSER funds were used for this purpose.) - Optional

☐ CLEAR SELECTIONS

	Yes	No
1. Direct outreach to families	<input type="radio"/>	<input type="radio"/>
2. Engaging the school district homeless liaison	<input type="radio"/>	<input type="radio"/>
3. Partnering with community-based organizations	<input type="radio"/>	<input type="radio"/>
4. Offering home internet service and/or devices	<input type="radio"/>	<input type="radio"/>
5. Implementing new curricular strategies to improve student engagement	<input type="radio"/>	<input type="radio"/>
6. Offering credit recovery and/or acceleration strategies	<input type="radio"/>	<input type="radio"/>
7. Other (please describe below)	<input type="radio"/>	<input type="radio"/>

Other description - Optional

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< PREV NEXT >

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Step-by-Step Process

Year 2 ESSER Recipient Data Collection

Match Code: --
Last Saved: --

< 9 ESSER Internet Access 10 ESSER Hiring and Retention 11 Allocation of ESSER Resources 12 LEA Reengaging Students 13 Full-Time Equivalent (FTE) Positions 14 Contact Information >

Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds-and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-Time equivalent (FTE) positions

1. As of September 30, 2018	<input type="text" value="FTE Positions"/>
2. As of September 30, 2019	<input type="text" value="FTE Positions"/>
3. As of March 13, 2020	<input type="text" value="FTE Positions"/>
4. As of September 30, 2020	<input type="text" value="FTE Positions"/>
5. As of September 30, 2021	<input type="text" value="FTE Positions"/>

< PREV NEXT >

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Step-by-Step Process

Year 2 ESSER Recipient Data Collection

Match Code: --
Last Saved: --

< 9 ESSER Internet Access 10 ESSER Hiring and Retention 11 Allocation of ESSER Resources 12 LEA Reengaging Students 13 Full-Time Equivalent (FTE) Positions 14 Contact Information >

Please provide your contact information in case there are any questions that need clarification:

First Name

Last Name

E-Mail

Phone Number - Please provide in the following format: (123)456-7890

< PREV SUBMIT

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Resources

- [Office of Elementary and Secondary Education Performance and Reporting](#)
- [ISBE Web Application Security \(IWAS\)](#)
- [Financial Reimbursement Information System Inquiry](#)

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Resources

- ESSERGEEReporting@isbe.net

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Thank You!

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