<u>Data Element</u> <u>Mandatory</u> <u>Data Type</u> <u>Code</u> <u>Value</u> <u>Description</u>	Validation Rules / Notes
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- The Home RCDTS of the student's active enrollment must match the users IWAS RCDTS.
- An Early Childhood Outcomes record is created when a student is enrolled in Early Childhood and IDEA Services is = 'yes'
- An Early Childhood Outcomes "Entry Rating" Is mandatory before the student's enrollment is exited
- When exiting a student's enrollment, if the last rating is more than 6 months old, an Early Childhood Outcomes Progress Rating will be required
- Early Childhood data can be updated for active enrollments where the Home or Serving School matches the user's IWAS RCDTS

#### Ratings

- The Early Childhood Outcomes ratings may be submitted to SIS at any time while the student actively enrolled.
- If Entry Home RCDTS is included, all Entry Rating fields must be populated.
- If Exit Home RCDTS is included, all Exit Rating fields must be populated.
- For Ratings, if the rating value is equal to or greater than the <u>original Entry rating</u>, must select 01 "yes" for **Made Progress on Positive Social Relationships**, **Acquire Use and Knowledge Skills**, and **Take Appropriate Action to Meet Own Needs**.

Entry Rating - Home RCDTS	Optional, Mandatory if Entry Rating is	Char(15)	rrcccddddttsss	s Home RCDTS for the home school conducting the entry rating	
	entered				
Entry Rating Date	Optional,	Char(10)	mm/dd/yyyy	Date of the entry rating	
	Mandatory				
	if Entry				
	Rating is				
	entered				
Entry Rating - Positive	Optional,	Char(2)		Entry rating for "Positive Social Relationships", as documented on the Early	
Social Relationships	Mandatory			Childhood Outcomes Rating Form. For more information on the ratings	
	if Entry			process, please visit	
	Rating is			http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm	
	entered				
			01	Not Yet	
			02	Between Emerging and	
				Not Yet	
			03	Emerging skills	
			04	Between Somewhat and	
				Emerging	
			05	Somewhat	
			06	Between Somewhat and	
				Completely	
			07	Completely	
			98	Private School Student	<ul> <li>Only Private School Student = 'yes' can you select code 98 – Private</li> </ul>

Data Element	Mandatory	Data Type	<u>Code</u>	<u>Value</u>	<u>Description</u>	Validation Rules / Notes
						School Student, for all Entry and Progress Rating fields.
			99	Erroneous		
Entry Rating - Acquire Use and Knowledge Skills	Optional, Mandatory if Entry	Char(2)				
	Rating is entered					
			01	Not Yet		
			02	Between Emer Not Yet	ging and	
			03	Emerging skills	;	
			04	Between Some Emerging	ewhat and	
			05	Somewhat		
			06	Between Some	ewhat and	
				Completely		
			07	Completely		
			98	Private School	Student	<ul> <li>Only Private School Student = 'yes' can you select code 98 – Private School Student, for all Entry and Progress Rating fields.</li> </ul>
			99	Erroneous		
Entry Rating - Take Appropriate Action to Meet Own Needs	Optional, Mandatory if Entry Rating is entered	Char(2)		on the Early Ch ratings process	r "Take Appropriate Action to Meet Own Needs", as documented nildhood Outcomes Rating Form. For more information on the s, please visit be.net/earlychi/html/ec_speced_outcomes.htm	
			01	Not Yet		
			02	Between Emer Not Yet	ging and	
			03	Emerging skills		
			04	Between Some	ewhat and	
				Emerging		
			05	Somewhat	had and	
			06	Between Some Completely	ewnat and	
		-	07	Completely		
			98	Private School	Student	

<u>Data Element</u>	<u>Mandatory</u>	Data Type	<u>Code</u>	<u>Value</u>	<u>Description</u>	<u>Validation Rules / Notes</u>
			99	Erroneous		
Entry Rating - How was Parent Involved in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)			was obtained from the family to include in determining the on the Early Childhood Outcomes Summary Form.	е
			01	Information Rece Team Meeting fro Parent	om	
			02	Information from Incorporated into assessment(s)		
			03	Did Not Use Infor from Parent in Ra Process		
			98	Private School St	udent	<ul> <li>Only Private School Student = 'yes' can you select code 98 – Private School Student, for all Entry and Progress Rating fields.</li> </ul>
			99	Erroneous		
Entry Rating - Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)		Did a Coordinato Ratings?	r, LEA Representative or Administrator Participate in the	
			01	Yes		
			02	No		
Entry Rating - Did an Early Childhood Teacher Participate in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)		Did an Early Child	lhood Teacher Participate in the Ratings?	
			01	Yes		
			02	No		
Entry Rating - Did a Psychologist or Social Worker Participate in the Ratings?	Optional, Mandatory if Entry	Char(2)		Did a Psychologis	t or Social Worker Participate in the Ratings?	

<u>Data Element</u>	<u>Mandatory</u>	Data Type	<u>Code</u>	<u>Value</u>	<u>Description</u>	<u>Validation Rules / Notes</u>
	Rating is					
	entered					
			01	Yes		
			02	No		
Entry Rating - Did a	Optional,	Char(2)		Did a Speech	/Language Pathologist Participate in the Ratio	ngs?
Speech/ Language	Mandatory					
Pathologist Participate	if Entry					
in the Ratings?	Rating is					
	entered					
			01	Yes		
			02	No		
Entry Rating - Did	Optional,	Char(2)		Did another	Related Service Provider (e.g. OT/PT) participa	ate in the Ratings?
another Related Service	Mandatory					
Provider (e.g. OT/PT)	if Entry					
Participate in the	Rating is					
Ratings?	entered					
Progress Rating - Home	Optional,	Char(15)	rrcccddddttssss	Home	RCDTS for the home school conducting the pr	rogress rating.
RCDTS	Mandatory					
	if Exit					
	Home					
	RCDTS is entered.					
Progress Rating Date	Optional,	Char(10)	mm/dd/yyyy	Date of the r	ating of the 3 exiting outcomes.	
	Mandatory	5/10/(10)	, ۵۵, , , , , ,	2310 01 1110 1	amily of the o externs outcomes.	
	if Progress					
	Rating is					
	entered					
Progress Rating -	Optional,	Char(2)			ng for "Positive Social Relationships", as docu	
Positive Social	Mandatory				utcomes Rating Form. For more information	on the ratings
Relationships	if Progress			process, plea		
	Rating is			http://www.	isbe.net/earlychi/html/ec_speced_outcomes	. <u>ntm</u>
	entered		01	Not Yet		
			01 02	Between Em	erging and	
			UZ	Not Yet	CI BING AND	
			03	Emerging ski		
				Emproing cki	IIC	

<u>Data Element</u>	<u>Mandatory</u>	Data Type	<u>Code</u>	<u>Value</u> <u>Description</u>	<u>Validation Rules / Notes</u>
			04	Between Somewhat and	
				Emerging	
			05	Somewhat	
			06	Between Somewhat and	
				Completely	
			07	Completely	
			98	Private School Student	
Progress Rating - Made	Optional,	Char(2)		Did the child make progress in "Positive Social Relationships" as documen	ted
<b>Progress Positive Social</b>	Mandatory			on the Early Childhood Outcomes Rating Form?	
Relationships	if Progress				
	Rating is				
	entered				
			01	Yes	
			02	No	
Progress Rating -	Optional,	Char(2)			
Acquire Use and	Mandatory				
Knowledge Skills	if Progress				
	Rating is				
	entered				
			01	Not Yet	
			02	Between Emerging and	
				Not Yet	
			03	Emerging skills	
			04	Between Somewhat and	
			0.5	Emerging	
			05	Somewhat	
			06	Between Somewhat and	
			07	Completely	
			07	Completely	
Dunauna Datina Mada	Ontinual	Char(2)	98	Private School Student	Hall an
Progress Rating - Made Progress Acquire use	Optional, Mandatory	Char(2)		Did the child make progress in "Acquisition and use of Knowledge and Skil documented on the Early Childhood Outcomes Rating Form?	iis as
and Knowledge Skills	if Progress			documented on the Early Childhood Outcomes Rating Forms	
and knowledge skins	Rating is				
	entered				
	entered		01	Yes	
			02	No	
Progress Rating - Take	Optional,	Char(2)	- J2	Progress rating for "Take Appropriate Action to Meet Own Needs", as	
Appropriate Action to	Mandatory	Cital(2)		documented on the Early Childhood Outcomes Rating Form. For more	
Meet Own Needs	if Progress			abcumented on the Larry Childhood Outcomes Nating Form. For more	
WICCI OWII NEEUS	ii riogiess				

Data Element	<u>Mandatory</u>	Data Type	<u>Code</u>	<u>Value</u>	<u>Description</u>	Validation Rules / Notes
	Rating is				n the ratings process, please visit	
	entered			http://www.is	be.net/earlychi/html/ec_speced_outcomes.htm	
			01	Not Yet		
			02	Between Emer	rging and	
				Not Yet		
			03	Emerging skills	5	
			04	Between Some	ewhat and	
				Emerging		
			05	Somewhat		
			06	Between Some	ewhat and	
				Completely		
			07	Completely		
			98	Private School		
Progress Rating - Made	Optional,	Char(2)			nake progress in "Take Appropriate Action to Meet Own Needs	5"
Progress Take	Mandatory			as documente	d on the Early Childhood Outcomes Rating Form?	
Appropriate Action to	if Progress					
Meet Own Needs	Rating is					
	entered					
			01	Yes		
			02	No		
Progress Rating -	Optional,	Char(2)		The primary as	ssessment used to determine the summary rating.	
Primary Assessment	Mandatory					
	if Progress					
	Rating is entered					
	entereu		01	Assessment ar	nd.	
			01	Evaluation Pro		
				System (AEPS)		
			02	Carolina Currio		
			02	Infants and	3414111101	
				Toddlers/Preso	<del>choolers</del>	
				with Special N		
				(Retired as of S	SY 2022)	
			03	High Scope Ch	ild	
				Observation R		
			05	Hawaii Early Le	earning	
				Profile (HELP)		
				(Retired as of S	•	
			08	Work Sampling	g System	

<u>Data Element</u>	<u>Mandatory</u>	Data Type	<u>Code</u>	<u>Value</u>	<u>Description</u>	<u>Validation Rules / Notes</u>		
			10	Teaching Strategies GOL	D			
			11	Early Learning Scales (EL	S)			
			12	Ages and Stages				
				Questionnaire (ASQ)				
			13	Desired Results				
				Developmental Profile				
				(DRDP)				
			98	Private School Student				
Progress Rating - How	Optional,	Char(2)			tained from the family to include			
was Parent Involved in	Mandatory			summary ratings on the	Early Childhood Outcomes Summ	ary Form.		
the Ratings?	if Progress							
	Rating is							
	entered							
			01	Information Received in				
				Team Meeting from				
			22	Parent				
			02	Information from Parent				
				Incorporated into				
			03	assessment(s)  Did Not Use Information				
			05	from Parent in Ratings				
				Process				
			98	Private School Student				
Progress Rating - Did a	Optional,	Char(2)	30		epresentative or Administrator P	articipate in the		
Coordinator, LEA	Mandatory	o(_)		Ratings?		artisipate in the		
Representative or	if Entry							
Administrator	Rating is							
Participate in the	entered							
Ratings?								
			01	Yes				
			02	No				
Progress Rating - Did	Optional,	Char(2)		Did an Early Childhood T	eacher Participate in the Ratings			
the Child's Teacher	Mandatory							
Participate in the	if Entry							
Ratings?	Rating is							
	entered							
			01	Yes				
			02	No				

Data Element	<u>Mandatory</u>	Data Type	<u>Code</u>	<u>Value</u>	<u>Description</u>	<u>Validation Rules / Notes</u>
Progress Rating - Did a	Optional,	Char(2)		Did a Psycho	ologist or Social Worker Participate in the Ratings?	
Psychologist or Social	Mandatory					
Worker Participate in	if Entry					
the Ratings?	Rating is					
	entered					
			01	Yes		
			02	No		
Progress Rating - Did a	Optional,	Char(2)		Did a Speec	h/Language Pathologist Participate in the Ratings?	
Speech/ Language	Mandatory					
Pathologist Participate	if Entry					
in the Ratings?	Rating is					
	entered					
			01	Yes		
			02	No		
Progress Rating - Did	Optional,	Char(2)		Did another	Related Service Provider (e.g. OT/PT) participate in	n the Ratings?
another Related Service	Mandatory					
Provider (e.g. OT/PT)	if Entry					
Participate in the	Rating is					
Ratings?	entered					
			01	Yes		
			02	No		