Early Childhood Outcomes

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
• The **Home RCDTS** of the student's active enrollment must match the users IWAS RCDTS. • An Early Childhood Outcomes record is created when a student is enrolled in Early Childhood and **IDEA Services** is = 'yes' • An Early Childhood Outcomes "**Entry Rating**" Is mandatory before the student's enrollment is exited • When exiting a student's enrollment, if the last rating is more than 6 months old, an Early Childhood Outcomes Progress Rating will be required • Early Childhood data can be updated for active enrollments where the Home or Serving School matches the user's IWAS RCDTS **Ratings** • The Early Childhood Outcomes ratings may be submitted to SIS at any time while the student actively enrolled. • If Entry Home RCDTS is included, all Entry Rating fields must be populated. • If Exit Home RCDTS is included, all Exit Rating fields must be populated. • For Ratings, if the rating value is equal to or greater than the <u>original Entry rating</u>, must select 01 – "yes" for **Made Progress on Positive Social Relationships**, **Acquire Use and Knowledge Skills**, and **Take Appropriate Action to Meet Own Needs**.						
Entry Rating - Home RCDTS	Optional, Mandatory if Entry Rating is entered	Char(15)	rrcccddddttssss		Home RCDTS for the home school conducting the entry rating	
Entry Rating Date	Optional, Mandatory if Entry Rating is entered	Char(10)	mm/dd/yyyy		Date of the entry rating	
Entry Rating - Positive Social Relationships	Optional, Mandatory if Entry Rating is entered	Char(2)			Entry rating for "Positive Social Relationships", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm	
			01	Not Yet		
			02	Between Emerging and Not Yet		
			03	Emerging skills		
			04	Between Somewhat and Emerging		
			05	Somewhat		
			06	Between Somewhat and Completely		
			07	Completely		
			98	Private School Student		• Only Private School Student = 'yes' can you select code 98 – Private

Early Childhood Outcomes

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
						School Student, for all Entry and Progress Rating fields.
			99	Erroneous		
Entry Rating - Acquire Use and Knowledge Skills	Optional, Mandatory if Entry Rating is entered	Char(2)				
			01	Not Yet		
			02	Between Emerging and Not Yet		
			03	Emerging skills		
			04	Between Somewhat and Emerging		
			05	Somewhat		
			06	Between Somewhat and Completely		
			07	Completely		
			98	Private School Student		• Only Private School Student = 'yes' can you select code 98 – Private School Student, for all Entry and Progress Rating fields.
			99	Erroneous		
Entry Rating - Take Appropriate Action to Meet Own Needs	Optional, Mandatory if Entry Rating is entered	Char(2)			Entry rating for "Take Appropriate Action to Meet Own Needs", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm	
			01	Not Yet		
			02	Between Emerging and Not Yet		
			03	Emerging skills		
			04	Between Somewhat and Emerging		
			05	Somewhat		
			06	Between Somewhat and Completely		
			07	Completely		
			98	Private School Student		

Early Childhood Outcomes

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			99	Erroneous		
Entry Rating - How was Parent Involved in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)			How information was obtained from the family to include in determining the summary ratings on the Early Childhood Outcomes Summary Form.	
			01	Information Received in Team Meeting from Parent		
			02	Information from Parent Incorporated into assessment(s)		
			03	Did Not Use Information from Parent in Ratings Process		
			98	Private School Student		• Only Private School Student = 'yes' can you select code 98 – Private School Student, for all Entry and Progress Rating fields.
			99	Erroneous		
Entry Rating - Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)			Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	
			01	Yes		
			02	No		
Entry Rating - Did an Early Childhood Teacher Participate in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)			Did an Early Childhood Teacher Participate in the Ratings?	
			01	Yes		
			02	No		
Entry Rating - Did a Psychologist or Social Worker Participate in the Ratings?	Optional, Mandatory if Entry	Char(2)			Did a Psychologist or Social Worker Participate in the Ratings?	

Early Childhood Outcomes

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
	Rating is entered					
			01	Yes		
			02	No		
Entry Rating - Did a Speech/ Language Pathologist Participate in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)			Did a Speech/Language Pathologist Participate in the Ratings?	
			01	Yes		
			02	No		
Entry Rating - Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)			Did another Related Service Provider (e.g. OT/PT) participate in the Ratings?	
Progress Rating - Home RCDTS	Optional, Mandatory if Exit Home RCDTS is entered.	Char(15)	rrcccddddttssss		Home RCDTS for the home school conducting the progress rating.	
Progress Rating Date	Optional, Mandatory if Progress Rating is entered	Char(10)	mm/dd/yyyy		Date of the rating of the 3 exiting outcomes.	
Progress Rating - Positive Social Relationships	Optional, Mandatory if Progress Rating is entered	Char(2)			Progress rating for "Positive Social Relationships", as documented on the Early Childhood Outcomes Rating Form. For more information on the ratings process, please visit http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm	
			01	Not Yet		
			02	Between Emerging and Not Yet		
			03	Emerging skills		

Early Childhood Outcomes

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			04	Between Somewhat and Emerging		
			05	Somewhat		
			06	Between Somewhat and Completely		
			07	Completely		
			98	Private School Student		
Progress Rating - Made Progress Positive Social Relationships	Optional, Mandatory if Progress Rating is entered	Char(2)			Did the child make progress in "Positive Social Relationships" as documented on the Early Childhood Outcomes Rating Form?	
			01	Yes		
			02	No		
Progress Rating - Acquire Use and Knowledge Skills	Optional, Mandatory if Progress Rating is entered	Char(2)				
			01	Not Yet		
			02	Between Emerging and Not Yet		
			03	Emerging skills		
			04	Between Somewhat and Emerging		
			05	Somewhat		
			06	Between Somewhat and Completely		
			07	Completely		
			98	Private School Student		
Progress Rating - Made Progress Acquire use and Knowledge Skills	Optional, Mandatory if Progress Rating is entered	Char(2)			Did the child make progress in "Acquisition and use of Knowledge and Skills" as documented on the Early Childhood Outcomes Rating Form?	
			01	Yes		
			02	No		
Progress Rating - Take Appropriate Action to Meet Own Needs	Optional, Mandatory if Progress	Char(2)			Progress rating for "Take Appropriate Action to Meet Own Needs", as documented on the Early Childhood Outcomes Rating Form. For more	

Early Childhood Outcomes

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
	Rating is entered				information on the ratings process, please visit http://www.isbe.net/earlychi/html/ec_speced_outcomes.htm	
			01	Not Yet		
			02	Between Emerging and Not Yet		
			03	Emerging skills		
			04	Between Somewhat and Emerging		
			05	Somewhat		
			06	Between Somewhat and Completely		
			07	Completely		
			98	Private School Student		
Progress Rating - Made Progress Take Appropriate Action to Meet Own Needs	Optional, Mandatory if Progress Rating is entered	Char(2)			Did the child make progress in "Take Appropriate Action to Meet Own Needs" as documented on the Early Childhood Outcomes Rating Form?	
			01	Yes		
			02	No		
Progress Rating - Primary Assessment	Optional, Mandatory if Progress Rating is entered	Char(2)			The primary assessment used to determine the summary rating.	
			01	Assessment and Evaluation Programming System (AEPS)		
			02	~~Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Needs~~ (Retired as of SY 2022)		
			03	High Scope Child Observation Record		
			05	~~Hawaii Early Learning Profile (HELP)~~ (Retired as of SY 2022)		
			08	Work Sampling System		

Early Childhood Outcomes

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			10	Teaching Strategies GOLD		
			11	Early Learning Scales (ELS)		
			12	Ages and Stages Questionnaire (ASQ)		
			13	Desired Results Developmental Profile (DRDP)		
			98	Private School Student		
Progress Rating - How was Parent Involved in the Ratings?	Optional, Mandatory if Progress Rating is entered	Char(2)			How information was obtained from the family to include in determining the summary ratings on the Early Childhood Outcomes Summary Form.	
			01	Information Received in Team Meeting from Parent		
			02	Information from Parent Incorporated into assessment(s)		
			03	Did Not Use Information from Parent in Ratings Process		
			98	Private School Student		
Progress Rating - Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)			Did a Coordinator, LEA Representative or Administrator Participate in the Ratings?	
			01	Yes		
			02	No		
Progress Rating - Did the Child's Teacher Participate in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)			Did an Early Childhood Teacher Participate in the Ratings?	
			01	Yes		
			02	No		

Early Childhood Outcomes

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
Progress Rating - Did a Psychologist or Social Worker Participate in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)			Did a Psychologist or Social Worker Participate in the Ratings?	
			01	Yes		
			02	No		
Progress Rating - Did a Speech/ Language Pathologist Participate in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)			Did a Speech/Language Pathologist Participate in the Ratings?	
			01	Yes		
			02	No		
Progress Rating - Did another Related Service Provider (e.g. OT/PT) Participate in the Ratings?	Optional, Mandatory if Entry Rating is entered	Char(2)			Did another Related Service Provider (e.g. OT/PT) participate in the Ratings?	
			01	Yes		
			02	No		

Early Childhood Outcomes