Student Course Assignment V2 (and College Course Assignment)

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes

• To add or update a Student Course Assignment record the student must have an enrollment record in SIS:
- Enrollment record **Home RCDTS** matches Student Course Assignment record's **Home RCDTS**
- Enrollment record **Serving RCDTS** matches Student Course Assignment record's **Serving RCDTS**
- Enrollment record **School Year** matches Student Course Assignment record's **School Year**
- **Enrollment Exit/Withdrawal Type** code does not equal Code 99 Erroneous Enrollment
 	
• Grade 3-12 students must submit **Course End Date** and **Final Letter Grade** <u>when exiting the student as Promotion, Retained, or Graduated (grade 11 & 12 only)</u>.
 	
• Language Code Course Was Taught In and Competency Based Education are only accepted for SY 2020 and Later.
 	
• For a High School student taking college course(s):
  - To add or update a College Course Assignment a record the student must have a valid enrollment record in SIS.
  - Student does not need to be actively enrolled but must have an enrollment with matching **Home/Servings RCDTS** codes and **Start** and **End dates** within the student's enrollment period
  - The Student **Course Start Date** must be equal to or greater than the student's **Enrollment Date**
  - The Student **Course End Date** must be equal to or less than the student's **Exit Enrollment Date**
  - Student's **Entry Grade/Level** must be 9-12
  - Course must be identified as **Dual Credit** = Yes
  - **IPEDS** is **Mandatory** for **Dual Credit** Courses						

Term (Semester)	Mandatory	Char(2)			Identifies which term the class was taken in. Terms could include quarters, semesters, tri-semesters, or yearlong classes.	• Grades 9-12 can NOT use Terms Y1 or Y2.
			Y1	Year Long (Grades K-8 Only)		
			Y2	Year Long Summer (Grades K-8 Only)		
			S1	Semester 1		
			S2	Semester 2		
			S3	Semester Summer		
			T1	Trimester 1		
			T2	Trimester 2		
			T3	Trimester 3		
			T4	Trimester Summer		
			Q1	Quarter 1		
			Q2	Quarter 2		
			Q3	Quarter 3		
			Q4	Quarter 4		
			Q5	Quarter Summer		

Student Course Assignment V2 (and College Course Assignment)

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
State Course Code	Mandatory	Char(9)			• SIS Subject Areas now comply with Federal Course Catalog (SCED version 7.0) combining all secondary and prior-to-secondary courses under one Subject Area. • Note: Existing Prior-to-secondary courses retain their State Course codes (denoted with Prior-to-secondary in parenthesis). New courses have new state course codes.	
				Subject Area	These are 23 general content categories, each represented by a two-digit code. The Subject Areas can be found in the Illinois Course Catalog at: https://www.isbe.net/Pages/Illinois-State-Course-System.aspx .	
				Course Identifier	Courses within a Subject Area are distinguished by a three-digit code immediately following the Subject Area two-digit code. "999" is reserved for courses coded as "other." Only some numbers between 001 and 999 have been used in this system; unused numbers can accommodate new courses as these are added to the Illinois Course Catalog: https://www.isbe.net/Pages/Illinois-State-Course-System.aspx .	
				State Identifier	Unique number assigned by ISBE to identify a State course.	
Local Course ID	Optional	Char(50)		Identifier for a Local Course		
Local Course Title	Optional	VarChar(100)		Title of Local course.		
Student Course Start Date	Mandatory	Char(10)	mm/dd/yyyy	First day of attendance for the student.		• The Student Course Start Date must be equal to or greater than the student's Enrollment Date
Section Number	Mandatory	VarChar(16)		Identifier for course section. No more than 16 characters in Length; Letters, numbers, and hyphens are accepted.		
Course Level	Mandatory	Char(2)		Indicates level of rigor for each course.		
			01	Remedial	Basic or Remedial. A course focusing primarily on skills development, including literacy in language, mathematics, and the physical and social sciences. These courses are typically less rigorous than standard courses and may be intended to prepare a student for a general course.	

Student Course Assignment V2 (and College Course Assignment)

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			02	General	General Education. A course providing instruction in a given subject area that focuses primarily on general concepts appropriate for the grade level. General courses typically meet the state or district's expectations of scope and difficulty for mastery of the content.	
			03	Enriched	Enriched or Advanced. A course that augments the content and/or rigor of a general course, but does not carry an honors designation.	
			04	Honors	Honors is an advanced level course designed for students who have earned honors status according to educational requirements. These courses typically include additional content not found in general courses, and are formally designated as honors courses.	
Course Credit	Mandatory	Numeric	x.xxx	Course credit indicates the amount of credit offered to the student for successful completion of course requirements in the reporting term. Acceptable Values - Course Credit for all of Terms (Y1, Y2, S1, S2, S3, T1, T2, T3, T4, Q1, Q2, Q3, Q4, and Q5) must be between 0.001 and 3.000.	• Course Credit for all of Terms must be between 0.001 and 3.00 •Q1, Q2, Q3, Q4, and Q5 should be limited to 0.25 credit.
Articulated Credit	Mandatory	Char(2)		Students receive high school credit only. However, college credit is available through a written agreement between the high school and the college. Articulated college credit is awarded at the college to students who successfully complete a course/program while in high school and meet all college requirements outlined in the Articulation Agreement.	
			01	Yes		
			02	No		
Dual Credit	Mandatory	Char(2)		A course in which the student receives both high school and college credit for completion of the course.	• For a College Course assignment, Dual Credit must = Yes
			01	Yes		If Dual Credit=Yes, then Competency Based Education must be set to No.
			02	No		
Course Setting	Mandatory	Char(2)		Indicates the location or setting of course instruction.	

Student Course Assignment V2 (and College Course Assignment)

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			01	Traditional School Day Program	Traditional school day programs typically take place in an identifiable classroom space, usually in a school. A traditional classroom space has a number of specific features, including: instructor(s) who deliver(s) information to students or facilitate student acquisition of content based upon the Illinois Learning Standards; a number of students who are all physically present in the classroom and regularly meet at a specific time; and both group and individual student learning activities (e.g. lecture, lab work, seat work, discussion). Traditional learning programs award credit based on student performance on such items as assignments, tests, and exams. These credits are then applied towards meeting state and local graduation requirements.	
			02	Night or After School	Night or after school programs are forms of traditional learning because they take place in a physical classroom with an instructor who delivers all course materials. Programs take place after regular school hours and may be offered to nontraditional students or to regularly enrolled students seeking enrichment or credit-recovery options. Instruction may include computer or Internet-based work, but an instructor is present with students to assist students and facilitate learning.	
			03	Online Learning (Internet-based)	Also known as, e-learning, online learning involves completing computer-based courses via the Internet. In an online course, there is generally no physical classroom. All assignments, tests, and exams are completed over the computer. Online learning courses include: online tutorials and online class notes and chat rooms in which students may discuss class materials with fellow classmates; online audio and visual materials; online testing.	

Student Course Assignment V2 (and College Course Assignment)

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			04	Distance Learning (non-Internet-based)	Distance learning involves an exchange of information over a distinct physical space from an instructor who is generally not present in the classroom. There are a number of different ways to complete distance-learning programs. The most popular are: ● print learning, in which materials are sent to students through the mail or by fax. ● conferencing, in which students communicate with instructors and other students through video or phone presentations. Distance education is beneficial for those students who are unable to attend regular classroom courses or for schools to offer specialized courses. (Internet-based Online Learning is NOT included).	
			05	Alternative Placement Settings	Alternative placement settings consist of classroom learning experiences led or facilitated by an instructor. Students are assigned to alternative placement settings through an administrative process. Classrooms or instructional spaces are held either off-campus or in a separated portion of the school building.	
			06	Other Educational Setting	Other educational settings may include courses offered through nontraditional educational programs. The home high school has clear policies regarding acceptance of these transfer credits and places the course work and grade on the individual student transcript. Examples: arts, travel and government/policy summer programs, experiences and internships with transfer high school course credit options.	
Actual Attendance (Classes)	Optional	Numeric	n.nnn		Actual number of class periods of attendance student attended per course during the term.	• Actual Attendance data can be entered or updated at any time.
Total Attendance (Classes)	Optional	Numeric	n.nnn		Total number of class periods of attendance available for the student for this course during the term.	• Total Attendance data can be entered or updated at any time.

Student Course Assignment V2 (and College Course Assignment)

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
Single Parent including a Single Pregnant Woman (Reported for CTE Courses Only)	Optional	Char(2)			The term "Single Parent" means an individual who (A) is unmarried or legally separated from a spouse; and (B) (i) has a minor child or children for which the parent has either custody or joint custody; or (ii) is pregnant.	
			01	Yes		
			02	No		
Displaced Homemaker (Reported for CTE Courses only)	Optional	Char(2)			The term "Displaced Homemaker" means an individual who... (A) (i) has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills; (ii) has been dependent on the income of another family member but is no longer supported by that income; or (iii) is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and (B) is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.	
			01	Yes		
			02	No		
Course Numeric Grade (Term)	Optional	Numeric			A statement of the term course grade, expressed as a number.	
Maximum Numeric Grade (Term)	Optional	Numeric			The maximum numeric grade is the highest number value, which may be achieved in the term. Example: If the value is between zero and 100, then 100 is the maximum numeric grade.	
Student Course End Date	O (M IF student is exited or Course Final Grade is provided)	Char(10)	mm/dd/yyyy		Last scheduled day for attendance at a course in the reporting term. For Grade 3-12 students: Must submit **Course End Date** BEFORE exiting the student (Promotion or Retained) or Graduated (grade 11 and 12 only).	• The Student Course End Date must be equal to or less than the student's Exit Enrollment Date
Course Final Letter Grade/Completion Status (Term)	O (M IF student is exited or Course End Date is provided)	Char(2)			For Grade 3-12 students: Must submit **Final Letter Grade** BEFORE exiting the student (Promotion or Retained) or Graduated (grade 11 and 12 only). Grades with + and - will be accepted. Grades may also be indicated by I (Incomplete), S (Satisfactory/Pass), and U (Unsatisfactory) in addition to more traditional A, B, C, D, F grading systems.	

Student Course Assignment V2 (and College Course Assignment)

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			01	A+	Student received course term credit.	
			02	A	Student received course term credit.	
			03	A-	Student received course term credit.	
			04	B+	Student received course term credit.	
			05	B	Student received course term credit.	
			06	B-	Student received course term credit.	
			07	C+	Student received course term credit.	
			08	C	Student received course term credit.	
			09	C-	Student received course term credit.	
			10	D+	Student received course term credit.	
			11	D	Student received course term credit.	
			12	D-	Student received course term credit.	
			13	F	Student did **NOT** receive course term credit.	
			14	S	Satisfactory or Pass. Student received course term credit.	
			15	U	Unsatisfactory. Student did **NOT** receive course term credit.	
			16	I	Incomplete. Student was enrolled on Course End Date. Student did not receive course term credit.	
			17	W	Withdrew from course. Student did not receive course term credit. Student was not enrolled on Course End Date.	
			18	WP	Withdrew from course. Student did receive course term credit. Student was not enrolled on Course End Date.	
			19	Audit	Student Audited the Course. Student did not receive course term credit.	
			20	X	Student waived from course requirement. Student did not receive course term credit. Student did not receive a final grade.	
			21	Above Average	Students performance exceeds expectations. (Grades K-8 only)	
			22	Average	Students performance meets expectations. (Grades K-8 only)	
			23	Below Average	Students performance was below expectations. (Grades K-8 only)	
			24	P	Student was promoted at end of term. (Grades K-8 only)	

Student Course Assignment V2 (and College Course Assignment)

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
					ISBE will no longer close automatically upon exit.	
			25	R	Student was retained at end of term. (Grades K-8 only) ISBE will no longer close automatically upon exit.	
			26	N	Student did not complete the term. (Grades K-8 only)	
			27	Exceptional	(Exceeds expectations) Student demonstrates the skill or understands the concepts at a level exceeding expectations for the reporting period.	
			28	Meets Standard	(Developing Appropriately) Student usually demonstrates the skill or understands the concepts and meets expectations for the reporting period.	
			29	Approaching Standard	(Beginning to develop) Student sometimes demonstrates the skill or understands the concepts and meets some expectations for the reporting period.	
			30	Below Standard	(Needs to Develop) Student seldom demonstrates the skill or understands the concepts and is not meeting expectations for the reporting period.	
Language Course was Taught In	Optional	Char(3)			The Language the course was taught in, if other than English.	Only for SY 2020 and Later.
			See Language Code Data Elements		Used to identify bilingual classes for emergent bilingual students.	
Competency Based Education	Mandatory	Char(2)			Competency-based programs assess and advance students based on their demonstrated mastery of skills and knowledge. The competency-based model removes the constraints of "seat time" and allows for student-driven learning inside and outside of the classroom. This approach can make education more relevant both to students and to employers. •Allows for earning of credit toward graduation requirements in ways other than traditional coursework •Incorporates real-world knowledge and challenges •Students attain career-related competencies beyond those needed for high school graduation	Only for SY 2020 and Later.
			01	Yes		If CBE=Yes, Dual Credit must be set to No.

Student Course Assignment V2 (and College Course Assignment)

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			02	No		
IPEDS	Optional; Mandatory for Dual Credit Courses	Char(6)			Integrated Postsecondary Education Data System (IPEDS) identifier for High Scholl student taking College Courses.	
			143118	Aurora University		
			238333	Beloit College		
			143288	Blackburn College		
			238397	Blackhawk Technical College		
			143279	Black Hawk College		
			143358	Bradley University		
			143613	Carl Sandburg College		
			144209	City Colleges of Chicago - Harold Washington College		
			144184	City Colleges of Chicago - Harry S Truman College		
			144157	City Colleges of Chicago - Kennedy-King College		
			144166	City Colleges of Chicago - Malcolm X College		
			144175	City Colleges of Chicago - Olive-Harvey College		
			144193	City Colleges of Chicago - Richard J Daley College		
			144218	City Colleges of Chicago -Wilbur Wright College		
			144865	College of DuPage		
			146472	College of Lake County		
			144564	Danville Area Community College		
			144892	Eastern Illinois University		
			153311	Eastern IOWA Community College District		
			144944	Elgin Community College		
			144962	Elmhurst University		
			133553	Embry-Riddle Aeronautical University		
			403469	Frontier Community College		
			149842	Harper College		

Student Course Assignment V2 (and College Course Assignment)

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			384342	Heartland Community College		
			145521	Highland Community College		
			145682	Illinois Central College		
			145725	Illinois Institute of Technology		
			145831	Illinois Valley Community College		
			151351	Indiana University (Bloomington)		
			457554	Innovations Design Academy		
			146205	John A. Logan College		
			146278	John Wood Community College		
			146296	Joliet Junior College		
			146348	Kankakee Community College		
			146366	Kaskaskia College		
			146393	Kendall College		
			146418	Kishwaukee College		
			146427	Knox College		
			146481	Lake Forest College		
			146506	Lake Land College		
			146603	Lewis & Clark Community College		
			146612	Lewis University		
			146676	Lincoln College		
			146685	Lincoln Land Community College		
			403478	Lincoln Trail College		
			146719	Loyola University		
			147004	McHenry County College		
			147165	Midstate College		
			147244	Millikin University		
			147341	Monmouth College		
			147378	Moraine Valley Community College		
			147396	Morrison Institute of Technology		
			147411	Morton College		
			147536	National Louis University		
			147660	North Central College		
			147776	Northeastern Illinois University		
			147800	Oakton Community College		
			145707	Olney Central College		
			147916	Parkland College		
			148007	Prairie State College		
			148256	Rend Lake College		

Student Course Assignment V2 (and College Course Assignment)

Data Element	Mandatory	Data Type	Code	Value	Description	Validation Rules / Notes
			148292	Richland Community College		
			148380	Rock Valley College		
			174783	Saint Cloud State University		
			148672	Sauk Valley Community College		
			148821	Shawnee Community College		
			149365	South Suburban College		
			179557	Southeast Missouri State University		
			148937	Southeastern Illinois College		
			149222	Southern Illinois University - Carbondale		
			143215	Southwestern Illinois College		
			148991	Spoon River College		
			179159	St. Louis University		
			149514	Trinity International University		
			229267	Trinity University		
			149532	Triton College		
			145600	University of Illinois at Chicago		
			148654	University of Illinois at Springfield		
			145637	University of Illinois at Urbana-Champaign		
			148584	University of St Francis		
			240444	University of Wisconsin Madison		
			240453	University of Wisconsin Milwaukee		
			240365	University of Wisconsin Oshkosh		
			240189	University of Wisconsin Whitewater		
			403487	Wabash Valley College		
			149727	Waubonsee Community College		
			149772	Western Illinois University		

Student Course Assignment V2 (and College Course Assignment)