



# SECTION 1512 REPORTING

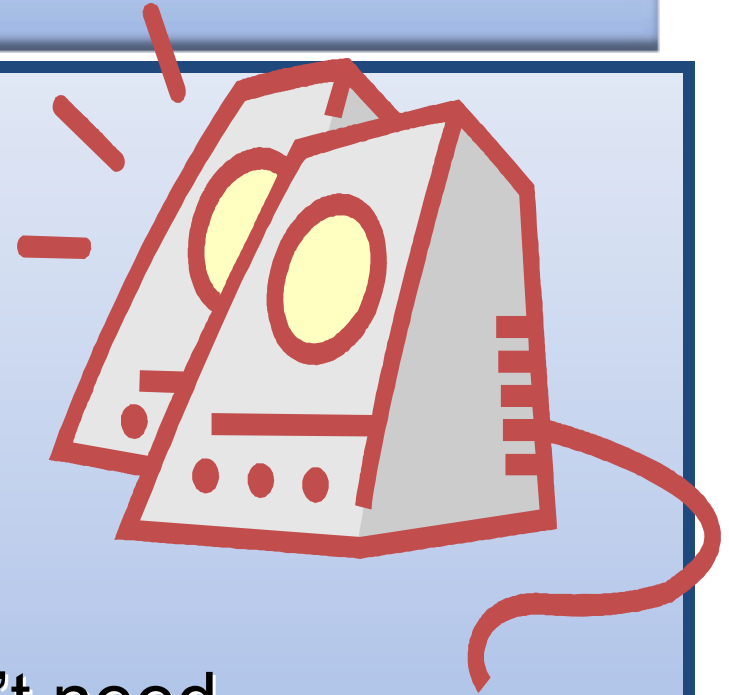
## Q2 UPDATE

U.S. DEPARTMENT OF EDUCATION

DECEMBER 16, 2009

# SOUND CHECK

Audio is via phone-  
at 1-800-621-7432  
Pass Code: 1565125



Close any boxes you don't need.  
Move Q&A box so that slides are visible.

# AGENDA

- ▶ Background
- ▶ Learning from Q1
- ▶ Potential Jobs Reporting Changes
- ▶ Potential Technical Changes
- ▶ Timing and Next Steps
- ▶ Questions

# American Recovery & Reinvestment Act (ARRA):

*\$100 billion investment in education*



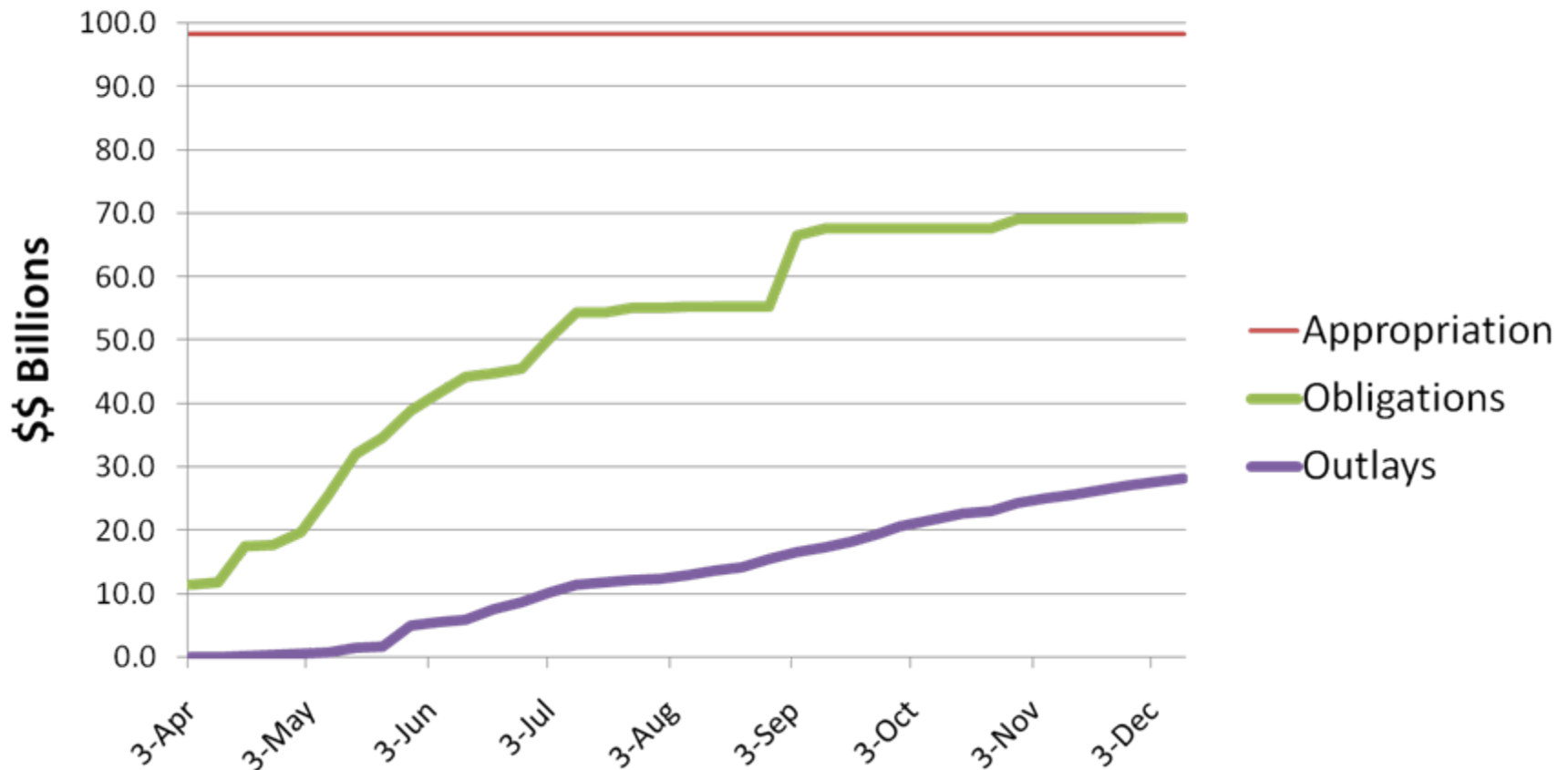
Save and  
Create Jobs



Drive  
Education  
Reform

# ARRA FUNDING HAS GONE TO WORK QUICKLY TO FILL SHORTFALLS, SAVE AND CREATE JOBS

## ED ARRA Funding as of 12/11/09



# UNPRECEDENTED FUNDING AND SPEED MEANS UNPRECEDENTED SCRUTINY

- ▶ Inspector General field presence
- ▶ GAO 60-day reports
- ▶ Recovery Accountability and Transparency Board
  - Weekly Agency Reports
  - Quarterly Recipient Reports
- ▶ Media Coverage
- ▶ Congressional Hearings

# LEARNING FROM Q1

## ▶ Learning from first reporting period – positives

- Opportunity to demonstrate impact of federal and state/local efforts
- In the aggregate, data provided a good picture of the jobs impact
- Recipients worked very hard to get this right
  - Very high percentage of grantees successfully reported
  - Grantees were very responsive to Department comments - most corrections completed

# LEARNING FROM Q1

- ▶ **Learning from first reporting period – challenges**
  - Hard to identify jobs saved/retained
  - Difficult to determine if jobs would have existed in the absence of Recovery funds
  - Confusion about what hours to include in the denominator and how to do the FTE calculation
  - Concern about documentation

# JOBS REPORTING – POTENTIAL CHANGE #1

- ▶ Definition of jobs created/retained: may change to jobs funded by Recovery Act
  - Eliminates subjective assessment
  - Eliminates confusion about how to determine whether a job can be attributable to Recovery Act funding
  - Ensures more consistent reporting
  - Recommended by GAO
  - Makes it easier to document any jobs reported

# JOBS REPORTING – POTENTIAL CHANGE

## #2

- ▶ Quarter-by-quarter jobs reporting may replace cumulative reporting
  - Simpler calculation – focused on one quarter
  - Similar to calculation done for first report
  - Eliminates confusion about the denominator
  - Easier to explain

# JOBS REPORTING – POTENTIAL CHANGE #2

# FTEs for Q2 =

Total Q2 Hours Worked in jobs funded by ARRA

Total Q2 Hours in a Full-Time Schedule

- ▶ Numerator: Number of hours worked in positions funded by the Recovery Act in the current quarter
- ▶ Denominator: Number of hours in a full-time schedule during the quarter

# EXAMPLE

- ▶ Numerator = # hours worked in positions funded by ARRA
  - Teachers and support staff: 150 employees \* 520 hours/employee = 78,000 hours in Q2
  - Additional part-time employees = 50 employees \* 3 days/employee \* 8 hours/day = 1,200 hours
  - Total hours billed by vendors = 1,000
  - Total hours funded by ARRA = 80,200
- ▶ Denominator = 520 hours (full-time schedule in Q2)

# EXAMPLE (CONTINUED)

## Calculation

$$\frac{80,200 \text{ Total Q2 Hours Worked in jobs funded by ARRA}}{520 \text{ Total Q2 Hours in a Full-Time Schedule}}$$

$$= 154.2 \text{ FTEs in Q2}$$

# JOBS REPORTING – NEXT STEPS

- ▶ Check [www.ed.gov/recovery](http://www.ed.gov/recovery) for updates
- ▶ Report consistently with any revised guidance if possible
  - Depending on how recipients collected the data, recipients may be able to convert cumulative data into quarterly data
- ▶ Make any needed corrections to this quarter's reported data when system becomes available for that purpose (as early as February)
- ▶ Wait for further guidance on how to make corrections to the reports submitted in October

# TECHNICAL UPDATES TO FEDERALREPORTING.GOV

- ▶ Many technical changes to FederalReporting.gov have been proposed
- ▶ Most technical changes will occur prior to Q3 reporting
- ▶ Some technical changes will be announced up to January 1 – continue to check [www.ed.gov/recovery](http://www.ed.gov/recovery) for updates

# Q2 RECIPIENT REPORTING -- TIMING

- ▶ **Current Timetable – based on ARRA statute**
  - FederalReporting.gov open now for registration (new reporters only)
  - Report Submission Fri Jan 1 – Sun Jan 10
  - Prime Recipient Review Period Mon Jan 11 – Wed Jan 20
  - Agency Review Period Thurs Jan 21 – Sat Jan 30
  
- ▶ Keep checking [www.ed.gov/recovery](http://www.ed.gov/recovery) for updates

# NEXT STEPS

- ▶ Updated Guidance should be posted this week; check [www.ed.gov/recovery](http://www.ed.gov/recovery)
- ▶ Program offices will be communicating with grantees and posting updated Tip Sheets following guidance
- ▶ Direct any reporting questions to appropriate program office

# ARRA CONTACT INFORMATION

- **State Fiscal Stabilization Fund:**  
[State.Fiscal.Fund@ed.gov](mailto:State.Fiscal.Fund@ed.gov), Subject = ARRA
- **Title I, Part A Grants to LEAs:**  
[oese@ed.gov](mailto:oese@ed.gov), Subject = ARRA
- **IDEA, Parts B & C:**  
[IDEARecoveryComments@ed.gov](mailto:IDEARecoveryComments@ed.gov)
- **Voc-Rehab, Indep. Living Srvcs & Centers for Indep. Living:**  
[RSARecoveryActComments@ed.gov](mailto:RSARecoveryActComments@ed.gov)
- **Impact Aid:**  
[impact.aid@ed.gov](mailto:impact.aid@ed.gov)
- **ED-OIG Hotline:**  
[oig.hotline@ed.gov](mailto:oig.hotline@ed.gov), 1-800-MIS-USED
- **General Info:** 1-800-USA-LEARN (1-800-872-5327)  
or [RMSCommunications@ed.gov](mailto:RMSCommunications@ed.gov)

# Questions



# Answers