

## FEATURES OF THE 2009 READING ASSESSMENT

Nationally representative  
student samples

- 178,800 4th-graders
- 160,900 8th-graders

Trend comparisons to  
eight previous reading  
assessments at grade 4  
and seven assessments  
at grade 8

Results available for

- Nation
- 50 states
- District of Columbia
- Department of Defense  
school system



EMBARGOED until  
March 24, 2010  
at 10:00 a.m.

The  
**Nation's**  
Report Card

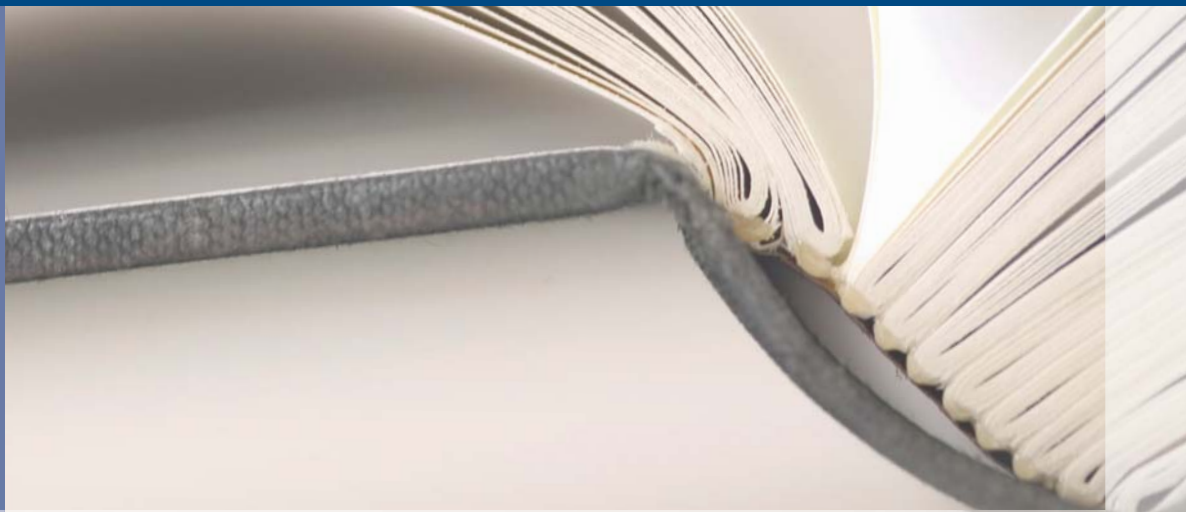
# Reading 2009

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS AT GRADES 4 AND 8

*Highlights*

**:ies** INSTITUTE OF  
EDUCATION SCIENCES  
Institute of Education Sciences

U.S. Department of Education

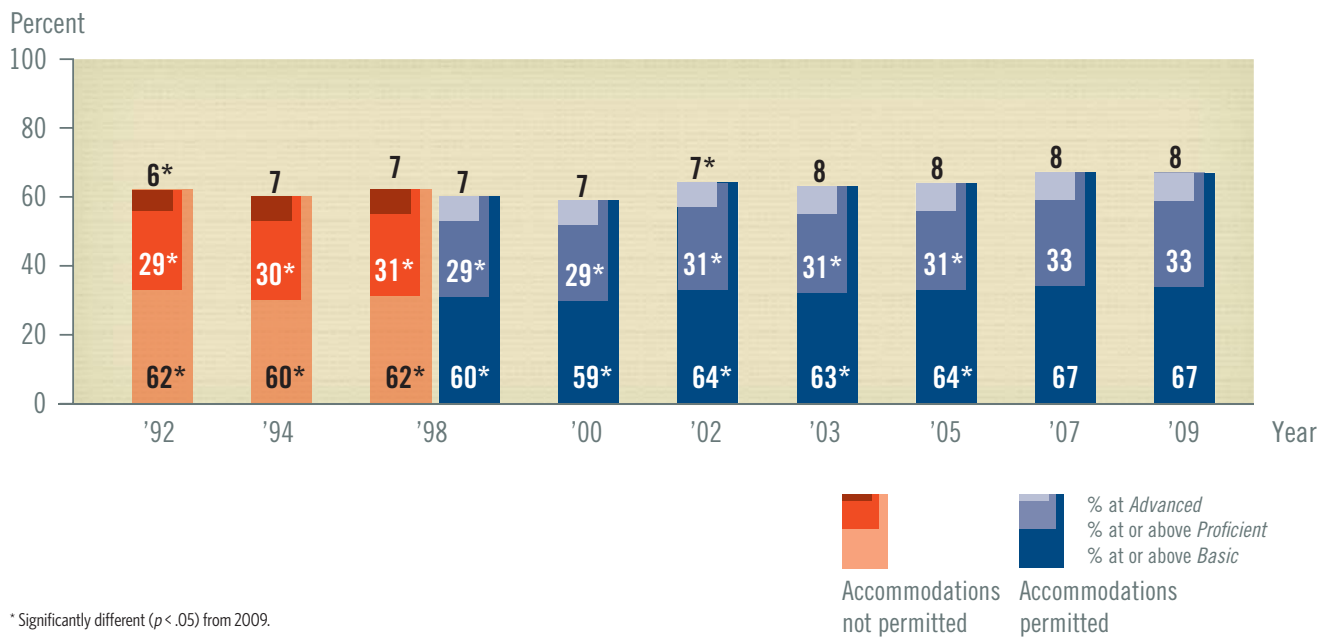


## Fourth-grade reading score unchanged from 2007 but higher than in 1992



\* Significantly different ( $p < .05$ ) from 2009.

## Achievement-level results flat since 2007



\* Significantly different ( $p < .05$ ) from 2009.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992-2009 Reading Assessments.

## No significant change in performance of racial/ethnic groups since 2007

	CHANGE IN AVERAGE SCORES	
	Since 1992	Since 2007
<b>Overall</b>	▲	◆
White	▲	◆
Black	▲	◆
Hispanic	▲	◆
Asian/Pacific Islander	▲	◆
American Indian/ Alaska Native	‡	◆

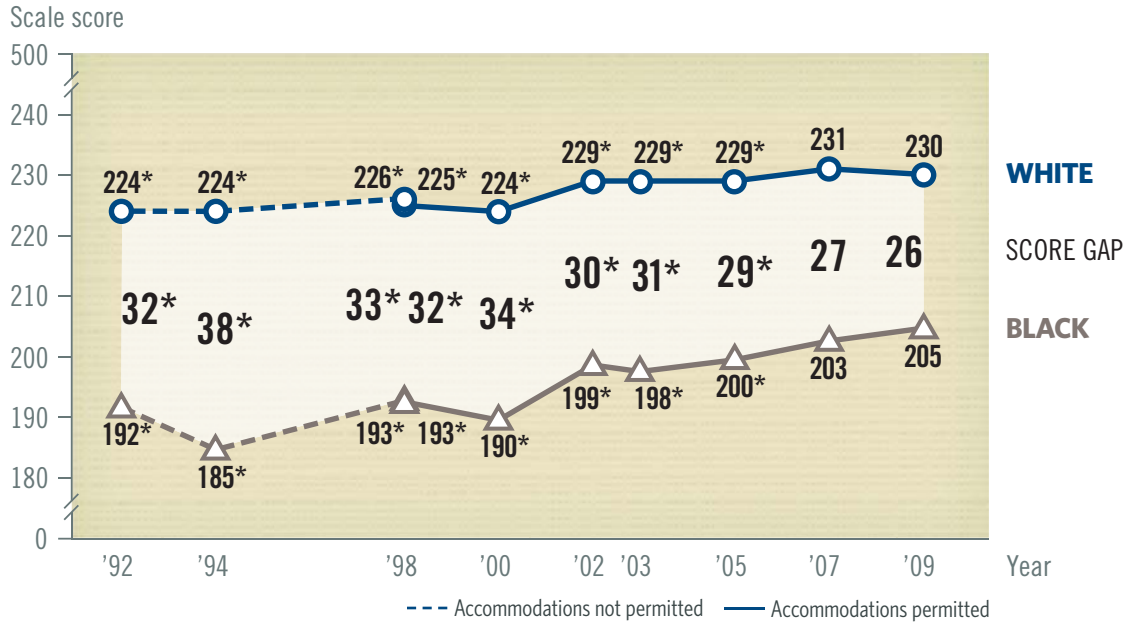
### Since 1992

- **Overall** score up 4 points
- **White** students up 6 points
- **Black** students up 13 points
- **Hispanic** students up 8 points
- **Asian/Pacific Islander** students up 19 points

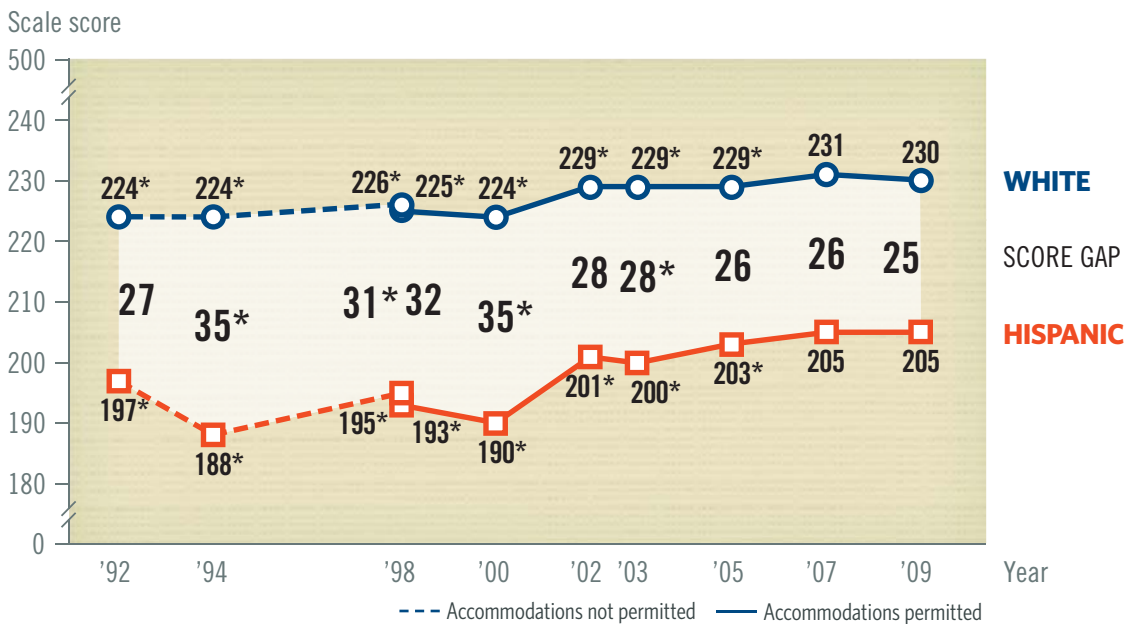
- ▲ Indicates the score was higher in 2009.
- ◆ Indicates no significant change in the score or the gap in 2009.
- ‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

NOTE: Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin.  
 SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 2007, and 2009 Reading Assessments.

## White – Black score gap smaller than in 1992 but shows no significant change since 2007



## No significant change in White – Hispanic score gap compared to 2007 or 1992

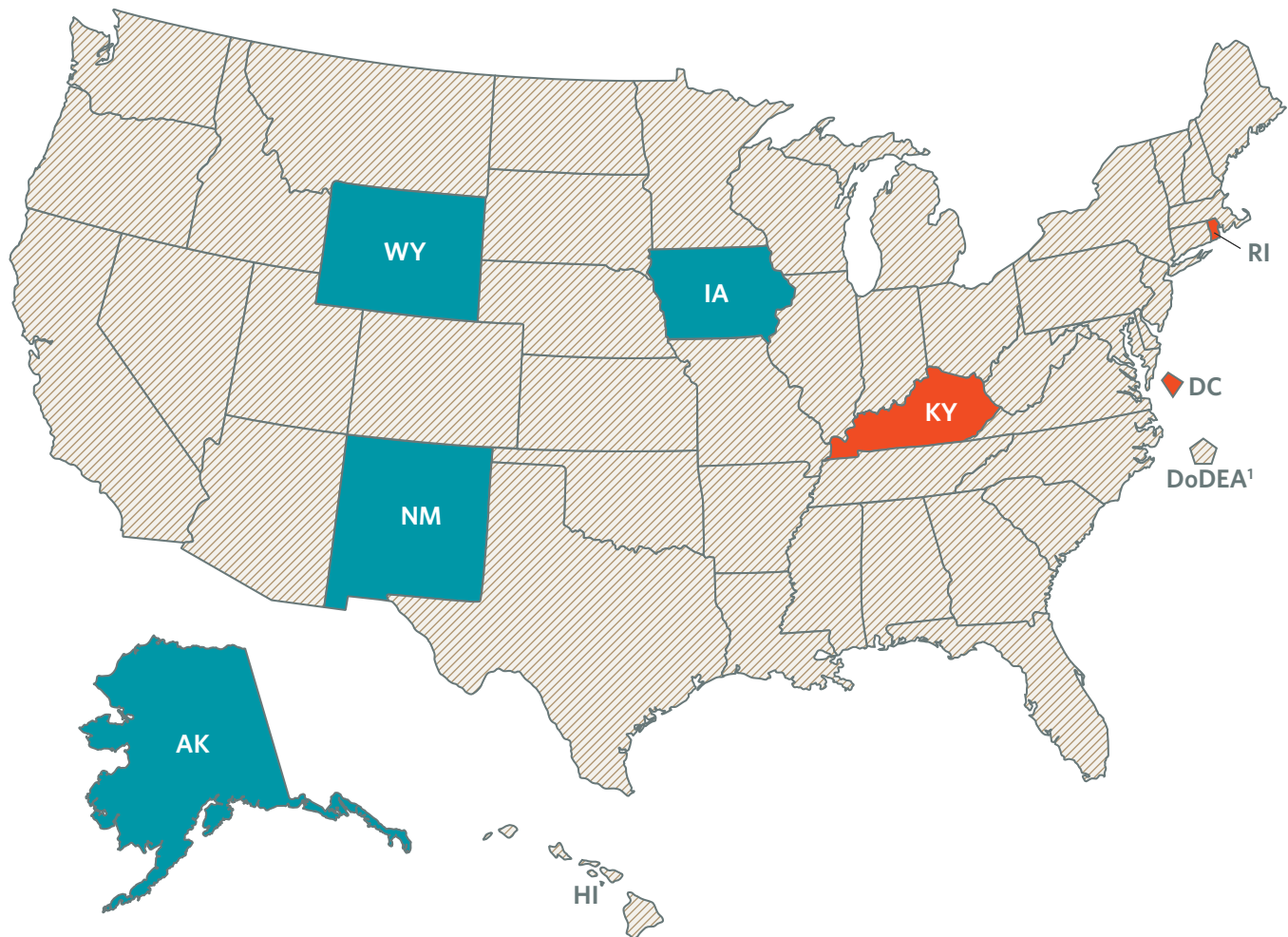


\* Significantly different ( $p < .05$ ) from 2009.

NOTE: Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin. Score gaps are calculated based on differences between unrounded average scores.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992-2009 Reading Assessments.

## Scores increase since 2007 in 3 states and decrease in 4 states



■ Scores increased in District of Columbia, Kentucky, and Rhode Island

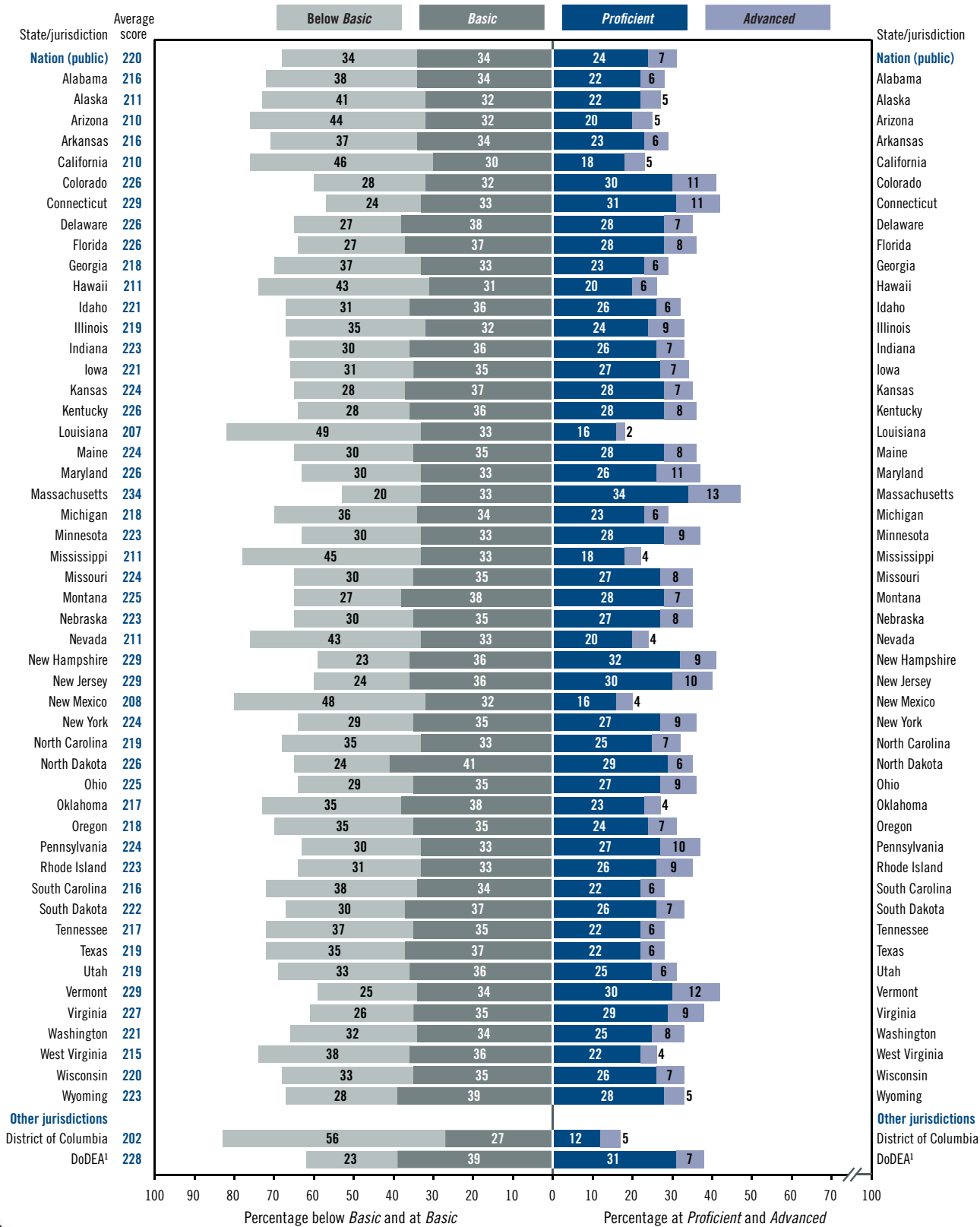
■ Scores decreased in Alaska, Iowa, New Mexico, and Wyoming

▨ No significant change

<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 and 2009 Reading Assessments.

# State Scores and Achievement-Level Results



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

NOTE: The shaded bars are graphed using unrounded numbers. Detail may not sum to totals because of rounding.

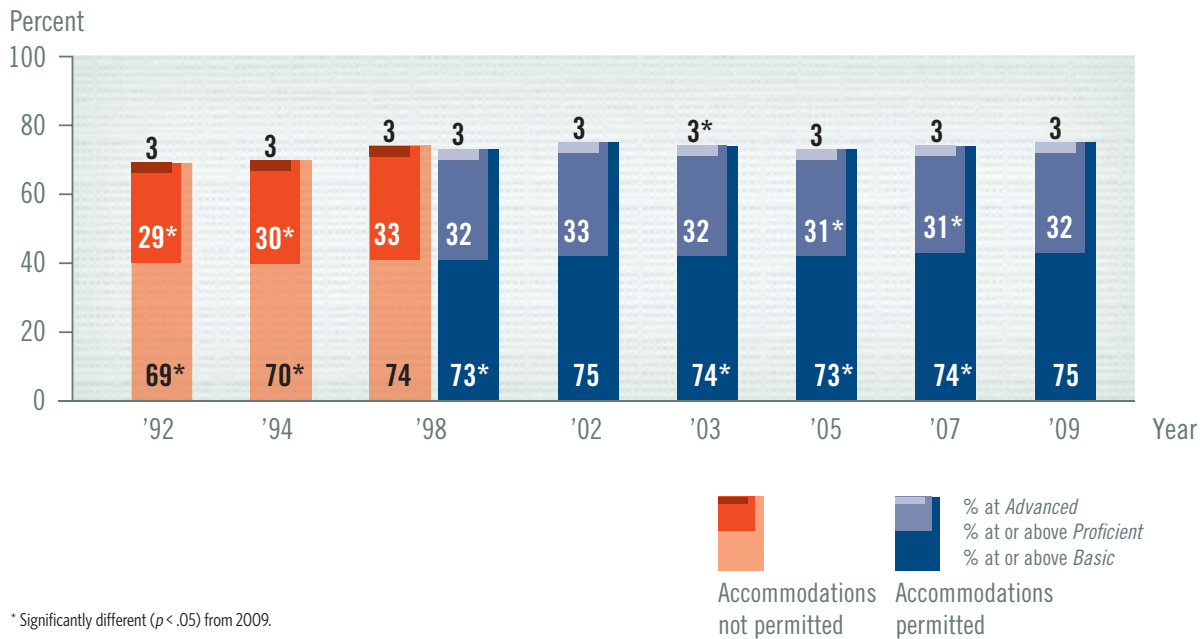
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Eighth-grade reading score higher than in 2007 and 1992 and 1994



\* Significantly different ( $p < .05$ ) from 2009.

## Increases in students performing at or above *Basic* and *Proficient* levels since 2007



\* Significantly different ( $p < .05$ ) from 2009.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992-2009 Reading Assessments.

## All racial/ethnic groups make gains since 2007

	CHANGE IN AVERAGE SCORES	
	Since 1992	Since 2007
<b>Overall</b>	▲	▲
White	▲	▲
Black	▲	▲
Hispanic	▲	▲
Asian/Pacific Islander	◆	▲
American Indian/ Alaska Native	‡	▲

▲ Indicates the score was higher in 2009.

◆ Indicates no significant change in the score or the gap in 2009.

‡ Reporting standards not met. Sample size insufficient to permit a reliable estimate.

### Overall

- Up 1 point from 2007
- Up 4 points from 1992

### White

- Up 1 point from 2007
- Up 6 points from 1992

### Black

- Up 2 points from 2007
- Up 9 points from 1992

### Hispanic

- Up 2 points from 2007
- Up 8 points from 1992

### Asian/Pacific Islander

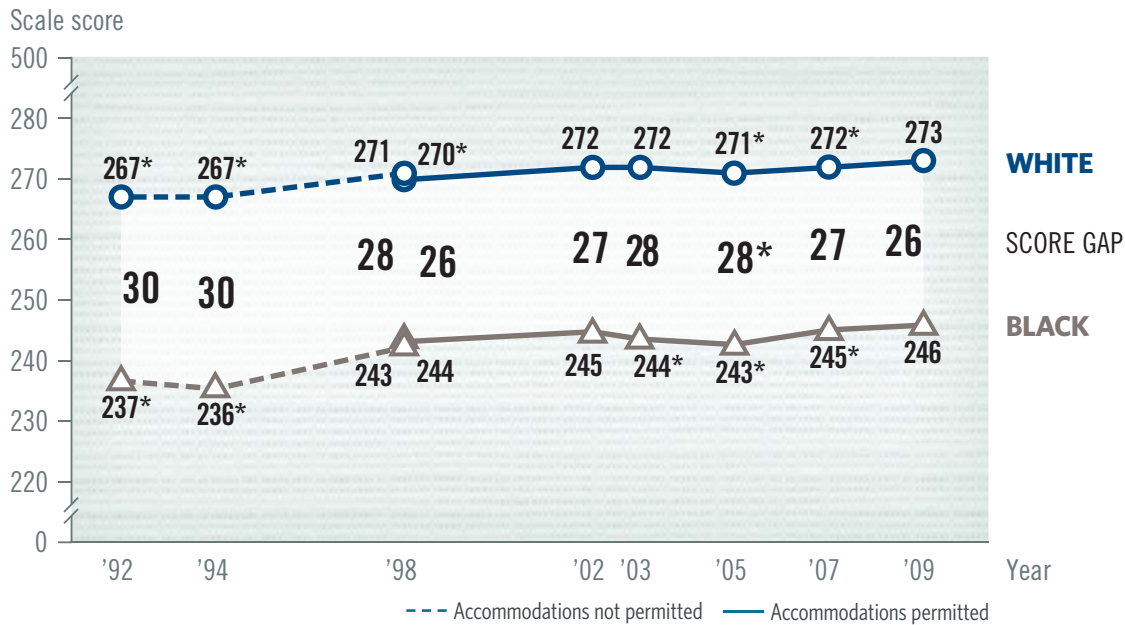
- Up 4 points from 2007
- No significant change from 1992

### American Indian/Alaska Native

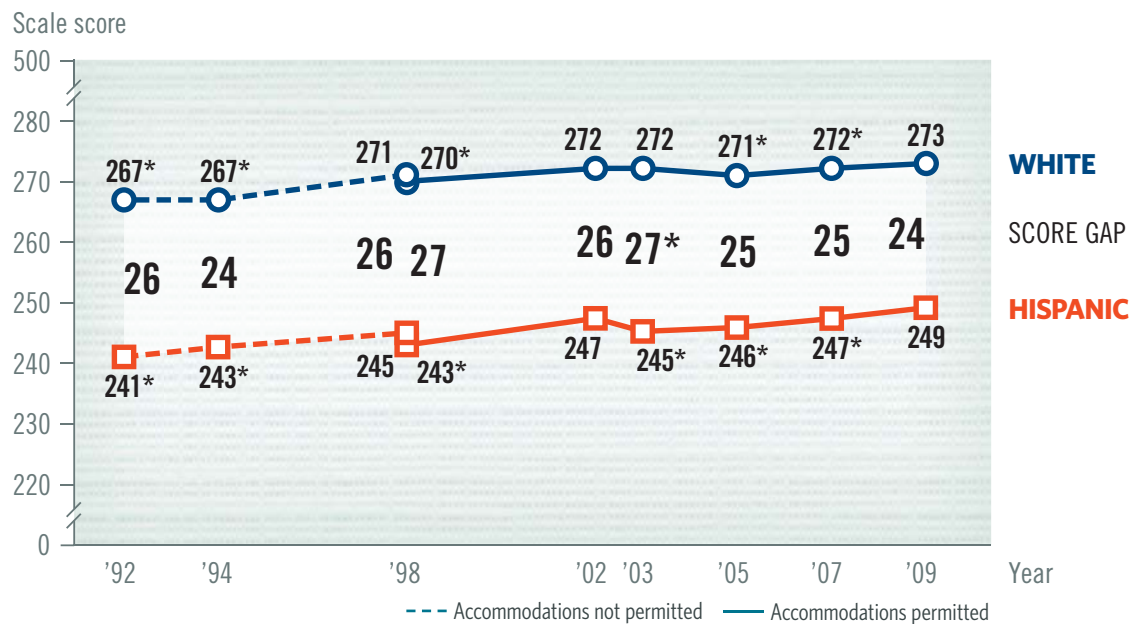
- Up 4 points from 2007

NOTE: Black includes African American, Hispanic includes Latino, and Pacific Islander includes Native Hawaiian. Race categories exclude Hispanic origin.  
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 1992, 2007, and 2009 Reading Assessments.

## No significant change in White – Black score gap compared to 2007 or 1992



## No significant change in White – Hispanic score gap compared to 2007 or 1992

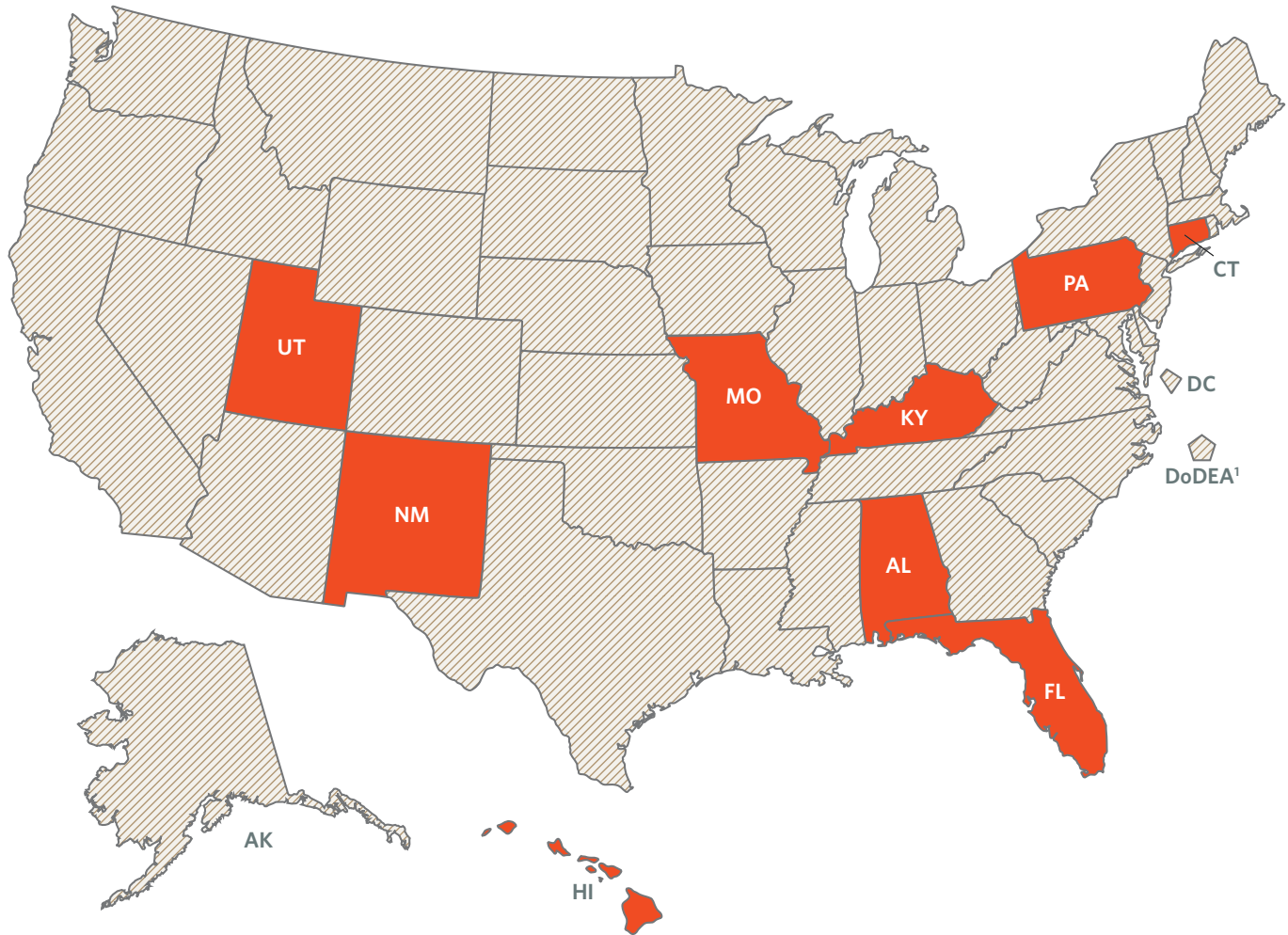



\* Significantly different ( $p < .05$ ) from 2009.


NOTE: Black includes African American, and Hispanic includes Latino. Race categories exclude Hispanic origin. Score gaps are calculated based on differences between unrounded average scores.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 1992-2009 Reading Assessments.

## Scores increase since 2007 in 9 states



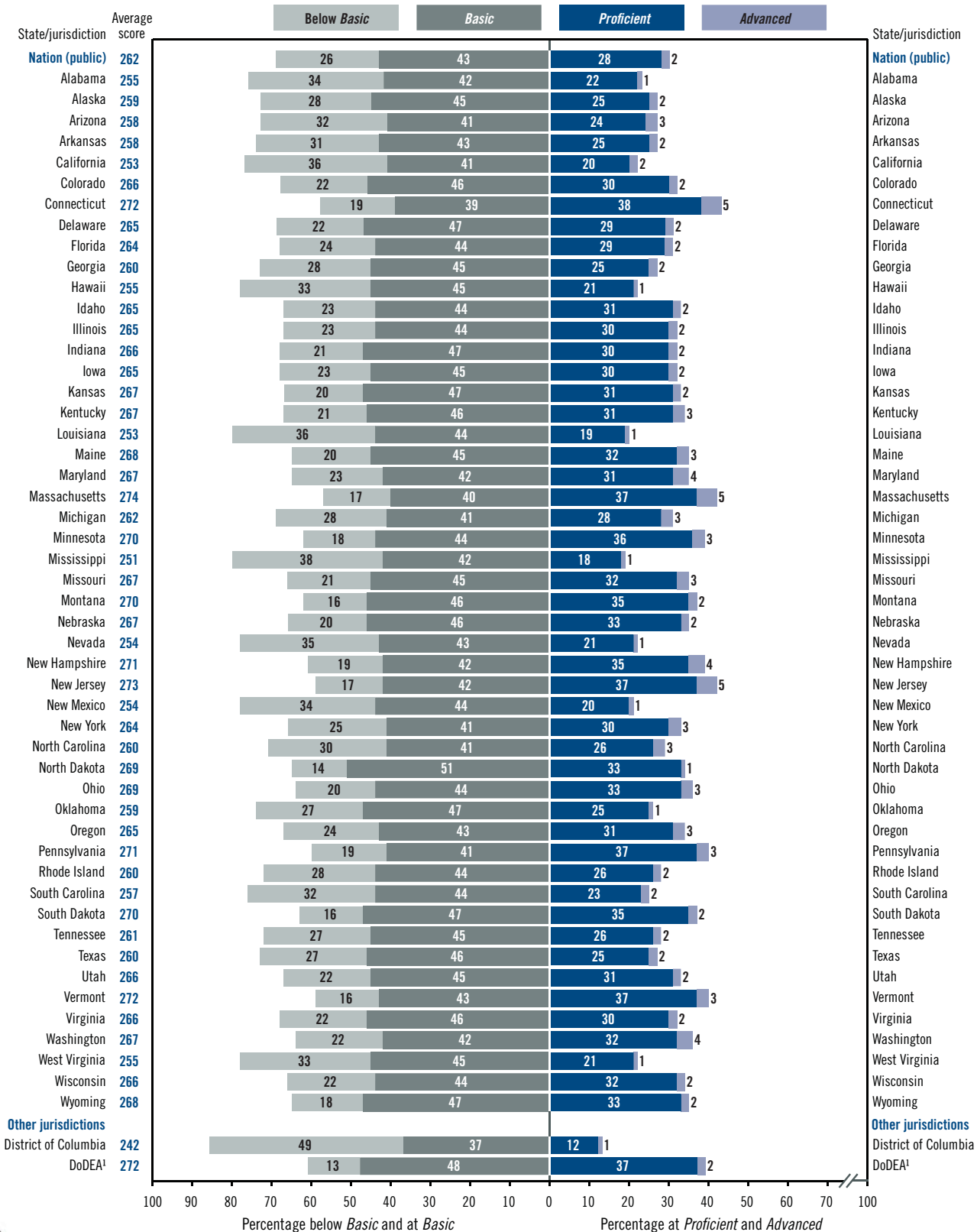
 Scores increased in Alabama, Connecticut, Florida, Hawaii, Kentucky, Missouri, New Mexico, Pennsylvania, and Utah

 No significant change

<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 and 2009 Reading Assessments.

# State Scores and Achievement-Level Results



<sup>1</sup> Department of Defense Education Activity (overseas and domestic schools).

NOTE: The shaded bars are graphed using unrounded numbers. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

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