



SchoolSuccess for Teachers

Getting a SchoolSuccess Account Pre-test Responsibilities Post-test Responsibilities

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www.isbe.net/assessment



School Success Online Scoring System Overview

- www.iaapearson.com
- Teachers record all student scores and testing accommodations for the IAA
- Coordinators have several key duties to perform to ensure that all scores are entered in a timely fashion:
 - Create teacher accounts
 - Create teacher classrooms
 - Assign students to a teacher classroom



SchoolSuccess Online Scoring System Timeline

- January 30
 - Coordinators receive an email with their username and password
- January 30 – February 17
 - Coordinators complete create of teacher accounts and classrooms, and assigning students
 - Teachers review account and classroom information for accuracy and begin entering pre-test information
- February 20 – March 16 (during the test window)
 - Testing Window and online score entry
- March 16
 - All scores must be entered by Friday, March 16 at 11:59 pm.



Getting a SchoolSuccess Account

- accounts@schoolsuccess.pearson.com
 - Make sure this email address is on a safe list so you can receive the emails
- If you did not receive an email
 - Check spam folder
 - Contact your IAA Coordinator to have account reset



SchoolSuccess Account Verifying Class List

- Log in to www.iaapearson.com
- Click **Enter Scores**
- **Scores for IAA Classroom** opens
- Verify class list

Welcome to IAA

Click on a link below or the heading name above to:

- [Enter Scores](#) to enter scores for students.
- [Resources](#) to review materials regarding IAA.
- [Edit Your Profile](#) if you need to update your contact information.
- [Change Your Password](#) if you need to change your password.

Scores for IAA Classroom

To begin score entry or to edit scores, please select a student from the list below.

If a student is not showing up on your list of students, please contact your IAA Coordinator to have them assigned to your classroom.

	Score entry not started
	Score entry in progress
	Score entry complete
N/P	Non-Participation code entered
N/A	Subject not tested at this grade level

Student Name	Student Grade	Scoring Status			
		Reading	Math	Science	Writing
One_Child	Grade 3			N/A	N/A
Three_Child	Grade 5			N/A	N/A
Two_Child	Grade 4				N/A



Pre-Test Responsibilities

- Click on a **student name** →
- Enter pre-test information :
 - Teacher Name
 - Teacher Phone Number
 - Form Number
 - Familiarity with Student
 - Accommodations on IEP
- Click **Save** →

Student Name	Student Grade	Scoring Status			
		Reading	Math	Science	Writing
One_Child	Grade 3	✗	✗	N/A	N/A
Three_Child	Grade 5	✗	✗	N/A	N/A
Two_Child	Grade 4	✗	✗	✗	N/A

Enter Scores for Child Three

NOTE: This student's information cannot be modified. Please contact your SIS or CPS coordinator to note need to be made for student information that does not match what is on your answer sheet.

First name: Child
 Middle Initial: c
 Last name: Three
 Grade: Grade 5
 SIS ID: 998877663

Teacher's name
 First: MI: Last:
 Teacher's phone: EXT:

If student was not able to participate in ALL subject areas of the test check here: For more information about this section, [click here](#)

* Form number: Select form number:

* How familiar are you with the student? (You must select an answer):

*** Test Accommodations on IEP** (check all that apply)

		Reading
Environment	1	<input type="checkbox"/>
Opportunity to stand, move, and/or pace during the test session	2	<input type="checkbox"/>
Test stimulus	3	<input type="checkbox"/>
Large print	4	<input type="checkbox"/>

Save Cancel



Post-Test Responsibilities

- Enter **Rubric Scores** (4, 3, 2, or 1) for each task
- Enter **Comparison to Typical Performance**
 - Indicates how the student performed on the task compared to similar tasks routinely performed during classroom instruction.
- Enter **Accommodations used During Testing**
 - Indicate which accommodations were used during testing for each subject.
- Click **Save**
- *NOTE: If a student is absent for part of the test, leave those subjects and/or items blank.*



Post-Test Responsibilities

Reasons for Not Testing

- Student misses entire 4-week testing window for a valid reason
 - Click on **student name**
 - Click on **If student was not able to participate in ALL subject areas of the test** to mark student complete in SchoolSuccess

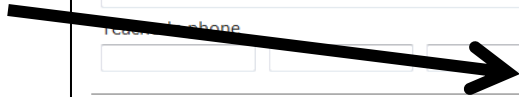
Enter Scores for Child Three

NOTE: This student's information cannot be modified. Please contact your SIS or CPS coordinator to need to be made for student information that does not match what is on your answer sheet.

First name: Child
Middle Initial: c
Last name: Three
Grade: Grade 5
SIS ID: 998877663

Teacher's name
First MI Last
Teacher's phone EXT

If student was not able to participate in ALL subject areas of the test check here: For more information about this section, [click here](#)





Post-Test Responsibilities

Reasons for Not Testing

- If a student is assigned to take the IAA, and in a valid grade, but will not be tested due to a valid reason (see full list of not tested reasons at http://www.isbe.net/sis/pdf/not_testing.pdf):
 - In SchoolSuccess Online Scoring System:
 - Assign student to a classroom
 - Teacher will mark student **Did Not Participate in the 2012 IAA Test Administration**
 - In SIS Assessment Correction File:
 - Enter a reason for not testing code



Questions

Interactive Frequently Asked Questions Database

www.pearsonaccess.com/il

Click on Frequently Asked Questions link to access database

SchoolSuccess Online Scoring System

Pearson's Illinois Customer Support Center

1-888-705-9413

Email: iaa_pearson@support.pearson.com