

Illinois State Board of Education (ISBE)  
***Answer Document Supplement for Day 1***  
**Prairie State Achievement Examination (PSAE)**  
**Spring 2012**

Use this supplement to address who is required to test and what to do when enrolled students do NOT test. This supplement will also assist you in providing required information on Day 1 answer documents for students who do not have pre-ID labels and students who test with accommodations.

**No Grade 12 Testing**

Students classified as being in grade 12 may not participate in PSAE. ISBE Rule, specifically 23 Illinois Administrative Code 1.30(b)(4),\* prohibits districts from promoting students to grade 12 until they have taken PSAE or IAA (or were exempt). Only students classified as being in grade 11 at the time of testing as defined by this ISBE Rule may test.

**NOTE: STUDENTS CLASSIFIED AS GRADE 11 WHO WILL GRADUATE IN 2012** — On the first page of the PSAE Day 1 (ACT) answer document, Block J (YEAR OF HIGH SCHOOL GRADUATION) is pregridded with “2013.” For ACT graduating class data reporting purposes, authorized school personnel may indicate that a student will graduate in 2012 by gridding “A” in Column 2 of Block V (School Use Only—State Questions) on the back page of the PSAE Day 1 (ACT) answer document.

**Students Who Are Enrolled But Do Not Test**

If an enrolled student does not test at all, authorized school or district personnel **must** indicate the reason for this in the Assessment Correction file in ISBE’s Student Information System. This may be done any time from May 10, 2012, until July 17, 2012. More details about this are provided on page 56 of the PSAE Day 2 Manual.

**IMPORTANT: Return to ACT for processing Day 1 answer documents only for students who tested.**

**Students Who Do Not Have Pre-ID Labels**

If a student does not have a pre-ID label, authorized school or district personnel **must** enter the student’s 9-digit state-assigned student ID (SID) number on the back page of the Day 1 Answer Document in Block U.

**Students Who Transfer**

If a student **transfers in** (enrolls) during the time of testing and had either already started testing at his/her former school or transfers in too late to start testing at his/her new school, do **NOT** submit an answer document for the student. ISBE advises you to wait until Thursday, May 10, 2012, to enroll such students in your school in the ISBE Student Information System.

If a student **transfers out** (exits) during the time of testing and had not yet started testing, do **NOT** submit an answer document for the student. ISBE advises you to exit such students from your school in the ISBE Student Information System on or before Wednesday, May 9, 2012.

In the tragic event that a student **dies** during the time of testing and had not yet started testing, do **NOT** submit an answer document for the student. ISBE advises you to exit such students from your school in the ISBE Student Information System on or before Wednesday, May 9, 2012.

If a student started testing at your school but transferred out or died after having starting testing, send in the Day 1 and Day 2 answer document(s) (as applicable) with whatever the student had completed. If the student had not yet begun Day 2 testing, it is not necessary to send in the Day 2 answer document. ISBE advises you to wait until Thursday, May 10, 2012, to exit such students from your school in the ISBE Student Information System.

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\*Districts shall administer the Prairie State Achievement Examination (PSAE) or the Illinois Alternate Assessment (IAA), if applicable under subsection (d) of this Section, to students in grade 11. (See Section 2-3.64 of the School Code.) For the purpose of this subsection (b)(4), “grade 11” means the point in time when a student has earned the number of credits necessary for enrollment in grade 11, as determined by his or her school district in accordance with Sections 1.420(b) and 1.440 of this Part. A district shall not promote a student to grade 12 status until that student has taken either the PSAE or IAA, as applicable.

## **Students Who Test with Accommodations on Day 1**

If a student tests with accommodations on Day 1, authorized school or district personnel **must** provide information as follows:

### **SCHOOL USE ONLY—STATE QUESTIONS (Required only for students testing with accommodations) Day 1 Answer Document – Back Page – Block V – Columns 11, 12, 13, 14, and 15**

(Fill in one response per column for each of the five pieces of information below.)

#### **Column 11 – ACCOMMODATIONS TEST BOOKLET FORMAT USED BY STUDENT**

- A. Regular type
- B. Large type
- C. Braille

#### **Column 12 – TESTING TIME** (*ACT-Approved Timing Codes are referenced as examples*)

- A. Extended time -- 50% extended time in self-paced single session (*Timing Code 6*)
- B. Extended time -- 50% extended time over multiple days (*Timing Code 7*)
- C. Extended time -- more than 50% extended time (*Timing Codes 2 and 3*)
- D. Standard time with stop-the-clock breaks or testing over multiple days (*Timing Code 5*)
- E. Standard time for ACT multiple-choice tests -- extended time for ACT Writing (*Timing Code 8*)

*Note: Option E is no longer applicable in 2012 due to the elimination of ACT Writing.*

- F. None of the above (no testing time accommodation provided)

#### **Column 13 – PRESENTATION MODE**

- A. Reader script
- B. Audiocassettes/Audio DVDs
- C. Exact English Signing (EES) of test items
- D. Signing of test items in sign language other than EES
- E. Spanish DVDs (LEP only)
- F. None of the above (no presentation mode accommodation provided)

#### **Column 14 – RESPONSE MODE**

- A. Mark answers in test booklet (instead of in answer document)
- B. Oral response/point to answers in test booklet
- C. Alternative response mode (via computer)
- D. Braille writer
- E. None of above (no response mode accommodation provided)

#### **Column 15 – OTHER**

- A. Yes -- accommodation provided that does not fit into one of the categories above
- B. No
- C. Translated Verbal Instructions in Native Language (LEP only)