

IELLAAC Meeting  
December 10, 2009

1. New ELP Performance Level Implementation - As of January 1, 2010 - Barry

ACCESS Census

- Composite 4.8
- Literacy 4.2
- Kindergarten must use accountability score (not literacy scores)

WAPT

- Composite 5.0
- Literacy 4.5

MODEL - Accountability Score

- 1st Semester K Composite 5.0
- 2nd Semester K and 1st Semester Composite & Literacy
- Still need to give MODEL to screen moving into K

**Recommendations** regarding communication to field

- **Requesting** a chart that lays it out for all assessment tools - identification and reclassification scores- along with SIS procedures on same chart---- Would Boon do this for us?
- ISBE Website also
- Sent to all TBE/TPI directors, PK directors, ROE, Superintendent's Report
- WIDA website posting as well under Illinois tab

Pre-IPT for PK issues

- **Requesting** correlation to MODEL/ACCESS
- Students not-LEP on pre-IPT, but qualify as LEP on MODEL
- Mixed messages to parents
- Posting on DELL website that rescinding requirement for Pre-IPT????
  - When did this get posted?
  - How could this have been communicated better?
- Proposed Rules.... Section 228.50

Pre-IPT and MODEL reporting on SIS

- **Requesting** webinar for those who cannot attend session at conference today
- Will this ease correlation study
- Adjust Pre-IPT vendor cut score to IL cut score?

2. December 2009 Special Study - Barry

- Comparing performance on different formats of the test and different population (ELL, IEP and gen. ed.)
- Need to validate rigor of instruments across all accommodations for feds.
- Step toward allowing something like Form LM for students with IEP

3. ACCESS Schedule Modification for 2010 AND 2011 - Barry

- 3 week for L, R, W and 6 week for S/K
  - keep all tests until district done
  - If student comes in last 6 weeks, give all of test
  - LRW and S in one document
  - Shortening the window for 2011 to 5 weeks vs. 6 weeks- not too many strong objections - will probably go forward with it unless supt. receives strong objection
4. ISAT Linguistic Modification of Items Process - Barry
- Math and Science
  - Trad. Process math content and bilingual ed. specialists meet to modify items
  - Last couple of years the product has been less satisfactory & less consistent grade to grade. How do we improve?
    - Read research
    - Handbooks through LEP partnership
    - State level criteria
    - Training
    - Consistent team
    - Peer reviews and "stamp of approval" for quality control of modified items
    - Quality control of vendor process
    - Committee involvement
    - University involvement
    - Announce summer work in March/April
  - Establish an Illinois SAT-10 item bank -piloting this year
5. Suggestion for 2010 State Testing Cycles - Barry
- What can the state do to make this go more smoothly?
    - Dividing by like accommodations (extended response)
    - Defining break before extended response - what are the item numbers?
    - Bubbling?
    - We should email other ideas to Barry in December.
6. Race to the Top - Karen
- Overview of Denver meeting 12/1/09 and 12/2/09
  - IACBE process to recommend revisions to Illinois RT3 application
7. Investing in Innovation Fund (i3) - Karen
- Interdistrict applications for research projects
  - Work with CAL, etc.