



**ILLINOIS STATE BOARD OF EDUCATION**  
**Prairie State Achievement Examination**  
**Grade 11**

Home School Code: 123456789012345  
 Home School Name: SAMPLE HIGH SCHOOL  
 Home District Name: SAMPLE DISTRICT 22  
 Test Date: SPRING 2011  
 Report Date: SEPTEMBER 09, 2011

**School Performance Profile**

**SAMPLE ONLY**

**THIS REPORT DOES NOT CONTAIN ACTUAL 2011 DATA**

The **Prairie State Achievement Examination (PSAE)** measures student achievement relative to the Illinois Learning Standards for reading, mathematics, science, and writing. The PSAE comprises the ACT Plus Writing, WorkKeys® tests in reading and mathematics, and a science test developed by the Illinois State Board of Education with assistance from Illinois teachers.

The table to the right gives brief descriptions of the four performance levels and the score range for each subject at each performance level. The tables below show your school's performance in comparison to the performance of students throughout the district and state.

Results for demographic groups are listed by subject starting on page 2 of this report.

Performance Levels	Performance Level Descriptions	Score Ranges by Subject			
		Reading	Mathematics	Science	Writing
<b>EXCEEDS STANDARDS</b> (Level 4)	Student work demonstrates advanced knowledge and skills in the subject. Students creatively apply knowledge and skills to solve problems and evaluate the results.	178 – 200	179 – 200	178 – 200	183 – 200
<b>MEETS STANDARDS</b> (Level 3)	Student work demonstrates proficient knowledge and skills in the subject. Students effectively apply knowledge and skills to solve problems.	155 - 177	156 - 178	158 - 177	156-182
<b>BELOW STANDARDS</b> (Level 2)	Student work demonstrates basic knowledge and skills in the subject. However, because of gaps in learning, students apply knowledge and skills in limited ways.	135 - 154	136 - 155	136 - 157	131 -155
<b>ACADEMIC WARNING</b> (Level 1)	Student work demonstrates limited knowledge and skills in the subject. Because of major gaps in learning, students apply knowledge and skills ineffectively.	120 - 134	120 - 135	120 - 135	120 -130

*Students scoring at the EXCEEDS STANDARDS performance level will receive a Prairie State Achievement Award.*

**Percent of Student Scores by Subject at Each Performance Level**

		Number of Student Scores	ACADEMIC WARNING (Level 1)	BELOW STANDARDS (Level 2)	MEETS STANDARDS (Level 3)	EXCEEDS STANDARDS (Level 4)
<b>READING</b>	School	400	6.5%	28.6%	47.6%	17.3%
	District	1,200	6.1%	28.2%	47.1%	17.6%
	State	3,500	8.1%	35.0%	44.6%	12.4%
<b>MATHEMATICS</b>	School	400	7.7%	28.0%	53.6%	10.7%
	District	1,200	7.3%	27.5%	53.0%	12.2%
	State	3,500	9.0%	37.1%	42.8%	11.1%
<b>SCIENCE</b>	School	400	10.1%	24.4%	51.2%	14.3%
	District	1,200	9.9%	23.0%	50.6%	14.6%
	State	3,500	10.6%	36.5%	41.0%	11.9%
<b>WRITING</b>	School	400	8.3%	26.5%	49.0%	16.2%
	District	1,200	8.5%	25.9%	48.3%	17.3%
	State	3,500	8.7%	34.8%	46.9%	9.6%

**Average PSAE and Component Test Scores**

	Score Ranges	Average Scores		
		School	District	State
<b>PSAE Reading</b>	<b>120-200</b>	135	141	149
ACT Reading	1-36	15	14	20
WorkKeys Reading for Information	<3, 3-7	3	4	5
<b>PSAE Mathematics</b>	<b>120-200</b>	138	143	157
ACT Mathematics	1-36	13	16	20
WorkKeys Applied Mathematics	<3, 3-7	4	4	5
<b>PSAE Science</b>	<b>120-200</b>	137	148	158
ACT Science	1-36	16	19	20
ISBE-Developed Science	40-100	56	70	71
Life Sciences	40-100	63	62	65
Physical Sciences	40-100	45	68	70
Earth and Space Sciences	40-100	65	73	68
Science, Technology & Society	40-100	51	75	72
<b>PSAE Writing</b>	<b>120-200</b>	140	144	152
ACT English	1-36	19	17	20
ACT Writing	2-12	8	7	9

*The scores of all grade 11 students tested with PSAE are included in this report, regardless of their enrollment date. Results for the school, district, and state include scores for only grade 11 students. Due to rounding, percents may not sum to 100.*



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READING	School				District				State			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
<b>All Students</b>	<b>6.5%</b>	<b>28.6%</b>	<b>47.6%</b>	<b>17.3%</b>	<b>9.7%</b>	<b>37.1%</b>	<b>42.8%</b>	<b>10.3%</b>	<b>10.0%</b>	<b>46.8%</b>	<b>35.0%</b>	<b>8.2%</b>
Female	2.4%	25.8%	55.1%	16.9%	9.6%	39.2%	42.8%	8.4%	10.4%	49.5%	34.4%	5.7%
Male	11.4%	31.6%	39.2%	17.7%	9.8%	35.0%	42.9%	12.3%	9.7%	44.1%	35.5%	10.7%
Hispanic or Latino	--	--	--	--	12.5%	44.4%	35.3%	7.8%	6.4%	44.4%	35.3%	13.9%
American Indian or Alaska Native	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
Asian	--	--	--	--	25.0%	54.4%	19.6%	1.0%	1.8%	30.0%	53.1%	15.1%
Black or African American	--	--	--	--	15.2%	53.9%	28.8%	2.0%	2.8%	31.7%	50.9%	14.5%
Native Hawaiian or Other Pacific Islander	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
White	6.7%	28.7%	47.0%	17.7%	9.3%	46.7%	37.3%	6.6%	6.9%	52.6%	28.8%	8.7%
Two or More Races	--	--	--	--	5.9%	31.6%	49.7%	12.8%	12.8%	52.6%	28.8%	5.8%
Low Income	--	--	--	--	20.6%	53.7%	23.9%	1.7%	2.3%	30.5%	51.7%	15.5%
Non-Low Income	6.1%	28.8%	47.9%	17.2%	6.6%	32.4%	48.2%	12.8%	12.2%	51.5%	30.2%	6.1%
LEP	--	--	--	--	21.0%	52.4%	24.0%	2.6%	0.5%	13.0%	57.8%	28.6%
Non-LEP	6.5%	28.6%	47.6%	17.3%	9.6%	37.0%	43.0%	10.4%	10.1%	47.1%	34.8%	8.0%
IEP	40.9%	54.5%	4.5%	0.0%	41.1%	44.9%	12.5%	1.5%	2.2%	15.7%	43.9%	38.1%
Non-IEP	40.9%	54.5%	4.5%	0.0%	42.6%	45.1%	11.3%	1.1%	1.8%	14.4%	44.4%	39.4%
Migrant	--	--	--	--	6.4%	40.8%	42.0%	10.9%	13.8%	46.1%	33.5%	6.6%
Non-Migrant	1.4%	24.7%	51.4%	19.9%	6.1%	36.3%	46.3%	11.3%	10.9%	50.3%	34.0%	4.8%

  

MATHEMATICS	School				District				State			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
<b>All Students</b>	<b>6.5%</b>	<b>28.6%</b>	<b>47.6%</b>	<b>17.3%</b>	<b>9.7%</b>	<b>37.1%</b>	<b>42.8%</b>	<b>10.3%</b>	<b>10.0%</b>	<b>46.8%</b>	<b>35.0%</b>	<b>8.2%</b>
Female	2.4%	25.8%	55.1%	16.9%	9.6%	39.2%	42.8%	8.4%	10.4%	49.5%	34.4%	5.7%
Male	11.4%	31.6%	39.2%	17.7%	9.8%	35.0%	42.9%	12.3%	9.7%	44.1%	35.5%	10.7%
Hispanic or Latino	--	--	--	--	12.5%	44.4%	35.3%	7.8%	6.4%	44.4%	35.3%	13.9%
American Indian or Alaska Native	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
Asian	--	--	--	--	25.0%	54.4%	19.6%	1.0%	1.8%	30.0%	53.1%	15.1%
Black or African American	--	--	--	--	15.2%	53.9%	28.8%	2.0%	2.8%	31.7%	50.9%	14.5%
Native Hawaiian or Other Pacific Islander	--	--	--	--	5.9%	31.6%	49.7%	12.8%	12.8%	52.6%	28.8%	5.8%
White	6.7%	28.7%	47.0%	17.7%	9.3%	46.7%	37.3%	6.6%	6.9%	52.6%	28.8%	8.7%
Two or More Races	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
Low Income	--	--	--	--	20.6%	53.7%	23.9%	1.7%	2.3%	30.5%	51.7%	15.5%
Non-Low Income	6.1%	28.8%	47.9%	17.2%	6.6%	32.4%	48.2%	12.8%	12.2%	51.5%	30.2%	6.1%
LEP	--	--	--	--	21.0%	52.4%	24.0%	2.6%	0.5%	13.0%	57.8%	28.6%
Non-LEP	6.5%	28.6%	47.6%	17.3%	9.6%	37.0%	43.0%	10.4%	10.1%	47.1%	34.8%	8.0%
IEP	40.9%	54.5%	4.5%	0.0%	41.1%	44.9%	12.5%	1.5%	2.2%	15.7%	43.9%	38.1%
Non-IEP	40.9%	54.5%	4.5%	0.0%	42.6%	45.1%	11.3%	1.1%	1.8%	14.4%	44.4%	39.4%
Migrant	--	--	--	--	6.4%	40.8%	42.0%	10.9%	13.8%	46.1%	33.5%	6.6%
Non-Migrant	1.4%	24.7%	51.4%	19.9%	6.1%	36.3%	46.3%	11.3%	10.9%	50.3%	34.0%	4.8%

Dashes (--) indicate there are from 1 to 9 scores in this demographic group. No results are reported to protect the privacy of these students.  
 Blanks indicate there are no scores in this demographic group.  
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SCIENCE	School				District				State			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
<b>All Students</b>	6.5%	28.6%	47.6%	17.3%	9.7%	37.1%	42.8%	10.3%	10.0%	46.8%	35.0%	8.2%
Female	2.4%	25.8%	55.1%	16.9%	9.6%	39.2%	42.8%	8.4%	10.4%	49.5%	34.4%	5.7%
Male	11.4%	31.6%	39.2%	17.7%	9.8%	35.0%	42.9%	12.3%	9.7%	44.1%	35.5%	10.7%
Hispanic or Latino	--	--	--	--	12.5%	44.4%	35.3%	7.8%	6.4%	44.4%	35.3%	13.9%
American Indian or Alaska Native	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
Asian	--	--	--	--	25.0%	54.4%	19.6%	1.0%	1.8%	30.0%	53.1%	15.1%
Black or African American	--	--	--	--	15.2%	53.9%	28.8%	2.0%	2.8%	31.7%	50.9%	14.5%
Native Hawaiian or Other Pacific Islander	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
White	6.7%	28.7%	47.0%	17.7%	9.3%	46.7%	37.3%	6.6%	6.9%	52.6%	28.8%	8.7%
Two or More Races	--	--	--	--	5.9%	31.6%	49.7%	12.8%	12.8%	52.6%	28.8%	5.8%
Low Income	--	--	--	--	20.6%	53.7%	23.9%	1.7%	2.3%	30.5%	51.7%	15.5%
Non-Low Income	6.1%	28.8%	47.9%	17.2%	6.6%	32.4%	48.2%	12.8%	12.2%	51.5%	30.2%	6.1%
LEP	--	--	--	--	21.0%	52.4%	24.0%	2.6%	0.5%	13.0%	57.8%	28.6%
Non-LEP	6.5%	28.6%	47.6%	17.3%	9.6%	37.0%	43.0%	10.4%	10.1%	47.1%	34.8%	8.0%
IEP	40.9%	54.5%	4.5%	0.0%	41.1%	44.9%	12.5%	1.5%	2.2%	15.7%	43.9%	38.1%
Non-IEP	40.9%	54.5%	4.5%	0.0%	42.6%	45.1%	11.3%	1.1%	1.8%	14.4%	44.4%	39.4%
Migrant	--	--	--	--	6.4%	40.8%	42.0%	10.9%	13.8%	46.1%	33.5%	6.6%
Non-Migrant	1.4%	24.7%	51.4%	19.9%	6.1%	36.3%	46.3%	11.3%	10.9%	50.3%	34.0%	4.8%

  

WRITING	School				District				State			
	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4	Level 1	Level 2	Level 3	Level 4
<b>All Students</b>	6.5%	28.6%	47.6%	17.3%	9.7%	37.1%	42.8%	10.3%	10.0%	46.8%	35.0%	8.2%
Female	2.4%	25.8%	55.1%	16.9%	9.6%	39.2%	42.8%	8.4%	10.4%	49.5%	34.4%	5.7%
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White	6.7%	28.7%	47.0%	17.7%	9.3%	46.7%	37.3%	6.6%	6.9%	52.6%	28.8%	8.7%
Two or More Races	--	--	--	--	3.3%	21.6%	49.4%	25.6%	13.9%	51.2%	30.4%	4.6%
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LEP	--	--	--	--	21.0%	52.4%	24.0%	2.6%	0.5%	13.0%	57.8%	28.6%
Non-LEP	6.5%	28.6%	47.6%	17.3%	9.6%	37.0%	43.0%	10.4%	10.1%	47.1%	34.8%	8.0%
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