

# **Illinois Alternate Assessment**

**New for 2011**



**Federally approved in  
August of 2010**

# Participation Guidelines

**Intended student population  
for the IAA  
has never changed**



**CLARIFIED**

- **Description of students with significant cognitive disabilities**
- **Criteria for Alternate Assessment Frameworks**
- **Criteria for Classroom Instruction**

# Writing

**Grade 11 only in 2011**

# Reading

## Additional template:

**Allow for some students an opportunity to independently read some test items**

# Objective example

## Reading Strategies...

- Identify probable outcomes or actions
- Relate information in passage to other readings
- Identify cause and effect patterns

# Template

Left side teacher script is for students without the read aloud accommodation

Right side teacher script is for students with the read aloud accommodation

# Accommodations

Assistive, adaptive, augmentative technology devices...i.e. amplifiers, communication boards, voice-output devices

Opportunity to stand, move, and/or pace

Environment...i.e. special lighting, adaptive or special furniture such as study carrel, noise buffers, special setting

Large Print

Visual Assistance...templates, rulers, color overlays, clipart, magnifiers

Calculator

Signing of test items

Tactile Stimulus...i.e. Braille or raised images, manipulatives



**NEW**

**Read Aloud for reading content area items  
if the following criteria are met:**

- 1. student has specific disability that severely limits or prevents them from decoding test, or from comprehending decoded test, even after varied attempts to teach the student to do so (i.e. the student is a virtual non-reader, not simply reading below grade level)**
- 2. student has access to printed materials through a human reader or assistive technology device during routine classroom instruction and assessments**

# Change in template for field test items

<p>The student receives a score of 4 for a correct response.</p> <p>If the student does not respond <b>or responds incorrectly</b>, repeat primary task <u>only once</u> exactly as it appears.</p> <p>If the student responds correctly after the second presentation of the primary task, the student receives a score of 4.</p> <p>If the student <b><u>again</u></b> chooses an incorrect answer or does not respond, move to Level 3.</p>	<b>4</b>
<p>Provide the general prompt.</p> <p>Re-present the primary task and answer options.</p>	<b>3</b>

# Content Divider Pages

## Inform teachers...

- Items with materials (Math and Science)
- Items read to all students (Reading)
- Items with repeat after incorrect response (Reading, Math, Science, and Writing)

# Webinar Trainings

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graph TD; A[Webinar Trainings] --> B[Coordinator Duties]; A --> C[Test Administration for Teachers]; A --> D[1% Exception for AYP]; A --> E[Participation Guidelines]; A --> F[?];
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**Participation  
Guidelines**

**1% Exception  
for AYP**

**Coordinator  
Duties**

**Test Administration  
for Teachers**

**?**