

Sample Program Description: Developmental Bilingual

Developmental Bilingual Education

Program Description

The Developmental Bilingual Education program develops non-native English speaking students' fluency and literacy in English and their native language. The program also helps students to succeed in academic subjects. The program emphasizes the development of full bilingualism. The classes count toward grade promotion and to become bilingual and biliterate.

Instructional Goals: To meet academic achievement standards for grade promotion and to become bilingual and biliterate.

Program Components: You son/daughter will receive instruction in the areas checked:

- | | |
|--|--|
| <input type="checkbox"/> Reading and writing in English | <input type="checkbox"/> American history in English |
| <input type="checkbox"/> Reading and writing in native language | <input type="checkbox"/> American history in native language |
| <input type="checkbox"/> Specialized instruction in English (ESL) | <input type="checkbox"/> Consumer education in English |
| <input type="checkbox"/> Mathematics in English | <input type="checkbox"/> Consumer education in native language |
| <input type="checkbox"/> Mathematics in native language | <input type="checkbox"/> Health in English |
| <input type="checkbox"/> Science in English | <input type="checkbox"/> Health in native language |
| <input type="checkbox"/> Social Studies in English | <input type="checkbox"/> Driver's Education in English |
| <input type="checkbox"/> Social Studies in native language | <input type="checkbox"/> Driver's Education in native language |
| <input type="checkbox"/> History and culture of your country and the United States | |

Exit Procedures (Information in this section varies from district to district.)

The school offers the Developmental Bilingual Education program to students in grades _____. Because the program develops literacy in both English and the native language, students remain in the program even though they have achieved fluency in English. Our districts' expected rate of transition into the mainstream is _____ % annually.

The expected rate of graduation for high school in this program is _____ .

Special Education Services

For disabled students requiring specialized services, language instruction meets the objectives of the student's Individualized Education Program (IEP).

Other Programs Offered at the School

- Regular instruction for students who are fluent in English. Instruction is in English at all times. Native language is not used. No English as a Second language instruction is offered. The instructional goal is to meet grade appropriate academic achievement standards for grade promotion and graduation.
- Information about any other program offered may be attached.