

ELL Consolidated – TBE/TPI and Title III Applications

Program Amendments

Amendment Process

- Create an amendment once initial application is approved – all data from original application is automatically included
- Unlock District Information page and any other page(s) to be revised using the Page_Lock Control page tab – select pages to open and click on SAVE

Amendment Process

- Enter a summary of what the amendment includes on the Contact Information page – include both program and budget changes
- Enter revised data on any relevant program pages and/or the Budget Detail page and Payment Schedule

If original application is approved, select Create Amendment button

Select an application from the list(s) below and press one of the following buttons:

[Open Application](#) [Create Amendment](#) [Delete Application/Amendment](#) [Review Checklist](#) [Print All](#)

Print requests may take up to several hours depending on demand for conversion to a PDF. Printed Applications:

	Application / Amendment	Original Submit Date	ISBE Final Approval Date	Status	Status Date	Consult
2010-2011						
<input checked="" type="radio"/>	11-ELL-00 Original Application	06-21-2010	09-14-2010	Final Approved	09-14-2010	<input type="checkbox"/>

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Time left before Session Timeout: 59:45

Local intranet | Protected Mode: Off

11:00 AM
9/17/2010

Page_Lock Control Tab

The screenshot shows a web browser window displaying the Illinois State Board of Education's eGMS - Grants Application. The browser's address bar shows the URL: http://webdev1/eGrant_web/ApplicationShell.aspx?DisplayName=Contact Information. The page header includes the Illinois State Board of Education logo and the title "eGMS - Grants Application". A session timeout timer shows 52:59. The page displays the following information:

- District Name: GOLF ESD 67
- County: Cook
- Project Number: 11-ELL-00-14-016-0670-02
- Application: Amendment 1

A red arrow points to the "Page Lock Control" tab in the navigation menu. Below the navigation menu, a message states: "This page has been locked by the agency review. You must unlock it on the Page Control Tab if changes are needed." The "Page Lock Control" tab is highlighted. The main content area shows the "Contact Information" section with the following details:

Primary Program Contact:

Last Name	First Name	Middle Initial
Buchanan	Gregory	S
Address 1		
9401 Waukegan Road		
Address 2		
City	State	Zip +4
Morton Grove	IL	60053 1353
Phone	Extension	Fax
847 966 8200	220	847 966 8290

The bottom of the page shows the system tray with the taskbar, including the Start button, several application icons, and the system clock showing 11:09 AM on 9/17/2010. The status bar at the bottom indicates "Local intranet | Protected Mode: Off" and "100%" zoom.

Page_Lock Control Tab – click on Expand All to see list of all pages

The screenshot shows a web browser window titled "Page Locking - Windows Internet Explorer". The address bar displays the URL: http://webdev1/eGrant_web/StaticPages/PageReviewStatus.aspx?DisplayName=Page_Lock+Control. The browser's Favorites bar shows "Page Locking" and "Illinois State Board of Educ...".

The application interface features a navigation menu with the following tabs: Overview, Contact Information, Planning, Allotment, Assurance Pages, Submit, Application History, and Page Lock Control. The "Page Lock Control" tab is active.

Below the navigation menu, the "Page Review Status" section is visible. A red box highlights the "Expand All" checkbox, which is currently checked. To the right of this checkbox is a link labeled "Instructions".

The main content area displays a list of pages under the heading "ELL-TBE/TPI and Title III". The list is organized into sections: "ELL Consolidated", "Planning", "Assurance Pages", "TBE/TPI", and "Program Specific". Each page entry includes a "Page Status" and an "Open Page for editing" checkbox.

	Page Status	Open Page for editing
Unlock Section	LOCKED	<input type="checkbox"/>
LOCKED	LOCKED	<input type="checkbox"/>
Unlock Section	LOCKED	<input type="checkbox"/>
LOCKED	LOCKED	<input type="checkbox"/>
LOCKED	LOCKED	<input type="checkbox"/>
Unlock Section	LOCKED	<input type="checkbox"/>
FINAL	FINAL	<input type="checkbox"/>
FINAL	FINAL	<input type="checkbox"/>
FINAL	FINAL	<input type="checkbox"/>
FINAL	FINAL	<input type="checkbox"/>
FINAL	FINAL	<input type="checkbox"/>
FINAL	FINAL	<input type="checkbox"/>
FINAL	FINAL	<input type="checkbox"/>
FINAL	FINAL	<input type="checkbox"/>
Unlock Section	Unlock Section	<input type="checkbox"/>
Unlock Section	Unlock Section	<input type="checkbox"/>
LOCKED	LOCKED	<input type="checkbox"/>

At the bottom of the browser window, the taskbar shows the system tray with the time "11:10 AM" and date "9/17/2010". The status bar at the bottom of the application indicates "Time left before Session Timeout: 59:53" and "Local intranet | Protected Mode: Off".

Select pages to open

The screenshot shows a Windows Internet Explorer browser window titled "Page Locking - Windows Internet Explorer". The address bar displays the URL: http://webdev1/eGrant_web/StaticPages/PageReviewStatus.aspx?DisplayName=Page_Lock+Control. The browser shows two tabs: "Page Locking" and "Illinois State Board of Educ...".

The main content area displays a list of page locking options. The list is organized into sections: "Page_Lock Control", "Title III Consolidated", "LIPLEPS", and "IEP". Each section contains several items, each with a status (e.g., LOCKED, UNLOCK, OPEN) and a checkbox. Two "LOCKED" entries are highlighted with red boxes: one under "Title III Consolidated" and one under "LIPLEPS".

A large red arrow points downwards from the center of the page towards a "Save" button located at the bottom center of the content area. Below the "Save" button is a blue footer bar with the text: "Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us Copyright © 2010, Illinois State Board of Education".

The Windows taskbar at the bottom shows the system tray with the time "11:13 AM" and date "9/17/2010". The taskbar also displays several application icons, including Internet Explorer, Outlook, and Word.

Section	Item	Status	Checkbox	
Page_Lock Control	Page_Lock Control	LOCKED	<input type="checkbox"/>	
	Unlock Section		<input type="checkbox"/>	
	Program Activities	LOCKED	<input type="checkbox"/>	
	Professional Development	LOCKED	<input type="checkbox"/>	
	Performance Monitoring	LOCKED	<input type="checkbox"/>	
	Research Basis	LOCKED	<input type="checkbox"/>	
Title III Consolidated	Private School Consultation	LOCKED	<input type="checkbox"/>	
	Unlock Section		<input type="checkbox"/>	
	Staff	LOCKED	<input type="checkbox"/>	
	Unlock Section		<input type="checkbox"/>	
	LIPLEPS	Budget Pages	LOCKED	<input type="checkbox"/>
		Cooperative Member Budget	LOCKED	<input type="checkbox"/>
Budget Detail		LOCKED	<input type="checkbox"/>	
Payment Schedule		LOCKED	<input type="checkbox"/>	
IEP	Page_Lock Control	OPEN	<input type="checkbox"/>	
	Unlock Section		<input type="checkbox"/>	
	Staff	LOCKED	<input type="checkbox"/>	
	Unlock Section		<input type="checkbox"/>	

Pages are now open

The screenshot shows a Windows Internet Explorer browser window displaying a web application interface for page locking. The browser's address bar shows the URL: http://webdev1/eGrant_web/StaticPages/PageReviewStatus.aspx?DisplayName=Page_Lock+Control. The page content is organized into sections: **Page_Lock Control**, **Title III Consolidated**, **LIPLEPS**, and **IEP**. Each section contains a list of items with their current status (LOCKED or OPEN) and a corresponding control button (checkbox or dropdown). Two instances of the status 'OPEN' are highlighted with red rectangles: one under 'Program Activities' and another under 'Budget Detail' in the 'LIPLEPS' section. A 'Save' button is located at the bottom of the main content area. A footer banner provides contact information for the Illinois State Board of Education and includes a session timeout warning.

Section	Item	Status	Action
Page_Lock Control	Page_Lock Control	LOCKED	<input type="checkbox"/>
	Unlock Section		<input type="checkbox"/>
	Program Activities	OPEN	<input type="checkbox"/>
	Professional Development	LOCKED	<input type="checkbox"/>
	Performance Monitoring	LOCKED	<input type="checkbox"/>
	Research Basis	LOCKED	<input type="checkbox"/>
LIPLEPS	Private School Consultation	LOCKED	<input type="checkbox"/>
	Unlock Section		<input type="checkbox"/>
	Staff	LOCKED	<input type="checkbox"/>
	Unlock Section		<input type="checkbox"/>
	Budget Pages	LOCKED	<input type="checkbox"/>
	Cooperative Member Budget	LOCKED	<input type="checkbox"/>
IEP	Budget Detail	OPEN	<input type="checkbox"/>
	Payment Schedule	LOCKED	<input type="checkbox"/>
	Page_Lock Control	OPEN	<input type="checkbox"/>
	Unlock Section		<input type="checkbox"/>
	Staff	LOCKED	<input type="checkbox"/>
	Unlock Section		<input type="checkbox"/>
IEP	Budget Pages	LOCKED	<input type="checkbox"/>
	Budget Detail	LOCKED	<input type="checkbox"/>
	Payment Schedule	LOCKED	<input type="checkbox"/>

Save

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Time left before Session Timeout: 59:12 Local intranet | Protected Mode: Off 100%

11:14 AM 9/17/2010

Amendment Process – add amendment summary to District Comments box on Contact Information page



Grant Application - Windows Internet Explorer
http://webdev1/eGrant_web/ApplicationShell.aspx?DisplayName=Contact Information

Is there a new program contact we should use? Yes No

Is there a different person we should contact with Budget Questions? Yes No

District Comments

THIS IS WHERE A DISTRICT WOULD ENTER A SUMMARY OF WHAT THE AMENDMENT INCLUDES. FOR EXAMPLE:
Adding 3 new teachers (1.0 FTE @ Adams, .5 FTE @ Jones, .5 FTE @ Jefferson) to address the education needs of students in the program.
Including summer school, to be housed at Adams school
Purchasing additional approvable classroom materials for students at Adams, Jones & Jefferson schools

General Education Provisions Act*
Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in these federal NCLB programs for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.* (Limited to 500 characters)

(20 of 500 maximum characters used)
sample GEPA response

*Denotes Required field

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Time left before Session Timeout: 56:19 Local intranet | Protected Mode: Off 100%

11:06 AM
9/17/2010

Amendment Process – Continued

- Change other Program pages such as Title III Consolidated – Program Activities page
- Change Budget Detail pages if adding or revising listed expenditures
- Change Payment Schedule if amount or timing of payments changes

Once all pages are changed:

- Run the Consistency Check on the Submit page
- If error message(s) display, make required corrections and re-run Consistency Check
- Submit to next level, all the way to ISBE
- ISBE reviewers will create a new Review Checklist tied to this particular amendment
- Remainder of review approval process same as for original application