

Applying the WIDA Standards to Classroom Practice Using Sheltered Instruction

The Center for Applied Linguistics is creating an online, distance learning course to address the needs of ESL, bilingual, and mainstream teachers who support the instruction of English language learners from Kindergarten through the 12th grade. The course will focus on standards based instruction and assessment, exemplifying principles and practices via the WIDA English language proficiency standards, the standards which underpin the ACCESS for ELLs™ test. In addition the course will interpret and operationalize the standards within the framework of the SIOP model (Sheltered Instruction Observation Protocol™), a comprehensive, research validated model of instructional delivery and classroom assessment. The course consists of only nine modules. This semester long course will qualify for university credit towards a degree or credential and/or professional development units.

The Division of English Language Learning is seeking input from you. We would like to know your district's level of interest in this type of course offering. If **“Applying the WIDA Standards to Classroom Practice Using Sheltered Instruction”** were offered online via an Illinois university, how many education professionals (teachers and administrators) in your district do you think would participate? Please forward your responses to Bill Garcia at wgarcia@isbe.net by Friday, October 28, 2005.