



Aug. 4, 2009

Message From State Superintendent Christopher A. Koch

Creating a new budget is always a fluid process as was evident last week when the FY2010 state budget changed again. I know this process is frustrating but it's helpful to keep perspective. Overall, we are moving in the right direction amid a very tight fiscal year.

Governor Quinn announced late last week additional cuts to state agencies. He also identified where he would spend some of the discretionary funding that the General Assembly made available to him. Notably, the Governor directed \$152 million of this discretionary funding to Illinois State Board of Education programs. I want to thank all of you who worked to inform your legislators and the Governor about the critical need for these additional funds.

The Governor provided the agency with funding that will allow us to restore nine programs to 90 percent of the FY 2009 budget. These programs, which include the following, had previously been cut by 25 percent to 50 percent:

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Table with 3 columns: Program Name, Amount (in thousands), and Percentage of FY 2009. Rows include Early Childhood Education, Reading Improvement BG, Bilingual Education, Truant Alt. and Opt. Ed Program, Alt. Ed./Reg. Safe Schools, Re-enrolling Students/ASN, Grow Your Own Teachers, Ag Education, and Children's Mental Health Part.

Despite the additional funds that are being provided by Governor Quinn, the reality is that cuts to educational programs in FY 2010 still total nearly \$300 million. Dozens of very good programs, including Principal and Teacher Mentoring,

Textbook Loans, ADA Block Grant, Arts and Foreign Language grants and others, will remain at their reduced funding levels for this year.

While any cuts are difficult to accept, I am thankful that Governor Quinn was able to use his discretionary funds to supplement several of our Board’s critical line items. However, I am still very much concerned about next fiscal year when stimulus funds for General State Aid run out and we are \$1 billion deeper in the hole.

Agency staff is working on the impacts to programs from the previous cuts and the additional funding announced late last week. We hope to have guidance to the field soon.

Chris

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## Upcoming Dates and Deadlines

- **ROE ELL Professional Development Initiative Grant deadline** – Aug. 7
- **Deadline for waiver applications to be considered by the General Assembly in Fall 2009** – Aug. 14
- **TSR Salary Data** – Aug. 15
- **Reading Improvement Block Grant Performance Report** – Aug. 17
- **Part 120 (Pupil Transportation Reimbursement), Part 180 (Health/Life Safety Code for Public Schools), Part 252 (Driver Education), Part 401 (Special Education Facilities Under Section 14-7.02 of the School Code), and Part 675 (Providers of Supplemental Educational Services):** Public comment period ends Aug. 20
- **Affidavit of School Treasurer Bonds submitted by Regional Superintendents** – Sept. 1
- **Hooked on Hydroponics application deadline** – Sept. 18
- **Bright Green Dream Challenge entry deadline** – Sept. 25
- **National Public Lands Day** – Sept. 26
- **State Farm’s Youth Advisory Board service-learning grants deadline** – Oct. 2
- **U.S. Senate Youth Program and Hearst Scholarship application deadline** – Oct. 7
- **Statewide Youth Summit** – Oct. 12
- **Annual Superintendents’ Conference in Springfield** – Oct. 27-28
- **Annual Statewide Transition Conference** – Nov. 8-10

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## Race to the Top

### Information Sought on School District Procurements of ‘Assessments for Learning’

The criteria proposed by the U.S. Department of Education for the “Race to the Top” competition proposes that states, in cooperation with school districts, establish a plan to build toward college- and career-readiness through a number of activities, including formative and interim assessments. The state superintendent also believes that school districts need to have access to a broad range of assessment tools to diagnose student learning needs and improve instruction.

To those ends, ISBE is interested in cooperating with school districts that are procuring or considering

procuring “Assessments for Learning” to determine whether the contracts can be included within the statewide education purchasing program. As contemplated by ISBE, Assessments for Learning include:

- universal screening/benchmark assessment data collected periodically (e.g., quarterly) indicating whether most students are meeting benchmarks in a particular academic area, measuring student learning during the previous period of instruction that can help determine student progress toward year-end objectives and identifying areas requiring greater focus;
- formative assessments that are more diagnostic in nature and provide teachers with information on how to teach specific curricular areas to address student learning needs; and

- other assessments that yield descriptive data that can be used to improve instruction throughout the school year.

ISBE has created, pursuant to Section 28A-10 of the Illinois School Code (105 ILCS 5/28A-10), an education purchasing program. Through the education purchasing program, ISBE has the authority to “certify” an education purchasing contract as a statewide purchasing contract provided the contract was entered into according to procedures and conditions that conform to applicable state purchasing laws and administrative rules. Participation by Illinois school districts in certified education purchasing contracts meets the bidding and advertising requirements in Section 10-20.21 of the Illinois School Code (105 ILCS 5/10-20.21(d)).

ISBE is not seeking to interfere with any school district’s ability to procure “Assessments for Learning” outside of the state education purchasing program. By making a contract eligible for the program, however, a school district may be able to realize savings based upon a higher volume of services through the extension of the contract to other school districts. Participation in the program may also help facilitate integration of the assessment and data reporting services offered under the contract with other statewide initiatives.

If you are considering procuring or are in the process of procuring “Assessments for Learning,” and are interested in learning more about possible participation in the state education purchasing program, please email [tleezer@isbe.net](mailto:tleezer@isbe.net).

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## Educator and School Development

### Illinois New Principal Mentoring Program

Per PA 94-1039, persons entering their first year as a building principal with no previous principal experience are required to be mentored by a qualified individual. Assistant principals who have served five years in this capacity are exempt from the required mentoring unless the superintendent chooses otherwise.

Please forward the names and contact information of any first year principals working in your district for the 2009-10 school year to **Rashonda**, INPM Mentoring Coordinator, at [rashonda@ilprincipals.org](mailto:rashonda@ilprincipals.org) as soon as possible. Visit the Illinois New Principal Mentoring Web site at <http://www.ilprincipalmentoring.org> to find a

listing of mentoring providers available for your district to contract with to provide mentoring services.

For any additional questions, e-mail Rashonda.

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## Data Analysis and Progress Reporting

### 2008-09 Teacher Service Record – Reminder Regarding Due Date

As previously announced, the Illinois State Board of Education has moved the close of the 2008-09 Teacher Service Record (TSR) spring data collection period from July 15 to midnight **Aug. 15**. This change is being made to assist districts in being able to submit complete and accurate TSR data, including actual salaries. The revised deadline is firm since ISBE has immediate TSR data usage needs, and missing or incomplete data will affect state totals and averages.

For the spring data collection, you must do the following as soon as possible (no later than Aug. 15):

- Make necessary educator updates. Please note that special education teachers must have at least one teaching assignment beyond assignment 1.
- Indicate if a teacher is paid (in part or in full) with Title I funds.
- Enter the number of classes for each teaching assignment.
- Ensure that your superintendent approves the data in the “Teacher Service Record Data Wizard” and submits the data to ISBE.
- Submit actual 2008-09 salaries (i.e., creditable earnings). Please note that salaries can only be submitted through the “Submit/Update Teacher Salary” wizard.

It is your responsibility to check the error log generated from the “Submit/Update Teacher Salary” wizard and correct any low and/or high salaries if necessary. If you have already submitted your TSR salary data and reported accurate actual salaries, you may ignore this message.

Questions about the 2008-09 TSR spring data collection may be directed to the ISBE Data Analysis and Progress

Reporting Division at [TSR@isbe.net](mailto:TSR@isbe.net) or 217-782-3950. Division staff will be available to respond to e-mails and take calls this week and next, until 4 p.m. Friday, Aug. 14.

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## Student Assessment

### Public School Choice

Final AYP for elementary and middle schools and elementary districts has been posted on IWAS. If schools are identified to offer Choice, through their AYP notification posted in IWAS, the school/district must notify parents at least 14 days prior to the first day of school of their child's option to transfer. For more information on Choice please review the following PowerPoint found on the agency's Web site at [http://www.isbe.net/grants/pdf/school\\_choice.pdf](http://www.isbe.net/grants/pdf/school_choice.pdf).

If the school is identified as having to offer SES, it is required to provide notice to parents, and it must be in an understandable, uniform format, in a language the parents can easily comprehend informing them of the availability of SES. It must also list approved providers within the district or reasonably available in neighboring districts, and provide a brief description of the services, qualifications and demonstrated effectiveness of each such provider. For more information on SES, please review the PowerPoint found on the agency's Web site at [http://www.isbe.net/grants/pdf/ses\\_presentation.pdf](http://www.isbe.net/grants/pdf/ses_presentation.pdf).

Both notices must be approved annually by ISBE prior to distribution. Please contact **Ev Deimel** at 217-524-4832 or [edeimel@isbe.net](mailto:edeimel@isbe.net) for assistance relating to Choice and SES notices.

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## English Language Learning

### ROE ELL Professional Development Initiative Grant

The Division of English Language Learning has announced the opportunity for Regional Offices of Education to apply for grant funding for fiscal year 2010 to provide professional development to local rural or other small districts on state and federal laws related to servicing English Language Learner (ELL) students, including the identification, assessment and provision of academic instruction to ELL students.

The ROE ELL Professional Development Initiative Grant (Sept. 1-June 30) provides \$2,000 in FY10 Title III SEA Professional Development funds per eligible ROE to

enable ROEs with small and rural school populations to: update ROE knowledge of required services for LEP students and provide professional development to rural or other small local school districts that are experiencing the enrollment of ELL students for the first time or are now experiencing a major influx of ELL students.

Funding for the grant is contingent upon the availability of Title III funds. ROEs that received FY09 grants, as well as eligible ROEs that did not apply in FY09, are eligible to apply. Criteria for ROE eligibility are identified in the application. ROEs may apply individually or in consortia for this grant.

Completed applications must be postmarked by **Friday, Aug. 7**. Submit proposals to:  
*Robin M. Lisboa, Division Administrator*  
*Illinois State Board of Education*  
*English Language Learning Division*  
*100 W. Randolph St., Suite 14-300*  
*Chicago, IL 60601-3268-3169*

For more information, contact **Sherry Johnson** at 312-814-3850. Applications are available at [http://www.isbe.net/bilingual/pdfs/initiative\\_grant.pdf](http://www.isbe.net/bilingual/pdfs/initiative_grant.pdf).

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## Special Education and Support Services

### Annual Statewide Transition Conference Slated Nov. 8-10

The fifth annual Statewide Transition Conference for high school age students and young adults with disabilities, their family members and teachers, vocational professionals, caregivers, health-care professionals, college students pursuing careers in special education and community advocates will be held in Schaumburg, Ill. from Nov. 8-10.

The conference, titled "Mission Transition: Destination Success," will be held at the Schaumburg Renaissance Hotel & Convention Center and will invite participants to imagine the possibilities for students with disabilities in the areas of employment, education and training, independent living, community integration, health care, and self-advocacy. Conference sessions are organized into four tracks: Education, Community, Employment and Health.

For program and registration information, see the new conference Web site at [www.illinoistransitionconference.org](http://www.illinoistransitionconference.org).

### Indicator 13 Data Verification Process

The Individuals With Disabilities Education Act (IDEA) requires each state to submit a six-year State Performance Plan (SPP) designed to evaluate the state's efforts to implement the requirements of IDEA and describe how the state will improve its implementation. As a part of the SPP, states are required to list improvement activities for each indicator. One of the improvement activities under Indicator 13, or Secondary Transition, is implementation of a data verification process to address the completeness and accuracy of these data. These data are submitted to the ISBE through the Funding and Child Tracking System (FACTS) for students with IEPs ages 14½ and above.

Beginning with data submitted for the 2008-09 school year, ISBE will implement this data verification process with a randomly selected sample of districts that reported 95 percent or higher compliance for Indicator 13. Selected districts for this data verification process will be notified by early August and will be required to submit IEPs for a randomly selected sample of students. The transition plan components of these IEPs will then be reviewed, and ISBE will follow-up with these selected districts.

For more information regarding Indicator 13 and secondary transition planning, please review the technical assistance resources available at <http://www.isbe.net/spec-ed/html/indicator13.htm>.

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## School Business Services

### School Treasurer Bonds

Section 3-8 and Section 8-2 of the School Code (105 ILCS 5/3-8 and 105 ILCS 5/8-2) require Regional Superintendents of Schools to file an affidavit with the Illinois State Board of Education showing which treasurers of school districts in their region are properly bonded. This affidavit must be filed before **Sept. 1** of each year. Copies of the actual school treasurer bond do not have to be filed with ISBE.

Section 8-2 of the School Code (105 ILCS 5/8-2) requires each treasurer of a school district to be properly bonded. The penalty of the bond shall be 25 percent of

the amount of all bonds, notes, mortgages, moneys and effects of which the treasurer is to have custody at any given time. The bond shall be increased or decreased from time to time, as the increase or decrease of the amount of notes, bonds, mortgages, moneys and effects may require. The bond shall be payable to the township trustees of schools over the district or payable to the school board of the district, whichever is applicable. The bond shall be filed with the Regional Superintendent of Schools. School districts do NOT need to file a copy of their bonds with ISBE.

For additional information on the State Board of Education interpretation of this Section, please refer to the State Superintendent's Weekly Message for June 12, 2006, which can be accessed at [http://www.isbe.net/board/archivemessages/archivemessage\\_06.htm](http://www.isbe.net/board/archivemessages/archivemessage_06.htm).

Section 3-8 of the School Code (105 ILCS 5/3-8) describes the duties of the Regional Superintendent of Schools upon receipt of the treasurer bonds. When the bond of any school treasurer is filed with the Regional Superintendent of Schools, the Regional Superintendent shall carefully examine it. If the bond is found to be in all respects according to law and the sureties sufficient, the Regional Superintendent shall endorse his or her approval and file it with the papers of his or her office. If the bond is in any respect defective, or if the sureties are insufficient, the bond shall be returned for correction.

An electronic version of the affidavit, and other information, can be found online at [www.isbe.net/sfms/html/t\\_bonds.htm](http://www.isbe.net/sfms/html/t_bonds.htm).

Please contact **Michelle Heninger**, School Business Services Division, at 217-785-8779 or via e-mail at [mheninge@isbe.net](mailto:mheninge@isbe.net) with any follow-up questions.

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## Curriculum and Instruction

### National Public Lands Day

Sept. 26 marks the nation's largest hands-on volunteer effort to improve and enhance the public lands that Americans enjoy. This year, many National Public Lands Day efforts will monitor and clean-up bodies of water. For more information, contact <http://www.publiclandsday.org>.

### Firefly Watch

Firefly Watch is a citizen science project that combines an annual summer evening ritual with scientific research.

The Museum of Science in Boston has teamed up with researchers at Tufts University and Fitchburg State College to track the fate of fireflies. For more information contact <https://www.mos.org/fireflywatch/>.

### Hooked on Hydroponics

When children and teens explore how to grow plants hydroponically, fruitful questions bloom, which can lead to active investigations and problem solving. Eligible schools or youth organizations must plan a hydroponics project with at least 15 children between the ages of 6 and 18 during the 2010 school year. Application **deadline is Sept. 18**. Award packages include grade-appropriate kits and curricula. For more information, contact <http://www.kidsgardening.com/grants/HOH.asp>.

### Bright Green Dream Challenge

The Bright Green Dream Challenge encourages teachers and students to evaluate their classroom environment and propose creative solutions for increasing energy efficiency, enhancing the learning environment and reducing their carbon footprint. The winning entry will receive a \$15,000 sustainable classroom upgrade to be installed in their school later this year. The entry **deadline is Sept. 25**. For more information, contact <http://www.greenovationnation.com/Dream/>.

### Illinois Virtual School expands

Illinois Virtual School (IVS), formally the Illinois Virtual High School, has been expanded to serve students in fifth through 12th grades through partnerships with districts, schools, parents and other entities providing educational services. Registration for fall 2009 term is open. Visit <http://ILvirtual.org> to view the course catalog, complete an IVS application and register for a class.

IVS offers a variety of courses to meet the needs of students: AP courses, credit recovery, standard courses to assist with low enrollment classes and elective courses. Middle school language arts and mathematics courses will be available in the spring. For more information about IVS courses, enrollment or how to become a partner school, visit the Web site above or email [helpdesk@ILvirtual.org](mailto:helpdesk@ILvirtual.org).

## Classroom Opportunities

### Walk Across Illinois Mileage Challenge Kicks Off This Fall

The Active Transportation Alliance, a non-profit advocacy organization based in Chicago, is kicking off

its Walk Across Illinois Mileage Challenge. The contest is a free online program for Illinois schoolchildren.

With a Safe Routes to School grant administered by the Illinois Department of Transportation, the alliance is encouraging schools to promote walking and bicycling to and from schools. Students earn miles and track their progress on virtual historical routes such as the Underground Railroad. Schools are encouraged to start the program this fall and can participate as classes or school wide.



“Schools can really take the Mileage Challenge and run with it,” said Dan Persky, the director of the Walk Across Illinois program at the Active Transportation Alliance. “Students will have a blast when they start competing for the most miles. Plus, they will be getting their recommended amount of physical activity.”

For more information, visit [www.walkacrossillinois.org](http://www.walkacrossillinois.org). Call 312-427-3325 or e-mail [info@walkacrossillinois.org](mailto:info@walkacrossillinois.org) for additional questions.

In related news, Gov. Pat Quinn signed Senate Bill 75 into law, which allows school districts to use funds received from speeding violations in school zones for the Safe Routes to School program and School Safety and Educational Improvement Block Grant programs. Visit <http://www.ilga.gov/legislation/default.asp> and click on Senate Bills 0001-0100 to locate and read more about SB75.

## Nutrition

### The Outlook Newsletter Online Only as Part of Going Green Initiative

As a “going-green initiative,” Nutrition Programs will no longer mail copies of The Outlook newsletter to the 4,000 plus Illinois schools. Readers will be informed via e-mail when each month’s issue has been posted online.

This enables the division to provide information quickly in a fiscally responsible manner. Therefore, it is important to update contact information. The online application for sponsors can designate information for the authorized representative and one contact person, and each site can have one contact person.

To accomplish an update; complete the following:

- Login to IWAS
- Choose System Listing
- Click on Child Nutrition ACES
  4. Select Sponsor (for program type choose NSLP for 2009 for the current year, or choose 2010 [2010 option available August 2009]). If you make the change to your 2009 application before completing your 2010 application, the information will carry over.
- Once the Sponsor Name, Agreement Number, and Select a Link box appear, go to the Select a Link box and select View Sponsor Application
- The sponsor application will appear. Go to the e-mail address for the contact(s) you need to update.
- Delete the e-mail address(s) currently in the field and then type in the new one(s). Scroll to the bottom of the screen and click on Submit to ISBE in order to save the changes. This can be done for each site by going to the Select a Link box again and selecting View Sites; all site numbers, site names, and a Select a Link box will appear. You need to access each individual site to make updates. For each site, go to the Select a Link box and select, View Site Application. When the site application appears, update the e-mail address and scroll to the bottom of the screen and click on Submit to ISBE to save all changes. If you have multiple sites to update you will need to update each one of the sites.

The Outlook newsletter is published every year August through May. Readers can view and print The Outlook newsletters, current, archived and annual indexes at [www.isbe.net/nutrition](http://www.isbe.net/nutrition), click on Newsletters. Expect August's issue of The Outlook issue announcement the first week of August.

Join The Outlook Newsletter ListServe: If you are not identified as the contact person on the Application per instructions above and would like monthly notices with The Outlook newsletter link, then sign-up at the Outlook ListServe. Just e-mail [Outlook10-join@list.isbe.net](mailto:Outlook10-join@list.isbe.net) and type in your email address only in the message section; that is all that is necessary. You will receive confirmation. If you have any questions, please e-mail **Joan Love** at [jlove@isbe.net](mailto:jlove@isbe.net) or call 800-545-7892 or 217-782-2491. Please do not sign-up for the ListServe if you are listed as the contact person on the sponsor and/or site applications.

## HealthierUS School Challenge Application Available Online

Elementary schools applying for any one of the four HealthierUS School Challenge (HUSC) award levels may do so online. Go to the Food and Nutrition Services' Team Nutrition Web site at [www.teamnutrition.usda.gov](http://www.teamnutrition.usda.gov).

The four levels are Bronze, Silver, Gold and Gold Award of Distinction. Illinois has two Silver award level winners, Ridgeview County Unified School District 19's Ridgeview Elementary School and Bushnell-Prairie City Community Unit School District 170's Bushnell-Prairie City Elementary School.

HUSC promotes a healthier school environment by improving the quality of foods served in National School Lunch Program schools and providing students with nutrition and physical education, as well as physical activity opportunities.

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## Student Opportunities

### 48th Annual U.S. Senate Youth Program Hearst Scholarship

Information for the U.S. Senate Youth Program and Hearst Scholarship is available online at <http://www.isbe.net/sos/htmls/hearst.htm>. Each high school will receive a mailing from the state superintendent concerning the program and scholarship during the first week in August.

The first phase of this program brings two students from each state to Washington, D.C., March 6-13 to participate in the U.S. Senate Youth Program (USSYP). Delegates will be immersed in Washington activities throughout their weeklong stay. The William Randolph Hearst Foundation will pay all expenses for the week, including transportation, hotel and meals.

The second phase awards both recipients a college scholarship of \$5,000. The Hearst Foundation requires that to obtain scholarship funds, a student must, within two years after high-school graduation, enroll at an accredited college or university in the U.S. The student is encouraged to include courses in government or related subjects to his or her undergraduate program.

In addition to the application in the August packet, applications can be obtained on the Illinois State Board of Education Web site at <http://www.isbe.net/sos/pdf/42->

[60 hearst.pdf](#). A hard copy must be received by ISBE no later than 5 p.m. on **Wednesday, Oct. 7**.

More information on this program can be obtained at <http://www.hearstfdn.org/ussyp/>, or contact **Sally Veach**, principal education consultant, at 217-524-4832 or [sveach@isbe.net](mailto:sveach@isbe.net).

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## Professional Development

### Stop Bullying Now! Campaign Under Way

School leaders and educators are being asked to help “Stop Bullying Now!” with a campaign developed by the U.S. Department of Health and Human Services’ Health Resources and Services Administration.

The Stop Bullying Now! campaign features a Web site and DVD toolkit that includes video workshops for professionals, an instructor’s guide to help teach children about bullying, public service announcements and more tips for prevention and intervention.

For more information, visit <http://stopbullyingnow.hrsa.gov/adults/>. To order the toolkits, e-mail **Nicolle Grayson** at [nicolle.grayson@widmeyer.com](mailto:nicolle.grayson@widmeyer.com).

### Service-Learning Grants Available From State Farm Youth Advisory Board

State Farm’s Youth Advisory Board has expanded its disaster preparedness issue area to include grants addressing societal issues like nutrition, exercise, bullying, abuse and diversity.

Applicants may request any amount from \$25,000 to \$100,000 based on a required budget that outlines project expenses. Request for Proposals (RFP) must be submitted online by Oct. 2. Complete details and contact information is available at <http://www.statefarmyab.com>.

The five issues that grant requests must focus on are:

- Natural and Societal disaster preparedness
- Driver safety
- Accessing higher education/closing the achievement gap
- Financial education
- Environmental responsibility

To be eligible to receive a grant from the board, applicants should be either an educator who teaches in a public K-12, charter or higher education institution, or a

school-based service-learning coordinator whose primary role is to coordinate service-learning projects in a public, charter or higher education institution. Non-profit organizations are also eligible if they are able to demonstrate how they plan to actively engage students in public K-12 schools in meaningful service-learning programs.

The number of grants awarded will depend on the number and quality of requests received. Grant amounts will vary according to the nature of the proposal and availability of funds. At least one service-learning project will be funded in each of the 13 State Farm zones. As of June 2009, four years after the initial launch of the YAB, the board has awarded more than \$12 million in grants to organizations in the U.S. and Canada and touched about 1.8 million lives.

Thirty high school and college age youth oversee the granting of \$5 million for student-led service-learning projects in the United States and in the Alberta, New Brunswick and Ontario provinces of Canada. The process is unique in the responsibility and resource decisions that the youth are given.

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## Rules and Waivers

### Notice of Completed Rulemaking

Please be advised that two sets of amendments recently adopted by the Illinois State Board of Education are in effect. These rules have been posted on the agency’s Web site at <http://www.isbe.net/rules>; choose “Rules Currently in Effect” and scroll to the relevant Part number. If you print the affected Sections, then please be sure to include the table of contents for the Part, since that changes every time the rules are amended.

#### Part 575 (School Technology Programs)

Technical updates that include replacing a reference to the now-repealed Program Accounting Manual with a reference to the new rules covering the same topics (Part 100; Requirements for Accounting, Budgeting, Financial Reporting, and Auditing); and replacing a reference to the Fall Enrollment and Housing Report with a reference to the date on which enrollment is determined.

- Affected Sections: 575.300, 575.700
- Effective Date: July 22

#### New Part 405 (Payments to Certain Facilities Under Section 14-7.05 of the School Code)

Establishes some conditions on the obligation of a school district to pay the provider of a program that is not

approved under Part 401 of ISBE's rules (Special Education Facilities Under Section 14-7.02 of the School Code) for the cost of educating a student with a disability who is placed into a residential facility by a court or a state agency. Sets forth what will be considered satisfactory proof or information in each of the areas specified in the law; establishes procedures that will ensure communication among the provider, ISBE staff, and the district of residence; and requires the setting of a rate for the educational program by the Illinois Purchased Care Review Board.

- Affected Sections: All
- Effective Date: July 22

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## Employment Opportunities

### ISBE External Vacancy List

An External Vacancy List for the Illinois State Board of Education is available at:

<http://www.isbe.net/hr/Default.htm>.

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## In the News

### Weekly News Clips

ISBE has posted highlights from last week's education news clips at:

<http://www.isbe.net/news/2009/newsclips/090731.htm>.