



Illinois State Board of Education

Jesse Ruiz, Board Chair
Dr. Christopher Koch, State Superintendent

ILLINOIS STATE BOARD OF EDUCATION Special Board Meeting

Board Room, 4th Floor
100 North First Street, Springfield, Illinois

Thursday, August 10, 2006
10:30 a.m.

Public Conference Call Number: 1-866-297-6391 (listen only)
Confirmation #: 1 5 2 3 1 6 7 9

Download Materials

AGENDA

- A. Roll Call/Pledge of Allegiance
- B. Public Participation
- C. Action Considerations
 1. Determine Passing Scores for two Illinois Certification Testing System (ICTS) tests (*pp. 2-3*)
 - New Special Education General Curriculum
 - Current Social Science/History
 2. Rules for Adoption
 - a. Part 1 (Public Schools Evaluation, Recognition and Supervision) (*pp. 4-24*)
 - b. Part 130 (Determining Special Education Per Capita Tuition Charge) (*pp. 25-37*)
 - c. New Part 560 (Parental Participation Pilot Project) (*pp. 38-44*)
 - d. New Part 565 (Class Size Reduction Grants) (*pp. 45-53*)
 3. Discuss Superintendent Search Process with Hazard, Young, Attea and Associates (*pp. 54-56*)
 4. Appointment of Interim Superintendent (Tentative)
- D. Adjourn

NOTE: The Board will break prior to Agenda Item #4 at which time they will go into closed session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 17-782-1900; Fax: 217-785-3972.

Illinois State Board of Education

100 North First Street
Springfield, IL 62777

**Illinois State Board of Education Meeting
MINUTES
August 10, 2006
Special Board Meeting
100 North First Street
Springfield, Illinois**

<p>ROLL CALL/PLEDGE OF ALLEGIANCE</p>	<p>Dr. Christopher Ward, Vice Chairman, called the meeting to order at 10:45 a.m. Chairman Ruiz asked Ms. Jean Ladage, Assistant to the Board, to call the roll. A quorum was present. Dr. Randy Dunn, State Superintendent of Education, was also in attendance.</p> <p>The Board members, Dr. Dunn, and anyone who wished to join them faced the American flag and recited the Pledge of Allegiance.</p> <p>Dr. Christopher Ward announced that the Board meeting was being audio-cast live over the Internet.</p> <p><u>Members Present:</u> Dr. Christopher Ward, Vice Chairman Mr. Dean Clark Dr. David Fields Mr. Edward Geppert, Jr. Ms. Brenda Holmes Ms. Joyce Karon</p> <p><u>Members Present by Phone:</u> Mr. Jesse Ruiz, Chairman Dr. Vinni Hall, Secretary Dr. Andrea Brown</p> <p>Dr. Dunn welcomed and introduced to the Board, Dr. John Perkins our New School District Liaison.</p>
<p>PUBLIC PARTICIPATION</p>	<p>None</p>
<p>ACTION CONSIDERATIONS</p> <p>Determine Passing Scores for Two Illinois Certification Testing System (ICTS) Tests</p>	<p>Dr. Dunn gave a brief update to the Board on the passing scores for Illinois Certification Testing System Tests. Superintendent Dunn asked Linda Jamali, Division Administrator for Certification and Laurel Gibler, Principal Consultant to Certification to give the Board background on the history of the certification testing process.</p> <p>In summary, groups of educators serve as members of the Passing Score Review Panels and the Bias Review Committee. These educators reached a consensus to recommend a minimum raw passing score of 61 for the social science history test; 30 for the special education general curriculum test.</p> <p>After review and discussion the State Certification Board voted to recommend that the State Board establish the following passing scores:</p> <ul style="list-style-type: none"> • 57 for the minimum raw passing score on the social science history test; This is one standard error of measurement lower than the recommended panel base score of 61. • 30 for the minimum raw passing score on the special education general curriculum test. <p>The State Board is now asked to reach a final decision regarding the minimum allowable scores for the above two tests.</p>

<p>Special Education General Curriculum Current Social Science/History</p>	<p>Mr. Ed Geppert asked for clarification on the social science history part of the test. Ms. Gibler responded by stating that 2/3 of the test is general history knowledge consisting of different areas of history which someone with a history background should know. The specialty areas might be in economics or history in particular.</p> <p>Ms. Brenda Holmes asked in each of these cases do we know at what university these individuals were tested? Ms. Gibler responded that she receives university data after each test administration so that we would be able to go back and look. Every university also receives their own scoring report after each test administration. Ms. Holmes also asked if students take this several times, is there any way to tell if the universities are teaching what the students need? Linda Jamali and Dr. Dunn responded by saying that we will look at that information over time and see how it is trending. Students are always relocating and moving so we do need to consider these things when reviewing this information.</p> <p>Dr. Fields commented that universities do have a responsibility to take the information and consider it; NCLB requires that the elementary and secondary schools meet expectations in preparing students. The universities should fall under a similar kind of requirement. It is to the university's advantage to use the information in their scoring report in order to make adjustments in their programs to ensure that more students pass the first time. Dr. Brown stated that many universities are linking with the community colleges much of this information is shared. Ms. Karon asked if the special education general curriculum testing was broken down into specific percentage areas like the social science history test? Ms. Gibler responded no, that the goal was to have the special education teachers with well rounded backgrounds and to be able to cover many areas and designations.</p> <p style="text-align: center;"><u>Special Education General Curriculum Current Social Science/History</u></p> <p>Mr. Ed Geppert moved that the State Board of Education hereby accepts the recommendations of the State Teacher Certification Board to set the raw passing score for the Social Science-History test at 57 and the raw passing score for the Special Education General Curriculum Test at 30. Ms. Joyce Karon seconded the motion and it passed with a unanimous voice vote.</p>
<p>Rules for Adoption</p>	<p>Dr. Dunn asked General Counsel Darren Reisberg for an update on the rules or adoption. Mr. Reisberg noted that there are four sets of rules for adoption, Part 1 (Public Schools Evaluation, Recognition and Supervision), Part 130 (Determining Special Education Per Capita Tuition Charge), New Part 560 (Parental Participation Pilot Project) and New Part 565 (Class Size Reduction Grants). These rules are brought together because of their similarities. Each of these sets of rules has already been presented to the Board for initial review, Part 1 and Part 565 in May, and Part 130 and Part 560 in April. They were subsequently published in the Illinois Register to illicit public comment and no public comment was received regarding them. Mr. Reisberg stated that with respect to each we are recommending for adoption as originally proposed.</p> <p style="text-align: center;"><u>Rules for Adoption</u> <u>Part 1 (Public School Evaluation, Recognition and Supervision)</u></p> <p>The State Board of Education hereby adopts the proposed rulemaking for: Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1).</p> <p>Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may</p>

deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

(Rules for Adoption

Part 130 (Determining Special Education Per Capita Tuition Charge)

The State Board of Education hereby adopts the proposed rulemaking for:
Determining Special Education Per Capita Tuition Charge (23 Illinois Administrative Code 130).

Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Rules for Adoption

New Part 560 (Parental Participation Pilot Project)

The State Board of Education hereby adopts the proposed rulemaking for:
Parental Participation Pilot Project (23 Illinois Administrative Code 560).

Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Rules for Adoption

New Part 565 (Class Size Reduction Grants)

The State Board of Education hereby adopts the proposed rulemaking for:
Class Size Reduction Grants (23 Illinois Administrative Code 565).

Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Dr. Ward asked for a motion regarding the consent agenda items. The following motion was approved by action taken in the consent agenda motion:

Motion

Dave Fields moved that the State Board of Education hereby adopts the proposed rulemaking for:

- Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1)
- Determining Special Education Per Capita Tuition Charge (23 Illinois Administrative Code 130);
- Parental Participation Pilot Project (23 Illinois Administrative Code 560), and
- Class Size Reduction Grants (23 Illinois Administrative Code 565).

Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules. Dean Clark seconded the motion and it passed with a unanimous voice vote.

**End of the
Consent Agenda**

END OF CONSENT AGENDA

**Discuss
Superintendent
Search Process
with Hazard,
Young, Attea and
Associates**

Dr. Chris Ward introduced Mr. Bill Attea from Hazard, Young, Attea & Associates, the firm the Board has contracted to do the new state superintendent search. Mr. Attea thanked the Board for having the confidence in the firm to help in the selection of the next State Superintendent of Education. They are delighted to be selected and look forward to finding some outstanding candidates for the Board's selection process. Mr. Attea stated the purpose of his appearance today is to plan the entire search and to begin a communication process. Mr. Attea shared and reviewed with the Board members the planning materials and calendar he had organized for the search.

Mr. Geppert asked that activities involving the Board be planned around the Board meeting dates. Mr. Geppert also asked that the Board adopt a profile or a tentative profile before we go to the stakeholders and provide the stakeholders the opportunity to react to the Board's profile. Ms. Joyce Karon commented that Bill Attea will be bringing an associate with him to the retreat. That will allow each Board member to be interviewed by Mr. Attea's firm, and then the Board will end the retreat with a discussion with the firm to hear the results of the interviews with Board members. Mr. Dean Clark asked that the interview schedule include the Minority Spokesmen from both committees. The Board agreed that Chairs and Vice-Chairs from the House and Senate Education Committees, the Minority Leaders of the House and Senate Committees would be included in the search interview selection. Brenda asked that we keep political party balance and that parties have equal representation in the process. The Board agreed that the Minority Spokesperson will be invited to bring another minority member of the committee.

Individuals and stakeholder groups with whom to meet

The State Board will determine who HYA will meet with to solicit input regarding characteristics desired in the new superintendent. Following is a list of proposed groups with whom HYA staff may meet. Meetings tentatively will be scheduled between September 1 – 15, if possible:

State Board Members (individually)	August 24
Superintendent Dunn	August 24
Interim Superintendent Designee	August 24
Superintendent's Senior Staff (Cabinet)	August 24
State Board (together)	August 25
Interim Superintendent Designee	

Mr. Attea and the Board continued to discuss the search calendar to ensure they could accommodate everyone's schedules.

Modified Search Calendar

The Search Calendar as revised follows. Circumstances related to the election, appointment of new State Board of Education members, etc. may require the search to be extended, but that decision can be made at a later date.

Modified Search Calendar

August 10 at 10:30, Springfield	Meet with entire Board to plan search
August 24, Bloomington	Meet with individual board members
August 24, Bloomington	Meet with Superintendent Dunn, senior staff and others
August 25, 11:00 a.m. Bloomington	Meet with Board to identify Board preferred superintendent criteria
September 1-15	Meet with various stakeholder groups to be identified by Board (see attached lists for discussion)
Week of September 11	Convene 5-6 open public sessions
September 20-21	State Board Meeting (Chicago)
October 19	Meet with Board to discuss input received from stakeholder groups and public sessions (<i>Leadership Profile Report</i>); develop final criteria for position
October 18-19	State Board Meeting (Lockport)
November 15-16	State Board Meeting (Springfield)
November 16	Progress Report to Board
November 18 at Triple I Meeting	Progress Report to key stakeholder groups
December 13-14	State Board Meeting (Springfield)
January 17-18	State Board Meeting (Chicago)
February 5	Seminar on interview techniques and the final stages of the search process
February 5 after seminar	State presentation to Board
February 19 – 23	Board interviews candidates
February 24-27	Board members visit home site of finalist, if appropriate
February 28	Announcement of appointment
As soon as practical	Superintendent assumes responsibilities
Governor's staff	Chairman Ruiz will talk to Governor/Governor's staff to determine with whom to meet
Candidate for Governor's staff	Chairman Ruiz will talk to Candidate/Candidate's staff to determine with whom to meet
Speaker Michael J. Madigan Leader Tom Cross President Emil Jones Leader Frank Watson	Chairman Ruiz will make first call to the four legislative leaders then ask Hazard, Young, Attea and Associates to follow-up.

	<p>Chair, Vice Chair, Minority Spokesperson and other Minority member of House Education Committee</p> <p>Chair, Vice Chair, Minority Spokesperson and other Minority member of Senate Education Committee</p> <p>Chair, Vice Chair, Minority Spokesperson and other Minority member of House Education Appropriations Committee</p> <p>Chair, Vice Chair, Minority Spokesperson and other Minority member of Senate Appropriations III Committee</p>	<p>All to be scheduled through Nicole Wills and Josh Jacobs. May meet with other key legislators individually or in small groups on recommendation of Nicole & Josh.</p>																					
<table border="1"> <tr> <td>IASA leadership</td> <td>IASB leadership</td> </tr> <tr> <td>IEA leadership</td> <td>IFT leadership</td> </tr> <tr> <td>ED-RED leadership</td> <td>LUDA leadership</td> </tr> <tr> <td>IPA leadership</td> <td>ROE Superintendents</td> </tr> <tr> <td>IPTA leadership</td> <td>SCOPE</td> </tr> <tr> <td>NASBE – Brenda Welburn</td> <td>LEND</td> </tr> <tr> <td>AFSCME Leadership</td> <td>SEIU Leadership (Chicago)</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>ISBE Chicago – administrative staff</td> <td>ISBE Chicago – staff</td> </tr> <tr> <td>ISBE Springfield – administrative staff</td> <td>ISBE Springfield – staff</td> </tr> </table>		IASA leadership	IASB leadership	IEA leadership	IFT leadership	ED-RED leadership	LUDA leadership	IPA leadership	ROE Superintendents	IPTA leadership	SCOPE	NASBE – Brenda Welburn	LEND	AFSCME Leadership	SEIU Leadership (Chicago)					ISBE Chicago – administrative staff	ISBE Chicago – staff	ISBE Springfield – administrative staff	ISBE Springfield – staff
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<p>5-6 Open Public Sessions throughout the state Springfield, Chicago, Belleville, Mt. Vernon, Quincy, Danville, Lombard, and Gurnee</p>		<ul style="list-style-type: none"> – talk to Jean Ladage to schedule locations – talk to Rebecca Watts to identify individuals to be notified of/invited to public sessions 																					
<p>Closed Session</p>	<p>Joyce Kaon moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:</p> <p>Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee; and</p> <p>Section c 3 for the purpose of considering the selection of a person to fill a public office;</p> <p>Joyce Karon further moved that the Board might invite anyone they wish to have included in this closed session.</p> <p>Mr. Geppert seconded the motion and it was passed with a unanimous roll call vote.</p>																						

	The open meeting recessed at 12:30 p.m. and the Board went into closed session at 12:40 p.m. The open meeting reconvened at 1:40 p.m.
Motion for Adjournment	Dave Fields moved that the meeting be adjourned. Ed Geppert seconded the motion and it passed with unanimous voice vote. The meeting adjourned at 12:42 p.m.

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman