

STATE BOARD OF EDUCATION
College of DuPage
425 Fawell Boulevard
Glen Ellyn, Illinois

June 21-22, 2006

NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings one month prior to State Board action in the plenary session.

Wednesday, June 21, 2006

- 10:00 a.m. Education Policy Planning Committee**
College of DuPage Board Room, SRC Room 2052
1-866-297-6391 (*listen only*); Confirmation # 1 4 8 9 3 8 5 7
- 11:30 a.m. Lunch Break**
College of DuPage, SRC Room 1450 a-b
- 12:30 p.m. Board Operations Committee**
College of DuPage Board Room, SRC Room 2052
1-866-297-6391 (*listen only*); Confirmation # 1 4 8 9 3 8 5 7
- * 1:00 p.m. Ad Hoc Rules Committee of the Whole**
College of DuPage Board Room, SRC Room 2052
1-866-297-6391 (*listen only*); Confirmation # 1 4 8 9 3 8 5 7
- * 3:00 p.m. Finance and Audit Committee**
College of DuPage Board Room, SRC Room 2052
1-866-297-6391 (*listen only*); Confirmation # 1 4 8 9 3 8 5 7

* The meeting will begin at the conclusion of the previous session.

Thursday, June 22, 2006

- 9:00 a.m. ISBE Plenary Session**
College of DuPage Board Room, SRC Room 2052
1-866-297-6391 (*listen only*); Confirmation # 1 4 8 9 3 8 6 0
- Closed Session**
College of DuPage Archives Room, SRC Room 3040

NOTE: Chairman Ruiz will call for a break in the Board Plenary Session on Thursday at which time the Board will go into closed session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 17-782-1900; Fax: 217-785-3972.

ILLINOIS STATE BOARD OF EDUCATION

**College of DuPage
425 Fawell Boulevard, Glen Ellyn, Illinois
Board Room
Student Resource Center, SRC Room 2052**

**Thursday, June 22, 2006
9:00 a.m.**

Public Conference Call Number: 1-866-297-6391 (listen only); Confirmation #: 1 4 8 9 3 8 6 0
The Plenary Session will also be audio broadcast via the Internet.

NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings one month prior to State Board action in the plenary session.

Plenary Business Meeting

A. Roll Call/Pledge of Allegiance

B. Resolutions & Recognition

1. Shiloh High School Industrial Arts Program (p. 4)

C. Public Participation

D. Approval of Minutes

1. May 18, 2005 (pp. 5-12)

E. Announcements and Reports

1. Superintendent's Announcements
2. Chairman's Report
3. Committee Reports
4. Members' Reports

F. Superintendent's Report

*** Consent Agenda**

All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Action Considerations

***1. Rules for Initial Review**

- a. Part 1 (Public Schools Evaluation, Recognition and Supervision) (pp. 13-21)
- b. New Part 65 (Teacher Induction and Mentoring) (pp. 22-31)
- c. Part 235 (Early Childhood Block Grant) (pp. 32-46)
- d. New Part 365 (Technology Immersion Pilot Project) (pp. 47-55)

***2 Rules for Adoption**

- a. New Part 65 Emergency Rulemaking (Teacher Induction & Mentoring) (pp. 22-31)
- b. Part 235 Emergency Rulemaking (Early Childhood Block Grant) (pp. 32-46)
- c. New Part 365 Emergency Rulemaking (Technology Immersion Pilot Project) (pp. 47-55)
- d. Part 675 (Providers of Supplemental Educational Services) (pp. 56-113)
- e. New Part 1500 (Joint Rules of the Office of the State Fire Marshal and the Illinois State Board of Education: School Emergency and Crisis Response Plans) (pp. 114-126)

***3. Institutional Accreditation and Program Approvals**

- a. University of Illinois at Springfield Accreditation (pp. 127-128)
- b. Illinois College Accreditation and Program Approval (pp. 129-131)
- c. Benedictine University Accreditation and Program Approval (pp. 132-134)

***4. Program Approval of Professional Education Preparation Programs (pp. 135-138)**

- a. Northern Illinois University (Technology Specialist)
- b. Southern Illinois University at Edwardsville (Secondary Education Drama/Theatre Arts)
- c. Southern Illinois University at Carbondale – Reading Specialist

- *5. NASBE Membership *(pp. 139-142)*
- *6. Approval of Strategic Plan to Governor and General Assembly *(pp. 143-173)*
- *7. Approval of Assessment Frameworks *(pp. 174-368)*
- *8. Approval of Illinois Alternative Assessment (IAA) Cut Scores *(pp. 169-372-)*
- *9. Illinois Alternate Assessment (IAA) Contract *(pp. 373-374)*
- *10. ISAT Writing Contract *(p. 375)*
- *11. Amendment of Student Information System (SIS) Contract *(p. 376)*
- *12. Approval of RFSP for ISAT Administration Services *(pp. 377-379)*
- *13. Approval of RFSP for Technology Immersion Pilot Project *(pp. 380-381)*
- *14. Truants Alternative Optional Education Program (TAOEP) Task Force Appointments *(pp. 382-385)*
- *15. Approval of Backpack Study *(pp. 386-389)*
(end of consent agenda)

- 16. Rules for Adoption
 - a. Part 305 (School Food Services) *(pp. 390-399)*
- 17. Accept Student Advisory Council Report *(p. 400)*
- 18. Winthrop Harbor Financial Plan *(pp. 401-421)*
- 19. Systemically Noncompliant Districts/Calumet Park S.D. 132 *(pp. 422-429)*
- 20. Update List of Supplemental Education Service Providers *(pp. 430-435)*

Information Items

- 1. Monthly Informational Reports
 - a. Monthly Status Report on Rulemaking *(pp. 436-442)*
 - b. SBE Fiscal & Administrative Monthly Reports *(pp. 443-458)*

A. Adjourn

NOTE: Chairman Ruiz will call for a break in the Board Plenary Session at which time the Board will go into closed session.

**Illinois State Board of Education Meeting
MINUTES
College of DuPage
425 Fawell Boulevard
Glen Ellyn, Illinois
June 21-22, 2006**

<p>ROLL CALL/PLEDGE OF ALLEGIANCE</p>	<p>Mr. Jesse Ruiz, Chairman, called the meeting to order at 9:15 a.m. Chairman Ruiz asked Ms. Jean Ladage, Assistant to the Board, to call the roll. A quorum was present. Dr. Randy Dunn, State Superintendent of Education, was also in attendance.</p> <p>The Board members, Dr. Dunn, and anyone who wished to join them faced the American flag and recited the Pledge of Allegiance.</p> <p>Chairman Ruiz announced that the Board meeting was being audio-cast live over the Internet.</p> <p><u>Members Present:</u> Mr. Jesse Ruiz, Chairman Dr. Christopher Ward, Vice Chairman Dr. Vinni Hall, Secretary Dr. Andrea Brown Mr. Dean Clark Dr. David Fields Mr. Edward Geppert, Jr. Ms. Brenda Holmes Ms. Joyce Karon</p> <p><u>Members Absent:</u> None</p> <p>Chairman Jesse Ruiz thanked President Sunil Chand and the College of DuPage for hosting the June 2006 State Board Meeting. Chairman Ruiz asked President Chand to say a few words. President Chand, on behalf of his Board of Trustees, faculty and students of the College of DuPage welcomed ISBE Board members and staff to the college, and thanked them for choosing the College of DuPage for their June 2006 Board meeting.</p>
<p>RESOLUTION & RECGONITION</p>	<p>Dr. Chris Ward moved that the State Board of Education adopt the resolution recognizing Mr. Mark Smith and the Shiloh High School Industrial Technology Program on becoming a nationally-recognized organization linking education with industry. Dr. David Fields seconded the motion and it passed with a with a unanimous voice vote.</p>
<p>PUBLIC PARTICIPATION</p>	<p>Chairman Ruiz commented that Dr. Proshanta Nandi from the Illinois Board of Higher Education (IBHE) was present at the Board meeting and will continue to attend the Board meetings in order for ISBE to share information with IBHE. Dr. Nandi thanked the ISBE for the opportunity to work together and he looks forward to an ISBE Board member attending the IBHE Board meetings in the future.</p> <p>Ms. Toni Fisher representing the Illinois School Nutrition Association (ISNA) wanted the Board to be aware that ISNA is opposed to ISBE moving forward on the Part 305 (School Food Services). Ms. Fisher stated that JCAR has objected to the rules and has given clear directives as to why they are prohibiting the rules. JCAR believes that school personnel with the expertise have not been asked for input. They also would like ISBE to wait until the state Wellness Task Force has completed their report; which should be completed in January 2007. The Child</p>

Nutrition Directives Authorization from 2004 was very clear on identifying the need for school wellness policies. School districts have worked diligently in the last two years to put in place wellness policies that are important to their communities. These policies will be in place this year as mandated by federal law and action will circumvent the efforts of the local districts wellness policies. Ms Fisher stated that the local districts have the ability to determine what their needs are and will therefore support the implementation. Ms. Fisher thanked the Board for their consideration and time.

Ms. Janet Knupp, Founder, Director and President from the Chicago Public Education Fund spoke to the Board on her recent attendance at the Presidents Round Table on National Board for Professional Teaching Standards. Ms. Knupp commented that she was proud to report at the Roundtable that the ISBE has worked to increase the appropriation for National Board Certification. She also stated that we are now in first place with the number of candidates who are seeking National Board Certification across the nation. Ms. Knupp commented on how grateful and pleased they are with Governor Blagojevich, Chairman Ruiz and the Board for increasing the appropriations for National Board Certification and sending out the message that teacher quality matters in the State of Illinois. Ms. Knupp commented that she hopes that ISBE will be able to find the \$137,000.00 shortfall from FY 2006 for the teacher's stipends.

Ms. Knupp also spoke on behalf of Helen Zell, Board Director of the Chicago Public Education Fund who was unable to attend the meeting. Ms. Zell in her statement thanked the Board for finding the resources to fund the National Board Certification Program in Illinois for the 2007 fiscal year. She also thanked Dr. Dunn for speaking this year at the National Board Certification Celebration in Chicago. Ms. Zell stated that the Chicago Public Education Fund has committed more than \$6 million to increase the numbers of National Board Certified Teachers and will continue to focuses on the goal of making the numbers grow. Chicago Public Education Fund hopes that ISBE will continue to provide the leadership necessary to help us raise the bar of excellence in classrooms and around the state.

Mr. Geppert stated that the budget put together in FY06 was planned to fully fund the candidates that applied for National Board Certification Program. Mr. Geppert asked Ms. Knupp why we had a shortfall for the FY06 teacher's stipends. Ms. Knupp responded by saying that we had more teachers than expected pursue and achieve National Board Certification.

Ms. Cynthia Woods represented both the Management Alliance and the Illinois Association of School Boards on the concerns they are having with Part 305 (School Food Services). They feel that the process should be more transparent and legislatively driven as opposed to rulemaking. Ms. Woods asked that the Board consider local control and the flexibility of local boards in addressing policy issues. Ms. Wood also addressed the Board on the Campaign for the Civic Mission of Schools. She stated that Illinois is one of eighteen states that have been funded federally to work on the Campaign for the Civic Mission of Schools. She urged Board members to review the brochure and if any of them are interested in the program or desire further information to contact her.

Dr. Sunil Chand, Board Member of the Lincoln Foundation for Performance Excellence spoke on the Foundation's goal to help Illinois organizations achieve performance excellence through deployment of the Baldrige Criteria. The Baldrige Criteria works for students; in Palatine 96% of the second grade students are

reading at grade level and at Burlington the ACT composite score is a full point higher primarily because of the adoption of the quality standards from Baldrige. Dr. Chand stated that they are fully aware of the fact that schools are working to high standards under NCLB, but we also know that standards alone don't drive excellence, it is the organizational excellence framework underlying the work of the organizations that get to those standards, and this is true in all sectors. The Lincoln Foundation recognizes quality in five sectors, industry, service, education, healthcare and government through three levels of awards; Bronze, Silver and Gold. The important part of the foundation is not its awards it is the process that one goes through to deliver a quality performing organization and to that level the Lincoln Foundation provides examiner training, onsite assessments, evaluations and high level reports addressing the quality process. Dr. Chand requested that the Board provide performance credit for schools that apply and are recognized Lincoln Award receipts. He also asked that we provide performance credit for schools that send individuals to be examiners, conduct Baldrige Express Self Assessments for schools and/or districts, conduct Baldrige Criteria orientation and development sessions for ISBE staff to guide districts and conduct annual Best Practices Conference for education and to share successes and strategies.

Ms. Brenda Holmes asked for clarification on performance credits. Dr. Chand responded by saying they are encouraging school districts to think through how faculties, staff and administrators can acquire professional credits for their participation in quality assurance matters making it part of their professional development in terms of certification.

Mr. Ken Perkins, Board Chairman of the Erie Elementary Charter School spoke to the Board on the need for more Charter Schools and his experience with Erie Elementary Charter School. Charter Schools create and design their own curriculum, develop their own governance and budgets as well as their own class hours and calendars. Teachers like the charter school environment and appreciate the opportunity to participate in decision making and knowing that they have a chance at professional advancement. Mr. Perkins stated that 20-25% of their budget must come from private sources, and that they have found out that many people who are not inclined to give to a traditional public school will support a charter school with potential. Mr. Perkins noted that it was very disappointing to go without the \$150,000.00 implementation grant that they had been promised for FY06 and he hopes that the funding can be rectified by FY07. Mr. Perkins believes that we should offer more charter schools in Illinois so that children will have the choice when they are unable to attend a magnet or other selected school.

Ms. Laura Arterburn from the Illinois Federation of Teachers who was attending her last Board meeting before she retires thanked the Board members and staff and commented on what a pleasure it has been to work with them while representing IFT. Ms. Arterburn commented that IFT will continue to be well represented by Ms. Michelle Paul who will be Ms. Arterburn's replacement. Ms. Arterburn thanked everyone for their help and assistance over the years and wished Superintendent Dunn the best of luck with his upcoming new position. Mr. Ed Geppert thanked Laura and recognized her for a job well done; he also noted that she will be missed. Ms. Brenda Holmes thanked Laura and wished her well; she also welcomed her back to the Board meetings at anytime.

Mr. Jeff Mays from the Illinois Business Round Table thanked Dr. Dunn, Board Members, Becky McCabe and staff members for their participation in the High School Challenge Conference held in Bloomington. Mr. Mays commented that the main message that came from the conference is that quality teachers matter,

	<p>quality schools do count, and good districts do make a difference. Illinois Business Round Table will continue to work with the schools in order to advance the cause. Mr. Mays stated that he was attending the Board meeting today because of National Board Teacher Certification issue and he does appreciate the years of support, but he is concerned about the shortfall in the FY06 because of the success of the program. Teachers receiving this stipend will be receiving a reduced amount as a result of the shortfall; they have worked very hard putting in their time and effort to get their certification. Mr. Mays asked that the Board find with the leadership of Superintendent Dunn and the support of Governor Blagojevich office the funds to supply this line item in FY06.</p> <p>Ms. Patricia Nix-Hodes and Ms. Rene Heyback with the Law Project of the Chicago Coalition for the Homeless (LPCCH) addressed the Board on issue of education for children and youth that are homeless. Ms. Nix-Hodes commented that the passage of the McKinney Act in 1987 allowed for Illinois to receive federal funding for the education of homeless children and youth, but since that time there has never been a parallel funding stream by the state. The federal funds while welcomed and needed are not sufficient. Last year over 14,000 students were identified by school districts in homeless situations, 9,000 of those students were from Chicago. It is their belief that the number of students identified does not reflect the true extent of homeless students in the state, and that having sufficient funding at the school district level will increase identification and services to these students. LPCCH has worked with the State Board and the legal department over many years when districts are in a position of not complying with the law, and we feel that the state funding would improve compliance. Districts have the obligation to follow the law regardless of funding. Many times when conducting trainings in districts throughout the state one thing that comes up repeatedly is that they need more funds to provide the services that allow homeless children to stay stable in their school of origin, so that children can stay in one school during their homelessness and not be transferring from school to school every time their temporary living situation changes.</p> <p>Ms. Cheri Sinnot, Director of the Illinois Service Resource Center stated that they are one of six statewide technical assistance grants that serve a population of students with hearing loss with behavior emotional challenges. Ms. Sinnot stated that in March 2005 they were informed that there would be no additional funding for the program to continue into the next fiscal year and with the support of ISBE and the state legislature funding was reinstated. Ms. Sinnot gave a brief update to the Board on the activities that they have been involved with this year, and thanked them for their support.</p>
<p>APPROVAL OF MINUTES</p>	<p>Dr. Chris Ward moved that the State Board of Education minutes be approved for the meeting of May 18, 2006. Mr. David Fields seconded the motion and it passed with a unanimous voice vote.</p>
<p>ANNOUNCEMENTS AND REPORTS: Superintendent's Announcements</p>	<p>Superintendent Dunn commented that this would be General Counsel Jon Furr's last Board meeting and he will be replaced by Darren Reisberg. Superintendent Dunn thanked Mr. Furr for his leadership and counsel during his time at the agency. Dr. Dunn introduced Mr. John Perkins ISBE's new School District Liaison. Mr. Perkins will serve in an ombudsman position between the district superintendents and the agency. Mr. Perkins is a retired Superintendent of Schools from Paxton-Buckley-Loda School District; he has a degree from the University of Illinois and is a retired former ISBE employee.</p>

	<p>Superintendent Dunn presented and reviewed with the Board members Governor Blagojevich's Power Point presentation on Improving Education/Helping Kids. (Paper copies of Power Point available.) Chairman Ruiz commented that many of the items in the Improving Education/Helping Kids presentation are already taking place in our Strategic Plan.</p>
<p>Chairman's Report</p>	<p>Chairman Ruiz reported that he had participated in the following meetings since the last Board meeting.</p> <p>May 20 Panel Moderator on ISBE's 1st Annual Statewide Summit for Bilingual Parents in Oakbrook Hills.</p> <p>May 23 Governor Blagojevich's Helping Kids Learn Program Briefing.</p> <p>May 24 Panelists at "Building Assets for the Future "Welfare Policy Symposium in Chicago.</p> <p>May24 Panelist on Chicago Tonight Television Show where the Helping Kids Learn Program was discussed.</p> <p>May 25 Participated in a Parents' Rally for Healthy Schools at Humboldt Park in Chicago.</p> <p>May 30 Attended the opening of the Teen Summit Against Violence at Benito Juarez Community Academy in Chicago.</p> <p>June 03 Round table participates at the 2006 Fatherhood Symposium in Chicago.</p> <p>June 09 Attended a luncheon hosted by the Salazar Language Academy in Chicago. The luncheon is held to honor students who have done exceptionally well in school.</p> <p>June 14 Participated in the Small Schools Roundtable at DeSalvo High School. Dr. Vinni Hall was also in attendance.</p> <p>June 21 Participated in the Governor Blagojevich's bill signing of Class Size Reduction Pilot Program.</p> <p>June 21 Attended a dinner hosted by the Area One Regional Offices of Education in Wheaton.</p> <p>Chairman Ruiz announced that Ms. Joyce Karon will be attending the Illinois Board of Higher Education Board Meetings as our Board representative.</p> <p>Chairman Ruiz wished Jonathan Furr the best of luck and thanked him for his service to the State Board of Education.</p> <p>Chairman Ruiz reported that the following Board Members will be attending out of state meetings as listed below:</p> <p>June 11-14 Ms. Brenda Holmes will attend the Education Commission of the States National Forum in Bloomington, Minnesota.</p> <p>July 22-25 Ms. Joyce Karon will attend the NASH K-16 Summer Institute Study Group in Big Sky, Montana.</p> <p>June 23-24 Mr. Dean Clark will attend the Financial Literacy Conference in Alexandria, Virginia.</p>

Board Operations Committee of the Whole

Dr. Chris Ward reported that he and the following committee members were in attendance: Dr. David Fields, Dr. Vinni Hall, and Ms. Joyce Karon. Other members in attendance were Dr. Andrea Brown, Mr. Ed Geppert, Mr. Dean Clark and Ms. Brenda Holmes. Chairman Ruiz was not in attendance. Dr. Ward commented that the committee discussed the following topics:

- Approved the minutes for the May 2006 Board Operations Committee of the Whole Meeting.
- Reviewed three new nominations for resolution of recommendation.
- Joyce Karon gave the Committee an update on the Board Retreat plans.
- Becky McCabe and Ginger Reynolds reported on the High School Challenge Conference and let the Committee know that they can expect a summary on the conference outcome.

Education Policy Planning Committee

Dr. Fields reported that he and the following committee members were in attendance: Dr. Andrea Brown, Mr. Ed Geppert, Dr. Vinni Hall, and Ms. Joyce Karon. Dr. Vinni Hall arrived at 10:20 and Chairman Ruiz was not present. Dr. Fields commented that the committee discussed the following topics:

- Approved the minutes for the May 2006 Education Policy Planning Committee Meeting.
- Received a presentation from Judy Hackett, Assistant Superintendent of Indian Prairie School District 204 on Illinois state rules for special education.
- Dr. Chris Koch, Assistant Superintendent of Special Education Services gave an update on the public hearings for the proposed special education rule changes.
- Becky McCabe, Division Administrator for Student Assessment reported to the Committee on School District 211 petition concerning the testing of the Prairie State Assessment Test.
- Becky McCabe reviewed the Assessment Frameworks with the Committee.
- Becky McCabe spoke on the Illinois Alternate Assessment Cut Scores.
- Becky McCabe updated the Committee on the Contract Award Notice of Illinois Alternative Assessment to NCS Pearson.
- Becky McCabe reviewed the proposed recommendation that the ISAT Writing Contract go to Measurement Inc.
- Becky McCabe reported to the Committee on increasing the IBM Student Information System Contract.
- Dana Kinley, Division Administrator for Curriculum & Instruction and staff member, Jamey Baiter updated the Committee on the RFSP to support the Technology Immersion Pilot Project.
- Donna Luallen presented the Committee with the nominations for the Truant Alternative Optional Education Program Task Force. The nominees are Sally Veach, Jack Wuest and Bobbi Mattingly.
- The Committee thanked Becky McCabe and staff for their recent involvement in the High School Challenge Conference that took place in Bloomington.

Ad Hoc Rules Committee of the Whole

- Hal Berman from Club Z! Tutoring Services spoke to the Committee on Part 675 (Providers of Supplemental Educational Services).
- Peg Agnos representing LEND/SCOPE addressed the Committee on Part 305 (School Food Service).
- Cynthia Woods representing Management Alliance and the School Board addressed the Committee on Part 305 (School Food Service).

	<ul style="list-style-type: none"> • Approved the minutes for the May 2006 Finance and Audit Committee Meeting. • Robin Lisboa, Division Administrator, Dr. Boon Lee, staff member of English Language Learning and Sally Vogl addressed the Committee on Part 1 (Public Schools Evaluation, Recognition and Supervision). • Linda Jamali, Division Administrator for Certification reported to the Committee on New Part 65 (Teacher Induction & Mentoring. (See replacement page for Section 65.120) • Kay Henderson, Division Administrator for Early Childhood reported to the Committee on Part 235 (Early Childhood Block Grant). • Dana Kinley, Division Administrator of Curriculum and Instruction reported to the Committee on New Part 365 (Technology Immersion Pilot Project). • Chris Schmitt, Division Administrator of Child Nutrition and staff members, Mark Haller and Roxanne Ramage reported to the Committee on Part 305 (School Food Service). • Robert Wolfe, Division Administrator for External Assurance, Dr. Gary Green, State SES Coordinator and Sally Vogl reported on Part 675 (Providers of Supplemental Educational Services). • Deb Vespa, Division Administrator for School Business and Support Services reported on the New Part 1500 (Joint Rules of the Office of the State Fire Marshal and ISBE: School Emergency and Crisis Response Plans). • Jon Furr before leaving the agency updated the Committee on the Comprehensive Rules Review & Less Red Tape process. <p>Finance and Audit Committee Mr. Ed Geppert reported that he and the following committee members were in attendance: Dr. Andrea Brown, Ms. Brenda Holmes and Mr. Dean Clark. Mr. Geppert reported that the committee discussed the following topic:</p> <ul style="list-style-type: none"> • Approved the minutes for the May 2006 Finance & Audit Committee Meeting • Deb Vespa updated the Committee on the Winthrop Harbor School District Financial Status. • Gary Lieder from Calumet Public School District #132 updated the Committee on the progress district has made on ISBE's recommendations. The Committee thanked Jonathan Furr, Ginger Reynolds, Chris Koch and Linda Mitchell for working together as an effective team with State Superintendent Randy Dunn in the Calumet Park situation. The District will present the Board with a voluntary oversight agreement that is consistent with the structure that has been proposed. <p>Governmental Relations Committee No Governmental Relations Meeting this month.</p>
Members' Report	<p>Mr. Dean Clark reported that he and Dr. Chris Ward had the opportunity to meet Egyptian Educators at Roosevelt University on June 7, 2006, where they did a presentation on staff development.</p> <p>Ms. Brenda Holmes commented that she was awarded with an Honorary FFA Degree by the Future Farmers of America at their annual conference on June 15, 2006.</p>

	<p>Dr. Vinni Hall stated that she was part of the Joyce Foundation Illinois Team that attended the Education Commission of the States Meeting on Teacher Compensation Redesign in Delaware on April 28-30, 2006. Dr. Vinni Hall also attended the Dorsey Pre-School Graduation on June 16, 2006 and celebrated Pre-School for All. Dr. Hall was accompanied by Ms. Joyce Karon to the NASBE Early Childhood Study Group in Alexandria, Virginia on June 9-10, 2006.</p> <p>Dr. Chris Ward reported that on May 23, 2006 he spoke to a large number of students, parents and board members representing the districts in Will County that sends students to the Willco Area Career Center. Dr. Ward commented on his and Dean Clark's June 7th visit with the twenty-five Egyptian Administrators. Dr. Ward noted that on June 9-10, 2006 he attended a National Civic and Ethical Behavior Study Group and on June 19-20, 2006 he attended the High School Challenge Conference in Bloomington.</p> <p>Dr. David Fields announced that he had the pleasure of presenting the graduation speech at Danville Community College on May 19, 2006. Dr. Fields also stated that he along with other Board members attended High School Challenge Conference in Bloomington. Dr. Fields noted that on June 26, 2006 he will be presenting the resolution passed at today's Board meeting recognizing Mr. Mark Smith and the Shiloh High School Industrial Technology Program.</p> <p>Ms. Joyce Karon reported that she also attended the High School Challenge Conference in Bloomington and the NASBE Early Childhood Study Group in Alexandria, Virginia on June 9-10, 2006. Ms. Karon commented that she attended the Illinois Retired Teachers Luncheon and that she and Superintendent Dunn also had the opportunity to speak with the Education Advisory Committee Members in Schaumburg on May 24, 2006.</p> <p>Mr. Ed Geppert commented that he gave the opening greetings to the Illinois Association of Career and Technical Educators on June 20, 2006 in Peoria. Mr. Geppert also stated that he attended the High School Challenge Conference in Bloomington.</p> <p>Mr. Jonathan Furr thanked Superintendent Dunn and the Board members for the opportunity to work with all of them and participate in their accomplishments over the past twenty months. Mr. Furr commented on what a pleasure it had been and that he would miss them.</p>
<p>SUPERINTENDENT'S REPORT</p> <p>Consent Agenda Items and Motions</p>	<p>Chairman Ruiz commented that all items listed with an asterisk (*) on the agenda are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which the event, the item will be considered in its normal sequence.</p> <p>General Counsel Jon Furr reported to the Board regarding the rules for initial review and the rules for adoption. Mr. Furr noted that Part 65 (Teacher Induction and Mentoring), Part 235 (Early Childhood Block Grant) and Part 365 (Technology Immersion Pilot Project) are up on initial review and also for adoption on an emergency basis. By approving them on an emergency basis there will be rules in place for funding these programs this fiscal year and then they will go out for public comment through the normal rulemaking process. Parts that are up for initial review; Part 1 changes are establishing the states Annual Measurable Achievement Objectives for districts and cooperatives receiving Title III funds. The New Part 65 is putting in place rules to implement the beginning Teacher Induction</p>

Pilot Program. The Part 235 rules respond to the changes in law for the Preschool For All Program and establish the process for review and funding of proposals through Preschool For All. New Part 265 is the Technology Immersion Pilot Project new initiative funded for the use of laptops within schools. Three of these parts are for adoption on emergency basis. In addition staff is bringing forward Part 675 the SES rules for adoption. These rules with help to strengthen the role that the agency has taken regarding the federal programs throughout the nation and making modifications to the code of ethics, putting in place the evaluation process and also making sure federal funds for this program are being spent appropriately within the classrooms. Mr. Furr and Chairman Ruiz wanted it noted that there is nothing in these rules that limit or cut funding for SES providers. The rules do insure that funding for these programs are being spent on tutoring in the classroom and that the funds are being used in a responsible and accountable manner. The final set of rules up for adoption are New Part 1500 (Joint Rules of the Office of the State Fire Marshal and the Illinois State Board of Education: School Emergency & Crisis Response Plans) which implement various aspects of the School Safety Drill Act.

Dr. Dunn gave the Board members a brief summary on the remaining items on the consent agenda. Mr. Ed Geppert commented that on Agenda Item 4.b. it is good it to see SIU-E have an accreditation program to prepare teachers for the Arts in Illinois on the approval list. Brenda Holmes suggested that on submission of the Strategic Plan to the Governor and General Assembly we include in the plan a paragraph that states that in FY06 there were no funds appropriated for the Strategic Plan and that we had requested \$4.4 million dollars in FY07 and actually received \$500,000 dollars. Ms. Holmes noted that the General Assembly did mandate this report and after many hours of Board study and deliberation to reach our recommendations it was then only funded at \$500,000 dollars. Dr. Dunn agreed with Ms. Holmes and felt that it could be easily accomplished.

Mr. Jon Furr commented that for the record, on Item 1 the rules will include the language that was presented to the Rules Committee yesterday regarding the union consent on the application. Mr. Furr thanked Sally Vogl for doing an outstanding job on the rules and going well beyond the call of duty.

Motion:

Dr. Vinni Hall moved that the State Board of Education hereby approve the consent agenda as presented. Dr. Fields seconded the motion and it passed with a unanimous roll call vote.

The following motions were approved by action taken in the consent agenda motion:

Rules for Initial Review

Rules for Initial Review

Part 1 (Public Schools Evaluation, Recognition, and Supervision)

The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for: Public Schools Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1), including publication of the proposed amendments in the Illinois Register.

Rules for Initial Review

New Part 65 (Teachers Induction and Mentoring)

(See Rules for Adoption Below)

Rules for Adoption

Rules for Initial Review
Part 235 (Early Childhood Block Grant)
(See Rules for Adoption Below)

Rules for Initial Review
New Part 365 (Technology Immersion Pilot Project)
(See Rules for Adoption Below)

Rules for Adoption
New Part 65 Emergency Rulemaking
(Induction & Teacher Mentoring)

The State Board of Education adopts the following motions:

Motion 1:

The State Board of Education hereby adopts the emergency rulemaking for New Teacher Induction and Mentoring (23 Illinois Administrative Code 65).

Motion 2:

The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for New Teacher Induction and Mentoring (23 Illinois Administrative Code 65), including publication of the proposed rules in the Illinois Register.

Rules for Adoption
Part 235 Emergency Rulemaking (Early Childhood Block Grant)

Motion 1:

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Early Childhood Block Grant (23 Illinois Administrative Code 235), including publication of the proposed rules and repealer in the Illinois Register.

Motion 2:

The State Board of Education hereby adopts the emergency rulemaking for: Early Childhood Block Grant (23 Illinois Administrative Code 235).

Rules for Adoption
New Part 365 Emergency Rulemaking (Technology Immersion Pilot Program)

Motion 1:

The State Board of Education hereby adopts the emergency rulemaking for: Technology Immersion Pilot Project (23 Illinois Administrative Code 365).

Motion 2:

The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for: Technology Immersion Pilot Project (23 Illinois Administrative Code 365), including publication of the proposed rules in the Illinois Register.

Rules for Adoption
New Part 675 (Providers of Supplemental Educational Services)
The State Board of Education hereby adopts the proposed rulemaking for:
Providers of Supplemental Educational Services (23 Illinois Administrative Code

675). Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Rules for Adoption

**New Part 1500 (Joint Rules of the Office of the State Fire Marshal and the Illinois State Board of Education:
School Emergency and Crisis Response Plans)**

The State Board of Education hereby adopts the proposed rulemaking for: School Emergency and Crisis Response Plans (44 Illinois Administrative Code 1500). Further, the Board authorizes the State Superintendent of Education to make such technical or nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

**Instructional Accreditation and Program Approvals
University of Illinois at Springfield Accreditation**

The State Board of Education hereby assigns the status of “continuing accreditation” to the University of Illinois at Springfield. This action is in accordance with Section 25.125 (j) (2) (E) of the State Board’s administrative rules and authorizes the institution to conduct its programs and recommend candidates for certification by entitlement until the time of the institution’s next scheduled review. This review will occur in 2011.

**Instructional Accreditation and Program Approvals
Illinois College Accreditation and Program Approval**

The State Board of Education hereby assigns the status of “continuing accreditation” to Illinois College. This action is in accordance with Section 25.125 (j) (3) (C) of the State Board’s administrative rules and authorizes the institution to conduct its programs and recommend candidates for certification by entitlement until the time of the institution’s next scheduled review. This review will occur in 2011.

**Instructional Accreditation and Program Approvals
Benedictine University Accreditation and Program Approval**

The State Board of Education hereby assigns the status of “continuing accreditation” to Benedictine University. This action is in accordance with Section 25.125 (j) (1) of the State Board’s administrative rules and authorizes the institution to conduct its programs and recommend candidates for certification by entitlement until the time of the institution’s next scheduled review. This review will occur in 2013.

**Program Approval of Professional Education Preparation Programs
Northern Illinois University (Technology Specialist)
Southern Illinois University at Edwardsville
(Secondary Education Drama/Theatre Arts)
Southern Illinois University at Carbondale (Reading Specialist)**

The State Board of Education provisionally approves the Reading Specialist program for Southern Illinois University Carbondale, thereby authorizing the university to conduct the program and to recommend candidates for certification by entitlement until the time of the institution’s next accreditation review.

**Instructional
Accreditation and
Program Approvals**

**Program Approval of
Professional
Education
Preparation
Programs**

<p>NASBE Membership</p> <p>Approval of Strategic Plan to the Governor and General Assembly</p> <p>Approval of the Assessment Frameworks</p> <p>Approval of the Illinois Alternative Assessment (IAA) Cut Scores</p> <p>ISAT Writing Contract</p> <p>Amendment to the Student Information System (SIS) Contract</p> <p>Approval of the RFSP for ISAT Administrative Services</p> <p>Approval of the RFSP for Technology Immersion Pilot Project</p>	<p>The State Board of Education provisionally approves the Secondary Education Drama/Theatre Arts program for Southern Illinois University at Edwardsville, thereby authorizing the university to conduct the program and to recommend candidates for certification by entitlement until the time of institution's next accreditation review.</p> <p>Furthermore, The State Board of Education provisionally approves the Technology Specialist program for Northern Illinois University, thereby authorizing the university to conduct the program and to recommend candidates for certification by entitlement until the time of institution's next accreditation review.</p> <p style="text-align: center;"><u>NASBE Membership</u></p> <p>The State Board of Education hereby approves the renewal of NASBE membership, including the middle-range professional development account for use by Illinois members.</p> <p style="text-align: center;"><u>Approval of the Strategic Plan to Governor and General Assembly</u></p> <p>The State Board of Education hereby approves of the Strategic Plan Report and directs the State Superintendent to submit appropriate copies to the Illinois General Assembly on or before July 1, 2006.</p> <p style="text-align: center;"><u>Approval of the Assessment Frameworks</u></p> <p>The State Board of Education hereby approves the Illinois Assessment Frameworks for the ISAT, IAA and PSAE.</p> <p style="text-align: center;"><u>Approval of the Illinois Alternative Assessment (IAA) Cut Scores</u></p> <p>The State Board of Education hereby approves to award the contract for IAA services to NCS Pearson, pending final contract negotiations, and clarifications that State funding amount not to exceed \$989,703, with total funding not to exceed \$6,340,000.</p> <p style="text-align: center;"><u>ISAT Writing Contract</u></p> <p>The State Board of Education hereby approves to award the contract for the writing component of the ISAT to Measurement, Inc., pending final contract negotiations.</p> <p style="text-align: center;"><u>Amendment to the Student Information System (SIS) Contract</u></p> <p>The State Board of Education hereby approves for the additional work to be completed and increase the IBM Student Information System current contract up to \$600,000.</p> <p style="text-align: center;"><u>Approval of the RFSP for ISAT Administrative Services</u></p> <p>The State Board hereby authorizes the State Superintendent to issue a Request for Sealed Proposals using a multi-phase process for ISAT administration services as presented to the Board. The term of the contract awarded through the RFSP may extend through September 30, 2009, with the option for renewal by ISBE for five additional years. During the initial term, the contract amount shall not exceed \$12,000,000 per each fiscal year.</p> <p style="text-align: center;"><u>Approval of the RFSP for Technology Immersion Pilot Project</u></p> <p>The State Board hereby authorizes staff to finalize and release a RFSP to solicit bids from entities that supply hardware and software packages plus supporting professional development to selected schools participating in the Technology Immersion Pilot Project.</p>
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<p>Rules for Adoption Part 305 (School Food Service)</p>	<p><u>Motion:</u> Mr. Ed Geppert moved that the State Board of Education hereby adopts the proposed amendments for School Food Service (23 Illinois Administrative Code 305). Dr. Chris Ward seconded the motion and it passed with a majority voice vote. Mr. Dean Clark and Ms. Joyce Karon both voted “No”.</p>
<p>Student Advisory Council Report</p>	<p>Chairman Ruiz introduced representatives of the Student Advisory Council (SAC) to present their final report to the Board.</p> <p>Dan McFadden, Student Advisory Council Chairman and a Senior thanked the Board for the honor and privilege to speak at the meeting today.</p> <p>Ross Jacobs, Vice Chairman of the Student Advisory Council (SAC) and a Senior shared a pamphlet on the work the SAC has accomplished this year, in regards to promoting student member representation on local boards. The SAC is proposing that the state board share this document with other school districts by putting it on the ISBE website and in the Superintendents Weekly Message. This would allow the information to be available to local boards that are interested in adding a nonvoting student board member to their board. Mr. Jacobs thanked their ISBE sponsors, Linda Jamail, Lynn Rhoades, Josh Jacobs and Meta Minton for their patience, planning, support and mentoring. He also thanked the Illinois State Board of Education for recognizing the importance of the youth voice.</p> <p>Dr. Vinni Hall commented that she is very proud of the Student Advisory Council and she will recommend to her fellow Board members that the document be linked to the website, as requested and that the SAC give a presentation either at the Triple I Conference or the Superintendents Conference to get their message out to school boards across the state. Ms. Brenda Holmes also recommended that we share the SAC document with our new School District Liaison, Dr. John Perkins so that he can pass it on to superintendent organizations and school board associations to ensure that it will become part of their discussions and perhaps on their websites as well.</p> <p>Ed Dumoulin, Co-chair of the Rural Education and Advancement Committee and a Senior shared a Power Point presentation with the Board members on concerns with the PSAE as it related to schools that did not have a program of study matching the topics covered on the examination. Mr. Dumoulin also addressed in his presentation previous questions from Board members involving the state curriculum and the Illinois Learning Standards. (All Board members received copies of Ed Dumoulin’s Power Point presentation.)</p> <p>Michael Jacobson, graduate from John Hersey High in Arlington Heights, Kynn Harby, graduate from Catlin High School in Catlin, Jillian Gindy, graduate from Bradley-Bourbonnais Community High School in Bradley and Anna Bittman an incoming senior at New Trier High School in Winnetka presented the Board with a project titled “The Rurality Project”. The Rurality Project is a school exchange program where Michael Jacobson and Kynn Harby exchanged schools. Mr. Jacobson and Ms. Harby shared with the Board their experiences and the differences of attending a school in northern Illinois from a school in southern Illinois. Ms. Gindy and Ms. Bittman also shared a slide show they called “School Does Not Equal School” that compared the differences between the schools in Illinois. After the slide show the students commented that they do understand why schools are unequal. Property taxes determine school budgets and are spread unevenly across Illinois with more people being in the northern section of the state. The SAC asks that the Education Policy & Planning Committee to educate schools</p>

	<p>about obtaining state and federal funds and encourage small districts to apply for them. The Student Advisory Council thanked the Board for their time and the opportunity for the experience.</p> <p>Chairman Jesse Ruiz thanked the Student Advisory Council members and presented the SAC Seniors with Certificates of Appreciation for their contributions and work this year.</p>
<p>Winthrop Harbor Financial Plan</p>	<p>Ms. Deb Vespa stated to the Board that there are two options for consideration. The first option is a referendum and the second being possible staff reduction, closing buildings or looking at student levels for capacity. The district is hopeful that the referendum will pass which will help them significantly. Ms. Vespa then introduced Dr. James Tenbusch, Superintendent of Winthrop Harbor School District #1, who updated the Board on the upcoming Education Fund propositions on the referenda and the district's contingency plan should the attempts to pass an Education Fund referendum fail. Dr. Tenbush commented that the district greatly needs the referendum to pass but they are up against anti-referendum groups who have encouraged the voters vote no. If they do not pass the district has resolved to request the Illinois State Board of Education appoint a Financial Oversight Panel to take over the financial management of the district.</p> <p><u>Motion:</u> Mr. Ed Geppert moved that the State Board of Education hereby approves Option A of the financial plan submitted by Winthrop Harbor S.D. #1. Ms. Karon seconded the motion and it was passed with a unanimous roll call vote.</p>
<p>Systemically Noncompliant Districts/Calumet Park School District</p>	<p><u>Motion:</u> Mr. Ed Geppert moved that the State Board of Education hereby endorses the framework for addressing systemically noncompliant districts presented to the Board with the understanding the agency must adapt the framework to address the unique circumstances surrounding each intervention. Further, the State Board of Education authorizes the State Superintendent to negotiate and enter into a Voluntary Oversight Partnership Agreement with Calumet School District #132 consistent with the terms and provisions of the Voluntary Oversight Partnership structure set forth in Section IV.B. of the memorandum. Dr. Hall seconded the motion and it was passed with a unanimous roll call vote.</p>
<p>Update List of Supplemental Education Service Providers</p>	<p><u>Motion:</u> Ms. Joyce Karon moved that the State Board of Education hereby adopt the following motion: Whereas the <i>No Child Left Behind Act of 2001</i> requires that the State Board of Education promote maximum participation of Supplemental Educational Service providers and maintains an updated list of approved providers. Ms. Karon moved that the applicants indicated on Attachment 1 be approved for addition to the Illinois Approved List of Supplemental Educational Service Providers. Dr. David Fields seconded the motion and it was passed with a roll call vote. Chairman Jesse Ruiz and Dr. Vinni Hall both voted "No".</p>

<p>Closed Session</p>	<p><u>Motion:</u> Dr. Vinni Hall moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows: Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee; and Section c 3 for the purpose of considering the selection of a person to fill a public office; Section c 11 for the purpose of considering pending or probable litigation against or affecting the Board, and Dr. Hall further moved that the Board may invite anyone they wish to have included in this closed session. Dr. Ward seconded the motion and it was passed with a unanimous roll call vote. The open meeting recessed at 12:30 p.m. and the Board went into closed session.</p>
<p>Reconvene Meeting</p>	<p>The open meeting reconvened at 1:37 p.m.</p>
<p>Information Items</p>	<p>Chairman Ruiz asked that the Board members please read the Monthly Status Report on Rulemaking and the State Board of Education Fiscal and Administrative Monthly Reports printed in the Board meeting materials each month for information purposes. There were no inquires this month regarding these reports.</p>
<p>Motion for Adjournment</p>	<p>Dr. Chris Ward moved that the meeting be adjourned. Dr. Hall seconded the motion and it passed with unanimous voice vote. The meeting adjourned at 1:38 p.m.</p>

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman

Education Policy Planning Committee

Wednesday, June 21, 2006

10:00 a.m.

College of DuPage Board Room, SRC Room 2052

Public Conference Call Access Number: 1-866-297-6391 (*listen only*), Confirmation # 1 4 8 9 3 8 5 7

AGENDA

1. Public Participation
2. Minutes of the May Education Policy Planning Committee Meeting (**pp. 2-4**)
3. Update on Special Education Hearings (Chris Koch) (**pp. 5-7**)
4. Discussion on District 211 PSAE Proposal (*Becky McCabe*) (**pp. 8-18**)
- *5. Assessment Frameworks (*Becky McCabe*) (**Plenary pp. 174-368**)
- *6. IAA Cut Scores (*Becky McCabe*) (**Plenary pp. 369-372**)
- *7. IAA Contract (*Becky McCabe*) (**Plenary pp. 373-374**)
- *8. ISAT Writing Contract (*Becky McCabe*) (**Plenary p. 375**)
- *9. Increase IBM Student Information System Contract (**Plenary p. 376**)
(*Connie Wise/Becky McCabe, Terry Chamberlain*)
- *10. Approval of RFSP for ISAT Administration Services (*Becky McCabe*) (**Plenary pp. 377-379**)
- *11. Technology Immersion Pilot Project RFSP (*Dana Kinley*) (**Plenary pp. 380-381**)
- *12. TAOEP Task Force Appointments (*Donna Luallen*) (**Plenary pp. 382-385**)
13. Additional Items
14. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

EDUCATION POLICY PLANNING COMMITTEE

June 21, 2006

10:00 a.m.

College of DuPage Board Room, SRC Room 2052

College of DuPage

Glen Ellyn, IL

Committee Members Present

Dave Fields, Chair

Andrea Brown

Ed Geppert

Vinni Hall

Joyce Karon

Other Board Members

Dean Clark

Brenda Holmes

Chris Ward

Others

Supt Dunn

Ginger Reynolds

Jon Furr

Board Members Absent

The Education Policy Planning Committee meeting convened at 10:02 a.m.

- 1. PUBLIC PARTICIPATION:** Judy Hackett, Assistant Superintendent of Indian Prairie School District #204 in Aurora was present to touch base with the Committee on the pending Illinois state rules for special education. She gave a local perspective on where Indian Prairie School District is and how her district is focusing on problem-solving models and response to intervention for students as a way to improve student achievement.
- 2. MINUTES OF THE MAY 2006 EPPC MEETING:** The Committee approved the minutes for the May 2006 EPPC Meeting.
- 3. UPDATE ON SPECIAL EDUCATION HEARINGS (Chris Koch):** Chris Koch was in attendance to update the Committee on the progress of the public hearings on the proposed state special education rules, which the Committee was also provided a schedule of these hearings. Chris stated that thus far, they have held two of the nine hearings and they will be held through mid-September. Chris stated the following during his presentation:
 - Approximately 30 in attendance at these hearings and they provide plenty of time for the audience to present questions
 - Many have had comments on the formatting of the rules (they request that federal and state rules be put together (both electronic and hard copy versions)
 - Putting together a task force of about 25-30 parents to hold a 3-day meeting to talk about the parent handbook for the future and looking at ages and disability areas
 - In addition to parents and educators, we have had several associations at the hearings
- 4. DISCUSSION ON DISTRICT 211 PSAE PROPOSAL (Becky McCabe):** Becky McCabe was in attendance to discuss the petition from District 211. She stated that District 211 presented a petition to the Committee in March to propose that a retake of the PSAE in the spring for grade 12 students who did not meet the standards in grade 11. This report was a staff response to that proposal.

Becky added that she and Connie Wise have listed the pros and cons of this issue and they believe students should be held to the standards and need to have continual education. The concerns we have with this are that the state law would need to be changed and USDE would need to be petitioned through the workbook process and they may not allow that due to federal law. In addition, if we do this at the high school level, should we do this at the elementary level? And would this mean

that a student who did not meet on the 3rd grade ISAT would have the opportunity to take the 3rd grade ISAT over again in the 4th grade so AYP could be recalculated?

Brenda Holmes asked whether or not ISAT and the PSAE are made part of the students' permanent record?

Becky responded by saying that PSAE is part of the students' transcript.

Ed Geppert asked if we could consider this as a pilot program.

Dean Clark asked if USDE has waived this requirement for any other state? Becky was not sure if any other state has applied for this.

Joyce Karon also added that she thinks the pilot program is a good idea.

Supt Dunn thought this was a good idea, but added that we would need to look at various issues to do a pilot and vet out these issues before bringing this to the full Board.

Chris Ward would consider moving this issue beyond just one school district.

Joyce Karon requested information/data on the freshman and senior academies.

- 5. ASSESSMENT FRAMEWORKS (Becky McCabe):** Becky McCabe was in attendance to request that the Committee approve the Assessment Frameworks for the purpose of the Peer Review requirements.

Becky also stated that the 2008 Alternate Assessment will be back before the Committee.

Board Member Brenda Holmes commented on the fact that the reference to the statement "these should not be considered state curricula" was used too much and suggested that maybe not use that quite as much.

The Committee approved for this item to go forward for the Superintendent's recommendation.

- 6. IAA CUT SCORES (Becky McCabe):** Becky McCabe was in attendance to request the Committee to also approve the Illinois Alternate Assessment cut scores in order to meet the federal requirements.

Becky stated that they will also bring the 2008 assessments to the Committee.

The Committee approved for this item to go forward for the Superintendent's recommendation.

- 7. IAA CONTRACT (Becky McCabe):** Becky McCabe was in attendance to get the Committee's approval to award the IAA contract to NCS Pearson as the winning bidder of the RFSP and subject to staff's successful negotiation of a final contract and to clarify funding.

The Committee approved for this item to go forward for the Superintendent's recommendation.

- 8. ISAT WRITING CONTRACT (Becky McCabe):** Becky McCabe was in attendance to get the Committee's approval of a proposed contract with Measurement Inc. to develop and pilot the writing portion of the ISAT, for grades 3 through 8.

The Committee approved for this item to go forward for the Superintendent's recommendation.

- 9. INCREASE IBM STUDENT INFORMATION SYSTEM CONTRACT (Connie Wise, Becky McCabe, Terry Chamberlain):** Assistant Superintendent Ginger Reynolds began this presentation by asking for the Committee's approval to increase the SIS contract, an estimated increase of about \$600,000, which will come from the Assessment budget. She stated that we determined this addition to the contract amount could be helpful since the Harcourt issues have arisen.

The Committee approved for this item to go forward for the Superintendent's recommendation.

- 10. APPROVAL OF RFSP FOR ISAT ADMINISTRATION SERVICES (Becky McCabe):** Becky McCabe began her presentation by stating that we are looking in to doing this in phases. She said our intention is that we will be submitting a request for information regarding the scoring for 2007 and that a phase two that will be looking at the distribution, scanning, editing and any other areas of ISAT.

The committee approved for this item to forward for the Superintendent's recommendation.

Board Member Joyce Karon commended Becky McCabe and her team for the great High School Conference that was held in Bloomington on June 19 and 20, 2006.

- 11. TECHNOLOGY IMMERSION PILOT PROJECT RFSP (Dana Kinley):** Dana Kinley was in attendance to request authorization from the Committee to release an RFSP to secure a vendor/contractor to provide hardware and software and professional development to selected schools participating in the Technology Immersion Pilot Project, per P.A. 93-0901. Dana further stated that the total amount of funding is approximately \$5 million, with an external evaluation that would cost \$100,000 annually. She added that there was nothing in the legislation on how this can be funded.

Board Member Andrea Brown asked if the RFSP would expect the vendor to respond to problems with this project.

Dana responded by stating there is a provision for annual maintenance and warranties with regard to this project but is unaware if this includes replacement coverage and any insurance coverage. Dana further added the question of who will manage the inventory and that we would not prefer to manage all of this property for the three-year timespan.

The Committee approved for this item to go forward for the Superintendent's recommendation.

- 12. TAOEP TASK FORCE APPOINTMENTS (Donna Luallen):** Donna Luallen was present to provide the Committee with the three appointees to the TAOEP Task Force.

The appointees are:

- Sally Veach, ISBE employee who works with the TAOEP program;
- Jack Wuest, representing an optional education program; and
- Bobbi Mattingly, who represents a truancy intervention program

Board Member Brenda Holmes requested that the Board see the Task Force report before it goes to the General Assembly.

Per Ms. Holmes' request, below is the listing of the whole Task Force:

**HR 905
Task Force Recommendations**

Appointed by

Name and Contact Information

Speaker of the House (Michael Madigan)–

House Member

Co-Chairperson **Charles Jefferson**

Member of the Public

Minority Leader of the House (Tom Cross)
House Member

Co-Chairperson – **David Winters**

Member of the Public

Mr. Randy Frese
1824 East 1635th St.
Paloma, IL 62359

Illinois State Board of Education

Representing an Optional Education program

Jack Wuest
Alternative Schools Network
Chicago, IL
312-259-2360/jwuest@asnchicago.org

Representing a truancy intervention program

Bobbi Mattingly
Director, Regional Office of Education
Youth Services
730 7th St.
Charleston, IL 61920
217-348-0151/bmatting@roe11.k12.il.us

ISBE employee who works with TAOEP

Sally Veach
Principal Education Consultant
Illinois State Board of Education
100 N. First St.
Springfield, IL 62777-0001
217-782-2948/sveach@isbe.net

Illinois Association of Regional School Superintendents
(Rich Duran)
Representing regional offices of education

Jane Quinlan
Assistant Regional Superintendent
Regional Office of Education
200 S. Fredrick
Rantoul, IL 61866
217-893-3219/jquinlan@roe9.k12.il.us

Illinois Association of School Administrators
Representing school districts

Thomas H. Mulligan, Superintendent
Riverton CU #14
P.O. Box 1010
Riverton, IL 62561
217/629-6009
tmulligan@rivertonschools.org

Illinois Community College Board
Representing community colleges

Jeffrey May
Regional Office of Education 24
1320 Union Street
Morris IL 60450815-722-3333, Ext 215
jmay@grundy.k12.il.us
Home: 25545 Northcrest
Minooka, IL 60447

Illinois Coalition for Educating At-Risk Youth
Representing a coalition that advocates for at-risk youth

Harold Sweeney
Regional Office of Education 4
410 8th Street
Rockford, IL 61104
815-316-8450/Sweeney@xta.com

The Committee approved this item to go forward for the Superintendent's recommendation.

13. ADDITIONAL ITEMS: There were no additional items.

14. ADJOURNMENT: Joyce Karon moved to adjourn the EPPC meeting and Vinnie Hall seconded the motion. The meeting adjourned at 11:10 a.m.

Finance & Audit Committee Meeting

Wednesday, June 21, 2006

3:00 p.m.

(This meeting will begin at the conclusion of the previous session.)

College of DuPage Board Room, SRC Room 2052

Public Conference Call Access Number: 1-866-297-6391 (*listen only*), Confirmation # 1 4 8 9 3 8 5 7

AGENDA

1. Public Participation
2. Minutes of May Finance & Audit Committee Meeting (**p. 2-7**)
- *3. Winthrop Harbor S.D. Financial Update (*Debbie Vespa*) (**Plenary pp. 401-421**)
- *4. Systemically Noncompliant Districts and Calumet Park S.D. 132 Update (**Plenary pp. 422-429**)
(*Furr/Reynolds/Koch/Mitchell*)
5. Additional Items
6. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

FINANCE & AUDIT COMMITTEE

June 21, 2006
College of DuPage

Board Members Present

Brenda Holmes
Ed Geppert
Dr. Chris Ward
Dr. Vinni Hall
Joyce Karon
Dr. Andrea Brown
Dean Clark
Jesse Ruiz
Dr. Dave Fields

Staff Present

Randy Dunn
Linda Riley Mitchell
Deb Vespa
Jon Furr
Ginger Reynolds

Chris Koch

1. PUBLIC PARTICIPATION:

There was no public participation.

2. INFORMATION ITEM – MINUTES OF THE COMMITTEE MEETINGS

The minutes of the May 2006 Finance and Audit Committee meeting were accepted.

3. WINTHROP HARBOR SCHOOL DISTRICT FINANCIAL UPDATE

Deb Vespa reported that Winthrop Harbor School District has submitted two plans. The first option relies on a referendum increase, which they have done numerous times before in the past. The bottom line of the first option is that if they can pass a referendum they would get their budget back in-line pretty quickly. The second option assumes that a referendum does not pass. The recommendation coming before the board will be to approve the first option.

One of the concerns with the second option is the assumption is that they would ask for a voluntarily oversight panel, which we would like to use as an option of last resort. Deb Vespa stated that she had a discussion with the District Superintendent on the potential decisions that a financial oversight panel would be making.

Ms. Vespa also reported that she had received a phone call from a taxpayer from the Winthrop Harbor area. The caller stated that several years ago the school district built a new building and they promised they would close one of the three buildings after it was built because the district had steady enrollment. Ms. Vespa stated that closing one of the buildings would be an option that could possibly be looked at if the referendum does not go through.

Joyce Karon questioned why Winthrop Harbor built a new building when it had declining enrollment. Ms. Karon also questioned if enrollment was small enough to be in two buildings.

Ms. Vespa responded that the enrollment is remaining steady, not declining. She stated that she asked the district where they were when their capacity was only two buildings. The district responded that there was some overcrowding and they were using modulars at that time. These are some concerns that would need to be addressed if closing a building was considered.

Ed Geppert asked when the referendum would take place. Ms. Vespa responded that it could be as late as April 2007. She stated that to assign oversight of the Winthrop Harbour schools would take legislation. She also noted that their referendum faced a very strong opposition group.

4. SYSTEMATICALLY NON-COMPLIANT DISTRICTS AND CALUMET SCHOOL DISTRICT 132 UPDATE.

Dr. Chris Koch stated that following the May board meeting there was a team from ISBE that went to the Calumet District 132 board meeting and spoke about ISBE's concerns regarding

special education noncompliance and the need for a framework for future oversight. Dr. Koch noted that Gary Leader and Dr. Sue Ireland (from the Eisenhower cooperative) are the agents of the State Board of Education in addressing the special education noncompliance within Calumet District 132.

Gary Leader stated that work with Calumet District 132 started on May 22. Mr. Leader discussed the issues that he and Dr. Ireland had been dealing with in the first weeks on the job, including the district's financial situation, grants, staff vacancies, staff development, student files and evaluations, and the condition of district physical facilities. He discussed the work and progress that had been made. Mr. Leader also noted that he had been attending board meetings to help the board in their efforts to right the district.

Dr. Vinni Hall asked if all of the buildings now had principals. Mr. Leader stated that there was currently one principal. Other principals will be interviewed with the intent of having both of the principal jobs filled within the next five days.

Jon Furr discussed the framework for the Calumet District 132 oversight board. He noted that we do need to recognize that there is never any "one size fits all" solution for all assistance and action, but it is important framework for how we are going to be addressing these districts. The first step is in determining the need for intervention or further action. That process will involve the agency going to an integrated compliance model with each division determining the criteria that they will use. A committee structure will make a determination whether or not there needs to be corrective action to address any specific noncompliance within a particular district. If we have tried the steps to identify specific noncompliance and that is not working, then we would marshal the forces within the divisions to do a more comprehensive audit and review across multiple programs. Then we would create an agency wide noncompliance report. That report would set forth all of the areas of noncompliance across the divisions and present that to the district itself.

Jon Furr stated that if there is a district where we need to do more than our normal monitoring, we would submit this noncompliance report to the district superintendent, the regional superintendent and the board members. ISBE would require them to respond with a specific plan for how the district intended to remedy those issues. If they were to submit what we thought was a sufficient response plan and they had the resources to address those areas, then that would be sufficient to move forward. Mr. Furr noted, however, that if the response plan was insufficient then we would begin to look at short term actions or long term oversight.

Mr. Furr continued by stating that before we would take any action we would have to talk with local elected officials, regional superintendents, the Mayor, teachers union, cooperatives, and parent's organizations. That really serves two main purposes – forming a direction that we will take and building some support for what we were doing. After that process, we would be looking to do this through a voluntary process and an intergovernmental agreement with the district. Then we would set up a Voluntary Oversight Partnership. There would be an establishment of an oversight board with seven members, two appointed by the state superintendent, one by the teachers union, one by the mayor, and two by state representatives. In addition to the seven voting members, we propose two non voting members, including the district superintendent a board member from the district.

Mr. Furr discussed the responsibilities of the oversight board, noting that generally the oversight board would be responsible for performing a planning process to address a variety of different areas, and then to oversee those plans moving forward. Once those plans have been established, there would be someone on the ground working on behalf of this oversight board as the administrator. The administrator would be the main liaison with the district making sure plans are being carried through, looking at all the budgeting and the contracting, and reviewing the personnel. The administrator would make a determination about their consistency with the plans that have been put in place by that oversight board. Where actions are not in compliance, decisions would be bumped up to the oversight board for final determination. Also, generally the administrator would be responsible for providing advice on a daily basis regarding the operation of the district. We do see this as being a cooperative process, but to the extent the actions of the district Superintendent or Board are diverging from the long term plan, there would be the

authority to take specific action there. Also, a key aspect is that there would be on going reports to the oversight board and also reports to the State Board of Education throughout the process.

Superintendent Dunn commented that this is the framework, but we've got to figure out a way to get an integrated system built.

Dr. Andrea Brown questioned the impact this will have on ISBE and noted how it operates. Dr. Brown stated that we have to look at where our assurance and our compliance process is not monitoring so that some things don't get up to the level of Calumet District 132.

Superintendent Dunn noted that there had been discussion in 2004 of pulling ISBE divisions together, but ultimately that was put on hold. Dr. Dunn stated that there was still work being done on how to structure teams to deal with these issues. Superintendent Dunn noted that building a database so all of the different divisions at ISBE can enter notes to a system so that other divisions and people in the field can see them is an issue.

Dr. Brown noted that she told the Agency's data warehouse consultant about this goal.

Brenda Holmes questioned who would be coordinating the comprehensive audits of districts and how long they would take. Superintendent Dunn responded that at first thought it would be the External Assurance division, but ultimately it is going to be more of a team approach.

Brenda Holmes asked what other divisions might be involved. Superintendent Dunn responded that it would likely be External Assurance, Accountability, Special Education, potentially Curriculum and Instruction, English Language Learning (if there is a program or students being served in that area), School Business and Support, and Federal Grants. Superintendent Dunn also stated that there would likely be a case manager. The case manager would change depending on the specific situation in the district. Then, as you enter in to a long term approach the responsibilities would shift to the administrator of the Voluntary Oversight Partnership.

Brenda Holmes commented that there should be care taken before taking any legislative action. Ms. Holmes also had questions about the responsibilities of the agency and the Board in the oversight plan. She also noted that more personnel would be necessary.

Superintendent Dunn agreed on the personnel issue, but stated that the agency could prevent itself from becoming overwhelmed by not biting off to many districts.

Joyce Karon stated that there is an advantage to having something like this committed to paper, and that is to send a strong message to districts that the Board is serious.

Dean Clark echoed the sentiments of Brenda Holmes by stating that the agency could become inundated and ineffective if it took on too many districts.

Dr. Chris Koch discussed capacity issues in terms of the Calumet District 132 situation, and noted the in-kind support that had been received from the special ed cooperative and federally funded technical assistance. He also noted that the state advisory council is very pleased with the action at Calumet District 132. Dr. Koch also noted that because of the state's action in Calumet District 132 and other proactive measures being taken that the state's federal funding would not have any conditions placed on it.

5. ADJOURNMENT

Ad Hoc Rules Committee of the Whole

Wednesday, June 21, 2006

1:00 p.m.

(This meeting will begin at the conclusion of the previous session.)

College of DuPage Board Room, SRC Room 2052

Public Conference Call Access Number: 1-866-297-6391 (*listen only*), Confirmation # 1 4 8 9 3 8 5 7

AGENDA

1. Public Participation
2. Minutes of the May Ad Hoc Rules Committee Meeting (**pp. 2-4**)
- *3 Rules for Initial Review
 - a. Part 1 (Public Schools Evaluation, Recognition and Supervision) (**Plenary pp. 13-21**)
(*Robin Lisboa*)
 - b. New Part 65 (Teacher Induction and Mentoring) (*Linda Jamali*) (**pp. 22-31**)
 - c. Part 235 (Early Childhood Block Grant) (*Kay Henderson*) (**pp. 32-46**)
 - d. New Part 365 (Technology Immersion Pilot Project) (*Dana Kinley*) (**pp. 47-55**)
- *4 Rules for Adoption
 - a. New Part 65 Emergency Rulemaking (Teacher Induction & Mentoring) (**Plenary pp. 22-31**)
(*Linda Jamali*)
 - b. Part 235 Emergency Rulemaking (Early Childhood Block Grant) (**Plenary pp. 32-46**)
(*Kay Henderson*)
 - c. Part 305 (School Food Service) (*Chris Schmitt*) (**Plenary pp. 390-399**)
 - d. New Part 365 Emergency Rulemaking (Technology Immersion Pilot Project) (**Plenary pp. 47-55**)
(*Dana Kinley*)
 - e. Part 675 (Providers of Supplemental Educational Services) (**Plenary pp. 56-113**)
(*Robert Wolfe*)
 - f. New Part 1500 (Joint Rules of the Office of the State Fire Marshal and ISBE: School Emergency and Crisis Response Plans) (**Plenary pp. 114-126**)
(*Debbie Vespa*)
5. Information Item: Comprehensive Rules Review & Less Red Tape (*Jon Furr*) (**pp. 5-27**)
6. Additional Items
7. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

Ad Hoc Rules Committee of the Whole

Wednesday, June 21, 2006

1:00 p.m.

College of DuPage
425 Fawell Boulevard
Glen Ellyn, Illinois

Committee Members Present

Jesse Ruiz
Andrea Brown
Dean Clark
David Fields
Ed Geppert
Vinni Hall
Brenda Holmes
Joyce Karon
Chris Ward

Absent

Others

Randy Dunn
Jonathan Furr
Sally Vogl
Robin Lisboa
Boon Lee
Linda Jamali
Kay Henderson
Dana Kinley
Chris Schmitt
Roxanne Ramage
Mark Haller
Robert Wolfe
Gary Greene
Debbie Vespa
Darren Reisberg

1. PUBLIC PARTICIPATION:

Chairman Ruiz asked Mr. Hal Berman to come to the Board table.

- A. Mr. Hal Berman, speaking on behalf of Club Z! Tutoring Services,** addressed the Board regarding Part 675 (Providers of Supplemental Educational Services). Mr. Berman requested the Board to consider eliminating the current Section 675.200 in its entirety and asked that changes not be implemented until there is further study on the matter.

General Counsel Jon Furr stated that, although each contract for services is between the provider and the school district, the federal government has made it clear that it is not districts' role to oversee costs. That is something that should be addressed at the state agency level. These rules perform ISBE's diligence in making sure there is accountability in that industry and providing appropriate procedures for cost allocation to the local school district, so that districts are not charged for costs that should not be attributed to the program.

Dr. Hall thanked Mr. Berman for his comments and hoped that he would be able to submit some of the things that he talked about in writing.

- B. Ms. Agnos, representing LEND/SCOPE,** commented on Part 305 (School Food Service). Ms. Agnos noted Representative McKeon's motion for JCAR's filing prohibition on these rules, in which he offered three different points. First was that the Statewide Wellness Task Force had been established by the General Assembly and charged with responsibility for establishing state nutritional guidelines. The Task Force's report and recommendations are to be made to the General Assembly in January 2007. Further, Ms. Agnos pointed out that Rep. McKeon had stated he didn't believe the proposed rules provided a total approach to child wellness and nutrition. Finally, having received over 400 letters, Rep. McKeon directed the State Board to look

seriously at the process, meaning the rules process, and reach out to school professionals, school personnel and nutritionists to accomplish the shared goal in an efficient and effective manner. Ms. Agnos suggested to the Board that practitioners should review the proposals for revising the rules before taking action. The information came out after the end of the school year, when the food service staff and administrators are gone. Ms. Agnos asked the Board to make a motion to postpone any action.

Board Member Brenda Holmes asked why SCOPE/LEND, LUDA, EdRED and school nutrition staff had not been involved. Mr. Furr responded by indicating that the request for feedback had gone to the Management Alliance, on the assumption that the Alliance would at least bring in the nutrition expertise that they would need in their evaluation. Mr. Furr said that all the substantive information being shared with the Board had been available for review and reiterated the need for action if any revised standards were to be in place for the coming school year.

C. Cynthia Woods, representing the Management Alliance and the School Board Association, addressed Part 305 with respect to both the process and the issues.

Ms. Woods told the Board that this should be treated as a local policy and local control issue. It needs to be dealt with on a local basis so that local districts would have some flexibility. She also told the Board it should be done legislatively and not through rulemaking. She asked that the Board await the January 2007 recommendations of the task force.

Ms. Holmes asked Ms. Woods to describe the involvement of the Alliance in the review process, and Ms. Woods summarized what she understood regarding this point.

Board Member David Fields asked if the Alliance was advocating postponement of action on the rules. Ms. Woods replied that they were seeking one of two things: either to have it put into a legislative agenda or to wait until after the January 2007 wellness report and see what the follow-up would be from there.

Dr. Brown commented that local control might be sacrificed in the case of a legislative mandate and asked how the IASB would react if the legislative mandate were to exceed the existing federal mandate. Ms. Woods stated that would be a problem and that she did not believe anyone would want to go beyond the federal mandate.

2. MINUTES OF THE MAY AD HOC RULES COMMITTEE OF THE WHOLE

The May Ad Hoc Rules Committee meeting minutes were unanimously approved.

3. DISCUSSION OF RULES FOR INITIAL REVIEW

**PART 1
(Public Schools Evaluation, Recognition and Supervision)**

Robin Lisboa, Division Administrator for English Language Learning (ELL), staff members Dr. Boon Lee of ELL and Sally Vogl came to the Board table.

Ms. Lisboa noted that there are two accountability measures under NCLB: adequate yearly progress and the annual measurable achievement objectives (AMAOs) required under Title III. She explained that Title I mandates that all students grades K-12 who are English language learners be assessed annually across all language domains, and Title III requires that ISBE develop English Language Proficiency standards and then an assessment aligned to those standards. Students' progress in English on that assessment is an important component of the AMAOs. Ms. Lisboa discussed the new Section of the rules that sets forth those objectives.

Dr. Boon Lee explained that this is consistent with A.Y.P. and Board Member Dean Clark asked for clarification regarding students served by a cooperative. It was clarified that the students in a cooperative are treated collectively and their results apply to all their districts of origin.

Ms. Holmes asked Dr. Lee and Ms. Lisboa how many districts are receiving Title III funds, whether they were concentrated geographically, and for whom the treatment of cooperatives just described might have the greatest impact. Dr. Lee said there had been about seven coops last year that decided not to cooperate this year. Dr. Lee said staff had brought this concern to USDOE and hopes that they might revisit this policy.

Ms. Holmes asked how many local districts would be receiving Title III funds. Ms. Lisboa indicated that not quite 200 school districts and about 18 cooperatives would be expected to apply and that Title III funding for the previous year had amounted to some \$23 million.

PART 65 (New Teacher Induction and Mentoring)

Chairman Ruiz announced that the meeting had been joined by Representative Bassi.

Linda Jamali, Division Administrator for Certification, explained to the Board the emergency rules for New Teacher Induction and Mentoring. She noted that the original legislation had been enacted in 2003 without an appropriation but that for FY 07 an appropriation had been made. These funds are for pilot programs rather than for the statewide program originally envisioned, and consequently the rules had been written to address pilot programs.

Ms. Vogl indicated that one aspect of the rules needed additional language because of an understanding that school boards would not be able to submit applications for this grant without the concurrence of the local bargaining agent. She referred to a replacement page displaying that statement as an eligibility criterion for the Board's consideration and explained that, if the request for proposals were to include that requirement it would need to be stated in the rules.

Dr. Hall commented that the teacher incentive program had been intensely focused on the fact that teachers as a group buy in. She urged the Board to include teacher groups and also asked about the relationship of this program to hard-to-staff schools. Ms. Jamali pointed out that the rules provide for giving priority too hard-to-staff schools when considering proposals that are otherwise substantially similar.

Mr. Clark voiced the concern that ISBE had typically avoided taking sides in collective bargaining issues and stated his doubts that the Board should be enforcing the involvement of the bargaining unit at the local level through rulemaking.

Mr. Geppert responded that he understood Mr. Clark's concerns but did not view this statement as a collective bargaining issue. Rather, the rule would provide an assurance that both the mentors and the new teachers who would be affected would be willing participants in the program so that, when sending money to a particular grant recipient, ISBE could be assured that the money is going for its purpose. Ms. Holmes agreed with Mr. Geppert regarding teacher support. She said engagement and requirement are two different issues and if the statute has not specifically stated this requirement, then she would like to see the legislative intent language.

Mr. Furr explained that ISBE does have flexibility within the grant program established by the statute to set out general application requirements and procedures for distributing those funds. Mr. Geppert said that the Board would not be requiring this to be negotiated or requiring any hurdle except for an assurance that this is something that the parties will participate in.

**PART 235
(Early Childhood Block Grant)**

Kay Henderson, division administrator for Early Childhood, explained the Early Childhood Block Grant emergency rules that give definition to Preschool For All and establish the parameters for the program. She noted that the rules deal with both the proposals submitted to the State Board for consideration and then also at the local level the children who would be participating in this program for the coming two years.

Ms. Holmes had questions about the program staff review. 1) Will that apply to Chicago and 2) can the review evaluation cost be taken out of the \$45 million. Ms. Henderson responded affirmatively and continued to explain the process involved.

Ms. Holmes asked about the language to the effect that grant funds may not be used to provide religious instruction, conduct workshops, etc., and asked why this kind of language had not been included in other rules previously. Mr. Furr explained by saying the State constitution would restrict the grant funds from being used for that purpose. Rather than having the attorneys at the State Board do a separate constitutional analysis each time the question is raised with respect to a particular program, it had been deemed prudent to have it clarified in the rules.

Ms. Holmes asked if that would be an issue and Mr. Furr said that it had been a specific issue in this program which is why we decided that it would be a good idea to add it in terms in this grant. That same restriction is based on the Illinois Constitution.

Chairman Ruiz asked where the growth in the program would occur and whether it would be in any particular area or segment such as nonprofit organizations. Ms. Henderson noted that, as this would be a grant process, all applications received would be reviewed within the context of the rubric that is designed to reflect the RFP and the given criteria. She noted that the existing programs had reported anywhere from 8,000 to 10,000 at-risk children statewide on waiting lists. The expectation is that in the first year the program would continue to be serving that population of kids and in some instances those children are concentrated in more urban areas and some in other areas such as southern Illinois.

Dr. Hall complimented Ms. Henderson and Mr. Regenstein in all the work done in this area.

Mr. Furr said he wanted to thank Shelley Helton of his staff who has put in a lot of work in working with Ms. Henderson and her staff to get this in place in the face of some very tight timelines.

**PART 365
(Technology Immersion Pilot Project)**

Dana Kinley, Division Administrator of Curriculum and Instruction, presented the emergency rules for Part 365 (Technology Immersion Pilot Project). She provided some legislative background, noting that a bill had been enacted in 2004 but there was no appropriation attached to it. In the spring of 2005, the Lt. Governor had come forth with his I-Connect program, which touted a one-to-one learning opportunity, meaning a laptop for every seventh grader; that proposal didn't receive an appropriation either.

Ms. Karon asked about the apparent contradiction in information presented in the cover memo and the rules; Ms. Vogl explained that the law discusses both the number of districts and specific numbers of the schools.

Darren Reisberg, Deputy General Counsel, commented about entering into an inter-agency agreement with the Capital Development Board (CDB) so that ISBE could administer the funds that are appropriated to that agency. CDB would have the funds, but ISBE would essentially be handling the program and entering into the contract with the vendor that is chosen as a result of issuing the RFSP. The CDB might or might not also be a party to that agreement.

Ms. Karon commented that ISBE should not ask for equipment back and she also said that in terms of repair and maintenance, we should look for a vendor that is thoughtful in what they are doing and provides for replacement rather than a repair, particularly for laptops, which seem not to be worth repairing.

4. Rules for Adoption

Part 305 (School Food Service)

Chris Schmitt, Division Administrator of Child Nutrition, staff members Roxanne Ramage and Mark Haller came to the Board table.

Mr. Furr explained to the Board the status of the rules and discussed the content of the proposal. He reminded the Board that, at its April meeting, JCAR had filed a prohibition on filing the proposal that had originally been adopted. He went on to note that the prohibition would be permanent unless lifted within 180 days either by action of a simple majority of JCAR or the passage of a joint resolution by the General Assembly. It appeared that there would be sufficient support among the JCAR members for lifting the prohibition if ISBE presented a revised version of the rules addressing some concerns that were raised with the initial proposal. Therefore a change had been made to have the same standards for all grade levels that would be subject to the rules. Further, there would no longer be an exclusion of snack chips, and the rules would affect only food sales during non-meal times. Mr. Furr continued to discuss the availability of a waiver if needed by a school that would have difficulty complying with the rules and other related changes.

Ms. Holmes asked questions regarding the exemption language for existing vendors' contracts. Mr. Haller responded that there are contracts that are in place for a longer period at a time but that one year should be sufficient time within which to negotiate changes in those contracts. Ms. Ramage told the Board that the majority of the contracts that the staff sees in relation to food are one year contracts although some are for shorter periods.

Ms. Holmes asked about the intended internal process for approving the exceptions to which Mr. Furr had alluded. Ms. Karon questioned multi-year contracts and expressed her concern that the community should be involved in this matter.

Mr. Clark commented that the changes in the rules represented significant improvement in many ways, although they did not address the issues he had raised in the past with regard to local control. He reiterated his belief that local school boards should be making the decisions. He also would prefer not to adopt a version of the rules knowing that it would need to be revised in January.

Mr. Geppert urged the Board to go forward with the rules.

Board Member Chris Ward expressed his views of the rules and hoped they would be adopted. In his opinion, the effects of childhood obesity on health leave no time to be lost in addressing students' nutrition.

Dr. Fields asked whether the revised rules would address the issues and concerns raised by JCAR. Secondly, he inquired what the impact would be if the Board waited until the wellness report were completed prior to making the final decision. Mr. Furr noted that by waiting one more year at least would elapse before there would be any statewide standards for school nutrition for elementary and middle-grade students.

Dr. Fields asked Mr. Furr what he anticipated school districts' reaction would be if changes were implemented at this time and then further changes were made as a result of the task force's report. Mr. Furr acknowledged that work would be needed at the local level as far as dealing with implementation was concerned. He indicated that ISBE staff was preparing to provide significant

technical assistance to make sure that communication to school districts is adequate. He also reiterated the provisions in the rules that would provide flexibility in instances where a district might not be able to change an existing contract right away. He noted that a phased approach would be involved, since the School Wellness Policy Task Force would be looking at cafeteria sales, second entrées, ala carte items, and thus a broader perspective over all. The task force might also suggest there be some revisions to the standards included in the rules.

Dr. Fields asked Mr. Furr whether ISBE had fully addressed JCAR's concerns, and Mr. Furr replied that he would never state that he could speak on behalf of the Joint Committee. He noted that one of the issues had been the absence of a comprehensive approach to child nutrition and wellness but stated the need to communicate to JCAR that ISBE had never put this forward as being the comprehensive answer but instead had always viewed it as one piece of the puzzle. It would be inappropriate to try in one rulemaking to cover school food standards, physical education, health standards, and education. However, ISBE does have other requirements in place with respect to those areas.

**Part 675
(Providers of Supplemental Educational Services)**

Robert Wolfe, division administrator for External Assurance, Dr. Gary Greene, State SES Coordinator and Sally Vogl came to the Board table for discussion.

Mr. Furr explained key points of the rules being presented for adoption, including revisions to the Code of Ethics, instituting an evaluation process, and also dealing with the financial framework and the amounts that can be charged for overhead and program expenses. He noted particularly the use of ISAT scores as a measure of providers' performance in terms of students' achievement.

Chairman Ruiz asked Mr. Furr to confirm that the rules would in no way limit or eliminate funding for any of these programs; Mr. Furr reaffirmed the correctness of that statement.

Dr. Hall complimented staff who worked on the rules. She mentioned her concern for communication with the schools regarding children's progress. Gary Greene explained providers' use of diagnostic tools to determine students' needs.

**New Part 1500
(Joint Rules of the Office of the State Fire Marshal and ISBE: School Emergency and Crisis Response Plans)**

Debbie Vespa, division administrator for School Business and Support Services, outlined for the Board the recommended revision to the original version of the rules.

5. Informational Update: Less Red Tape

Mr. Furr said he wanted to update the Board before he left the agency about the rules review and also the Less Red Tape process and to give a summary of SB 2829.

6. Adjournment

Joyce Karon made the motion to adjourn. Chris Ward seconded the motion.

Meeting adjourned at 3:45.

Board Operations Committee Meeting
Wednesday, June 21, 2006
12:30 p.m.

(This meeting will begin at the conclusion of the previous session.)

College of DuPage Board Room, SRC Room 2052

Public Conference Call Access Number: 1-866-297-6391 (*listen only*), Confirmation # 1 4 8 9 3 8 5 7

AGENDA

- 1 Public Participation
- *2. Discussion Items
 - a. Minutes of the May Board Operations Committee Meeting **(p. 2)**
 - b. Review New Nominations for Resolutions of Recognition (*Chris Ward*) **(p. 3)**
 - 1) Walt Warfield, Retiring Executive Director, IASA
 - 2) Ron Everett, Retiring Executive Director, IASBO
 - c. Board Retreat Planning (*Joyce Karon*) **(p. 4)**
 - d. H.S. Challenge Conference Wrap-up (*Ginger Reynolds, Becky McCabe*) **(p. 5)**
3. Decision Items
4. Additional Items
5. Adjourn

* At the conclusion of any discussion item in which the committee is ready to make a decision, a discussion item may be immediately moved for a decision.

** Items listed with a double asterisk (**) will be discussed in committee and Board action may be taken in the plenary session.

BOARD OPERATIONS COMMITTEE

Thursday, June 21, 2006

12:30 p.m.

Springfield, Illinois

Committee Members Present

Chris Ward, Chair
David Fields
Vinni Hall
Joyce Karon

Other Board Members Present

Andrea Brown
Ed Geppert
Dean Clark
Brenda Holmes

Staff Present

Randy Dunn
Jean Ladage
Jon Furr
Marsha Moffett
Becky Watts
Darren Reisberg
Ginger Reynolds

Committee Members Absent

Jesse Ruiz

Other Board Members Absent

None

Dr. Chris Ward asked members and staff to introduce themselves for purposes of roll call. (See above.)

1. PUBLIC PARTICIPATION: There was no public participation.

2.a. COMMITTEE MINUTES

Dr. Vinni Hall moved that the minutes of the Board Operations Committee for the May committee meeting be approved. Dr. David Fields seconded the motion. The motion to approve the committee minutes passed with voice vote approval.

2.b. REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION. Dr. Fields moved to recommend resolutions for adoption at the September Board meeting in recognition of Walt Warfield, Ron Everett, and Clay Marquardt and their years of service to Illinois education. Dr. Hall seconded the motion and it passed on a voice vote.

2.c. BOARD RETREAT PLANNING

Ms. Karon reported that she had received suggestions for topics for review during the Board Retreat and that Jean Ladage had taken those suggestions, along with a list of agency divisions from which the Board would like to hear and attempted to put it into a timed schedule. Ms. Karon indicated that she and Dr. Ward have discussed the timeframe of the work conference, and from looking at the topics, it appears that the Board wishes to specifically concentrate on the areas of Teaching and Learning. In trying to combine Teaching and Learning with the High School Challenge issues, the School and District reorganization topics, we will attempt to combine some of blocks of time. The questions we would like to suggest for discussion with staff would be 1) What are the strengths of your division, 2) What are the challenges you are currently facing, and 3) What will it take for your division to get to the next level of performance or service? The next topic for the retreat would be financial projections, etc.

There is also the opportunity to conduct the Board self evaluation via a phone conference with the National Association of State Boards of Education, expenses for that purpose will be minimal. Finally, Dr. Ward has suggested that, during a portion of the retreat, the Board might look at the efficiency and effectiveness of its agendas and reflection on discussion at the 2005 retreat in terms of Board expectations vs. accomplishments. The Board will also have feedback from a staff evaluation of the Board to discuss during the self evaluation process. Ms. Karon indicated that she hoped to have a draft retreat time schedule available to members by the July meeting.

2.d. H.S. Challenge Conference Wrap-up

Dr. Ward asked Ginger Reynolds and Becky McCabe if they would like to make any further comments on wrap up of the H.S. Conference held on June 19-20 in Bloomington, IL. Becky McCabe indicated that out of almost 500 participants, about 250 stayed to provide feedback as to what they felt next steps should be. That information will be accumulated and distributed to the Board members.

Dr. Ward commented that he felt that our agency staff was very successful in building a coalition around this issue. He also felt that, as a Superintendent, Assistant Superintendent and Principal over

many years, this conference was the best he had seen that portrayed the work that must be done as well as the quality of the presentations and the timing of the entire conference was outstanding.

Dr. Hall thanked Dr. Dunn for the words he shared with conference participants and asked him to touch on the highlights for purposes of the minutes of this meeting.

Dr. Dunn indicated that he spoke about the national challenge that needed to be translated for Illinois. And that some of the national fixes won't always be the right answers for every high school in our state. He also challenged districts and schools to get beyond the "tinkering" and look at "larger challenges" that they can achieve. Superintendent Dunn elaborated that there are a lot of paradoxes in Illinois high schools; we have very small high schools without the capacity to offer a global 21st century curriculum, while at the same time, there are some very large high schools that are striving to become small schools.

Dr. Dunn recalled that he quoted Hillary Pennington in that "Parents don't share this clarion call" at this point. Many parents are fairly ok with their high schools and they do not have a sense of urgency that high schools need to reengineer themselves. Educators need to determine a way to navigate those paradoxes. Until we have each high school teacher thinking of themselves as a mentor for these young, developing adults, we will have a difficult time dealing with these students.

Becky McCabe thanked not only Mark Williams and Dana Kinley, but also the cosponsors for their assistance in coordinating all aspects of this conference.

3. Decision Items

Some items were moved from discussion to immediate decision per above notes.

4. Additional Items

Dr. Ward reminded members that June 23 is the deadline for RFSPs to be received for the Superintendent search and the Board members should continue to hold July 6 for a special meeting.

5. Adjourn

Dr. David Fields moved to adjourn the committee meeting. Ms. Joyce Karon seconded the motion and the meeting adjourned at 12:55 p.m.