

ILLINOIS STATE BOARD OF EDUCATION
Board Retreat
Location: Parke Plaza Hotel & Conference Center
Redwood Ballroom
1413 Leslie Drive Bloomington, Illinois

Dress: Business Casual

Tuesday, August 18, 2009

12:00 p.m. – 5:00 p.m.

- A. Roll Call
- B. **Setting the Stage** (Superintendent Koch)
- C. **National Perspective** (Gene Wilhoit, Executive Director, Council of Chief State School Officers)
- D. Closed Session

Wednesday, August 19, 2009

8:30 a.m. – 4:00 p.m.

- E. Reconvene/Roll Call
- F. **Data Review & Strategic Plan Development Update**
 - 1. Discussion of Strategies, Initiatives and Legislation Aligned to the Board Goals
 - 2. Alignment of Race to the Top Initiatives
 - 3. Discussion of Human Capital Reform, Illinois Partnership Zone and Legislative Implications

Thursday, August 20, 2009

8:30 – 10:30 a.m.

- G. Reconvene/Roll Call
- H. **Work Study: Quality School Indicators**

10:45 a.m.

I. Plenary Session Action Items

- 1. Resolutions & Recognition
 - a. Dean Clark - Former State Board of Education Member (*Plenary pp. 1*)
- 2. Public Participation
- 3. Consent Agenda

All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda

may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

- *a. Approval of Minutes: June 18, 2009 Board Meeting (**Plenary pp. 2-10**)
 - *b. Rules for Initial Review: Part 100 (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing) (**Plenary pp. 11-37**)
 - *c. Rules for Adoption: Part 100 Emergency Amendments (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing) (**Plenary pp. 38-59**)
 - *d. Qualified Zone Academy Bond (QZAB) Authorization(s) (**Plenary pp. 60-82**)
 - *e. Contracts and Grants over \$1 Million
 - 1) Chicago State University (CSU) for FY10 "Grow Your Own" Teachers Initiative Continuation Funding (**Plenary pp. 83-85**)
 - 2) Northeastern Illinois University (NEIU) for FY10 "Grow Your Own" Teachers Initiative Continuation Funding (**Plenary pp. 86-88**)
 - *f. Teacher Certification Board Appointments (**Plenary pp. 89-92**)
 - *g. Reclassification of ROE Funds in FY10 Budget (**Plenary pp. 93-94**)
 - *h. 2010 Legislative Agenda (*as needed*)
- 4. Proposed Changes to NASBE Bylaws and Public Education Positions (**Plenary pp. 97-109**)
 - 5. Settlement Agreement in the Matter of the Downers Grove School District 58, Goals 2000 Audit

J. New Business

K. Announcements & Reports

- 1. **IBHE Liaison Report** (*Joyce Karon*)
- 2. **Superintendent's Announcements**
- 3. **Chairman's Report**
- 4. **Member Reports**

L. Adjourn

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 17-782-1900; Fax: 217-785-3972.

NOTE: Chairman Ruiz may call to order the Board's plenary session early for the sole purpose of hearing a motion to go into closed session. In such case, the plenary session will reconvene for action items at the time posted. Chairman Ruiz may also call for a break in the plenary session on Thursday at which time the Board will go into closed session.

Illinois State Board of Education

MINUTES Annual Board Retreat August 18-20, 2009

Location: Parke Plaza Hotel & Conference Center, Redwood Ballroom
1413 Leslie Drive Bloomington, Illinois

Tuesday, August, 18, 2009

Vice-Chairman Ward called the meeting to order at 12:10 p.m., followed by Roll Call and the recitation of the Pledge of Allegiance.

Board Members Present

Dr. Christopher Ward, Vice Chairman
Dr. Vinni Hall, Secretary
Dr. Andrea Brown
Dr. David Fields
Ms. Joyce Karon
Ms. Lanita Koster
Chairman Jesse Ruiz (arrived 1:15 p.m.)

Senior Staff Present

Superintendent Koch
Darren Reisberg
Jean Ladage
Matt Vanover

Others Present

Gene Wilhoit, CCSSO

Setting the Stage

Superintendent Koch welcomed Board members and Mr. Gene Wilhoit to the retreat. Dr. Koch expressed his appreciation for Mr. Wilhoit's ability to join the Illinois Board and staff at this year's retreat, which will be primarily in the context of the large national agenda of Race to the Top in relation to the Board's Strategic Plan.

This Board has been working on a reform agenda before the American Recovery and Reinvestment Act. This Race to the Top competition requires that states demonstrate considerable reform around four areas: 1) internationally benchmarked standards and assessments; 2) data systems to support instruction; 3) great teachers and leaders; and 4) intervening in the lowest-performing schools and districts.

1. Standards and Assessments: The Board began taking another look at the Illinois Learning Standards in its work with the Gates Foundation and then joined the American Diploma Project and is looking at Common Core Standards among states. Work is being done to align standards, curriculum, assessments and college entry requirements.
2. Data Systems to Support Instruction: This Board proposed legislation last year for a Longitudinal Data System. For the first time in Illinois history, we will be able to collect transcript data. We will be able to compare courses being taken by high school students, what those courses are called and how they compare between schools. We will be able to connect student data to teacher and administrator data. We will be able to follow students from Pre-K through to higher education and to careers.
3. Teacher and Administrator Preparation – We have the Leadership Task Force which has been looking at principal leadership, we have had significant mentoring effort for both teachers and Administrators.
4. Intervening in Lowest-Performing Schools and Districts: Illinois has started to show progress in its ability to intervene in failing schools, but more is necessary to demonstrate leadership.

National Perspective

Superintendent Koch introduced Mr. Gene Wilhoit from the Council of Chief State School Officers (CCSSO). Dr. Koch noted that the CCSSO identified the reforms during the transition of the Obama administration. Chief state school officers have been part of shaping the national agenda from the start. Mr. Wilhoit is leading an effort around Common Core Standards and he continues to shepherd an ever-changing group of chief state school officers, whose average term is 2.1 years.

Mr. Wilhoit spoke about the shift in the administration, the federal stimulus package and the status of NCLB. He indicated that it appears President Obama has a great deal of confidence and trust in his selection of Arne Duncan as Secretary of Education and the agenda that Secretary Duncan is setting. Actions of states regarding the existence of charter schools have been changing due to the views and statements made by Secretary Duncan.

Mr. Wilhoit then led the Board self-evaluation discussion on Wednesday, August 20, 2008.

Closed Session Motion

At 1:40 p.m. on August 18, the following motion was made:

Dr. David Fields moved that the Board go into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee;

Section c 11 for the purpose of considering pending or probable litigation against or affecting the Board,

and

Section c 16 for the purpose of self evaluation, practices and procedures or professional ethics while meeting with the Executive Director of the Council of Chief State School Officers.

He further moved that the Board may invite anyone they wish to have included in this closed session.

Ms. Karon seconded the motion and it passed with a unanimous roll call vote.

Chairman Ruiz announced that the Board would recess for the day and the open meeting would be reconvened at 8:30 a.m. on Wednesday, August 19.

Wednesday, August, 19, 2009

Mr. Ruiz reconvened the retreat at 8:30 a.m. on August 19.

Board Members Present

Mr. Jesse Ruiz, Chairman
Dr. Vinni Hall, Secretary
Dr. Christopher Ward, Vice Chairman
Dr. Andrea Brown
Dr. David Fields
Ms. Joyce Karon
Ms. Lanita Koster

Staff Present

Superintendent Koch
Darren Reisberg
Jean Ladage
Matt Vanover

Others Present

Gene Wilhoit, CCSSO

Superintendent Koch began by recognizing that many of the reforms in Illinois' proposed Race to the Top application have come from work that the Board has already undertaken in establishing new goals and priorities.

The Board and staff reviewed preliminary data from Quality Counts and saw some improvements for Illinois students. There seemed to be a disconnect between the Prairie State Achievement results and the ISAT results.

Deputy Superintendent Susie Morrison reviewed with the Board the process conducted by Agency administrators in reviewing what strategies are already being practiced and what still needs to be done in order to advance the Board's goals and priorities. Those strategies related to the Illinois Race to the Top initiative are indicated with (RTTT). Retreat participants also reviewed the correlation of the Board's goals to Race to the Top and potential legislative initiatives

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

- Strategy 1: Revise and realign learning standards and assessments to national and international standards, post-secondary education, and employment. (RTTT)
- Strategy 2: Develop and utilize a Pre-K-20 longitudinal data system to provide information on academic growth. (RTTT)
- Strategy 3: Develop and implement policies, strategies, and interventions that promote achievement in Illinois high schools to eliminate achievement gaps. (RTT)
- Strategy 4: Define, evaluate, and strengthen a Statewide System of Support for schools and districts. (RTTT)
- Strategy 5: Identify the chronically lowest performing schools in order to construct policies that support turn around interventions and create better options for students.
- Legislative Policy Options: District and School Innovations and Interventions
 - Align state and federal accountability designations and status
 - Target the State's most intensive intervention authority to persistently low performing schools and districts.
 - Ensure State has a full arsenal of interventions to improve student outcomes
 - Provide an array of incentives to attract top human capital to low-performing schools and districts.

GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders.

- Strategy 1: Review and revise Illinois Professional Teaching Standards to include additional standards for reading and individualized instruction (special education, ELL, gifted). (RTTT)
- Strategy 2: Develop stronger criteria for selecting who can enter teacher education programs (RTTT)
- Strategy 3: Adopt national program standards for available content areas for teacher preparation and review and revise standards for content areas without national standards. (RTTT)
- Strategy 4: Redefine teacher preparation with focus on student learning needs, selection of candidates, resources, school partnerships, use of data, and extended clinical experiences. Implement the newly defined Pre-K-12 principal preparation. (RTTT)
- Strategy 5: Link educator preparation programs continuing approval to teacher and principal effectiveness and teacher retention. (RTTT)
- Legislative Policy Options: Human Capital Reform
 - Evaluation requirements and processes
 - Administrator training and evaluations
 - Impact of evaluations on tenure and employment decisions

- State data collection and support for performance evaluation requirements
- The State's teacher licensure system
- Alternative certification program
- Incentives for hard-to-staff schools

GOAL 3: Every school will offer a safe and healthy learning environment for all students.

- Strategy 1: Pursue legislation, and develop policies and practices to protect students from “danger” presented by other students or educators [Educator Misconduct; Bullying (both school and cyber bullying); School Violence; Safe & Drug Free Programs]
- Strategy 2: Pursue legislation and develop policies and practices to improve the physical health of students, and in turn improves student achievement. [School nutrition, including increased participation in school breakfast program; physical education; medical need Accommodations related to Food Allergies and/or other health impairments.]
- Strategy 3: Pursue legislation, policies and practices designed to create safe building environments for all students (residential and non-residential) and safe transportation to school and school related activities. [School construction; health/life safety; school bus driver training; door-to-door provisions.]
- Strategy 4: Pursue legislation, policies and practices designed to support student mental health [Socio-emotional Learning Standards; mental health partnerships; support for school psychologists, social workers and guidance counselors.]

Other Possible Legislative Initiatives

- Certification/Reorganization of Article 21
- Addressing inequities in funding to Chicago
- Phasing out General State Aid Hold Harmless
- Revisions to the Private Business and Vocational Schools Act
- Clean-up Bill

Positioning for Race to the Top

- Standards and Assessments
 - Developing and adopting common standards
 - Developing and implementing common, high-quality assessments
 - Making the transition to enhanced standards and high-quality assessments
- Data Systems to Support Instruction
 - Implementing a statewide longitudinal data system
 - Making a state's data system accessible to key stakeholders (for example, parents, teachers, community members)
 - Using data to improve instruction
- Improving Teachers and Leaders
 - Providing alternative pathways for aspiring teachers and principals
 - Differentiating teacher and principal effectiveness based on performance, including supporting merit-pay programs
 - Ensuring equitable distribution of effective teachers and principals
 - Reporting the effectiveness of teacher and principal preparation programs
 - Providing effective support to teachers and principals
- Turning Around Struggling Schools
 - Intervening in the lowest-performing schools and districts
 - Increasing the supply of high-quality charter schools, including not imposing a cap on their expansion
 - Turning around struggling schools

Mr. Reisberg brought to the Board's attention that staff are bringing a suggested legislative agenda to them for their initial approval during the August 20 plenary session. Staff will be working with the field in moving an approved legislative agenda forward.

The Board recessed the retreat at 3:00 p.m. on August 19.

Thursday, August 20, 2009

Chairman Ruiz reconvened the retreat at 8:30 a.m. on August 20. The Board began with a Work Study on Quality School Indicators. (Minutes for the Work Study will be presented on the October plenary agenda.)

Following the work study, the Board convened for a plenary session. See plenary session minutes dated August 20, 2009.

**ILLINOIS STATE BOARD OF EDUCATION
WORK STUDY: QUALITY SCHOOL INDICATORS
AUGUST 20, 2009
Bloomington, Illinois**

Board Members Present

Jesse Ruiz, Chairman
Chris Ward, Vice Chairman
Vinni Hall, Board Secretary
Andrea Brown, Board Member
David Fields, Board Member
Joyce Karon, Board Member
Lanita Koster, Board Member

Others Present

Dick Spohr
Shirley Morris, Marian Catholic High School
Jack Denny, Leyden Community High School District #212
Michael Kelly, Carlinville Community Unit School District #1

Staff Present

Superintendent Christopher A. Koch
Susie Morrison
Darren Reisberg
Matt Vanover
Linda Tomlinson
Connie Wise
Beth Hanselman
Linda Mitchell
Don Evans
Deb Vespa

Susie Morrison gave a brief preview of the work study. This opportunity for discussion of Quality School Indicators will provide insight on what is currently being done in the area of school recognition and potential changes that can be made to the process to perhaps lead to school improvement and improving student performance.

Ms. Morrison introduced Mr. Dick Spohr who shared with the Board quality practices and conditions that research and best practices indicate are necessary for schools and districts to achieve quality student performance and organizational effectiveness. He indicated that there is a rich and vast array of indicators but there are several that are of a common theme which he pointed out in his PowerPoint presentation to the Board. (See PowerPoint handout.)

The current recognition system and process for both public school recognition and non-public school recognition were reviewed and critiqued. It was suggested that changes to the recognition process should include more than mere compliance. An effective recognition process should promote school success and student achievement, provide leadership for shared accountability and foster quality and public trust.

It was noted that the time is ripe for systemic change in Illinois education; this is a time of reform, not only in our state, but nationally. What will not change are the Board's Mission & Goals or our commitment to quality, collaboration and cooperation with our stakeholders and districts. However there other facts that must be considered and changed; 50% of our high school graduates take non-credit remedial classes, 228 students dropout every day, high school data shows little improvement and there are significant achievement gaps.

It is time to move beyond a system of inputs and regulations to a systems process based on individual needs and results. Through our work with the standards it has become more apparent that we must work better internally across divisions, across centers, if we are to send a consistent message this board and its employees are here to provide service and assistance to schools and districts. This framework will help us move in that direction even more than we are now.

Mr. Spohr suggested schools should be held responsible to meet organizational standards. He presented and explained the standards that had been created by AdvancED, the world's largest educational community. The AdvancEd standards are consistent with ISBE standards for schools. (The meeting attendees then divided into work groups to discuss the seven standards and what one would expect to see or hear in a school or district that would be evidence of meeting each standard.) The Board collectively reviewed the outcomes of the individual work groups.

Mr. Spohr encouraged the Board to take a close look at the AdvancEd Accreditation Standards Self-Assessment Report included in their materials as a valuable tool that a school administrator might use in understanding what implementations need to take place in order for a school/district to become a quality school system.

Ms. Morrison introduced Ms. Shirley Morris, Assistant Principal of Marian Catholic High School, Jack Denny, Assistant Superintendent of Leyden Community High School District #212 and Michael Kelly, Superintendent of Carlinville Community Unit School District #1. Ms. Morrison stated that these practitioners have been using the AdvancEd Self-Assessment process in their schools. They were invited to share the outcomes and successes they are having in their schools and districts. Each explained why they have chosen to use the self-assessment in their schools and the experiences they have had in improving the quality of their schools.

The Board learned that approximately 600 schools in Illinois are using the AdvancEd Assessment.

Mr. Spohr closed by stating that if the Board and Agency were pleased with the results of the current recognition process, this conversation wouldn't be taking place. It begs the question do we stay where we are and get the result we have been getting, or do we open it up and take a look at a way to make a more effective organization.

Ms. Morrison commented that the Board and Agency have today heard first-hand from schools and districts how this self-assessment has worked. It was suggested that the Board consider adopting the standards to guide districts to higher performance levels, as other states have done. It is time to move to standards and indicators to which our Illinois districts and schools can align, and develop procedures to on-line compliance reporting. It is essential that a process be implemented which supports our mission and goals and leads the Agency, schools and districts of Illinois to a better place.

The Work Study session adjourned at 10:45 a.m.

Improving Student Performance Through Organizational Effectiveness

Illinois State Board of Education

- Mission
 - Provide leadership, assistance, resources and advocacy so that every student is prepared to succeed in careers and postsecondary education
 - Share accountability for doing so with districts and schools.

*Improving Student Performance and
Organizational Effectiveness*

Goals:

1. Every student will demonstrate academic achievement and be prepared for success after high school.
2. Every student will be supported by highly prepared and effective teachers and school leaders.
3. Every school will offer a safe and healthy learning environment for all students.



*Improving Student Performance and
Organizational Effectiveness*

OUR VISION:

*Succeeding Schools
Serving
Successful Students*

OUR RESPONSIBILITY




- Foster Student Success
 - Assurance of Quality
 - Maintain Public Trust
 - Support Local Districts
- 
- 


PROCESS




Share accountability
. . . . with districts
and schools.



Current Recognition System

- Ensure compliance with statutes
 - “Confirm” rules and regulations are being followed
 - Recognition:
 - ❖ Funding
 - ❖ IHSA participation
 - ❖ Status can change
- 

School Recognition Process

- Required for all public schools
 - Voluntary for non-public schools
- 


Process for Public School Recognition

1. Regional Office completes periodic compliance visit - a 50 page check list
2. Personnel and building reviews completed annually
3. Full reviews every 4-5 years
4. ROE submits recognition status to ISBE for approval


Current Recognition System

- Levels of recognition status:
 - Fully Recognized
 - Recognized Pending Further Review
 - Probation
 - Non-recognized

Non-Public Recognition



- Requirements vary from what is required for public schools (i.e. teachers are not required to be certified)
 - Submit an Assurance Statement to verify meeting requirements
 - Submit a calendar for the year
- 

Non-Public School Recognition Process

- Visits are often coordinated with other accrediting bodies
 - After the initial recognition schools are visited every 5 to 7 years based on staff availability.
 - 2008-09 academic year over 700 non-public schools were fully recognized
- 

Current Reality



- An ineffective system of checks and balances
 - An inconsistent process for schools
 - A system that does not foster a collaborative relationship between the agency and schools/districts
 - A system focused on compliance with no attention to school improvement and student achievement
- 
- 

WHEN YOUR
HORSE DIES



Get Off !!!!

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Organizational Effectiveness*



In Schools we



- Try a new bit, bridle or whip
- Ride the horse for a longer period of time
- Appoint a committee to study the horse

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Organizational Effectiveness*



- Hire some donkeys to carry the horse
- Praise the horse and give it more oats and hay
- Conduct an opinion poll about the quality of today's horses
- Set standards for riding dead horses

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Organizational Effectiveness*



- Say things like “We better keep this horse because the next horse might even be deader”
- Or, “This is the way we have always ridden dead horses”
- Study other places where they ride dead horses more efficiently
- Change the jockey

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If none of the above work,
appoint a committee to meet
with the dead horse to talk
about the growing stench in
the stable OR

Blame the horse’s parents!

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Organizational Effectiveness*

*If you do what you've
always done, you'll get
what you've always
gotten.*

~Anthony Robbins

*Improving Student Performance and
Organizational Effectiveness*

Should we expect
more than just
compliance?

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Organizational Effectiveness*

Recognition Should:

1. Add to school success and student achievement
2. Provide leadership for shared accountability
3. Foster quality and public trust

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TYPES OF CHANGE

- *Tinkering Change*

Too Little, Too Late

- *Systemic Change*

NOW IN ORDER

*Improving Student Performance and
Organizational Effectiveness*

CHANGE 4 Square

Agency FOCUS

Past

School

Inputs

Compliance

Future

District

Outcomes

Quality

*Improving Student Performance and
Organizational Effectiveness*

Is It Now Time for Systemic Change in Illinois Education?

• *Improving Student Performance and Organizational Effectiveness*

What Will NOT Change

- Mission & Goals
- Commitment to Quality
- Collaboration & Cooperation

Improving Student Performance and Organizational Effectiveness

Current Initiatives:

- Revision of Illinois Learning Standards
- Establishment of a longitudinal data system
- Review of teacher and principal preparation programs
- Positive relations with stakeholders

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Organizational Effectiveness*

Challenges:

- 50% of HS grads take non-credit remedial classes
- 228 students drop out every day
- High School data showing little improvement
- Significant achievement gaps

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Organizational Effectiveness*

We Have an Opportunity


To move beyond a system of inputs and regulations to processes and systems based on individual needs and results.

- ❖ Internally - Working more efficiently
- ❖ Externally - Providing a research-based framework to guide districts to greater effectiveness and student performance

Improving Student Performance and Organizational Effectiveness



Should we expect Illinois School Districts to meet organizational standards?



Improving Student Performance and Organizational Effectiveness



Standards for Schools

- Specific State Standards
- Numerous Non-Profit Groups
- Baldrige Criteria
- AdvancED Accreditation Standards for Quality School Systems

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AdvancED



North Central Association CASI
National Study of School Evaluation
Southern Association of Colleges and Schools
Commission on Trans-Regional Accreditation

*Improving Student Performance and
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AdvancED: World's Largest Educational Community

27,000 Public and Private Schools

30 States and Navajo Nation

Department of Defense Education Activity

65 Countries

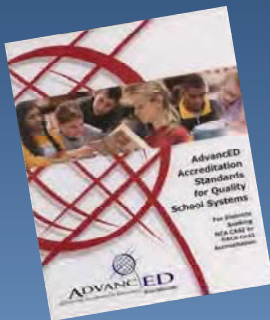
15 Million Students

18,000 Volunteers

3 Million Plus Teachers

*Improving Student Performance and
Organizational Effectiveness*

AdvancED Standards



1. Vision and Purpose
2. Governance and Leadership
3. Teaching and Learning
4. Documenting and Using Results
5. Resources and Support Systems
6. Stakeholder Communications and Relationships
7. Commitment to Continuous Improvement

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AdvancED Standards

7 STANDARDS:

Comprehensive statements of quality practices and conditions

63 INDICATORS:

Operational definitions or descriptions of practices and processes

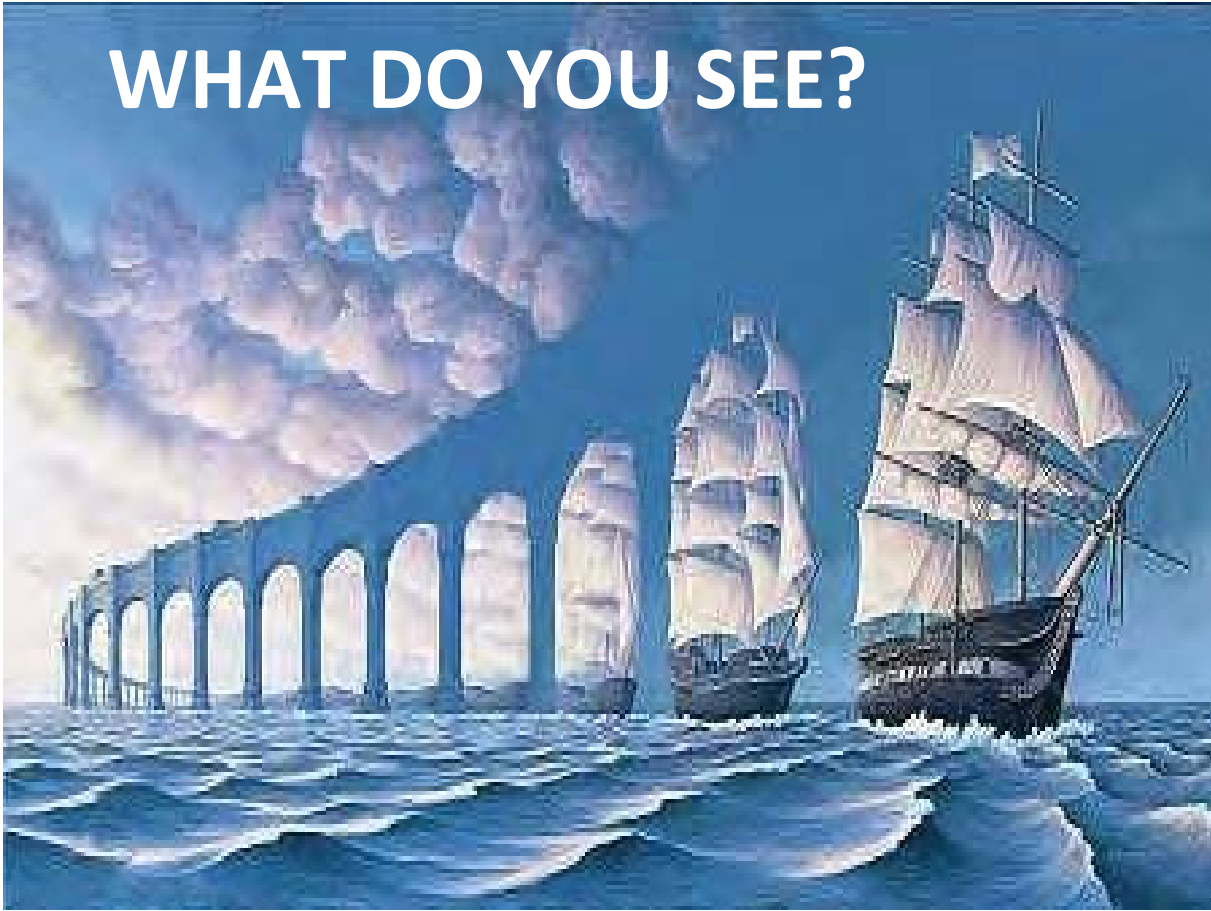
Improving Student Performance and Organizational Effectiveness

Why AdvancED Standards?

- **Consistent with Mission & Goals**
- **Specific to P-12 School Organizations**
- **Recent Research Based**
- **Like ADP: Fewer – Clearer - Higher**

Improving Student Performance and Organizational Effectiveness

WHAT DO YOU SEE?



What would you expect
to see or hear in a school
or district that would be
evidence of meeting each
of these 7 standards?

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Organizational Effectiveness*

Standards Assessment

In-depth self assessment of each standard that includes:

- Menu of potential evidence
- Rubric to assess each of the standard's indicators
- Overall assessment of the standards
- Focus questions to promote description and elaboration of how the district meets the standard

Improving Student Performance and Organizational Effectiveness 

Voices from the Field

Shirley Morris, Vice Principal for Academics

Marian Catholic High School, Chicago Heights

Jack Denny, Assistant Superintendent

Leyden Comm. HS District #212 , Franklin Park

Mike Kelly, Superintendent

Carlinville CUSD #1, Carlinville

Improving Student Performance and Organizational Effectiveness 

Some Benefits to Schools/Districts

- Nurtures efforts that are inclusive of, but move beyond, state mandates and compliance
- Provides schools and districts comprehensive and researched-based standards to guide continuous improvement
- Creates a systematic process for public and non-public districts and schools to focus on factors leading to greater student achievement

*Improving Student Performance and
Organizational Effectiveness* 



Suggested Next Steps

- Adopt standards to guide districts to higher performance levels
- Develop procedures for on-line compliance reporting
- Focus site visits on student achievement

*Improving Student Performance and
Organizational Effectiveness* 

The Result . . .



- Simplified process for both public and non-public schools
 - Focused feedback to school districts to support continuous improvement and to enhance student performance
 - State wide focus on results and growth
- 
- 



*Improving Student Performance and
Organizational Effectiveness*



*Improving Student Performance and
Organizational Effectiveness*



**There are risks and costs to
a program of action. But
they are far less than the
long-range risks and costs
of comfortable inaction.**



~John F. Kennedy



**Illinois State Board of Education Meeting
August 20, 2009
Parke Plaza Hotel & Conference Center
Redwood Ballroom
1413 Leslie Drive
Bloomington, Illinois**

**RECONVENE
ROLL CALL/**

Mr. Jesse Ruiz, Chairman, reconvened the Board for the plenary meeting at 11:00 a.m. (Roll Call was taken at 8:30 a.m. prior to the Work Study. All members were present. Dr. Christopher Koch, State Superintendent of Education, was also in attendance.

Members Present:

Mr. Jesse Ruiz, Chairman
Dr. Christopher Ward, Vice Chairman
Dr. Vinni Hall, Secretary
Dr. Andrea Brown
Dr. David Fields
Ms. Joyce Karon
Ms. Lanita Koster

Members Absent:

None

**RESOLUTIONS &
RECOGNITION**

Dr. Ward moved that the State Board of Education, with its sincere appreciation and gratitude, adopt the resolution honoring former State Board of Education Member Dean Clark for his leadership and dedication to the children of Illinois. Ms. Karon seconded the motion and it passed unanimously with a voice vote.

Mr. Clark thanked the Board and ISBE staff for the intriguing six years. He said he will always appreciate the exceedingly high caliber of people with whom he had the opportunity to work. Mr. Clark went on to say that he has not worked with a finer group of board members or superintendent. He takes pride in the fact that this Board has accomplished some really good things, even when the cards were stacked against us. Mr. Clark said he feels honored to have been a part of the Illinois State Board of Education and he asked that the Board not be satisfied with good enough, they are the representatives of the school districts and children of Illinois and those children and districts need you more than ever right now.

**PUBLIC
PARTICIPATION**

None

**CONSENT
AGENDA**

Ms. Koster clarified that the Race to the Top portion of the legislative agenda within the consent agenda is just in the beginning stages and we will continue to meet with stakeholders to get items approved and passed. Ms. Koster also added that there are some anti-bullying reforms included in the legislative agenda and she wanted to commend staff for their efforts in that regard.

There were concerns noted regarding Grow Your Own Teachers grants to Chicago State University and Northeastern Illinois University. Ms. Tomlinson responded that she believes that \$14 million has been invested into Grow Your Own over the past six years and there are twelve graduates from the program. She explained that there are several people in the pipeline, but it is a slow process because participants are part-time students. Superintendent Koch added that he is concerned that the Grow Your Own Program has not come closer to meeting its projected goals. He stated that as we approach the budget-making process in the next year we will be meeting with the program director to review the program goals, revisit their purpose, and explore other ways to achieve the goal of attracting high-quality minority teachers in the state.

Motion:

Dr. Hall moved that the State Board of Education hereby approves the consent agenda items as presented. Dr. Fields seconded the motion and it passed with unanimous roll call vote.

The following motions were approved by action taken in the consent agenda motion.

Approval of Minutes

The State Board of Education hereby approves the minutes for the June 18, 2009 Board meeting.

Rules for Initial Review

Part 100

(Requirements for Accounting, Budgeting, Financial Reporting, and Auditing)

The State Board of Education hereby adopts the emergency rulemaking for: Requirements for Accounting, Budgeting, Financial Reporting, and Auditing (23 Illinois Administrative Code 100).

Rules for Adoption

Part 100

(Requirements for Accounting, Budgeting, Financial Reporting, and Auditing)

The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for: Requirements for Accounting, Budgeting, Financial Reporting, and Auditing (23 Illinois Administrative Code 100), including publication of the proposed amendments in the Illinois Register.

Qualified Zone Academy Bond (QUZAB)

The State Board of Education approves the applications submitted by the districts listed for designation of \$14,972,000 in bonds from the calendar year 2008 allocation and \$38,477,101 in bonds from the calendar year 2009 allocation as Qualified Zone Academy Bonds pursuant to the provisions of Section 1397E of the Internal Revenue Code of 1986, as amended (the Qualified Zone Academy Bond Program.)

District	2008 Allocation	2009 Allocation
A – C Central CUSD 262	\$ 2,000,000	
Moline School District 40	\$ 10,000,000	
Griggsville – Perry CUSD 4	\$ 1,075,000	
Beardstown CUSD 15	\$ 1,050,000	
Benton CHSD 103	\$ 847,000	\$ 413,000
Arcola CUSD 306		\$ 102,000
Calhoun CUSD 40		\$ 157,590
Riverton CUSD 14		\$ 2,661,769
Iroquois County CUSD 9		\$ 1,150,000
Quincy School District 172		\$ 8,109,110
Wethersfield CUSD 230		\$ 560,000
Silvis School District 34		\$ 3,675,000
Sterling CUSD 5		\$ 2,500,000
Neoga CUSD 3		\$ 4,591,122
Ewing – Northern CSD 115		\$ 525,300
Mulberry Grove CUSD 1		\$ 1,572,210
DuQuoin CUSD 300		\$ 3,395,000
Central School District 104		\$ 3,000,000
Pana CUSD 8		\$ 765,000
Springfield School District 186		\$ 5,000,000
Crab Orchard CUSD 3		\$ 300,000
Total	\$14,972,000	\$38,477,101

Contracts & Grants Over \$1 Million

Chicago State University (CSU) for FY10

“Grow Your Own” Teachers Initiative Continuation Funding

The State Board of Education hereby authorizes agency staff to renew the grant in FY10 for \$171,000 with CSU to administer the GYO grant on behalf of the consortium, subject to appropriation. The grant will not exceed \$2,280,084.

**Northeastern Illinois University (NEIU) for FY10
 “Grow Your Own” Teachers Initiative Continuation Funding**

The State Board of Education hereby authorizes agency staff to renew the grant in FY10 for \$688,500 with NEIU to administer the GYO grant on behalf of four consortia, subject to appropriation. The total grant will not exceed \$1,798,982.

Teacher Certification Board Appointments

The Illinois State Board of Education hereby approves the following recommended appointments to the Illinois Teachers Certification Board:

Janet Peirce-Ritter	(Second Term)
Carol Auer	(Second Term)
Rachel Garza Resnick	(First Term)
Kathleen Valenta	(First Term)
Michael Engfer	(First Term)
Phillip Saineghi	(First Term)
Kenneth Jamison	(First Term)
Karen Lewis	(First Term)

Reclassification of ROE Funds in FY10 Budget

The State Board of Education hereby approves the reallocation of the ROE expenditures in the FY2010 budget as specified below:

	FY 2009 <u>Appropriation</u>	FY2010 <u>Appropriation</u>
ROE Salaries	9,100,000	9,100,000
ROE School Services	6,318,000	4,950,100
ROE Supervisory Expenses	102,000	102,000

2010 Legislative Agenda

The State Board of Education adopts the 2010 legislative agenda discussed during its August 19, 2009 meeting (including, without limitation, legislation related to Human Capital Reform, District and School Innovations and Interventions, and Anti-Bullying Reform), with the understanding that the State Superintendent and Agency staff will work closely with education stakeholders to further develop these proposals and will continue to update Board members on such development.

END OF THE CONSENT AGENDA

**Proposed
Changes to
NASBE Bylaws
and Public
Education
Positions**

Dr. Fields moved that the State Board Education hereby approve Dr. Vinni Hall to attend the Annual Business Meeting on October 17, 2008, to serve as the Illinois State Board of Education Voting Delegate and to reflect the Illinois State Board of Education’s policies in casting votes. Ms. Karon seconded the motion and it passed with a unanimous voice vote.

**Settlement
Agreement:
Downers Grove
S.D. 58 Goals
2000 Audit**

Ms. Karon moved that the State Board of Education hereby approves, and authorizes State Superintendent Koch to execute, a settlement agreement with Downers Grove School District 58 regarding funds related to the Goals 2000 federal grant program. Dr. Ward seconded the motion and it passed with a unanimous roll call vote.

**ANNOUNCEMENTS
& REPORTS**

IBHE Report

Ms. Karon stated that the Illinois Board of Higher Education (IBHE) held its meeting on August 11, 2009, at DePaul University. Most of the meeting was devoted to the reduction of Monetary Award Program (MAP) Grants. IBHE will only be able to give MAP Grants through December 2009; there is no funding for January through June. They discussed how they were going to get additional funds for the MAP Grants in the fall. The Board also discussed the Longitudinal Data System and the fact that they were working with the State Board of Education.

Superintendents Announcements Dr. Koch announced that we are moving ahead with the Charter School Task Force and indicated that Darren Reisberg will be the staff designee for that task force.

SENIOR STAFF REPORTS Linda Tomlinson said that her staff are currently working on the Illinois Professional Teaching Standards. She anticipates bringing the standards back to the Board in December.

Darren Reisberg clarified that he does not expect any of the Board's proposed legislation for the 2010 Legislative Agenda to move forward during the veto session. He did state that having something in bill form, with a sponsor, could make our Race for the Top application more attractive.

Chairman's Report Chairman Ruiz reported that he visited the principal at Goethe Elementary School on August 14, 2009, and they discussed the challenges of the new school year.

MEMBERS REPORTS

Dr. Brown attended the Shawnee Division meeting of IASA on August 4.

Dr. Hall had the pleasure to meet Dr. Buzz Aldrin, former NASA Astronaut, and Dr. James Lovell, Commander of the Apollo 13 Mission, at The Adler Planetarium. She also listened to youth in the Chicago Public Schools talk about violence in the schools, non-caring teachers and curriculum that was not meaningful to them. She has been invited to a technical assistance meeting by the same group in hopes that they will have their voices heard. She also met with a **CeaseFire** evaluator. **CeaseFire** is a new intervention that has been designed by the [Chicago Project for Violence Prevention](#). Dr. Hall looks forward to our work study on this topic.

Dr. Ward attended the DuPage ROE Meeting at which Linda Tomlinson spoke on new certification requirements for principals. Dr. Ward also spoke with a group of Fulbright Scholars on July 9, 2009 in Chicago. At the request of Chairman Ruiz he attended a Charter School Roundtable meeting in Joliet and a bill signing at a west side Chicago Charter School.

Ms. Karon asked Dean Clark to speak about the Education Funding Advisory Board (EFAB) Meeting.

Mr. Clark stated that EFAB had its first meeting on August 13, 2009 at the James R. Thompson Center in Chicago. The Committee consists of five members and their next meeting will be on October 7, at the James R. Thompson Center. The five members are: Arthur Culver, Superintendent of Champaign Unit School District 4, Ed Geppert, President of the Illinois Federation of Teachers and former member of the Illinois State Board of Education (ISBE), Sylvia Puente, Executive Director of the Latino Policy Forum, Ken Swanson, President of the Illinois Education Association, and of course, myself, Dean Clark, businessman and former member of ISBE. EFAB was created to periodically provide recommendations regarding the per pupil foundation level for the school funding formula.

Ms. Koster stated that from October 15-16, 2009 she will be attending the Wallace Foundation National Conference in Dr. Koch's place. Linda Tomlinson will also be attending.

MOTION FOR ADJOURNMENT

Dr. Hall moved that the meeting be adjourned. Dr. Fields seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 12:00 p.m.

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman