

**ILLINOIS STATE BOARD OF EDUCATION
100 N. First Street
Springfield, Illinois**

December 15-16, 2010

NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings prior to State Board action in the plenary session.

Open meetings will be audio cast on the Internet (as indicated) at: www.isbe.net

DECEMBER 15, 2010

10:30 a.m. Board Operations Committee of the Whole
Board Room, 4th Floor

10:45 a.m. Closed Session over lunch

***12:15 p.m. Governmental Relations**
Board Room, 4th Floor

***1:15 p.m. Finance & Audit Committee of the Whole**
Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

DECEMBER 16, 2010

8:30 a.m. Education Policy Planning Committee of the Whole

9:15 a.m. Ad Hoc Rules Committee of the Whole
Board Room, 4th Floor

***10:30 a.m. ISBE Plenary Session**
Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: Chairman Ruiz may call to order the Board's plenary session early for the sole purpose of hearing a motion to go into closed session. In such case, the plenary session will reconvene for action items at the time posted. Chairman Ruiz may also call for a break in the plenary session on Thursday at which time the Board will go into closed session.

**ILLINOIS STATE BOARD OF EDUCATION
PLENARY SESSION
100 North First Street, Springfield, Illinois
Board Room, 4th Floor
December 16, 2010
10:30 a.m.**

(This meeting will begin immediately following the previous session.)

**NOTE: Staff presentations and detailed Board discussion typically take place during
Committee meetings prior to State Board action in the plenary session.
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I. Roll Call/Pledge of Allegiance

- A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

II. Public Participation (up to 30 minutes)

10:30 – 11:00 a.m.

III. Resolutions & Recognition

11:00 – 11:10 a.m.

- A. Annice Brave, 2010-11 Illinois Teacher of the Year, Alton High School (*p. 10*)
- B. Dexter Chaney, 2010 Illinois Recipient of Milken National Educator Award, Ryerson Elementary, CPS (*p. 11*)
- C. Paula Dupont, Recipient of 2010 Burroughs Outstanding School Board President Award, Burr Ridge (*p. 12*)
- D. Susan Johnson, Retired Teacher, Homewood S.D. #153 (*p. 13*)
- E. Namaste Charter School, HealthierUS School Challenge Gold Award (*p. 14*)

IV. Superintendent's Report

*** Consent Agenda**

All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Action Considerations

consent agenda: 11:10 – 11:20 a.m.

- A. *Approval of Minutes: October 28, 2010 (*Plenary pp. 4-9*)
- B. *Rules for Initial Review
 - 1. Part 151 (School Construction Program) (*Rules packet pp. 49-56*)
- C. *Rules for Adoption
 - 1. Part 1 (Public Schools Evaluation, Recognition and Supervision) (*Rules packet pp. 57-93*)
 - 2. Part 25 (Certification) (*Rules packet pp. 94-174*)
 - 3. Part 100 (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing) (*Rules pp. 175-198*)
 - 4. Part 675 (Providers of Supplemental Educational Services) (*Rules packet pp. 199-209*)
- D. *Contracts and Grants Over \$1 Million
 - 1. Board of Regents of the University of Wisconsin for Spanish Academic Language Standards & Assessments (*FAC packet pp. 3-4*)
- E. *Board Bylaws (*Board Operations packet pp. 5-25*)
- F. *Lemont-Bromberek S.D. #113 Financial Status (*Finance & Audit packet pp. 29-1 - 29-23*)
- G. *FY11 State Board of Education Budget (as needed)
- H. *Appointment to Teacher Certification Board (*Education Policy & Planning packet pp. 5-6*)
- I. *Approval of Draft State Board of Education Annual Report (*EPPC packet pp. 54*)
- J. *Endorsement of Poverty Commission Recommendations (*EPPC packet pp. 7-53*)

End of Consent Agenda

- K. Approval of Closed Session Minutes (*as needed*) **11:20 – 11:22 a.m.**
- L. Superintendent's Contract (*as needed*) **11:22 – 11:25 a.m.**

V. New Business

11:25 – 11:30 a.m.

VI. Announcements and Reports

11:30 a.m. – 12:10 p.m.

- A. IBHE Liaison Report (*Dr. Proshanta Nandi*) 11:30 – 11:40 a.m.
- B. P-20 Council Liaison Report (*No report this month*)
- C. Superintendent's/Senior Staff Announcements 11:40 – 11:50 a.m.
- D. Chairman's Report 11:50 a.m. – 12:00 p.m.
- E. Member Reports 12:00 – 12:10 p.m.

VII. Information Items

- A. ISBE Fiscal & Administrative Monthly Reports (*available online at www.isbe.net/board/fiscal_admin_rep.htm*)

VIII. Adjourn

DRAFT

**Pending Board
Approval**

**Illinois State Board of Education Meeting
December 16, 2010
100 North First Street.
Springfield, Illinois**

ROLL CALL

Mr. Jesse Ruiz, Chairman, called the meeting to order 10:55 a.m. Chairman Ruiz asked Mrs. Jean Ladage to call the roll. Dr. Christopher Koch, State Superintendent of Education, was in attendance. A quorum was present.

Members Present:

Mr. Jesse Ruiz, Chairman
Dr. Christopher Ward, Vice Chairman
Dr. Vinni Hall, Secretary
Mr. James Baumann
Dr. Andrea Brown
Dr. David Fields
Mr. Steven Gilford
Ms. Lanita Koster
Ms. Melinda LaBarre

Members Absent:

None

Chairman Ruiz acknowledged the passing of Springfield Mayor Tim Davlin, fellow co-worker Gail Lieberman and Board Services Coordinator Jean Ladage's mother, Josephine Hemberger.

Chairman Ruiz welcomed the following representatives from the Illinois Association of Regional Superintendents of Schools (IARSS): Jane Quinlan from ROE #9, Champaign-Ford Counties and Paul Nordstrom from Kendall-Grundy Counties.

IBHE LIASON REPORT

Chairman Ruiz introduced Dr. Proshanta Nandi from the Illinois Board of Higher Education (IBHE). The IBHE held its meeting on Tuesday, December 7, 2010 at Chicago-Kent College of Law in Chicago. Dr. Nandi shared the following highlights of that meeting:

At the December Illinois Board of Higher Education meeting the Board reviewed the first two years of the implementation of the *Illinois Public Agenda for College and Career Success* and looked ahead to measures to advance its four goals: increasing educational attainment; improving college affordability; strengthening workforce development; and linking higher education's valuable research and innovation to economic growth.

Among the examples of the ground work that has been laid is the collaboration with ISBE on the development of a statewide comprehensive longitudinal data system to track student success from preschool through graduate school, and into the workforce. The adoption of the Common Core Standards designed to connect what students learn in high school with what they are expected to know when they get to college is another good example of ISBE and higher education collaboration.

The Illinois Commission on the Elimination of Poverty has released *Building a Pathway to Dignity and Hope: A Plan to Cut Extreme Poverty in Half by 2015* in Illinois. The commission, which began meeting in the fall of 2009, developed the plan in accordance with international human rights standards. The plan's recommendations included establishing a statewide transitional jobs program, making the Temporary Assistance for Needy Families program more accessible and better connected to workforce strategies, and expanding the scholarships available to students in poverty so they can attend community colleges.

IBHE staff continues to keep the Board apprised of our joint efforts to address the State's serious issues with student achievement at all levels. Differences between elementary and secondary minority students and white students remain entrenched. Remediation rates at the post secondary level exceed 60%. The *Illinois Public Agenda* calls out for this cycle of underachievement to be broken by raising the level of education across the state. The Teacher Certification Board and State Board have recently sought to increase the rigor of entering teacher preparation programs by raising the cut scores of the Basic Skills test. The IBHE joins the ISBE in strong support of the fact that mastery of basic skills is essential for all teachers. Ensuring teachers have mastery of basic skills is just the first step in promoting teacher effectiveness. The strength of a preparation program, available support systems, mentoring, induction and ongoing professional development all contribute to teacher effectiveness and IBHE is committed to working with institutions of higher education to be partners with ISBE in achieving these important goals.

As always we appreciate our partnership as we continue in our many joint efforts to improve educational attainment as an important goal of the *Illinois Public Agenda for College and Career Success*.

The Illinois Board of Higher Education next meeting will be on February 15, 2010 at National-Louis University in Chicago.

PUBLIC PARTICIPATION

Jitu Brown, Education Organizer for the Kenwood Oakland Community Organization and a member of Grow Your Own, addressed the Board on the concerns of Illinois' failure to produce teachers of color. Mr. Brown claimed that in 2009, out of 6,155 graduates from Illinois colleges and universities, only 6.7% were African Americans and 6.8% were Latino. Mr. Brown stated that doubling the pass score on the Basic Skills test effectively eliminates teachers of color and working class white teachers in the state of Illinois. He claimed that there is no evidence that the score on this test has any connection to quality instruction.

Mr. Brown noted that in our state from 2000-2009 the population of students of color has increased from 35% to 40%. Over that same period, the percentage of teachers of color has decreased from 14% to 13%.

Mr. Brown recommends that the Governor and the legislature establish a taskforce; to study the Illinois Basic Skills test and to explore other assessments and alternatives to the Basic Skills test used by other states.

Mr. Brown thanked the Board for the opportunity to present today.

Anne Hallett of Grow Your Own Illinois shared with the Board the combined results of the Basic Skills Test Pass Rates for the months of September, October and November. Ms. Hallett stated that 4,640 people took the Basic Skills; 23% of all test takers passed. Twenty seven percent (27%) passing the test were white; 4% passing the test were African American and 9% passing the test were Latino. Ms. Hallett stated there are many aspects of teaching in high poverty schools that are important and that their GYO candidates can bring to that work.

If these trends continue there will likely be fewer teachers entering colleges of education, roughly 25% of the numbers that have been in Illinois colleges of education in the past. Ms. Hallett commented that she just wanted to bring this data to the attention of the Board because it is a big concern, and GYO will continue to track the data. She stated that GYO does not have the answers but they would like the opportunity to sit down and look at the

research and compare it to what other states are doing. Ms. Hallett was accompanied by Katelyn Johnson of Grow Your Own Illinois, Action Now Institute and Imelda Salazar of Grow Your Own Illinois, Southwest Organizing Project.

Dr. Koch asked why the GYO candidates have not taken the test. Ms. Hallett responded that over half of the candidates have taken the test but not since September of 2010. Superintendent Koch reminded the presenters that there has been a knowledgeable group of people that looked at the recommendation of raising the cut scores and the Board heard from one of them earlier today, Erick Brown, a member of the Teacher Certification Board. Dr. Koch stated that the group went through a thoughtful, public process in reviewing a cut score and a performance standard. Dr. Koch added that the Praxis is a timed test (with less time allowed than the current test) and research shows that lessening the timelines would actually lower performance.

Dr. Koch stated that the State Board is equally concerned about minority recruitment. He feels that targeting Basic Skills testing is misguided, because this is about a performance standard being raised not about the test instrument. He noted that there will always be some instrument to measure math competency and English language competencies in this state. Dr. Koch noted that legislators have asked why it took so long to raise the cut scores and the National Center for Teacher Quality has been critical of us not raising it enough, even with this action.

Ms. Hallett stated that she only asks that we get together with the data and research and take a second look at the cut scores.

Chairman Ruiz commented that what schools need are principals and educators who care about their students; it does not matter what they look like or from what ethnic background they come from. What matters is that the person is effective and the best they can be for their students.

Board members stated they know the results on these tests are troubling. However, this is a summative evaluation of skill expectations for teacher candidates, which is necessary.

Katelyn Johnson, Cohort Coordinator for Grow Your Own responded that GYO has a semester-long course in Basic Skills test preparation that focuses on each subtest so that attention is paid to areas where candidates have specific needs.

Dr. Nancy Gibson former Superintendent of O'Fallon District #90 and a full-time associate professor of Educational Leadership at Concordia University, Chicago spoke on behalf of Concordia University. Dr. Gibson commented on the proposed revised Part 30 Principal Preparation rules stating that her Concordia colleagues still have the following concerns for the Board's consideration:

1. Candidates must have completed four years of teaching before entering programs.

Concordia believes candidates will have completed 4 years of teaching if they enter the program after 2 years of teaching and complete the program for principal certification in the two years required by university programs. By graduation from the program, they will have met the required 4 years of teaching in the classroom.

2. In Section 30.60 Staffing Requirements - ISBE staff has amended the proposed rules and regulations to say "No more than one-half of the coursework in a program shall be taught by adjunct faculty."

Although Concordia appreciates the increase in the quota for staffing of adjuncts, we still take exception to this overly prescriptive mandate and feel that the research cited does not apply to the practice of hiring adjuncts to staff graduate level education administration and leadership courses. The findings from the research cited applies to junior college adjunct faculty members who are content specialists in areas such as math, English and other courses offered at a junior college level. The adjuncts hired to teach education administration and leadership courses at the university level are highly educated and experienced administrators who have a wealth of knowledge to share with students as they teach and explain through example how they applied the theory to practice. Assuming that our adjuncts are not well educated, isolated from their peers, and concerned about job security is, in our opinion, faulty logic.

3. We would like to bring you attention to Section 30.70 Candidate Selection. Submission of a portfolio that presents evidence of a candidate's proficiency in each category.

Concordia believes that the required portfolio for admissions to the Principal Preparation Program is too prescriptive and asks that the candidate demonstrate mastery of the very knowledge and skills the university program has targeted as outcomes upon successful completion of their program.

4. Finally, no change was made in the rules instituting another layer of bureaucracy called the Principal Preparation Review Panel.

Concordia University would like to address number 4 under Section C which states the following:

"Two individuals from institutions of higher education in Illinois that have an accredited educational unit approved for the provisions of educator preparation programs pursuant to 23 Ill. Adm. Code 25, Subpart C"

In order to have input from both private and public universities on the Principal Preparation Review Panel, Concordia University would like to recommend that this section read as follows:

"Two individuals from institutions of higher education one from a public institution and one from a private institution that each has an accredited an educational unit approved for the provisions of educator preparation programs".

Dr. Gibson thanked the Board for the opportunity to speak them on behalf of Concordia University.

Dr. Douglas Wood, Principal of Amelia V. Carriel Junior High School in O'Fallon, spoke on behalf of his colleagues at the Association for Supervision and Curriculum Development (ASCD) and addressed the proposed rules for principals. Dr. Wood noted many administrators/teachers advance early in their careers with 1-3 years of experience as a classroom teacher. They take initiative and enter into leadership programs. Denying the opportunity to learn

from many of these professionals would be detrimental. Dr. Wood said he has mentored numerous principals who went on to become outstanding administrators. He also expressed concern regarding the limitation on the number of aspiring administrators that one can mentor. The rule limits the principal to two mentee intern candidates. For many veteran administrators this requirement is unnecessary. A shortage of administrators would nullify the intent of this rule especially in small rural communities where there will be difficulty attracting candidates to take on the instructional leadership role. In addition there are some administrators who are very good at what they do, but they do not have the necessary ambition to be mentors.

Dr. Wood stated that it is unrealistic and costly to require the intern candidate to complete the required supervision training in the school, prior to the internship. School boards are required to provide supervised training for administrators on the job. How does a prospective administrative candidate meet this requirement? Many administrative interns learn on the job..

Dr. Wood commented that pulling teachers from the classroom and hiring a substitute to fulfill the internship requirement is costly to the district and a burden to the student who does not have the deserving opportunity to have a highly qualified professional teacher instructing the class. Dr. Wood thanked the Board for the opportunity to speak with them.

Ellen Gallagher and **Laura McMahon** from Reading for the Blind & Dyslexic thanked the Board for scheduling the Finance and Audit Budget Hearings. Ms. Gallagher stated that it gave their teachers and students an opportunity to share their classroom success stories. She also acknowledged the Board's compassion in assisting students who learn differently. Ms. McMahon shared with the Board a handout on the funding RFB&D has received in the past years. Ms. McMahon stated that with the level funding they received this year they will be serving 523 schools and in order to continue to reach disabled students in Illinois they ask for a 9.5% increase in funding in FY12.

Steven Cohen from JoRide Bicycles, a company he has founded with the help of his autistic son, demonstrated the JoRide bike. The Jo Ride bike has provided autistic children with balance skills as well as newfound confidence and independence. It can be used to promote physical fitness and can be used in adaptive physical education classes as well as occupational therapy. Mr. Cohen talked about the partnership he has with The Center for Enriched Living, NSSED, NSSRA, Autism Speaks and many other public and private schools, including therapeutic day programs. JoRide now has thousands of riders and the ranks of riders are growing rapidly. Mr. Cohen thanked the Board for the opportunity to share JoRide with them. More information on JoRide Bicycles can be found at www.joride.com.

RESOLUTIONS & RECOGNITION

Dr. Ward moved that the State Board of Education, with its sincere appreciation and gratitude, adopt the resolution honoring Mr. Dexter Chaney, the 2010-2011 Milken National Educator for Illinois for his leadership and dedication to the field of education. Dr. Hall seconded the motion and it passed unanimously with a voice vote.

Mr. Chaney thanked the Illinois State Board of Education for the recognition he has received today and thanked Principal Lorenzo Russell for always believing, supporting and encouraging him and the staff at Ryerson Elementary School in Chicago. Mr. Chaney stated that the Milken Award means the world to not only him but his entire family and the young people he teaches every day. Mr. Chaney stated that this award validates the character and integrity building he daily enforces with his students. The award proves

that those who value education can accomplish great things in life.

Dr. Ward further moved that the State Board of Education adopt the resolutions recognizing Annice Brave, the 2010-2011 Illinois Teacher of the Year; Paula Dupont, recipient of the 2010 Thomas Lay Burroughs Outstanding School Board President Award; Susan Johnson, retired teacher from Homewood School District #153; and Namaste Charter School for being Illinois' second recipient of the Healthier US School Challenge Gold Award. Dr. Hall seconded the motion and it passed unanimously with a voice vote.

CONSENT AGENDA

Motion:

Dr. Hall moved that the State Board of Education hereby approves the consent agenda items with the exception of IV. F (Lemont-Bromberek Financial Plan) and IV.G (FY11 Budget Update). Ms. LaBarre seconded the motion and it passed with a unanimous roll call vote.

The following motions were approved by action taken in the consent agenda motion.

Approval of Minutes

The State Board of Education hereby approves the minutes for the, October 28, 2010, Board meeting.

Rules for Initial Review

Part 151 (School Construction Program)

The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for School Construction Program (23 Illinois Administrative Code 151) including publication of the proposed amendments in the Illinois Register.

Rules for Adoption

Part 1 (Public Schools Evaluation, Recognition and Supervision)

The State Board of Education hereby adopts the proposed rulemaking for Public School Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Part 25 (Certification)

The State Board of Education hereby adopts the proposed rulemaking for Certification (23 Illinois Administrative Code 25). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Part 100

(Requirement for Accounting, Budgeting, Financial Reporting and Auditing)

The State Board of Education hereby adopts the proposed rulemaking for Requirement for Accounting, Budgeting, Financial Reporting and Auditing (23 Illinois Administrative Code 100). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Part 675 (Providers of Supplemental Educational Service Providers)

The State Board of Education hereby adopts the proposed rulemaking for Providers for Supplemental Educational Services (23 Illinois Administrative

Code 675). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Contracts & Grants Over \$1 Million

Board of Regents of the University of Wisconsin for Spanish Academic Language Standards & Assessments

The State Board hereby authorizes the State Superintendent to enter into an intergovernmental agreement with the Board of Regents of the University of Wisconsin (Wisconsin Center for Education Research) through August 31, 2012 not to exceed \$1,918,845.

Board Bylaws

The State Board of Education approves the revisions to the Board's Bylaws, including Exhibit A (Section 1A-1 of the School Code), as discussed at the October 2010 Board Operations Committee of the Whole.

Appointment to Teacher Certification Board

The State Board of Education hereby approves the following recommended appointment to the Illinois State Teachers Certification Board of Francesc Guerrero Borull to complete the term of Phillip Saineghi.

Approval of Draft State Board of Education Annual Report

The Illinois State Board of Education hereby approves the Draft 2010 Annual Report.

Endorsement of Poverty Commission Recommendations

The Members of the State Board of Education believe that freedom from poverty is a human right and that everyone in Illinois should have the opportunity to put food on their table, a roof over their head and give their kids a chance at a bright future. Therefore, we hereby endorse the Commission on the Elimination of Poverty's Plan and Goal to cut extreme poverty in half by 2015.

END OF THE CONSENT AGENDA

Approval of Closed Session Minutes

Dr. Hall moved whereas, pursuant to Section 2.06(d) of the Open Meetings Act, the State Board of Education has reviewed the minutes of its closed sessions from June 2010 through October 2010; and

Whereas, pursuant to Section 2.06(c) of the Open Meetings Act allows for the destruction of the verbatim recordings of closed sessions (no less than 18 months after the completion of the meeting recorded); now

Therefore, the State Board of Education approves the destruction of all closed session verbatim recordings prior to June 16, 2008 and certifies that the need for confidentiality still exists for the closed session minutes for the time period reviewed.

Ms. Koster seconded the motion and it passed unanimously with a voice vote.

Superintendent's Contract

Nothing to report at this time.

NEW BUSINESS

None

ANNOUNCEMENTS/REPORTS

P-20 Council Liaison Report

(No report this month)

**Superintendents
Announcements**

Dr. Koch traveled to Washington for his first Council of Chief State School Officials meeting as President. He spoke to the Education Funding Strategy Group on Next Generation Accountability Systems.

Chairman's Report

Chairman Ruiz announced that there is only one NASBE Study Group this year in addition to the NASBE Committees. The Study Group and the Governmental Affairs Committee will meet in January, March and June, with the Legislative Conference being held in March. All travel for NASBE purposes will come from our NASBE professional development account.

Out of State Travel

- Chris Ward has been appointed to the Teacher Preparation, Evaluation, Continuation and Compensation Study Group.
- Jesse Ruiz will serve on the NASBE Governmental Affairs Committee
- Lanita Koster will serve on the NASBE Public Policy Positions Committee, which will meet only once in June.
- David Fields will serve on the Distinguished Service Award Committee, which will only meet via conference call.

Chairman Ruiz reported that he attended the following events since the last board meeting:

- **Nov. 16** – Education Update to Legislative Black & Latino Caucuses, Springfield.
- **Nov. 19** – Panelist for IL Legislative Latino Caucus Foundation's education panel.
- **Nov. 20** – Legislative Panel, Triple I Conference, Chicago
- **Nov. 21** – Burroughs Award Presentation to Paula Dupont of Burr Ridge.
- **Nov. 30** – Attended the Spanish version of *Waiting for Superman* and was a panelist.

Members Reports

Ms. Koster stated that she attended the viewing of *Waiting for Superman* at Governors State University on December 1, 2010 and participated on a panel.

Ms. LaBarre stated that she spoke at an Illinois Association of Teacher Educators (IATE) Conference at Eastern Illinois University and attended the IEA/NEA Saving Our Schools Conference. She also visited a number of schools; one being a new program in Springfield called Capital Academy Prep School and participated in a Dr. Seuss Night where she read to students. Ms. LaBarre commented that she enjoyed the Meet and Greet at the Triple I Conference.

Dr. Fields shared that he returned to Community Consolidated School District #118 in Danville to award the Board resolution to Ms. Rena Pate. He reported that he attended the Triple I Legislative Session and found it very interesting. Dr. Fields thanked Jim Baumann and Linda Mitchell for overseeing the budget hearings and thanked Jane Quinlan for accommodating the budget hearing in Champaign. Dr. Fields also attended the Intergenerational Task Force meeting on December 2, 2010. The group is charged with recommending ways to reduce the dropout rate.

Dr. Ward spoke at a church in South Holland and addressed parents on how to prepare children for high school. He also attended the Triple I Conference

Meet and Greet.

Dr. Hall attended the Illinois 72nd Celebration NAACP Meeting on November 16, 2010 and the Legislative Black & Latino Caucuses with Chairman Ruiz. Dr. Hall was a panelist at the Community Trust and addressed non-public schools that care for our students with severe challenges. She also entertained fourteen high school students with autism.

Dr. Brown attended the budget hearing in Mt. Vernon and the Education Commission of the States Meeting in Las Vegas on December 9-10, 2010.

Mr. Baumann noted that the FY 2011 Budget Hearings have come to an end. Mr. Baumann reported that he attended a resource fair sponsored by the Lake County ROE Office and Mothers Trust Foundation. There were about 40 social services agencies in attendance.

Mr. Gilford reported that he also attended the Triple I Conference Meet and Greet.

Chairman Ruiz ended the meeting by wishing everyone a safe and Happy Holiday.

INFORMATIONAL ITEMS

Chairman Ruiz announced that the Monthly Fiscal and Administrative Reports are now available on line at http://isbe.net/board/fiscal_admin_rep.htm.

MOTION FOR ADJOURNMENT

Dr. Hall moved that the meeting be adjourned. Dr. Fields seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 12:42 p.m.

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman

ILLINOIS STATE BOARD OF EDUCATION

Board Operations Committee of the Whole

December 15, 2010

10:30 a.m.

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA (*timeframes are estimated for planning purposes*)

- I. Roll Call
- II. Board Member Participation by Other Means
- III. Public Participation
- IV. Minutes of the October Board Operations Committee of the Whole Meeting (**pp. 2-3**)
- V.*Review Nominations for Recognition (**Plenary pp. 10-14**) 10:30 – 10:35 a.m.
- VI.*Board Bylaws – Second Review (Darren Reisberg) (**pp. 5-25**) 10:35 – 10:40 a.m.
- VII. Committee Agenda Planning/Additional Items
- VIII. Closed Session Motion 10:40 a.m. – 12:15 p.m.
- IX. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

DRAFT

**Pending Board
Approval**

**BOARD OPERATIONS COMMITTEE OF THE WHOLE
December 15, 2010
Springfield, Illinois**

Members Present

Christopher Ward, Chair
Jim Baumann
Andrea Brown
David Fields
Vinni Hall
Lanita Koster
Melinda LaBarre
Jesse Ruiz

Members Absent

Steve Gilford

Staff Present

Superintendent Koch
Jean Ladage
Marsha Moffett
Darren Reisberg
Matt Vanover
Susie Morrison

- I. **ROLL CALL:** Dr. Ward called the meeting to order at 10:35 a.m. and asked for a Roll Call. (See roll call above.)
- II. **BOARD MEMBER PARTICIPATION BY OTHER MEANS:** None.
- III. **PUBLIC PARTICIPATION:** None
- IV. **MINUTES OF THE OCTOBER BOARD OPERATIONS COMMITTEE OF THE WHOLE:** Dr. Hall moved that the minutes be approved as presented. Ms. LaBarre seconded the motion and it passed unanimously.
- V. **REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION:** Dr. Fields moved to recommend adoption of the resolutions recognizing the following recipients:
- Annice Brave, 2010-11 Illinois Teacher of the Year, Alton High School
 - Dexter Chaney, 2010 Illinois Recipient of Milken National Educator Award, Ryerson Elementary School, CPS
 - Paula Dupont, Recipient of 2010 Burroughs Outstanding School Board President Award, Burr Ridge
 - Susan Johnson, Retired Teacher, Homewood S.D. #153
 - Namaste Charter School, HealthierUS School Challenge Gold Award.
- Mr. Ruiz seconded the motion and it passed unanimously. Dr. Koch mentioned that he had attended the Milken award ceremony where Dexter Chaney was honored and stated how important it was to acknowledge excellent teachers and principals. Dr. Koch has asked Matt Vanover to reach out to IEA and IFT to discuss other opportunities to recognize the work of teachers in the classroom.
- VI. **BOARD BYLAWS REVIEW AND DISCUSSION OF BOARD TERMS OF OFFICE:** Darren Reisberg, General Counsel, noted that the Board Bylaws had not been modified to address a 2009 statutory correction, such that “no board member shall be appointed to more than two 4-year terms” as opposed to no more than two 6-year terms” (P.A. 96-328). Mr. Reisberg stated that this issue has been addressed, as well as other minor issues as indicated in the tracked changes of the Bylaws. Mr. Reisberg stated that it is the agency’s position that any partial term served by a Board member would not be counted towards the two term limit. These edits were discussed in October and were being brought back to the December plenary meeting for action.
- VII. **COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS:** Jean Ladage stated that since Superintendent Koch has been named President of the Council of Chief State School Officers, he now has a conflict with the Board’s September Strategic Planning Meeting dates. She indicated that the Board could opt to move the Strategic Planning Meeting back to August, or could move the dates to September 27-28, 2011. The Board agreed that the last week in September is best and this change will be brought to the Board for action at the January meeting.

VIII. CLOSED SESSION MOTION: Dr. Hall moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee;

Section c 2 for the purpose of considering collective negotiating matters with Board employees or deliberations concerning salaries of employees;

Section c 11 for the purpose of considering pending or probable litigation against or affecting the Board, and

Section c 21 for the purpose of discussing minutes of meetings lawfully closed under the Open Meetings Act.

Dr. Hall further moved that the Board may invite anyone they wish to have included in this closed session. Dr. Fields seconded the motion and it passed with a unanimous roll call vote.

The Board Operations Committee of the Whole recessed for closed session at 10:55 a.m. The members reconvened the meeting for adjournment at 12:40 p.m.

IX. ADJOURN: Dr. Hall moved that the Board Operations Committee Meeting of the Whole be adjourned. Dr. Fields seconded the motion and the meeting adjourned at 12:40 p.m.

ILLINOIS STATE BOARD OF EDUCATION

Education Policy Planning Committee of the Whole

December 16, 2010

8:30 a.m.

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA (*timeframes are estimated for planning purposes*)

- I. Roll Call
- II. Board Member Participation by Other Means
- III. Public Participation (*15 minutes maximum*) 8:30 – 8:45 a.m.
- IV. Minutes of the October Education Policy Planning Committee of the Whole Meeting (**pp. 2-4**)
- V. *Appointment to the Teacher Certification Board (**pp. 5-6**) 8:45 – 8:50 a.m.
(*Linda Tomlinson, Patrick Murphy*)
- VI. *Poverty Commission Presentation/Recommendation of Endorsement (**pp. 7-53**) 8:50 – 9:05 a.m.
(*Lanita Koster, State Board Member, Al Riddley, Executive Director, Illinois Coalition for Community Services*)
- VII. *Review of Draft State Board Annual Report (**pp. 54**) 9:05 – 9:15 a.m.
(*Superintendent Koch, Susie Morrison, Matt Vanover*)
- VIII. Strategic Agenda Update (verbal update) (*Superintendent Koch*)
- IX. Committee Agenda Planning/Additional Items
- X. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

**EDUCATION POLICY PLANNING COMMITTEE OF THE WHOLE
MINUTES**

DRAFT

***Pending Board
Approval***

Thursday, December 16, 2010
8:30 a.m. – 9:18 a.m.
Board Room, 4th Floor
Springfield, Illinois

Members Present

Dr. David Fields, Chair
Mr. Jim Baumann
Dr. Andrea Brown
Mr. Steven Gilford
Dr. Vinni Hall
Ms. Lanita Koster
Ms. Melinda LaBarre
Mr. Jesse Ruiz
Dr. Chris Ward

Members Absent

None

Staff Present

State Superintendent Koch
Mr. Donald Evans
Ms. Elizabeth Hanselman
Ms. Linda Riley Mitchell
Ms. Susie Morrison
Ms. Melissa Oller
Dr. Linda Tomlinson
Mr. Matt Vanover

The Education Policy Planning Committee (EPPC) meeting convened at 8:30 a.m.

- I. **ROLL CALL:** Committee Chair, Dr. David Fields, requested a roll call. See above for detailed listing.
- II. **BOARD MEMBER PARTICIPATION BY OTHER MEANS:** There was no participation from Board members by any other means.
- III. **PUBLIC PARTICIPATION:**

Dr. Ken Jandes, Associate Dean of the American College of Education, spoke to Committee members regarding Public Act 96-903. The College has reviewed the amended recommended rules and Dr. Jandes reported that while they support the acknowledged intent of the rules, they cannot support some of the rules that they believe will lead to increased program and student costs. The College opposes rules that are financially discriminatory to small public and private higher education institutions, to students in need of affordable and convenient programs and to rural areas of the state. They are troubled by the fact that the state is choosing not to make on-line learning a key part of higher education's future, and that it is not a fundamental part of the new rules. Dr. Jandes reported on the cost savings of on-line learning and the fact that many students would not have gone back to college if on-line learning was not an option. He stated that the recommended rules penalize programs that are clearly effective in providing on-line learning, and disregard current research. The American College of Education is the only accredited, fully on-line college located in Illinois that is state-approved to provide principal preparation programs; therefore, the College strongly urges the Board to remove the entire Section 30.50, Subsection C, Paragraphs I, II and III that arbitrarily punish on-line colleges and their students.

John Hunt, Illinois Council of Professors of Educational Administration, spoke regarding the Section 30 rules. The Council has 32 members, and he thanked ISBE staff working on the rules for their work incorporating recommendations from the Council. There are still some concerns including:

- stating clearly in the rules that out-of-state institutions must meet the same requirements as Illinois institutions;
- consistency for in-state and out-of-state institutions on the four-year wait to enter a program;
- limitation of two interns per principal, which may create a significant bottleneck; and
- the four year wait to enter a program, which disenfranchises a whole group of students.

IV. MINUTES OF THE OCTOBER 2010 EPPC MEETING: Dr. Vinni Hall moved to approve the minutes from the March 24, 2010, Education Policy Planning Committee meeting as presented. Ms. LaBarre seconded the motion and it passed unanimously.

V. APPOINTMENT TO THE TEACHER CERTIFICATION BOARD: Dr. Fields noted that the information on the appointment was provided in Board packets. There was no discussion, and this agenda item will move forward to the plenary session.

VI. POVERTY COMMISSION PRESENTATION/RECOMMENDATION OF ENDORSEMENT:

Al Riddley, Executive Director, Illinois Coalition for Community Services, reviewed the report. After a year of meetings, hearings, research and preparation, the Illinois Commission on Elimination of Poverty released its plan. Throughout the hearings the commission honed in on a set of recommendations:

- Strengthen our safety net to ensure households and individuals have their basic needs met and dignity affirmed.
- Create a true pathway to work for those that have been detached from the work force and need hard and soft supports to be successful.
- Ensure that when someone is engaged in work, they are not living in extreme poverty.

Specific recommendations include, but are not limited to:

- Establishing a statewide transitional jobs program that provides work for those that have been detached from the workforce and need supports, including opportunities to improve literacy skills, to achieve long-term job success.
- Supporting the Supplemental Security Income/Social Security Disability Insurance (SSI/SSDI) Outreach, Access and Recovery (SOAR) Initiative in Illinois. This strategy helps states increase access to SSI/SSDI, which are critical supports for people who are experiencing homelessness or at risk of homelessness.
- Increasing the percentage of individuals eligible for the Temporary Assistance to Needy Families (TANF) program that utilize the program through targeted outreach, infrastructure improvements, and a shift to comprehensive case management.
- Expanding comprehensive scholarships to low-income community college students which combine “last-dollar” financial aid with student support services that include academic advising, mentoring and tutoring.

Ms. Koster, who participated on the Commission, reported that this is a part of a United Nations Project and requested endorsement from the Board. There were no objections, so the request for endorsement will be moved to the plenary session.

- VII. REVIEW OF DRAFT STATE BOARD ANNUAL REPORT:** Dr. Fields asked for comments on the draft State Board Annual Report. He noted that the report is very well done. Matt Vanover clarified that the report the Committee is moving forward is a draft. Some information will not be available until the first week of January, and the report will be amended prior to going to print. The draft report will move to plenary session for approval.

VIII.

STRATEGIC AGENDA UPDATE: Superintendent Koch provided information on the Common Core Standards and [Partnership for the Assessment of Readiness for College and Careers \(PARCC\)](#). Illinois adopted common core standards this summer and has been working with other states and in tandem with higher education partners to develop an assessment. Two individuals have been appointed to assist: John Evans will represent four-year institutions and Elaine Johnson will represent two-year institutions.

Superintendent Koch noted that he, Susie Morrison and Connie Wise will be meeting with the Technical Advisory Committee tomorrow, which brings together representatives from all over the nation. The Committee will discuss how to communicate proficiency standards for the Common Core in elementary schools. An additional report for elementary schools has been recommended, and this will be discussed at the meeting.

- IX. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS:** Dr. Fields noted that an extended time for budget discussion will need to be added to the next agenda, so committee agendas may be streamlined in January.
- X. ADJOURNMENT:** Dr. Vinni Hall moved to adjourn the meeting and Jesse Ruiz seconded; the motion was carried and the meeting adjourned at 9:18 a.m.

ILLINOIS STATE BOARD OF EDUCATION

Finance & Audit Committee of the Whole

December 15, 2010

1:15 p.m.

(This meeting will begin immediately following the previous session.)

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA (*timeframes are estimated for planning purposes*)

- I. Roll Call
- II. Board Member Participation by Other Means
- III. Public Participation 1:15 – 1:45 p.m.
- IV. Minutes of the October Finance & Audit Committee of the Whole Meeting (**p. 2**)
- V. *Contracts Over \$1 Million 1:45 – 1:50 p.m.
 - A. Board of Regents of the University of Wisconsin for Spanish Academic Language Standards & Assessments (*Robin Lisboa*) (**pp. 3-4**)
- VI. Internal Audit Standards (*Melissa Oller*) 1:50 – 2:00 p.m. (**pp. 5-27**)
- VII. Independence of Internal Audit Activity (*Melissa Oller*) 2:00 – 2:10 p.m. (**p. 28**)
- VIII. *Lemont-Bromberek S.D. #113A's Financial Plan and Update 2:10 – 2:15 p.m. (**pp. 29-1 - 29-23**)
- IX. *FY11 Budget Update 2:15 – 2:20 p.m.
- X. Update on North Chicago District #187 (*information item*) 2:20 – 2:25 p.m. (**pp.)**
- XI. Capital Needs Assessment Report (*information item*) 2:25 – 2:35 p.m. (**pp. 32-1 - 32-7**)
- XII. Preliminary Findings from Education Funding Advisory Board (EFAB) (*Sylvia Puente, Dean Clark*) (*information item*) 2:35 – 2:50 p.m.
- XIII. Commission on Government Forecasting and Accountability (*Dan Long and Jim Muschinske*) (*information item*) 2:50 – 3:05 p.m. (**p. 34**)
- XIV. FY12 State Board of Education Budget – Update and Discussion 3:05 p.m. (**pp. 35-1 - 35-18**) (*Superintendent Koch, Linda Mitchell, Scott Taylor*)
- XV. Committee Agenda Planning/Additional Items
- XVI. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.

FINANCE AND AUDIT COMMITTEE OF THE WHOLE

Illinois State Board of Education
100 North First Street, Springfield, Illinois
December 15, 2010

- I. **ROLL CALL:** Chairman Baumann called the meeting to order.

Members Present

Mr. Jim Baumann, Chairman
Dr. Andrea Brown
Dr. David Fields
Mr. Steven Gilford
Dr. Vinni Hall
Ms. Lanita Koster
Ms. Melinda LaBarre
Dr. Chris Ward
Mr. Jesse Ruiz

Members Absent

Staff Present

Superintendent Koch
Linda Mitchell
Scott Taylor

- II. **BOARD MEMBER PARTICIPATION BY OTHER MEANS:** None

- III. **PUBLIC PARTICIPATION:** None

- IV. **MINUTES OF THE OCTOBER FINANCE & AUDIT COMMITTEE OF THE WHOLE MEETING:**

Dr. Vinni Hall moved to accept. Dr. David Fields seconded the motion. The minutes were approved.

- V. **CONTRACTS OVER \$1 MILLION:** The Board will take action on the following contract in the plenary session.

- A. Board of Regents of the University of Wisconsin for Spanish Academic Language Standards & Assessments (Robin Lisboa)

- VI. **INTERNAL AUDIT STANDARDS:** As required by the Fiscal Control and Internal Auditing Act (30 ILCS 10), Ms. Melissa Oller, Chief Internal Auditor, explained that ISBE's Internal Audit Division maintains a full-time program of internal auditing. As part of this function, Ms. Oller summarized the exercise of auditing activities. As required by the International Standards for the Professional Practice of Internal Auditing (Standards) promulgated by The Institute of Internal auditors, Ms. Oller discussed the Definition of Internal Auditing, the Code of Ethics, and the Standards with the Board and senior management.

- VII. **INDEPENDENCE OF INTERNAL AUDIT ACTIVITY:** Ms. Oller indicated that the internal audit function at the Illinois State Board of Education reports to the State Superintendent and to the Board of Education in statutory compliance with the Fiscal Control and Internal Auditing Act (FCIAA) (30 ILCS 10). FCIAA specifically states, "The chief internal auditor shall report directly to the chief executive officer and shall have direct communications with the chief executive officer and the governing board, if applicable, in the exercise of auditing activities. All chief internal auditors and all full-time members of an internal audit staff shall be free of all operational duties." This reporting structure provides for Internal Audit independence and objectivity as required by state law and professional standards.

Internal Audit staff members have completed the required annual ISBE Auditor Independence Statement. This statement requires the auditor to disclose any potential or actual conflict of interest that could preclude him/her from carrying out the fiscal year audit activities. No conflicts were identified for fiscal year 2011.

- VIII. **LEMONT-BROMBEREK S.D. #113A's FINANCIAL PLAN AND UPDATE:** Ms. Linda Mitchell stated that this district was declared in financial difficulty at the Board's December 17, 2009 meeting

and continues to have cash flow problems. Ms. Deb Vespa indicated that the district has pursued financing from a number of banks and has used tax anticipation warrants. They have not been able to identify another source of funding and are therefore unable to make their January 14, 2011 payroll. On December 3, 2010, in an unusual move, Lemont Township High School District 210 agreed to provide them with \$5.5 million for a six-month loan.

- IX. FY11 BUDGET UPDATE:** Ms. Linda Mitchell gave an update for the current year. The Comptroller has been able to eliminate the backlog of FY 2010 payments due to the tobacco settlement. There is still \$700 million in unpaid FY 2011 current year bills. Ms. Mitchell gave an update on the meetings that have been going on in the last month associated with the budget and follow up on FOP, SFA and voluntary operating plan districts
- X. UPDATE ON NORTH CHICAGO DISTRICT #187:** Ms. Mitchell reported that North Chicago is searching for a Superintendent and that Mr. John Perkins has been assisting the district a great deal in the interim.
- XI. CAPITAL NEEDS ASSESSMENT REPORT:** Ms. Deb Vespa stated that the School Construction Law requires ISBE and the Capital Development Board (CDB) to file a joint, comprehensive assessment report of the capital needs of all districts to the General Assembly every two years. On August 27, 2010, ISBE and CDB asked all school districts to complete a Capital Needs Assessment Survey and 618 school districts returned responses. Compared with the report submitted two years ago, the number of school districts submitting surveys increased significantly, as did the estimated expenditures for essential construction and building renovation.

The survey supports the need for additional bond authorization to support the appropriations from the FY2010 Capital Bill for School Construction, Energy Efficiency, Maintenance and Early Childhood Construction Grants.

- XII. PRELIMINARY FINDINGS FROM EDUCATION FUNDING ADVISORY BOARD (EFAB):** Ms. Mitchell stated that EFAB conducted 10 meetings between August 2009 and December 2010. Ms. Sylvia Puente, the Chairperson of EFAB, spoke via phone about the recommendations in the EFAB report. EFAB recommendations would result in a foundation level of \$8,360, would increase the Poverty Grant by nearly \$450 million, and calls for additional study related to General State Aid.
- XIII. COMMISSION ON GOVERNMENT FORECASTING AND ACCOUNTABILITY:** Mr. Dan Long, the Director of the Commission on Governmental Forecasting and Accountability (COGFA) made a presentation to the Board focusing on the state deficit.
- XIV. FY12 STATE BOARD OF EDUCATION BUDGET – UPDATE AND DISCUSSION:** Mr. James Baumann discussed the process that the Board followed to gather information from the public in order to make a responsible FY12 budget recommendation.

Ms. Mitchell stated that in conjunction with the new budget regulations included in statute, GOMB is implementing a process to identify priorities across the state and has requested agencies to align funding requests with these priorities (see materials presented in the December Board materials). Dr. Koch stated that outcomes/effectiveness of the line items will also be submitted.

Following discussion, the Board agreed GSA and Mandated Categoricals should remain the highest priorities in the FY12 ISBE Budget. The Board would like see restoration of transportation and an increase in GSA. It was suggested that staff present two budget options in January; one with a 5% increase and one with a 10% increase.

- XV. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS:** The Budget.
- XVI. ADJOURNMENT:** Dr. Vinni Hall moved to adjourn. Ms. Melinda LaBarre seconded the motion. The motion passed unanimously.

ILLINOIS STATE BOARD OF EDUCATION

Governmental Relations Committee of the Whole

December 15, 2010

12:15 p.m.

(This meeting will begin immediately following closed session.)

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA (*timeframes are estimated for planning purposes*)

- I. Roll Call
- II. Board Member Participation by Other Means
- III. Public Participation (*15 minutes maximum*) 12:15 – 12:30 p.m.
- IV. Legislative Update – Veto Session (*Darren Reisberg, Nicole Wills, Cynthia Riseman*) (**pp. 2-5**)
12:30 – 1:15 p.m.
- V. Committee Agenda Planning/Additional Items
- VI. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

DRAFT

**Pending Board
Approval**

GOVERNMENTAL RELATIONS COMMITTEE OF THE WHOLE

December 15, 2010

Springfield, Illinois

Committee Members Present

Lanita Koster, Chair
Andrea Brown
David Fields
Vinni Hall
Melinda LaBarre
Jim Baumann
Chris Ward
Steve Guilford
Jesse Ruiz

Committee Members Absent

Staff Present

Superintendent Chris Koch
Cynthia Riseman
Nicole Wills
Connie Wise
Beth Hanselman
Linda Tomlinson
Jean Ladage
Linda Mitchell
Matt Vanover
Marsha Moffett
Darren Reisberg
Don Evans
Susie Morrison

- I. **Roll Call:** See above.
- II. **Board Member Participation by Other Means:** None.
- III. **Public Participation:** Sharon Teefey from the Illinois Federation of Teachers spoke about recently proposed education reform legislation, and urged that time be given to ensure proper steps are taken to implement a responsible, sustainable education reform package. Given the IFT's ongoing relationship with the State Board, Superintendent Koch and other organizations directly working in our public school systems, the IFT supports the process that brings education stakeholders to the table to discuss the issues and to move forward in a manner that is fact based and research driven. Board members thanked Ms. Teefey for her comments and her appreciation for the amount of work involved and how careful we must be to ensure we have an effective tool for everyone to use.

Amy Ballinger-Cole from Advance Illinois provided supportive commentary on the Performance Counts Act of 2010 legislative proposal and indicated it is tied to the work education stakeholders put into Illinois' Race to the Top proposal.

Mr. Reisberg commented that the draft legislation that was circulated does not look to change the way the evaluations are implemented and the components of the evaluations. The two ways that evaluations are impacted by the current draft are:

1. For those districts that do not have to implement the new evaluation system until 2015-16 or 2016-17, the timeline could be accelerated if the State Superintendent in consultation with the Performance Evaluation Advisory Council determines an amount of state monetary support that district would receive.
2. Specific consequences attached to the evaluations relating to tenure, dismissal, and certification.

Ms. Koster indicated that she hopes the momentum on this draft legislation slows down and more collaboration is involved.

Mr. Ruiz asked Ms. Cole to cite studies that are referenced in testimony so that members can go to the primary research themselves and make their own decision, rather than relying on filtered and re-filtered information coming from secondary sources. Dr. Jim Cummins spoke at the Bilingual Teacher Conference last week and his comments basically refute everything Ms. Cole just argued. Dr. Cummins argued that his data shows teacher performance is overemphasized. About 1/3 of student performance is a result of teacher performance and 2/3 is from outside factors. Ms. Cole indicated she would be happy to provide the requested information.

IV. Legislative Update- Veto Session

Governmental Relations staff gave an update of the 4 bills from the spring session vetoed by the Governor and then acted upon by the General Assembly:

* HB 5154 amends the Personnel Record Review Act to provide that disclosure of performance evaluations under the Freedom of Information Act shall be prohibited.

* HB 5863 makes changes with respect to substitute teachers.

* HB 6065 creates the Care of Students with Diabetes Act.

* SB 2499 makes changes to the calculation of state aid beginning with the 2010-2011 when a district's boundaries span multiple counties.

2010 Veto Session Legislative Initiatives

Many new issues emerged during the fall veto session; Governmental Relations staff tracked both newly emerging issues and amendments to pending bills, including:

HJR 127/Fall Waiver Report

The House and Senate Elementary and Secondary Education Committees heard testimony regarding School Code mandate waiver requests. HJR 127 (Smith/Steans) was approved by the House of Representatives and was sent to the Senate for consideration. The resolution, if adopted in the Senate, will deny or modify the following mandate waiver requests:

- the St. Charles CUSD 303 request regarding driver education fee limits;
- the Dekalb CUSD 428 request regarding behind the wheel instruction; and
- the Rock Island CUSD 41 request regarding behind-the-wheel drivers' instruction

The Senate Education Committee is expected to take action on HJR 127 and the mandate waiver requests during the remaining days of the 96th General Assembly in January.

SJR 80/Recess Task Force Resolution

Action was taken by both the House and Senate, to amend SJR 80 (Lightford/Dunkin) that creates the Recess in Schools Task Force to examine the barriers facing schools in providing daily recess to every age-appropriate student and make recommendations in a final report to the General Assembly by January 1, 2011. As amended, ISBE is charged with providing the staff and resources for this task force.

SB 2879/Private Transportation Bill

SB 2879 provides that non-public schools may use a multifunction school activity bus to transport non-public school students between non-public schools for curriculum-related school activities. ISBE was neutral on the bill; however, facing opposition from the Secretary of State's office, this bill was not called for a committee vote.

HB 6882/Charter School Proposal

HB 6862, an initiative to begin a multi-district charter school at Aurora University, made it successfully through the House Education Committee but failed to get enough votes to pass the House. ISBE staff supported this initiative because it has an innovative approach with a district-led math and science focus at the elementary level and is in line with our Board's reform agenda which promote STEM.

SB 2843/Task Force on Child Sexual Abuse Prevention/ Erin's Law

SB 2843 coined "Erin's law," creates a task force within the Department of Children and Family Services to make recommendations for reducing child sexual abuse in Illinois. The resolution lays out specific duties of the task force (information gathering, testimony from individuals, and a report to the Governor and GA in January 2012) and there will be recommendations on statutory changes to meet the goal of reducing child sexual abuse.

The impact on schools is permissive, allowing schools to adopt and implement policies addressing the sexual abuse of children that may include age-appropriate curriculum for students in pre-k through 5th grade.

2010 LEGISLATIVE PROPOSALS – PRELIMINARY DISCUSSION

Staff will bring legislative language for the spring 2011 legislative session to the Board at the January Board meeting.

X. Committee Agenda Planning/Additional Items: The January committee meeting agenda was not discussed.

XI. Committee Wrap-up: Mr. Reisberg commented that he will be attending the hearings in Aurora on December 16-17. Dr. Koch indicated that from member comments earlier today, he understands that the Board would like to encourage those working on this draft legislation to ensure input is received from education stakeholders and that the legislation is not rushed. Mr. Ruiz confirmed that definitely was the message from the earlier conversation. Ms. Koster commented that since Superintendent Koch has become State Superintendent, there has been a great amount of collaboration with education stakeholders. From reading the draft, it appears that teachers are being targeted and Ms. Koster encouraged Advance Illinois to continue to support the notion of collaboration to improve education for all children in Illinois.

Ms. Koster also mentioned that Governmental Relations and Public Affairs staff have developed a shortened version of the Board's 2011 legislative priorities which ISBE members can distribute during their visits with legislators. She will distribute 10 copies of the summary to each Board member.

XII. Adjourn: Vinni Hall made a motion to adjourn the committee at and it was seconded by Dave Fields.

ILLINOIS STATE BOARD OF EDUCATION

Ad Hoc Rules Committee of the Whole

December 16, 2010

9:15 a.m.

All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA (*timeframes are estimated for planning purposes*)

- I. Roll Call
- II. Board Member Participation by Other Means
- III. Public Participation (*30 minutes*) 9:15 – 9:45 a.m.
- IV. Minutes of the October Ad Hoc Rules Committee of the Whole Meeting (**pp. 2-5**)
- V. Rules for Discussion 9:45 – 10:05 a.m.
 - A. Part 30 (Programs for the Preparation of Principals in Illinois) (*Patrick Murphy*) (**pp.6-48**)
- VI. *Rules for Initial Review (*Darren Reisberg, Shelley Helton*) 10:05 – 10:10 a.m.
 - A. Part 151 (School Construction Program) (*Deb Vespa*) (**pp. 49-56**)
- VII. *Rules for Adoption (*Darren Reisberg, Shelley Helton*) 10:10 – 10:25 a.m.
 - A. Part 1 (Public Schools Evaluation, Recognition and Supervision) (*Connie Wise*) (**pp. 57-93**)
 - B. Part 25 (Certification) (*Patrick Murphy, Linda Jamali*) (**pp. 94-174**)
 - C. Part 100 (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing) (**pp.175-198**) (*Deb Vespa*)
 - D. Part 675 (Providers of Supplemental Educational Services) (*Monique Chism*) (**pp. 199-209**)
- VIII. Committee Agenda Planning/Additional Items
- IX. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

DRAFT

**Pending Board
Approval**

Ad Hoc Rules Committee of the Whole

Thursday, December 16, 2010

9:15 a.m.

State Board of Education Office
100 North First Street
Springfield, Illinois

Committee Members Present

Jesse Ruiz
James Baumann
Andrea Brown
David Fields
Steven Gilford
Vinni Hall
Lanita Koster
Melinda LaBarre
Chris Ward

Absent

None

Others

Chris Koch
Don Evans
Beth Hanselman
Linda Riley Mitchell
Susie Morrison
Melissa Oller
Linda Tomlinson
Matt Vanover

I. ROLL CALL

Chairman Jesse Ruiz called the meeting to order at 9:20 a.m. He noted that all Board members were present.

II. BOARD MEMBER PARTICIPATION BY OTHER MEANS

There was no need for Board member participation by other means.

III. PUBLIC PARTICIPATION

Eight individuals spoke to the Board members, and their comments are summarized under the rulemaking specific to the remarks provided, as applicable.

Eric Brown, who is a member of the State Teacher Certification Board (STCB), addressed concerns raised in recent weeks about the increase in the score needed to pass the Basic Skills Test (BST), which is not part of any rulemaking under consideration. Passage of the BST is required before a student may begin a teacher preparation program, and associates of the Grow Your Own Teacher Program (an alternative preparation program) have been concerned about their participants' ability to pass the test.

Mr. Brown urged the Board to continue to demand high standards of teacher candidates. As part of his research about the appropriateness of the BST, Mr. Brown indicated he took the test in November and his experience convinced him that the agency and STCB are not "raising the bar too high" with the new passing score. He reiterated that the State does not need to make it easier to become a teacher, but rather to make it more attractive to become a teacher, particularly to encourage the State's "best and brightest" to serve in low-performing and hard-to-staff schools.

IV. APPROVAL OF MINUTES

Board Secretary Vinni Hall moved approval of the minutes of the Committee's meeting of October 28, 2010, and Board Member Lanita Koster seconded the motion. It was adopted unanimously, and the minutes were approved as presented.

V. RULES FOR DISCUSSION

Part 30 (Programs for the Preparation of Principals in Illinois): Superintendent Chris Koch explained that the agency decided to delay the adoption of proposed new Part 30, which will govern the establishment, approval and implementation of educator preparation programs designed for principals. Superintendent Koch indicated that staff will discuss several issues

raised as part of public comment. The analysis of that comment and any recommendations for changes in the proposal as a result were shared earlier in the month with the State Teacher Certification Board (STCB). Dr. Koch noted that the Board will consider the rules for adoption in January.

Assistant Superintendent Linda Tomlinson summarized the primary areas of concern addressed in public comment.

1. Curricular Issues: The concerns raised focus on the requirement of a candidate's completion of a certain number of hours specific to students with disabilities and English language learners during the internship component of the preparation program. To address the concerns, staff are recommending that the proposed rules be modified to address competencies instead of mandating the completion of a specific number of hours. These competencies were determined with assistance from the field, including the Illinois special education community and the agency's bilingual advisory council, national research, and a review of the Illinois Professional Teaching Standards. In response to Board Member David Field's comment regarding mandated "time", Dr. Koch emphasized that seat time becomes an irrelevant measure since it is attainment of the identified competencies that is important.
2. Mentors: The building principal serves as the candidate's mentor during the internship, and Dr. Tomlinson noted that the number of candidates per mentor is limited to two and each mentor must have four years of successful experience as a principal. Many submitting comments believed that four years was too stringent of a requirement, suggesting that two years would be sufficient. Dr. Tomlinson said in their response, staff are recommending three years of experience, which is identical to what is required in the State-funded Principal Mentoring Program.
3. Teaching Experience of Candidates: Dr. Tomlinson noted a great deal of discussion about the required four years of teaching experience that is a prerequisite to entering a principal preparation program. She said the STCB recommended four years of experience, in part since the members believed that teachers still on an initial certificate should not begin principal training. New teachers also lack depth of experience and knowledge and might find it difficult to show "growth" necessary for them to lead a school. Therefore staff is not recommending a change in the proposal. When asked by Dr. Hall if these requirements would apply to principals in charter schools, Dr. Koch said that they would not.
4. Adjunct Faculty: The proposed rules limit the amount of coursework that can be taught by adjunct, or part-time, faculty to one-third of the total. Dr. Tomlinson said this limit was proposed as a way to ensure the "integrity and research-backing" of full-time faculty yet recognize the need for the type of practical experience that adjunct teachers have. Staff are proposing that these two needs be balanced by raising the one-third limit to 50 percent and requiring that institutions include in their applications to establish principal preparation programs both a description of the qualifications they will expect adjunct faculty to meet and how their performance will be measured.
5. Funding: Dr. Tomlinson said that the potential cost to operate a program was mentioned in the public comment, although no changes are being recommended in the proposal to address funding concerns. Institutions of higher education may choose to offer a principal preparation program but they are not mandated to do so, she said. Another issue raised was an optional provision of the rules that allows an institution to charge principal preparation candidates a fee to be used to reimburse the candidate's school district for the cost of substitute teachers.

Six people discussed various components of the principal preparation program. David Turner, a faculty member at the University of Illinois—Springfield and former executive director of the Illinois Principals Association, raised three points: teaching experience required of candidates, the limit of two candidates per mentor, and the lack of focus on the managerial and administrative aspect of a principal's responsibilities in favor of an emphasis on instructional leadership. Dr. Turner indicated that a teacher's third and fourth years in the profession are a "perfect time to start learning about leadership." Additionally, any limits on the number of candidates per mentor should take into consideration the size of the school in which the internship will occur since larger

schools may provide a greater number of meaningful experiences for more interns. Finally, Dr. Turner lobbied for a greater focus on managerial and administrative duties, noting that the rules appear to prohibit their inclusion by putting “100 percent” of the focus on educational leadership. He noted that if one ignores the management side of running a school, then he or she cannot engage in a leadership role.

Several individuals from the higher education community presented testimony in support of the proposed rules. These individuals included Norman Durflinger, Center for the Study of Education Policy, Illinois State University (ISU); Douglas Hesbol, superintendent of Laraway CCSD 70C; Kristina Hesbol, assistant professor, Educational Administration and Foundations, ISU; Erika Hunt, Center for the Study of Education Policy, ISU; and Joanne Rooney, co-director, Midwest Principal Center. Dr. Rooney noted that the work of designing the principal preparation program came from practitioners, as well as individuals at the university level. She urged the Board to adopt the proposed rules as revised, which she called “relevant, rigorous and realistic”. Dr. Rooney added that the proposal received a warm reception from principals in DuPage County.

Dr. Doug Hesbol stressed that through the rules, the Board has the opportunity to “influence the leadership of schools for generations”. He shared that he interviews candidates for principal positions who have no knowledge of or background in literacy or numeracy, instructional technology, response to interventions and English language learners, all of which will be elements of principal preparation programs. Dr. Kristina Hesbol agreed that the role of principal is complex and is about more than just supervision of personnel. Principals also must understand the instructional foci of each of their staff, she said.

Dr. Durflinger noted that without improvements in university programs, others, such as nonprofit organizations, school districts or groups of school districts, may rise up to fill the void with their own programs. Dr. Durflinger, who also serves as mayor of Morton, emphasized that good schools are an economic draw for businesses and families; these school result from having strong instructional leaders. In conclusion, Dr. Hunt, who is a member of the P-20 Council, said the council would be willing to monitor the implementation of the principal preparation programs and offer supports, resources and collaborative assistance to universities and school districts that participate in them.

After the presentation, Chairman Ruiz asked about online providers, which are required to meet additional conditions for approval if 50 percent or more of their coursework is offered online. To illustrate his point, Dr. Durflinger responded that while research concludes that there is no difference between online and in-person instruction, his 41 years of experience tells him “if you can see (a student’s) eyes, you can tell if they got it”. Dr. Rooney said online courses used to prepare a principal would be insufficient if they do not incorporate some face-to-face instruction, as the work of principal involves an individual’s ability to form relationships.

Board member Lanita Koster wanted clarification about who would conduct managerial and administrative duties if not the principal. Dr. Tomlinson said that those activities are the responsibility of principals and, as such, are embedded in and will be assessed as part of the internship.

VI. RULES FOR INITIAL REVIEW

Shelley Helton, the agency’s rules coordinator, briefly summarized the proposal that the Board would be considering.

Part 151 (School Construction Program): P.A. 96-37, effective August 25, 2009, establishes “green” building standards for school construction projects for which school districts make application on or before July 1, 2009, and those standards are being incorporated into the rule by reference.

VII. RULES FOR ADOPTION: Ms. Helton summarized three sets of amendments for the Board's adoption.

Part 1 (Public Schools Evaluation, Recognition and Supervision): These amendments define for the purposes of administering the Prairie State Achievement Examination (PSAE) when a student is considered to be in grade 11. In addition, references to the Consumer Education Proficiency Test are being removed due to P.A. 96-1061's repeal of that portion of the law. The agency received 79 comments regarding the rulemaking, all addressing the grade 11 definition. These comments resulted in revisions to the rule that will base the determination of grade 11 status on the number of credits the student's school district requires him or her to earn, but prohibits a student from advancing to grade 12 until he or she has taken the PSAE.

Anne Hoffman, representing ED-RED, thanked Superintendent Koch and General Counsel Darren Reisberg for working with a number of statewide education groups in crafting a compromise to the proposed definition of "grade 11". Indicating that the definition, as initially proposed, was a "significant issue" for several of the group's member districts, Ms. Hoffman said she appreciated agency's staff willingness to listen to the concerns raised and work to find a solution.

Dr. Koch also noted that the revised rules were shared with the U.S. Department of Education (USDE). USDE has not yet provided written confirmation that the changes adequately address the concerns it raised, but Dr. Koch indicated that conversations with USDE staff were such that he is comfortable recommending the revised rules for adoption. Board member Andrea Brown questioned how the rules will change the agency's statewide reporting of progress. Dr. Koch said students not yet taking the state assessment will be reported as eleventh-graders and their scores will be reflected in the data collected and published. More students will be included in the accountability system due to this change in definition, he said, which may affect the overall statewide results.

Part 25 (Certification): The proposed amendments primarily address institution, educational unit and program recognition and approval, as well as update the rules to conform to recently enacted legislation. Six public comments were received, the majority of which addressed the discontinuation of programs in which no students were enrolled for each of three consecutive years. This provision has been in place since 2006, and no changes were recommended in response to the comments received. Therefore the version of the rules presented for adoption is identical to the version the Board considered in September.

Part 100 (Requirements for Accounting, Budgeting, Financial Reporting, and Auditing): This rulemaking provides an accounting code to be used by districts that have received federal Ed Jobs funds. No public comment was received, and the version presented for adoption is identical to the version the Board considered in September. Once these rules are filed, they will replace emergency rules currently in effect.

Part 675 (Providers of Supplemental Educational Services): This rulemaking addresses two changes: allowing means other than a certified audit to be submitted with a service provider's application to present financial information about the provider and deletion of requirements that appeals of a provider's removal by the State Board of Education from the approved provider list must be conducted through the hearing process specified in Part 475 (Contested Cases and Other Formal Hearings). No public comment was received, and the version of the rules being presented for adoption is identical to the version the Board considered in September.

VIII. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS

Chairman Ruiz said a number of rules will be considered for initial review in January, and four sets, including Part 30, will come back to the Board for adoption.

IX. ADJOURNMENT

Dr. Hall moved that the meeting be adjourned. Dr. Field seconded the motion, and the meeting adjourned at 10:30 a.m.