

SECONDARY CAREER AND TECHNICAL EDUCATION STRATEGIES FOR IMPROVING PERFORMANCE

System Name: _____ **EFE #:** _____

In the space provided for each core indicator, check whether or not the system's most current actual local performance data exceeded, met, or did not meet the local Annual Adjusted Level of Performance (AALP). For each "did not meet", complete Part II of this form by listing 1) the programs by title and 2-digit CIP code that did not meet the AALP; 2) the Special Populations categories that did not meet the AALP; and 3) the major FY2009 strategies that will be used to improve student performance.

PART I

CORE INDICATOR	ANNUAL ADJUSTED LEVEL OF PERFORMANCE		
	Exceeded	Met	Did not Meet
1S1 ACADEMIC SKILL ATTAINMENT (Proxy) Percentage of CTE concentrators attaining a high school diploma.			
1S2 OCCUPATIONAL SKILL ATTAINMENT (Proxy) Percentage of CTE concentrators meeting the state standards for workplace skills as assessed by the Illinois Workplace Skills Assessment. (Data are no longer available to address this indicator. Briefly describe, on a separate page, FY2009 System activities that will support student improvement in workplace skills.)			
2S1 HIGH SCHOOL COMPLETION Percentage of CTE concentrators attaining a high school diploma.			
3S1 PLACEMENT IN EMPLOYMENT AND/OR CONTINUING POSTSECONDARY EDUCATION Percentage of CTE completers (as determined in 2S1) with valid social security numbers who were employed in the 2 nd quarter after their graduation and/or who were enrolled in postsecondary education during the school year following their high school graduation.			
4S1 ENROLLMENT IN PROGRAMS LEADING TO NONTRADITIONAL OCCUPATIONS Percentage of students enrolled in CTE programs leading to occupations that are nontraditional for their gender.			
4S2 COMPLETION OF PROGRAMS LEADING TO NONTRADITIONAL OCCUPATIONS Percentage of students who completed CTE programs leading to occupations that are nontraditional for their gender.			

CORE INDICATOR			
___	1S1	___	3S1
___	1S2	___	4S1
___	2S1	___	4S2

PART II (duplicate as necessary)

Submit a separate Part II for each Core Indicator that 'DID NOT MEET' local annual adjusted level of performance.

PROGRAMS

List by CIP Code and title the programs not performing at or above the local AALP (review performance data by at least two-digit CIP Code, i.e., 52.0000).

CIP CODE	PROGRAM

SPECIAL POPULATIONS

Check the special populations categories not performing at or above the local AALP (review performance data by individual special population). Currently only local data is available to determine if single parents and displaced homemakers are meeting the local AALP. This local data should be used to assist in identifying activities to assist these special populations groups in meeting the AALP.

- | | |
|--------------------------------|--------------------------|
| ___ Students with Disabilities | ___ Single Parents |
| ___ Limited English Proficient | ___ Displaced Homemakers |
| ___ Academically Disadvantaged | ___ Nontraditional |
| ___ Economically Disadvantaged | |

STRATEGIES

Indicate below all major strategies to be used during FY2009 to increase student attainment of academic skills. Special emphasis should be placed on those programs and/or special populations groups not performing at or above the local AALP. Include the period of time when the strategy will be carried out, the person(s) responsible for completing the strategy and the amount of funding supporting the strategy.

FY2009 STRATEGIES	TIMELINE	RESPONSIBLE PARTY(IES)	PERKINS FUNDING