

**ILLINOIS STATE BOARD OF EDUCATION**

Accounting Division  
100 North First Street, E-230  
Springfield, IL 62777-0001

2006-2007

Ph: 217/782-2948 Fax: 217/524-8750

**CHARTER SCHOOL REPORT INFORMATION**

**INSTRUCTIONS:**

Complete this form and return by **July 27, 2007**.

**Mail to:** JoAnn Price, Illinois State Board of Education  
Accounting Division, 100 North First Street, E-230  
Springfield, Illinois 62777-0001

**OR Fax to:** JoAnn Price,  
217/524-8750

<b>A. DIRECTORY INFORMATION</b>	Provide the most recent information in each box.		
	NAME AND MAIN ADDRESS OF CHARTER SCHOOL	CHARTER SCHOOL MAIN PHONE NUMBER	CHARTER SCHOOL MAIN FAX NUMBER
	NAME AND PHONE OF PERSON COMPLETING THIS FORM		
	CHARTER SCHOOL DIRECTOR	E-MAIL ADDRESS OF CHARTER SCHOOL DIRECTOR	
	CHARTER SCHOOL GOVERNING BOARD PRESIDENT	NUMBER OF SCHOOL SITES IN 2006-2007 <b>Attach a listing</b> of multiple sites; include address, phone, fax, site administrator's name and title.	
	SCHOOL'S WEBSITE ADDRESS	Include this as a link from ISBE's Website <input type="checkbox"/> Yes <input type="checkbox"/> No	

<b>B. STUDENT DATA</b>	Did your school hold an enrollment lottery for 2006-2007? .....	<input type="checkbox"/> Yes <input type="checkbox"/> No													
	How many student enrollment applications were received for 2006-2007? .....	_____													
	From these applications, how many students were selected via lottery? .....	_____													
	Grades served in 2006-2007.....	_____													
	Student enrollment in 2006-2007 .....	_____													
	Estimated student enrollment for 2007-2008 .....	_____													
	Number of instructional days in charter school calendar in 2006-2007 .....	_____													
	School Day in 2006-2007.....	FROM _____ a.m. TO _____ p.m.													
	Number of students who did not return for 2006-2007 (other than graduates) .....	_____													
	During 2006-2007 indicate ..... →	<table border="1"> <thead> <tr> <th colspan="2">PERCENT OF STUDENTS</th> <th colspan="2">NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL</th> <th rowspan="2">NUMBER OF HIGH SCHOOL GRADUATES</th> </tr> <tr> <th>SUSPENDED</th> <th>EXPELLED</th> <th>TRANSFERRING TO ANOTHER PUBLIC SCHOOL IN THE DISTRICT</th> <th>TRANSFERRING TO ANOTHER SCHOOL OUTSIDE THE DISTRICT</th> </tr> </thead> <tbody> <tr> <td>_____ %</td> <td>_____ %</td> <td>_____</td> <td>_____</td> <td>_____</td> </tr> </tbody> </table>	PERCENT OF STUDENTS		NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL		NUMBER OF HIGH SCHOOL GRADUATES	SUSPENDED	EXPELLED	TRANSFERRING TO ANOTHER PUBLIC SCHOOL IN THE DISTRICT	TRANSFERRING TO ANOTHER SCHOOL OUTSIDE THE DISTRICT	_____ %	_____ %	_____	_____
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_____ %	_____ %	_____	_____	_____											
Number of out-of-district students served on a tuition basis .....	_____														
Total unduplicated number of students with disabilities served by school in 2006-2007 .....	_____														
Number of students by type of disability (may be duplicated count):															
_____ 1. Learning disabilities	_____ 4. Mild to moderate mental impairment	_____ 7. Hearing impairment	_____ 10. Autism												
_____ 2. Speech/language	_____ 5. Traumatic brain injury	_____ 8. Physical impairment	_____ 11. Developmental disabilities (under the age of 9)												
_____ 3. Emotional/behavior needs	_____ 6. Visual impairment	_____ 9. Other health impairment	_____ 12. Moderate to severe mental impairment												

<b>C. STAFF DATA</b>	Number of Instructional Personnel (in FTE) in 2006-2007.....	Of these, how many (in FTE) maintain Illinois teaching certificates? .....
	Number of Administrative Personnel (in FTE) in 2006-2007.....	Of these, how many (in FTE) maintain Illinois administrative certificates?.....
	Performance-based pay is one innovative strategy employed by some schools. <input type="checkbox"/> Yes <input type="checkbox"/> No	Were any of your staff members paid incentives or bonuses in 2005-2006? <b>If yes</b> , how many? .....
	<b>If yes</b> , explain on what basis the incentives or bonuses were determined .....	

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**B. STUDENT DATA**

Did your school hold an enrollment lottery for 2006-2007? .....  Yes  No

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Number of instructional days in charter school calendar in 2006-2007 .....

School Day in 2006-2007..... FROM \_\_\_\_\_ a.m. TO \_\_\_\_\_ p.m.

Number of students who did not return for 2006-2007 (other than graduates) .....

	PERCENT OF STUDENTS		NUMBER OF STUDENTS LEAVING THE CHARTER SCHOOL		NUMBER OF HIGH SCHOOL GRADUATES
	SUSPENDED	EXPELLED	TRANSFERRING TO ANOTHER PUBLIC SCHOOL IN THE DISTRICT	TRANSFERRING TO ANOTHER SCHOOL OUTSIDE THE DISTRICT	
During 2006-2007 indicate ..... →	%	%			

Number of out-of-district students served on a tuition basis .....

Total unduplicated number of students with disabilities served by school in 2006-2007 .....

Number of students by type of disability (may be duplicated count):

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**C. STAFF DATA**

Number of Instructional Personnel (in FTE) in 2006-2007..... Of these, how many (in FTE) maintain Illinois teaching certificates? .....

Number of Administrative Personnel (in FTE) in 2006-2007..... Of these, how many (in FTE) maintain Illinois administrative certificates?.....

Performance-based pay is one innovative strategy employed by some schools.  
 Yes  No Were any of your staff members paid incentives or bonuses in 2005-2006? **If yes**, how many? .....

**If yes**, explain on what basis the incentives or bonuses were determined .....

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**D. Performance Comparison**—Compare the performance of students at your school with the performance of comparable groups of students in other public schools. Use additional pages as necessary.

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**E. Charter schools are exempt from much of the School Code**—Indicate the areas of flexibility used by your school in 2004-2005.

(Check (✓) all that apply.)

- 1. Teacher certification
- 2. Administrator certification
- 3. Autonomy to set educational priorities
- 4. Autonomy to design curriculum independent from the school district
- 5. Autonomy to allow teaching methods that are new or different from the school district
- 6. Autonomy to design different, additional performance standards
- 7. Autonomy to set unique school and school year schedules
- 8. Autonomy to manage fiscal affairs independent of the school district
- 9. Autonomy to set employee compensation rates and/or provide bonuses
- 10. Autonomy to contract with external providers for various services (please list)
- 11. Other (please describe)

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**F. Suggested Changes in the Law**—Indicate any changes in state law you would recommend to strengthen charter schools.

(Check (✓) all that apply.)

- 1. Allocate additional operating funds to charter schools beyond the per capita assistance from the authorizing district
- 2. Provide state grants to all schools, including those in renewal periods
- 3. Increase the amount of state start-up grants to up to \$1,000 per enrolled student
- 4. Appropriate funds sufficient to fully fund state start-up grants as well as transition impact aid to districts
- 5. Provide facilities financing
- 6. Provide transportation funding
- 7. Mandate at least 100% per capita funding from the authorizer
- 8. Prohibit districts from charging rent for district buildings used by charter schools
- 9. Allow additional enrollment preferences (specify) \_\_\_\_\_
- 10. Allow employee's children to attend regardless of their home district
- 11. Allow ISBE to authorize charter schools without first presenting to local school boards
- 12. Increase the cap to allow more charter schools to open
- 13. Allocate funds to provide incentive grants to districts that approve charter schools
- 14. Extend the charter renewal period to up to 10 years
- 15. Allow loan repayment after the initial charter term
- 16. Allow multiple campuses for all schools
- 17. Prohibit additional campuses for all schools
- 18. Allow for-profit management companies for all schools
- 20. Remove the requirement that charter schools give the same standardized tests as the authorizing district
- 21. Eliminate the teacher certification requirements included in Public Act 093-0003
- 22. Other (specify; use additional pages as needed)

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**G. Management Relationships**—Indicate the relationship of your school to educational management organizations (EMO).

(Check (✓) all that apply.)

- 1. The school had a contract with a not-for-profit EMO for the first time in 2006-2007
  - 2. The school has had a contract with a not-for-profit EMO in the past (specify number of years \_\_\_\_ )
  - 3. The school had a contract with a for-profit EMO for the first time in 2006-2007
  - 4. The school has had a contract with a for-profit EMO in the past (specify number of years \_\_\_\_ )
  - 5. The school has never had a contract with an EMO, either for-profit or not-for-profit
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**H. Accountability**—Indicate how your school is held accountable by the charter authorizer.

(Check (✓) all that apply.)

- 1. The school submits a written performance report to the authorizer each year
  - 2. The school submits a written performance report to the authorizer only for renewal
  - 3. The school provides a copy of the annual School Report Card to the authorizer
  - 4. The authorizer makes an onsite visit to the school each year
  - 5. The authorizer makes an onsite visit to the school only for renewal
  - 6. Other (please describe)
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**I. Mission and Goals**—Describe the extent to which your school is accomplishing its mission and goals.

(Use additional pages as necessary.)

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**J. Optional Information**—Providing information on the points below is optional.

Please attach additional pages as necessary if you choose to address the issues noted.

- Describe the need for changes in the approval process.
- Summarize the results of any parent surveys conducted in the past year
- Describe any “success stories” from your school
- Describe any “lessons learned” for those interested in starting a charter school
- Describe the greatest challenge your school faced in the past year
- Provide any additional information not covered above