



# Illinois State Board of Education


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Jesse H. Ruiz  
Chairman

Christopher A. Koch, Ed.D.  
State Superintendent of Education

April 27, 2009

**TO:** Eligible Applicants

**FROM:** Christopher A. Koch, Ed.D.   
State Superintendent of Education

**SUBJECT: REQUEST FOR PROPOSALS (RFP):** Enhancing Education Through Technology (EETT) Competitive Grant

## General Information

**Eligible Applicants:** Eligible applicants are either a high-need school district or an eligible partnership, as defined below. A school district may submit or participate in only one proposal.

A “high-need local educational agency” is a school district that is among the local educational agencies in a State with the highest numbers or percentages of children from families with incomes below the poverty line (see Appendix A) **and**

- serves one or more schools identified for improvement or corrective action under Section 1116 of the Elementary and Secondary Education Act (ESEA) (schools listed in the 2008 Federal column of the “Schools in Improvement Status” document located at [http://www.isbe.net/research/pdfs/school\\_improvement08.pdf](http://www.isbe.net/research/pdfs/school_improvement08.pdf)), **or**
- has a substantial need for assistance in acquiring and using technology.

ISBE will be using The Interactive ISTE/CEO Forum STaR Chart to identify those districts that have a substantial need for assistance. After answering 20 brief questions, the STaR Chart will identify the applicant’s need in the areas of hardware, connectivity, content, professional development, as well as technology integration and use. More information on the assessment tool can be found at <http://ceoforum.org/downloads/99chart.pdf>. The tool is accessible at no charge at <http://www.iste.org/inhouse/starchart/index.cfm?Section=STaRChart>. Those scoring in the low to mid-range will be considered to have a “substantial need”. A dated copy of the results should be sent along with the applicant’s proposal.

Appendix A lists school districts that the Illinois State Board of Education (ISBE) has determined to have the highest numbers or percentages of children from families with incomes below the poverty line (i.e., the top 50 percent of all districts, using U.S. Census Bureau data). The “Schools in Improvement Status” document, [http://www.isbe.net/research/pdfs/school\\_improvement08.pdf](http://www.isbe.net/research/pdfs/school_improvement08.pdf), lists the school districts with one or more schools identified for improvement or corrective action.

School districts that are not listed in Appendix A or in the “Schools in Improvement Status” document [http://www.isbe.net/research/pdfs/school\\_improvement08.pdf](http://www.isbe.net/research/pdfs/school_improvement08.pdf), but believe they qualify as a high-need school district or have a school in need of improvement, should contact ISBE *in writing* at the email address provided under “Contact Person” below. ISBE will respond to each school district in writing.

An “eligible local partnership” is a partnership that includes at least one high-need school district *and* at least one of the following.

- A school district that can demonstrate that teachers in its schools are effectively integrating technology and proven teaching practices into instruction, based on a review of relevant research, and that the integration results in improvement in classroom instruction and in helping students meet challenging academic standards.
- An institution of higher education that is in full compliance with the reporting requirements of Section 207(f) of the Higher Education Act of 1965, as amended, and that has not been identified by the State as low-performing under that act.
- A for-profit business or organization that develops, designs, manufactures, or produces technology products or services or has substantial expertise in the application of technology in instruction.
- A public or private nonprofit organization with demonstrated expertise in the application of educational technology in instruction.

The partnership may also include other school districts, regional offices of education, libraries, or other educational entities appropriate to provide local programs. The partnership must designate a fiscal agent from among the LEA members (i.e., school district, regional office of education) of the partnership; however, only a high-need school district may receive benefits from the services or activities of the partnership grant.

**Grant Award:** It is anticipated that individual grant awards will range from a minimum of \$150,000 to \$300,000. The number of grants to be awarded will not be determined until the application scoring and ranking process is completed.

**Grant Period:** The grant period will begin no sooner than July 1, 2009, and will extend from the execution date of the grant until June 30, 2010. Pro-rated funding will be available for two additional years contingent upon a sufficient appropriation for the program in subsequent fiscal years and satisfactory performance by the grantee in the preceding fiscal year.

**Letter of Intent:** Eligible applicants are encouraged to submit a non-binding letter of intent to participate electronically to [jbaiter@isbe.net](mailto:jbaiter@isbe.net) by May 8, 2009. This letter should include the district name, district contact information and the name and contact information for potential partners.

**Application Deadline:** Mail the original and four copies to Kristy Harvell, Illinois State Board of Education, 100 North First Street (C-215), Springfield, Illinois 62777-0001, to ensure receipt no later than 4 p.m. on June 12, 2009. **Faxed copies or other electronic submissions will not be accepted. Do not submit proposals using folders, three-ring binders, etc.**

Proposals also may be hand-delivered to the following locations:

Springfield Office  
Information Center  
1st Floor  
100 North First Street

Chicago Office  
Reception Area  
Suite 14-300  
100 West Randolph Street

**Online Bidders' Forum:** There will be an online forum about the RFP. This forum can be found at [http://www.isbe.net/curriculum/elearning/html/nclb\\_titleIID\\_tech.htm](http://www.isbe.net/curriculum/elearning/html/nclb_titleIID_tech.htm). All questions and answers will remain on the website until June 8, 2009. Applicants should carefully review these responses before submitting their proposals.

Should the conditions of this RFP change, the State Board of Education will post the changes at [http://www.isbe.net/curriculum/elearning/html/nclb\\_titleIID\\_tech.htm#eett](http://www.isbe.net/curriculum/elearning/html/nclb_titleIID_tech.htm#eett).

**Contact Person:** For more information on this RFP, contact Jamey Baiter by e-mail, at [jbaiter@isbe.net](mailto:jbaiter@isbe.net).

## **Background and Program Specifications**

The primary goal of the federal Enhancing Education Through Technology (EETT) program is to improve student academic achievement through the integration of technology in schools. It is also designed to assist every student in becoming technologically literate by the end of eighth grade. EETT encourages the effective integration of technology into daily instruction through intensive teacher training and curriculum development based upon successful research-based instructional methods.

Further information about the purposes of the EETT program can be found on page 2 of the program guidance located at <http://www.ed.gov/programs/edtech/guidance.doc>. Several specific requirements for EETT funding are briefly summarized below, although applicants are advised to carefully review the federal guidance before completing their proposals.

### **Technology Plan Requirement**

An eligible applicant must have an approved three-year technology plan at the time the EETT application is submitted to ISBE. All applicants (including school district partnership members) must present evidence of having an approved plan by submitting a copy of the technology plan approval letter as part of their application. The approval letter must include the expiration date of the technology plan.

### **Professional Development**

All EETT grant recipients must use at least 25 percent of their funds to provide ongoing, sustained, intensive, and high-quality professional development in the integration of advanced technologies, including emerging technologies, into curricula and instruction and in using those technologies to create new learning environments. However, the professional development requirement does not apply if the EETT recipient demonstrates, to the satisfaction of ISBE, that it already provides to all teachers in core academic subjects such professional development, which is based on a review of relevant research.

## **Equitable Participation of Private Schools**

The equitable participation requirements in Subpart 1 of Part E of Title IX of the ESEA apply to the EETT programs authorized under Title II, Part D of that act. Private school participation requirements cannot be satisfied simply by inviting private schools to participate in programs and/or activities designed for public school students, teachers or other educational personnel. Consultation must occur during the planning process as well as during the implementation of the grant. Consultation must occur before the school district makes any decisions that affect the opportunities of eligible private school children, teachers, and other educational personnel. For more information pertaining to equitable participation, district personnel should read pages 5 through 9 of the guidance titled, “Equitable Services to Eligible Private School Students, Teachers, and Other Educational Personnel” found at <http://www.ed.gov/policy/elsec/guid/equitableseguidance.doc>. Applicants must have all private schools that are eligible to participate in the grant sign Attachment 4.

## **Allowable Activities**

In implementing its local technology plan, a successful applicant may use EETT funds to support activities such as those that address accessibility and integration; improvement of student achievement; improvement of communication among students, parents and students; establishment of school-based technology leadership and assistance; support of school reforms; and data collection and analysis focused on improvement. The complete list of allowable activities can be found on pages 16 and 17 of the program guidance located at <http://www.ed.gov/programs/edtech/guidance.doc>.

## **Technology Literacy Standards**

ISBE is using the technology literacy standards delineated in the International Society for Technology in Education’s (ISTE) National Technology Education Standards. The State Board of Education in May 2002 endorsed the use of these standards for students in kindergarten through grade 12. Applicants should consider these standards when preparing their proposals for EETT funds. Specific standards can be found at the following websites:

- *National Educational Technology Standards for Students—Connecting Curriculum and Technology* (<http://cnets.iste.org/students/index.html>),
- *National Educational Technology Standards for Teachers* ([http://cnets.iste.org/teachers/t\\_stands.html](http://cnets.iste.org/teachers/t_stands.html)),
- *Technology Standards for School Administrators* ([http://cnets.iste.org/administrators/a\\_stands.html](http://cnets.iste.org/administrators/a_stands.html)).

## **Student Testing**

All eighth-grade participants will be expected to participate in a free online assessment. Successful applicants will receive further instructions from ISBE in the fall of 2009 regarding the process for accessing and using the online testing service.

## Program Evaluation

All successful participants will be expected to evaluate their project as part of their final reporting requirements to ISBE. Questions that could guide applicants in designing an effective evaluation approach include:

- **Tools.** Are the multiple evaluation tools, qualitative and/or quantitative, used to determine success of activities, objectives and goals appropriate and likely to produce reliable and usable data?
- **Achievement.** Are assessment(s), both formative and summative, used for determining student achievement able to measure progress relative to the Illinois Learning Standards and gauge success toward improving teaching and learning?
- **Project Sustainability.** Are the project activities relative to technology integration, school leadership, and curricular and instructional changes sufficient for the school to sustain the program and continue to improve student achievement through the use of technology once EETT funding ends?

## Fiscal Information

For FY 2010, approximately \$4.8 million will be available to support new EETT competitive grant awards.

An applicant that is submitting a proposal as a partnership must designate a fiscal agent from among the LEA participants (i.e., school district, regional office of education) of the partnership. In any partnership, all of the activities funded by EETT funds must be used **only** to address the needs of the high-need school districts participating and not the needs of other school districts or entities that are members of the partnership.

Successful applicants must use at least 25 percent of their grant funds for professional development (see page 3), unless otherwise approved by ISBE. Funded projects must ensure that students and teachers in schools served by the school district and/or partnership members, particularly those students and teachers in schools with the greatest need, have access to technology and professional development.

Applicants are advised that while it is the intention of the ISBE to fund programs for a three-year period, funding is not guaranteed. If funding is awarded in year two, it will be at 75% of the first year while third year funding will be at 50% of the first year.

For purposes of compliance with Section 511 of P.L. 101-166 (the “Stevens Amendment”), applicants are advised that 100 percent of the funds for this program are derived from federal sources. The total approximate amount of federal funding involved is \$4.8 million.

## Proposal Format

Each proposal must be submitted in the format outlined below. Please use the following as a checklist in assembling your completed proposal. **Incomplete proposals will not be reviewed.** Applicants will not be allowed to correct deficiencies and resubmit their application for consideration.

Please ensure that all pages requiring a signature(s) are signed by the appropriate individual(s). Assemble the proposal in the order each section is presented below, and number pages (starting with the cover page) sequentially. When completed, staple the proposal in the upper left corner (no covers or bindings). Official ISBE forms are **required** and are available as interactive \*.pdf files at [http://www.isbe.net/curriculum/elearning/html/nclb\\_titleIID\\_tech.htm](http://www.isbe.net/curriculum/elearning/html/nclb_titleIID_tech.htm).

- \_\_\_ **1. Cover Page (Attachment 1):** This completed form constitutes the cover page of the application. No other cover page may precede it. The cover page must be signed by the school district superintendent or fiscal/administrative agent authorized to submit the proposal. Indicate whether the proposal is a single-district or partnership application.
- \_\_\_ **2. Partnership Member Information (if partnership grant – Attachment 1A):** Include each participating member, including the LEA fiscal agent. Duplicate as needed.
- \_\_\_ **3. Partnership Member Verification:** All participants within the partnership will need to include evidence that they are eligible to be included based upon the criteria listed on page 2.
- \_\_\_ **4. Technology Plan Approval Letter:** Attach a copy of the technology plan approval letter. The approval letter must include the expiration date of the technology plan.
- \_\_\_ **5. ISTE/CEO Forum STaR Chart Results:** Attach a copy of STaR Chart results. The copy must include the date completed.
- \_\_\_ **6. Proposal Narrative (maximum of seven pages):** Respond to each of the “Proposal Narrative Requirements” on pages 7 and 8.
- \_\_\_ **7. Evaluation Design (maximum three pages):** As part of the project’s final reporting requirements, discuss how the school district or partnership will evaluate the success of its efforts to integrate technology into curricula and instruction, increase teachers’ ability to effectively use technology for instruction, and enable students to meet the Illinois Learning Standards. Identify specific tools and assessments to be used to conduct the evaluation. Include the methodology to be used, the data to be collected, and how the evaluation results will be used to make improvements in the program. Also describe the measures to be used to gauge the effectiveness of the steps taken to ensure that the project continues after the end of the grant period.
- \_\_\_ **8. Budget Summary and Payment Schedule (Attachment 2):** Must be submitted on the form provided and signed by the district superintendent or official authorized to submit the proposal. The payment schedule should be based on the projected date of expenditures. Salaries and fringe benefits should be requested in equal intervals on the schedule. Supplies, equipment, contracted services and professional development should be requested in the month for which the expenditure is anticipated.
- \_\_\_ **9. Budget Narrative (Attachments 3):** Must include descriptions of the anticipated expenditures, correlated to the line items set forth on the Budget Summary. Must include subcontract information, if applicable (see item 7 of the document titled “Certifications and Assurances, and Standard Terms of the Grant,” Attachment 5).

- \_\_\_ **10. Enhancing Education Through Technology (EETT) Equitable Participation of Private Schools (Attachment 4):** This form must be completed and signed by each private school within the school district boundaries of the district and partnership member school districts. Duplicate as needed.
  
- \_\_\_ **11. Certifications and Assurances (Attachments 5, 6, 7 and 8A-8C):** Each applicant, *including each entity that is participating in a joint application* is required to submit the certification forms attached (“Certifications and Assurances, and Standard Terms of the Grant”, “Program-Specific Terms of the Grant”, “Certification Regarding Debarment”, and “Certification Regarding Lobbying”). These must be signed by the official legally authorized to submit the proposal and to bind the applicant to its contents.
  
- \_\_\_ **12. Children’s Internet Protection Act (CIPA) (Attachment 9):** Complete the attachment.
  
- \_\_\_ **13. General Education Provisions Act (GEPA) (Attachment 10):** Complete the attachment.

## **Proposal Narrative Requirements**

Applicants must provide the following information in the order presented below. Applicants should note in their proposals, as applicable, the alignment of the proposed activities to the ISTE standards referenced on page 4. Applicants should review the scoring rubric in Appendix B before completing this section.

### **Program Description**

1. **Goal Alignment to Illinois Learning Standards.** Describe the specific goals of the EETT project for using advanced technology to improve student academic achievement and how those goals are aligned to the Illinois Learning Standards. The plan should specifically identify which Illinois Learning Standards will be emphasized in its implementation.
  
2. **Improving Academic Achievement.** Describe the strategies to be employed to improve the academic achievement, including technology literacy, of all students attending schools served by the applicant and to improve the capacity of all teachers in schools served by the applicant district to integrate technology effectively into curriculum and instruction. Include plans to incorporate formative data assessment systems aided by technology to inform classroom instructional decisions.
  
3. **Curricula and Teaching Strategies that Integrate Technology.** Describe the process to be used to identify and promote curricula and teaching strategies, based on a review of relevant research, that integrate technology effectively into curricula and instruction and that will lead to improvements in student academic achievement. Detail plans to support differentiated instructional strategies to enhance student learning.
  
4. **Improving Teacher Effectiveness.** Based upon a review of relevant research, describe the steps to be taken to ensure that all teachers will integrate technology effectively into curricula and instruction that will lead to improvements in student academic achievement. Include plans to encourage teacher use of assessment data and a variety of instructional technology resources.

5. **Innovative Delivery Strategies.** Describe the process to encourage the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology (including distance-learning technologies), particularly in areas that would not otherwise have access to such courses or curricula due to geographical distances or insufficient resources.
6. **Integration of Technology with Curricula and Instruction.** Describe how technology (including software, electronically delivered learning materials, and assessment tools) will be integrated into curricula, instruction, and assessment. Provide a timeline for this integration.
7. **Professional Development.** Describe the ongoing, sustained professional development that will be provided for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center. Include a detailed professional development plan for each of the three years of the grant which lists types of professional development, frequency of the professional development and scaffolding of professional development leading to improved teacher effectiveness to increase student achievement.
8. **Parental Involvement and Collaboration with Adult Literacy Service Providers.** Describe how technology will be used effectively to promote parental involvement and increase communication with parents. Indicate how parents will be informed of the technology to be used. Describe how the program will be developed, where applicable, in collaboration with adult literacy service providers.
9. **Increased Accessibility.** Describe the steps to be taken to ensure that all students and teachers have increased access to technology and broadband connectivity. Indicate how EETT funds will be used to help students in high-poverty and high-needs schools or those attending schools identified for improvement or corrective action under Section 1116 of Title I, and to help ensure that teachers are prepared to integrate technology effectively into curricula and instruction.
10. **Technology Type and Costs.** Indicate the type of technology to be acquired with EETT funds and the cost of the proposed technology. Include provisions for interoperability of components.
11. **Coordination of Activities.** Describe how the school district will coordinate activities funded through the EETT program with instructional technology-related projects and other activities aimed at increasing student achievement supported from other sources.
12. **Supporting Resources.** Describe the supporting resources, such as professional services, software, and other electronically delivered learning materials, that will be acquired to ensure successful and effective uses of technology.

## **Sustainability**

Describe how the project will be continued after the current grant funding expires. Include the resources (financial, human, in-kind) to be employed to sustain the EETT program beyond the end of the grant. In particular, discuss the applicant's (district and school administrations, teachers, other personnel) commitment to the use of technology for improving teaching and learning.

## Criteria for Review and Approval of Proposals

Each proposal submitted will be evaluated in accordance with the rubric presented in Appendix B by impartial panelists with experience in integrating technology into school curricula and instruction in order to increase academic achievement.. The panelists will carefully consider the extent to which an applicant has provided evidence that the proposed program is of sufficient quality and scope to carry out the purposes of the EETT program effectively. Educators working within a district that submits a response to this RFP will NOT be considered as a review panelist.

It is the intention of the State Board of Education to award grants equitably among geographic areas within the state, including urban and rural communities, to the extent practicable. Final determination for selection will be made by the State Superintendent of Education and will be based upon recommendations resulting from the review process.

Total possible points are 100 and are divided as follows:

- up to 70 points for the proposal narrative,
- up to 10 points for the program evaluation, and
- up to 20 points for priority considerations described below.

### Priority Considerations

1. **Formula Awards.** Up to an additional 10 points will be awarded to applicants whose formula grants are of insufficient size to be effective (i.e., formula grants of less than \$25,000). ISBE staff will assign points to applicants determined to have received insufficient EETT formula funds using the FY09 EETT formula allocations.

FY09 EETT Formula Funding	Assigned Score	FY09 EETT Formula Funding	Assigned Score
\$00.00 - \$2,499.00	10	\$12,500.00 - \$14,999.00	5
\$2,500.00 - \$4,999.00	9	\$15,000.00 - \$17,499.00	4
\$5,000.00 - \$7,499.00	8	\$17,500.00 - \$19,999.00	3
\$7,500.00 - \$9,999.00	7	\$20,000.00 - \$22,499.00	2
\$10,000.00 - \$12,499.00	6	\$23,000.00 - \$25,000.00	1

2. **Previous Competitive EETT Grant.** An additional 5 points will be awarded to applicants that have never received EETT competitive grant funding. Those districts that received competitive grant funding in 2003, but NOT in 2006 or 2009, will receive 3 priority points.
3. **Broadband Connectivity.** An additional 5 priority points will be awarded to applicants who have no or limited broadband connectivity as evidenced with a score of low tech for connectivity on the Interactive ISTE/CEO Forum STaR Chart. Those districts that receive a score of mid tech for connectivity will receive an additional 3 priority points.

**List of High-Need School Districts**

The following are the school districts meeting the criteria for “high-need local education agency”. At a minimum, a school district must be a high-need local education agency in order to submit a proposal. (See “Eligible Applicants” section for further information.)

A C Central Community Unit School District 262  
Abingdon Community Unit School District 217  
Addison School District 4  
Adlai E Stevenson District 125  
Akin Community Consolidated School District 91  
Aledo Community Unit School District 201  
Allendale Community Consolidated School District 17  
Alsip-Hazlgrn-Oaklwn School District 126  
Altamont Community Unit School District 10  
Alton Community Unit School District 11  
Amboy Community Unit School District 272  
Anna Community Consolidated School District 37  
Anna Jonesboro Community High School District 81  
Antioch Community Consolidated School District 34  
Antioch Community High School District 117  
Aptakisic-Tripp Community Consolidated School District 102  
Arbor Park School District 145  
Argo Community High School District 217  
Arlington Heights School District 25  
Armstrong Township High School District 225  
Armstrong-Ellis Consolidated School District 61  
Arthur Community Unit School District 305  
Ashley Community Consolidated School District 15  
Astoria Community Unit School District 1  
Atwood Hammond Community Unit School District 39  
Atwood Heights School District 125  
Auburn Community Unit School District 10  
Aurora East Unit School District 131  
Aurora West Unit School District 129  
Avon Community Unit School District 176  
Ball Chatham Community Unit School District 5  
Barrington Community Unit School District 220  
Bartonville School District 66  
Batavia Unit School District 101  
Beach Park Community Consolidated School District 3  
Beardstown Community Unit School District 15  
Beecher City Community Unit School District 20  
Belle Valley School District 119  
Belleville School District 118  
Belleville Township High School District 201  
Bellwood School District 88  
Belvidere Consolidated Unit School District 100  
Bensenville School District 2  
Benton Community Consolidated School District 47  
Benton Consolidated High School District 103  
Berkeley School District 87

Berwyn North School District 98  
Berwyn South School District 100  
Bethalto Consolidated Unit School District 8  
Bethel School District 82  
Bloom Township High School District 206  
Bloomington School District 87  
Blue Ridge Community Unit School District 18  
Bluford Community Consolidated School District 114  
Bond County Community Unit School District 2  
Bourbonnais School District 53  
Bradford Community Unit School District 1  
Bradley Bourbonnais Consolidated High School District 307  
Bradley School District 61  
Bremen Community High School District 228  
Brooklyn Community Unit School District 188  
Brookwood School District 167  
Brown County Community Unit School District 1  
Brownstown Community Unit School District 201  
Buncombe Consolidated School District 43  
Bunker Hill Community Unit School District 8  
Burbank School District 111  
Bureau Valley Community Unit School District 340  
Burnham School District 154-5  
Bushnell Prairie City Community Unit School District 170  
Byron Community Unit School District 226  
Cahokia Community Unit School District 187  
Cairo Community Unit School District 1  
Calumet City School District 155  
Calumet Public Schools District 132  
Cambridge Community Unit School District 227  
Camp Point Community Unit School District 3  
Canton Union School District 66  
Carbon Cliff-Barstow School District 36  
Carbondale Community High School District 165  
Carbondale Elementary School District 95  
Carlinville Community Unit School District 1  
Carlyle Community Unit School District 1  
Carmi-White County Community Unit School District 5  
Carrier Mills-Stonefort Community Unit School District 2  
Carrollton Community Unit School District 1  
Carterville Community Unit School District 5  
Cary Community Consolidated School District 26  
Casey-Westfield Community Unit School District 4c  
Central City School District 133  
Central Community Unit School District 4  
Central School District 104  
Central Stickney School District 110  
Centralia High School District 200  
Centralia School District 135  
Century Community Unit School District 100  
Chadwick-Milledgeville Community Unit School District 399  
Champaign Community Unit School District 4  
Charleston Community Unit School District 1

Chester Community Unit School District 139  
Chester N High School District 122  
Chicago Heights School District 170  
Chicago Ridge School District 127-5  
Christopher Community Unit School District 99  
Cicero School District 99  
Cissna Park Community Unit School District 6  
City Of Chicago School District 299  
Clay City Community Unit District 10  
Clinton Community Unit School District 15  
Coal City Community Unit School District 1  
Cobden School Unit District 17  
Collinsville Community Unit School District 10  
Colona School District 190  
Community Consolidated School District 146  
Community Consolidated School District 168  
Community Consolidated School District 180  
Community Consolidated School District 204  
Community Consolidated School District 59  
Community Consolidated School District 93  
Community High School District 155  
Community High School District 218  
Community High School District 94  
Community High School District 99  
Community Unit School District 200  
Community Unit School District 3 Fulton City  
Community Unit School District 300  
Community Unit School District 4  
Consolidated High School District 230  
Cook County School District 130  
Cornell Community Consolidated School District 426  
Coulterville Unit School District 1  
Country Club Hills School District 160  
Cowden-Herrick Community Unit School District 3a  
Crab Orchard Community Unit School District 3  
Crete Monee Community Unit School District 201u  
Creve Coeur School District 76  
Crystal Lake Community Consolidated School District 47  
Cumberland Community Unit School District 77  
Cypress School District 64  
Dallas Elementary School District 327  
Danville Community Consolidated School District 118  
Darien School District 61  
Decatur School District 61  
Deerfield School District 109  
DeKalb Community Unit School District 428  
Depue Community Unit School District 103  
Des Plaines Community Consolidated School District 62  
Desoto Consolidated School District 86  
Diamond Lake School District 76  
Dieterich Community Unit School District 30  
Dimmick Community Consolidated School District 175  
District 50 Schools

Dixon Unit School District 170  
Dodds Community Consolidated School District 7  
Dolton School District 148  
Dolton School District 149  
Dongola School Unit District 66  
Downers Grove Grade School District 58  
Du Page High School District 88  
Du Quoin Community Unit School District 300  
Dupo Community Unit School District 196  
Dwight Common School District 232  
East Alton School District 13  
East Alton-Wood River Community High School District 14  
East Coloma School District 12  
East Maine School District 63  
East Moline School District 37  
East Peoria Community High School District 309  
East Peoria School District 86  
East Richland Community Unit School District 1  
East St Louis School District 189  
Edgar County Community Unit District 6  
Edwards County Community Unit School District 1  
Edwardsville Community Unit School District 7  
Effingham Community Unit School District 40  
Egyptian Community Unit School District 5  
El Paso-Gridley Community Unit School District 11  
Eldorado Community Unit School District 4  
Elementary School District 159  
Elmhurst School District 205  
Elmwood Park Community Unit School District 401  
Elverado Community Unit School District 196  
Evanston Community Consolidated School District 65  
Evanston Township High School District 202  
Evergreen Park Elementary School District 124  
Ewing Northern Community Consolidated District 115  
Fairfield Community High School District 225  
Fairfield Public School District 112  
Fairmont School District 89  
Farmington Central Community Unit School District 265  
Farrington Community Consolidated School District 99  
Fenton Community High School District 100  
Fieldcrest Community Unit School District 6  
Flanagan Community Unit School District 4  
Flora Community Unit School District 35  
Flossmoor School District 161  
Ford Heights School District 169  
Forest Park School District 91  
Forest Ridge School District 142  
Frankfort Community Unit School District 168  
Franklin Park School District 84  
Freeburg Community Consolidated School District 70  
Freeport School District 145  
Galatia Community Unit School District 1  
Galesburg Community Unit School District 205

Gallatin Community Unit School District 7  
Geff Community Consolidated School District 14  
General George Patton School District 133  
Geneseo Community Unit School District 228  
Geneva Community Unit School District 304  
Genoa Kingston Community Unit School District 424  
Georgetown-Ridge Farm Consolidated Unit School District 4  
Giant City Community Consolidated School District 130  
Gillespie Community Unit School District 7  
Girard Community Unit School District 3  
Glen Ellyn Community Consolidated School District 89  
Glen Ellyn School District 41  
Glenbard Township High School District 87  
Glenview Community Consolidated School District 34  
Goreville Community Unit District 1  
Grand Prairie Community Consolidated School District 6  
Granite City Community Unit School District 9  
Grant Community Consolidated School District 110  
Grayslake Consolidated Community School District 46  
Grayville Community Unit School District 1  
Greenfield Community Unit School District 10  
Griggsville-Perry Community Unit School District 4  
Gurnee School District 56  
Hall High School District 502  
Hamilton Community Consolidated School District 328  
Hamilton County Community Unit School District 10  
Hampton School District 29  
Hardin County Community Unit School District 1  
Harlem Unit School District 122  
Harmony Emge School District 175  
Harrisburg Community Unit School District 3  
Harvard Community Unit School District 50  
Harvey School District 152  
Havana Community Unit School District 126  
Hawthorn Community Consolidated School District 73  
Hazel Crest School District 152-5  
Heritage Community Unit School District 8  
Herrin Community Unit School District 4  
Herscher Community Unit School District 2  
High Mount School District 116  
Highland Community Unit School District 5  
Hillsboro Community Unit School District 3  
Hillside School District 93  
Hinsdale Community Consolidated School District 181  
Hinsdale Township High School District 86  
Homer Community Consolidated School District 33c  
Homewood Flossmoor Community High School District 233  
Homewood School District 153  
Hoopeston Area Community Unit School District 11  
Hoover-Schrum Memorial School District 157  
Hutsonville Community Unit School District 1  
Illini Central Community Unit School District 189  
Illinois Valley Central Unit School District 321

Ina Community Consolidated School District 8  
Indian Prairie Community Unit School District 204  
Indian Springs School District 109  
Iroquois County Community Unit School District 9  
Iroquois West Community Unit School District 10  
Irvington County Community Unit School District 11  
Iuka Community Consolidated School District 7  
J S Morton High School District 201  
Jacksonville School District 117  
Jamaica Community Unit School District 12  
Jasper Community Consolidated School District 17  
Jasper County Community Unit School District 1  
Jersey Community Unit School District 100  
Johnston City Community Unit School District 1  
Joliet Public School District 86  
Joliet Township High School District 204  
Jonesboro Community Consolidated School District 43  
Joppa-Maple Grove Unit District 38  
Kaneland Community Unit School District 302  
Kankakee School District 111  
Kansas Community Unit School District 3  
Keeneyville School District 20  
Kell Consolidated School District 2  
Kewanee Community Unit School District 229  
Kildeer Countryside Community School District 96  
Kinnikinnick Community Consolidated School District 131  
Kirby School District 140  
Knoxville Community Unit School District 202  
La Grange School District 102  
La Grange School District 105 (South)  
LaHarpe Community School District 347  
La Moille Community Unit School District 303  
La Salle-Peru Township High School District 120  
Lake Park Community High School District 108  
Lake Villa Community Consolidated School District 41  
Lake Zurich Community Unit School District 95  
Lansing School District 158  
Laraway Community Consolidated School District 70c  
Lasalle Elementary School District 122  
Lawrence County Community Unit District 20  
Lebanon Community Unit School District 9  
Lemont-Bromberek Community Unit School District 113a  
Lexington Community Unit School District 7  
Leyden Community High School District 212  
Libertyville School District 70  
Limestone Community High School District 310  
Lincoln Community High School District 404  
Lincoln Elementary School District 156  
Lincoln Elementary School District 27  
Lincoln Way Community High School District 210  
Lincolnwood School District 74  
Lindop School District 92  
Litchfield Community Unit School District 12

Lockport Township High School District 205  
Lombard School District 44  
Lowpoint-Washburn Community Unit School District 21  
Ludlow Community Consolidated School District 142  
Lyons School District 103  
Lyons Township High School District 204  
Macomb Community Unit School District 185  
Madison Community Unit School District 12  
Mahomet-Seymour Community Unit School District 3  
Maine Township High School District 207  
Mannheim School District 83  
Manteno Community Unit School District 5  
Marengo-Union Elementary Consolidated District 165  
Marion Community Unit School District 2  
Marissa Community Unit School District 40  
Marquardt School District 15  
Marseilles Elementary School District 150  
Marshall Community Unit School District 2c  
Martinsville Community Unit School District 3c  
Mascoutah Community Unit School District 19  
Massac School Unit District 1  
Matteson Elementary School District 162  
Mattoon Community Unit School District 2  
Maywood-Melrose Park-Broadview-89  
McHenry Community Consolidated School District 15  
McHenry Community High School District 156  
McLean County Unit School District 5  
Mendota Community Consolidated School District 289  
Mendota Township High School District 280  
Meredosia-Chambersburg Community Unit School District 11  
Meridian Community Unit School District 101  
Meridian Community Unit School District 15  
Meridian Community Unit School District 223  
Midlothian School District 143  
Midwest Central Community Unit School District 191  
Milford Community Consolidated School District 280  
Milford Township High School District 233  
Moline Unit School District 40  
Momence Community Unit School District 1  
Monmouth-Roseville Community Unit School District 238  
Morris School District 54  
Morrison Community Unit School District 6  
Morton Community Unit School District 709  
Mount Olive Community Unit School District 5  
Mount Vernon School District 80  
Mount Vernon Township High School District 201  
Mount Zion Community Unit School District 3  
Mulberry Grove Community Unit School District 1  
Mundelein Consolidated High School District 120  
Mundelein Elementary School District 75  
Murphysboro Community Unit School District 186  
Naperville Community Unit District 203  
Nauvoo-Colusa Community Unit School District 325

Nelson Public School District 8  
Neponset Community Consolidated District 307  
New Athens Community Unit School District 60  
New Holland-Middletown Elementary School District 88  
New Lenox School District 122  
Niles Elementary School District 71  
Niles Township Community High School District 219  
Nokomis Community Unit School District 22  
Norridge School District 80  
Norris City-Omaha-Enfield Community Unit School District 3  
North Boone Community Unit School District 200  
North Chicago School District 187  
North Clay Community Unit School District 25  
North Greene Unit School District 3  
North Palos School District 117  
North Shore School District 112  
North Wamac School District 186  
North Wayne Community Unit School District 200  
Northfield Township High School District 225  
Northwestern Community Unit School District 2  
Norwood Elementary School District 63  
O Fallon Community Consolidated School District 90  
O Fallon Township High School District 203  
Oak Lawn Community High School District 229  
Oak Lawn-Hometown School District 123  
Oak Park & River Forest District 200  
Oak Park Elementary School District 97  
Oakland Community Unit School District 5  
Oakwood Community Unit School District 76  
Oblong Community Unit School District 4  
Odell Community Consolidated School District 435  
Odin Community High School District 700  
Odin School District 122  
Ohio Community High School District 505  
Okaw Valley Community Unit School District 302  
Olympia Community Unit School District 16  
Opdyke-Belle-Rive Community Consolidated School District 5  
Oregon Community Unit School District-220  
Orland School District 135  
Oswego Community Unit School District 308  
Ottawa Elementary School District 141  
Ottawa Township High School District 140  
Palatine Community Consolidated School District 15  
Palestine Community Unit School District 3  
Palos Community Consolidated School District 118  
Pana Community Unit School District 8  
Paris-Union School District 95  
Park Forest School District 163  
Park Ridge Consolidated Community School District 64  
Patoka Community Unit School District 100  
Paxton-Buckley-Loda Community Unit School District 10  
Pearl City Community Unit School District 200  
Pekin Community High School District 303

Pekin Public School District 108  
Pembroke Consolidated Community School District 259  
Peoria Heights Community Unit School District 325  
Peoria School District 150  
Peotone Community Unit School District 207u  
Peru Elementary School District 124  
Pikeland Community Unit School District 10  
Pinckneyville Community High School District 101  
Pinckneyville School District 50  
Plainfield School District 202  
Plano Community Unit School District 88  
Pleasant Hill Community Unit School District 3  
Pleasant Hill School District 69  
Pleasant Valley School District 62  
Pontiac Community Consolidated School District 429  
Pontiac Township High School District 90  
Pontiac-W Holliday School District 105  
Pope County Community Unit School District 1  
Porta Community Unit School District 202  
Posen-Robbins Elementary School District 143-5  
Potomac Community Unit School District 10  
Prairie Central Community Unit School District 8  
Prairie Du Rocher Community Consolidated School District 134  
Prairie-Hills Elementary School District 144  
Princeton Elementary School District 115  
Prophetstown-Lyndon-Tampico Community Unit School District 3  
Prospect Heights School District 23  
Proviso Township High School District 209  
Queen Bee School District 16  
Quincy School District 172  
R O W V A Community Unit School District 208  
Raccoon Consolidated School District 1  
Ramsey Community Unit School District 204  
Rankin Community School District 98  
Rantoul City School District 137  
Rantoul Township High School District 193  
Reavis Township High School District 220  
Red Bud Community Unit School District 132  
Red Hill Community Unit School District 10  
Reed Custer Community Unit School District 255u  
Rhodes School District 84-5  
Rich Township High School District 227  
Ridgeland School District 122  
River Grove School District 85-5  
River Ridge Community Unit School District 210  
River Trails School District 26  
Riverdale School District 14  
Riverton Community Unit School District 14  
Robinson Community Unit School District 2  
Rochelle Community Consolidated District 231  
Rock Falls Elementary School District 13  
Rock Falls Township High School District 301  
Rock Island School District 41

Rockdale School District 84  
Rockford School District 205  
Rome Community Consolidated School District 2  
Rossville-Alvin Community Unit School District 7  
Round Lake Area Schools - District 116  
Roxana Community Unit School District 1  
Rutland Community Consolidated School District 230  
Salem Community High School District 600  
Salem School District 111  
Sandoval Community Unit School District 501  
Sandridge School District 172  
Sandwich Community Unit School District 430  
Schaumburg Community Consolidated School District 54  
Schiller Park School District 81  
School District U-46  
Schuyler-Industry Community Unit School District 5  
Scott-Morgan Consolidated Unit School District 2  
Sesser-Valier Community Unit School District 196  
Shawnee Community Unit School District 84  
Shelbyville Community Unit School District 4  
Sherrard Community Unit School District 200  
Shiloh Community Unit School District 1  
Signal Hill School District 181  
Silvis School District 34  
Skokie Fairview School District 72  
Skokie School District 68  
Skokie School District 69  
Skokie School District 73-5  
South Beloit Community Unit School District 320  
South Central Community Unit School District 401  
South Fork School District 14  
South Holland School District 150  
South Holland School District 151  
South Wilmington Consolidated School District 74  
Southeastern Community Unit School District 337  
Southwestern Community Unit School District 9  
Sparta Community Unit School District 140  
Spoon River Valley Community Unit School District 4  
Spring Valley Community Consolidated School District 99  
Springfield School District 186  
St Anne Community High School District 302  
St Anne Consolidated Community School District 256  
St Charles Community Unit School District 303  
St Elmo Community Unit School District 202  
St Rose School District 14-15  
Stark County Community Unit School District 100  
Staunton Community Unit School District 6  
Steeleville Community Unit School District 138  
Steger School District 194  
Sterling Community Unit District 5  
Stewardson-Strasburg Community Unit District 5a  
Stockton Community Unit School District 206  
Streator Elementary School District 44

Streator Township High School District 40  
Sullivan Community Unit School District 300  
Summersville School District 79  
Summit Hill School District 161  
Summit School District 104  
Sunnybrook School District 171  
Sycamore Community Unit School District 427  
Tamaroa School District 5  
Taylorville Community Unit School District 3  
Teutopolis Community Unit School District 50  
Thomasboro Community Consolidated School District 130  
Thompsonville Community Unit School District 174  
Thornton Fractional Township High School District 215  
Thornton Township High School District 205  
Township High School District 113  
Township High School District 211  
Township High School District 214  
Tri Point Community Unit School District 6-J  
Triad Community Unit School District 2  
Trico Community Unit School District 176  
Triopia Community Unit School District 27  
Troy Community Consolidated School District 30c  
Union Ridge School District 86  
United Community School District 304  
United Township High School District 30  
Unity Point Community Consolidated School District 140  
Urbana School District 116  
V I T Community Unit School District 2  
Valley View Community Unit School District 365u  
Vandalia Community Unit School District 203  
Venice Community Unit School District 3  
Vienna High School District 133  
Vienna School District 55  
Villa Park School District 45  
Virden Community Unit School District 4  
W Harvey-Dixmoor Public School District 147  
Wabash Community Unit School District 348  
Warren Township High School District 121  
Warsaw Community Unit School District 316  
Waterloo Community Unit School District 5  
Wauconda Community Unit School District 118  
Waukegan Community Unit School District 60  
Waverly Community Unit School District 6  
Wayne City Community Unit School District 100  
Webber Township High School District 204  
West Carroll Community Unit School District 314  
West Central Community Unit School District 235  
West Chicago School District 33  
West Northfield School District 31  
West Prairie Community Unit School District 103  
West Richland Community Unit School District 2  
Westchester School District 92-5  
Western Community Unit School District 12

Westmer Community Unit School District 203  
Westmont Community Unit School District 201  
Westville Community Unit School District 2  
Wethersfield Community Unit School District 230  
Wheeling Community Consolidated School District 21  
Whiteside School District 115  
Willow Grove School District 46  
Willow Springs School District 108  
Wilmette School District 39  
Wilmington Community Unit School District 209u  
Winchester Community Unit School District 1  
Winnebago Community Unit School District 323  
Wood Dale School District 7  
Wood River-Hartford Elementary School District 15  
Woodland Community Consolidated School District 50  
Woodland Community Unit School District 5  
Woodlawn Community Consolidated School District 4  
Woodlawn Community High School District 205  
Woodridge School District 68  
Woodstock Community Unit School District 200  
Worth School District 127  
Yorkville Community Unit School District 115  
Zeigler-Royalton Community Unit School District 188  
Zion Elementary School District 6  
Zion-Benton Township High School District 126

2010 Enhancing Education through Technology  
Rubric for Reviewing and Scoring Local Applications

Criteria	Exemplary (5)	Meets Standard (4-3)	Does Not Meet (2-0)
<b>PROPOSAL NARRATIVE (70 POINTS)</b>			
Goal Alignment to Illinois Learning Standards	All goals are clearly aligned to specific Illinois Learning Standards.	One or more goals are not clearly aligned to specific Illinois Learning Standards.	Majority of the goals are not aligned to specific Illinois Learning Standards.
Improving Academic Achievement	All strategies describe activities that support academic achievement, including technology literacy, of all students attending schools served by the district. Baseline achievement data will be provided in school year 2009 – 2010. Annual expected progress projected.	One or more strategies describe activities that do not support academic achievement, including technology literacy, of all students attending schools served by the district. Baseline achievement can not be provided in school year 2009 – 2010. Annual expected progress projected.	Majority of the strategies describe activities that do not support academic achievement, including technology literacy, of all students attending schools served by the district.
Curricula and Teaching Strategies that Integrate Technology	The plan describes how the school district will identify and promote curricula and teaching strategies, based on a review of relevant and scientifically based research, that integrate technology effectively into curricula and instruction and that will lead to improvements in student academic achievement and instruction.	The plan describes curricula and teaching strategies that integrate technology effectively into curricula and instruction and that will lead to improvements in student academic achievement and instruction, but does not support these activities with relevant and scientifically based research.	The plan does not describe how the school district will identify and promote curricula and teaching strategies, based on a review of relevant research, that integrate technology effectively into curricula and instruction and that will lead to improvements in student academic achievement and instruction.
Improving Teacher Effectiveness	All strategies describe activities that improve the capacity of all teachers in schools served by their district to integrate technology effectively into curriculum and instruction.	One or more strategies describe activities that improve the capacity of all teachers in schools served by their district to integrate technology effectively into curriculum and instruction.	Majority of the strategies describe activities that do not improve the capacity of all teachers in schools served by their district to integrate technology effectively into curriculum and instruction.
Innovative Delivery Strategies	The plan clearly describes how the school district will encourage the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology.	The plan describes traditional technologies for delivery of specialized or rigorous courses that may be better served through innovative strategies.	The plan does not describe how the school district will encourage the development and use of innovative strategies for the delivery of specialized or rigorous courses and curricula through the use of technology.

Criteria	Exemplary (5)	Meets Standard (4-3)	Does Not Meet (2-0)
<b>PROPOSAL NARRATIVE (70 POINTS)</b>			
Integration of Technology with Curricula and Instruction	The plan includes activities that effectively integrate technology (including software and electronically delivered learning materials) into curricula and instruction and provides a detailed timeline for those activities.	The plan makes mention of how the school district will integrate technology (including software and electronically delivered learning materials) into curricula and instruction. A detailed timeline is not provided for integration into curricula and instruction.	The plan does not provide a timeline for how the school district will integrate technology (including software and electronically delivered learning materials) into curricula and instruction.
Professional Development	The plan describes how the school district will provide ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center. Professional development is aligned with state standards, assessment, and the local curriculum; is fully evaluated; matches content that is being presented; and is based on data.	The plan describes how the school district will provide ongoing, sustained professional development for only three of the four constituent groups: teachers, principals, administrators, and school library media personnel.	The plan does not describe how the school district will provide ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel to further the effective use of technology in the classroom or library media center.
Parental Involvement and Collaboration with Adult Literacy Service Providers	The plan describes how the school district will use technology effectively to promote parental involvement and increase communication with parents. A detailed description is provided of how the program will be developed, where applicable, in collaboration with adult literacy service providers.	The plan describes mainly traditional types of parental involvement and communication. Limited description is provided of how the program will be developed, where applicable, in collaboration with adult literacy service providers.	The plan provides no description of the types of parental involvement and communication to be employed. No description is provided of how the program will be developed, where applicable, in collaboration with adult literacy service providers.
Increased Accessibility	The plan describes the steps the school district will take to ensure that all students AND teachers have increased access to technology.	The plan describes the steps the school district will take to ensure that all students OR teachers have increased access to technology.	The plan does not describe the steps the school district will take to ensure that all students AND teachers have increased access to technology.

Criteria	Exemplary (5)	Meets Standard (4-3)	Does Not Meet (2-0)
<b>PROPOSAL NARRATIVE (70 POINTS)</b>			
<p>Technology Type and Costs (<b>Note:</b> Reviewers will use the proposal narrative and budget forms when reviewing this criterion.)</p>	<p>The plan indicates the type of technology to be acquired with EETT funds and the cost of the proposed technology, including provisions for interoperability of components.</p>	<p>The plan provides all technologies to be acquired, but lacks reasonable cost.</p>	<p>The plan does not indicate the type of technology to be acquired with EETT funds and the cost of the proposed technology. Provisions for interoperability of components were not included.</p>
<p>Coordination of Activities (<b>Note:</b> Reviewers will use the proposal narrative and budget forms when reviewing this criterion.)</p>	<p>The plan fully describes how the school district will coordinate activities funded through the EETT program with technology-related projects supported from other sources.</p>	<p>Few sources for coordinated activities shown to correlate with the EETT program.</p>	<p>The plan does not describe how the school district will coordinate activities funded through the EETT program with technology-related projects supported from other sources.</p>
<p>Supporting Resources (<b>Note:</b> Reviewers will use the proposal narrative and budget forms when reviewing this criterion.)</p>	<p>Plan clearly describes the supporting resources, such as services, software, other electronically delivered learning materials, and print resources, that will be acquired to ensure successful and effective use of technology.</p>	<p>Plan identifies only a few resources or does not provide complete details on how the resources will support the effective use of technology.</p>	<p>Plan does not clearly describe the supporting resources, such as services, software, other electronically delivered learning materials, and print resources, that will be acquired to ensure successful and effective use of technology.</p>
<p>Cost-Effectiveness (<b>Note:</b> Reviewers will use the proposal narrative and budget forms when reviewing this criterion.)</p>	<p>The program budget is reasonable, cost efficient, and likely to enable the applicant to attain its goals.</p>	<p>The program requires minor adjustments to the budget in order to attain its goals or be cost efficient.</p>	<p>The program’s goals and objectives are not attainable due to insufficient budget, or the budget is not cost efficient.</p>
<p>Project Sustainability</p>	<p>Detailed information is included that thoroughly describes how the project will be continued after the current grant funding expires that shows a high likelihood that the proposed project will be sustainable without grant funds.</p>	<p>A vague description of how the project will be continued is provided that does not provide clear evidence that the proposed project is sustainable without grant funds.</p>	<p>No information describing project sustainability is included, indicating that there is a low probability that the proposed project will be sustainable without grant funds.</p>

Criteria	Exemplary (5)	Meets Standard (4-3)	Does Not Meet (2-0)
<b>PROGRAM EVALUATION (10 POINTS)</b>			
Program Evaluation – Tools	Multiple evaluation tools, both qualitative and/or quantitative, are used to determine success of activities, objectives and goals.	Evaluation is limited by the use of primarily qualitative or primarily quantitative tools and does not effectively measure success of activities, objectives, and goals.	Evaluation tools consist primarily of counts or checklists and do not measure activities, objectives and goals.
Program Evaluation Achievement	Assessment(s) are chosen for determining student achievement and alignment with the Illinois Learning Standards. Baseline achievement will be provided for project in school year 2009 – 2010. Annual expected progress is projected.	Assessments are developed, but do not clearly determine student achievement and status with the Illinois Learning Standards. Baseline achievement can not be provided for project in school year 2009 - 2010; annual expected progress is projected.	Assessments are not evident for assessing student achievement and status with the Illinois Learning Standards.