

ILLINOIS STATE BOARD OF EDUCATION

Curriculum and Instruction Division
100 North First Street, C-215
Springfield, Illinois 62777-0001

**ARTS AND FOREIGN LANGUAGE PLANNING ASSISTANCE GRANT
FINAL PERFORMANCE REPORT FOR FY 2009 PLANNING GRANT**

Cover Page

CHECK (✓) ONE:

Arts Foreign Language

APPLICANT INFORMATION			
DISTRICT NAME AND NUMBER		REGION-COUNTY-DISTRICT-TYPE CODE	
SUPERINTENDENT NAME		PROJECT CONTACT	TITLE
SUPERINTENDENT ADDRESS (Street, City, State, Zip Code)		CONTACT ADDRESS (Street, City, State, Zip Code)	
TELEPHONE (Include Area Code)	FAX (Include Area Code)	TELEPHONE (Include Area Code)	FAX (Include Area Code)
E-MAIL (Superintendent)		E-MAIL (Project Contact)	

I certify that the project contact person identified above is authorized to act on behalf of the institution with regard to the Arts and Foreign Language Planning Assistance Grant.

Date

Original Signature of Superintendent

ISBE USE ONLY	
ISBE RECEIVED DATE	<div style="display: flex; justify-content: space-between; align-items: flex-end; margin-top: 100px;"> <div style="width: 40%;"> <p>_____ <i>Date</i></p> </div> <div style="width: 55%;"> <p>_____ <i>Original Signature of ISBE Division Administrator, Curriculum and Instruction</i></p> </div> </div>

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**ARTS AND FOREIGN LANGUAGE PLANNING ASSISTANCE GRANT
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Overview: Attach a copy of the Action Plan for your project and briefly summarize the results of the planning process. Specific details should be discussed in the Goals and Objectives section of this report. Limit summary to 1 page.

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PLANNING REVIEW PROCESS

CHART A: Planning Process Effectiveness

Evaluate the effectiveness of the planning process you have completed by describing the outcome of each activity under the objectives that were in the original application. In your evaluation, describe the success or failure of each activity.

OBJECTIVES	OUTCOME OF ACTIVITIES	SUCCESS OR FAILURE EVALUATION

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CHECK (√) ONE: <input type="checkbox"/> Arts <input type="checkbox"/> Foreign Language	DISTRICT NAME AND NUMBER
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PLANNING REVIEW PROCESS

CHART B: District Personnel Report

In the chart below, write the name, title (i.e., teacher, administrator, superintendent, student), and the role each played in the planning process (i.e., committee member, researcher, workshop participant).

	NAME	TITLE	ROLE
ADMINISTRATORS			
FACULTY			
STUDENTS			
OTHER			

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PLANNING REVIEW PROCESS

CHART C: Resources Report

In the chart below, write the names of the non-district human resources (i.e., parents, community representatives, consultants), and materials (i.e., books, program materials) that were used in the planning process.

CATEGORY	DESCRIPTION	COST
HUMAN RESOURCES		
MATERIAL RESOURCES		
OTHER		

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ACTION PLAN – GOALS AND OBJECTIVES

Using your Action Plan, complete a chart for each goal and objective describing your future plans as a result of the planning process you have concluded.

Goal: _____

Objective: _____

Strategy	Responsible Personnel	Timeline	Budget	Data Collected

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