

Section 1: ELL/LEP STUDENT DEMOGRAPHICS AND PROGRAM PARTICIPATION

ELL/LEP STUDENT DEMOGRAPHICS

FY07 ELL/LEP STUDENT ENROLLMENT

Illinois public schools enrolled and/or served 186,484 ELL/LEP students in 2006-2007, 18 percent more than were served in 2005-2006, with the majority (61.1 percent) enrolled and/or served by Cook County school districts.

Table 1. Number and Percentage of ELL/LEP Students Served Through Bilingual Education Programs, by County: FY07

County	Number	Percentage	County	Number	Percentage
ADAMS	15	0.01	LAWRENCE	11	0.01
BOONE	1,061	0.57	LEE	14	0.01
BUREAU	117	0.06	LOGAN	2	0.00
CARROLL	1	0.00	MACON	76	0.04
CASS	540	0.29	MACOUPIN	4	0.00
CHAMPAIGN	1,434	0.77	MADISON	339	0.18
CHRISTIAN	2	0.00	MARION	1	0.00
CLARK	9	0.01	MARSHALL	4	0.00
CLAY	1	0.00	MASON	3	0.00
CLINTON	49	0.03	MCDONOUGH	22	0.01
COLES	42	0.02	MCHENRY	3,301	1.77
COOK	113,943	61.10	MCLEAN	522	0.28
CRAWFORD	5	0.01	MONROE	1	0.00
DEKALB	817	0.44	MORGAN	11	0.01
DEWITT	6	0.01	OGLE	438	0.24
DOUGLAS	53	0.03	PEORIA	484	0.26
DUPAGE	13,353	7.16	PERRY	1	0.00
EFFINGHAM	12	0.01	ROCK ISLAND	1,064	0.57
FORD	3	0.00	SANGAMON	72	0.04
FRANKLIN	1	0.00	SCHUYLER	25	0.01
FULTON	12	0.01	SHELBY	1	0.00
GRUNDY	275	0.15	ST CLAIR	187	0.10
HANCOCK	6	0.01	STEPHENSON	62	0.03
HENRY	132	0.07	TAZEWELL	22	0.01
IROQUOIS	75	0.04	UNION	133	0.07
JACKSON	186	0.10	VERMILION	43	0.02
JEFFERSON	15	0.01	WABASH	2	0.00
JERSEY	4	0.00	WARREN	102	0.06
JODAVIESS	38	0.02	WASHINGTON	7	0.00
JOHNSON	10	0.01	WAYNE	2	0.00
KANE	18,859	10.11	WHITESIDE	120	0.06
KANKAKEE	250	0.13	WILL	6,183	3.32
KENDALL	1,062	0.57	WILLIAMSON	39	0.02
KNOX	10	0.01	WINNEBAGO	2,257	1.21
LAKE	18,127	9.72	WOODFORD	28	0.02
LASALLE	376	0.20	Totals	186,484	100.00

As shown in Table 2, more than 100 percent of students identified as ELL/LEP were served. The number of students served exceeds the number identified as eligible because Fall Housing Report data are collected and reported annually in fall, while data on the number of students served are collected throughout the year. Chicago Public School District 299 served 38.4 percent of ELL/LEP students.

Table 2. Number and Percentage of Students Identified as ELL/LEP and Served Though Bilingual Education Programs, by School District*: FY07

SCHOOL DISTRICT	Number Identified	Number Served	Pct Served to Identified	Pct to Total Served
CHICAGO PUBLIC SCHL DIST 299	57,591	71,555	124.2	38.4
SCHOOL DISTRICT U-46 (ELGIN)	7,966	8,586	107.8	4.6
WAUKEGAN CUSD 60	4,955	7,815	157.7	4.2
CICERO SD 99	6,005	6,725	112.0	3.6
AURORA EAST USD 131	4,393	4,844	110.3	2.6
CUSD 300	2,308	2,976	128.9	1.6
WHEELING CCSD 21	2,537	2,699	106.4	1.5
PALATINE CCSD 15	2,118	2,514	118.7	1.4
WEST CHICAGO ESD 33	---	2,016	---	1.1
ROCKFORD SD 205	3,445	2,008	58.3	1.1
PLAINFIELD SD 202	1,758	1,907	108.5	1.0
COMM CONS SD 59	1,626	1,904	117.1	1.0
SCHAUMBURG CCSD 54	1,850	1,870	101.1	1.0
VALLEY VIEW CUSD 365U	1,035	1,724	166.6	0.9
ROUND LAKE CUSD 116	1,352	1,717	127.0	0.9
AURORA WEST USD 129	899	1,625	180.8	0.9
COOK COUNTY SD 130	791	1,622	205.1	0.9
CCSD 62	1,487	1,555	104.6	0.8
JOLIET PSD 86	1,058	1,254	118.5	0.7
MAYWOOD-MELROSE PARK-BROADVIEW 89	928	1,168	125.9	0.6
INDIAN PRAIRIE CUSD 204	904	1,088	120.4	0.6
ADDISON SD 4	842	1,003	119.1	0.5
WOODSTOCK CUSD 200	725	972	134.1	0.5
CUSD 200	778	930	119.5	0.5
BELVIDERE CUSD 100	834	921	110.4	0.5
TOWNSHIP HSD 214	710	909	128.0	0.5
SD 45 DUPAGE COUNTY	832	903	108.5	0.5
BENSENVILLE SD 2	746	837	112.2	0.5
CHAMPAIGN CUSD 4	690	822	119.1	0.4
BURBANK SD 111	285	816	286.3	0.4
BERWYN SOUTH SD 100	463	798	172.4	0.4
NORTH CHICAGO SD 187	647	794	122.7	0.4
J S MORTON HSD 201	418	744	178.0	0.4
WOODLAND CCSD 50	532	723	135.9	0.4
EAST MAINE SD 63	514	720	140.1	0.4
GLENVIEW CCSD 34	---	679	---	0.4
HARVARD CUSD 50	455	670	147.3	0.4
MANNHEIM SD 83	480	644	134.2	0.4
TOWNSHIP HSD 211	525	638	121.5	0.3
OSWEGO CUSD 308	508	610	120.1	0.3
EVANSTON CCSD 65	502	608	121.1	0.3
ALL OTHER DISTRICTS	32,126	41,571	129.4	22.3
TOTAL	148,618	186,484	125.5	100.0

*School districts served 600 or more ELL/LEP students.

FY07 NATIVE LANGUAGES OF ELL/LEP STUDENTS

As shown in Table 3, ELL/LEP students spoke 139 non-English native languages, with Spanish being spoken by 81.33 percent of students.

Table 3. Number and Percentage of Native Languages Spoken by ELL/LEP Students Served Through Bilingual Education Programs, by Language: FY07

Language	Count	Pct	Language	Count	Pct	Language	Count	Pct
AFRIKAANS (TAAL)	79	0.04	GUYANESE	8	0.00	NORWEGIAN	6	0.00
AKAN (FANTE,ASANTI,TWI)	37	0.02	HAITIAN-CREOLE	114	0.06	ONEIDA	1	0.00
ALBANIAN,GHEG (KOSOVO/MACEDONIA)	325	0.17	HAKKA (CHINESE)	6	0.00	ORIYA	1	0.00
ALBANIAN/TOSK (ALBANIA)	140	0.08	HAUSA	4	0.00	OTHER	1,456	0.78
ALGONQUIN	17	0.01	HAWAIIAN	4	0.00	OULOF (WOLOF)	4	0.00
AMHARIC	130	0.07	HEBREW	67	0.04	PALAUAN	1	0.00
APACHE	1	0.00	HINDI	434	0.23	PAMPANGAN	2	0.00
ARABIC	3,322	1.78	HMONG	17	0.01	PANJABI (PUNJABI)	176	0.09
ARMENIAN	22	0.01	HOPÍ	2	0.00	PASHTO (PUSHTO)	29	0.02
ASSAMESE	1	0.00	HUNGARIAN	31	0.02	PILIPINO (TAGALOG)	1,793	0.96
ASSYRIAN (SYRIAC, ARAMAIC)	464	0.25	IBO/IGBO	44	0.02	POLISH	6,868	3.68
BALINESE	3	0.00	ILOCANO	8	0.00	PORTUGUESE	135	0.07
BEMBA	12	0.01	ILONGGO (HILIGAYNON)	16	0.01	ROMANIAN	434	0.23
BENGALI	108	0.06	INDONESIAN	37	0.02	ROMANY (GYPSY)	5	0.00
BISAYA (MALAYSIA)	5	0.00	ITALIAN	147	0.08	RUSSIAN	1,113	0.60
BOSNIAN	544	0.29	JAMAICAN	7	0.00	SAMOAN	4	0.00
BULGARIAN	582	0.31	JAPANESE	718	0.39	SERBIAN	491	0.26
BURMESE	32	0.02	KANJOBAL	1	0.00	SHANGHAI (CHINESE)	4	0.00
CAMBODIAN (KHMER)	162	0.09	KANNADA (KANARESE)	25	0.01	SHONA	7	0.00
CANTONESE (CHINESE)	1,755	0.94	KANURI	1	0.00	SINDHI	6	0.00
CEBUANO (VISAYAN)	41	0.02	KASHMIRI	1	0.00	SINHALESE	11	0.01
CHALDEAN	3	0.00	KIKAMBA (KAMBA)	2	0.00	SIOUX (DAKOTA)	2	0.00
CHAMORRO	1	0.00	KONKANI	8	0.00	SLOVAK	57	0.03
CHAOCHOW/TEOCHIU (CHINESE)	45	0.02	KOREAN	1,911	1.02	SLOVENIAN	5	0.00
CHECHEN	1	0.00	KRAHN	32	0.02	SOMALI	185	0.10
CHEROKEE	1	0.00	KRIO	33	0.02	SOURASHTRA (SAURASHTRA)	5	0.00
CHICHEWA (NYANJA)	2	0.00	KURDISH	18	0.01	SPANISH	151,676	81.33
CHIPPEWA/OJIBAWA/OTTAWA	9	0.00	LAO	145	0.08	SWAHILI	79	0.04
CHOCTAW	2	0.00	LATVIAN	13	0.01	SWEDISH	15	0.01
CREEK	2	0.00	LINGALA	19	0.01	TAIWANESE/FORMOSAN/MIN NAN (CHINESE)	32	0.02
CROATIAN	46	0.02	LITHUANIAN	757	0.41	TAMIL	106	0.06
CROW	3	0.00	LUGANDA / BANTU	9	0.00	TELUGU (TELEGU)	267	0.14
CZECH	48	0.03	LUNDA	1	0.00	THAI	140	0.08
DANISH	6	0.00	LUO	5	0.00	TIBETAN	20	0.01
DUTCH/FLEMISH	25	0.01	MAAY MAAY (MAYMAY)	102	0.05	TIGRINYA (TIGRIGNA)	10	0.01
ESTONIAN	17	0.01	MACEDONIAN	53	0.03	TONGAN	65	0.03
EWE	39	0.02	MALAY	29	0.02	TULU	5	0.00
FARSI (PERSIAN)	216	0.12	MALAYALAM	400	0.21	TURKISH	165	0.09
FINNISH	9	0.00	MALTESE	1	0.00	UKRAINIAN	601	0.32
FRENCH	624	0.33	MANDARIN (CHINESE)	737	0.40	URDU	2,311	1.24
FUKIEN/HOKKIEN (CHINESE)	6	0.00	MANDINGO (MANDINKA)	10	0.01	UZBEK	14	0.01
GA	4	0.00	MARATHI	34	0.02	VIETNAMESE	1,231	0.66
GAELIC (IRISH)	2	0.00	MENDE	3	0.00	WELSH	1	0.00
GBAYA	1	0.00	MINA (GESER-GORAM)	11	0.01	YIDDISH	6	0.00
GERMAN	181	0.10	MONGOLIAN	98	0.05	YORUBA	174	0.09
GREEK	243	0.13	NAVAJO	3	0.00	STATE TOTALS	186,484	100.00
GUJARATI	1,271	0.68	NEPALI	50	0.03			

As shown in Table 4, the top 10 languages spoken by ELL/LEP students were Spanish, Polish, Arabic, Urdu, Korean, Pilipino (Tagalog), Cantonese (Chinese), Gujarati, Vietnamese, and Russian.

Table 4. Number of ELL/LEP Students Enrolled in Bilingual Education Programs, by Language and Illinois Location: FY07

Language	East Central	West Central	Northern	Southern	Suburbs*	City of Chicago	Total
SPANISH	1,489	1,032	9,881	734	78,484	60,056	151,676
POLISH	6	2	121	8	4,091	2,640	6,868
ARABIC	68	53	121	37	2,020	1,023	3,322
URDU	12	8	42	10	1,282	957	2,311
KOREAN	197	8	14	38	1,503	151	1,911
PILIPINO (TAGALOG)	28	14	57	2	1,156	536	1,793
CANTONESE (CHINESE)	31	21	31	8	305	1,359	1,755
GUJARATI	31	12	22	17	1,003	186	1,271
VIETNAMESE	114	29	67	6	454	561	1,231
RUSSIAN	45	9	63	8	858	130	1,113
LITHUANIAN	2	1	13	0	688	53	757
MANDARIN (CHINESE)	115	23	33	27	370	169	737
JAPANESE	26	9	7	28	617	31	718
FRENCH	79	32	115	3	179	216	624
UKRAINIAN	3	3	13	0	317	265	601
BULGARIAN	0	0	5	1	415	161	582
BOSNIAN	0	0	28	0	187	329	544
SERBIAN	1	1	47	0	212	230	491
ASSYRIAN (SYRIAC, ARAMAIC)	1	1	0	0	241	221	464
HINDI	24	5	10	7	298	90	434
ROMANIAN	0	3	5	1	241	184	434
MALAYALAM	1	1	6	2	350	40	400
ALBANIAN,GHEG (KOSOVO/MACEDONIA)	6	0	24	6	181	108	325
TELUGU (TELEGU)	39	9	7	1	170	41	267
GREEK	0	1	11	0	176	55	243
FARSI (PERSIAN)	7	0	33	4	122	50	216
OTHER (UNIDENTIFIED)	46	22	75	17	753	543	1,456
OTHER (IDENTIFIED)	153	59	284	37	2,236	1,170	3,940
TOTAL	2,524	1,358	11,135	1,002	98,909	71,555	186,484

*Includes Cook (excluding Chicago), DuPage, Kane, Lake, and Will counties.

ENROLLMENT IN TRANSITIONAL BILINGUAL EDUCATION (TBE) PROGRAMS AND/OR TRANSITIONAL PROGRAMS OF INSTRUCTION (TPIs)

As shown in Table 5, 67.4 percent of Illinois ELL/LEP students were served in TBE programs and 32.6 percent were served in TPIs. In particular, 85.8 percent of ELL/LEP students in City of Chicago Public School District 299 (CPS) were served in TBE programs, in contrast to 55.9 percent of non-CPS students served in TBE programs. More than three times as many non-CPS ELL/LEP students were served in TPIs compared with CPS students (44.1 percent vs. 14.2 percent). Of all ELL/LEP students in Illinois, 88.6 percent are enrolled in grades K-8.

Table 5. Number and Percentage of ELL/LEP Students Enrolled in TBE/TPI, by Grade Level and Location: FY07

Grade Level	Chicago SD 299 (CPS)						Outside of CPS						Illinois					
	TBE		TPI		Total		TBE		TPI		Total		TBE		TPI		Total	
	No.	Col Pct	No.	Col Pct	No.	Row Pct	No.	Col Pct	No.	Col Pct	No.	Row Pct	No.	Col Pct	No.	Col Pct	No.	Row Pct
PK							1,981	77.7	570	22.3	2,551	2.2	1,981	77.7	570	22.3	2,551	1.4
K	8,639	85.7	1,438	14.3	10,077	14.1	9,380	53.1	8,293	46.9	17,673	15.4	18,019	64.9	9,731	35.1	27,750	14.9
1	8,807	87.4	1,265	12.6	10,072	14.1	9,888	56.4	7,651	43.6	17,539	15.3	18,695	67.7	8,916	32.3	27,611	14.8
2	8,034	87.9	1,111	12.1	9,145	12.8	8,699	58.5	6,174	41.5	14,873	12.9	16,733	69.7	7,285	30.3	24,018	12.9
3	7,748	88.5	1,007	11.5	8,755	12.2	7,209	59.2	4,967	40.8	12,176	10.6	14,957	71.5	5,974	28.5	20,931	11.2
4	7,658	89.0	944	11.0	8,602	12.0	6,170	56.6	4,732	43.4	10,902	9.5	13,828	70.9	5,676	29.1	19,504	10.5
5	5,565	88.4	729	11.6	6,294	8.8	4,894	56.7	3,745	43.3	8,639	7.5	10,459	70.0	4,474	30.0	14,933	8.0
6	4,270	87.4	616	12.6	4,886	6.8	3,889	55.6	3,108	44.4	6,997	6.1	8,159	68.7	3,724	31.3	11,883	6.4
7	2,262	82.3	488	17.7	2,750	3.8	2,946	51.1	2,820	48.9	5,766	5.0	5,208	61.2	3,308	38.8	8,516	4.6
8	2,159	81.0	508	19.0	2,667	3.7	2,299	49.3	2,367	50.7	4,666	4.1	4,458	60.8	2,875	39.2	7,333	3.9
9	2,389	76.4	738	23.6	3,127	4.4	2,188	53.0	1,940	47.0	4,128	3.6	4,577	63.1	2,678	36.9	7,255	3.9
10	1,699	75.7	546	24.3	2,245	3.1	1,894	52.7	1,701	47.3	3,595	3.1	3,593	61.5	2,247	38.5	5,840	3.1
11	1,236	75.3	406	24.7	1,642	2.3	1,531	50.2	1,518	49.8	3,049	2.7	2,767	59.0	1,924	41.0	4,691	2.5
12	953	73.7	340	26.3	1,293	1.8	1,231	52.1	1,134	47.9	2,365	2.1	2,184	59.7	1,474	40.3	3,658	2.0
13							2	20.0	8	80.0	10	0.0	2	20.0	8	80.0	10	0.0
Total	61,419	85.8	10,136	14.2	71,555	100.0	64,201	55.9	50,728	44.1	114,929	100.0	125,620	67.4	60,864	32.6	186,484	100.0

YEARS ENROLLED IN BILINGUAL EDUCATION PROGRAMS AND PROGRAM EXITS

As shown in Table 6, 11.9 percent of FY07 ELL/LEP students exited bilingual services. More than three-fourths of the ELL/LEP students who exited from CPS were enrolled in bilingual education programs for more than three years (75.7 percent). In contrast, 65.2 percent of non-CPS ELL/LEP students exited bilingual education programs within three years. Of all ELL/LEP students, 88.1 percent remained in bilingual education programs to receive services in the following school year.

Table 6. Number and Percentage of ELL/LEP Students Exiting Bilingual Education Programs, by Number of Years in the Program and Location: FY07

Years in the Program	CPS		Non-CPS		Illinois	
	Number	Row Pct	Number	Row Pct	Number	Row Pct
Three Years and Fewer	1,453	24.3	10,601	65.2	12,054	54.2
More than Three Years	4,533	75.7	5,661	34.8	10,194	45.8
Total Exited	5,986	8.4	16,262	14.1	22,248	11.9
Total Not Exited	65,569	91.6	98,667	85.9	164,236	88.1
Total Served	71,555	100.0	114,929	100.0	186,484	100.0

As shown in Table 7, more ELL/LEP students remained in TBE programs longer than three years than did students in TPIs.

Table 7. Number and Percentage of ELL/LEP Students Exiting Bilingual Education Programs, by Number of Years in the Program and Program Type: FY07

Years in the Program	TBE		TPI		Illinois	
	Number	Row Pct	Number	Row Pct	Number	Row Pct
Three Years and Fewer	6,831	44.5	5,223	75.7	12,054	54.2
More than Three Years	8,521	55.5	1,673	24.3	10,194	45.8
Total Exited	15,352	12.2	6,896	11.3	22,248	11.9
Total Not Exited	110,268	87.8	53,968	88.7	164,236	88.1
Total Served	125,620	100.0	60,864	100.0	186,484	100.0

As shown in Table 8, 56.5 percent of students who exited from bilingual programs were transitioned or mainstreamed.

Table 8. Number and Percentage of ELL/LEP Students Exiting Bilingual Education Programs, by Exit Reason and Number of Years in the Program: FY07

Reason for Exiting	=/ Three Years		> Three Years		Total Exits		Percentage of Exits to Total Served
	Number	Col Pct	Number	Col Pct	Number	Col Pct	
Transitioned	4,886	40.5	7,686	75.4	12,572	56.5	6.7
Withdrawn	2,511	20.8	975	9.6	3,486	15.7	1.9
Graduated	1,013	8.4	799	7.8	1,812	8.1	1.0
Dropped out	236	2.0	72	0.7	308	1.4	0.2
Transferred	2,283	18.9	388	3.8	2,671	12.0	1.4
Other	1,125	9.3	274	2.7	1,399	6.3	0.8
Total Exited	12,054	54.2	10,194	45.8	22,248	100.0	12.0

As shown in Table 9, the rate of student transition was higher for CPS (72.9 percent) than for non-CPS bilingual programs (50.5 percent).

Table 9. Number and Percentage of ELL/LEP Students Exiting Bilingual Education Programs, by Exit Reason and Location: FY07

Reason for Exiting	CPS		Non-CPS		Illinois	
	Number	Row Pct	Number	Row Pct	Number	Row Pct
Transitioned	4,361	72.9	8,211	50.5	12,572	56.5
Withdrawn	1,437	24.0	2,049	12.6	3,486	15.7
Graduated	0	0.0	1,812	11.1	1,812	8.1
Dropped out	0	0.0	308	1.9	308	1.4
Transferred	55	0.9	2,616	16.1	2,671	12.0
Other	133	2.2	1,266	7.8	1,399	6.3
Total Exited	5,986	26.9	16,262	73.1	22,248	100.0

As shown in Table 10, the percentage of CPS transitioned students remaining in bilingual education programs longer than three years was almost double the percentage for non-CPS transitioned students (90.2 percent vs. 45.7 percent).

Table 10. Number and Percentage of ELL/LEP Students Exiting Bilingual Education Programs, by Exit Reason, Location, and Number of Years in the Program: FY07

Reason for Exiting	CPS				Non-CPS				Total Exited	
	≤/ < Three Years		> Three Years		≤/ < Three Years		> Three Years		CPS	Non-CPS
	Number	Pct.	Number	Pct.	Number	Pct.	Number	Pct.		
Transitioned	426	9.8	3,935	90.2	4,460	54.3	3,751	45.7	4,361	8,211
Withdrawn	923	64.2	514	35.8	1,588	77.5	461	22.5	1,437	2,049
Graduated	0	0.0	0	0.0	1,013	55.9	799	44.1	0	1,812
Dropped out	0	0.0	0	0.0	236	76.6	72	23.4	0	308
Transferred	30	54.5	25	45.5	2,253	86.1	363	13.9	55	2,616
Other	74	55.6	59	44.4	1,051	83.0	215	17.0	133	1,266
Total Exited	1,453	24.3	4,533	75.7	10,601	65.2	5,661	34.8	5,986	16,262

As shown in Table 11, students transitioned out of TPIs in fewer years than from TBE programs.

Table 11. Number and Percentage of Transitioned ELL/LEP Students, by Number of Years in the Program, Location, and Program Type: FY07

Years in the Program	CPS		Non-CPS		Illinois	
	TBE	TPI	TBE	TPI	TBE	TPI
	Number	Row Pct	Number	Row Pct	Number	Row Pct
Three Years and Fewer	312	8.2	114	20.8	2,025	40.5
More than Three Years	3,502	91.8	433	79.2	2,971	59.5
Total	3,814	100.0	547	100.0	4,996	100.0