

Illinois State Board of Education

ISBE 2006 Assessment Correction



All Schools Meeting

May, 2006

Agenda

- ISBE SIS Project Team
- Correction of Assessment Student Information Process
- Important Facts About Correcting Assessment Student Information
- ISBE SIS Key Assessment Student Information Correction Dates
- Assessment Correction Data Elements
- Expected Result Codes
- File Format Requirements
- Steps for Correcting Assessment Data
- Assessment Correction Reports
- Districts Next Steps
- Where Do I Direct My Questions?
- Questions & Answers

ISBE SIS Project Team

- ISBE Key Team Members

- Connie Wise ISBE User Project Manager
- Terry Chamberlain Data Systems Administrator
- Becky McCabe Division Administrator -- Assessment

- IBM Key Team Members

- Howard Hammel Project Manager
- Jaimie McQuirt Support Team Lead
- Annette Boxman Support Team

Correction of Assessment Information Process

- ISBE to provide Districts with student Assessment Data captured on the last day of testing period.
 - Assessment Correction File distributed via IWAS/SIS to Superintendents to make corrections for re-submittal to ISBE/SIS.
 - The file will be provided in a comma separated values (.csv) format
 - On-line Reports available via IWAS/SIS for view-only review of Assessment data.
- The Assessment Correction data will not reflect updates to student demographics that occurred after the end of a District's testing window.
- Initial Assessment Correction File will provide Result Codes and Result Messages for each student identifying discrepancies.
 - Examples: F – No Pre-ID record on file, Grade levels do not match
P3 – Accepted Update Post Assessment Correction

Correction of Assessment Information Process

- The Assessment Correction file will contain an Action Code for each student record.
 - The action code in the initial file will default to 'U' – Update for each record.
 - When a record is Added or marked as Inactivated, the District must modify the Action code from update (U) to inactivate (I) or add (A).
 - If a record is marked as 'I' (inactivate) a Reason for Exemption must be provided or that record will fail and the student record will not be inactivated.
- Districts are to review their Assessment Correction file and make revisions to the data to reflect details as of the last day of their assessment test period.

Correction of Assessment Information Process, cont.

- Corrections may be submitted using the Excel 2006 Assessment Correction Template (converted to .csv for uploading via IWAS/SIS) or as a comma delimited .txt file.
 - XML formatted Assessment Correction files will not be accepted.
 - All corrections must conform to the order and definition of data elements as stated in the SIS File Format layout and Data Element documents.
- School/District to upload their Assessment Correction (.csv or .txt) file with their changes via IWAS/SIS.
 - Existing SIS Upload and Download functions will be utilized.
 - SIS will process the changes, update the 2006 Assessment Data and return the file to districts with result codes and messages.

Correction of Assessment Information Process, cont.

- The SIS generated Assessment Correction file will be provided one time during the initial download period.
 - Districts will not be able to request a new file be generated from SIS after updated Assessment Correction files are submitted.
 - If a District wishes to verify Assessment information is updated and accurate in SIS Districts should:
 - Confirm that the Result Codes on the processed files do not contain errors (No F or I Result Codes)
 - Utilize the View-only Assessment Correction Reports on SIS to verify information after revisions are submitted and accepted.
- ISBE will send a final Assessment file to Assessment vendors.

Important Facts About Correcting Assessment Data

- Corrections to student assessment data must reflect their demographic, enrollment and assessment details as of the last day of the district's assessment testing period.
- Corrections to student assessment data will revise only the captured data being submitted to the assessment vendors; it does not correct student details in SIS.
 - Updates to SIS student demographic, enrollment, program indicators, and enrollment exits are to continue through the end of the current school year.
 - If student demographic errors are identified in the Assessment Correction file, revisions must be made to both the Assessment Correction file as well as in SIS via the Student Demographic/Enrollment file (if not already updated in SIS).

ISBE SIS Key Assessment Correction Dates

Activity

Dates

Assessment Correction File available for Downloading by Districts

Grades 3-8 (Test *ISAT*, *IMAGE* & *IAA*)

COMPLETED

Grade 11 (Test *PSAE* & *IMAGE* & *IAA*)

May 13, 2006

Assessment Reports available for view

Grades 3-8 (Test *ISAT*, *IMAGE* & *IAA*)

COMPLETED

Grade 11 (Test *PSAE* & *IMAGE* & *IAA*)

May 13, 2006

First day to upload revisions to Assessment Correction file data via IWAS/SIS

Grades 3-8 (Test *ISAT*, *IMAGE* & *IAA*)

COMPLETED

Grade 11 (Test *PSAE* & *IMAGE* & *IAA*)

May 13, 2006

ISBE SIS Key Assessment Correction Dates, Cont'd.

Activity

Dates

Last Day to send revisions to Assessment Correction file data via IWAS/SIS

Grades 3-8 (Test *ISAT*, *IMAGE* & *IAA*)

COMPLETED

Grade 11 (Test *PSAE* & *IMAGE* & *IAA*)

May 26, 2006

2006 Assessment Post Testing file sent by ISBE to Test Vendors

Grades 3-8 (Test *ISAT*, *IMAGE* & *IAA*)

COMPLETED

Grade 11 (Test *PSAE* & *IMAGE* & *IAA*)

May 31, 2006

ISBE SIS Key Assessment Correction Dates, Cont'd.

Activity

Dates

Posting of Student and Test Information on Testing Vendor's site

Grades 3-8 (Test *ISAT*, *IMAGE* & *IAA*)

June 1, 2006

Grade 11 (Test *PSAE* & *IMAGE* & *IAA*)

July 3, 2006

2006 Assessment Post Scoring file sent via IWAS/SIS for Districts to correct student assessment data

Grades 3-8 (Test *ISAT*, *IMAGE* & *IAA*)

June 5, 2006

Grade 11 (Test *PSAE* & *IMAGE* & *IAA*)

July 10, 2006

ISBE SIS Key Assessment Correction Dates, Cont'd.

Activity

Dates

Post Scoring Assessment Reports available for view

Grades 3-8 (Test *ISAT*, *IMAGE* & *IAA*)

June 5, 2006

Grade 11 (Test *PSAE* & *IMAGE* & *IAA*)

July 10, 2006

First day to upload revisions to Post Scoring Assessment Correction file data via IWAS/SIS

Grades 3-8 (Test *ISAT*, *IMAGE* & *IAA*)

June 5, 2006

Grade 11 (Test *PSAE* & *IMAGE* & *IAA*)

July 10, 2006

ISBE SIS Key Assessment Correction Dates, Cont'd.

Activity

Dates

Last Day to send revisions to Post Scoring Assessment Correction file data via IWAS/SIS

Grades 3-8 (Test *ISAT*, *IMAGE* & *IAA*)

June 30, 2006

Grade 11 (Test *PSAE* & *IMAGE* & *IAA*)

July 28, 2006

2006 Assessment Post Scoring file sent by ISBE to Test Vendors

Grades 3-8 (Test *ISAT*, *IMAGE* & *IAA*)

July 1, 2006

Grade 11 (Test *PSAE* & *IMAGE* & *IAA*)

July 31, 2006

Assessment Correction Data Elements

| | Data Elements | Mandatory/Optional |
|----|---------------------------|---------------------------|
| 1 | Add, Inactivate or Update | Mandatory |
| 2 | Reason for not Testing | Mandatory if action 'I' |
| 3 | Student Id | Mandatory |
| 4 | SAP ID | Optional |
| 5 | Legal Last Name | Mandatory |
| 6 | Legal First Name | Mandatory |
| 7 | Legal Middle Name | Optional |
| 8 | Birth Date | Mandatory |
| 9 | Race | Mandatory |
| 10 | Gender | Mandatory |
| 11 | Homeless Indicator | Mandatory |

Assessment Correction Data Elements, cont.

| | Data Elements | Mandatory/Optional |
|----|---|--------------------|
| 12 | Migrant Indicator | Mandatory |
| 13 | LEP Indicator | Mandatory |
| 14 | IEP Indicator | Mandatory |
| 15 | FRL/Low Income Indicator | Mandatory |
| 16 | Century 21 Indicator | Mandatory |
| 17 | RCDTS for Home School (Student Demo) | Mandatory |
| 18 | Entry/Grade Level (Student Demo) | Mandatory |
| 19 | RCDTS for Home School (Pre-ID) | Mandatory |
| 20 | RCDTS for Serving School (Pre-ID) | Mandatory |
| 21 | Valid Grade at Time of Testing (Pre-ID) | Mandatory |
| 22 | First Year in U.S. (Pre-ID) | Mandatory |

Assessment Correction Data Elements, cont.

| | Data Elements | Mandatory/Optional |
|----|--|---------------------------|
| 23 | Year in Any Illinois-Approved TBE/TPI Program (excluding Pre-K and K) (Pre-ID) | Mandatory |
| 24 | Year Since Exited TBE/TPI Program (Pre-ID) | Mandatory |
| 25 | Enrolled in Home School On or Before May 1 (Pre-ID) | Mandatory |
| 26 | Enrolled in Home District On or Before May 1 (Pre-ID) | Mandatory |
| 27 | Test To Be Taken | Mandatory |
| 28 | Placeholder 1 | N/A |
| 29 | Placeholder 2 | N/A |
| 30 | Placeholder 3 | N/A |

Assessment Correction Data Elements, cont.

| | Data Elements | Mandatory/Optional |
|----|----------------|--------------------|
| 31 | Placeholder 4 | N/A |
| 32 | Placeholder 5 | N/A |
| 33 | Placeholder 6 | N/A |
| 34 | Placeholder 7 | N/A |
| 35 | Result Code | N/A |
| 36 | Result Message | N/A |

- The ISBE SIS Export file is returned in the same format with the same data that was provided plus the following for each record:
 - Result Code, and
 - Result Message.

State Assessment Non-Participation Reason Codes

| Code | Value |
|------|--------------------------------|
| 01 | Medically Exempt |
| 02 | Homebound Exempt |
| 03 | In Jail/Locked Facility |
| 04 | Out of State/Country |
| 05 | Not Enrolled |
| 06 | Not In Valid Grade |
| 07 | Transferred Out During Testing |
| 08 | Transferred In During Testing |
| 09 | Deceased |
| 10 | Absent |

Expected Result Codes

- **'P3'** – Accepted Update Post Assessment Correction
- **'P4'** – Record Added Post Assessment Correction
- **'P5'** – Record Inactivated Post Assessment Correction
- **'I'** – SID does not exist or SID and First Name, Last Name, or DOB do not match existing record
- **'F'** – Missing or Invalid Data

Note: The Result Code and Result Message will be appended to the end of the record.

File Format Requirements

- File Formats Supported

- Excel Spreadsheet converted into a Comma-separated Value, CSV format

- Note: An Assessment Correction Excel template and tip sheet are available on the SIS website – www.isbe.net/sis

- Text (Comma Delimited)

- File must contain a Header Row

- File must conform to the ISBE SIS File Format Layouts dated 04/10/2006

Steps for Correcting Assessment Data

1. Superintendent must download the Assessment Correction .csv file from IWAS/SIS/Download File screen.
 - Superintendent must login to IWAS
 - Access SIS from System Listing
 - Click Download File link within SIS
 - Locate the Assessment Correction File named – AssesCorrFromISBE_RCDTS.csv
 - Example: AssesCorrFromISBE_010010010260000.csv
 - Save the file to a local computer or server
 - NOTE: DO NOT OPEN THE FILE AND THEN SAVE WHILE THE FILE IS OPEN. Save the file before opening in Excel. For example, right Click and perform 'Save As' or 'Save Target As'.
2. If necessary, Superintendent must provide the Assessment Correction .csv file to additional support staff.

Steps for Correcting Assessment Data

3. Download the Assessment Correction Excel Template, Tips Sheet, and Steps for Correcting Assessment Data
 - Located on the SIS Website – www.isbe.net/sis
 - Under Hot Links → Excel Templates
 - Excel Template is named → 2006 Assessment Correction
 - Excel Tips is named → Tips for Completing ISBE 2006 Assessment Correction Template
 - Steps document is named → Steps for Correcting 2006 Assessment Data
 - Save the files to a local computer or server
 - NOTE: DO NOT OPEN THE FILE AND THEN SAVE WHILE THE FILE IS OPEN. Save the file before opening in Excel. For example, right Click and perform 'Save As' or 'Save Target As'.

Steps for Correcting Assessment Data

4. Appropriate personnel must import the data to the Assessment Correction excel template
 - Open the CSV Assessment Correction file (AssesCorrfromISBE_RCDTS.csv) in excel (DO NOT SAVE IT)
 - Open the Assessment Corrections excel template
 - Keep both the source data spreadsheet and the template open
 - Highlight the cells - Row 2/Column A through Column AJ and all rows with student data
 - Note: Make sure the Result Codes and Result Messages (AI and AJ) are copied to the template
 - Do not highlight beyond column AJ or highlight the entire row
 - Select Edit → Copy
 - Navigate to the Assessment Corrections Excel Template
 - Click on cell Row 3/Column A prior to pasting the data
 - Select Edit → Paste Special
 - When the pop-up box opens Select *Values* and click *Ok*.

Steps for Correcting Assessment Data

5. Review the Assessment Data relocated to the Assessment Correction excel template
6. Make Changes
 - All corrections are made in the Assessment Correction excel template
 - Do not make any changes to information in the CSV format as the formatting will be lost and errors may result when submitted.
 - Correct all errors identified by an 'F' or 'I' in Column AI
 - Change inaccurate data such as program indicators, grade levels, gender codes etc.
 - Actions to update (U), inactivate (I) or add (A) a record must be entered in Column A for each record.
 - When a record is marked as 'I' (inactivate), Column B - Reason for Exemption must have an entry or the action to that record will fail.
 - Note: Do not add students to this file for other grade levels

Steps for Correcting Assessment Data

7. Create the Assessment Correction .csv File Header in Row 1/Columns B, C, D & E
 - Row 1/Column B is the number of student records being submitted
 - Row 1/Column C is the File Name (NOTE: This name is used to create the .csv file)
 - Row 1/Column D is the date the file is being submitted to IWAS/SIS
 - Example: 05/15/2006
 - Row 1/Column E is the 15 digit District/School's RCDTS code
 - Note: This is the RCDTS assigned to your IWAS account. This can be verified via your IWAS profile.

Steps for Correcting Assessment Data

8. Save the Assessment Correction Excel Template as a .csv file
 - Open the Assessment Corrections Excel Template or if you already have the spreadsheet open save the Excel version (.XLS extension).
 - On the File menu click File → Save As.
 - In the File Name box type the same file name as you typed in 1-C excluding the '.csv'.
 - In the Save As Type list, select CSV (Comma delimited) to add the .csv extension.
 - Click Save.
 - When notified that the file may contain features not compatible with CSV click Yes to keep the workbook in the current format and finish saving the file.
 - Close the Excel file.
 - When prompted to save your changes to the CSV file click No.

Note: There will be 2 files at the end of these actions: the excel template and a .csv file

9. Upload the .csv file via IWAS/SIS/File Upload screen
10. After the file is processed, Download the file and review Result Codes and Result Messages in Columns AI and AJ

Assessment Correction Reports

■ Link to the Reports

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The header includes the Illinois State Board of Education logo, the text "Illinois State Board of Education", and "Student Information System". Navigation links for "SIS HOME", "ISBE HOME", and "LOGOFF" are in the top right. A session timeout indicator shows "SESSION TIMEOUT 19:33". A left sidebar contains a menu with "ISBE" highlighted, and sub-items: "Home", "Search SID", "Request New SID", "Exit Enrollment", "Upload File", "Download File", "Reports", "Help", and "Test Site". The main content area displays "The available facilities of ISBE SIS are listed below :" followed by a bulleted list of functions: "Search for a student", "Request for a student ID", "Exit Enrollment", "File uploading", "File downloading", "Assessment", and "Help". A footer contains contact information for the Call Center and a copyright notice for 2006.

Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:33

ISBE The available facilities of ISBE SIS are listed below :

[Home](#)

- [Search SID](#)
- [Request New SID](#)
- [Exit Enrollment](#)
- [Upload File](#)
- [Download File](#)
- [Reports](#)
- [Help](#)

[Test Site](#)

• **Search for a student**

• **Request for a student ID**

• **Exit Enrollment**

• **File uploading**

• **File downloading**

• **Assessment**

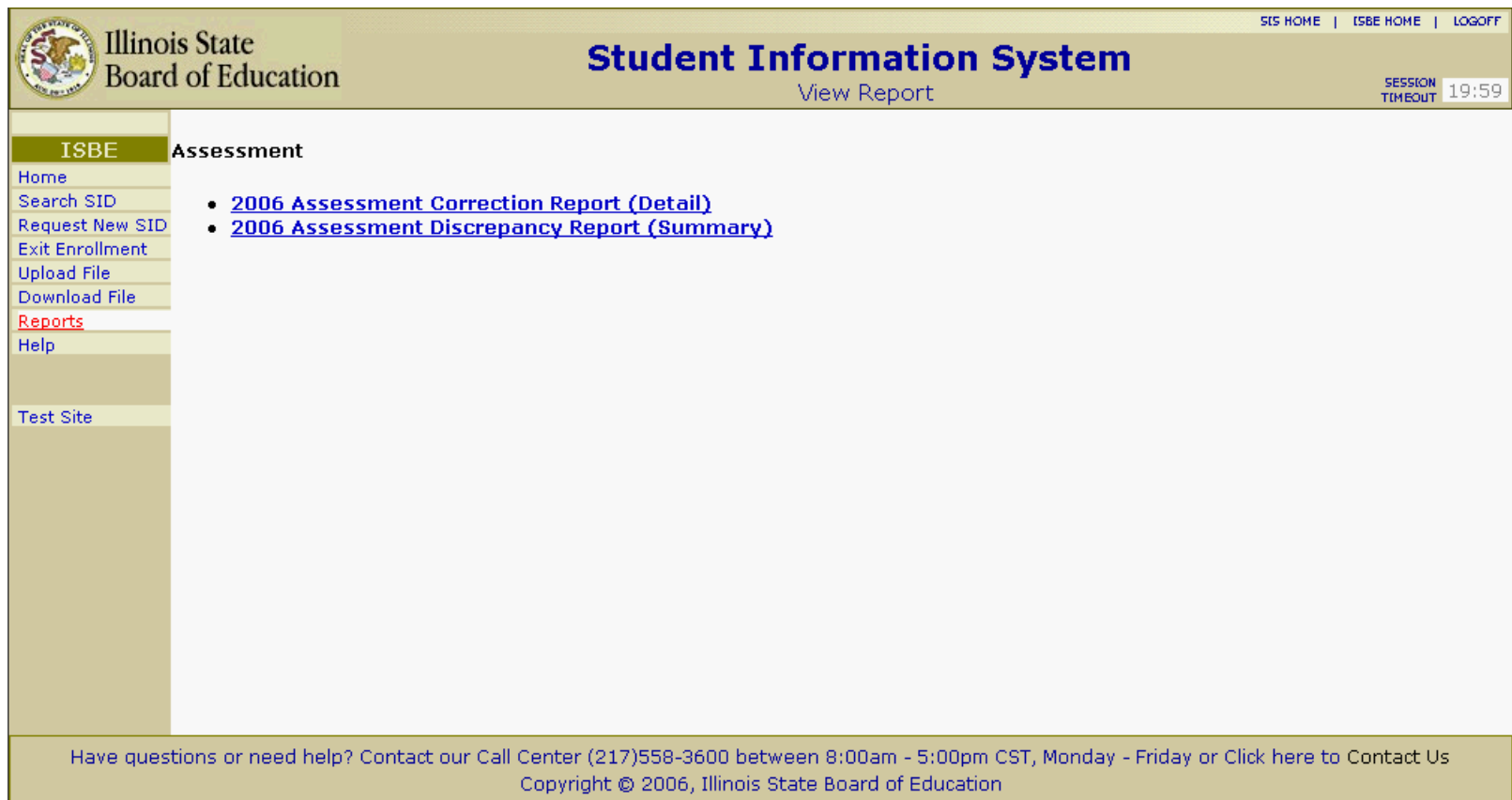
• **Help**

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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Assessment Correction Reports

- Links to the Assessment Correction Reports



The screenshot displays the Illinois State Board of Education Student Information System interface. The header includes the ISBE logo, the text "Illinois State Board of Education", and "Student Information System" with a "View Report" link. Navigation links for "SIS HOME", "ISBE HOME", and "LOGOFF" are in the top right, along with a "SESSION TIMEOUT 19:59" indicator. A left sidebar menu lists "ISBE", "Assessment", "Home", "Search SID", "Request New SID", "Exit Enrollment", "Upload File", "Download File", "Reports", "Help", and "Test Site". The main content area under "Assessment" contains two bullet points:

- [2006 Assessment Correction Report \(Detail\)](#)
- [2006 Assessment Discrepancy Report \(Summary\)](#)

The footer contains contact information for the Call Center and a copyright notice for 2006.

Assessment Correction Reports, cont'd.

- Search Criteria for the Assessment Correction Report (Detail)

The screenshot shows the '2006 Assessment Correction Report' interface for 'PALATINE CCSD 15'. It features a search criteria section with various filters and a 'Create Report' button. The filters include:

- Assessment Reporting School: ALL
- Valid Grade at Time of Testing: ALL
- Race: ALL
- Gender: Both Male Female
- Migrant Indicator: Both Yes No
- LEP Indicator: Both Yes No
- IEP Indicator: Both Yes No
- FRL/Low Income Indicator: Both Yes No
- Century 21 Indicator: Both Yes No
- Enr. in Home Sch. (o/b May 1): Both Yes No
- Enr. in Home Dist. (o/b May 1): Both Yes No
- Status Code: Both A - Active I - Inactive

Sort By: Grade At Testing

Buttons: Create Report, Refresh Screen

Footer: Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us
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Assessment Correction Reports, cont'd.

- View the Assessment Correction Report (Detail)

100% powered by crystal

2006 Assessment Correction Report (Detail)

4/12/2006

Assessment Home District: 010010010260000 PAYSON CUSD 1

Selection Criteria: Assessment Reporting School = ALL, Grade At Time of Testing = ALL, Race = ALL, Gender = Female, Migrant = Both, LEP = Both, IEP = Both, IEP = Both, FRL = Both, Century 21 = Both, Home School = Both, Home District = Both, Status = Both

| | | | |
|----------------|--|--|--|
| Columns | F IEP Indicator G FRL/Low Income Indicator H Century 21 Indicator I Entry/Grade Level Codes J Valid Grade at Time of Testing K First Year in U.S. | L Year in Any Illinois-Approved TBE/TPI Program (excluding Pre-K and K) M Year Since Exited TBE/TPI Program N Enrolled in Home School On or Before May 1 O Enrolled in Home District On or Before May 1 P Test To Be Taken Q Status (A-Active I-Inactive) | Race Codes 01 American Indian or Alaska Native 02 Asian/Pacific Islander 03 Black or African American 04 Hispanic 05 White 06 Multiracial |
|----------------|--|--|--|

Error Codes: 1 - No Current SIS Enrollment record on file. 2 - No Pre-Id record on file. 3 - Home RCDTS do not match. 4 - Home Grades do not match.
 5 - If School Enroll before May 1 is Y, then District Enroll before May 1 must be Y. 6 - If Test To Be Taken is IMAGE, then LEP must be Y.
 7 - If Test To Be Taken is IAA, then IEP must be Y. 8 - If First Year in US is Y, then LEP must be Y.

| Student ID | Student Name | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | Error Codes | |
|------------|---|----|---|---|---|---|---|---|---|----|----|---|----|----|---|---|------|---|-------------|--|
| 135792468 | Connie Wise <small>SIS Home School: 010010010260000</small> | 05 | F | N | N | N | N | Y | N | 07 | 08 | N | 07 | 03 | N | N | ISAT | A | 3 4 | |
| | <small>Assessment Home School: 010010010260001</small> | | | | | | | | | | | | | | | | | | | |
| | <small>Assessment Serving School: 010011720223007</small> | | | | | | | | | | | | | | | | | | | |
| 579024681 | Becky McCabe <small>SIS Home School: 010010010260000</small> | 05 | F | N | N | N | N | N | N | 08 | 08 | N | 07 | 03 | N | N | ISAT | A | 3 | |
| | <small>Assessment Home School: 010010010260001</small> | | | | | | | | | | | | | | | | | | | |
| | <small>Assessment Serving School: 010010010260001</small> | | | | | | | | | | | | | | | | | | | |
| 346791023 | Jaimie McQuirt <small>SIS Home School: 010010010262002</small> | 05 | F | N | N | N | N | Y | N | 04 | 04 | N | 07 | 03 | N | N | ISAT | A | 3 | |
| | <small>Assessment Home School: 010010010260001</small> | | | | | | | | | | | | | | | | | | | |
| | <small>Assessment Serving School: 010010010262002</small> | | | | | | | | | | | | | | | | | | | |
| 867530928 | Mary Brown <small>SIS Home School: 010010010260000</small> | 05 | F | N | N | N | Y | Y | N | 08 | 08 | N | 07 | 03 | N | N | ISAT | A | 3 | |
| | <small>Assessment Home School: 010010010260001</small> | | | | | | | | | | | | | | | | | | | |
| | <small>Assessment Serving School: 010010010260001</small> | | | | | | | | | | | | | | | | | | | |
| 734086501 | Annette Boxman <small>SIS Home School: 010010010262002</small> | 05 | F | N | N | N | N | Y | N | 04 | 04 | N | 07 | 03 | Y | Y | ISAT | A | | |
| | <small>Assessment Home School: 010010010262002</small> | | | | | | | | | | | | | | | | | | | |
| | <small>Assessment Serving School: 010010010262002</small> | | | | | | | | | | | | | | | | | | | |

Assessment Correction Reports, cont'd.

- Search Criteria for the Assessment Discrepancy Report (Summary)

The screenshot shows the Illinois State Board of Education website interface for the 2006 Discrepancy Report Summary. The page header includes the ISBE logo, the text "Illinois State Board of Education", the title "2006 Discrepancy Report Summary", and navigation links for "ISBE HOME" and "LOGOFF". A session timeout indicator shows "SESSION TIMEOUT 19:54". Below the header, the user's school is identified as "01001001026 : PAYSON CUSD 1". A blue instruction bar reads "Select criteria provided below". A dropdown menu for "Assessment Reporting School:" is set to "ALL". At the bottom of the form area, there are two buttons: "Create Report" and "Refresh Screen". A large, faint watermark of the Illinois State Seal is visible in the background. The footer contains contact information for the Call Center and a copyright notice for 2006.

Illinois State Board of Education

2006 Discrepancy Report Summary

ISBE HOME | LOGOFF

SESSION TIMEOUT 19:54

01001001026 : PAYSON CUSD 1

Select criteria provided below

Assessment Reporting School: ALL

Create Report Refresh Screen

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us
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Assessment Correction Reports, cont'd.

- View the Assessment Discrepancy Report (Summary)

| School: 01-001-0010-26-2002 | PAYSON CUSD 1 | SEYMOUR ELEMENTARY SCHOOL | | | | | |
|---|-------------------------------|---------------------------|-----------------|-------------|---------|---------|----------|
| School Grade Served: 1 2 3 4 5 6 | | | | | | | |
| DISCREPANCY CHECK AND SUMMARY TABLE | | | | | | | |
| <u>Discrepancy Check of Data From County-District-School, SIS Enrollment, and SIS Assessment Pre-ID Lab</u> | | | | | | | |
| Assessment Tested | CDS File Grade Served | SIS Enrollment | SIS Pre-ID File | Discrepancy | | | |
| 3 | X | 34 | 34 | | | | |
| 4 | X | 47 | 47 | | | | |
| 5 | X | 41 | 41 | | | | |
| 6 | X | 53 | 53 | | | | |
| 7 | | 0 | 0 | | | | |
| 8 | | 0 | 0 | | | | |
| 11 | | 0 | 0 | | | | |
| <u>Summary for the Student Demographic/Assessment Pre-ID File</u> | | | | | | | |
| Categories | State Assessment Tested Grade | | | | | | |
| | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
| Total | 34 | 47 | 41 | 53 | 0 | 0 | 0 |
| Female (01) | 16 | 21 | 18 | 24 | 0 | 0 | 0 |
| Male (02) | 18 | 26 | 23 | 29 | 0 | 0 | 0 |
| American Indian/ Alaskan Native (01) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Assessment Correction Reports, cont'd.

- View the Assessment Discrepancy Report (Summary), cont'd.

| | | | | | | | |
|-------------------------------------|----|----|----|----|---|---|---|
| Asian/ Pacific Islander (02) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black/ African American (03) | 0 | 1 | 0 | 1 | 0 | 0 | 0 |
| Hispanic (04) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White (05) | 34 | 46 | 41 | 52 | 0 | 0 | 0 |
| Multiracial/ Ethnic (06) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Migrant | | | | | | | |
| Yes (01) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No (02) | 34 | 47 | 41 | 53 | 0 | 0 | 0 |
| LEP | | | | | | | |
| Yes (01) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No (02) | 34 | 47 | 41 | 53 | 0 | 0 | 0 |
| IEP | | | | | | | |
| Yes (01) | 8 | 7 | 10 | 8 | 0 | 0 | 0 |
| No (02) | 26 | 40 | 31 | 45 | 0 | 0 | 0 |
| Free/Reduced Price Lunch | | | | | | | |
| Yes (01) | 19 | 19 | 20 | 16 | 0 | 0 | 0 |
| No (02) | 15 | 28 | 21 | 37 | 0 | 0 | 0 |
| 21st Century | | | | | | | |
| Yes (01) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No (02) | 34 | 47 | 41 | 53 | 0 | 0 | 0 |
| Homeless | | | | | | | |
| Yes (01) | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No (02) | 34 | 47 | 41 | 53 | 0 | 0 | 0 |

Assessment Correction Reports, cont'd.

■ Print the Assessment Correction Reports



Print the report

Enter the page range that you would like to Print.

All

Pages

From: To:

To Print:

1. In the next dialog that appears, select the "Open this file" option and click the OK button.
2. Click the printer icon on the Acrobat Reader Menu rather than the print button on your internet browser.

Districts Next Steps

- Download the Assessment Correction file.
- Import data into the Assessment Correction Template.
- Make corrections, if needed, to the Assessment Correction data for submission to ISBE SIS.
- Upload your revised Assessment Correction file (.csv or .txt) via ISBE/IWAS/SIS – File Upload functionality.
 - Do NOT send files via email to ISBE agency – upload via IWAS/SIS.
- Review each file's result codes and messages once it has been processed and returned to you (SIS – Download file screen).
- Correct any errors and resubmit the file to ensure assessment data are accurate.
- Review corrected Assessment Data via
 - Downloaded Assessment Correction File
 - Assessment Correction Reports

Where Do I Direct My Questions?

- ISBE Help Desk
 - (217) 558-3600
 - help@isbe.net
 - Assessment Policy Questions will be directed to the Assessment Division
 - SIS Assessment Correction File Technical Questions will be directed to the IBM team

Questions & Answers

Discussion / Questions

ISBE Contact Information

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