



Realizing Illinois

Our Students. . . Our Promise. . . Our Future

ILLINOIS AMERICAN DIPLOMA PROJECT

**Parke Hotel and Conference Center
1414 N. Towanda Barnes Road
Bloomington, Illinois 61704
Phone (309) 662-4300**

AGENDA

Friday, November 7, 2008

9:00 – 10:00 **Sign- in**

10:00 – 10:30 **Illinois Landscape**

Christopher Koch, Superintendent, Illinois State Board of Education

10:30 – 11:00 **Achieve/American Diploma Project Overview**

Matt Gandal, Executive Vice President, Achieve

Christine Tell, Senior Policy Consultant for Standards Alignment, Achieve

Jennifer Vranek, Consultant, Achieve State Leadership Team

11:00 – 11:30 **Message from the Partners**

Judy Erwin, Executive Director, Illinois Board of Higher Education

Geoffrey S. Obrzut, President/CEO, Illinois Community College Board

Jeff Mayes, President, Illinois Business Roundtable

Matthew Langer, Policy Advisor, Office of the Governor

Chris Koch, Superintendent, Illinois State Board of Education

11:30 – 11:35 **Next Steps**

Susie Morrison, Deputy Superintendent/Chief of Staff, Illinois State Board of Education

11:35 – 12:00 **Questions, Conversations, Closing Comments**

(Afternoon agenda mirrored morning agenda)

Illinois American Diploma Project



Realizing Illinois

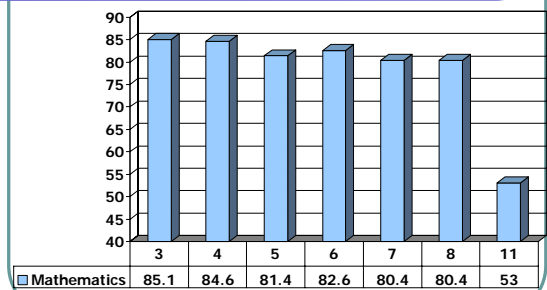
Our Students... Our Promise... Our Future

The Partners



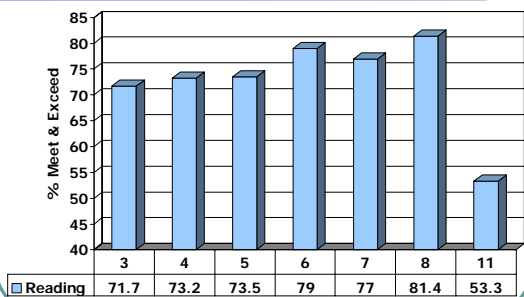
- Illinois State Board of Education
- Illinois Board of Higher Education
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2008 Grades 3–11 Mathematics % Meets and Exceeds



Source: 2008 Illinois State Report Card

2008 Grades 3–11 Reading % Meets & Exceeds



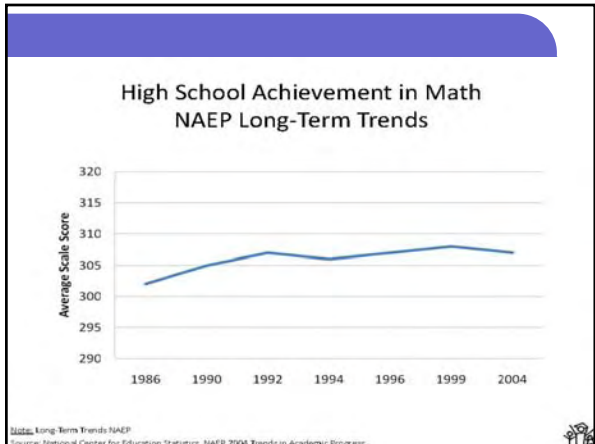
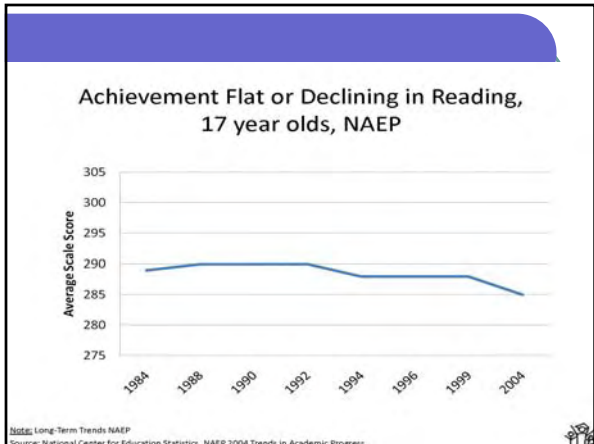
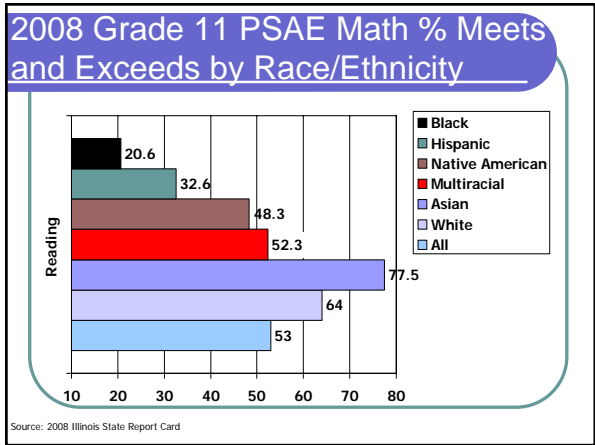
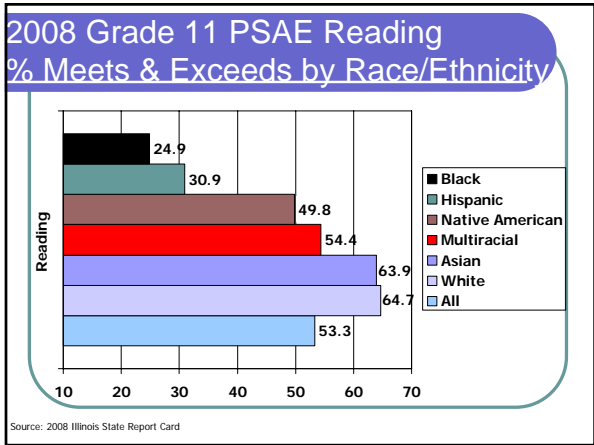
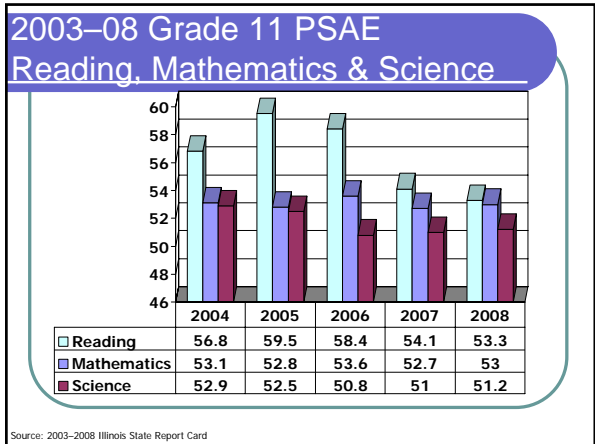
Source: 2008 Illinois State Report Card

Clearly, much more remains to be done
in elementary and middle school

Too many youngsters still enter high
school way behind.

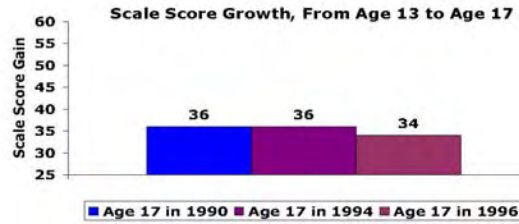
But at least we have some traction on elementary and middle school problems.

The same is **NOT** true of our high schools.

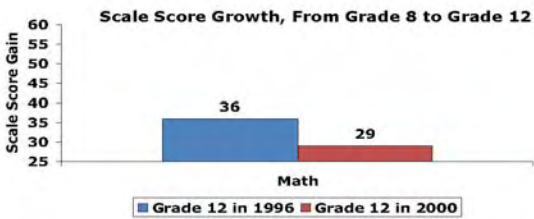


But, before you give too much credit for that math improvement to our high schools....

Value Added Declining in High School Math...

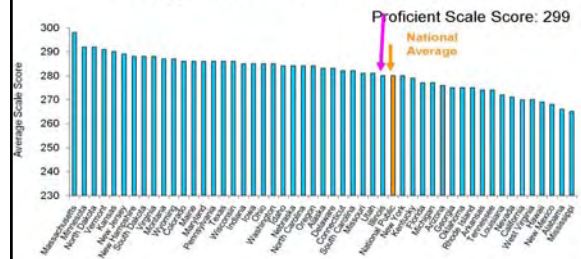


Note: Scale score gains reflect the difference between the scale scores of 17-year-olds and the scale scores of 13-year-olds four years prior.
Source: NCES, 1999, Trends in Academic Progress: Data from Long Term Trend NAEP



Note: Scale score gains reflect the difference between the scale scores of 12th Graders and the scale scores of 8th Graders four years prior.
Source: NAEP Data Explorer, <http://nces.ed.gov/ipeds/data/naepdataexplorer/>

2007 NAEP Grade 8 Math Average Overall Scale Scores by State



Source: National Center for Education Statistics, NAEP Data Explorer

PISA Performance

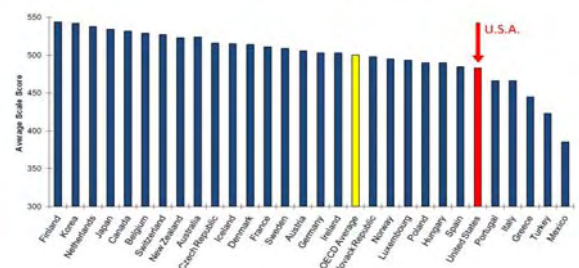
U.S.A. Ranks Near Bottom, Has Fallen Since 2000

Subject	2000 Rank (out of 26)	2003 Rank (out of 26)	2006 Rank (out of 26)
Mathematics	17 th	22 nd	22 nd
Science	13 th	Tied for 17 th	19 th

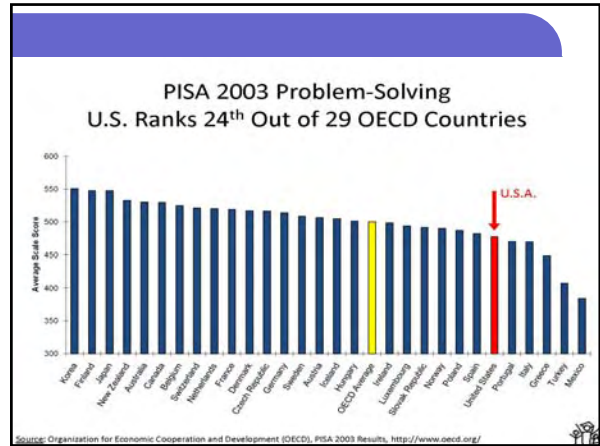
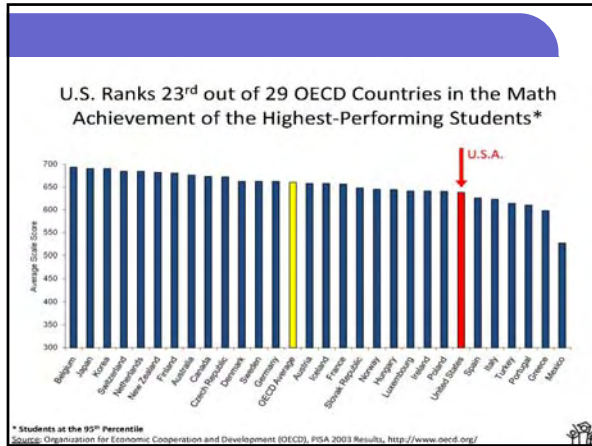
Rankings are for the 26 OECD countries participating in PISA in 2000, 2003, and 2006.

Source: Organization for Economic Cooperation and Development (OECD), PISA 2006 Results, <http://www.oecd.org/>

PISA 2003 Math Of 29 OECD Countries, U.S.A. Ranked 24th



Source: Organization for Economic Cooperation and Development (OECD), PISA 2003 Results, <http://www.oecd.org/>



ADD IT ALL UP...

Of every 100 White kindergartners...

- 93 graduate from high school or get a GED
- 64 complete at least some college
- 34 obtain at least a Bachelor's degree

Source: US Department of Commerce, Bureau of the Census, March Current Population Surveys, 1971-2004, in *The Condition of Education 2006*

Of every 100 African American kindergartners...

- 87 graduate from high school or get a GED
- 49 complete at least some college
- 18 obtain at least a Bachelor's degree

Source: US Department of Commerce, Bureau of the Census, March Current Population Surveys, 1971-2004, in *The Condition of Education 2006*

Of every 100 Latino kindergartners...

- 63 graduate from high school or get a GED
- 33 complete at least some college
- 11 obtain at least a Bachelor's degree

Source: US Department of Commerce, Bureau of the Census, March Current Population Surveys, 1971-2004, in *The Condition of Education 2006*

Of Every 100 American Indian/Alaskan Native Kindergartners:

- 71 Graduate from high school**
- 30 Complete at least some college**
- 12 Obtain at least a Bachelor's Degree**

(25 Years Old and Older)

Source: U.S. Census Bureau, *We the People: American Indians and Alaska Natives in the United States*. Data source: Census 2000, www.census.gov/population/race/natl/soledemo/race/censr-28.pdf

College Graduates by Age 24

Young People From High Income Families	75%
Young People From Low Income Families	9%

Source: Tom Mortenson, *Postsecondary Educational Opportunity*

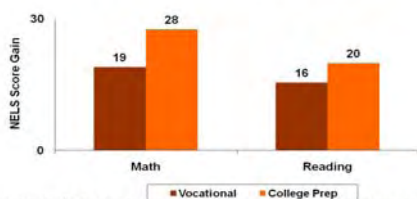
The single biggest predictor post-high school success is the **QUALITY AND INTENSITY OF THE HIGH SCHOOL CURRICULUM**

— Cliff Adelman, *The Toolbox Revisited*, U.S. Department of Education

But are most of our kids getting anything that even remotely resembles *INTENSE?*

College prep curriculum has benefits far beyond college.

Low Quartile Students Gain More From College Prep Courses*

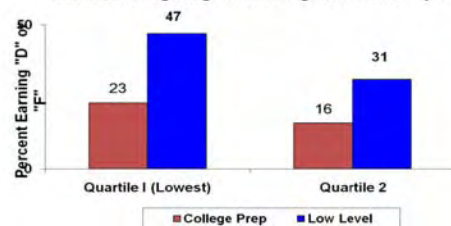


*Grade 8-grade 12 test score gains based on 8th grade achievement.

Source: USDOE, NCES, *Vocational Education in the United States: Toward the Year 2000, in Issue Brief: Students Who Prepare for College and Vocation*

Challenging Curriculum Results in Lower Failure Rates, Even for Lowest Achievers

Ninth-grade English performance, by high/low level course, and eighth-grade reading achievement quartiles



Source: SREB, "Middle Grades to High School: Mending a Weak Link". Unpublished Draft, 2002.

Leading states are making college prep the default curriculum.

SO WHAT ?