



Illinois State Board of Education

How to Interpret and Communicate Your 2023 Summative Designation

Illinois State Board of Education

October 17, 2023



Agenda

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- ❑ Brief Overview of Summative Designations
- ❑ Count Down to the Release
- ❑ Communication Fundamentals
- ❑ Consider Communications
 - ❑ Examples of various designation scenarios and how you would use the data to support your communication message
- ❑ Considerations for Interpreting
- ❑ Helpful Resources
 - ❑ Using Summative Data to Tell Your Story
 - ❑ Educator Preview & Report Card Narratives
 - ❑ ISBE websites
- ❑ 2023 Changes Summary
- ❑ Q&A



What is an Annual Summative Designation?

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- **Multiple measures** index of academic achievement and student success
- Given **annually*** and based on the prior year's performance
- Designed to **identify schools** for support by placing them in **school improvement status**
 - Including schools with student groups needing support in otherwise reasonably performing schools
 - A school **in school improvement status remains in status** for 4 years, regardless of changes to its annual summative designation during those years in order to encourage sustainability of progress

Five Annual Summative Designations

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Exemplary	<ul style="list-style-type: none">Overall performance in the top 10% of all schoolsMust have no targeted student groups at or below the “all students” group of the lowest-performing 5% of schoolsHigh schools must have a graduation rate higher than 67%
Commendable	<ul style="list-style-type: none">Overall performance not in the top 10% of all schoolsMust have no targeted student groups at or below the “all students” group of the lowest-performing 5% of schoolsHigh schools must have a graduation rate higher than 67%
Targeted Support	<ul style="list-style-type: none">One or more student groups performing at or below the “all students” group of the lowest performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic <p>A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.</p>
Comprehensive Support	<ul style="list-style-type: none">Overall performance in the bottom 5 percent of Title I-eligible schools statewideAll high schools with a graduation rate below 67 percent or belowSchools that are Targeted for one or more of the same student groups they were originally identified for at the start of their four-year cycle of Targeted school improvement. <p>A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.</p>
Intensive Support	<ul style="list-style-type: none">A school that ends its four-year Comprehensive school improvement cycle still in the bottom 5 percent of Title I-eligible schools statewide or is a high school with a graduation rate of 67 percent or below at the end of the four-year improvement cycle.An Intensive Support designation initiates intensive school improvement status and the school begins a four-year cycle of school improvement.

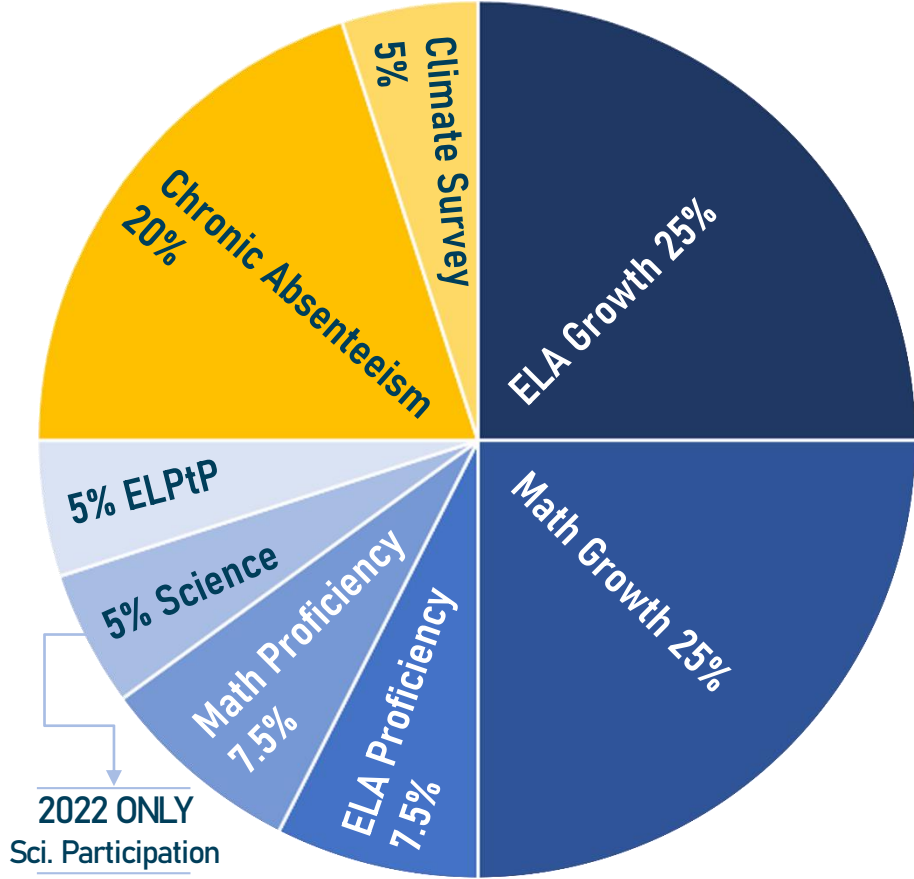


2023 Indicators and Weights

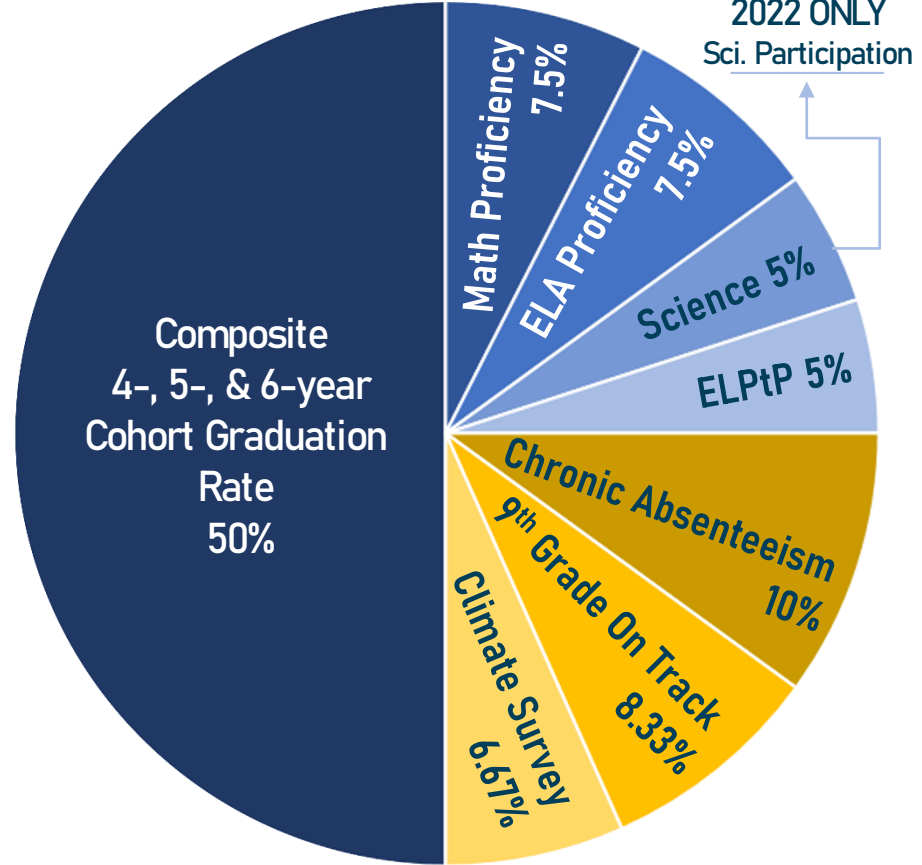
Elementary/Middle Band (ES)

High School Band (HS)

2022
Data



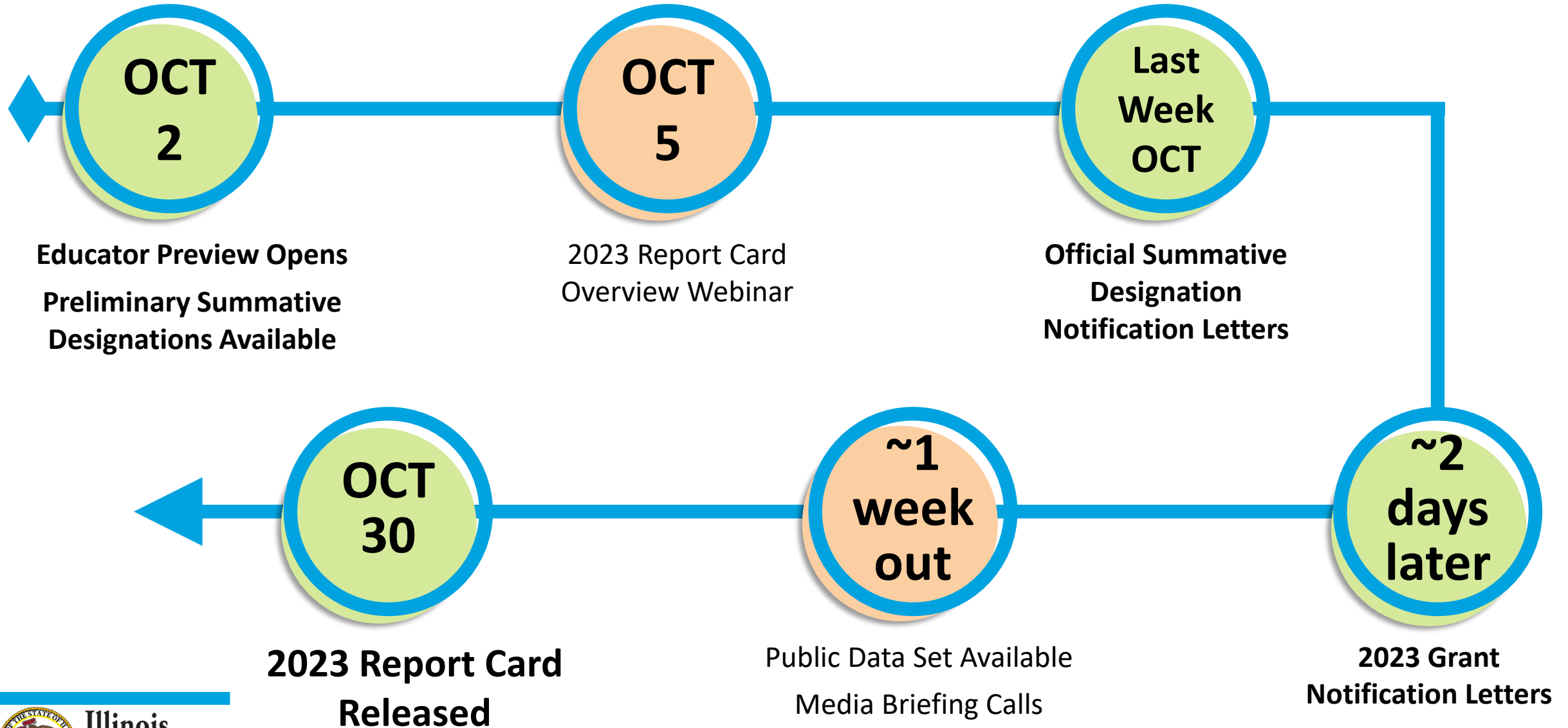
(ELPtP)
English
Learner
Progress to
Proficiency



Count Down to the Release

<https://www.isbe.net/Documents/2022ReportCard-Timeline.pdf>

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Who Needs to Know?

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- Identify your target audiences – the primary groups of people who influence the success of your school improvement efforts, such as:

AUDIENCES	
Teachers, principals, & school staff	Primary change agents for student success & key messengers to parents & families
School board members	Oversee personnel, budgets, and policies
Media	Provide information to the broader community
Parents and families	Partners in their children's education and in school improvement
Students	Empowered to own their learning
Community partners & businesses	Support school initiatives



What is Most Important for People to Know or Understand?

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- If each audience remembers only one thing, what do we want them to remember?

AUDIENCES	
Teachers, principals, & school staff	What does our data say about our strengths, areas for growth & progress in learning recovery?
School board members	What have we invested in improving over the past year? How has this impacted our data?
Media	ONE MAIN IDEA – with 5 ± 2 supporting points
Parents and families	How are our students doing in 2023 compared to 2022? To 2019 (pre-pandemic)?
Students	What did the culture & climate survey say? How is the district using the information?
Community partners & businesses	What are we doing now, and how can you help?



How Can We Share Information?

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- ❑ Draft **talking points** for senior leaders
- ❑ Create a presentation for your board members
- ❑ Prepare **visuals** to share data and explanatory resources with target audiences
- ❑ Host a special **meeting with teachers** to celebrate gains and discuss potential opportunities and areas for improvement
- ❑ **Translate** important documents into all languages spoken by your school community
- ❑ Issue a **press release**
- ❑ Craft your **narrative** to appear alongside your designation on the Illinois Report Card website
- ❑ Share your highlights on **social media**
- ❑ Create short videos to share data
- ❑ Use the marquee or create signs/posters to celebrate gains inside and outside of the school building
- ❑ Host a media call to share your highlights with reporters and answer questions
- ❑ Host a town hall or Facebook Live for families and community partners; highlight a program that aligns to your key messages
- ❑ Send **surveys** to families, students, and teachers to gauge their understanding and solicit their feedback and ideas
- ❑ Publish a blog post, publish it on your school website and send the it home as a letter to families and staff
- ❑ Utilize **email and text messaging** to share information with families



When Should we Communicate?

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- ❑ Build a timeline
 - ❑ Check your designation and explore your data in MyIRC Educator Preview throughout the month of October to start preparing messages and materials in advance. **Keep in mind that the designation is preliminary and not final until Oct. 30.**
 - ❑ ISBE will share the designations and other Report Card data with media under embargo Oct. 25.
 - ❑ Consider sharing a press release or pitching a media interview with local reporters under embargo at this time.
 - ❑ The designations and other Report Card data are published on the Illinois Report Card at 9 a.m. Oct. 30.
 - ❑ Prepare to send external-facing communications to your target audiences.



Consider: Targeted to Comprehensive

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Possible Messaging

- Our school improvement efforts did not produce the results we were hoping for in the prescribed timeline, but we have so much to be proud of.
- The new designation gives us more funding and learning opportunities and expands our ability to take a more holistic approach.

Supporting Data

Group	Data Type	ELA Proficiency (Nominal Weight: 7.5%)	ELA Growth (Nominal Weight: 25%)	Math Proficiency (Nominal Weight: 7.5%)	Math Growth (Nominal Weight: 25%)
ALL	Raw Calculation		60.34		50.00
ALL	Indicator Score	97.92	71.86	34.34	48.89
ALL	Weighted Index	7.34	17.97	2.58	12.22
ALL	Effective Weight	7.50	25.00	7.50	25.00
BLACK OR AFRICAN AMERIC					
BLACK OR AFRICAN AMERIC	Raw Calculation		59.73		47.98
BLACK OR AFRICAN AMERIC	Indicator Score	100.00	70.51	41.66	44.39
BLACK OR AFRICAN AMERIC	Weighted Index	8.04	18.89	3.35	11.89
BLACK OR AFRICAN AMERIC	Effective Weight	8.04	26.79	8.04	26.79
CWD					
CWD	Raw Calculation		46.76		41.02
CWD	Indicator Score	23.04	41.66	12.53	28.93
CWD	Weighted Index	1.85	11.16	1.01	7.75
CWD	Effective Weight	8.04	26.79	8.04	26.79
EL					
EL	Raw Calculation		59.88		49.23
EL	Indicator Score	100.00	70.85	55.70	47.17
EL	Weighted Index	7.50	17.71	4.18	11.79
EL	Effective Weight	7.50	25.00	7.50	25.00
FORMER EL					
FORMER EL	Raw Calculation		64.90		53.17
FORMER EL	Indicator Score	100.00	81.99	67.99	55.94
FORMER EL	Weighted Index	8.65	23.65	5.88	16.14
FORMER EL	Effective Weight	8.65	28.85	8.65	28.85

SisSummativeDesignationScore.rpt (ILDS)

Strong ELA growth, even for the CWD group (still targeted after 4 years) which is approaching average growth.

Consider: Comprehensive to Intensive

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Possible Messaging

- Our school improvement efforts did not produce the results we were hoping for in the prescribed timeline, but we have so much to be proud of.
- The new designation does not instigate any radical changes. It allows us to build on our successes and build momentum toward what's working with some additional supports from the state.
- Your partnership, feedback, and ideas are more important than ever.

Supporting Data

ELA Growth (Nominal Weight: 25%)	Math Proficiency (Nominal Weight: 7.5%)	Math Growth (Nominal Weight: 25%)	Science Proficiency (Nominal Weight: 5%)	EL Progress to Proficiency (Nominal Weight: 5%)	Chronic Absenteeism (Nominal Weight: 20%)	Climate Survey (Nominal Weight: 5%)	Summative Score
49.05		41.33	9.17	38.80	41.52	97.61	33.44
46.77	8.18	29.62	16.94	38.80	16.97	100.00	33.44
11.69	0.61	7.41	0.85	1.94	3.39	5.00	33.44
25.00	7.50	25.00	5.00	5.00	20.00	5.00	33.44
45.35		42.63	8.77		45.88	97.10	32.80
38.56	10.96	32.52	28.59		8.24	100.00	32.80
10.33	0.88	8.71	1.53		1.65	5.00	32.80
26.79	8.04	26.79	5.36		20.00	5.00	32.80
42.09		32.20			46.81	96.55	19.31
31.30	0.00	9.33			6.38	100.00	19.31
9.03	0.00	2.69			1.28	5.00	19.31
28.85	8.65	28.85			20.00	5.00	19.31
55.59		42.09	0.00	38.80	36.45	96.91	36.30
61.31	0.00	31.32	0.00	38.80	27.10	100.00	36.30
15.33	0.00	7.83	0.00	1.94	5.42	5.00	36.30
25.00	7.50	25.00	5.00	5.00	20.00	5.00	36.30
47.02		35.24	17.39		34.62	98.04	34.80
42.27	8.41	16.10	26.39		30.77	100.00	34.80
11.32	0.68	4.31	1.41		6.15	5.00	34.80
26.79	8.04	26.79	5.36		20.00	5.00	34.80

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We are listening carefully to our students to understand their needs.

We've significantly accelerated growth since 2019, up 11 percentile points, 22 percentile points for our English Learners.



Consider: Exiting School Improvement Status

Possible Messaging

- Our designation this year is cause for celebration.
- We are proud to have sustained learning gains and to exit School Improvement Status.
- Your partnership was invaluable every step of the way

Supporting Data

Group	Data Type	ELA Proficiency (Nominal Weight: 7.5%)	ELA Growth (Nominal Weight: 25%)	Math Proficiency (Nominal Weight: 7.5%)	Math Growth (Nominal Weight: 25%)
ALL	Raw Calculation		56.58		38.95
ALL	Indicator Score	100.00	63.51	100.00	24.33
ALL	Weighted Index	8.65	18.32	8.65	7.02
ALL	Effective Weight	8.65	28.85	8.65	28.85
LOW INCOME	Raw Calculation		58.48		51.43
LOW INCOME	Indicator Score	100.00	67.73	100.00	52.08
LOW INCOME	Weighted Index	8.65	19.54	8.65	15.02
LOW INCOME	Effective Weight	8.65	28.85	8.65	28.85
WHITE	Raw Calculation		56.96		38.25
WHITE	Indicator Score	77.32	64.36	100.00	22.78
WHITE	Weighted Index	6.69	18.57	8.65	6.57
WHITE	Effective Weight	8.65	28.85	8.65	28.85

Chronic Absenteeism (Nominal Weight: 20%)	Climate Survey (Nominal Weight: 5%)	Summative Score
15.81	65.45	58.04
68.37	34.34	58.04
13.67	1.72	58.04
20.00	5.00	58.04
24.18	71.43	64.58
51.65	47.62	64.58
10.33	2.38	64.58
20.00	5.00	64.58
14.80	64.00	56.12
70.41	31.11	56.12
14.08	1.56	56.12
20.00	5.00	56.12

Despite the pandemic, we're maintain strong growth for our students.

We're especially proud of how we've supported our low income students.

Parents trust us to keep their students safe and to provide a quality education.

Consider: Early Exit From School Improvement Status

Possible Messaging

- Our designation this year tells us that our 2022 designation was a result of data anomalies due to the pandemic and not a reflection of school performance.
- Thanks to an accommodation from the state, we are no longer identified in School Improvement Status, but of course will continue working every day to continuously improve.

Supporting Data

CWD		Raw Calculation			30.35	83.33	65.85	75.61	8.50
CWD	2022	Indicator Score	0.00	0.00	5.22	41.70	0.00	56.91	8.50
CWD		Weighted Index	0.00	0.00	2.18	3.47	0.00	2.85	8.50
CWD		Raw Calculation		58.80	46.37		39.47		47.06
CWD	2023	Indicator Score	100.00	68.44	18.70	40.83	21.05		47.06
CWD		Weighted Index	8.65	19.74	1.62	11.78	5.26		47.06
CWD		Effective Weight	8.65	28.85	8.65	28.85	25.00		47.06

Consider: Exemplary to Commendable

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Possible Messaging

- ❑ The change in our designation is not cause for concern. We have so much to proud of.
- ❑ A new visual on the Illinois Report Card helps to explain the data behind the summative designation and shows just how close we were to the Exemplary category.

Supporting Data

ELA Proficiency (Nominal Weight: 7.5%)	ELA Growth (Nominal Weight: 25%)	Math Proficiency (Nominal Weight: 7.5%)	Math Growth (Nominal Weight: 25%)	Science Proficiency (Nominal Weight: 5%)	EL Progress to Proficiency (Nominal Weight: 5%)	Chronic Absenteeism (Nominal Weight: 20%)	Climate Survey (Nominal Weight: 5%)	Summative Score
	60.70		62.74	74.19	93.63	14.35	92.97	81.19
100.00	72.67	100.00	77.20	100.00	93.63	71.30	95.50	81.19
7.50	18.17	7.50	19.30	5.00	4.68	14.26	4.77	81.19
7.50	25.00	7.50	25.00	5.00	5.00	20.00	5.00	81.19
	50.43		58.87			10.91	86.96	71.22
100.00	49.86	100.00	68.60			78.18	82.13	71.22
8.65	14.38	8.65	19.79			15.64	4.11	71.22
8.65	28.85	8.65	28.85			20.00	5.00	71.22
	59.20		57.95	54.17		18.00	84.09	74.42
100.00	69.33	100.00	66.56	100.00		64.00	75.76	74.42
8.04	18.57	8.04	17.83	5.36		12.80	3.79	74.42
8.04	26.79	8.04	26.79	5.36		20.00	5.00	74.42

Growth rates in the 60's in both subjects

Amazing progress to proficiency for our English Learners

Chronic absenteeism holding steady

Consider: Commendable with Low Proficiency Rates

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Possible Messaging

- ❑ The designation recognizes more than just proficiency rates.
- ❑ We excelled in [student growth/chronic absenteeism/etc.].
- ❑ A new visual on the Illinois Report Card helps to explain the data behind the summative designation.

Supporting Data

Group	Data Type	ELA Proficiency (Nominal Weight: 7.5%)	ELA Growth (Nominal Weight: 25%)	Math Proficiency (Nominal Weight: 7.5%)	Math Growth (Nominal Weight: 25%)
ALL	Raw Calculation		73.23		56.71
ALL	Indicator Score	35.37	100.00	53.43	63.80
ALL	Weighted Index	2.84	26.79	4.29	17.09
ALL	Effective Weight	8.04	26.79	8.04	26.79
CWD	Raw Calculation		67.67		56.21
CWD	Indicator Score	20.17	88.15	54.88	62.69
CWD	Weighted Index	1.75	25.43	4.75	18.08
CWD	Effective Weight	8.65	28.85	8.65	28.85
EL	Raw Calculation		69.95		52.17
EL	Indicator Score	0.00	93.22	16.64	53.71
EL	Weighted Index	0.00	24.97	1.34	14.39
EL	Effective Weight	8.04	26.79	8.04	26.79
HISPANIC OR LATINO	Raw Calculation		69.50		51.96
HISPANIC OR LATINO	Indicator Score	28.51	92.22	24.12	53.25
HISPANIC OR LATINO	Weighted Index	2.29	24.70	1.94	14.26
HISPANIC OR LATINO	Effective Weight	8.04	26.79	8.04	26.79

Our rates of growth are some of the highest in the state, even if only 10% of our students reached proficiency. With time, students will get there.

This is true even for our students with disabilities. We support the growth of every child.

Consider: Commendable, Still in School Improvement Status

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Possible Messaging

- ❑ We are proud of our designation this year and have much to celebrate.
- ❑ We will continue in School Improvement Status for a full four-year cycle.
- ❑ With your partnership, we can sustain these gains.

Supporting Data

Group	Data Type	ELA Proficiency (Nominal Weight: 7.5%)	ELA Growth (Nominal Weight: 25%)	Math Proficiency (Nominal Weight: 7.5%)	Math Growth (Nominal Weight: 5%)	Science Proficiency (Nominal Weight: 5%)	EL Progress to Proficiency (Nominal Weight: 5%)	Chronic Absenteeism (Nominal Weight: 20%)	Climate Survey (Nominal Weight: 5%)	Summative Score
ALL	Raw Calculation		57.24		51.52	21.14	36.36	30.00	99.20	50.20
ALL	Indicator Score	38.20	64.98	16.67	52.26	39.04	36.36	40.00	100.00	50.20
ALL	Weighted Index	2.86	16.25	1.25	13.06	1.95	1.82	8.00	5.00	50.20
ALL	Effective Weight	7.50	25.00	7.50	25.00	5.00	5.00	20.00	5.00	50.20
BLACK OR AFRICAN AMERIC	Raw Calculation		56.08		49.69	5.77		39.35	99.32	45.18
BLACK OR AFRICAN AMERIC	Indicator Score	59.70	62.40	6.14	48.20	18.81		21.29	100.00	45.18
BLACK OR AFRICAN AMERIC	Weighted Index	4.80	16.71	0.49	12.91	1.01		4.26	5.00	45.18
BLACK OR AFRICAN AMERIC	Effective Weight	8.04	26.79	8.04	26.79	5.36		20.00	5.00	45.18
CWD	Raw Calculation		48.98		44.39	8.89	35.18	39.86	100.00	35.01
CWD	Indicator Score	28.16	46.63	0.00	36.42	26.49	35.18	20.28	100.00	35.01
CWD	Weighted Index	2.11	11.66	0.00	9.11	1.32	1.76	4.06	5.00	35.01
CWD	Effective Weight	7.50	25.00	7.50	25.00	5.00	5.00	20.00	5.00	35.01
EL	Raw Calculation		53.67		48.20	16.22	36.36	23.08	100.00	50.56
EL	Indicator Score	27.47	57.04	19.57	44.88	79.31	36.36	53.85	100.00	50.56
EL	Weighted Index	2.06	14.26	1.47	11.22	3.97	1.82	10.77	5.00	50.56
EL	Effective Weight	7.50	25.00	7.50	25.00	5.00	5.00	20.00	5.00	50.56

We've increased rigor to accelerate student growth.

We're listening closely to our students and making them active partners in their learning.

Even if not every student is experiencing the same success as their peers.

The Data ≠ The Answer

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*“The data don’t tell you the answer.
The data just tell you where to start asking questions.”*

- ❑ Look for patterns and deviations from the patterns
- ❑ Look to multiple sources of data
- ❑ What story do the data tell about being a particular kind of student at your school?
- ❑ **When in doubt, schedule a data review
(Calendar Opening Thursday!)**



Resist Over Interpreting the Designation

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- ❑ **Resist assuming a lower designation or index score means lower performance in all areas**
 - ❑ ESPECIALLY when moving from Exemplary to Commendable – Your performance could be stable; others just improved
- ❑ **Do not over interpret** the designation or the data
 - ❑ Up or down by 1 to 3 percentile points? Could be noise.
 - ❑ What do other data points suggest?
 - ❑ Commendable? Don't get too excited.
 - ❑ Are you in the top 30%, bottom 30% or somewhere in the middle? Commendable doesn't mean there's no need to improve.

The **more stable** your circumstances stayed across time, the **more comparable** your designations are. However, even if your circumstances stayed the same, other schools' circumstances did not, and the accountability system is to **some degree relational**.



How to Interpret Without Comparing to Prior Years

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- ❑ The designation is still a common measure of performance across the state on multiple measures of student success
- ❑ Students in Exemplary and Commendable schools experience similar levels of success on the whole, regardless of demographics or program status
- ❑ In Targeted schools, the performance of one or more student groups is substantively different from their peers
- ❑ Comprehensive schools need support



Negative Designation Change – Improved Performance

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- ❑ My designation changed negatively, but my overall performance on key indicators is stable or even improved in some places.

How do I explain that?

- ❑ Almost every school and district in the state implemented learning recovery or acceleration programs in 2022 and 2023.
- ❑ A negative change to the designation with flat or improving performance on specific metrics reflects performance changing throughout the state.
- ❑ We improved, but others may have improved more. OR
- ❑ We improved, but not all student groups benefitted equally from that improvement.





Helpful Resources



Summative Reports In SIS

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The screenshot shows the Illinois State Board of Education SIS interface. The left sidebar contains a menu with the following items: SIS (highlighted with a red box and labeled '1'), Annie Rae Clementz, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box and labeled '2'), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar is a list of report categories: Student, Assessment, Attendance, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Restraint and Time Out, Regional Safe School, Special Education, Course Assignments, Student and Teacher Reports, Missing Courses, Summative Designation (highlighted with a red box and labeled '3'), Summative Reports (highlighted with a red box and labeled '4'), and Summative Reports (SY 2018) (highlighted with a red box and labeled '4'). A note at the bottom right of the page states 'Only to look at your 2018 data'.

Summative Reports in SIS

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Reports	Student and Teacher Reports ▾
Batch File Processing ▾	Missing Courses ▾
District Data Verification ▾	Summative Designation ▲
Seal of Biliteracy Application	Summative Reports ▲
Internal	5 Elementary/High School Summative Designation Scores Report Summary
	6 Summative Designation Roster Report Details
	7 EL Progress to Proficiency Details
	8 College and Career Readiness Indicator Student Roster Details
	9 College and Career Readiness Indicator Student Summary Details
	10 ELA and Math Proficiency Indicator Scores Summary Summary
	Summative Reports (SY 2018) ▾
	State Reporting ▾

5. Scores Report
6. Roster Report
7. ELPtP Report
8. CCRI Roster
9. CCRI Summary
10. ELA & Math Proficiency

The "Scores Report"

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SIS

Annie Rae Clementz

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Internal

Individual Student

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

Summative Reports

5 Elementary/High School Summative Designation Scores Report [Summary](#)

Summative Designation Roster Report [Details](#)

EL Progress to Proficiency [Details](#)

College and Career Readiness Indicator Student Roster [Details](#)

College and Career Readiness Indicator Student Summary [Details](#)

ELA and Math Proficiency Indicator Scores Summary [Summary](#)

Summative Reports (SY 2018)

State Reporting

Prenatal

Miscellaneous Reporting

< Back To Reports

Elementary/High School Summative Designation Scores Report

School Year: 2023 **6**

School: All Schools **7**

8 PDF **9** Create Report

Summative Designation Scores Report – The Big Picture

School RCDTS: 123456789101112

School Name: President Elementary School

* If raw calculation is blank and an Indicator score is present, please refer to ELA and Math Proficiency Indicator Scores Summary Report

Enhanced reporting in 2023

Effective Weight row

Groups

Group	Data Type	ELA Proficiency* 7.5%	ELA Growth 25%	Math Proficiency* 7.5%	Math Growth 25%	Science Proficiency* 5%	EL Progress to Proficiency 5%	Chronic Absenteeism 20%	Climate Survey 5%	Summative Score
ALL	1 Raw Calculation		43.81		48.9		96.15	46.37	88.76	40.67825
ALL	Indicator Score	55.22	35.14	33.17	46.44	91.76	96.15	7.26	56.13	40.67825
ALL	Weighted Index	4.1415	8.785	2.48775	11.61	4.588	4.8075	1.452	2.8065	40.67825
ALL	Effective Weight	7.5	25	7.5	25	5	5	20	5	40.67825
HISPANIC OR LATINO	Raw Calculation		39.96		45.55		96.15	60.29	91.84	40.71
HISPANIC OR LATINO	2 Indicator Score	100.00	26.58	70.20	39.00		96.15	0	92.97	40.71
HISPANIC OR LATINO	Weighted Index	8.04	7.12	5.64	10.45		4.81	0	4.65	40.71
HISPANIC OR LATINO	Effective Weight	8.04	26.78	8.04	26.78		5.36	20	5.00	40.71
CWD	Raw Calculation		42.05		32.47			62.57	77.42	25.34
CWD	Indicator Score	22.75	31.33	100.00	9.94			0	60.93	25.34
CWD	3a Weighted Index	1.97	9.01	8.65	2.66			0	3.05	25.34
CWD	Effective Weight	8.65	28.85	8.65	28.85			20	5.00	25.34
LOW INCOME	Raw Calculation		36.82		46.89			49.78	90.74	30.188
LOW INCOME	Indicator Score	93.99	19.60	13.87	41.97	63.85		0.44	90.54	30.188
LOW INCOME	Weighted Index	7.55	2.25	1.11	11.24	3.42		0.088	4.53	30.188
LOW INCOME	3b Effective Weight	8.04	26.78	8.04	26.78	5.36		20	5.00	30.188
TWO OR MORE RACES	Raw Calculation		49.32		58.25			48.11	91.30	48.386
TWO OR MORE RACES	Indicator Score	43.69	47.38	59.36	67.22	75.76		3.78	91.79	48.386
TWO OR MORE RACES	Weighted Index	3.51	12.69	4.77	18.01	4.06		0.756	4.59	48.386
TWO OR MORE RACES	Effective Weight	8.04	26.78	8.04	26.78	5.36		20	5.00	48.386

4



Summative Scores Report – The Process

* If raw calculation is blank and an Indicator score is present, please refer to ELA and Math Proficiency Indicator Scores Summary Report

Group	Data Type	ELA Proficiency* 7.5%	ELA Growth 25%	Math Proficiency* 7.5%	Math Growth 25%	Science Proficiency* 5%	EL Progress to Proficiency 5%	Chronic Absenteeism 25%	Climate Survey 5%	Summative Score
ALL	Raw Calculation		43.81		48.9		96.15	46.37	88.76	40.67825
ALL	Indicator Score	55.22	35.14	33.17	46.44	91.76	96.15	7.26	56.13	40.67825
ALL	Weighted Index	4.1415	8.785	2.48775	11.61	4.588	4.8075	1.452	2.8065	40.67825
ALL	Effective Weight	7.5	25	7.5	25	5	5	20	5	40.67825

Add the weighted index row together to get your **index score**

1. **Raw performance** is calculated
2. Raw performance is scored to create an **indicator score** between 0 - 100
3. Indicator scores are weighted and aggregated to an **index score**
4. Schools are **ranked & assigned a designation**
 - Schools are rank by their "all students" index score
 - We find the threshold of the top 10% and bottom 5%.
 - We compare student demographic groups' index scores to the bottom 5% threshold
 - A school designation is assigned based on the results

Remember!
It's a 4 step process

Where Can I Find My Preliminary Summative Designation?

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Go to www.illinoisreportcard.com

The screenshot shows the Illinois Report Card website. At the top left is the logo with the text "ILLINOIS REPORT CARD". To the right are links for "ISBE Data Library", "Take the Survey", "Español", "Help", and "Login". The "Login" link is circled in red, with a red arrow pointing to a red-bordered box on the right. The main content area is titled "FIND YOUR SCHOOL" and includes the text "Go beyond test scores and get a snapshot of every Illinois public school." Below this are two search input fields: "School, District, City or County Name" and "Address, City or ZIP". A dark blue "Search" button is positioned below the fields. Underneath the button, it says "State Snapshot or Select from list". At the bottom of the page, there is a banner image of children in a library and a blue box with the text "GAIN A DEEPER UNDERSTANDING OF THE PUBLIC SCHOOLS IN THE STATE OF ILLINOIS".

Sign in Here to
Access
Educator
Preview

1. Data Review and Verification Tool (DRVT)
2. Educator Preview
 - Look here to find your preliminary summative designation
3. Principal Entry Form
 - Tell your story here

2



my Educator Preview

View your school(s) data on the Illinois Report Card public-facing website.



my Interim Assessment Research Initiative

Enter here to complete your Interim Assessment Research Initiative opt-in form

1



my Data Review and Verification Tool

Review calculated Report Card metrics in advance of the Report Card release.



my Data Dashboard

My Data Dashboard (formerly Ed360) provides data related to critical performance metrics.



my Student Data

Access student-level data from PARCC and other assessments.

3



my Principal Entry Form

Update your school highlights on the Illinois Report Card at any time.

New Tools to Tell Your Story



- ❑ The Narratives can be accessed through your MyIRC account using the myPrincipal Entry Form tool.
- ❑ Character Counts
 - ❑ School Highlights: 350 characters
 - ❑ District Narratives: 450 characters
 - ❑ Summative Narrative: 4,000 characters
 - ❑ Equity Narrative: 4,000 characters

If your tile is greyed out, contact the MyIRC offices to resolve the issue.

my Educator Preview
View your school(s) data on the Illinois Report Card public-facing website.

my Interim Assessment Research Initiative
Enter here to complete your Interim Assessment Research Initiative opt-in form

my Data Review and Verification Tool
Review calculated Report Card metrics in advance of the Report Card release.

my Data Dashboard
My Data Dashboard (formerly Ed360) provides data related to critical performance metrics.

my Student Data
Access student-level data from PARCC and other assessments.

my Principal Entry Form
Update your school highlights on the Illinois Report Card at any time.

3

Select a School and Select a Narrative to Edit



SAMPLE SD 1

IRC/PDF District Narrative Submission

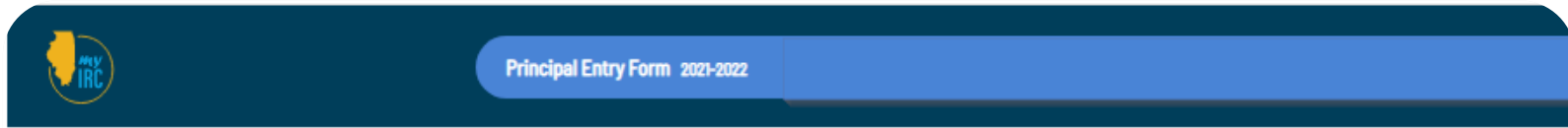
Equity Journey Continuum

Select a School from the list below

SAMPLE SCHOOL A

SAMPLE SCHOOL A

1



SAMPLE SD 1

IRC/PDF District Narrative Submission

Equity Journey Continuum

SAMPLE SCHOOL A

School Highlights Form

5Essentials Feedback Form

Summative Designation Form

2

Enter a Narrative and Save All

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Principal Entry Form 2021-2022

SAMPLE SD 1

List / SAMPLE SCHOOL A / Summative Designation

Summative Designation - SAMPLE SCHOOL A

Description goes here.

Enter Narrative here

Characters left: 450

Save All

DRVT

- The narrative you enter will not be displayed until Educator Preview opens on **October 3**.
- In addition, the narrative you enter will not be displayed to the public until the Illinois Report Card is released on **October 27**.

The Data Review and Verification Tool (DRVT) will remain open to allow Districts access to their Report Card data for assistance in completing their Narratives.



Summative Designation Resources

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Home > Data & Accountability > System of Accountability & Annual Summative Designations

DATA & ACCOUNTABILITY

SYSTEM OF ACCOUNTABILITY & ANNUAL SUMMATIVE DESIGNATIONS

ISBE's statewide school accountability system that utilizes multiple measures of school and student performance. The multiple measures includes both academic and Student Success and School Quality (SSSQ) indicators. These measures help create a holistic index score that is used to identify a school's annual summative designation.

Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations within the statewide school accountability system: Exemplary, Commendable, Targeted, Comprehensive & Intensive. Targeted, Comprehensive, and Intensive schools receive additional funding and supports to build local capacity and improve student outcomes. The federal Every Student Succeeds Act has required states to provide a summative designation to each school with the required indicators since 2018. ISBE includes school designations annually in the Illinois Report Card.

The Illinois Balanced Accountability Measure Committee and the Technical Advisory Committee help ISBE develop, implement, and monitor the state's school accountability system, including summative designations. More information on summative designation resources and processes can be found on the Individual Indicators page, or under Resources, Presentations & Webinars below.



Individual Indicators



Accountability Data



Technical Advisory Committee



IL Balanced Accountability Measure Committee



Resources for Family & Community

Upcoming Webinars

08/24/2023: Webinar 2: Summative Designation Deep Dive


This session will provide a deep dive into everything you could ever need to know about how annual summative designations are calculated. The

- **Redesigned site now available!**
- Individual Indicators
- Family explainer videos coming!
- Resources, presentations & webinars remain on the main page
- Accountability data & statistics by year
- Links to other critical resources



Individual Indicators Page

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Illinois State Board of Education

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Home > School Improvement & Accountability > Summative Designations > Individual Indicators

SCHOOL IMPROVEMENT & ACCOUNTABILITY

Summative Designations

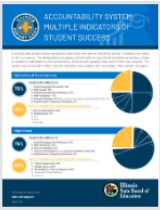
Individual Indicators

SCHOOL IMPROVEMENT & ACCOUNTABILITY INDIVIDUAL INDICATORS

ISBE has a multi-measures accountability system that considers school and student group performance on multiple Academic and Student Success and School Quality (SSSO) indicators to create a holistic index score that is used to issue one of four annual summative designations - Exemplary, Commendable, Targeted Support, and Comprehensive Support. Each indicator is scored between 0 and 100. The indicator score is multiplied by the indicator weight (5 to 50 percent) to determine the indicator points and added to create an index score for the school as the whole as well as specific student groups within each school.

Schools fall into two grade spans, the elementary school (ES) band, which includes Grades 1-8, and the high school (HS), band which includes Grades 9-12. Schools that serve grades in both the ES and HS spans receive two designations. The specific indicators are a mix of federally required metrics (such as English language arts [ELA] and math proficiency) and high school graduation rate, along with state-selected indicators (such as student growth chronic absenteeism). In addition, ISBE proposed four innovative meta-indicators, which are indicators made up of multiple data points that together convey more meaning than they do individually about a particular area.

This page presents information and resources specific to the individual indicators.



ACCOUNTABILITY SYSTEM: MULTIPLES MEASURES OF STUDENT SUCCESS

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support. The system was amended in 2022, but the indicators and weights did not change.

ELA and Math Proficiency (ES and HS)

Science Proficiency (ES and HS)

ELA and Math Proficiency (ES and HS)

Science Proficiency (ES and HS)

English Learner Progress to Proficiency (ES and HS)

4-, 5-, and 6-year Composite High School Graduation Rate (HS Only)

ELA and Math Growth (ES Only)

Chronic Absenteeism (ES and HS)

Climate Survey Participation (ES and HS)

9th Grade on Track (HS Only)

College and Career Readiness (CCRI) (HS Only)

P-2 Indicator (ES Only)

Elementary/Middle Indicator (ES Only)

Fine Arts Indicator (ES and HS)

Individual Indicators – Common Information

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Chronic Absenteeism (ES and HS)

State-selected | SSSQ

ES Weight: 20 percent
HS Weight: 10 percent

DEFINITION:

Chronic Absentee Rate is the percentage of students that are identified as chronically absent. Students are considered chronically absent as defined in Section 26-18 of the School Code. Medically homebound and hospitalized students are excluded from this calculation. A student is "chronically absent" if they missed 10 percent or more of the school year regardless of excuse.

- The combined total number of "days absent – unexcused" and "days absent – excused" per student is divided by that student's length of enrollment.
- The length of enrollment is calculated by counting the number of "days present" + "ELearning" + "Remote Learning" + "Blended Remote Learning" + "days absent – unexcused" + "days absent – excused".
- If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered chronically absent.
- Percent Chronically Absent is $(\text{Chronically Absent Students} \div \text{Total Students}) * 100$

SCORING:

A school or student group's percent chronically absent is scored according to the formula below.

INDICATOR POINTS FORMULA:

Chronic Absenteeism Score: $[(100 - (\text{Chronic Absenteeism Rate} * 2))$

Note: Chronic Absenteeism Rate $\geq 50\%$ = 0 points

NEW FOR 2023!

The differentiated scoring bands created as a temporary incentive in 2022 are removed. This indicator returns to its normal structure.

RESOURCES:

- [Chronic Absenteeism Webinar](#)
 - [Summary](#)

- Common information about each indicator
 - Federally required or state selected
 - Weight in each band
 - Definition
 - Scoring description
 - Indicator points formula

- New for 2023 (if applicable)

- Indicator specific resources such as interim ELA & Math proficiency targets, & indicator specific webinars



ISBE Report Card Page

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[Home](#) > [Data & Accountability](#) > [Data Reporting and Collections](#) > [Illinois Report Card](#)

DATA & ACCOUNTABILITY

ILLINOIS REPORT CARD



UPDATE: ISBE has updated and republished the preliminary summative designations in Educator Preview and the Student Information System. Administrators, please review your designation(s) in these systems.

ISBE is still working on updates to the Educator Preview data displays that show the indicator points and distributions of school performance and the cut score thresholds between the designations. ISBE anticipates the new data displays will be republished during the week of **Oct. 16**. Indicator score data can be viewed by districts in SIS.

In the meantime, until the new data displays are operational, please find information on

the index score thresholds below:

	Elementary/Middle Schools	High Schools
Exemplary / Commendable Threshold	81.33	91.24
Targeted / Comprehensive-Intensive Threshold	34.35	13.44

As a reminder, designations are preliminary and subject to change until **Oct. 30**.

After you have reviewed your updated designations and associated data, if you have questions, please email ISBE Executive Director of Data, Assessment, and Accountability Rae Clementz at aclement@isbe.net.

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools.

IL Interactive Report Card

Report Card Data Library

Report Card Metrics

REPORT CARD RUNDOWN NEWSLETTER

- October 2023
- September 2023
- August 2023
- July 2023
- June 2023
- May 2023

[Subscribe](#)

Resources

2023

- [How to Tell Your Summative Designation Story](#)
- [Student Growth Percentiles](#)
- [Multiple Indicators of Student Success](#) - Learn what indicators contribute to the annual summative designations for 2023.
- [Annual Summative Designations](#) - Learn about the five summative designations in 2023, including the new Intensive Support designation and updates to the Comprehensive Support designation criteria.
- [IL Report Card Timeline](#)
- [Graduation Rate and Exit Code FAQ](#)

This resource answers questions about graduation rate calculations and the use of SIS exit codes as used for Summative Designations, Report Card, and the special education State Performance Plan - Indicator 1.



2023 Changes Summary

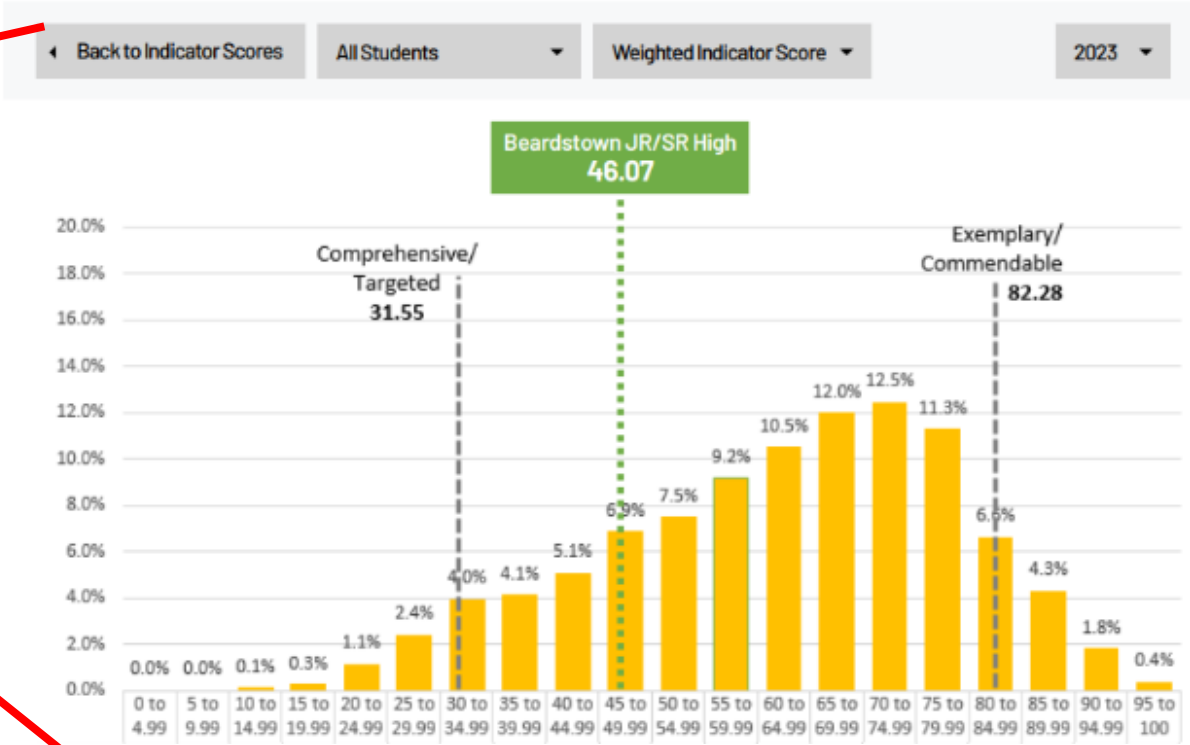
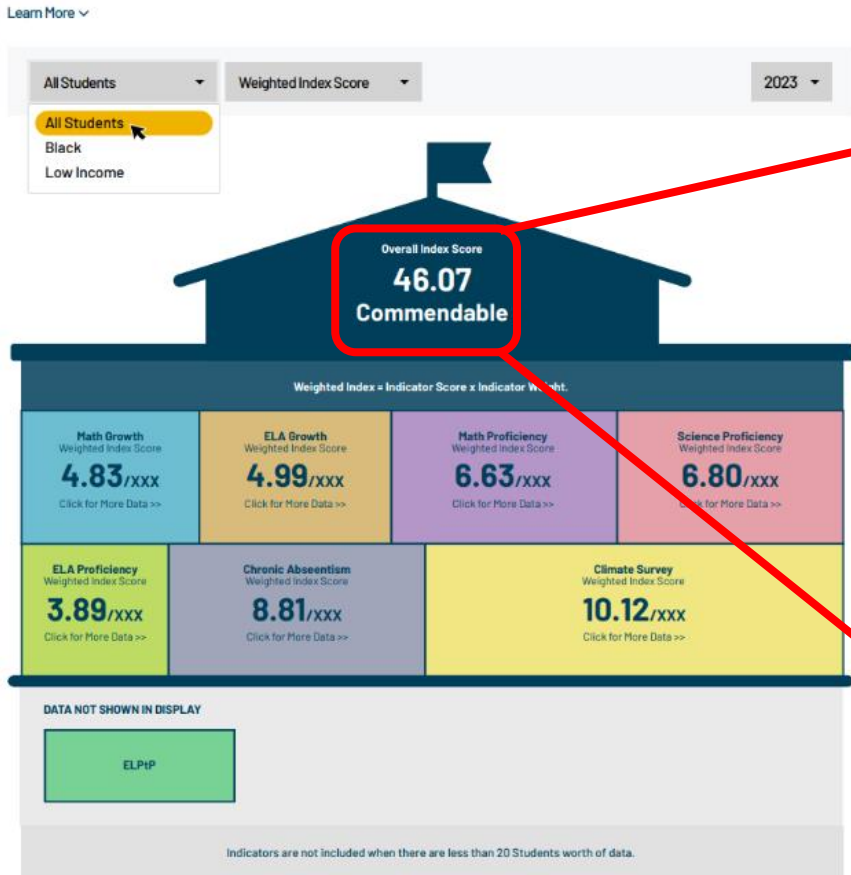


2023: Enhanced Data Visualization on Report Card

High Level (mockup)

Drill Down (mockup)

- Accountability
 - Summative Designation
 - Title I Status
 - School Improvement Funds
- Teachers
- Administrators
- School Highlights
- Retired Tests



2023: Cohort 18 Must Exit or Escalate

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Schools that were first identified for **Comprehensive or Targeted Support in 2018** must either **exit** status or be **escalated** to a higher support level.

If Cohort 18 Targeted is...

Designation in 2023	Result
Exemplary or Commendable	Exit School Improvement Status
Comprehensive	Comprehensive Support level School Improvement Status
Targeted (1 or more groups same as in 2018)	Comprehensive Support level School Improvement Status
Targeted (group not identified in 2018)	Targeted Support level School Improvement Status

If Cohort 18 Comprehensive

Designation in 2023	Result
Exemplary or Commendable	Exit School Improvement Status
Targeted (any group(s))	Targeted Support level School Improvement Status
Bottom 5% (comprehensive/intensive)	Intensive Support level School Improvement Status

2023: Science Proficiency

□ In 2023 the science indicator returns to being based on proficiency

5th Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	53.85	66.80	29.33	41.51	76.38	58.32	44.48	54.95	38.32	33.70	27.22	73.28
2024	57.47	69.12	35.39	46.36	77.74	61.49	49.04	58.46	43.49	39.33	33.50	74.95
2025	61.08	71.44	41.46	51.21	79.10	64.66	53.59	61.96	48.66	44.96	39.77	76.62
2026	64.70	73.76	47.53	56.06	80.46	67.82	58.14	65.47	53.83	50.59	46.05	78.29
2027	68.31	76.08	53.60	60.91	81.83	70.99	62.69	68.97	58.99	56.22	52.33	79.97
2028	71.93	78.40	59.66	65.75	83.19	74.16	67.24	72.48	64.16	61.85	58.61	81.64
2029	75.54	80.72	65.73	70.60	84.55	77.33	71.79	75.98	69.33	67.48	64.89	83.31
2030	79.16	83.04	71.80	75.45	85.91	80.50	76.35	79.49	74.50	73.11	71.17	84.98
2031	82.77	85.36	77.87	80.30	87.28	83.66	80.90	82.99	79.66	78.74	77.44	86.66
2032	86.39	87.68	83.93	85.15	88.64	86.83	85.45	86.50	84.83	84.37	83.72	88.33
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Grade 5

See slides 48-50 in this presentation

Grade 8

8th Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	54.15	66.31	30.68	42.80	79.10	60.71	43.79	60.30	39.23	33.55	20.45	65.91
2024	57.74	68.68	36.61	47.52	80.19	63.64	48.41	63.27	44.31	39.20	27.40	68.32
2025	61.32	71.05	42.54	52.24	81.28	66.57	53.03	66.24	49.39	44.84	34.36	70.73
2026	64.91	73.41	48.48	56.96	82.37	69.50	57.66	69.21	54.46	50.49	41.31	73.14
2027	68.49	75.78	54.41	61.68	83.46	72.43	62.28	72.18	59.54	56.13	48.27	75.55
2028	72.08	78.15	60.34	66.40	84.55	75.36	66.90	75.15	64.62	61.78	55.22	77.96
2029	75.66	80.52	66.27	71.12	85.64	78.29	71.52	78.12	69.69	67.42	62.18	80.36
2030	79.25	82.89	72.20	75.84	86.73	81.21	76.14	81.09	74.77	73.07	69.13	82.77
2031	82.83	85.26	78.14	80.56	87.82	84.14	80.76	84.06	79.85	78.71	76.09	85.18
2032	86.42	87.63	84.07	85.28	88.91	87.07	85.38	87.03	84.92	84.36	83.04	87.59
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

11th Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	54.44	65.53	26.59	42.73	77.28	58.32	46.09	62.78	38.17	34.54	17.68	53.81
2024	57.99	67.97	32.93	47.46	78.55	61.49	50.48	65.50	43.35	40.09	24.91	57.43
2025	61.55	70.42	39.27	52.18	79.82	64.66	54.87	68.22	48.54	45.63	32.14	61.05
2026	65.11	72.87	45.61	56.91	81.10	67.82	59.26	70.94	53.72	51.18	39.37	64.67
2027	68.66	75.32	51.95	61.64	82.37	70.99	63.65	73.67	58.90	56.72	46.61	68.29
2028	72.22	77.76	58.29	66.37	83.64	74.16	68.04	76.39	64.09	62.27	53.84	71.91
2029	75.78	80.21	64.64	71.09	84.91	77.33	72.43	79.11	69.27	67.82	61.07	75.52
2030	79.33	82.66	70.98	75.82	86.18	80.50	76.83	81.83	74.45	73.36	68.30	79.14
2031	82.89	85.11	77.32	80.55	87.46	83.66	81.22	84.56	79.63	78.91	75.54	82.76
2032	86.44	87.55	83.66	85.27	88.73	86.83	85.61	87.28	84.82	84.45	82.77	86.38
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Grade 11

Or visit the Individual Indicators page at www.isbe.net/summative



2023: Chronic Absenteeism

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- ❑ Chronic absenteeism indicator returns to a **single scoring band**
- **Definition: Students Chronically Absent ÷ Total Students**
 - **Chronic Absenteeism:** Students who have missed 10% or more of school days (excused or unexcused).
 - ***Defined in statute - (105 ILCS 5/26-18)***
 - Excludes students who are hospitalized, but no other exceptions
 - Medically homebound are considered present
- **Scoring: [(Chronic Absenteeism Rate* -2) + 100]**
 - Inverted indicator (lower values are better)
 - Ceiling of 0%, floor of 50%



2023: English Learner Progress to Proficiency (ELPtP)

42

- ❑ Calculating score gain returns to **Current Year – Prior Year**
 - ❑ Current = **2023** ACCESS score
 - ❑ Prior = **2022** ACCESS score
- ❑ **Permanent change:** Students who were ELs in 2021 got an extra year to their timeline
 - ❑ Remains in effect until student reaches the end of their timeline or proficiency

2023: Meta-indicator Components on Report Card

43

College & Career Readiness Indicator (CCRI)

- ❑ Percentage of
 - ❑ Students with 95% attendance in JR/SR year (average of the two years must be 95% or better)
 - ❑ Students who fall into each GPA category
 - ❑ Students who meet the IL SAT/ACT Composite Minimum requirement
 - ❑ Students who have at least 1 Academic ELA Indicator
 - ❑ Students who have at least 1 Academic Math Indicator
 - ❑ Students who have identified a Career Area of Interest by Sophomore Year
 - ❑ Students who have earned 1, 2, or 3+ career ready indicators
 - ❑ Students who have earned a College and Career Pathway Endorsement

Fine Arts Indicator

- ❑ Student Participation in Fine Arts
 - ❑ The non-duplicated count of all students who are enrolled in one or more fine arts courses in a year, divided by the total number of students at the school. Inclusive of all grades, including K.
- ❑ Teacher Qualifications
 - ❑ A school's total number of students enrolled in one or more arts courses taught by a qualified Illinois teacher divided by the school's total number of students enrolled in one or more arts courses.



2023: Eligible for Early Exit

44

- ❑ Schools that were newly identified in 2022 (i.e. first time Targeted or Comprehensive) AND on the [Eligible for Early Exit list](#) will exit status early in 2023 if their...
 - ❑ Designation is **Exemplary or Commendable in 2023**
 - ❑ Assessment **2023 participation rates are $\geq 95\%$** in all subjects & for all relevant student groups
- ❑ Schools that exit status early keep the Year 1 Implementation grant they were allocated on July 1, 2023





Illinois State Board of Education

For questions about summative
designations or these reports
contact Rae

A. Rae Clementz
aclement@isbe.net

