



# Illinois State Board of Education

## English Learner Progress to Proficiency Deep Dive

Illinois State Board of Education

August 29, 2023



# Agenda

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- 1) Audience Check
- 2) 2023 Changes Summary
- 3) English Learner Progress to Proficiency Overview
- 4) Finding & Using the Data
- 5) Other Helpful Resources
- 6) Upcoming Webinars
- 7) Questions



# For what is ELPtP an Abbreviation?

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# Audience Check - Rate Your Familiarity

4

**1 = Expert** | *Just here for the 2023 updates*

**2 = Knowledgeable** | *Know my stuff, but a refresher never hurts*

**3 = Somewhat Knowledgeable** | *Want to deepen my understanding*

**4 = Limited** | *Want to hear it all from the beginning*

**5 = None** | *This is the first I'm hearing of this*



Do you know where to access the  
ELPtP report?





# 2023 Changes Summary



# 2023: English Learner Progress to Proficiency (ELPtP)

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- Calculating score gain returns to **Current Year – Prior Year**
  - Current = **2023** ACCESS score
  - Prior = **2022** ACCESS score
- **Permanent change:** Students who were ELs in 2021 got an extra year to their timeline.
  - Remains in effect until student reaches the end of their timeline or proficiency



# 2023: Science Proficiency

- In 2023 the science indicator returns to being based on proficiency

5 <sup>th</sup> Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	53.85	66.80	29.33	41.51	76.38	58.32	44.48	54.95	38.32	33.70	27.22	73.28
2024	57.47	69.12	35.39	46.36	77.74	61.49	49.04	58.46	43.49	39.33	33.50	74.95
2025	61.08	71.44	41.46	51.21	79.10	64.66	53.59	61.96	48.66	44.96	39.77	76.62
2026	64.70	73.76	47.53	56.06	80.46	67.82	58.14	65.47	53.83	50.59	46.05	78.29
2027	68.31	76.08	53.60	60.91	81.83	70.99	62.69	68.97	58.99	56.22	52.33	79.97
2028	71.93	78.40	59.66	65.75	83.19	74.16	67.24	72.48	64.16	61.85	58.61	81.64
2029	75.54	80.72	65.73	70.60	84.55	77.33	71.79	75.98	69.33	67.48	64.89	83.31
2030	79.16	83.04	71.80	75.45	85.91	80.50	76.35	79.49	74.50	73.11	71.17	84.98
2031	82.77	85.36	77.87	80.30	87.28	83.66	80.90	82.99	79.66	78.74	77.44	86.66
2032	86.39	87.68	83.93	85.15	88.64	86.83	85.45	86.50	84.83	84.37	83.72	88.33
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Grade 5

11 <sup>th</sup> Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	54.44	65.53	26.59	42.73	77.28	58.32	46.09	62.78	38.17	34.54	17.68	53.81
2024	57.99	67.97	32.93	47.46	78.55	61.49	50.48	65.50	43.35	40.09	24.91	57.43
2025	61.55	70.42	39.27	52.18	79.82	64.66	54.87	68.22	48.54	45.63	32.14	61.05
2026	65.11	72.87	45.61	56.91	81.10	67.82	59.26	70.94	53.72	51.18	39.37	64.67
2027	68.66	75.32	51.95	61.64	82.37	70.99	63.65	73.67	58.90	56.72	46.61	68.29
2028	72.22	77.76	58.29	66.37	83.64	74.16	68.04	76.39	64.09	62.27	53.84	71.91
2029	75.78	80.21	64.64	71.09	84.91	77.33	72.43	79.11	69.27	67.82	61.07	75.52
2030	79.33	82.66	70.98	75.82	86.18	80.50	76.83	81.83	74.45	73.36	68.30	79.14
2031	82.89	85.11	77.32	80.55	87.46	83.66	81.22	84.56	79.63	78.91	75.54	82.76
2032	86.44	87.55	83.66	85.27	88.73	86.83	85.61	87.28	84.82	84.45	82.77	86.38
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Grade 8

Grade 11

8 <sup>th</sup> Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	54.15	66.31	30.68	42.80	79.10	60.71	43.79	60.30	39.23	33.55	20.45	65.91
2024	57.74	68.68	36.61	47.52	80.19	63.64	48.41	63.27	44.31	39.20	27.40	68.32
2025	61.32	71.05	42.54	52.24	81.28	66.57	53.03	66.24	49.39	44.84	34.36	70.73
2026	64.91	73.41	48.48	56.96	82.37	69.50	57.66	69.21	54.46	50.49	41.31	73.14
2027	68.49	75.78	54.41	61.68	83.46	72.43	62.28	72.18	59.54	56.13	48.27	75.55
2028	72.08	78.15	60.34	66.40	84.55	75.36	66.90	75.15	64.62	61.78	55.22	77.96
2029	75.66	80.52	66.27	71.12	85.64	78.29	71.52	78.12	69.69	67.42	62.18	80.36
2030	79.25	82.89	72.20	75.84	86.73	81.21	76.14	81.09	74.77	73.07	69.13	82.77
2031	82.83	85.26	78.14	80.56	87.82	84.14	80.76	84.06	79.85	78.71	76.09	85.18
2032	86.42	87.63	84.07	85.28	88.91	87.07	85.38	87.03	84.92	84.36	83.04	87.59
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Visit the Individual Indicators page at [www.isbe.net/summative](http://www.isbe.net/summative)



# 2023: Chronic Absenteeism

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- Chronic absenteeism indicator returns to a **single scoring band**
- **Definition: Students Chronically Absent ÷ Total Students**
  - **Chronic Absenteeism:** Students who have missed 10% or more of school days (excused or unexcused).
  - **Defined in statute - (105 ILCS 5/26-18)**
  - Excludes students who are hospitalized, but no other exceptions
    - Medically homebound are considered present
- **Scoring: [(Chronic Absenteeism Rate\* -2) + 100]**
  - Inverted indicator (lower values are better)
  - Ceiling of 0%, floor of 50%



# 2023: Eligible for Early Exit

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- Schools that were newly identified in 2022 (i.e. first time Targeted or Comprehensive) AND on the [Eligible for Early Exit list](#) will exit status early in 2023 if their...
  - Designation is **Exemplary or Commendable in 2023**
  - Assessment **2023 participation rates are  $\geq 95\%$**  in all subjects & for all relevant student groups
- Schools that exit status early keep the Year 1 Implementation grant they were allocated on July 1, 2023



# 2023: Cohort 18 Must Exit or Escalate

Schools that were first identified for **Comprehensive or Targeted Support in 2018** must either **exit** status or be **escalated** to a higher support level.

## If Cohort 18 Targeted is...

Designation in 2023	Result
Exemplary or Commendable	<b>Exit</b> School Improvement Status
Comprehensive	<b>Comprehensive Support</b> level School Improvement Status
Targeted (1 or more groups same as in 2018)	<b>Comprehensive Support</b> level School Improvement Status
Targeted (group not identified in 2018)	<b>Targeted Support</b> level School Improvement Status

## If Cohort 18 Comprehensive

Designation in 2023	Result
Exemplary or Commendable	<b>Exit</b> School Improvement Status
Targeted (any group(s))	<b>Targeted Support</b> level School Improvement Status
Bottom 5% (comprehensive/intensive)	<b>Intensive Support</b> level School Improvement Status

# 2023: Enhanced SIS Reporting Coming in September

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- **Elementary & High School Summative Designation Scores Report**

- Effective Weight:  
New 4<sup>th</sup> row for each group

- **ELPtP Report**

- All students who remain ELs will have a value in column N – Revised Target for Next Year
- Students who are past their timeline will NOT have a value in column D – Timeline Target

- **IAR Scores Report**

- Column for both Baseline and Cohort SGP values in Detail View
- Reported values for both Baseline and Cohort SGP in Summary View

- **IAR Scores Grid Report (Summary)**

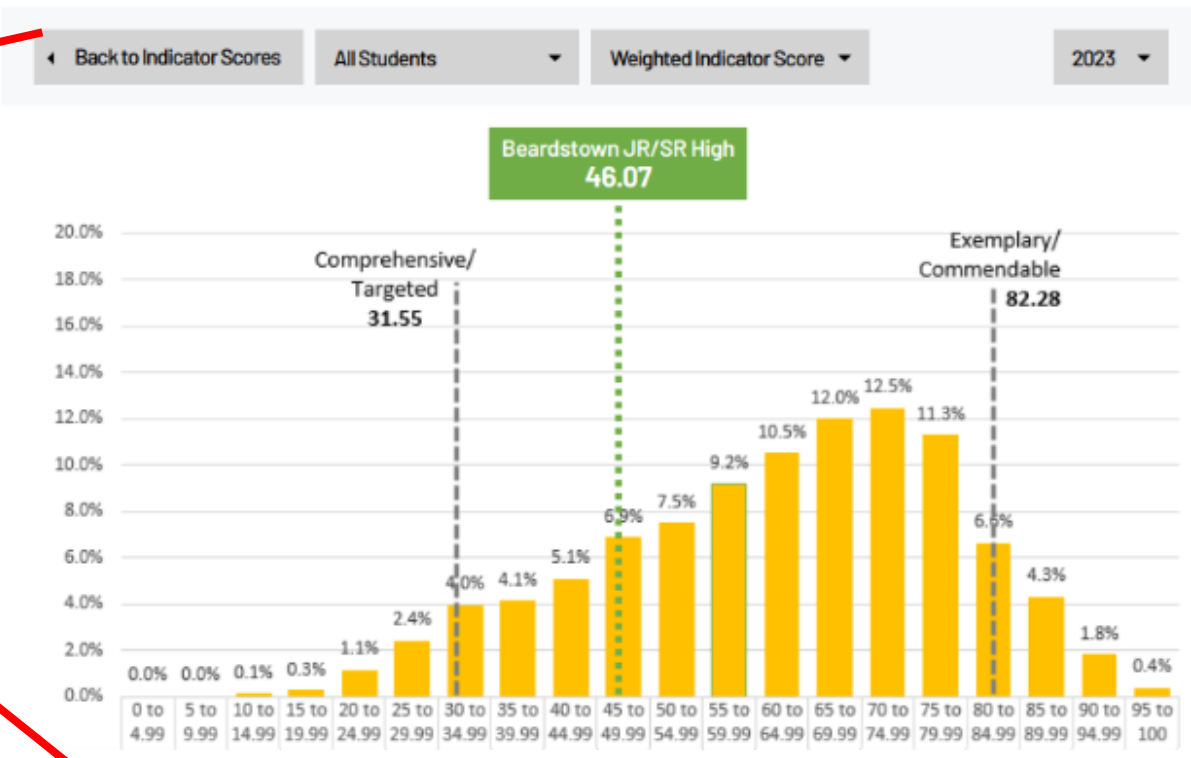
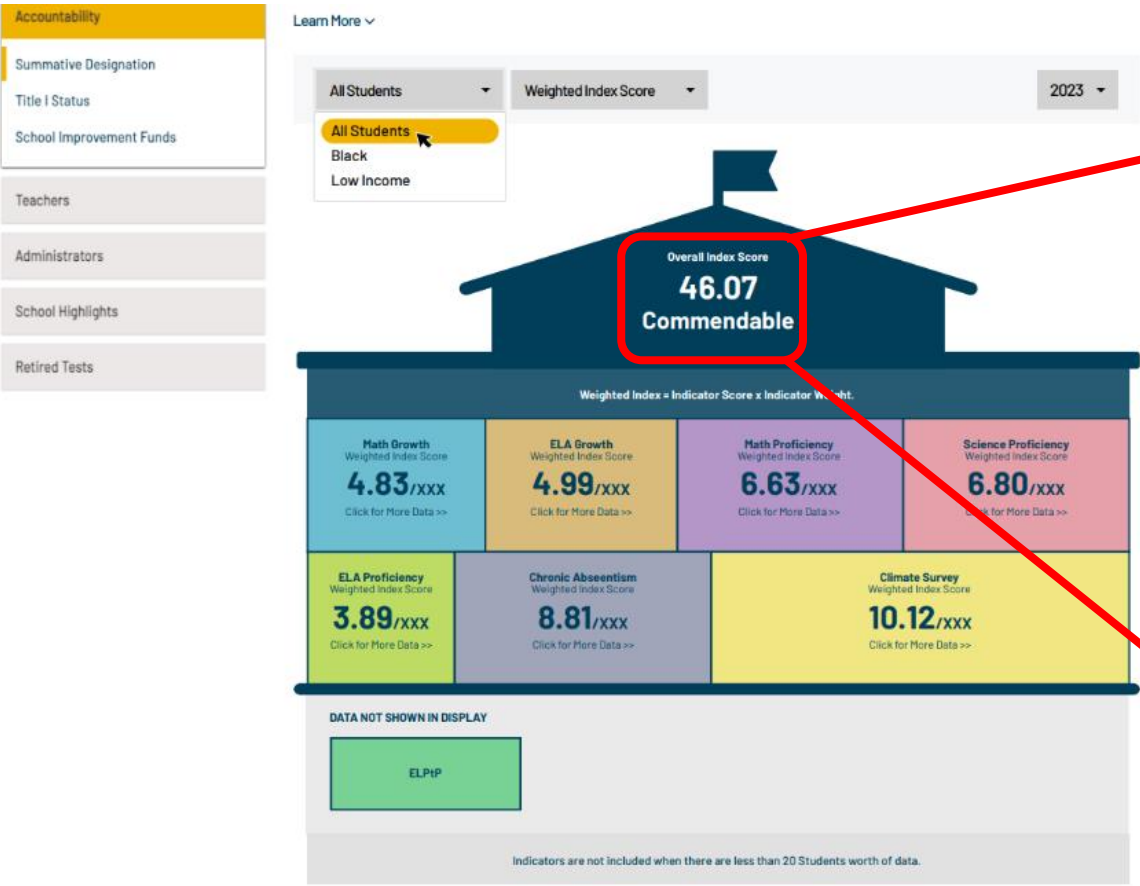
- Will show mean Baseline and Cohort SGP



# 2023: Enhanced Data Visualization on Report Card

## High Level (mockup)

## Drill Down (mockup)



# 2023: Meta-indicator Components on Report Card

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## College & Career Readiness Indicator (CCRI)

- Percentage of
  - Students with 95% attendance in JR/SR year (average of the two years must be 95% or better)
  - Students who fall into each GPA category
  - Students who meet the IL SAT/ACT Composite Minimum requirement
  - Students who have at least 1 Academic ELA Indicator
  - Students who have at least 1 Academic Math Indicator
  - Students who have identified a Career Area of Interest by Sophomore Year
  - Students who have earned 1, 2, or 3+ career ready indicators
  - Students who have earned a College and Career Pathway Endorsement

## Fine Arts Indicator

- Student Participation in Fine Arts
  - The non-duplicated count of all students who are enrolled in one or more fine arts courses in a year, divided by the total number of students at the school. Inclusive of all grades, including K.
- Teacher Qualifications
  - A school's total number of students enrolled in one or more arts courses taught by a qualified Illinois teacher divided by the school's total number of students enrolled in one or more arts courses.



# Brain Break - Questions?

15





# English Learner Progress to Proficiency

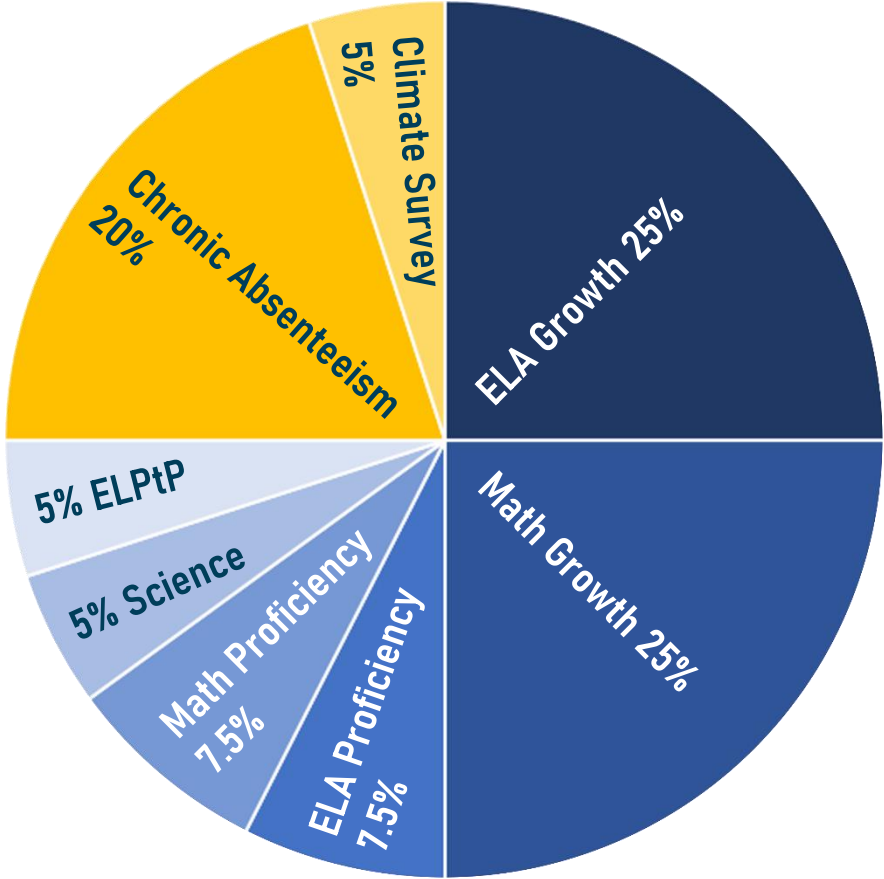




# 2023 Indicators and Weights

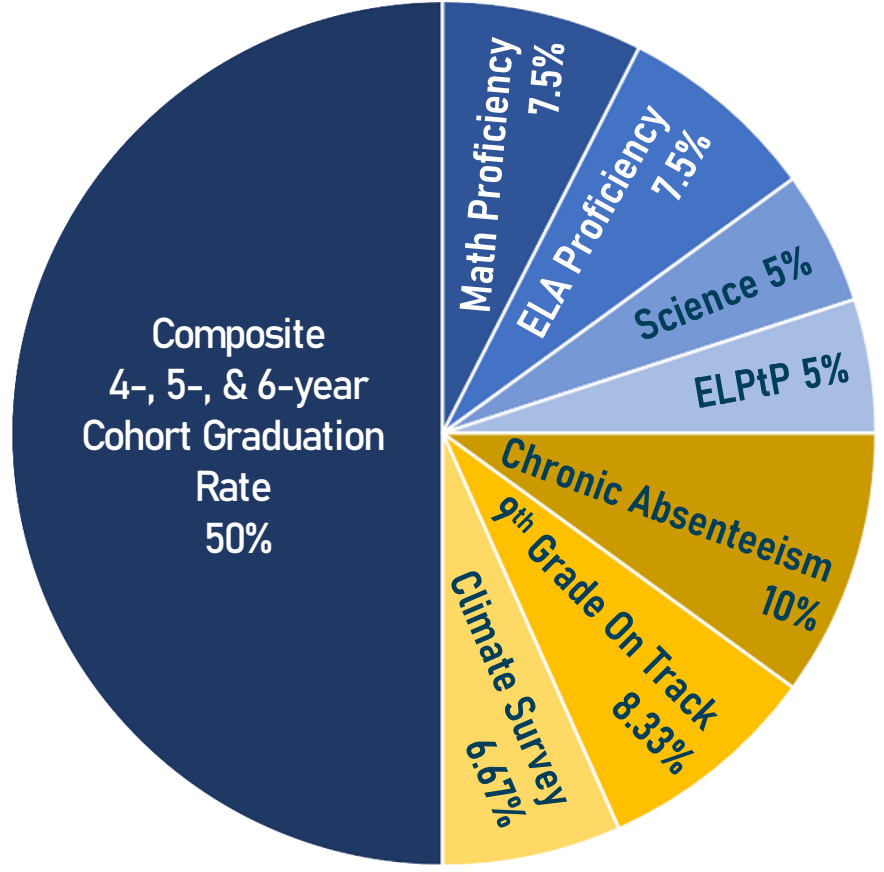
## Elementary/Middle Band (ES)

## High School Band (HS)



**2023  
Data**

(ELPTP)  
English  
Learner  
Progress to  
Proficiency



# Brain Break - Questions?

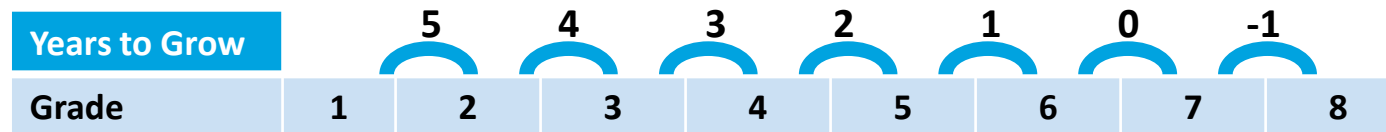
18



# English Learner Progress to Proficiency (ELPtP)

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- **Scale Score Gain ÷ Gain Target**
  - If Scale Score Gain ÷ Gain Target  $\geq 1 \Rightarrow$  100 points
  - If Scale Score Gain ÷ Gain Target  $< 1 \Rightarrow$  Ratio \* 100 points
- **Calculating Gain Targets**
  - Identify expected year of proficiency (Baseline year + 5)
  - Find Composite Scale Score equal to 4.8 Proficiency Level
  - **Timeline Target:** Proficiency Scale Score – Initial Score / 5\* (\*or 6 for ELs in 2021)
    - Does not change for 5 years
  - **Revised Target:** Proficiency Scale Score – Current Score / # of years left
    - Updated yearly starting in year 2



- Always use the smaller of **Revised** or **Timeline** Target as Gain Target
- Targets **after timeline:**  
Current Grade Proficiency Scale Score – Previous Score



# ELPtP Example: Bernard

20

- **Bernard:** 6<sup>th</sup> grader first identified in 5.
- Proficiency scale score **Grade 10 = 418**
- **Timeline target:**  $(418 - 356) / 5 = 12.4$
- **Revised targets** (for next year):
  - SY24:  $(418 - 378) / 4 = 10$
- **Scoring:**
  - 2022: No Score – No 2020 prior
  - **2023:  $(378 - 356) / 12.4 = 1.77 \rightarrow 100$  points**

## Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
<b>10</b>	<b>418</b>
11	423
12	428

## History

Grade	ELP SS
SY22 – 5	356
SY23 – 6	378



# ELPtP Example: Millie

21

- **Millie:** 5<sup>th</sup> grader first identified in K.
- Proficiency scale score **Grade 6 = 393** →
  - **Grade 7 = 400**
- **Timeline target:**  $(393 - 269) / 5 = 24.8$  →
  - **$(400 - 269) / 6 = 21.8$**
- **Revised targets:**
  - SY20:  $(393 - 269) / 5 = 21.83$
  - SY21:  $(393 - 281) / 4 = 28$
  - SY22:  $(400 - 316) / 4 = 21$
  - SY23:  $(400 - 311) / 3 = 29.67$
- **Scoring for 2023:**  
 **$(321 - 311) / 21.83 = .4581 * 100 \rightarrow 45.8$**

## Targets

Grade	ELP SS
<b>6</b>	<b>393</b>
<b>7</b>	<b>400</b>
8	406
9	412
10	418
11	423
12	428

## History

Grade	ELP SS
SY18 –K	130
SY19 – 1	269
SY20 – 2	281
SY21 – 3	316
SY22 – 4	311
SY23 – 5	321



# ELPtP Example: Yaxuan

22

- **Yaxuan:** 8<sup>th</sup> grader first identified in K.
- Proficiency scale score **Grade 8 = 406** →
  - Not applicable. Student still past timeline
- **Timeline target:** Not applicable  
Expected proficiency was SY20. Even with an extra year student is past timeline.
- **Revised target:**  
**412-401 = 11**
- **Scoring for 2023:**  
 **$(412 - 401) / 11 = 1 * 100 = 100$  points**

## Targets

Grade	ELP SS
6	393
7	400
8	406
<b>9</b>	<b>412</b>
10	418
11	423
12	428

## History

Grade	ELP SS
SY14 – K	194
SY15 – 1	254
SY16 – 2	293
SY17 – 3	327
SY18 – 4	347
SY19 – 5	365
SY20 – 6	356
SY21 – 7	380
SY22 – 8	401
<b>SY23 - 9</b>	<b>412</b>



# ELPtP Example: Mae

23

- **Mae:** 11<sup>th</sup> grader first identified in 4.
- Proficiency scale score **Grade 9 = 412** →  
**Grade 10 = 418 with extra year, →**
  - **Grade 11 = 423**
- **Timeline target:**  
Not applicable
- **Revised target:**  
(423 – 405) = 18
- **Scoring for 2023:**  
(415 - 405) / 18 = .5556 \* 100 → 55.56

## Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
10	418
11	423
12	428

## History

Grade	ELP SS
SY16 – 4	315
SY17 – 5	355
SY18 – 6	371
SY19 – 7	380
SY20 – 8	395
SY21 – 9	387
SY22 – 10	405
SY23 - 11	415



# ELPtP Example: Elembwe

24

- **Elembwe:** 12<sup>th</sup> grader first identified in 9.
- Proficiency scale score **Grade 12 = 428** →
  - **Grade 12 = 428**
- **Timeline target:**  $(428 - 314) / 5 = 22.8$ 
  - $(428 - 314) / 6 = 19$
- **Revised targets:**
  - SY21:  $(428 - 332) / 4 = 24$
  - SY22:  $(428 - 343) / 4 = 21.25$
  - SY23:  $(428 - 378) / 3 = 16.67$
- **Scoring for 2023:**  
 **$(408 - 378) / 16.67 = 1.80$  → 100 points**

## Targets

Grade	ELP SS
6	393
7	400
8	406
9	412
10	418
11	423
<b>12</b>	<b>428</b>

## History

Grade	ELP SS
SY19 – 9	314
SY20 – 9	332
SY21 – 10	343
SY22 – 11	378
<b>SY 23 - 12</b>	<b>408</b>





# ELPtP: School Aggregation

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- Average the individual scores to get the “all student” group score, or a demographic group’s score

Name	Score
Millie	8
Bernard	100
Yaxuan	80.8
<b>School</b>	<b>62.933</b>

Name	Score
Mae	58.1
Elembwe	100
<b>School</b>	<b>79.05</b>

- The “all” and EL group indicator scores will be the same, but other groups’ scores may differ.
- This is the only indicator that is scored at the student level, so the “raw” calculation and the indicator score are the same.

# ELPtP Calculations

- $(A - B) = C$
- $[(M - I) / 5 \text{ or } 6]$   
(will display only when a student is in their timeline)
- E changes yearly
- D & E are equal in the 1<sup>st</sup> year
- When  $L > 0$ ,  
 $O = [C / (\text{smaller of D or E}) * 100]$  &  
 $N = [(M - A) / (L - 1)]$
- When  $L \leq 0$   
 $O = [C / (M - B)]$
- A, C, E, L, & O are all from the most recent academic year (i.e. SY22-23)

Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
4	358	313	45	29.5	26.7	2019	1	2	229	8	2025	3	406	16	100
3	323	300	23	21.7	23.3	2020	1	1	270	7	2026	4	400	19.3	98.9
8	396	358	38	51	48	2015	1	1	100	7	2021	-1	406	16	79.2
4	398	343	55	20	16.7	2019	1	1	280	7	2025	3	400	0.67	100
3	368	327	41	20.8	16.5	2020	1	1	275	7	2026	4	400	8	100
5	380	369	11	16.2	12	2018	1	1	303	7	2024	2	400	10	91.7
5	376	369	7	22.5	12	2018	1	1	265	7	2024	2	400	12	58.3
3	355	328	27	17.8	16.3	2020	1	1	293	7	2026	4	400	11.3	100
7	384	366	18	50	34	2016	1	1	100	7	2022	0	400	22	52.9
8	389	380	9	51	26	2015	1	2	100	8	2021	-1	406	23	28.1

- N is for the current academic year (i.e. SY23-24)
- When  $L \leq 0$   
 $N = [(\text{Report Grade} + 1\text{'s Target}) - A]$   
 i.e.  $[(8 + 1 = 9 \rightarrow 412) - 389] =$

# Brain Break - Questions?





# Finding & Using the Data



# Navigate to IWAS

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The screenshot shows the Illinois State Board of Education website. At the top, there is a navigation bar with the ISBE logo and the text "Illinois State Board of Education". To the right of the logo are links for "Careers at ISBE", "Contact Us", and social media icons for Twitter, Facebook, YouTube, and LinkedIn. A "Translate" button is also present. Below the navigation bar is a horizontal menu with several links: "Log Into ELIS", "Log Into IWAS" (highlighted with a red box), "Public School District Lookup", "FRIS Inquiry", "IL Report Card", "About the Agency and Board", and "Topics A-Z". Below this menu is a light blue banner with a medical icon and the text: "Anyone, 6 months of age and older, is eligible to receive the COVID-19 vaccine. Find your nearest vaccination location at vaccines.gov." The main content area has a heading "HOW CAN WE HELP YOU?" followed by a search bar with the placeholder text "Search...". Below the search bar is the text "Already know what you are looking for? Find a Topic." At the bottom of the main content area is a section titled "TOP-ACCESSED SERVICES" with six icons and labels: "Licensure Requirements" (checkmark icon), "COVID" (mask icon), "Board Meetings" (podium icon), "Educator Licensure" (book icon), "Nutrition" (apple icon), and "Special Education" (backpack icon).

# Log Into IWAS

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← → ↻ 🔒 sec.isbe.net/iwas/asp/login.asp?js=true

 **Illinois State Board of Education**  
Dr. Carmen I. Ayala, *State Superintendent of Education*

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

- ISBE Home
- ELIS Login
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Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

**Need Help?**  
If you need help with logging in, the sign up procedure or your password, please click on the link below.

[Help](#)

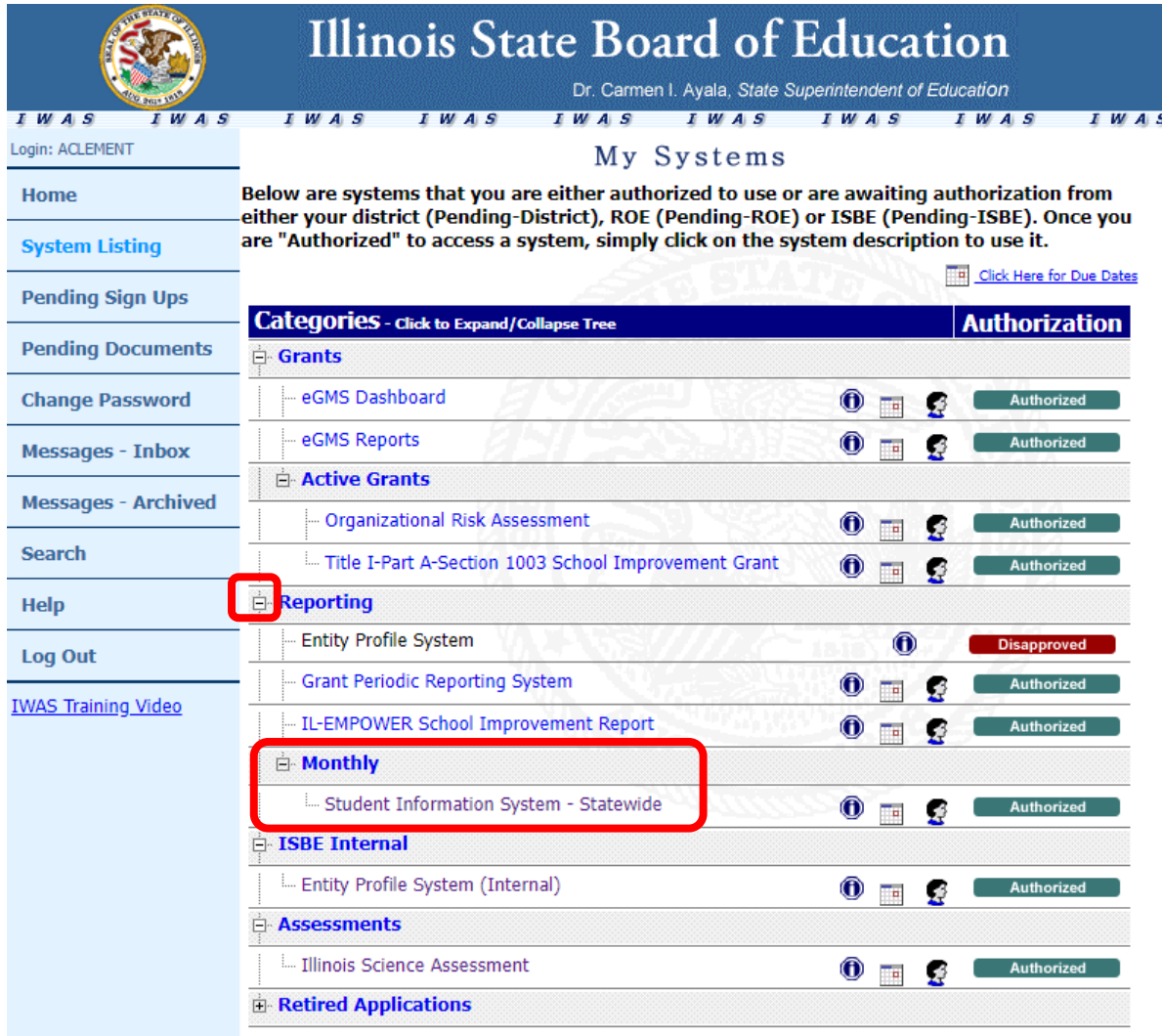
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# Systems Listings – Student Information System Statewide

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Illinois State Board of Education  
Dr. Carmen I. Ayala, State Superintendent of Education

Login: ACLEMENT

### My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
<b>Grants</b>	
eGMS Dashboard	Authorized
eGMS Reports	Authorized
<b>Active Grants</b>	
Organizational Risk Assessment	Authorized
Title I-Part A-Section 1003 School Improvement Grant	Authorized
<b>Reporting</b>	
Entity Profile System	Disapproved
Grant Periodic Reporting System	Authorized
IL-EMPOWER School Improvement Report	Authorized
<b>Monthly</b>	
Student Information System - Statewide	Authorized
<b>ISBE Internal</b>	
Entity Profile System (Internal)	Authorized
<b>Assessments</b>	
Illinois Science Assessment	Authorized
<b>Retired Applications</b>	

- Your **Systems Listings** will look different

1. Open **Reporting**
2. Open **Monthly**
3. Click **Student Information System**

# Summative Reports In SIS

The screenshot shows the Illinois State Board of Education's SIS interface. The top left features the logo and name of the Illinois State Board of Education. Below it is a user profile for Annie Rae Clementz. A dark blue sidebar on the left contains navigation links: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box and the number 2), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area is titled 'Reports' and includes a search bar. It lists various report categories under 'Student' and 'Course Assignments'. Under 'Student', categories include Assessment, Attendance, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Restraint and Time Out, Regional Safe School, and Special Education. Under 'Course Assignments', categories include Student and Teacher Reports, Missing Courses, Summative Designation (highlighted with a red box and the number 3), Summative Reports (highlighted with a red box and the number 4), and Summative Reports (SY 2018) (highlighted with a red box and the number 4). A note at the bottom right of the list states 'Only to look at your 2018 data'.

1. Student Information System
2. Reports
3. Summative Designation
4. Summative Reports



# Summative Reports in SIS

The screenshot shows the SIS interface. On the left is a dark blue sidebar menu with the following items: SIS, Annie Rae Clementz, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area is a light gray table with the following rows:

Demographics and Enrollment	
Discipline	
Early Learning	
Homeless	
Individual Student	
Restraint and Time Out	
Regional Safe School	
Special Education	
Course Assignments	
Student and Teacher Reports	
Missing Courses	
Summative Designation	
Summative Reports	
Elementary/High School Summative Designation Scores Report	Summary
Summative Designation Roster Report	Details
EL Progress to Proficiency	Details
College and Career Readiness Indicator Student Roster	Details
College and Career Readiness Indicator Student Summary	Details
Summative Reports (SY 2018)	

1. Student Information System
2. Reports
3. Summative Designation
4. Summative Reports
5. **Summative Designation Scores Report**

5

# Summative Designation Scores Report - The Big Picture

School RCDTS: 123456789101112

School Name: President Elementary School

\* If raw calculation is blank and an Indicator score is present, please refer to ELA and Math Proficiency Indicator Scores Summary Report

Enhanced reporting in 2023

Effective Weight row

Groups

Group	Data Type	ELA Proficiency* 7.5%	ELA Growth 25%	Math Proficiency* 7.5%	Math Growth 25%	Science Proficiency* 5%	EL Progress to Proficiency 5%	Chronic Absenteeism 20%	Climate Survey 5%	Summative Score
ALL	1 Raw Calculation		43.81		48.9		96.15	46.37	88.76	40.67825
ALL	Indicator Score	55.22	35.14	33.17	46.44	91.76	96.15	7.26	56.13	40.67825
ALL	Weighted Index	4.1415	8.785	2.48775	11.61	4.588	4.8075	1.452	2.8065	40.67825
ALL	Effective Weight	7.5	25	7.5	25	5	5	20	5	40.67825
HISPANIC OR LATINO	Raw Calculation		39.96		45.55		96.15	60.29	91.84	40.71
HISPANIC OR LATINO	2 Indicator Score	100.00	26.58	70.20	39.00		96.15	0	92.97	40.71
HISPANIC OR LATINO	Weighted Index	8.04	7.12	5.64	10.45		4.81	0	4.65	40.71
HISPANIC OR LATINO	Effective Weight	8.04	26.78	8.04	26.78		5.36	20	5.00	40.71
CWD	Raw Calculation		42.05		32.47			62.57	77.42	25.34
CWD	Indicator Score	22.75	31.33	100.00	9.94			0	60.93	25.34
CWD	3a Weighted Index	1.97	9.01	8.65	2.66			0	3.05	25.34
CWD	Effective Weight	8.65	28.85	8.65	28.85			20	5.00	25.34
LOW INCOME	Raw Calculation		36.82		46.89			49.78	90.74	30.188
LOW INCOME	Indicator Score	93.99	19.60	13.87	41.97	63.85		0.44	90.54	30.188
LOW INCOME	Weighted Index	7.55	2.25	1.11	11.24	3.42		0.088	4.53	30.188
LOW INCOME	3b Effective Weight	8.04	26.78	8.04	26.78	5.36		20	5.00	30.188
TWO OR MORE RACES	Raw Calculation		49.32		58.25			48.11	91.30	48.386
TWO OR MORE RACES	Indicator Score	43.69	47.38	59.36	67.22	75.76		3.78	91.79	48.386
TWO OR MORE RACES	Weighted Index	3.51	12.69	4.77	18.01	4.06		0.756	4.59	48.386
TWO OR MORE RACES	Effective Weight	8.04	26.78	8.04	26.78	5.36		20	5.00	48.386

# Summative Scores Report - The Process

\* If raw calculation is blank and an Indicator score is present, please refer to ELA and Math Proficiency Indicator Scores Summary Report

Group	Data Type	ELA Proficiency* 7.5%	ELA Growth 25%	Math Proficiency* 7.5%	Math Growth 25%	Science Proficiency* 5%	EL Progress to Proficiency 5%	Chronic Absenteeism 25%	Climate Survey 5%	Summative Score
ALL	Raw Calculation		43.81		48.9		96.15	46.37	88.76	40.67825
ALL	Indicator Score	55.22	35.14	33.17	46.44	91.76	96.15	7.26	56.13	40.67825
ALL	Weighted Index	4.1415	8.785	2.48775	11.61	4.588	4.8075	1.452	2.8065	40.67825
ALL	Effective Weight	7.5	25	7.5	25	5	5	20	5	40.67825

Add the weighted index row together to get your **index score**

- Raw performance** is calculated
- Raw performance is scored to create an **indicator score** between 0 - 100
- Indicator scores are weighted and aggregated to an **index score**
- Schools are **ranked & assigned a designation**
  - Schools are rank by their "all students" index score
  - We find the threshold of the top 10% and bottom 5%.
  - We compare student demographic groups' index scores to the bottom 5% threshold
  - A school designation is assigned based on the results

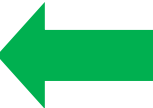
Remember!  
It's a 4 step process

# Sample Data-Fazzoul Community Consolidated District #77

*“The data don’t tell you the answer. The data tell you where to start asking questions.”*

Group	Data Type	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
All	Raw Calculation	30.58	46.06	22.56	40.25	54.36	38.90	13.88	91.85	51.50
All	Indicator Score	65.92	40.12	52.98	27.22	94.09	38.90	72.23	93.01	51.50
All	Weighted Index	4.94	10.03	3.97	6.81	4.70	1.94	14.45	4.65	51.50
Black	Raw Calculation	17.30	42.22	8.17	38.24	36.23		12.11	85.19	45.80
Black	Indicator Score	54.74	31.60	30.15	22.75	100.00		75.78	78.19	45.80
Black	Weighted Index	4.40	8.47	2.42	6.09	5.36		15.16	3.91	45.80
CWD	Raw Calculation	7.02	39.55	9.36	35.80	28.57	36.93	23.02	92.06	38.18
CWD	Indicator Score	29.04	25.66	39.20	17.34	100.00	36.93	53.96	93.48	38.18
CWD	Weighted Index	2.18	6.42	2.94	4.33	5.00	1.85	10.79	4.67	38.18
EL	Raw Calculation	2.47	42.29	1.22	33.10	5.00	38.90	16.48	81.11	31.85
EL	Indicator Score	9.91	31.75	4.44	11.34	23.91	38.90	67.03	69.14	31.85
EL	Weighted Index	0.74	7.94	0.33	2.84	1.20	1.94	13.41	3.46	31.85
Former EL	Raw Calculation	31.27	49.26	13.55	43.35	50.00		8.82	95.10	56.45
Former EL	Indicator Score	71.89	47.24	34.48	34.11	86.63		82.35	100.00	56.45
Former EL	Weighted Index	5.78	12.65	2.77	9.14	4.64		16.47	5.00	56.45
Hispanic or Latino	Raw Calculation	22.19	45.72	13.32	39.39	40.38	32.92	14.29	94.01	48.74
Hispanic or Latino	Indicator Score	59.73	39.37	39.59	25.32	85.98	32.92	71.43	97.81	48.74
Hispanic or Latino	Weighted Index	4.48	9.84	2.97	6.33	4.30	1.65	14.29	4.89	48.74
Low Income	Raw Calculation	17.14	43.49	9.02	37.47	37.61	39.63	17.18	88.57	43.40
Low Income	Indicator Score	49.41	34.43	29.02	21.04	85.21	39.63	65.63	85.72	43.40
Low Income	Weighted Index	3.71	8.61	2.18	5.26	4.26	1.98	13.13	4.29	43.40

One of these things is not like the others.



# Drill In - Where Are the Differences Coming From?

Group	Data Type	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
All	Raw Calculation	30.58	46.06	22.56	40.25	54.36	38.90	13.88	91.85	51.50
All	Indicator Score	65.92	40.12	52.98	27.22	94.09	38.90	72.23	93.01	51.50
All	Weighted Index	4.94	10.03	3.97	6.81	4.70	1.94	14.45	4.65	51.50
Black	Raw Calculation	17.30	42.22	8.17	38.24	36.23		12.11	85.19	45.80
Black	Indicator Score	54.74	31.60	30.15	22.75	100.00		75.78	78.19	45.80
Black	Weighted Index	4.40	8.47	2.42	6.09	5.36		15.16	3.91	45.80
EL	Raw Calculation	2.47	42.29	1.22	33.10	5.00	38.90	16.48	81.11	31.85
EL	Indicator Score	9.91	31.75	4.44	11.34	23.91	38.90	67.03	69.14	31.85
EL	Weighted Index	0.74	7.94	0.33	2.84	1.20	1.94	13.41	3.46	31.85

Proficiency is so low!  
Is that ok?

Depends on growth.

ELA is on par with peers, but **what's going on with math?**

**What is a good rate of chronic absenteeism?**  
Contextual. Goal is for it to be similar to other groups

**Why are these students not participating at the same rates as their peers?**

# Summative Reports in SIS

The screenshot shows the SIS interface with a dark blue navigation sidebar on the left and a white content area on the right. The sidebar includes the following items: SIS, Annie Rae Clementz, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted), Batch File Processing, District Data Verification, Seal of Biliteracy Application, and Internal. The main content area displays a list of reports under various categories. The 'Summative Reports' category is expanded, showing a list of reports with 'EL Progress to Proficiency' highlighted by a red box. A red number '6' is placed to the right of this box.

Demographics and Enrollment	▼
Discipline	▼
Early Learning	▼
Homeless	▼
Individual Student	▼
Restraint and Time Out	▼
Regional Safe School	▼
Special Education	▼
Course Assignments	▲
Student and Teacher Reports	▼
Missing Courses	▼
Summative Designation	▲
Summative Reports	▲
Elementary/High School Summative Designation Scores Report	Summary
Summative Designation Roster Report	Details
<b>EL Progress to Proficiency</b>	<b>Details</b>
College and Career Readiness Indicator Student Roster	Details
College and Career Readiness Indicator Student Summary	Details
Summative Reports (SY 2018)	▼

1. Student Information System
2. Reports
3. Summative Designation
4. Summative Reports
5. Summative Designation Scores Report
- 6. EL Progress to Proficiency**

6

# Report Options

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The screenshot shows the Illinois State Board of Education (ISBE) SIS interface. The left sidebar contains navigation options: SIS, Annie Rae Clementz (user), Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, and Reports. The main content area is titled 'EL Progress to Proficiency' and includes a '< Back To Reports' link. Below the title are three dropdown menus: 'School Year' (set to 2022), 'School' (set to STEAM Academy), and 'Sort By' (set to Grade). At the bottom of the form, there is a dropdown menu for report format (PDF/EXCEL) and a 'Create Report' button. Red boxes and numbers 1 through 5 highlight the following elements: 1. School Year dropdown, 2. School dropdown, 3. Sort By dropdown, 4. Report format dropdown, and 5. Create Report button.

# Summative Designation ELPtP Report Header

- |                                    |   |
|------------------------------------|---|
| <b>A</b> Most Recent Scale Score   | <b>I</b> Initial Scale Score            |
| <b>B</b> Previous Year Scale Score | <b>J</b> Proficiency Target Grade       |
| <b>C</b> Scale Score Gain          | <b>K</b> Proficiency Target Year        |
| <b>D</b> 5-Year Timeline Target    | <b>L</b> Years to Grow                  |
| <b>E</b> Revised Target            | <b>M</b> Proficiency Target Scale Score |
| <b>F</b> First Year EL             | <b>N</b> Revised Target for Next Year   |
| <b>G</b> First Grade EL            | <b>O</b> Points Earned                  |
| <b>H</b> Partial Years             |   |

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS:

School Name:

SID	Last Name	First Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
-----	-----------	------------	-------	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Take a screenshot for your spreadsheet

← Windows + Shift + S for PC

Command + Shift + 4 for Mac →





# ELPtP Report - Excel

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	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W
1																							
2																							
3																							
4																							
5																							
6																							
7	SID	Last Na	First Na	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O				
8	951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	17.50	100.00				
9	728617113	Gomólk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.50	100.00				
10	808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16.50	75.00				
11	772723221	Vő	Celesty	3	323	307	16	22.6	21.50	2019	1	0	280	6	2024	4	393	23.33	74.42				
12	442573044	Quijada	Ignatyi	8	356	361	0	58.6	45.00	2014	1	0	100	6	2019	1	406	56.00	0.00				
13	914485390	Ivanov	Jessica	2	337	289	48	20.8	20.80	2020	1	0	289	6	2025	5	393	14.00	100.00				
14	432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3.00	100.00				
15	576227536	Delgad	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.67	100.00				
16	477660418	Rusnak	Saif	3	336	343	0	22.2	12.50	2019	1	0	282	6	2024	4	393	19.00	0.00				
17	561796794	Zientek	Husseir	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92				
18	739024143	Robled	Sofia	8	396	358	38	58.6	48.00	2014	1	0	100	6	2019	1	406	16.00	79.17				
19	184996631	Okonkw	Dada	7	384	366	18	58.6	34.00	2015	1	0	100	6	2020	1	400	22.00	52.94				
20	760791608	Blanco	Oluwak	6	333	343	0	23.2	50.00	2016	1	0	277	6	2021	1	393	67.00	0.00				
21	741559117	Morales	Lubomir	6	309	344	0	27	49.00	2016	1	0	258	6	2021	1	393	91.00	0.00				
22	689000024	Villar	Violeta	4	396	339	57	24.4	18.00	2018	1	0	271	6	2023	3	393	0.00	100.00				
23	707108345	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	393	34.00	100.00				
24	407616619	Casales	Thabo	8	374	363	11	58.6	43.00	2014	1	0	100	6	2019	1	406	38.00	25.58				
25	841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	393	9.67	100.00				
26	129156764	Zima	Evgeni	8	366	365	1	58.6	41.00	2014	1	0	100	6	2019	1	406	46.00	2.44				
27	356243638	Babatur	Ziya	5	378	350	28	24.2	21.50	2017	1	0	272	6	2022	2	393	15.00	100.00				
28	125541277	Orellan	Olubunr	3	362	337	25	18.2	14.00	2019	1	0	302	6	2024	4	393	10.33	100.00				
29	992433145	Moździk	Fidel	6	385	366	19	24	11.50	2019	4	0	292	9	2024	4	412	9.00	100.00				
30	291683668	Pinto	Ifunanya	3	351	326	25	32.8	16.75	2019	1	0	229	6	2024	4	393	14.00	100.00				
31	425738719	Ojeda	Sonia	3	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96				
32	413260167	Wyrzyk	Pablo	4	383	332	51	19.8	20.33	2018	1	0	294	6	2023	3	393	5.00	100.00				
33	224821030	Sobol	Sasha	7	380	361	19	29	39.00	2016	2	0	255	7	2021	1	400	26.00	65.52				
34	932930635	Catalán	Khalil	3	363	350	13	27.8	10.75	2019	1	0	254	6	2024	4	393	10.00	100.00				
35	806340944	Son	Kyung-S	7	388	368	20	58.6	32.00	2015	1	0	100	6	2020	1	400	18.00	62.50				
36	953673235	Hsu	Marco	4	392	348	44	16.4	15.00	2018	1	0	311	6	2023	3	393	0.50	100.00				
37	283450317	Lu	Nydia	5	326	339	0	24.2	27.00	2017	1	0	272	6	2022	2	393	67.00	0.00				
38	117836240	Tsui	Liubov	4	407	352	55	20	13.67	2018	1	0	293	6	2023	3	393	0.00	100.00				
39	434538534	Xu	Anastas	8	389	380	9	58.6	26.00	2014	1	0	100	6	2019	1	406	23.00	34.62				

1. Delete rows 1-6

2. Fix misaligned headers or label

3. Convert text to numbers

Much more helpful in this format as long as you 1, 2, 3



# Column Headers

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The screenshot shows the Microsoft Excel interface with the 'Home' ribbon selected. The 'Text' group is expanded, and the 'Angle Counterclockwise' option is highlighted. A red box highlights the first row of the spreadsheet, which contains column headers. The spreadsheet data is as follows:

SID	Last Name	First Name	Grade	A	B	Pre C	Sc D								
951717805	Yu	Lulu	4	358	313	45									
728617113	Gomolk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	
772723221	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019	
044495200	honey	leasia	9	227	290	49	20.9	20.9	2020	1	0	280	6	2025	

# Filter & Sort

43

The screenshot shows the Microsoft Excel interface with the 'Filter' button highlighted in the ribbon. A red box labeled '1' highlights the header row of the data table. A red box labeled '2' highlights the 'Sort & Filter' button in the ribbon. A red box labeled '3' highlights the 'Filter' option in the dropdown menu.

SID	Last Name	First Name	Grade	A Most Recent Scale Score	B Previous Year Scale Score	C Scale Score Gain	D 5 Year Timeline Target	E Revised Target	F First Year EL	G First Grade EL	H Partial Years	I Initial Scale Score	J Proficiency Target Grade	K Proficiency Target Year	L Years to Grow	M Proficiency Target Scale Score	N Revised Target for Next Year	O Points Earned
951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	17.5	100
728617113	Gomótk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.5	100
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16.5	75
772723221	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	4	393	23.33	74.42
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	56	0
914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	393	14	100
432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3	100
576227536	Delgadd	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.67	100
477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	393	19	0
561796794	Zientek	Hussein	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92
739024143	Robled	Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	406	16	79.17
184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	400	22	52.94
760791608	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0

# Conditional Formatting - O

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EL Data\_formatted [Compatibility Mode] - Excel

File Home Insert Page Layout Formulas Data Review View ASAP Utilities Tell me what you want to do...

Clipboard Font Alignment Number

Conditional Formatting

Color Scales

SID	Last Name	First Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	16	75
728617113	Gomótk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	16	75
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16	75
772723221	Vö	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	4	393	23.3	98.92
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	5	0
914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	393	1	100
432403804	Leung	Abri	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	13.6	100
576227536	Delgado	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.6	100
477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	393	1	0
561796794	Zientek	Husseir	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.3	98.92
739024143	Robledo	Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	406	15	79.17
184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	400	2	52.94
760791608	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	6	0
741559117	Morales	Lubomi	6	309	344	0	27	49	2016	1	0	258	6	2021	1	393	9	0
689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271	6	2023	3	393	3	100
707108345	Zietek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	393	3	100
407616619	Casales	Thabo	8	374	363	11	58.6	43	2014	1	0	100	6	2019	1	406	3	25.58
841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	393	9.6	100
129156764	Zima	Evgeni	8	366	365	1	58.6	41	2014	1	0	100	6	2019	1	406	4	2.44
356243638	Babatur	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272	6	2022	2	393	15	100
125541277	Orellana	Olubun	3	362	337	25	18.2	14	2019	1	0	302	6	2024	4	393	10.3	100
992433145	Możdżi	Fidel	6	385	366	19	24	11.5	2019	4	0	292	9	2024	4	412	0	100

# Conditional Formatting - N

45

EL Data\_formatted [Compatibility Mode] - Excel

File Home Insert Page Layout Formulas Data Review View ASAP Utilities Tell me what you want to do...

Clipboard: Cut, Copy, Paste, Format Painter

Font: ARIAL, 10, Bold, Italic, Underline, Text Color, Background Color

Alignment: Wrap Text, Merge & Center

Number: General, 2, Currency, Percentage, Increase/Decrease

Conditional Formatting: Highlight Cells Rules, Top/Bottom Rules, Data Bars, Color Scales, Icon Sets, New Rule..., Clear Rules, Manage Rules

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SID	Last Name	First Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	39	16.5	75		
728617113	Gomótk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	4	39	23.33	74.42		
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	39	56	0		
772723221	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	4	39	14	100		
442573044	Quijada	Ignatij	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	40	56	0		
914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	39	14	100		
432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	39	3	100		
576227536	Delgado	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	39	13.67	100		
477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	39	19	0		
561796794	Zientek	Husseir	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	39	23.33	98.92		
739024143	Robledo	Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	40	16	79.17		
184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	40	22	52.94		
760791608	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	39	67	0		
741559117	Morales	Lubomi	6	309	344	0	27	49	2016	1	0	258	6	2021	1	39	91	0		
689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271	6	2023	3	39	0	100		
707108345	Zietek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	39	34	100		
407616619	Casales	Thabo	8	374	363	11	58.6	43	2014	1	0	100	6	2019	1	40	38	25.58		
841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	39	9.67	100		
129156764	Zima	Evgeni	8	366	365	1	58.6	41	2014	1	0	100	6	2019	1	40	46	2.44		
356243638	Babatur	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272	6	2022	2	39	15	100		

1

# Sort on O - Points Earned

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U				
1	SID	Last Name	First Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
2	951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229												
3	728617113	Gomólk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285												
4	914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289												
5	432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290												
6	576227536	Delgado	Yury	3	352	314	38	21	19.75	2019	1	0	288												
7	689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271												
8	707108345	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260												
9	841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318												
10	356243638	Babatur	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272												
11	125541277	Orellana	Olubunmi	3	362	337	25	18.2	14	2019	1	0	302												
12	992433145	Moździa	Fidel	6	385	366	19	24	11.5	2019	4	0	292												
13	291683668	Pinto	Ifunanya	3	351	326	25	32.8	16.75	2019	1	0	229												
14	413260167	Wyrzyk	Pablo	4	383	332	51	19.8	20.33	2018	1	0	294												
15	932930635	Catalán	Khalil	3	363	350	13	27.8	10.75	2019	1	0	254												
16	953673235	Hsu	Marco	4	392	348	44	16.4	15	2018	1	0	311												
17	117836240	Tsui	Liubov	4	407	352	55	20	13.67	2018	1	0	293												
18	552313077	Bustos	Pavel	2	342	321	21	14.4	14.4	2020	1	0	321												
19	711611945	Bustillo	Chigozi	4	386	339	47	24.2	18	2018	1	0	272												
20	963126357	Castella	Anielka	4	349	307	42	21.6	28.67	2018	1	0	285												
21	969414418	Cho	Seo-Hy	2	332	291	41	20.4	20.4	2020	1	0	291												
22	167070586	Stankie	Maja	2	341	304	37	17.8	17.8	2020	1	0	304												
23	276002344	Zima	Juma	2	298	260	38	26.6	26.6	2020	1	0	260												
24	591438407	Ibarra	Ariel	3	355	328	27	20	16.25	2019	1	0	293												
25	774861957	Martin	Shakira	4	398	343	55	22.6	16.67	2018	1	0	280												
26	834748866	Castella	Kliment	2	317	291	26	20.4	20.4	2020	1	0	291												
27	411511256	Zarycka	Magdala	3	368	327	41	23.6	16.5	2019	1	0	275												
28	561796794	Zientek	Husseir	3	323	300	23	24.6	23.25	2019	1	0	270												
29	805898108	Tse	Józefina	5	380	369	11	18	12	2017	1	0	303												
30	924308813	Lee	Kirabo	3	333	317	16	18.8	19	2019	1	0	299												
31	739024143	Robledo	Sofia	8	396	358	38	58.6	48	2014	1	0	100												

Sort Smallest to Largest

Sort Largest to Smallest

Sort by Color

Clear Filter From "O - Points Earned"

Filter by Color

Number Filters

Search

- (Select All)
- 0
- 2.44
- 3.45
- 22.73
- 25.58
- 29.03
- 30.43
- 34.62
- 39.73

OK Cancel

\*Screenshots of 2021 data (data real, names & SIDs fake)







# On Track? Is D or E > N?

=if(I2>R2, "Yes", "No")

Labeled E = Excel I, Labeled N = Excel R

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	On Track	
1																	
2	309	344	0	27	49	2016	1	0	258	6	2021	1	393	91	0	"No"	
3	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0	No	
4	326	339	0	24.2	27	2017	1	0	272	6	2022	2	393	67	0	No	
5	339	359	0	58.6	41	2015	1	0	100	6	2020	1	400	67	0	No	
6	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	56	0	Yes	
7	362	333	29	58.6	73	2014	1	0	100	6	2019	1	406	50	39.73	Yes	
8	356	338	18	58.6	62	2015	1	0	100	6	2020	1	400	50	29.03	Yes	
9	295	288	7	30.8	35	2018	1	0	239	6	2023	3	393	49	22.73	No	
10	345	357	0	27.2	18	2017	1	0	257	6	2022	2	393	48	0	No	
11	366	365	1	58.6	41	2014	1	0	100	6	2019	1	406	46	2.44	Yes	
12	355	372	0	18.8	21	2016	1	0	299	6	2021	1	393	45	0	No	
13	374	363	11	58.6	43	2014	1	0	100	6	2019	1	406	38	25.58	Yes	
14	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96	No	



# Other Helpful Resources



# IAR or SAT\* Grid Report

## 2022 IAR Assessment Scores (Summary Grid)

Assessment Home School:

Selection Criteria: None

Grade Level: All	English Language Arts/Literacy								Mathematics							
	Total Records	No Score	Level 1	Level 2	Level 3	Level 4	Level 5	SGP Percent	Total Records	No Score	Level 1	Level 2	Level 3	Level 4	Level 5	SGP Percent
			Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectation				Did Not Yet Meet Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	
Total Students	909	79	402	223	121	79	5	35.40	909	61	394	265	120	63	6	39.73
Total Student Growth Percentile (SGP)	277							35.40	278							39.73
Report Suppression: 01	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Report Suppression: 05	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Valid Scores	909	79	402	223	121	79	5	35.40	909	61	394	265	120	63	6	39.73
Test Format: Online	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Test Format: Paper	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Gender: Male	481	47	235	103	59	36	1	34.68	481	35	222	123	60	36	5	40.09
Gender: Female	428	32	167	120	62	43	4	36.26	428	26	172	142	60	27	1	39.31
Gender: Non-Binary	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Test Code: ELA06	304	31	136	82	39	15	1	28.66	0	0	0	0	0	0	0	0.00
Test Code: ELA07	287	20	108	79	49	31	0	40.71	0	0	0	0	0	0	0	0.00
Test Code: ELA08	318	28	158	62	33	33	4	37.73	0	0	0	0	0	0	0	0.00
Test Code: MAT06	0	0	0	0	0	0	0	0.00	304	25	156	90	21	10	2	36.18
Test Code: MAT07	0	0	0	0	0	0	0	0.00	287	13	80	98	71	24	1	41.67
Test Code: MAT08	0	0	0	0	0	0	0	0.00	318	23	158	77	28	29	3	41.71
Race/Ethnicity: American Indian or Alaska Native (12)	6	0	3	1	2	0	0	29.00	6	0	4	1	1	0	0	15.50
Race/Ethnicity: Asian (13)	24	0	5	7	2	10	0	33.33	24	0	5	4	8	6	1	77.33
Race/Ethnicity: Black or African American (14)	374	35	204	93	35	7	0	33.67	374	26	207	107	29	5	0	34.76
Race/Ethnicity: Hispanic or Latino (11)	171	13	87	43	19	9	0	32.63	171	8	76	60	21	6	0	40.67
Race/Ethnicity: Native Hawaiian or Other Pacific Islander (15)	2	0	1	1	0	0	0	0.00	2	0	0	0	2	0	0	0.00
Race/Ethnicity: Two or More Races (17)	86	7	38	26	10	5	0	34.28	86	7	35	31	12	1	0	42.93
Race/Ethnicity: White (16)	246	24	64	52	53	48	5	40.19	246	20	67	62	47	45	5	44.81
IDEA Services: Yes	165	23	116	21	2	3	0	25.33	165	17	113	30	4	1	0	30.40
EL Indicator: Yes	155	7	96	44	8	0	0	29.21	155	5	88	48	14	0	0	39.86
FRL/Low Income Indicator: Yes	658	64	338	166	68	22	0	34.19	658	47	329	209	60	13	0	36.71

1. Quick participation

2. ELA proficiency by grade

- In what performance level are most students?

3. Math proficiency by grade

- In what performance level are most students?

4. Mean SGP

5. Demographic group sizes

\* SAT grid report does not contain SGP columns

# Summative Designation Roster Report

## Summative Designation Roster Report (Detail)

9/5/2022 7:27 pm

District RCDTS:  
 District Name:  
 School Year:

### Definitions

Metrics	Race/Ethnicity	++ Proficiency	^^ Climate Survey
A ELA Proficiency ++	11 Hispanic or Latino	1 Proficient with Score	1 Participated
B Math Proficiency ++	12 American Indian or Alaska Native	2 Not proficient with score	2 Did not participate but should have
C SCI Proficiency ++	13 Asian	3 Did not test but should have	3 Opted out of participation
D English Learner Progress to Proficiency	14 Black or African American	4 Did not test with acceptable reason	
E Chronic Absenteeism	15 Native Hawaiian or Other Pacific Islander		
F Climate Survey ^^	16 White		
G ES : ELA Growth	17 Two or More Races		
H ES : Math Growth			
I HS : Freshman on Track			

\*For complete information on the business rules associated with these calculation, please refer to <https://www.isbc.net/Pages/Report-Card-Metrics.aspx>  
 \*\*This report contains only those students who meet the 134 calendar day threshold and are tied to an Accountable School.  
 \*\*\*This report does not include students in the adjusted cohort graduation rate calculation. To see a list of these students, access your school's Adjusted Cohort Graduation Rate Student Detail by Cohort Category Report in SIS.

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS:  
 School Name:

SID	Last Name	First Name	DOB	Race	Gender	Former					Grade	A	B	C	D	E	F	G	H	I
						EL	EL	IDEA	FRL	Y										
				11	M	N	Y	Y	Y	9	0	0	2	26.98	N	1	0	0	Y	
				11	M	Y	N	N	Y	9	0	0	2		N	1	0	0	Y	
				14	F	N	Y	N	Y	10	0	0	0	0.00	N	2	0	0		
				14	F	N	Y	N	Y	11	2	2	0	0.00	N	2	0	0		
				14	F	N	Y	N	Y	12	0	0	0	34.88	N	2	0	0		
				11	M	N	Y	N	Y	5	2	2	1	63.41	Y	1	0	0		
				11	F	Y	N	N	Y	11	2	2	0		N	1	0	0		
				11	F	N	Y	N	Y	8	2	2	2	3.92	N	2	12	36		
				11	M	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0		
				11	F	N	Y	N	Y	10	0	0	0	34.18	N	1	0	0		
				11	F	N	Y	N	Y	5	2	2	2	0.00	N	2	60	1		
				16	M	N	N	N	Y	12	4	4	0		Y	1	0	0		
				16	M	N	N	N	Y	5	2	2	2		N	2	18	43		
				16	M	N	N	N	Y	7	2	2	0		N	1	89	82		
				11	F	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0		
				14	M	N	Y	Y	Y	7	2	2	0		Y	0	0	0		
				16	M	N	N	N	Y	10	0	0	0		N	1	0	0		
				14	F	N	N	Y	Y	12	0	0	0		Y	2	0	0		
				11	F	N	N	N	Y	9	0	0	2		N	2	0	0	Y	
				11	F	N	N	N	Y	12	0	0	0		N	2	0	0		

This report is much more helpful as an Excel file!

Compare D (ELPtP Score) to E (chronic absenteeism) or G & H (SGP)



# Other Useful Reports in SIS

**Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)

**Bilingual**

- EL Screener [Summary](#) [Detail](#)
- EL [Summary](#) [Detail](#)
- ACCESS WIDA DRC Site File and Testing Waiver [Detail](#)
- ACCESS Pre-Id [Summary](#) [Detail](#)
- ACCESS Assessment Correction [Summary](#) [Detail](#)
- ACCESS Score [Summary](#) [Detail](#)
- Student EL History [Summary](#) [Detail](#)
- Former EL Students Report** [Detail](#)
- Student ACCESS Scores History** [Detail](#)
- Unassigned Test Results [Detail](#)
- eGMS EL Program Placement and Services [Summary](#) [Detail](#)
- eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)
- eGMS EL Attendance Center Enrollment [Summary](#) [Detail](#)
- eGMS Ceiling Calculator Funding (2017 and earlier) [Summary](#) [Detail](#)

- Student Access Scores History
- Former EL Students Report

Student ID: [REDACTED] Student Name: [REDACTED] Birth Date: [REDACTED]

School Year	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
2016	10	BC	BC	C		402	O	384	O	372	O	369	O	KB	381	393	371	377	4.6	4.6	3.2	3.2	3.9	4.6	3.2	3.6
2017	11	BC	BC			438	O	350	O	408	O	374	O	KB	417	394	391	392	5.6	3.2	4.7	3.6	5.2	3.9	3.8	3.8
2018	12	BC	BC			469	O	368	O	441	O	379	O	KB	449	419	410	413	6.0	3.4	6.0	3.6	6.0	4.4	4.2	4.3

Student ID: [REDACTED] Student Name: [REDACTED] Birth Date: [REDACTED]

School Year	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
2012	06	A				325		320		311		354			315	323	333	330	2.9	2.4	1.9	3.8	2.4	2.7	2.9	2.9
2013	07	B				372		358		349		299			356	365	324	336	4.2	4.0	3.0	1.9	3.5	4.1	2.3	2.8
2014	08	C				404		329		356		343			370	367	350	355	5.2	2.5	2.9	2.9	3.8	3.9	2.9	3.2
2015	09	B				350		384		345		388			347	367	367	367	2.9	4.9	2.3	3.9	2.6	3.7	3.3	3.4
2016	10		A	BC	B	367	O	411	O	361	O	415	O	KB	363	389	388	388	3.3	5.9	2.7	4.8	2.9	4.4	3.9	4.1
2017	11		BC	BC		372	O	373	O	379	O	391	O	KB	377	373	385	381	3.2	3.5	2.9	4.0	3.0	3.4	3.6	3.6
2018	12		A	BC		386	O	324	O	377	O	367	O	KB	380	355	372	367	3.6	2.5	2.7	3.4	2.9	3.0	3.1	3.1

# Other Useful Reports in SIS

## Attendance

The screenshot shows the SIS Reports interface. On the left is a navigation sidebar with 'SIS' at the top and user 'Annie Rae Clementz'. Below are menu items: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, and Batch File Processing. The main 'Reports' area has a search bar and a list of categories: Student, Assessment, Attendance (highlighted with a red box), Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, and Restraint and Time Out. Under the 'Attendance' category, two reports are listed: 'Total Student Attendance' (with 'Summary' and 'Details' links highlighted in red) and 'Student Attendance by Month' (with 'Summary' and 'Details' links).

## Graduation Rate & 9th Grade on Track

The screenshot shows the SIS State Reporting interface. The top header includes the Illinois State Board of Education logo and the text 'State Reporting' (highlighted in red). The left sidebar is identical to the previous screenshot. The main content area is a list of reports: Fall Enrollment Counts, Spring Enrollment Counts, Homeless Counts, End of Year Reports, Report Card and Accountability Reports (highlighted in red), Advanced Coursework, Chronic Absenteeism, Chronic Truancy, College and Career Readiness Indicator, 9th Grade On Track (highlighted in red), Percent 8th Graders Taking Algebra I, Student Mobility, Adjusted Cohort Graduation Rate (highlighted in red), Homeless Graduation Rate Summary, Rate Overview, Rate by Exit Type Code, Rate By Subgroup (highlighted in red), and Seal of Biliteracy Application.

# Summative Designation Resources

55

Home > Data & Accountability > System of Accountability & Annual Summative Designations

## DATA & ACCOUNTABILITY

### SYSTEM OF ACCOUNTABILITY & ANNUAL SUMMATIVE DESIGNATIONS

ISBE's statewide school accountability system that utilizes multiple measures of school and student performance. The multiple measures includes both academic and Student Success and School Quality (SSSQ) indicators. These measures help create a holistic index score that is used to identify a school's annual summative designation.

Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations within the statewide school accountability system: Exemplary, Commendable, Targeted, Comprehensive & Intensive. Targeted, Comprehensive, and Intensive schools receive additional funding and supports to build local capacity and improve student outcomes. The federal Every Student Succeeds Act has required states to provide a summative designation to each school with the required indicators since 2018. ISBE includes school designations annually in the Illinois Report Card.

The Illinois Balanced Accountability Measure Committee and the Technical Advisory Committee help ISBE develop, implement, and monitor the state's school accountability system, including summative designations. More information on summative designation resources and processes can be found on the Individual Indicators page, or under Resources, Presentations & Webinars below.



Individual Indicators



Accountability Data



Technical Advisory Committee



IL Balanced Accountability Measure Committee



Resources for Family & Community

#### Upcoming Webinars

08/24/2023: Webinar 2: Summative Designation Deep Dive

This session will provide a deep dive into everything you could ever need to know about how annual summative designations are calculated. The


- **Redesigned site now available**
- Individual Indicators
- Family explainer videos coming!
- Resources, presentations & webinars remain on the main page
- Accountability data & statistics by year
- Links to other critical resources



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# Individual Indicators Page

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## Illinois State Board of Education

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SCHOOL IMPROVEMENT & ACCOUNTABILITY

Summative Designations

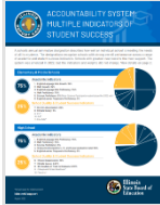
Individual Indicators

### SCHOOL IMPROVEMENT & ACCOUNTABILITY INDIVIDUAL INDICATORS

ISBE has a multi-measures accountability system that considers school and student group performance on multiple Academic and Student Success and School Quality (SSSO) indicators to create a holistic index score that is used to issue one of four annual summative designations - Exemplary, Commendable, Targeted Support, and Comprehensive Support. Each indicator is scored between 0 and 100. The indicator score is multiplied by the indicator weight (5 to 50 percent) to determine the indicator points and added to create an index score for the school as the whole as well as specific student groups within each school.

Schools fall into two grade spans, the elementary school (ES) band, which includes Grades 1-8, and the high school (HS), band which includes Grades 9-12. Schools that serve grades in both the ES and HS spans receive two designations. The specific indicators are a mix of federally required metrics (such as English language arts [ELA] and math proficiency) and high school graduation rate, along with state-selected indicators (such as student growth chronic absenteeism). In addition, ISBE proposed four innovative meta-indicators, which are indicators made up of multiple data points that together convey more meaning than they do individually about a particular area.

This page presents information and resources specific to the individual indicators.



#### ACCOUNTABILITY SYSTEM: MULTIPLES MEASURES OF STUDENT SUCCESS

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support. The system was amended in 2022, but the indicators and weights did not change.

ELA and Math Proficiency (ES and HS)

Science Proficiency (ES and HS)

- ELA and Math Proficiency (ES and HS)
- Science Proficiency (ES and HS)
- English Learner Progress to Proficiency (ES and HS)
- 4-, 5-, and 6-year Composite High School Graduation Rate (HS Only)
- ELA and Math Growth (ES Only)
- Chronic Absenteeism (ES and HS)
- Climate Survey Participation (ES and HS)
- 9th Grade on Track (HS Only)
- College and Career Readiness (CCRI) (HS Only)
- P-2 Indicator (ES Only)
- Elementary/Middle Indicator (ES Only)
- Fine Arts Indicator (ES and HS)



# Individual Indicators - Common Information

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## Chronic Absenteeism (ES and HS)

State-selected | SSSQ

ES Weight: 20 percent

HS Weight: 10 percent

### DEFINITION:

Chronic Absentee Rate is the percentage of students that are identified as chronically absent. Students are considered chronically absent as defined in Section 26-18 of the School Code. Medically homebound and hospitalized students are excluded from this calculation. A student is "chronically absent" if they missed 10 percent or more of the school year regardless of excuse.

- The combined total number of "days absent - unexcused" and "days absent - excused" per student is divided by that student's length of enrollment.
- The length of enrollment is calculated by counting the number of "days present" + "ELearning" + "Remote Learning" + "Blended Remote Learning" + "days absent - unexcused" + "days absent - excused".
- If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered chronically absent.
- Percent Chronically Absent is  $(\text{Chronically Absent Students} \div \text{Total Students}) * 100$

### SCORING:

A school or student group's percent chronically absent is scored according to the formula below.

### INDICATOR POINTS FORMULA:

Chronic Absenteeism Score:  $[(100 - (\text{Chronic Absenteeism Rate} * 2))$

Note: Chronic Absenteeism Rate  $\geq 50\%$  = 0 points

### NEW FOR 2023!

The differentiated scoring bands created as a temporary incentive in 2022 are removed. This indicator returns to its normal structure.

### RESOURCES:

- [Chronic Absenteeism Webinar](#)
  - [Summary](#)

- Common information about each indicator
  - Federally required or state selected
  - Weight in each band
  - Definition
  - Scoring description
  - Indicator points formula

- New for 2023 (if applicable)

- Indicator specific resources such as interim ELA & Math proficiency targets, & indicator specific webinars



# Upcoming Webinars

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- **THE ELA, MATH, AND SCIENCE PROFICIENCY INDICATOR WEBINAR** – Tuesday, August 29 from 2:00-3:00 p.m.
  - A new method of calculating English language arts (ELA), math, and science proficiency indicators was introduced in 2022. Annual targets are now set for pairs of grades at the elementary level (third and fourth, fifth and sixth, seventh and eighth) and for Grade 11 at high school. This session will take a deep dive into the new proficiency interim progress measures and the report designed to support these indicators.
- **USEFUL SUMMATIVE DESIGNATION REPORTS WEBINAR** – Wednesday, August 30 from 9:30-11:00 a.m.
  - This session will review a variety of reports available in SIS that can help you understand your annual summative designation. Most important is the Summative Designation Scores report, but there are now reports specific to the ELA, Math, and Science Indicators, ELPTP Indicator, and the College and Career Readiness Indicator, components of which will be displayed on the Illinois Report Card in 2023.
- **UNDERSTANDING STUDENT GROWTH WEBINAR** – Wednesday, August 30 from 2:00-3:00 p.m.
  - This session will focus on understanding Student Growth Percentiles (SGPs) in the accountability system. There are two types of SGPs. The default calculation is a Cohort calculation, comparing students to their peers within the same academic cohort. A Baseline SGP, which uses the same methodology, was added in 2022, but it compares a student to his or her peers from a past baseline year (2019).





# Illinois State Board of Education

**For questions about summative  
designations or these reports  
contact Rae!**

**Email to schedule a time**

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# Questions

