



2020 ILLINOIS REPORT CARD

Metrics Affected by COVID-19

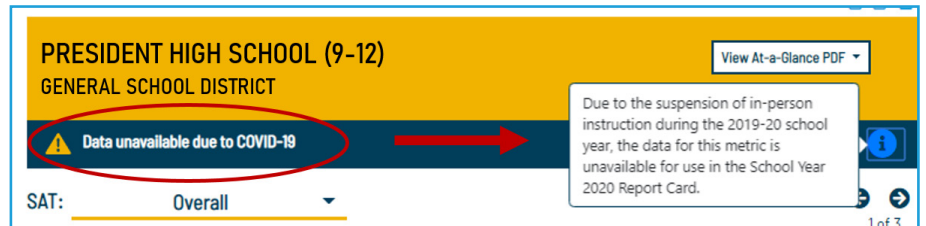


The suspension of in-person instruction during the 2019-20 school year affected multiple Report Card metrics. The Illinois State Board of Education has added data qualifiers to indicate the affected metrics as superintendents view district and school data in the Educator Preview. For some metrics, such as assessments, ISBE collected no data for the 2019-20 school year. For other metrics, such as chronic absenteeism, ISBE collected data, but the suspension of in-person instruction likely impacted the results.

New data qualifiers on the Illinois Report Card will indicate one of three statuses for metrics affected by the suspension of in-person instruction:

1) Data Unavailable Due to COVID-19

Description: “Due to the suspension of in-person instruction during the 2019-20 school year, the data for this metric is unavailable for use in the School Year 2020 Report Card.”



- Assessments
 - Illinois Assessment of Readiness (IAR)
 - SAT
 - Dynamic Learning Maps Alternate Assessment (DLM-AA)
 - Illinois Science Assessment (ISA)
- Growth Percentile - IAR
- Assessment Participation Rate
- Assessment Performance Scatterplots
- Achievement Gap
- Climate Survey





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2) Possible Data Impact Due to COVID-19 Calculated with Concern

Description: “Users of this report should note that this data may have possibly been affected by the suspension of in-person instruction during the 2019-20 school year. While it was collected in accordance with ISBE data policy and validated through normal procedures, the state environment and policy changes resulting from the suspension of in-person instruction may have possibly affected the results. Thus, please use caution when interpreting results and trends.”

- Chronic Absenteeism
- Chronic Truancy
- Dropout Rate

- Early College Coursework (Grades 9-12)
- Freshman on Track
- Graduation Rate (4, 5, 6 Year)
- Number of School Days
- Student Attendance
- Student Mobility
- Teacher Attendance
- Teacher Evaluation

3) Caution Statewide Threshold

Description: “Users of this report should note that this data may have possibly been affected by the suspension of in-person instruction during the 2019-20 school year. HOWEVER, based on the data collected and comparisons to historical data, the data collected for this collection cycle does not, in aggregate, exhibit greater variation than is normally observed from year to year.”

- Eighth Graders Passing Algebra I
- Average Days of PE Per Week
- Career and Technical Education Enrollment (CTE)

