ILLINOIS STATE EDUCATOR PREPARATION AND LICENSURE BOARD

Illinois State Board of Education (ISBE)
State Board Room, Fourth Floor
100 North First Street
Springfield, Illinois

Friday, April 10, 2015

Facilitation Committee Meeting

M I N U T E S

Call to Order / Roll Call:
Mark Doan, Facilitation Committee Chair, called the Facilitation Committee meeting to order at 8:30 a.m. Chairman Doan further asked Kellee Sullivan, Secretary, Illinois State Educator Preparation and Licensure Board, to call the roll. A quorum was present.

Facilitation Committee Member(s) Present:
Kellee Sullivan, Secretary
Amee Adkins
Rebecca Nelson
Mark Doan
Tammy Knippenberg

Facilitation Committee Member(s) Absent:
Leon Scarlett

Approval of Facilitation Committee Meeting Minutes:
Rebecca Nelson moved that the State Educator Preparation and Licensure Board Facilitation Committee accept the minutes of the March 6, 2015 Facilitation Committee meeting as written. Tammy Knippenberg seconded the motion. Mark Doan called for discussion, but none followed. The motion passed by unanimous vote.

Review of Business Meeting Agenda:
There were no modifications made to the business meeting agenda.

Adjournment:
Rebecca Nelson moved that the State Educator Preparation and Licensure Board Facilitation Committee meeting adjourn. Tammy Knippenberg seconded the motion. Mark Doan called for discussion, but none followed. The motion passed by unanimous vote. The Facilitation Committee meeting adjourned at 8:45 a.m.
**Business Meeting**

**MINUTES**

**Call to Order / Roll Call:**
Secretary Kellee Sullivan called the Illinois State Educator Preparation and Licensure Board business meeting to order at 9:00 a.m. Ms. Sullivan proceeded to call the roll. A quorum was present.

**Member(s) Present:**
Ms. Kellee Sullivan, Secretary  
Dr. Jason Helfer, Chair Designee (Representing Superintendent Christopher Koch)

<table>
<thead>
<tr>
<th>Member</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ameé Adkins</td>
<td>Neil James</td>
<td>Kathleen Valenta</td>
</tr>
<tr>
<td>Annice Brave</td>
<td>Tammy Knippenberg</td>
<td>Angie Zarvell</td>
</tr>
<tr>
<td>D. Antonio Cantù</td>
<td>Stephen Lucas</td>
<td></td>
</tr>
<tr>
<td>Mark Doan</td>
<td>Rebecca Nelson</td>
<td></td>
</tr>
</tbody>
</table>

**Member(s) Absent:**
Kendra Asbury  
Francesc Borrull  
Hattie Doyle  
Ronald Fonck  
Barbara O'Donnell  
Elysa Pike

Leon Scarlett  
Addie Washington

Stephanie Bernoteit, Ex-Officio Member Appointed by Chairman Christopher Koch

**Others Present:**
Nancy Barrett  
Kelly Chaney  
Angi Comrie  
Audrey Cosgrove  
Cindy Dooley  
Henri Fonville  
Emily Fox  
Jeanne Gage  
Jennifer Gross  
Anne Gregory  
Mitch Hopper  
Pam Jesse  
Gregg Jorgensen  
Ruth Kartchner  
Mark Lamb  
Tammy LaPrad  
Roger MacDougall  
Erin Mason  
Daryl Morrison  
Sue O’Brien  
Melissa Phillips  
Terri Reid

Linsey Sabelny  
Abha Singh  
Lynn Steffen  
Kimberly Stevens  
Catherine Stewart  
Nancy Stoneking  
Beverly Trzek  
Tammy Wilson  
Laura Zucca-Scott

**Approval of Business Meeting Minutes:**
Mark Doan moved that the State Educator Preparation and Licensure Board approve the minutes of the March 6, 2015 meeting(s) as written. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.
Public Participation:
There was no public participation.

Facilitation Committee's Report:
Mark Doan, Facilitation Committee Chair, Illinois State Educator Preparation and Licensure Board, shared that there were no modifications made to the business meeting agenda.

Secretary's Report:

Educator Licensure Division
Kellee Sullivan, Division Administrator, Educator Licensure Division, provided the following information:

Updates
1. Licensure
   a. Software Development
      i. Refinement of Evaluation Process for Internal Staff – Worksheets being refined
      ii. Refinement of Professional Development/Renewal – Educators able to renew/register beginning April 1 for those ending their current cycle
      iii. Rebuilding Reports for Regional Offices of Education
   b. Continue with Data Clean-Up in ELIS
   c. Licensure Bill
      i. Streamlining for Out-of-State Applicants
      ii. GADM Application Reinstatement Through June 30, 2016
2. Preparation
   a. Information About edTPA UsageCredits Sent to IHEs. This set of usage credits are valid through December 31, 2015.
   b. Statewide Licensure Officer / Regional Offices of Education Meeting March 24th
3. Testing
   a. Bias Review and Content Review Committees met on March 26 for the New Elementary Education Content Test Framework

Licensure Production

During the Period of March 1 – 31, 2015:

<table>
<thead>
<tr>
<th>License Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>New Professional Educator License (PEL) Issued by Evaluation</td>
<td>84</td>
</tr>
<tr>
<td>New Professional Educator License (PEL) Issued by Entitlement</td>
<td>122</td>
</tr>
<tr>
<td>New ELS (PEDU)</td>
<td>106</td>
</tr>
<tr>
<td>New ELS (PARA)</td>
<td>491</td>
</tr>
<tr>
<td>New ELS (Other)</td>
<td>36</td>
</tr>
<tr>
<td>New Substitute Licenses Issued</td>
<td>755</td>
</tr>
<tr>
<td>Endorsements Issued on a PEL or ELS</td>
<td>1,104</td>
</tr>
<tr>
<td>Letters of Deficiency Issued</td>
<td>2,980</td>
</tr>
</tbody>
</table>
Announcement of Revocation(s)

Pursuant to Section 21B-45 of the School Code, the State Superintendent of Education has revoked the following:

**Brian C. DuPont** – Professional Educator License PEL ID #2102397

Pursuant to Section 21B-80 of the School Code, the State Superintendent of Education has revoked the following:

**Alan Brookner** – Substitute License SUB ID #2307565

**Jason R. Haas** – Professional Educator License PEL ID #1238072

Item(s) for Information:

**DePaul University**
In a memorandum from Dr. Amy Feiker Hollenbeck, Program Director, revisions were provided to Licensure Board members in regard to the Undergraduate Special Education Program at DePaul University.

**Southern Illinois University Carbondale**
Per a letter from Dr. Christie McIntyre, Associate Professor, Early Childhood Co-Coordinator, and Elementary Education Coordinator, at Southern Illinois University Carbondale, changes were provided with regard to the Early Childhood Preschool/Primary Program between the 2013-2014 academic year and the 2014-2015 academic year.

**Southern Illinois University Edwardsville**
State Board of Education staff received correspondence dated March 16, 2015 from Barbara O'Donnell, Associate Dean, School of Education, Health and Human Behavior, at Southern Illinois University Edwardsville, stating the following:

**Discontinuation of Program(s):**
School Health Education
Physical Education
Physics Education

**Programs Placed on Moratorium (No Students Enrolled in 2014-2015 / No Intention of Enrolling Students in 2015-2016):**
Master of Arts in Teaching – English Language Arts
Master of Arts in Teaching – French
Master of Arts in Teaching – German
Master of Arts in Teaching – Spanish
Master of Arts in Teaching – Mathematics
Master of Arts in Teaching – Science – Biology
Master of Arts in Teaching – Science – Chemistry
Master of Arts in Teaching – Science – Earth and Space Science
Master of Arts in Teaching – Physics
Master of Arts in Teaching – Social Science – History

Principia College
State Board of Education staff received notification dated March 10, 2015 from Dr. Joseph M. Ritter, Dean of Academics at Principia College, stating the following:

Discontinuation of Program(s):
Elementary Education
Secondary Education – English Language Arts
Secondary Education – Spanish
Secondary Education – Mathematics

Item(s) for Immediate Action:

Closed Session – (As Needed)
The State Educator Preparation and Licensure Board did not enter into closed session.

Rules Related to Licensure (Various)
There were no proposed rules for consideration.

Legal Case(s) – David Karling Legal Case
Kellee Sullivan introduced Hearing Officer Audrey Cosgrove to provide an overview of the David Karling legal case.

Tammy Knippenberg stated, “I move that the Licensure Board accept the Consent Order as presented by Hearing Officer Audrey Cosgrove, and suspend the following license of David A. Karling for a period of five (5) years, beginning on the date the Order is entered – Professional Educator License PEL ID #1953973. Further, the Licensure Board asks that the Secretary of the Board advise the parties in writing of this decision.” Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Legal Case(s) – Kevin Lipke Legal Case
After a synopsis of the Kevin Lipke legal case by Hearing Officer Cosgrove, Mark Doan stated, “I move that the Licensure Board accept the Consent Order as presented by Hearing Officer Audrey Cosgrove, and suspend the following license of Kevin D. Lipke for a period of five (5) years, beginning on the date the Order is entered – Professional Educator License PEL ID #2011050. Further, the Licensure Board asks that the Secretary of the Board advise the parties in writing of this decision.” Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.
Legal Case(s) – Bridget Ratliff Legal Case
Kellee Sullivan introduced Hearing Officer Roger MacDougall to provide a summary of the Bridget Ratliff legal case. Mr. MacDougall shared that Ms. Ratliff voluntarily surrendered her Teacher Aide Approval on January 26, 2015.

Rebecca Nelson stated, “I move that the Licensure Board accept the Order as presented by Hearing Officer Roger MacDougall, and revoke the Teacher Aide Approval of Bridget Ratliff beginning on the date the Order is entered. Further, the Licensure Board asks that the Secretary of the Board advise the parties in writing of this decision.” Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Annual Program Report – Test Data Below 80 Percent (Tabled March 6, 2015)
Amee Adkins moved that the Licensure Board remove from the table the Annual Program Report – Test Data Below 80 Percent agenda item which was tabled at the March 6, 2015 Licensure Board meeting. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Amee Adkins moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at the following institutions [Section 25.115(h)]:

<table>
<thead>
<tr>
<th>Columbia College Chicago</th>
<th>Loyola University Chicago</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dominican University</td>
<td>Monmouth College</td>
</tr>
<tr>
<td>Elmhurst College</td>
<td>New Leaders (Not For Profit)</td>
</tr>
<tr>
<td>Eureka College</td>
<td>Principia College</td>
</tr>
<tr>
<td>Illinois College</td>
<td>Quincy University</td>
</tr>
<tr>
<td>Illinois Institute of Technology</td>
<td>Trinity International University</td>
</tr>
<tr>
<td>Judson University</td>
<td>University of Saint Francis</td>
</tr>
<tr>
<td>Knox College</td>
<td>VanderCook College of Music</td>
</tr>
<tr>
<td>Lewis University</td>
<td>Western Illinois University</td>
</tr>
</tbody>
</table>

Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Bradley University
Rebecca Nelson moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at Bradley University [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with two abstentions.

Northwestern University
Rebecca Nelson moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed
with regard to the unit and programs at Northwestern University [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

**Chicago Teaching Fellows / The New Teacher Project**

Rebecca Nelson moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at Chicago Teaching Fellows / The New Teacher Project [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention.

**University of Illinois at Chicago**

Rebecca Nelson moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at the University of Illinois at Chicago [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention.

Tammy Knippenberg moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at the following institutions [Section 25.115(h)]:

- Chicago State University
- Concordia University
- Governors State University
- Greenville College
- MacMurray College
- National Louis University
- Olivet Nazarene University
- Roosevelt University
- Southern Illinois University Carbondale

Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

**Augustana College**

Mark Doan moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at Augustana College [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention.

**Aurora University**

Mark Doan moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at Aurora University [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention. **(Note: Motion Withdrawn Due to Conflict of Interest)**
Amee Adkins moved that the previous motion with regard to Aurora University be withdrawn. Mark Doan seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Mark Doan moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at Aurora University [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with two abstentions.

Eastern Illinois University
Mark Doan moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at Eastern Illinois University [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention.

North Park University
Mark Doan moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at North Park University [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention.

Northern Illinois University
Mark Doan moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at Northern Illinois University [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Rockford University
Mark Doan moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at Rockford University [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Saint Xavier University
Mark Doan moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at Saint Xavier University [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention.
Illinois State University
Rebecca Nelson moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the following programs at Illinois State University [Section 25.115(h)]:

Agricultural Education (Curriculum Adaptation Specialist)
Blind or Visually Impaired Learning Behavior Specialist II (Multiple Disabilities Specialist)
Business, Marketing and Computer Education Learning Behavior Specialist II
Chief School Business Official (Technology Specialist)
Dance Learning Behavior Specialist II
Deaf or Hard of Hearing (Transition Specialist)
Director of Special Education Learning Behavior Specialist I
Drama/Theatre Arts Mathematics
Early Childhood Education Music
Elementary Education Physical Education
English Language Arts Principal Preparation
English Language Arts (Communication Studies) Principals/General Administrative
Family and Consumer Sciences – Reading Specialist
Nutrition, Wellness and Hospitality School Psychologist
Foreign Language – French School Social Worker
Foreign Language – German Science – Biology
Foreign Language – Spanish Science – Chemistry
Health Education Science – Physics
Learning Behavior Specialist II (Behavior Social Science – History
Intervention Specialist) Speech Language Pathologist
Learning Behavior Specialist II Superintendent

Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with three abstentions.

Rebecca Nelson stated, “Pursuant to Section 25.130(a), I move that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that Illinois State University be invited to appear on a date specified by the State Superintendent before the Licensure Board to discuss the following unit and/or program concerns:

Science – Earth and Space Science
56% pass rate in 2011-2012; # of test takers 9
60% pass rate in 2013-2014; # of test takers 5

Social Science – Geography
60% pass rate in 2012-2013; # of test takers 10
60% pass rate in 2013-2014; # of test takers 10

Technology Education
50% pass rate in 2012-2013; # of test takers 12
77% pass rate in 2013-2014; # of test takers 13.”

9 of 17
Neil James seconded the motion. Kellee Sullivan called for discussion. Mark Doan asked for clarification with regard to the possibility of tabling this item in order for the institution to submit additional information for the Licensure Board. (Note: Motion Withdrawn)

Rebecca Nelson asked that the previous motion she made with regard to Illinois State University be withdrawn. Licensure Board members were in agreement with no formal motion made.

Rebecca Nelson stated, “Pursuant to Section 25.130(a), I move that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that Illinois State University be asked to provide additional information relative to test scores which are below 80 percent and submit this information to the Licensure Board including reasons for the scores being below 80 percent and any program issues or recommendations to be made for the following programs:

Science – Earth and Space Science,
Social Science – Geography, and
Technology Education.”

Neil James seconded the motion. Kellee Sullivan called for discussion. In order for the institution to show the candidates have demonstrated a certain level of proficiency, Dean Cantù recommended that the institution bring in other key assessments that are germane to each of the individual programs identified. The institution could also share data collected and any program changes they have made relative to both the performance of candidates and the test, as well as other assessments that are germane to the focus of the test. Dr. Nelson asked that the motion be amended to add the information just stated by Dr. Cantù. The motion passed with 6 aye votes, 1 nay vote and 3 abstentions.

McKendree University

Aimee Adkins moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the following programs at McKendree University [Section 25.115(h)]:

Business, Marketing and Computer Education
Elementary Education
English Language Arts
Health Education
Learning Behavior Specialist I
Mathematics
Music
Physical Education
Principal Preparation
Principals/General Administrative
Science – Chemistry
Social Science – History
Social Science – Political Science
Social Science – Psychology
Visual Arts

Angie Zarvell seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention.

Aimee Adkins stated, “Pursuant to Section 25.130(a), I move that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that McKendree University be asked to provide additional information such as alternative
content key assessments, and or discussion of any program changes to address the perceived shortcomings relative to content test scores below 80 percent for Science – Biology.” Mark Doan seconded the motion. Kellee Sullivan called for discussion. Amee Adkins asked if the sub-scores could be provided in the communication to the institution’s programs (in this motion and other motions) where additional information is requested by the Licensure Board. Dr. Adkins further asked that the material (communication to institution and sub-scores) also be provided at the next Licensure Board meeting for members to review as well. The motion passed with 8 aye votes, 1 nay vote and 1 abstention.

Southern Illinois University Edwardsville
Tammy Knippenberg moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the following programs at Southern Illinois University Edwardsville [Section 25.115(h)]:

Drama/Theatre Arts
Early Childhood Education
Elementary Education
English Language Arts
English Language Arts (MAT)
Foreign Language – French
Foreign Language – French (MAT)
Foreign Language – German
Foreign Language – German (MAT)
Foreign Language – Spanish
Foreign Language – Spanish (MAT)
Health Education
Learning Behavior Specialist II
(Curriculum Adaptation Specialist)
Learning Behavior Specialist I
Mathematics
Mathematics (MAT)
Music
Physical Education
Principal Preparation
Principals/General Administrative
Reading Specialist
School Nurse
School Psychologist
School Social Worker
Science – Biology
Science – Chemistry
Science – Chemistry (MAT)
Science – Earth and Space Science
Science – Earth and Space Science (MAT)
Science – Physics
Science – Physics (MAT)
Social Science – Geography
Social Science – History
Social Science – History (MAT)
Social Science – Political Science
Speech Language Pathologist
Superintendent
Visual Arts

Angie Zarvell seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with two abstentions.

Tammy Knippenberg stated, “Pursuant to Section 25.130(a), I move that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that Southern Illinois University Edwardsville be asked to provide additional information such as key assessment data and program changes to address the perceived shortcomings relative to test scores below 80 percent for Science – Biology (MAT) which had the number of two test takers with 50 percent pass rate; the number of four test takers with 75 percent pass rate; and the number of seven test takers with 71 percent pass rate, for the past three years.” Rebecca Nelson seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with 7 aye votes, 1 nay vote and 2 abstentions.
University of Illinois at Springfield
Mark Doan moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the following programs at the University of Illinois at Springfield [Section 25.115(h)]:

<table>
<thead>
<tr>
<th>Chief School Business Official</th>
<th>Science – Biology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Education</td>
<td>Science – Chemistry</td>
</tr>
<tr>
<td>English Language Arts</td>
<td>Social Science – History</td>
</tr>
<tr>
<td>Principal Preparation</td>
<td>Social Science – Political Science</td>
</tr>
<tr>
<td>Principals/General Administrative</td>
<td>Social Science – Sociology and Anthropology</td>
</tr>
<tr>
<td>School Counselor</td>
<td>Superintendent</td>
</tr>
</tbody>
</table>

Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Tammy Knippenberg stated, “Pursuant to Section 25.130(a), I move that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that the University of Illinois at Springfield be asked to provide additional information such as key assessment data and program changes to address the perceived shortcomings relative to test scores below 80 percent for Mathematics which had a 75 percent pass rate with the number of four test takers; a 58 percent pass rate with the number of 12 test takers; for the past two years.” Mark Doan seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with 9 aye votes and 1 nay vote.

Benedictine University
Rebecca Nelson moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the following programs at Benedictine University [Section 25.115(h)]:

| Business, Marketing and Computer Education | Music Education |
| Elementary Education                      | Principals/General Administrative |
| English Language Arts                     | Reading Specialist |
| Foreign Language – Spanish                | Science – Biology |
| Learning Behavior Specialist I            | Science – Chemistry |
| Mathematics                                | Science – Physics |
|                                           | Social Science – History |

Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Rebecca Nelson stated, “Pursuant to Section 25.130(a), I move that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that Benedictine University be asked to provide additional information including key assessment data and program changes to address content scores below 80 percent specifically in 2012-2013 (50 percent pass rate with two test takers) and in 2013-2014 (62 percent pass rate with eight test takers) for Physical Education.” Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with 9 aye votes and 1 nay vote.
Northeastern Illinois University

Ameek Adkins moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the following programs at Northeastern Illinois University [Section 25.115(h)]:

- Early Childhood Education
- Early Childhood Education (MAT)
- Elementary Education
- English Language Arts
- Foreign Language – French
- Foreign Language – Spanish
- Health Education
- Learning Behavior Specialist II
  (Curriculum Adaptation Specialist)
- Learning Behavior Specialist I (Graduate)
- Learning Behavior Specialist I
- Physical Education
- Principal Preparation
- Principals/General Administrative
- Reading Specialist
- School Counselor
- Science – Biology
- Social Science – History
- Visual Arts

Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Ameek Adkins stated, “Pursuant to Section 25.130(a), I move that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that Northeastern Illinois University be asked to provide additional information such as content key assessments and/or discussion of program changes to address the perceived shortcomings relative to content test scores below 80 percent for the following programs:

**Learning Behavior Specialist II (Behavior Intervention Specialist)**

- 2013-2014 – 67 percent pass rate with six test takers
- 2011-2012 – 62 percent pass rate with 13 test takers

**Mathematics**

- 2013-2014 – 72 percent pass rate with 18 test takers
- 2012-2013 – 72 percent pass rate with 18 test takers
- 2011-2012 – 81 percent pass rate with 36 test takers.”

Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with 9 aye votes and 1 nay vote.

Blackburn College

Rebecca Nelson moved that the State Educator Preparation and Licensure Board recommend to the State Superintendent of Education that no further action is needed with regard to the unit and programs at Blackburn College [Section 25.115(h)]. Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote. (Note: Motion to be withdrawn and corrective action taken on May 1, 2015 at the IL State Educator Preparation and Licensure Board meeting. Institutions having Unit review in May should not have been acted upon at April 10, 2015 Licensure Board meeting.)
New Program Proposal Recommendation(s)

Blackburn College – Foreign Language Spanish Program
The following representatives were introduced from Blackburn College: Kelly Chaney, Interim Provost; Terri Reid, Licensure Officer and Director of Teacher Education; Catherine Stewart, Interim Education Department Chair; Laura Zucca-Scott, Professor of Education; and Ruth Kartchner, Professor of Spanish.

Dean Cantù raised an inquiry with regard to the Oral Proficiency Interview requirement as he did not see that requirement present in the program proposal. Kellee Sullivan stated that according to the 23 Illinois Administrative Code, Section 25.147(b), “Each foreign language program shall, as a requirement for program completion on or after July 1, 2004, require its candidates for licensure, other than candidates in Latin or Classical Greek, to complete the Oral Proficiency Interview described in the ACTFL Proficiency Guidelines 2012 – Speaking (2012), published by the American Council on the Teaching of Foreign Languages.”

Institution representatives were directed to add the appropriate requirement to the Foreign Language Spanish Program proposal in order to meet the Administrative Code. The institution agreed to do so.

Tammy Knippenberg stated, “Pursuant to Section 25.145 (b)(1), I move that the Licensure Board recommend that the State Board approve the Foreign Language Spanish Program at Blackburn College.” Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

DePaul University – Learning Behavior Specialist I (LBS I) Program
The following representatives were introduced from DePaul University: Beverly Trezek, Associate Professor in Special Education, Chair of the Department of Counseling and Special Education; Linsey Sabelny, Assistant Professor in Special Education; and Erin Mason, Associate Professor of Counseling, and Associate Chair of the Department of Counseling and Special Education.

Hearing no questions regarding the program proposal, Mark Doan stated, “Pursuant to Section 25.145 (b)(1), I move that the Licensure Board recommend that the State Board approve the Learning Behavior Specialist I (LBS I) Program at DePaul University.” Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed with one abstention.

Lewis University – Elementary Education (Undergraduate) Program
The following representatives were introduced from Lewis University: Pam Jessee, Dean, College of Education; and Sue O’Brien, Department Chair for Elementary Education.

After a brief discussion of the social studies methods course as well as faculty qualifications, Rebecca Nelson stated, “Pursuant to Section 25.145 (b)(1), I move that the Licensure Board recommend that the State Board approve the Elementary Education (Undergraduate) Program at Lewis University.” Neil James seconded the motion. Kellee
Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Western Illinois University – Elementary Education (Undergraduate) Program
The following representatives were introduced from Western Illinois University: Cindy Dooley, Associate Dean of Educator Preparation; Anne Gregory, Chair, Department of Curriculum and Instruction; Abha Singh, Faculty Member in Science Education; Tammy LaPrad, Faculty Member in Social Studies Education; and Gregg Jorgensen, Faculty Member in Social Studies Education.

Dean Cantù commended institution representatives on the depth and preparation provided in all of the core subject areas and in particular the emphasis not only on mathematics, language arts, reading and writing, but also social studies and English (two courses, six hours for both).

Amee Adkins stated, “Pursuant to Section 25.145 (b)(1), I move that the Licensure Board recommend that the State Board approve the Elementary Education (Undergraduate) Program at Western Illinois University.” Neil James seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote.

Item(s) for Discussion

Part 25 Rules (Educator Licensure) / Completer Survey
Jason Helfer, Assistant Superintendent, Center for Educator Effectiveness, disseminated documentation with regard to the completer survey.

Dr. Helfer explained if the proposed rules are passed there will be two required completer surveys – one dealing with candidates/novice teachers; and the other dealing with superintendents, etc. The intention of the completer survey is for institutions to receive data and save institutions some money. From a state perspective, data will be needed if Title II rules move forward.

The following items were initially discussed as being included in the construction for the completer survey:

- Questions tied to preparation toward standards
- Questions pertaining to key aspects of professional practice
- Emphasis that the survey is an evaluation of a program, not an evaluation of self
- If professional development could not be provided to the completers, perhaps a certificate could be issued as evidence of addressing professional responsibilities per Danielson’s domain four
- Open ended questions may reflect on how well prepared the candidate felt once he or she was in practice
- Key in on particular aspects of the Professional Teaching Standards
- Consideration of how to access out-of-state candidates who return to their home state
Licensure Board members were in agreement that it appears there will need to be a balance between what is needed by the U.S. Department of Education and the programmatic aspects of Illinois institutions.

There was discussion requiring completion of the survey for individuals seeking initial licensure, and in years 1, 3, and 5 of practice.

Discussion ensued and the following categories were suggested and discussed:

- Demographics (Full Time/Part Time Students, Traditional/Non-Traditional Students, Transfer Students, Age, Gender, Ethnicity, Etc.)
- Standards / Feedback (Illinois Professional Teaching Standards)
- Specific Aspects of Professional Practice
- Danielson Framework
- Administer at End of Year 1, Year 3 and Year 5 (recommendation to print off certificate of completion to include with portfolio for evaluation)
- Open-Ended Questions
- Clinical and Field Experiences (impact on preparation)
- Education Coursework Separate from Field/Schoolbook Experience
- Coursework (Professional Education Courses, Content Coursework, Etc.)
- Perspective Career Path(s) / Where Planning to Teach (rural, urban)
- Program Delivery (Traditional, Online, Blended, Etc.)

Dr. Helfer shared he will take all of the input provided from today’s meeting and create a document for review at a future meeting of the Licensure Board.

**Statement by Licensure Board Member:**
Kathleen Valenta, Illinois State Educator Preparation and Licensure Board, read the following statement on behalf of Illinois Education Association Licensure Board members:

“Recently, the Illinois State Board of Education overturned two decisions made by this body, which we feel are not in the best interests of our students in the state. When our body approves or denies approval to programs which are limited in scope or do not require teacher candidates to understand the diversity of our learners, these programs poorly prepare educators. This lack of training and expertise adversely affects the future of our state.

The SEPLB Mission statement states, **The Board supports a system of preparing and certifying (licensing) teachers, administrators, and school service personnel that reflect the highest standards and best practices to meet the educational needs of every child in the State of Illinois.**

As members we are asked to support the highest standards and best practices to meet the educational needs of every child, not just those children who attend specific schools. When we don’t fulfill our mission, it not only adversely affects children, but it weakens the profession of our teaching.”
Adjournment:
With no further business, Annice Brave moved that the State Educator Preparation and Licensure Board meeting adjourn. Kathleen Valenta seconded the motion. Kellee Sullivan called for discussion, but none followed. The motion passed by unanimous vote. The State Educator Preparation and Licensure Board meeting adjourned at 1:15 p.m.

APPROVED

Tony Smith, Ph.D.
Chairman

Kellee Sullivan, Secretary