

**Illinois State Performance Plan (SPP) Indicator 13  
ISBE Scoring Rubric for Indicator 13 Desk Audit**

Reviewer ID Code: _____	Date: _____
District: _____	Student ID Code: _____
Final Score (check one): Does Not Meet Requirements _____	Meets Requirements _____

34 CFR 300.320(b) <u>Item 1 Requirements</u>	YES/NO/NA	NOTES
<p>Does the IEP include a measurable post-secondary goal for:</p> <ul style="list-style-type: none"> <li>• Education and/or Training</li> <li>• Employment</li> <li>• If appropriate, Independent Living</li> </ul> <p><b>Prompts:</b></p> <ul style="list-style-type: none"> <li>• Each postsecondary goal occurs <u>after</u> high school graduation/aging out.</li> <li>• Each postsecondary goal is measurable (e.g., can be counted).</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p>	

34 CFR 300.320(b) <u>Item 2 Requirements</u>	YES/NO/NA	NOTES
<p>Is the postsecondary goal updated annually?</p> <ul style="list-style-type: none"> <li>• Education and/or Training</li> <li>• Employment</li> <li>• If appropriate, Independent Living</li> </ul> <p><b>Prompt:</b></p> <ul style="list-style-type: none"> <li>• Considering each postsecondary goal, was the goal addressed or /updated in conjunction with the development of the current IEP?</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p>	

34 CFR 300.320(b) <u>Item 3 Requirements</u>	YES/NO/NA	NOTES
<p>Is there evidence that the measurable postsecondary goals were based on age-appropriate transition assessment?</p> <ul style="list-style-type: none"> <li>• Education and/or Training</li> <li>• Employment</li> <li>• If appropriate, Independent Living</li> </ul> <p><b>Prompt:</b></p> <ul style="list-style-type: none"> <li>• Did the transition assessments provide information on "the student's needs, taking into account strengths, preferences, and interests" regarding postsecondary goals?</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p>	

34 CFR 300.320(b) <u>Item 4 Requirements</u>	YES/NO/NA	NOTES
<p>For each postsecondary goal, is there a type of instruction, related service, community experience, or development of employment and other post-school objectives, and if appropriate, acquisition of daily living skill(s), and provision of a functional vocational evaluation listed in association with meeting the postsecondary goal?</p> <ul style="list-style-type: none"> <li>• Education and/or Training</li> <li>• Employment</li> <li>• If appropriate, Independent Living</li> </ul> <p><b>Prompts:</b></p> <ul style="list-style-type: none"> <li>• For each postsecondary goal, there is at least one transition service listed that corresponds or connects to each postsecondary goal; and,</li> <li>• The student's IEP documents transition services that focus on improving the academic and functional achievement of the student to facilitate their movement from school to post-school; and</li> <li>• Transition services include academic and functional activities, supports and services.</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p>	

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34 CFR 300.320(b)	<u><b>Item 5 Requirements</b></u>	<b>YES/NO</b>	<b>NOTES</b>
<p>Does the IEP/transition plan include a course of study that will reasonably enable the student to meet his or her postsecondary goals?</p> <p><b>Prompts:</b></p> <ul style="list-style-type: none"> <li>● Is the course of study aligned to the student's postsecondary goals?</li> <li>● Does the course of study cover the student's remaining years in secondary education?</li> </ul>		_____	

34 CFR 300.320(2)(i)	<u><b>Item 6 Requirements</b></u>	<b>YES/NO/NA</b>	<b>NOTES</b>
<p>Are there annual IEP goals that are related to the student's transition services needs?</p> <ul style="list-style-type: none"> <li>• Education and/or Training</li> <li>• Employment</li> <li>• If appropriate, Independent Living</li> </ul> <p><b>Prompt:</b></p> <ul style="list-style-type: none"> <li>● For each postsecondary goal is there at least one annual goal and short-term objective included in the IEP related to the student's transition services needs?</li> </ul>		_____ _____ _____	

34 CFR 300.321(b)	<u><b>Item 7 Requirements</b></u>	<b>YES/NO</b>	<b>NOTES</b>
<p>Is there evidence that the student was invited to the IEP Team meeting where transition services were discussed?</p> <p><b>Prompts:</b></p> <ul style="list-style-type: none"> <li>● For the current year, there is documentation in the IEP or cumulative folder that the student was invited to attend the IEP meeting, and</li> <li>● The student invitation is signed (by the LEA) and dated prior to the date of the IEP meeting.</li> </ul>		_____	

34 CFR 300.321(b)(3)	<u><b>Item 8 Requirements</b></u>	<b>YES/NO/NA</b>	<b>NOTES</b>
<p>If appropriate, is there evidence that a representative of any participating agency was invited to the IEP Team meeting with the prior consent of the parent or student who has reached the age of majority?</p> <p><b>Prompts:</b></p> <ul style="list-style-type: none"> <li>● Are there transition services listed that are likely to be provided or paid for by an outside agency?</li> <li>● If there are such services, is there documentation that the parent/guardian and/or student who has reached the age of majority has provided consent to invite the relevant outside agencies?</li> <li>● If consent is obtained, is there evidence that one or more of the outside agencies/services were invited to the IEP meeting to discuss transition?</li> <li>● If it is too early to determine if the student will need outside agency involvement, an "N/A" may be documented.</li> </ul>		_____	

<u><b>Student Transition Plan Requirements Meet/Does Not Meet</b></u>	<b>YES/NO</b>	<b>NOTES</b>
<p>Does the IEP meet the requirements of Indicator 13?</p> <p><b>Prompts:</b></p> <ul style="list-style-type: none"> <li>● If all 8 items are answered "YES" or "N/A", then the IEP meets requirements.</li> <li>● If one or more items were circled "NO", then the IEP does NOT meet requirements.</li> </ul>	_____	

**Results reflect only those IEPs reviewed in this activity and, as such, might not be representative of the entire district. All districts are expected to enter SPP IND 13 data for students aged 14 ½ and up who have an IEP and also comply with the Federal requirement of 100% compliance for each and every student aged 16 and up who has an IEP. For more information or questions please contact Sue Walter at 618-651-9028, Melanie Fleenor or Todd Williams at 217-782-5589.**