

Educational Environments

Special Education Director's Conference August 2004
Illinois State Board of Education
Special Education Services

Today's Goal

Improve the accuracy of data reporting

Today's Topics

- FACTS Changes/Edit Checks
- Educational Environments – LRE
- Total Percent in Special Education
- Early Childhood

FACTS Changes/ Edit Checks

- LRE to Educational Environments
- Percentage LRE
 - Codes A, E, F and N
- Total Percent Special Education
- Edit check for Grade Level
- Exit Code G – Drop out on Federal Report
- Add Disability Code for Deaf

LRE Code Determination

To determine the LRE Code

- Understand the difference between regular education and special education classrooms
- Know the amount of time specified for special education services

LRE Code Determination

What is a regular education classroom?

According to 23 IAC 226.730, a regular education Classroom is one that:

- Is composed of students of whom 70% are without identified special education eligibility
- Utilizes the general curriculum
- Is taught by an instructor certified for regular education, and
- Is not designated as a general remedial classroom
- Co-teaching Models

LRE Code Determination

What is a special education classroom?

A special education classroom serves only students with IEPs.

Examples of special education classrooms:

- Self Contained
- Resource

LRE Code Determination

To determine the percentage of time OUTSIDE the regular class, divide the time (in minutes or hours as appropriate) that the student receives special education and related services OUTSIDE the regular classroom by the total time in the school week.

Amount of time the student receives special education services **outside** the regular education classroom

Total time in the school week

LRE Codes

Code

- A** - 20% or less of time outside regular class
- E** - 21–60% of time outside regular class
- F** - over 60% of time outside regular class

LRE Current & Future

- J** - 100% in separate public school bldg
- L** - 100% public & residential by resident dist
- M** - Philip J. Rock Center & School
- N** - Full Time Special Ed in County Jail
- P** - Private Day School or Out-of-State
- Q** - Private Residential Facility, In-State
- R** - Private Residential Facility, Out-of-State
- S** - Homebound Instructional Program
- T** - Hospital Instructional Program
- U** - Illinois School for the Deaf
- V** - Illinois School for the Visually Impaired
- W** - Illinois Center for Rehabilitation and Education
- X** - Dept of Mental Health

LRE Current & Future

- Z - Full-Time Program w/o Disabilities
- 1 - Full Time Program w/Disabilities
- 2 - Program with and without Disabilities
- 3 - Early Childhood
- 4 – Early Childhood Special Education
- 5 – Home
- 6 – Part-Time Early Childhood and/or Part-Time ECSE
- 7 – Residential Facility
- 8 – Separate School
- 9 – Itinerant Services outside the home

Total Percent in Special Education

- To calculate percent time in special education use the time **spent receiving special education services** divided by the **instructional week**.

Total Percent in Special Education

- Percent time in special education must NOT be used to determine LRE Codes
- Percent time in special education is needed to calculate pupil reimbursement
- LRE includes instructional AND related services
- LRE percentage does NOT impact pupil reimbursement.

Examples

For our purposes today

Given 390 minutes in a school day

The school week is:

$$390 \text{ minutes} \times 5 = 1950 \text{ minutes}$$

Example 1 - Johnny

According to Johnny's IEP,

- He receives services from the special education teacher for 300 minutes per week.
- He receives Speech services for 150 minutes per week.
- He requires a personal aide for 600 minutes per week.
- He receives all special education services in special education classrooms.

Example 1 - Johnny

Although the aide is providing 600 minutes per week this is not included in the calculation.

Those minutes are not being provided by certified or licensed personnel.

Example 1 - Johnny

300 Minutes in special education classroom

150 Minutes in Speech classroom

450 Minutes of special education services outside the regular education classroom

Example 1 - Johnny

$450 / 1950 = 23\%$ Outside the regular education classroom

Based on this example: Johnny's LRE would be

Code E: Special education instructional and/or related services provided for 21% - 60% of the pupil's school day **outside** the regular education classroom.

Example 2 - Mary

According to Mary's IEP,

- She receives services from the special education teacher for 1200 minutes per week.
- 1000 minutes in general education class
- 200 minutes per week in the reading resource room

Example 2 - Mary

200 Minutes outside the regular education classroom

$$200 / 1950 = 10\%$$

Based on this example, Mary's LRE would be:

Code A: Special education instructional and/or related services provided for 20% or less of the pupil's education classroom. This includes students who receive all special education and related services in the regular education classroom.

Example 3 - David

- David receives 300 minutes a week from the special education teacher.
- David receives 100 minutes a week of related services.

Example 3 - David

All special education services are provided in the regular education classroom

All related services are provided in the regular education classroom.

Example 3 - David

0 / 1950 = 0% outside regular education classroom

Based on this example, David's LRE would be:

Code A: Special education instructional and/or related services provided for 20% or less of the pupil's school day **outside** the regular education classroom. This includes students who receive all special education and related services in the regular education classroom.

Example 4 – Rachel (Early Childhood)

- Rachel attends a community preschool program in the morning.
- Two afternoons a week, her mother brings her to the school for ½ hour of speech services.

Example 4 – Rachel (Early Childhood)

- Speech services are provided on an “outpatient” basis.
- Amount of special education service is less than 3 hours per week.

Example 4 – Rachel (Early Childhood)

- Based on this example, Rachel's LRE code would be:
 - Currently Use Code F or Z use your best judgment or current practices
- (DRAFT) Future LRE Code 9: Itinerant Services Outside the Home – Child receives all special education instructional and support services in a school or hospital facility on an outpatient basis or other location for no more than 3 hours per week.