

ILLINOIS STATE TEACHER CERTIFICATION BOARD

**Illinois State Board of Education
Springfield, Illinois**

**Thursday, April 1, 2004
and
Friday, April 2, 2004**

MINUTES

Thursday, April 1, 2004 – Audit Committee(s)

Call to Order / Roll Call:

Dennis Williams, Interim Secretary, Illinois State Teacher Certification Board, called the Illinois State Teacher Certification Board – Audit Committee to order at 9:00 a.m. Mr. Williams announced that Dr. Schiller would not be present. Mr. Williams called the roll. A quorum was present.

Members Present:

Dennis Williams, Interim Secretary

Kay Acklin
Marsha Allen
William Briggs
Roger Chamberlain
Nina Dorsch
Connee Fitch-Blanks
Brenda Humphrey

Elliott Lessen
Laura Lipe
Linda Malone
Mary Jane Morris
Linda Tafel
Denise Williams
Eugene Zalewski

Members Absent:

Robert E. Schiller, Chairman

Andrew Brulle
Deidre Dare
Bruce Dennison

Barbara Eason-Watkins
Nan Giblin

Others Present:

Michele Anders
Arlene Borthwick
Stan Burcham
Allan Cook
Keith Drew
Suzanne Evans
George Fero

Karen Haworth
Emily Herrick
Alison Hilsabeck
Phyliss Jones
Cynthia L. Kuck
Daniel Matthews
Sr. Colleen McNicholas, O.P.

Lou Ann Reichle
Judie Steinhauser
Brenda Stonecipher
Larry Stonecipher
Judith White
Cindy Wilson
Marti Woelfle

Discussion of Agenda, Procedures and Committee Appointments:

Closed Session

Linda Tafel, Chair, Facilitation Committee, Illinois State Teacher Certification Board; and Dennis Williams, Interim Secretary, Illinois State Teacher Certification Board, provided a brief overview of the agenda and work of the Audit Committee.

Linda Tafel moved that the State Teacher Certification Board go into closed session under the exception set forth in the Open Meetings Act of the State of Illinois (5 ILCS 120/2(c)) as follows:

Section 2(c)(15) for the purpose of discussing professional ethics considered by an advisory body appointed to advise a licensing or regulatory agency on matters germane to the advisory body's field of competence, and

Linda Tafel further moved that the Board requests that Lou Ann Reichle, Assistant Legal Advisor, Illinois State Board of Education; Dennis Williams, Interim Secretary, Illinois State Teacher Certification Board; Marti Woelfle, Principal Education Consultant, Department of Certification and Professional Development; and Kathy Stratton, Recorder, Multimedia and Web Services, be present at the closed session. Elliott Lessen seconded the motion. The motion passed by unanimous vote.

Reconvene from Closed Session

Marti Woelfle provided the State Teacher Certification Board with a review of the process and available resources. Afterwards, Board members assembled in their respective committee groups – Committee A and Committee B. (Note: Due to the number of absences, Eugene Zalewski was removed from Committee B and added to Committee A.)

Committee of the Whole Assembled

Review of the “Six Month Report” Submitted by Judson College:

Phyllis Jones, Principal Education Consultant, Department of Certification and Professional Development, introduced the following staff from Judson College: Dr. Keith Drew, Associate Professor; and Dr. Judith White, Director of Teacher Education.

Keith Drew and Judith White provided detailed answers regarding the “Six Month Report” when responding to questions from members of the Certification Board. Linda Tafel facilitated the discussion.

After further discussion and deliberation, Elliott Lessen provided the following summary of the Board members’ conclusions:

Standard 1: Met

Standard 2: Met

Standard 3: Met

Standard 4: Met with Weakness

- (1) Continue
- (2) Remove Weakness
- (3) Remove Weakness

Standard 5: Met

Standard 6: Met

- (1) Remove Weakness
- (2) Remove Weakness
- (3) Remove Weakness
- (4) Remove Weakness

The consensus of the Certification Board was to recommend “Continuing Accreditation” during the business meeting on Friday, April 2, 2004.

Review of the “Six Month Report” Submitted by the University of Illinois - Springfield:

Marti Woelfle, Principal Education Consultant, Department of Certification and Professional Development, introduced the following staff from the University of Illinois – Springfield: Dr. Allan Cook, Associate Professor, Teacher Education, as well as Chair, Teacher Education Program; Dr. Daniel Matthews, Associate Professor, Educational Leadership, as well as Chair, Educational Leadership; Dr. Larry Stonecipher, Dean, College of Education and Human Services, as well as Associate Professor; and Cindy Wilson, Assistant Professor, Teacher Education.

Staff from the University of Illinois – Springfield provided detailed answers regarding the “Six Month Report” when responding to questions from members of the Certification Board. Linda Tafel facilitated the discussion.

After further discussion and deliberation, Linda Tafel provided the following summary of the Board members’ conclusions:

Standard 1: Met

- (1) Remove Weakness

Standard 2: Not Met

- (1) Continue
- (2) Continue
- (3) Continue
- (4) Continue
- (5) Revise

Standard 3: Met

- (1) Remove Weakness
- (2) Remove Weakness

Standard 4: Met

Standard 5: Met

- (1) Remove Weakness

Standard 6: Met

The consensus and recommendation of the Certification Board was to require a focused visit addressing the unmet standard(s) and any additional area(s) of weakness, which shall occur within one year after the semester in which the documentation was submitted. A motion will reflect this decision at the Certification Board business meeting on Friday, April 2, 2004.

The Illinois State Teacher Certification Board – Audit Committee adjourned and reconvened at 1:30 p.m.

Review of Program Proposals – New Program Recommendations:

Concordia University – Special Education – LBS I:

Marti Woelfle, Principal Education Consultant, Department of Certification and Professional Development, introduced the following staff from Concordia University: Dr. Cynthia L. Kuck, Dean, College of Education and Chief Certification Officer; and Suzanne Evans.

Elliott Lessen asked for clarification regarding the GPA piece / other admission tests as well as the portfolio which is part of the assessment activities. Staff from Concordia University responded accordingly.

Kay Acklin asked for elaboration regarding the statement “supervision by highly qualified special education cooperating teachers” – Are you using highly qualified as it relates to *No Child Left Behind* or is highly qualified used in some other context? Dr. Kuck stated that it relates to *No Child Left Behind*.

Kay Acklin also asked that if the State Teacher Certification Board recommends approval of the Special Education – LBS I proposal how quickly would the first candidates come into this program. Suzanne Evans stated they are hopeful the mechanisms have been put into place so candidates can begin in the fall 2004.

Nina Dorsch asked how Concordia University will structure clinicals to embrace the full range of disability covered under the LBS I. Suzanne Evans responded.

Dr. Kuck provided detailed information in regard to questions from Elliott Lessen concerning the terms of hiring new faculty requiring doctorate degrees, experience, etc., as well as questions from Linda Tafel in regard to the plenary faculty model.

Dominican University – Alternative Certification:

Marti Woelfle introduced the following staff representing Dominican University: Sr. Colleen McNicholas, O.P., Ph.D., Dean, School of Education, as well as Assistant Professor of Educational Administration; and Emily Herrick, Teach for America, Director of Professional Development and University Partnerships.

Nina Dorsch asked in regard to the outline of qualifications (p. 11 of proposal), specifically the qualification of the five years of experience. Sr. McNicholas stated that staff are working with Chicago Public Schools (CPS), and CPS has a waiver already for Alternative Certification.

Nina Dorsch asked for elaboration regarding Dominican University and the collaborative aspects in working with Teach for America. Sr. McNicholas and Emily Herrick provided detailed information.

Further discussion included the following questions and concerns:

- Faculty capacity to handle the Alternative Certification Program;
- Assessment plan;
- The need of Chicago Public Schools through the partnership;
- Does Teach for America have data on the program to date;
- Synopsis of Teach for America; and
- Prerequisite of the Content Area Tests.

McKendree College – Alternative Route to Teacher Certification:

Marti Woelfle introduced the following staff representing McKendree College: Dr. George Fero, Chair, Division of Education, Health and Human Performance, as well as Associate Professor of Education; and Stan Burcham, Coordinator, Transition to Teaching.

Nina Dorsch asked if this proposal is linked to a grant. Dr. Fero stated that McKendree College is part of a consortium of five institutions with the Associated Colleges of Illinois that has already been awarded a grant, and the grant calls for the third year of the grant to move out of the Chicago region and to Southern Illinois. Placement for the interns under this program would be with predominately East St. Louis and Cahokia school districts.

Elliott Lessen raised a question regarding the capacity of McKendree College offering this program. Dr. Fero responded that Stan Burcham has already been hired as coordinator of the program and will also be teaching. The President of McKendree College is aware of the need for faculty. Also, additional positions have been requested. Elliott Lessen asked directly if McKendree College is intending on hiring additional music education faculty. Dr. Fero stated they are seeking additional positions in music, particularly music theory and music education.

Kay Acklin asked clarification regarding on-site supervision. Stan Burcham responded on-site supervision will be handled by himself as a coordinator and teacher supervisors at McKendree College who supervise on site. In addition, mentors will be available to assist candidates. Dr. Fero provided further information for clarification.

Clarification was provided by McKendree College in regard to the following items:

- Specific assessment pieces and matrix;
- Electronic Portfolio System;
- Begin date for proposal if recommended for approval by the Certification Board;

- Specifications of the grant; and
- Screening of candidates.

National-Louis University – Technology Specialist:

Marti Woelfle introduced the following staff representing National-Louis University: Dr. Arlene Borthwick, Program Coordinator, Technology in Education Program; Dr. Alison Hilsabeck, Associate Dean, Office of the Dean; and Karen Haworth, Director of National College of Education Outreach.

Staff from National-Louis University provided detailed answers to all questions raised by the Certification Board members. They included:

- Assisted technology devices;
- Knowledge and skill base for professional development; and
- Admission requirements.

Roger Chamberlain complimented staff from National-Louis University in their work of this technology proposal.

University of Saint Francis – Reading Specialist:

Phyliss Jones, Principal Education Consultant, Department of Certification and Professional Development, introduced the following staff representing the University of Saint Francis: Dr. Michele Anders, Associate Dean, College of Education.

Dr. Michele Anders provided information to questions raised by the Certification Board members.

University of Saint Francis – Music Education:

Phyliss Jones again introduced Dr. Michele Anders representing the University of Saint Francis.

Dr. Michele Anders provided information regarding the proposed Music Education program.

Committees expressed concern about the amount of instrumental music available in the proposed program and indicated that the institution should report in one year regarding a substantial increase in that area.

Adjournment:

William Briggs moved that the State Teacher Certification Board – Audit Committee adjourn. Linda Malone seconded the motion. The motion passed by unanimous vote. The meeting adjourned at 3:10 p.m.

Note: The Facilitation Committee met at 3:15 p.m.

Friday, April 2, 2004 – Business Meeting

Call to Order / Roll Call:

Robert Schiller, Chairman, Illinois State Teacher Certification Board, called the Illinois State Teacher Certification Board meeting to order at 9:00 a.m. Dennis Williams, Interim Secretary, called the roll. A quorum was present.

Members Present:

Robert E. Schiller, Chairman
Dennis Williams, Interim Secretary

Kay Acklin
Marsha Allen
William Briggs
Andrew Brulle
Roger Chamberlain

Nina Dorsch
Connee Fitch-Blanks
Brenda Humphrey
Elliott Lessen
Laura Lipe

Linda Malone
Mary Jane Morris
Linda Tafel
Denise Williams
Eugene Zalewski

Members Absent:

Deidre Dare
Bruce Dennison

Barbara Eason-Watkins
Nan Giblin

Others Present:

Michele Anders
Laura Barwegen
Bob Bigham
Arlene Borthwick
Lucille Buscher
Deborah Curtis
Keith Drew
Suzanne Evans
George Fero
Cynthia L. Kuck
John Gambro

Pat Glenn
Karen Haworth
Emily Herrick
Alison Hilsabeck
Phyliss Jones
Daniel Matthews
Sr. Colleen McNicholas, O.P.
Lee Patton
Melissa Phillips
Sharan Pittser
Lou Ann Reichle

Susan Shea
Larry Sondler
Judie Steinhauser
Brenda Stonecipher
Larry Stonecipher
Linda Tomlinson
Sally Vogl
Judith White
Karen Williams
Marti Woelfle

Approval of Minutes:

The minutes of the February 6, 2004 and the February 13, 2004 Illinois State Teacher Certification Board meetings were presented for consideration. Linda Tafel moved that the February 6, 2004 and the February 13, 2004 minutes be approved. Marsha Allen seconded the motion. The motion passed by unanimous vote.

Facilitation Committee Report:

Linda Tafel, Chair of the Facilitation Committee, announced that the Facilitation Committee met during the late afternoon of Thursday, April 1, 2004. An overview of the matters from the Facilitation Committee and details of the revised agenda were provided. (Note: Item #3 (Closed Session) was added as a new item.)

Public Participation:

- Dr. Susan Shea, Education Policy Director, Illinois Education Association

Dr. Shea, speaking on behalf of the Illinois Education Association, supports the rules as outlined on this one page document in regard to paraprofessionals. She particularly called attention to the proposed new option for meeting the NCLB requirements for paraprofessionals. This is the option for “professional training points,” which was developed in response to legislation requiring an option to acknowledge “life experiences.” She urged the Certification Board to support the proposed paraprofessional requirements.

Items for Action:

Six-Month Reports:

Judson College

Linda Tafel moved that the Illinois State Teacher Certification Board recommend to the State Board of Education that based on the documentation presented in the college’s six-month report, Judson College be assigned “Continuing Accreditation.” This is consistent with Section 25.125 (j)(2)(C). Eugene Zalewski seconded the motion. The motion passed with one abstention.

University of Illinois – Springfield

Linda Tafel moved that the Illinois State Teacher Certification Board recommend to the State Board of Education that based on the documentation presented in the university’s six-month report, the University of Illinois – Springfield be required to have a focused visit addressing the unmet standard – Standard #2 be required within one year (April 2005) Section 25.125 (j)(2)(c). William Briggs seconded the motion. The motion passed by unanimous vote.

The official Certification Board decisions are attached.

New Program Proposals:

Concordia University (Special Education – LBS I)

Nina Dorsch moved that the State Teacher Certification Board approve the proposal for the Special Education –LBS I Program at Concordia University. Elliott Lessen seconded the motion. The motion passed with one abstention and no nay votes.

Dominican University (Alternative Certification)

Connee Fitch-Blanks moved that the State Teacher Certification Board approve the proposal for the Alternative Certification Program at Dominican University. William Briggs seconded the motion. The motion passed with two abstentions and no nay votes.

Note: Elliott Lessen voiced a concern in regard to staffing, specifically the number of supervising visits and the number of faculty required to do this. Sr. Colleen McNicholas, O.P., Dean, School of Education, Dominican University, provided clarification.

McKendree College (Alternative Route to Teacher Certification)

Kay Acklin moved that the State Teacher Certification Board approve the proposal for the Alternative Route to Teacher Certification Program at McKendree College. Denise Williams seconded the motion. The motion passed with one abstention and three nay votes.

National-Louis University (Technology Specialist)

Kay Acklin moved that the State Teacher Certification Board approve the proposal for the Technology Specialist at National-Louis University. Laura Lipe seconded the motion. The motion passed with three abstentions and no nay votes.

University of Saint Francis (Reading Specialist)

Kay Acklin moved that the State Teacher Certification Board approve the proposal for the Reading Specialist at University of Saint Francis. Denise Williams seconded the motion. The motion passed with one abstention and no nay votes.

University of Saint Francis (Music Education)

Elliott Lessen moved that the State Teacher Certification Board approve the University of Saint Francis' proposal for the Music Education (K-12) program with the stipulation that instrumental music be included in an obvious way and that a status report be provided to the State Teacher Certification Board within one year. Linda Tafel seconded the motion. The motion passed with one abstention and no nay votes.

Closed Session

Elliott Lessen moved that the Illinois State Teacher Certification Board go into closed session to discuss litigation pending before the Board under the exceptions set forth in Section 2(c)(11) of the Open Meetings Act (5 ILCS 120/2(c)). Elliott Lessen also moved that Lou Ann Reichle, Assistant Legal Advisor; and Kathy Stratton, Recorder, Multimedia and Web Services, be present during closed session. Linda Tafel seconded the motion. The motion passed by unanimous vote. Dr. Schiller excused himself from Closed Session.

Reconvene from Closed Session

Proposals for Activities that Meet Requirements for Standard Certificate Eligibility:

Note: Due to the cancellation of the March 5, 2004 State Teacher Certification Board meeting, the “Proposals for Activities that Meet Requirements for Standard Certificate Eligibility” were sent electronically to all members of the Certification Board for approval. Since there were no objections from the Certification Board members to any of the proposed programs, they have been approved. (See Attachment)

Linda Tafel moved that the “Proposals for Activities that Meet Requirements for Standard Certificate Eligibility” presented on April 2, 2004 by staff be approved. Elliott Lessen seconded the motion. The motion passed by unanimous vote. (See Attachment)

Items for Discussion:

Issues from Public Commentary on Proposed Part 25 and Part I Rules:

Lee Patton, Interim Director, Department of Certification and Professional Development; Sally Vogl, Rules Coordinator; and Bob Bigham, Principal Education Consultant, Department of Certification and Professional Development, were present.

Subsequent Certification

The proposed rules establish a procedure by which an institution compare and review the candidate’s previous coursework and through staff analysis the institution may identify for the candidate a “focused program” for that candidate.

Sally Vogl shared the following in regard to public comment. Institutions of higher education who commented are particularly comfortable with this approach because they understand the process they would go through internally to review candidates’ prior work. Other comments suggested this would place too much authority in the hands of the institutions of higher education – concern that financial incentives that institutions have might lead them to require candidates to duplicate prior work or to require more than might be necessary to be certain

that they met the standards – concern that there is no avenue by which a potential candidate could guarantee that his/her prior work would be reviewed because the only avenue to the subsequent certificate is through a program; it is no longer through an accumulation of coursework from whatever sources a person could use. There is a concern for access.

Linda Tafel stated that she believes it is the Board's contention that we have moved from a check-list environment and paradigm to a standards environment and paradigm. And, within that standards paradigm, it would seem to be highly inappropriate that we would take programs that have been required to present to us a coherent tied to conceptual framework, tied to assessment programmatic look at institutional life and say which of the following from Column A, B and C do you have to take in order to "meet the requirement". We are trying to look at programs as programs.

Dr. Schiller affirmed that the proposed language (p. 17-18) of Part 25 is the position of the Board and, based on comment from Andrew Brulle, a statement would be added and published indicating the procedure used for candidates seeking a subsequent certificate.

Subsequent Endorsements

Sally Vogl stated that several comments dealt with the specific exceptions such as reading, science and social science, and foreign language. Subsequent endorsements would all require a test. Every teacher seeking an Illinois credential would be required to take the applicable content test.

Elliott Lessen shared his concerns and stated he would like to see the proposed language amended that the 24 semester hours only be allowed for institutions that currently have an approved program in that area. (p. 33 B)

Nina Dorsch summarized the following changes, etc. to the proposed rules:

- Add language to make clear the 24 hour option would be a sub-set of approved programs; and
- Add reference to the content test in the appropriate areas as well as where those tests exist.

Reading

There are no reading teacher programs in Illinois. There are reading specialist programs (K-12). A specific concern was that the practicum would be required to occur after the content-area test. Linda Tafel stated that individuals have various ways of addressing the practicum issue.

The largest group of comments from the public included the following:

- Certificate and endorsement;
- Requiring two years of teaching experience; and
- Whether the reading endorsement should be attainable on the first certificate.

Linda Tafel summarized that there are no reading teacher endorsement programs. To receive a reading endorsement, an applicant must have a certificate, take 18 to 24 semester hours in reading, pass the practicum and test. That person would be designated a reading teacher. The first sentence would be amended.

Kay Acklin shared her concern that if we have a group of individuals who are so-called experts in the field (the reading community) that we are in essence throwing their advice out of the window. What is the reading community's argument for why the two years of teaching experience is important? Lee Patton clarified that the reading community was in agreement about the deletion of the experience requirement for the "reading teacher" so long as it was retained for the "reading specialist."

Sally Vogl noted the cross reference between Part 25 and Part I Rules. Also, in Part I (p. 60) – Section 1.745, take out the word "primarily".

Linda Tafel stated it needed to be clear that anyone who is interested in the 18 semester hours would have to finish, take the test and get their endorsement, before July 1, 2005. To that end we should be thinking about 24 semester hour programs, otherwise someone is going to get caught.

Science / Social Science

Sally Vogl shared the following comments:

- Why is science/social science not a routine endorsement?
- Why is a content-area test required for subsequent and designations within the same science/social science?
- There is a concern over the timing of the transition to the new system.

William Briggs asked if it would make a difference if it was a small district where one person taught everything in the department. Sally Vogl stated it would.

Linda Tafel stated that in Section 25.100 – Endorsing Teaching Certificates, the language says that teaching assignments for advanced placement courses are limited to those who hold endorsement in that designation. Elliott Lessen proposed that first year be irrelevant and that anything goes up to honors and advanced.

Dr. Schiller asked that the issue regarding the "restrictions on the small school district" be revisited. The question was, "Can we come up with a solution to accommodate, through waivers or requests, small school settings that would not be compromising the intent of the standards when you take the test? Discussion ensued by Certification Board members and it was concluded that the definition of "advanced" would be limited to "Advanced Placement" and honors courses.

Foreign Languages

Sally Vogl shared that several comments concerned the timing of when these requirements go into effect and what happens to individuals who are in the “pipeline” at various stages.

Elliott Lessen stated that extending the deadline date is reasonable for students who are currently enrolled.

Out-of State

Sally Vogl stated there were no substantive comments or concerns made regarding this item. Dr. Schiller asked Lee Patton and Susan Shea to share information from SAELP discussions. Susan Shea suggested that language be crafted to include pre-existing conditions from another state when a candidate applies in Illinois. If those conditions are met in another state it would open a door for what SAELP is trying to accomplish without compromising the standards. The Superintendent asked that staff go down parallel tracks to address these goals.

Paraprofessionals

The issue that has received the most attention is the addition of special education aides in this mix. Anyone hired between July 1, 2004 and July 1, 2005 would have three years in which to earn the state qualification.

Linda Tafel clarified that a definition needs to be made for the term instructional aide.

Nurses

Lee Patton stated that staff met with the “nursing community” and have agreed to make it clear that a Baccalaureate degree is required, but it does not need to be in nursing. It would be appropriate to refer out-of-state candidates to an existing Illinois program for an in-depth analysis.

Speech-Language Pathologists

Sally Vogl stated that very few comments were received in regard to speech-language pathologists.

The Board also discussed, and heard a report from staff, on the recommendations for “once qualified, always qualified, assignability, terminology regarding problems in preparation programs, and counselors. At the end of this discussion of the public comment and implications for changes to the rules, it was understood that the recommendations to be submitted to the State Board for action would be sent to the Certification Board so the members could comment before the State Board of Education vote.

Break for Lunch / Resume at 12:40 p.m.

Legislative Status Reports:

Alternative Proposal for Senate Bill 1074

Dr. Schiller provided to the Certification Board members a document which he presented on behalf of the State Board of Education with suggestions with regard to the proposed Senate Bill 1074 as well as specific recommendations made as how to create additional options for Initial to Standard and how to Streamline the Certificate Renewal Process.

Certification Board members preferred to spend time with HOUSSE and other items. Board members appreciated receiving the document, but did not wish to discuss at this time.

Criteria for HOUSSE Survey of Veteran Teachers:

Lee Patton outlined the material disseminated to the Certification Board members. She stated staff would like to conduct a survey that would allow Illinois State Board of Education to identify the highly qualified status for veteran teachers. She asked what would be an appropriate measure of highly qualified veteran teacher status. Lee Patton asked if Board members would be comfortable with a point system. Discussion ensued and the Board indicated its support for the proposed survey and the point system. They suggested using selected activities from the list of eligible activities for standard certificate renewal, so long as the activities were directly related to improving the knowledge and skills of the teacher in the specific subject area. This focus is necessary to be consistent with NCLB's definition of professional development.

End of First Cycle of Certificate Renewal (Certification Board Role and Procedures):

Dennis Williams provided a brief overview of the documents presented to Certification Board members. He pointed out to Board members that their responsibility of approving the issuance and re-issuance of certificates will probably require additional meetings or other strategies during the summer. Discussion ensued regarding calendar and procedural implications.

Calendar for Spring and Summer 2004:

Dennis Williams provided a calendar in order to look at future meetings of the State Teacher Certification Board.

Linda Tafel directed that at the May Certification Board meeting Dennis Williams and staff propose a tentative process by which Board members could review and approve those applications either on a regular basis (between July and August) or a one-time only approval in July. Perhaps a process could be proposed that would work both logistically if members had access to OTIS, but also legally in the frame of taking a vote. Linda Tafel also suggested it would be helpful if "technology" staff could be made available for an orientation at the May meeting.

(Note: The State Teacher Certification Board will meet on May 7, 2004 and June 10 and 11, 2004.)

Kay Acklin asked clarification regarding the process for certificates for non-renewal. Details of the process will be discussed during the May meeting.

Program Additions and Deletions:

The following "Information Items" were provided to Certification Board members:

Foreign Language Addition – Northeastern Illinois University

Special Certificate – Type 10

French

Foreign Language Addition – Eastern Illinois University

Special Certificate – Type 10

German

Italian

Latin – Alternative Route to Teacher Certification

Program Deletion – Loyola University Chicago

Secondary Education

Art

German

Physics

Sociology

Special Reports and Information Items:

Secretary's Report:

Dennis Williams stated that terms for the following State Teacher Certification Board members would expire on June 30, 2004:

Kay Acklin	IEA Representative
Deidre Dare	IFT Representative
Bruce Dennison	IARSS Representative
Connee Fitch-Blanks	IFT Representative
Nan Giblin	IACTE Representative
Brenda Humphrey	IFT Representative
Denise Williams	IEA Representative

The organizations will be asked to submit their nominees for these positions and the State Board will act on those in June.

A certification status report was provided by Dennis Williams indicating that 5,347 applications are pending and there are a total of 7,473 deficient applications.

Member Reports and Questions:

Linda Tafel asked for feedback from the Certification Board members in regard to the format and work of the Audit Committees on June 1, 2004. The overall view was positive. It was suggested that a set of guidelines be prepared for the work of the Audit Committee. Members would like to have a “draft” document prepared for their review at the May 7, 2004 Certification Board meeting.

Kay Acklin, on behalf of the Certification Board, commended staff for their excellent work during the Audit Committee process. The timeliness for receiving all materials was appreciated.

William Briggs and Connee Fitch-Blanks noted that Dr. Schiller was a speaker at two different meetings they had attended and that he was very well received by their communities.

Adjournment:

Williams Briggs moved that the State Teacher Certification Board adjourn. Brenda Humphrey seconded the motion. The motion passed by unanimous vote. The meeting adjourned at 1:20 p.m.

APPROVED

Chairman

Secretary

ILLINOIS STATE BOARD OF EDUCATION

ACCREDITATION DECISION

Judson College
Elgin, IL

Continuing Accreditation Review –Initial Level
October 5-9, 2002

ACCREDITATION DECISION: April 22, 2004

Continuing Accreditation (Section 25.125 (j) (2) (C))

Please refer to the Team Report for strengths of the unit and for further information on the weakness cited below.

STANDARD 1 – Candidate Knowledge, Skills and Dispositions

Met

STANDARD 2 – Assessment System and Unit Evaluation

Met

STANDARD 3 – Field Experiences and Clinical Practice

Met

STANDARD 4 – Diversity

Met With Weakness

- Candidates have limited opportunities to interact with racially and ethnically diverse faculty within the unit.

STANDARD 5 – Faculty Qualifications, Performance and Development

Met

STANDARD 6 – Unit Governance and Resources

Met

ILLINOIS STATE BOARD OF EDUCATION

ACCREDITATION DECISION

University of Illinois at Springfield
Springfield, IL

Continuing Accreditation Review – Initial and Advanced Level
October 26-30, 2002

ACCREDITATION DECISION: April 22, 2004

The State Teacher Certification Board recommends a focused visit, which addresses the unmet standard (Standard 2), be required of the University of Illinois at Springfield within one year (April 2005). {Section 25.125 (j) (2)(C)}

Please refer to the Team Report for strengths of the unit and for further information on weaknesses cited. Weaknesses for each category are listed below.

STANDARD 1 – Candidate Knowledge, Skills and Dispositions

Met

STANDARD 2 – Assessment System and Unit Evaluation

Not Met

- The unit's assessment plan is not fully developed.
- The unit has not defined multiple performance assessments that will be used at each transition point.
- The unit has not taken effective steps to establish fairness, accuracy, and consistency in its assessment procedures.
- The unit has not developed a cohesive, collaborative, and comprehensive unit assessment data collection, analysis, and evaluation system.

STANDARD 3 – Field Experiences and Clinical Practice

Met

STANDARD 4 - Diversity

Met

STANDARD 5 – Faculty Qualifications, Performance and Development

Met

STANDARD 6 – Unit Governance and Resources

Met

**PROPOSALS FOR SELF-ASSESSMENT COURSEWORK
TO MEET REQUIREMENTS
FOR THE STANDARD CERTIFICATE**

Recommended for Approval
by State Board Staff
March 2004

(None)

**PROPOSALS FOR NBPTS-RELATED COURSEWORK
TO MEET REQUIREMENTS
FOR THE STANDARD CERTIFICATE**

Recommended for Approval
by State Board Staff
March 2004

Illinois State University, Department of Special Education

**PROPOSALS FOR INDUCTION AND MENTORING PROGRAMS
TO MEET REQUIREMENTS
FOR THE STANDARD CERTIFICATE**

Recommended for Approval
by State Board Staff
March 2004

Barrington CUSD 220
Belvidere CUSD 100
*Central Community Unit District No. 4 (Clifton, IL)
Decatur Public School District 61
Dunlap CUSD 323
East Moline School District 37
Grayslake Community High School District 127
Lincoln Community High School District 404
Kildeer Countryside CCSD 96
St. Anne Grade School District 256
*School District 181 (Hinsdale)
Tinley Park Community Consolidated School District 146

*Denotes a comparable two-year program since 2002 or prior per provider contact person.

**PROPOSALS FOR X-TYPE CPDU ACTIVITIES
TO MEET REQUIREMENTS
FOR THE STANDARD CERTIFICATE**

Recommended for Approval
by State Board Staff
March 2004

Lincoln-Way Area Special Education, New Lenox, Will County
Regional Office of Education #11, Charleston, Cole County
Hamilton-Jefferson Regional Office of Education/ISC, Mt. Vernon
Libertyville School Dist. 70, Lake County
Scariano, Ellch, Himes and Petrarca, Cook County
Roe Schoolworks, Rantoul, Champaign County
Associated Colleges of Illinois, Chicago, Cook County
Lorri Engstrand-Hauser, Individual, Crete, Will County
Lake Zurich C.U.S.D. #95, Lake County
Wheaton/Warrenville CUSD 200, DuPage County
Mid-Illini Educational Cooperative, Pekin, Tazewell County
Wilmette School District #39, Lake County
Urbana Schools #116 **(2 programs)**, Champaign County
Federation of Districts for Special Education, Berwyn, Cook County
Regional Office of Education #12, Olney, Richland County
Nixon School Literacy Team, Chicago, Cook County
Ruben Salazar Bilingual Education Center, Chicago, Cook County
Glenview School District #34, Glenview, Cook County
West Central Four ROE, Quincy, Adams County

**PROPOSALS FOR SELF-ASSESSMENT COURSEWORK
TO MEET REQUIREMENTS
FOR THE STANDARD CERTIFICATE**

Recommended for Approval
by State Board Staff
April 2004

Chicago State University

**PROPOSALS FOR NBPTS-RELATED COURSEWORK
TO MEET REQUIREMENTS
FOR THE STANDARD CERTIFICATE**

Recommended for Approval
by State Board Staff
April 2004

(None)

**PROPOSALS FOR INDUCTION AND MENTORING PROGRAMS
TO MEET REQUIREMENTS
FOR THE STANDARD CERTIFICATE**

Recommended for Approval
by State Board Staff
April 2004

*Lake Bluff District 65	Lake County
ROE Schoolworks	Champaign/Ford Counties
*North Clay CUSD 25	Clay County
Elizabeth C. Pyle	Macon County
Prairie-Hills ESD 144	Cook County
*Round Lake Area SD 116	Lake County
Oak Lawn CHSD 229	Cook County
Rockford Public Schools	Winnebago County
*Columbia CUSD 4	Monroe County
Greenview CUSD 22	Menard County
Westmont CUSD 201	DuPage County
Niles Twp Dist for Spec. Ed.	Cook County
Wheeling CCSD 21	Cook County
Chicago International Charter School	Cook County
Champaign CSD 4	Champaign County
Northfield Township HSD 225	Cook County
Geneva CSD 304	Franklin County
Fremont School District 79	Lake County

**Districts that Adopted Approved Programs
April 2004**

*Clinton CUSD 15	DeWitt County
Tri Point CUSD 6J	Livingston County
Rooks Creek CCSD 425	Livingston County
Millburn CCSD 24	Lake County
*St Clair ROE	St. Clair County
Pontiac CCSD 429	Crawford County

**PROPOSALS FOR X-TYPE CPDU ACTIVITIES
TO MEET REQUIREMENTS
FOR THE STANDARD CERTIFICATE**

Recommended for Approval
by State Board Staff
April 2004

Illinois Education Association-NEA, Sangamon County
Downers Grove Community H. S. District 99, DuPage County
South Berwyn School District 100, Cook County
SRA McGraw-Hill, Cook County
Community Unit School District 303, Kane County
South Cook Intermediate Service Center 4, Cook County
Regional Office of Education #11, Coles County
School District U-46, Kane County
Roe Schoolworks, Champaign County
Downers Grove Community H. S. District 99, DuPage County
Community Consolidated School District 21, Lake County
Lincoln-Way High School, New Lenox, Will County
Community Unit School District 201, DuPage County
Fremont School District 79, Lake County