

ILLINOIS STATE TEACHER CERTIFICATION BOARD

**Illinois State Board of Education
State Board Room, Fourth Floor
Springfield, Illinois**

Friday, May 5, 2006

MINUTES

Gasparovich Hearing:

Dennis Williams, Secretary, Illinois State Teacher Certification Board, convened the State Teacher Certification Board members at 9:08 a.m. to begin the hearing. Mr. Williams proceeded to call the roll. A quorum was present. David Smith, Hearing Officer, presided over the hearing. Mr. Williams informed the members that Superintendent Randy J. Dunn, Chairman, apologized for not attending.

Call to Order / Roll Call:

Dennis Williams called the Illinois State Teacher Certification Board meeting to order at 10:10 a.m.

Members Present:

Mr. Dennis Williams, Secretary

Muhammad Abdullah
Kay Acklin
Denise Albrecht
Richard Ammentorp
William Briggs
Andrew Brulle

Lydia Bullock
Deborah J. Curtis
Allen Ellington
Lindy Greenlee
Elliott Lessen
Linda Malone

Dave Marshall
Sr. Colleen McNicholas
Jo Ann Owens
Eugene Zalewski

Members Absent:

Dr. Randy J. Dunn,
Chairman

Nina Dorsch
Ascencion Juarez

Denise Williams

Others Present:

Lela DeToye
Daryle Ann Gasparovich
Laurie Gibler
Jeffrey Hecht
Colleen Herald
Mitch Hopper
Linda Jamali
Phyliss Jones
Ralph Loewenstein
Hayley Mayall
Daryl Morrison

Angela McDermott
Lee Patton
David Smith
Lynn Steffen
C. Otis Sweezey
Linda Tomlinson
Renee Vilatte
Karen Williams
Marti Woelfle

Approval of Meeting Minutes:

The minutes of the March 3, 2006, Illinois State Teacher Certification Board meeting were presented for consideration. William Briggs moved that the March 3, 2006 minutes be approved. Elliott Lessen seconded the motion. The motion passed by unanimous vote.

Public Participation:

None.

Facilitation Committee's Report:

- Denise Albrecht, Chair of the Facilitation Committee, reported that there were no changes to the agenda.

Item(s) for Immediate Action:

New Program Recommendations –

Northern Illinois University – Technology Specialist

Marti Woelfle, Principal Education Consultant, Certification Division, introduced the following representatives from Northern Illinois University: Dr. Jeffrey Hecht, Chairperson, Department of Educational Technology, Research and Assessment; and Dr. Hayley Mayall, Assistant Professor, Department of Educational Technology, Research and Assessment.

Eugene Zalewski posed several questions to Northern Illinois University representatives, beginning with how does this program mirror the Library Information Specialist (LIS) program? This is referenced several times throughout the program proposal.

Dr. Hecht replied that the university already has a certification program for Library Information Specialist formally the School Library Media Specialist Program and have been operating this program for over 25 years. Many of the individuals who are faculty and who currently teach courses and supervise students in that program would also be working. There is a lot of overlap in content and the kinds of skills that a Library Information Specialist would need as well as somebody who works as a Technology Specialist. The benefit with the LIS faculty is having them already develop relationships with school districts, create procedures for supervising field-based studies; all of this will be reworked into the Technology Specialist procedure.

Eugene Zalewski inquired about candidates who are currently Library Information Specialists; do they have to go through the entire program?

Dr. Hecht replied that the candidates would have to meet the standards for the Technology Specialist. The university has not made an inquiry regarding this issue yet.

Eugene Zalewski commented that it would be nice to have a faculty list that described what their P12 experience is. Dr. Hecht volunteered to provide that information to the State Teacher Certification Board but Dr. Zalewski announced that this is not necessary for this program but it might prove beneficial in the future.

Deborah J. Curtis referenced the statement regarding "Evaluation rubric, similar to those already in use for the Library Information Specialist" (p. 9) and inquired how the university planned on gathering feedback from the field supervisors? Dr. Hecht replied that the university had created a handbook that describes both to the student, the field site supervisor and the supervising faculty mentor on campus the expectations how the process should work. Dr. Curtis suggested that the university put together examples of the data that would be gathered. Dr. Hecht informed her that these pieces are still under development for the Technology Specialist but they have examples for the Library Information Specialist. He offered to submit this information to members as it becomes available.

Linda Malone referenced "Life-long Learning and Scholarship" (p. 32) and inquired how the university measured the most effective pedagogical methods available in the field. Dr. Hecht responded that they expect that a candidate who is engaged in the delivery of an education objective such as Technology Specialist would have examined multiple pedagogical approaches to achieving certain ends to getting students from one point to another. The candidate would have made an assessment of the appropriateness of the use of one pedagogical approach as opposed to another under certain circumstances and for certain students.

Linda Malone referenced "Creative and Critical Thinking" and inquired how the candidates would find professional development activities that would allow them to show the ability to use reflection to self-evaluate and improve performance.

Dr. Hecht responded that the department hosts a minimum of one student-led seminar per semester who are invited speakers brought in to speak to faculty and students on issues that are pertinent in instructional technology and to Technology Specialists. The faculty is active in attending professional organizations both regionally throughout the state and nationally. The students are encouraged to become involved early on through the development of their portfolios to begin thinking about professional engagement. How will they relate not only to their field as a teacher in the public schools in Illinois but to their upcoming role as a specialist in technology? Which associations might they choose to belong to? Which meetings might they want to attend? What journals are they reading? How will they be staying current? The reflection of materials to put in the professional portfolio occurs from the beginning and throughout every experience to the end of their program.

Linda Malone was concerned with whether or not candidates who are full-time teachers who want to be a part of this program and whose schools do not meet the criteria the university is looking for, will they have to quit their jobs?

Dr. Hecht, responded that he certainly hopes not but ensured the members that the university has been working with candidates in the LIS program to make arrangements for teachers to either have modified schedules on their current jobs so they can get away for an hour or two perhaps to get to another building or site that has the program. The teacher may also engage in professional development activities either before the start of the school day or after and also to engage in summertime activities. Within any school district there is always something going on so the intent of the 100 hours of field experience is not to remove teachers from one district into another to complete this portion of the program.

Denise Albrecht asked if the only time the candidate would be going into the classroom was during the 100-hour practicum, ETT 569: practicum (p.7). Dr. Hecht responded that most not all of the candidates would already be in their own classrooms and hold some type of teaching certificate.

Denise Albrecht moved that the State Teacher Certification Board recommend to the State Board of Education provisional approval for Northern Illinois University – Technology Specialist program thereby authorizing the educational unit to conduct the program and to recommend candidates for certification by entitlement under the time of the institutions next scheduled accreditation review [Section 25.145 (d) (1)]. Deborah J. Curtis seconded the motion. The motion passed with four abstentions.

Southern Illinois University Edwardsville – Secondary Drama/Theatre Arts

Marti Woelfle, Principal Education Consultant, Certification Division, introduced the following representatives from Southern Illinois University Edwardsville: Dr. Lela DeToye, Assistant Dean, School of Education; Dr. C. Otis Sweezey, Chair, Department of Theatre and Dance; and Dr. Elliott Lessen, Dean, Department of Education.

Andrew Brulle inquired regarding the 6-12 program, how are you addressing the aspects of middle school?

Dr. Sweezey responded that the candidates in this program will have experiences in the middle school and there will be certain techniques and skills that they will be learning in the methods classes on how to teach in the middle school. He recognizes that many school systems do not have theatre programs at the middle school level but there are a lot of skills in theatre that can be incorporated when a teacher is teaching in the middle school such as acting out scenes of History and a variety of other things.

Andrew Brulle was concerned that the program did not address the specific requirements that the state has about developmental levels regarding middle school philosophy.

Dr. DeToye replied that Southern Illinois University Edwardsville does not have built in to their secondary programs the two middle level courses that are required for middle level so those courses are not built in to any of our secondary education programs. Students in all of the secondary education programs are encouraged to add those two additional courses to their program in anticipation of that through their placements in secondary programs also the university builds into those placements experience at middle level so they have that classroom experience as well.

Andrew Brulle stated that all of his questions had been answered regarding middle school level. He then inquired about a faculty affirmation of disposition.

Dr. DeToye replied that all of the teacher education programs have points within the program where the dispositions are assessed beginning with the self-assessment that happens during our “Introduction to Education” courses. Students are apprised of those dispositions at that time. A document handed out during the STCB meeting is a faculty rated disposition inventory that occurs during their content area methods class so students have self-assessed on these items, faculty assess them during methods and then items that deal with our dispositions are

built in to our student teaching evaluation forms. Highlighted items are six dispositional statements that reinforce all of the teacher education programs. The other items address those other six dispositions in other ways and those six dispositions are pulled out of the Conceptual Framework Alignment, (Appendix- 7).

Eugene Zalewski referenced (p. 13): *Bold/Italic – Requirement for Teacher Certification, Secondary Education* because he did not notice any thing on the page with information pertaining to this title. Dr. Sweezey apologized and commented that the proposal has been revised many times but stated that all of the courses that are in Theatre Arts and in the Professional Education course are the ones that are required to meet the Standards.

Eugene Zalewski then referenced a list on (p. 19): *Student Teaching Completion/Program Completion*: Does the university require criminal background checks prior to going into this program?

Dr. DeToye replied that recently the university has added a criminal background check for admission to the first field placement. This will happen prior to admission to 315 A.

Eugene Zalewski moved that the State Teacher Certification Board recommend to the State Board of Education provisional approval of the Southern Illinois University Edwardsville – Secondary Drama/Theatre Arts program, thereby authorizing the educational unit to conduct the program and to recommend candidates for certification by entitlement until the time of the institution's next scheduled Accreditation Review [Section 25.145 (d) (1)]. Sr. Colleen McNicholas seconded the motion. The motion passed with four abstentions.

Program Approval Recommendation(s) – Tabled June 2005

Illinois Wesleyan University

Elliott Lessen moved that the State Teacher Certification Board remove from the table the following program at Illinois Wesleyan University.

Foreign Language (French and Spanish)

Linda Malone seconded the motion. The motion passed by unanimous vote.

Marti Woelfle, Principal Education Consultant, Certification Division, updated the State Teacher Certification members on the status of Illinois Wesleyan University. She stated that this university is not affiliated with NCATE. Illinois Wesleyan University has submitted a rewritten foreign language program using a new format. The standards are listed within the context of the program of study and rubrics for the seven, in this case, key assessments. Through examination of State test results, required assessment activities, and rubrics, the panel is able to find all standards met.

Denise Albrecht moved that the State Teacher Certification Board recommend to the State Board of Education approval of the following program at Illinois Wesleyan University [Section 25.127 (o) (1)].

- Foreign Language (French and Spanish)

Linda Malone seconded the motion. The motion passed by unanimous vote.

Proposals for Activities That Meet Requirements for Standard Certificate Eligibility

Richard Ammentorp moved that the “Proposals for Activities That Meet Requirements for Standard Certificate Eligibility” dated April 21, 2006, be approved. Linda Malone seconded the motion. The motion passed by unanimous vote. (See Attachment)

Kay Acklin requested that the counties be added to the list of “Proposals for Activities That Meet Requirements for Standard Certificate Eligibility”. Denise Albrecht inquired about the New Teacher Network induction and mentoring program. Dennis Williams responded that Certificate Renewal staff would provide information for the June 1 and 2, 2006 meeting.

Renewal of Standard / Master Certificates (Group B List)

Dennis Williams reported there are no non-renewals on the Group B List at this time. Mr. Williams added that there is one individual he is currently working with regarding the individual’s documentation. The individual must comply; if not, there will be a recommendation for non-renewal on the next agenda.

Approval Of Calendar for July 2006 through June 2007

Dennis Williams presented for approval the Calendar for July 2006 through June 2007. William Briggs moved that the Calendar for July 2006 through June 2007 be approved. Allen Ellington seconded the motion. The motion passed by unanimous vote. The following dates were proposed, discussed and confirmed:

<u>2006</u>	<u>2007</u>
July 7	January 5
August 3 & 4	February 2
September 8	March 2
October 6	April 13
November 3	May 4
November 30 and December 1	May 31 & June 1

Approval of State Teacher Certification Board Recognition Program / Draft Nomination Form

Dennis Williams presented for approval the State Teacher Certification Board Recognition Program / Draft Nomination Form. Andrew Brulle clarified that it is not only the State Teacher

Certification Board who would make nominations; this program would be open to anyone to make nominations. Dr. Brulle liked the idea of recognizing teachers, however; the workload reviewing these nominations would be overwhelming in addition to raising many issues that the State Teacher Certification Board cannot manage at this time. After lengthy discussion, Elliott Lessen moved that the State Teacher Certification Board not accept the Recognition Program. Kay Acklin seconded the motion. The motion passed by unanimous vote.

Items for Information:

End of Year Summary of Test Score Data for 2004-2005

Laurel Gibler, Principal Education Consultant, Certification Division, updated members on the *Annual and Cumulative Examinee Performance on the Basic Skills Test and by Content-Area Test, by Ethnicity*. John Silvestro, National Evaluation Systems, asked that Ms. Gibler be cautious with cells that have data with numbers less than 25. This caution is based upon confidentiality issues.

Dennis Williams wanted members to be aware that the enhanced Basic Skills test is measured at the sophomore college level.

Denise Albrecht requested to see data from one year to the next for comparison purposes. Mr. Williams confirmed that this type of data was accessible. The enhanced Basic Skills was introduced in 2001. After some discussion, members agreed that the cumulative report was the most accurate. Deborah J. Curtis requested that the APT test data be listed separately from the Basic Skills data. Results are misleading when data from content tests and APT tests are combined. Ms. Gibler did add that the APT was not a requirement until 2003.

Linda Malone was concerned with which test might be causing the decline in test scores for African American students. What particular part of the Basic Skills is the problem? Is there a breakdown of sub areas? She would like to see this. Andrew Brulle responded that the State Teacher Certification Board members requested information regarding the math portion of the Basic Skills test, and Ms. Gibler had presented data at the March 3, 2006 meeting. Ms. Gibler responded that she had spoken to John Silvestro earlier that day. He told her that the revised study had just been completed, and she should receive the new data that day.

Richard Ammentorp questioned why Illinois' tests have such a high cost as opposed to tests from some other states. Dennis Williams responded that Illinois tests are tailored to Illinois Standards, and they are developed for Illinois as opposed to tests that use national norms and can be purchased off the shelf. The Illinois State Board and the State Teacher Certification Board have taken this into consideration in the past.

Ms. Gibler mentioned several upcoming dates. On June 24, 2006, the Special Education General Curriculum test would be given for the first time. On June 20, the committees would meet to set passing scores for this test and to review passing scores for the Social Science: History test. On June 29, the bias review committee would hold a teleconference to review items for the new special education test.

Ms. Gibler commented that John Silvestro had stated that scores for the Special Education General Curriculum test and the Social Science: History test would be available about six weeks

after the June 24 test administration date. This would be dependent upon when the State Teacher Certification Board and the State Board would meet in the summer. July 21 would be the score report date for all other ICTS tests administered on June 24.

Renewal of Standard Master Certificates (Report – Group A List)

Dennis Williams reported that there were 6,316 recommendations for Standard / Master Certificates renewed in Group A for the period of March 1, 2006 through May 5, 2006. The data above was given to the State Teacher Certification Board at the May 5, 2006 meeting and it is not correct. Angela McDermott researched this error and it has been corrected and reflects as such in the following data:

8,072 recommendations for Standard / Master Certificates renewed in Group A for the period of March 3, 2006 through May 4, 2006.

Richard Ammentorp inquired about Initial to Standard requirements, specifically about the four years of required teaching on a valid certificate and the registration fee process. Angela McDermott, Illinois State Board of Education, agreed to contact Suburban Cook Regional Office of Education regarding this issue.

(Note: Due to the size of the printout, the report is not attached to these minutes. If an individual would like to obtain a copy of the approved recommendations, please contact Dennis Williams, Secretary, Illinois State Teacher Certification Board.)

Secretary's Report:

Dennis Williams updated the members of the FY07- STCB Member Nominations that will be presented to the Illinois State Board:

1. For Dr. Andrew Brulle - **Dr. Janet Pierce-Ritter**– Associate Dean, Loyola University Chicago – **IACTE Representative** – Nominated by Laura Barwegen – Wheaton College
2. For Dr. Elliott Lessen – A nominee will be approved at the Public Deans of Education meeting in late May – IACTE will submit names by early June 2006 - **IACTE Representative** – Nominated by Laura Barwegen – Wheaton College
3. For Dr. Eugene Zalewski – No response from IASA as of 5/4/2006 - **IASA Representative** – Nominated by Walt Warfield – IASA
4. For Ms. Lydia Bullock – **Ms. Lydia Bullock - IFT Representative** – Nominated by James Dougherty – IFT
5. For Ms. Linda Malone - Nominees will be approved at the IEA's Board meeting which will be held on May 19 & 20, 2006 – IEA will submit names on May 22, 2006 - **IEA Representative** – Nominated by Ken Swanson IEA
6. For Ms. Kay Acklin - Nominees will be approved at the IEA's Board meeting which will be held on May 19 & 20, 2006 – IEA will submit names on May 22, 2006 - **IEA Representative** – Nominated by Ken Swanson IEA

7. For Mr. Richard Ammentorp - Nominees will be approved at the IEA's Board meeting which will be held on May 19 & 20, 2006 – IEA will submit names on May 22, 2006 - **IEA Representative** – Nominated by Ken Swanson IEA

Mr. Williams reported three revocations:

Revocation of Certificate for David A. Fox by the State Superintendent of Education – Standard Elementary Certificate No. 179196

Suspension of Certificate for Jason D. Goldie by the Regional Superintendent of Schools – Standard Secondary Certificate No. 1823330

Revocation of Certificates for Mark Jancosek – Voluntarily surrendered his certificates Initial Elementary Certificate No. 2099732 and Initial Secondary Certificate No. 2099733

Mr. Williams reported that Linda Jamali is the Interim Division Administrator for Certification because he chose to apply for a position within the division. He is currently the Division Supervisor. The decision whether or not Mr. Williams will remain as Secretary for the State Teacher Certification Board will be determined by the State Superintendent of Education.

Mr. Williams reported that Dave Neal, Illinois Education Association, has asked that District U46 and District 300 be able to present to the State Teacher Certification Board regarding their Approval Request for Paraprofessional program.

Elliott Lessen inquired if this was a revision or if it was a new program that had not been presented to the STCB. Mr. Williams confirmed that he would review past minutes to determine whether or not these districts had presented to the STCB in the past.

Mr. Williams reminded all of the members of the IEA/IFT Cookout on May 31, 2006.

Marti Woelfle passed out the packets that the STCB will need to review before the two-day June STCB meetings. Ms. Woelfle reviewed the Audit Committee process. Ms. Woelfle indicated that there would be four institutions coming up for review:

Illinois College
University of Illinois Springfield
Trinity International University
Benedictine University

The State Teacher Certification Board members agreed to meet Wednesday, May 31, 2006, 12:00 p.m. – 4:00 p.m. for training purposes and begin the review on June 1, 2006. Kay Acklin suggested that lunch begin at 11:30 a.m. on June 1, 2006.

Closed Session:

William Briggs moved that the State Teacher Certification Board enter into closed session under the exception set forth in the Illinois Open Meetings Act as follows:

Section 2(c)(4) for the purpose of deliberation.

Denise Albrecht also moved that the Board request David Smith, Hearing Officer, Renee Vilatte, staff attorney at the Illinois State Board of Education; Dennis Williams, Secretary, Angela McDermott, Recorder; and Mitch Hopper, Multi-Media Specialist, be present at the closed session. Elliott Lessen seconded the motion. The motions passed by unanimous vote.

Return to Open Session:

Elliott Lessen moved that the State Teacher Certification Board adjourn from closed session and return to open session. William Briggs seconded the motion. The motion passed by unanimous vote.

Elliott Lessen moved that the State Teacher Certification Board approve the order as written by Hearing Officer, David Smith, in regards to the case of Daryle Ann Gasparovich. The motion was seconded by William Briggs. The motion passed by unanimous vote.

Adjournment:

With no further business, William Briggs moved that the State Teacher Certification Board meeting adjourn. Kay Acklin seconded the motion. The motion passed by unanimous vote. The State Teacher Certification Board meeting adjourned at 12:34 p.m.

APPROVED

Chairman

Secretary

ATTACHMENT

PROPOSALS FOR INDUCTION AND MENTORING PROGRAMS TO MEET REQUIREMENTS FOR THE STANDARD CERTIFICATE

Recommended for Approval
by State Board Staff
May 2006

Aviston Grade School
Bureau, Henry and Stark Counties ROE 28
Jones College Prep
Riverview Community Consolidated School District 2
Roxana Community Unit School District 1
Warren Township High School 121