

**STATE TEACHER CERTIFICATION BOARD
MINUTES
November 1, 2002
Illinois State Board of Education – Board Room
Springfield, Illinois**

MEMBERS PRESENT:

Ms. Kay Acklin	Ms. Connee Fitch-Blanks
Ms. Marsha Allen	Ms. Brenda Humphrey
Mr. Ronald Babcock	Ms. Laura Lipe
Mr. William E. Briggs	Dr. Linda Tafel
Dr. Andrew Brulle	Ms. Denise Williams
Dr. Roger Chamberlain	Dr. Eugene Zalewski
Ms. Deidre Dare	Dr. J. Robert Sampson, Secretary Presiding
Dr. Nina Dorsch	Dr. Robert Schiller, Chairman Presiding

MEMBERS ABSENT:

Mr. Bruce Dennison
Ms. Barbara Eason-Watkins
Dr. Nan Giblin
Dr. Elliott Lessen
Ms. Camille Taylor

Roll Call: State Superintendent, Dr. Robert Schiller, Chairman, called the meeting to order at 10:00 a.m. and Dr. J. Robert Sampson, Secretary, called the roll. A quorum was present.

Others Present

Mike Long	Dr. Laura Barwegen	Lynn Steffen	Mr. Bill Leban
Nancy Patton	Dr. Christopher Koch	Larry Sondler	
Marti Woelfle	Bob Bigham	Dr. Susan Shea	
Pat Glenn	Linda Tomlinson	Karen Williams	
Beth Hanselman	Dennis Williams	Dr. Sheryl Hoel	

APPROVAL OF MINUTES – October 4, 2002

Mr. Briggs moved that the minutes of the October 4, 2002, V-tel meeting of the State Teacher Certification Board be approved as amended to include Dr. Michael Townsend and Karen Williams as others present. Ms. Williams seconded the motion, and the motion was passed by unanimous voice vote.

PUBLIC PARTICIPATION

Ms. Linda Tomlinson of Western Illinois University, requested permission to speak to the State Teacher Certification Board and approval was granted. She requested that the Board and the State Board of Education or Mike Long support and move forward with writing a letter to notify higher education institutions about matters relating to middle level and secondary level endorsements and transcript evaluations for teachers who request new certificates. She also proposed that starting July, 2004, secondary level endorsements be determined by passing the state content exam and eliminate course counting. She asked that official action be taken in this regard so people can be advised on how you get an endorsement after 2004.

Secondly, she stated that middle-level endorsements should continue as they currently are at least until July 2008, to allow time to set standards and assessments necessary to determine the endorsement or the certificate and provide the time for development and implementation once requirements have been established. This would result in a continuation of the middle school coursework currently in place plus the transcript evaluation currently in place until 2008.

Ms. Tomlinson's final recommendation was to continue to do transcript evaluation for teachers who request a new certificate or endorsements after 2004.

CHAIRMAN'S REPORT

Dr. Schiller shared with the State Teacher Certification Board members a letter that the Chairman of the State Board of Education had written to the members of the State Teacher Certification Board with regard to the action taken by the State Board of Education concerning the Illinois Institute of Technology (IIT) accreditation.

The State Teacher Certification Board expressed their concern about the State Board overturning the State Teacher Certification Board recommended decision about IIT. The State Teacher Certification Board requested any additional materials that the State Board of Education members may have reviewed that supported their decision. Staff assured the State Teacher Certification Board members that they will receive the written decision as soon as it is issued.

Dr. Schiller provided the members with a copy of the steps that define the process of reviewing a Notice of Objection from an institution.

Ms. Acklin moved that the State Teacher Certification Board request that a member of the State Board of Education be present at the December 6 meeting of the State Teacher Certification Board to respond to questions regarding the State Board of Education's decision regarding IIT. Mr. Briggs seconded the motion.

Motion passes by unanimous voice vote.

SECRETARY'S REPORT

Dr. Sampson reviewed the results of several meetings held with several stakeholder groups in the past two weeks. The first of those meetings was with the IACTE Certification Committee to review test dates for next year, testing for endorsements and other issues of concern with the representatives of higher education. The next meeting of this committee is set for February.

Dr. Sampson and members of his staff also met with the ROE Certification Committee to discuss a design for reporting teacher qualifications that relate to the requirements of the No Child Left Behind Act. He mentioned that staff was working to merge TCIS certification data with teacher assignment data from the Teacher Service Record. He stated that it was important that members of the regional offices of education provide a critical review in order to determine whether it would be a valuable reference tool for their offices and district administrators. Based on the results of the review, Dr. Sampson's intent is to pilot this reporting system in one or two ROE areas with invited district administrators and offer training to implement the reporting system.

The third activity during the month was in-depth training for representatives of higher education institutions that requested approval to collaborate with the electronic entitlement system which Linda Tomlinson and members of Western Illinois University had helped pilot last year. He stated that 14 or 15 higher education institutions indicated a strong interest in being trained and were trained during one of three two-hour sessions offered. These institutions represented more than 60% of the candidates completing approved programs who will now receive their certificates in 3-5 days after application.

Dr. Sampson distributed a document that presented in tabular form, the number of certificates by type issued during the prior year. The table also indicated the number of certificates issued by evaluation, entitlement, and those issued through the exchange process.

FACILITATION COMMITTEE REPORT

Mr. Briggs reported that the facilitation committee met the day of the meeting in Dr. Sampson's office but no report was made.

G. Informational Item:

- 1. Program Deletion:** Dr. Schiller reported the following program deletion.

Wheaton College – Secondary Education – Physical Education; Secondary Education-Psychology.

H. Discussion Items:

1. NCATE/State Partnership Agreement and Protocol (Draft):

Mr. Mike Long and Marti Woelfle from the Division of Professional Preparation and Recruitment provided an update on the NCATE/State Partnership Agreement and Protocol.

Mr. Long stated that Illinois intends to sign an agreement with the National Council for the Accreditation of Teacher Education that proceeds on a five-year cycle and is divided into two parts; the partnership agreement and a more detailed protocol.

He distributed materials that result from a meeting held on October 23, 2002, with the partnership committee.

He stated that in response to the comments and concerns expressed by the partnership committee as well as the State Board of Education, the role of State Staff Consultant will change to a Coordinator or a Facilitator of the pre-visit, the visit, and the follow-up to the visit and will assign a public school person or a representative from higher education who has been trained to serve as a chair to act in that capacity. The state staff person will not do any writing and will not participate in any of the consensus development for the team but will provide guidance to the team on the standards, rules and the indicators. This change will be proposed in rules and brought to the State Teacher Certification Board and State Board of Education for approval.

The members asked some questions and asked to clarify program reviews.

Ms. Acklin asked that Mr. Long consult with representatives from IEA and IFT in regards to appointing a chair.

Dr. Tafel asked that before the proposed rules are presented to the State Board in November that Section 25.125 (g) be carefully reviewed to determine whether or not the ISBE expectations for rejoinder are congruent with NCATE procedures.

Mr. Long agreed and stated that he is most interested in making sure that where we contend there is congruence that there in fact is congruence. He agreed to report back to the State Teacher Certification Board in December with his findings.

2. Keller Graduate School of Management Progress Report:

Ms. Nancy Patton from the Division of Professional Preparation and Recruitment introduced staff from Keller Graduate School of Management: Dr. Sheryl Hoel, Dean, Academic Administration and Accreditation, and Mr. Bill Leban, Director, Business and Management Programs. Both were available to answer any questions the State Teacher Certification Board Members had.

Dr. Brulle commented that he is very pleased with all of the work that has been done and thanked the representatives for their work.

Dr. Chamberlain commented regarding the work of the institution and the fact that Keller Institute was very willing to listen to further input to make their program as positive and strong as possible to address the needs of administrators. He expressed his appreciation of their willingness to listen and their cooperation and enthusiasm.

Mr. Babcock suggested that the requirement of two years of teaching experience be reviewed to become an administrator. He stated that it is possible with the current requirement, that someone could teach for two years then become an administrator and never earn that standard level teaching certificate.

3. Middle Level Certification/Survey Results and Next Steps:

Mr. Mike Long, Division Administrator, Professional Preparation and Recruitment provided an update on middle level education.

He reported on a survey designed to determine the concerns regarding the proposed certificate and to the extent possible the depth of those concerns and the results after sending it to various constituents. More than 700 responses to the survey were reviewed and staff determined that the concerns were shared across each of the constituent groups to whom the survey was submitted. The results of that survey were shared with the State Board of Education in October. The State Board, with a recommendation from State Superintendent Schiller, indicated that the certificate itself was a highly controversial issue but there was nevertheless a commitment by State Board members and the Superintendent to focus on the needs of middle-level education. Consequently, the State Board of Education directed staff to examine the development of an enhanced middle-grade endorsement that would be based on standards. The new endorsement would essentially replace the semester hour based endorsement that is currently in place.

He stated that Dr. Deborah Curtis has agreed to assist the agency in this new effort. Members of the middle level panels were being contacted and new members will be added to the panel. Another panel composed of representatives of various constituencies such as school superintendent, school board members, regional superintendents and others will be convened as well. The purpose of this group will be to react and to provide a counter point to the recommendations that will come from the advisory panel regarding the endorsement. Staff expects to be able to report back to the State Teacher Certification Board and the State Board of Education about the progress of this effort in the spring.

Dr. Eugene Zalewski asked if there would be a specific test for the endorsement or if transcript evaluation will continue.

Mr. Long replied that determining qualifications would not consist of course counting given the establishment of the standards-based movement, but as to whether there would be an assessment for the middle grade endorsement, there has been no discussion to date.

Dr. Dorsch commented that higher education institutions will need sufficient notice of the standards related to the middle school endorsement and any assessments so that faculty can engage in appropriate curriculum processes and program development.

Ms. Acklin commented that she would like to agree and concur with the State Superintendent's recommendations that we stay with the endorsement process and just work on enhancing it.

I. Items for Immediate Action:

1. Rulemaking related to Public Act 92-796 (House Bill 1436) Part 25 Rules for Certification:

Dr. Christopher Koch, Michael Long, Dennis Williams and Bob Bigham discussed elements of the rulemaking related to P.A. 92-796 (HB 1436).

Dr. Koch reviewed the materials that the State Teacher Certification Board members received related to P.A. 92-796 and commented on questions he has received about induction and mentoring.

Dr. Dorsch stated that since administrators are instrumental in providing instructional leadership there should be a requirement for including work related to a state priority and thus make the rules for administrators parallel to the requirements for renewal of the standard teaching certificate.

Mr. Dennis Williams stated that the rules focus more on supporting what the teachers do and administrators are required to take courses through the Administrators Academy that include all state initiatives and mandates.

Dr. Brulle suggested that the membership on the panels of reviewers is too limiting since there are other qualified personnel, e.g., college personnel who could serve. In addition, he suggested including local business or other community representatives would make the panels parallel to the LPDCs.

Mr. Williams responded there was no true parallel with a LPDC nor is there intent to do so. He stated that panel members must be experiencing the process and a community member would not. He added that adding such a member could be considered if the law permits.

Dr. Chamberlain inquired about the activities that would address administrators teaching college classes and writing publications.

Mr. Williams replied that unlike the teachers' activities, the administrators' activities are not specific and there is no intent to have an Appendix D as found in the renewal of

teaching certificates. Any activities that relate to the standards would be an issue for the administrator and the reviewer to decide.

Mr. Williams stated that he would consider adding the RPDR language to the rules and thus address the recommendation to make this process parallel with the process in place for the teaching certificates, as suggested by Ms. Acklin, if the law permits.

Dr. Dorsch noted her concern for clarification of the language regarding the semester hours of graduate level credit that would count toward a degree certificate or endorsement in a teaching field.

Mr. Long responded that there is a variety of graduate coursework and degrees that educators might pursue such as becoming an administrator, and the purpose of the rule was to encourage educators to seek coursework that would impact their teaching specialization.

Dr. Koch stated staff would try to make the language more explicit.

Dr. Koch reviewed the process that follows today's meeting, including a review of comments from the State Teacher Certification Board to ensure that the language is supported by the law, preparation of a subsequent draft to present to the State Board of Education at the November meeting and dissemination of the proposed rules for public comment. The proposed rules along with public comments will be returned to the State Teacher Certification Board for further discussion at the end of the public comment period.

Dr. Tafel moved that the proposed rules be presented to the State Board for their review. Ms. Humphrey seconded the motion.

Motion passes by unanimous voice vote.

Mr. Briggs moved that the State Teacher Certification Board go into closed session under the exception set forth in the Open Meetings Act of the State of Illinois as follows:

Section 2(c)(11) for the purpose of discussing probable litigation, and

move that the State Teacher Certification Board request Respicio Vasquez, ISBE General Counsel; and Dr. Christopher Koch, ISBE Chief Education Officer, be present at the closed session.

Mr. Babcock seconded the motion.

Roll call vote: 14 yes, 0 no.

Motion passes.

Dr. Chamberlain moved that the State Teacher Certification Board return to open session. Mr. Babcock seconded the motion.

Roll call vote: 14 yes, 0 no.

Motion passes.

Dr. Tafel moved that the State Teacher Certification Board not issue categorical certificates pursuant to Senate Bill 1777, (Public Act 92-709). Mr. Briggs seconded the motion.

Roll call vote: 10 yes, 4 no.

Motion passes.

After the motion was made members asked that the public act be identified with Senate Bill 1777 for further clarity.

Mr. Briggs moved that the State Teacher Certification Board adjourn. Ms. Allen seconded the motion. Motion passes by unanimous voice vote.

Meeting adjourned at 2:00 p.m.

APPROVED

Chairman

Secretary