

**STATE TEACHER CERTIFICATION BOARD  
MINUTES  
March 1, 2002  
Illinois State Board of Education – Board Room  
Springfield, Illinois**

**MEMBERS PRESENT:**

Ms. Kay Acklin	Ms. Brenda Humphrey
Ms. Marsha Allen	Dr. Barbara Nourie
Mr. Ronald Babcock	Dr. Linda Tafel
Mr. Robert Blade	Ms. Linda Tomlinson
Mr. William E. Briggs	Ms. Denise Williams
Dr. Andrew Brulle	Dr. Eugene Zalewski
Mr. Bruce Dennison	Dr. J. Robert Sampson, Secretary Presiding
Ms. Connee Fitch-Blanks	

**MEMBERS ABSENT:**

Dr. Cozette Buckney  
Dr. Roger Chamberlain  
Ms. Deidre Dare  
Dr. Elizabeth Hitch  
Ms. Camille Taylor

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Roll Call: Dr. Robert Sampson, Secretary, called the meeting to order at 9:00 a.m. and called the roll. A quorum was present.

Others Present:

Dr. Laura Barwegen	Gail Lieberman	Lou Ann Reichle
Lucille Buscher	Frank Llano	Dr. Susan Shea
Judith Cox-Henderson	Mike Long	Sally Vogl
Pat Glenn	Lee Patton	Dr. Robert Wheeler
Beth Hanselman	Nancy Patton	Dennis Williams
Dr. Fred Kitterle	Linda Pincham	Karen Williams
John Lang		

## **APPROVAL OF MINUTES – February 1, 2002**

Ms. Humphrey moved that the minutes of the February 1, 2002, meeting of the State Teacher Certification Board be approved. Ms. Williams seconded the motion, and the motion was passed by unanimous voice vote.

## **PUBLIC PARTICIPATION**

Dr. Susan Shea, Illinois Education Association, spoke briefly about the alternative certification program that Northern Illinois University was about to present to the State Teacher Certification Board and asked the State Teacher Certification Board to vote in favor of the program because she felt it is a strong program.

## **CHAIRMAN'S REPORT**

Superintendent Respicio Vazquez was not present.

## **FACILITATION COMMITTEE REPORT**

No report was made.

## **SECRETARY'S REPORT**

Dr. Sampson gave a brief update on the processing of certificates and informed the Board that staff was awaiting the arrival of new certificates which are expected soon. He described a new procedure that will “drop” the signatures of the Secretary to the State Teacher Certification Board and the State Superintendent on the certificates rather than having them pre-printed. Seventy-five thousand certificates were ordered, and as soon as they arrive, two high speed printers will be enabled to print the backlog immediately.

Dr. Sampson distributed a list of Legislative Bill summaries and provided a brief review of many of the bills that have thus far been introduced to the General Assembly.

He reported that the agency had recently awarded the certification testing contract to NES (National Evaluation Systems) for the Assessment of Professional Teaching test and the Content Area tests.

He stressed the need for practitioners to serve on approximately 60 committees, each of which will consist of 13-14 members who represent elementary and secondary teachers, higher education faculty and others important to the education community. He commented that Pat Glenn has communicated with IFT, IEA, and representatives of higher education requesting their assistance in appointing committee members. The members would be obligated to serve three to four days during the next 12-15 months reviewing test frameworks, test items and assisting with

content validation activities. Members of the State Teacher Certification Board are asked to help with the identification of educators to serve on the committees. The agency is seeking a composition of 60% elementary and secondary teachers and 40% higher education people.

He presented a brief report from Mike Long regarding some changes in the School Service Personnel Standards and Middle Level Certification Recommendations. Reference materials supplied by Mr. Long were distributed that provided further information regarding the changes.

Dr. Sampson added an update from Dennis Williams to the agenda and asked that the discussion with Frank Llano and Lee Patton be moved to an earlier time.

#### **F. Items for Immediate Action:**

##### **1. Northern Illinois University – Internship Program Proposal Based on 105 ILCS 5/10-22.34 of the School Code:**

Ms. Nancy Patton of Professional Preparation, State Board of Education, introduced representatives from Northern Illinois University: Dr. Robert Wheeler, Associate Provost; Dr. Fred Kitterle, Dean of the College of Liberal Arts and Sciences; Ms. Judith Cox-Henderson, Coordinator for Clinical Experiences. Mr. John B. Lang, Regional Superintendent of Education for Region 8 Carroll/Jo Davies/Stephenson Counties, was invited to accompany the presenters to answer questions.

Ms. Tomlinson commented that bringing the proposal to the Board before the law is amended makes it difficult for the Board to approve what may not be legal.

Mr. Lang responded that the proposal includes a two-year program but there is need to lengthen the time during which the interns will be teaching full-time. It will be difficult for an individual to complete a Masters degree in 2 years. He added that the proposal is not dependent upon a change in the law.

Ms. Tomlinson reminded the Board that the law prohibits these candidates from replacing a certified teacher. She added that it is unclear whether a certified teacher is present in the classroom.

Dr. Kitterle commented that these candidates will not replace a certified teacher. A teacher will act as a mentor for the building but will not be in the classroom. These candidates will have their own classrooms.

Mr. Babcock stated that he is quite concerned about an apparent lack of the minimum preparation required under the Corey H. agreement for working with special education children.

Dr. Wheeler responded that the program is not intended to prepare candidates to work in special education specifically.

Ms. Judy Cox-Henderson stated that she developed the proposal to include the same program in professional education as is required in the traditional program. The traditional program includes only one course in special education; however, as the State requirements change, she will make changes in this program and in the traditional program. She added the clinical experiences occur in the spring.

Mr. Babcock questioned the preparation of candidates.

Ms. Judy Cox-Henderson stated that in addition to the coursework required of candidates in the traditional program, she has added coursework in reading in the content area and use of computers in classroom. She added that considering the support that these students will receive from the university supervisor and through the reflective practice seminars, she believes that the students in this program will receive more support than the traditional candidates.

Ms. Tomlinson asked for clarification regarding the testing requirements for the resident certificate.

Mr. Long stated that the current law stipulates in order to receive the resident teacher certificate, the candidate must pass the appropriate tests as identified in the School Code. He added that section will be amended to include the Assessment of Professional Teaching.

Ms. Humphrey moved to accept the Northern Illinois University Internship Program proposal based on 105 ILCS 5/10-22.34 of the School Code. Mr. Dennison seconded the motion.

Roll call vote: 11 yes, 3 no.

Motion passes.

## **2. Title II Appeal Process:**

Ms. Beth Hanselman of Professional Certification, State Board of Education, reported that she had not received any appeals of pass rates from institutions.

She reminded Board members the Title II report is a federal requirement which requires 3 reports; an Institutional Report to the State due every April, a State Report to the U.S. Department of Education due every October, and an annual report by the U.S. Secretary of Education on the performance of the nation every April. She stated that the three components of the institutional report are the institutional pass rates, program information, and the contextual data.

Ms. Hanselman commented that since there were no appeals, the National Evaluation Systems should not need to recalculate the pass rates. Institutions will be given the pass rate information to review for several days, after which the website will be opened so that

all institutions can see their pass rates and that should occur during the week of March 18. The State Board requests that institutions do not report their information regarding pass rates to the public until they are released to everybody.

Ms. Tomlinson suggested that the Board members work with staff from Rob's area and with institutions with regard to the timelines.

Mr. Babcock suggested that staff return to the Board at a future meeting with suggestions for an earlier timeline for institutions to notify the State Board staff of their intent to appeal.

Ms. Hanselman said she would investigate how to shorten the current timelines without jeopardizing the efficiency of the institutional reviews. She agreed to return to a future meeting of the State Teacher Certification Board with such a timeline for their approval.

### **3. Notification of Certificate Suspensions/Revocations:**

Dr. Sampson announced the following:

-Bruce Gilbert, Standard Secondary Certificate No. 1695724, suspended by the State Superintendent is now rescinded by the State Superintendent of Education, pursuant to Section 21-23a of the School Code, February 8, 2002.

### **4. Part 25 Administrative Rules:**

Ms. Sally Vogl of the State Board of Education distributed a revised draft of rules that she had discussed with the Board during an earlier meeting. She noted the changes are marked in bold text to aid in their identification. In addition, she reviewed materials that were not in the draft.

She reviewed proposed foreign language requirements and stated that changes were made in some section titles in an attempt to be more descriptive of the sections. January 1, 2003, was eliminated as the start date for some of the provisions since there is no reason for delaying the effective start date.

The State Teacher Certification Board posed questions and expressed several concerns and suggested some changes.

She suggested that because there is a sense of urgency about these proposed rules both on the foreign language aspect and bilingual teacher pay for student teaching, the Teacher Certification Board make a recommendation that these rules be forwarded to the State Board of Education and, in turn, be released for public comment. She assured the Board members that the issues discussed today will be addressed as directed by them prior to moving them forward to the State Board of Education.

Ms. Tomlinson moved that staff forward the rules to the State Board of Education so they can be released for public comment. Dr. Tafel seconded the motion.

Motion passes by unanimous voice vote.

## **G. Reports and Announcements:**

### **1. No Child Left Behind:**

Ms. Gail Lieberman of the State Board of Education, distributed copies of her presentation and other associated materials.

She reported that HR I was recently given a public law number and that the law is now referred to as the No Child Left Behind Act of 2001. It is the reauthorization of the Elementary and Secondary Education Act.

After a brief review of the materials, she informed the Board that staff will be completing several state plans after receipt of guidance materials next week via the Federal Register. A draft document of state plans should be available by the middle of April, as well as final guidance on state plans, and by the end of May, state plans are due to U.S.D.O.E (United States Department of Education). The U.S.D.O.E would like all applications submitted in May so that new federal funds to implement this new law may be rolled out to states by July 1.

This state plan will include Title I, II, reading, Title III for English-language learners and all other sections that relate to No Child Left Behind.

She stated ISBE staff had established a workgroup to review teacher credentials and noted that the one page handout provided represents a staff definition of a “highly qualified” teacher to address the federal parameters. This information will be included in the Illinois state plan and staff will spend a great deal of time between now and the end of May preparing a state plan on teacher quality.

She reminded Board members that this information will be available on the ISBE website.

## **H. Discussion Items**

### **1. Update on Standard Certificate Requirements:**

Frank Llano and Lee Patton, State Board of Education, provided the latest information relative to the requirements for the Standard teaching certificate examination and reported the requirements were not presented to the State Board because of the appointment of a new State Superintendent and the need for further briefing of upper level administrators and others who have provided input into the recommendations.

Mr. Llano distributed summaries of state provisions and recommendations and a table describing requirements related to moving from initial to second stage certificates in other states for purposes of comparison.

Ms. Patton reviewed summaries provided and reminded the Board members that the executive summary is exactly the same as that provided Board members at their last meeting. She briefly reviewed the table of states' requirements.

The State Teacher Certification Board posed questions and expressed several concerns.

Ms. Patton asked if she understood the State Teacher Certification Board preferred to support funding of induction/mentoring, and that they do not want a high-stakes assessment. The three options presented are good things to do and seem reasonable to do as an approach and that these should be moved forward to the State Board of Education. The State Teacher Certification Board agreed with the issues.

Dr. Tafel suggested that a flowchart be developed that depicts all the steps and the consequences.

Ms. Patton assured the State Teacher Certification Board members that they will receive all materials that go to the State Board and will invite a representative of the Board to attend the State Board of Education meeting.

## **2. Update on Certificate Renewal:**

Dennis Williams, Division of Certificate Renewal, distributed materials that included most frequently asked questions and briefly reviewed the materials.

He reported that staff have begun to re-write the Certificate Renewal Manual and will eventually request the original sub-committee to review and offer comments. Special education requirements are being added to the manual including the speech language pathology requirements. Staff also suggests a section in the manual for the State Teacher Certification Board that illustrates the functions of the Board. The plan is to provide a draft of the revised manual to the Board next month for review. Upon its completion, the manual will be sent outside for printing.

He stated that there are now more than 5,000 plans on the CERTS system.

He provided for-discussion-only copies of the Continuous Improvement Partnership, which represents IPA, IASA, the business roundtable and the ROE's, work that represents nearly 11/2 years of work on amending rules for the requirements for administrators continuing professional development. This work was done in order to eliminate the need to change legislation. He stated that no rules have been written; however, staff had met with Sally Vogl who agreed that increasing the requirements to 136 hours in five years could be accomplished through rulemaking. Of that number, one

hundred of those hours will be at the local level which is happening now. Unlike the teacher certificate renewal process, there will not be LPDC's, but the building administrators would meet with their Superintendents to establish their plans, review the plans, and the administrators would keep a portfolio which would be reviewed by the district administrator.

Mr. Williams invited Dr. Susan Shea to participate in the discussion, and she reported on the meeting at the State Capital regarding legislation.

Mr. Williams reported that the contract with Illinois State University for the creation of a new course on introduction to the evaluation of certified staff to be offered in the Administrators Academy is now completed. The training of trainers will begin in mid to late April and will include four sessions; two north, one central and one south. The training will be completed by a certified trainer from ISU.

He commented that should the legislation not be passed, staff will write necessary rules and proceed through the normal rulemaking process. Until that time, these draft proposed rules will be tabled.

Mr. Briggs moved that the State Teacher Certification Board adjourn. Ms. Williams seconded the motion.

Motion passes.

Meeting adjourned at 1:30 p.m.

APPROVED

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Chairman

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Secretary