

**STATE TEACHER CERTIFICATION BOARD
MINUTES
May 3, 2002
Illinois State Board of Education – Board Room
Springfield, Illinois**

MEMBERS PRESENT:

Ms. Kay Acklin	Ms. Brenda Humphrey
Mr. Ronald Babcock	Dr. Barbara Nourie
Mr. Robert Blade	Dr. Linda Tafel
Mr. William E. Briggs	Ms. Linda Tomlinson
Dr. Andrew Brulle	Ms. Denise Williams
Dr. Cozette Buckney	Dr. J. Robert Sampson, Secretary Presiding
Dr. Roger Chamberlain	Mr. Respicio Vazquez, Chairman Presiding
Ms. Deidre Dare	

MEMBERS ABSENT:

Ms. Marsha Allen
Mr. Bruce Dennison
Ms. Connee Fitch-Blanks
Ms. Camille Taylor
Dr. Eugene Zalewski

Roll Call: Dr. Robert Sampson, Secretary, called the meeting to order at 9:00 a.m. and called the roll. A quorum was present.

Others Present:

Dr. Laura Barwegen	Chris Murray	Linda Pincham	Sally Vogl
Lucille Buscher	Salina Shrofel	Pat Glenn	Gary Jewel
Deborah Curtis	Shirley Hardy	Mike Long	Sherry Eagle
Roxanne Owens	Larry Sondler	Nancy Patton	Carla Meister
Carol Wien	Catherine Shannon	Dr. Susan Shea	

APPROVAL OF MINUTES – April 5, 2002

Mr. Babcock moved that the minutes of the April 5, 2002, meeting of the State Teacher Certification Board be approved. Ms. Humphrey seconded the motion, and the motion was passed by unanimous voice vote.

PUBLIC PARTICIPATION

Dr. Susan Shea, Illinois Education Association, urged the State Teacher Certification Board members to support the six options in regards to the Standard certificate that will be presented at this meeting.

CHAIRMAN'S REPORT

State Superintendent Respicio Vazquez stated he would be presenting a brief overview of the most recent information related to the requirements for the Standard certificate in Dr. Christopher Koch's absence.

FACILITATION COMMITTEE REPORT

Mr. Ron Babcock informed the State Teacher Certification Board members that there would be a change in the agenda to move the update on the Standard certificate earlier.

Ms. Tomlinson moved to place the update on the Standard certificate to the first item on the agenda. Mr. Briggs seconded the motion.

Motion passes by unanimous voice vote.

The members also discussed a possible calendar for 2002-2003 and presented the following dates as follows:

- August 8-9, Springfield
- September 6, Springfield
- October 4, Springfield
- November 1, Springfield
- December 6-7, Springfield
- January 3, Springfield
- February 7, Springfield
- March 7, Springfield
- April 4, Springfield
- May 9, Springfield
- June 12-13, Springfield

SECRETARY'S REPORT

Dr. Sampson informed the State Teacher Certification Board members that a newspaper reporter would be listening to the meeting via telephone connection.

He reported on his attendance with Pat Glenn at the first meeting of the Technical Advisory Committee held in Chicago with representatives of the National Evaluation System (NES). The Technical Advisory Committee is comprised of three psychometricians of national recognition, who are providing oversight to the development of the Assessment for Professional Teaching test and the series of content-area tests.

He also attended a meeting sponsored by North Central Educational Regional Lab (NCREL) in Chicago with Pat Ryan. Representatives from seven states attended the meeting that focused on vertical learning research. Vertical learning is an opportunity for education researchers, higher education and state policy makers to convene and discuss on an annual basis recent research studies.

Dr. Sampson informed the State Teacher Certification Board of the bills that remain alive that represent recommendations resulting from discussions held at the Governor's Education Summit: House Bill 4912, House Bill 5662, House Bill 6007, Senate Bill 1953.

F. Discussion Items:

1. Update on the Standard Certificate Examination:

State Superintendent Respicio Vazquez and Sally Vogl of the State Board of Education presented information regarding the Standard Certificate Examination.

State Superintendent Vazquez stated that he will be asking the members of the State Teacher Certification Board to support the options that will be outlined rather than a particular legislative proposal or bill since legislation could change. As an example, he pointed out that the legislation identified earlier began as Senate Bill 1580 but is now also House Bill 1436, and therefore, the State Teacher Certification Board's approval should be based on options described so that no matter what the bill number ends up being it will be very clear what options this Board will be approving. He also provided the members a detailed written summary of the options dated May 2. He noted the 6th option should read, "will not exceed the cost of the coursework described in option #2."

He reviewed the options and stated that the first page is related to the induction/mentoring program, which will be approved by the State Board in consultation with the State Teacher Certification Board and that there is an outline of the induction/mentoring program. The second option will be the 4 semester-hour university graduate-level course that was described to the Board at the last meeting; the third option is the 4 semester-hour NBPTS graduate-level course that is a similar course to one which

is being offered by ISU; the fourth option will be an advanced degree with 8 hours required in a teaching content-area; the fifth option will be the 60 CPDU's, 30 of which come from workshops, seminars or other training events offered by an approved provider and must include observation, analysis and demonstration activities to be pre-approved by the State Board in consultation with the State Teacher Certification Board. Thirty credits may be selected from a list of approved activities. The sixth option is nationally-normed performance-based assessment if it is made available by State Board of Education in consultation with the State Board. The State Board is considering pursuing a Praxis III or similar form of assessment if funds become available.

Mr. Babcock asked for information that he could provide teachers in his region who are expecting to move from the Initial to the Standard certificate next year.

Ms. Vogl stated there is a provision in the most current language that provides for pro-ration of the CPDU's considering the amount of time remaining on a person's Initial teaching certificate as of a certain date. Thus, it will be convenient for those individuals to take the CPDU option and have it reflect the short amount of time they have remaining. The other items do not lend themselves to pro-ration or reduction, so the CPDU option may be the option of most help to those teachers.

Dr. Brulle asked whether the credit hours earned related to option #4 could be taken toward an advanced degree in administration or guidance or some other education related field, but not necessarily a teaching field.

Ms. Vogl responded that teachers will be expected to take educational courses in their teaching area or concentrated on the areas of focus that have been identified as critical in teaching. On the other hand, it is recognized that the teaching certificate is needed for certificates in other areas such as administration so it was a reasonable compromise.

Mr. Briggs asked if that would apply to somebody going to be a guidance counselor or a librarian.

Ms. Vogl responded yes, an education related field is what the language provides for.

Dr. Brulle stated he was concerned with the use of National Board for Professional Teaching Standards for second and third year teachers and noted that he feels it is pushing the idea of National Certification.

Ms. Tomlinson stated that there appears to be some inconsistency. She noted that rather than 120 CPDU's as normal professional development for renewal, the requirement is reduced by half. In addition, she noted that someone can take 4 credit hours of coursework in order to meet the 60 CPDU's. She noted that 8 hours is reasonable; however, it is inconsistent to make obtaining a degree equivalent to taking 8 hours of coursework when all a person needs is 4 hours of coursework to meet the requirement.

State Superintendent Vazquez responded that these options were developed to accommodate a majority of people's interest.

Mr. Briggs asked if the option related to participating in an induction/mentoring program requires districts to develop such a program.

State Superintendent Vazquez responded that it does not require districts to develop one.

Mr. Briggs stated then there are not six options available to all teachers in the state, should a district decide not to offer an induction/mentoring program.

Mr. Babcock moved that the State Teacher Certification Board approve and support the 6 options to earn a Standard teaching certificate negotiated and agreed upon by ISBE, School Management Alliance, IFT, IEA, LUDA and EdRed. This agreement allows options for holders of the Initial certificate to move to the Standard certificate using avenues approved by ISBE in consultation with the State Teacher Certification Board. These options would include a certificate renewal course of 4 semester hours, NBPTS preparation course of 4 semester hours, an advanced degree, 60 CPDU's with 30 CPDU's from pre-approved workshops or seminars, or passing a nationally-normed performance-based assessment if made available by ISBE in consultation with the State Teacher Certification Board, and provided that the cost to the certificate-holder will not exceed the cost of the course in #2 above. Ms. Humphrey seconded the motion.

Motion passes by unanimous voice vote.

G. Items for Immediate Action:

1. DePaul University- New Program Proposal – Dual Certification in Elementary Education and Special Education, Learning Behavior Specialist I:

Ms. Nancy Patton of Professional Preparation and Recruitment, State Board of Education, introduced Dr. Christopher Murray, Professor of Special Education at DePaul University; Dr. Carol Wien, Professor of Special Education; and Dr. Roxanne Owens, Professor of Elementary Education at DePaul, who were available for questions.

The State Teacher Certification Board expressed comments and concerns.

Mr. Babcock moved to approve the DePaul University new Program Proposal – Dual Certification in Elementary Education and Special Education, Learning Behavior Specialist I. Mr. Briggs seconded the motion.

Motion passes by unanimous voice vote.

2. Aurora University – New Program Proposal – Alternative Route to Teacher Certification for Initial Elementary and Secondary Education:

Ms. Nancy Patton of Professional Preparation and Recruitment, State Board of Education, introduced staff from Aurora University: Gary Jewel, Dean of Aurora University; Laura Barwegen, Director Center for Professional Renewal; Salina Shrofel, Associate Dean; Sherry Eagle, Superintendent, Aurora West; Carla Meister, President, Aurora Education Association; and Shirley Hardy, Director of Human Resources for Rockford Public Schools, who were available if the State Teacher Certification Board had any questions.

Ms. Tomlinson stated her concern that the program is an intense summer program that requires participants to complete and then face the new tests being developed since these people will not receive their Provisional certificate until after July 1, 2003.

She also stated, which is a matter of public record, that this institution had several weaknesses identified by the Certification Board six months ago but did approve continuing accreditation. This new program is a major undertaking for an institution that had several concerns identified relative to the traditional program and faces a new review within the next 3 years. She noted the concerns are related to the Unit and the institution's Unit being able to handle any additional changes, and this alternative route program is a major responsibility.

Mr. Mike Long of Professional Preparation and Recruitment stated that his staff are willing to accelerate the usual monitoring that is done for alternative certification programs and will be willing to do an evaluation and report back to the State Teacher Certification Board with the results following the first cohort through the program.

Ms. Tomlinson moved to approve Aurora University's new program proposal for an alternative route to teacher certification for the Initial certificate in elementary and secondary education with several conditions. First, it should be on record that the Board has concerns about the institution and the Unit being able to handle such diverse programs and to expand at this point in time with these cohorts. Second, let it be recorded that there is concern about the number of courses and the amount of time that is expected of candidates in this program. Third, there is concern for the coherence among cohorts spread among very large school districts and with the coursework load and the potential lack of support of the institution that may distract from the Unit. Because of these concerns, a review by the State Board of Education should be completed and a report be made to the State Teacher Certification Board on September 1, 2003, to inform the Board about the progress of the program and, if necessary, a subsequent decision be made. It is recommended that this be a two-year conditional approval and the Board will make a decision in September of 2004 as to its continuation. Ms. Humphrey seconded the motion.

Roll call vote: 11 yes, 2 no.

Motion passes.

H. Informational Item:

1. Dr. Sampson reported the following Program Deletion:

Program Deletion – University of Chicago – Master of Arts in Teaching Mathematics and Master of Arts in Teaching English – Secondary Education.

2. Ms. Vogl gave the State Teacher Certification Board an update on the rulemaking. She reported that the Illinois Professional Teaching Standards, the “new” Part 24 standards for all Illinois teachers, as well as the amendment that was proposed at the same time, to integrate into the requirements for continuing professional development for the general education teachers some requirement related to special education, are still pending in the office of the Court Monitor.

She also reported that three sets of rules that contain new standards took effect: new Parts 26, 27, 29; which are the content-area standards for certification in early childhood education and elementary education in Part 26, specific teaching fields in Part 27 and administrative endorsements in Part 29 all took effect on April 22, 2002. ISBE proposed Part 23 containing the standards for the School Service Personnel certificate. April 30 was the end of the public comment period on those rules and very little was received. These will be taken to the State Board of Education meeting for adoption this month and then will go to JCAR to complete that process.

Out for public comment at this time is a set of proposed amendments to the certification rules. Two major aspects of those are the pay for student teaching and the new foreign language avenues to certification. Virtually all comments submitted supports liberalizing the item on pay for student teaching for the various classes of teachers who are affected. That public comment period will not end until May 20, so they will not move forward in the normal rule-making process until June.

She noted that all rules are on the web and available for review there.

Mr. Blade moved that the State Teacher Certification Board adjourn. Ms. Humphrey seconded the motion.

Motion passes by unanimous voice vote.

Meeting adjourned at 1:00 p.m.

APPROVED

Chairman

Secretary