

ILLINOIS STATE TEACHER CERTIFICATION BOARD

Illinois State Board of Education
State Board Room, Fourth Floor
Springfield, Illinois

Thursday, June 2, 2005

Meeting Summary

Call to Order / Roll Call:

Randy J. Dunn, Chairman, Illinois State Teacher Certification Board, called the Illinois State Teacher Certification Board meeting (working as an audit committee of the whole) to order at 9:00 a.m. Dr. Dunn asked Dennis Williams, Secretary, Illinois State Teacher Certification Board, to call the roll. A quorum was present.

Members Present:

Dr. Randy J. Dunn, Chairman
Mr. Dennis Williams, Secretary

Muhammad Abdullah
Kay Acklin
Denise Albrecht
Marsha Allen
William Briggs
Andrew Brulle

Deborah J. Curtis
Nina Dorsch
Ascencion Juarez
Elliott Lessen
Laura Lipe
Linda Malone

Dave Marshall
Jo Ann Owens
Linda Tafel
Denise Williams
Eugene Zalewski

Members Absent:

Richard Ammentorp

Roger Chamberlain

Others Present:

Dawn Abt-Perkins
Karen Estep
Joan Friedenber
Lindy Greenlee
Phyliss Jones
Jody Lindsay

Joy Meyer
Liz Rudenga
Shelley Sherman
Robert Simpson
Rick Snoeyink
Brenda Stonecipher

Bill Summers
Joy Taylor-Ankenbrandt
Cathy Thorsen
Rebecca Watts
Laura Wilgus
Marti Woelfle

Summary:

Dr. Dunn asked Kay Acklin, Chair of the Facilitation Committee, to provide an overview of the daily proceedings. Ms. Acklin stated the State Teacher Certification Board would convene as an audit committee of the whole. She also shared information with regard to conflict of interest and other pertinent details.

Marti Woelfle, Principal Education Consultant, Department of Certification and Professional Development, provided the State Teacher Certification Board members with a review of the NCATE 2000 decision-making process and overall procedural process.

Elliott Lessen was asked to serve as Chair of the Audit Committee and Kay Acklin was asked to serve as Recorder.

The Certification Board proceeded with the work before them. The institutional accreditation and program approval recommendations of the following institutions were reviewed and discussed:

Greenville College
Illinois Wesleyan University
Lake Forest College
Lincoln Christian College
Trinity Christian College

The audit committee of the whole adjourned at 6:00 p.m.

The audit committee of the whole reconvened on Friday, June 3, 2005 at 9:00 a.m. The following new programs were discussed at that time:

- Olivet Nazarene University – Reading Specialist
- Southern Illinois University Carbondale – English As A New Language

ILLINOIS STATE TEACHER CERTIFICATION BOARD

Illinois State Board of Education
State Board Room, Fourth Floor
Springfield, Illinois

Friday, June 3, 2005

MINUTES

Call to Order / Roll Call:

Randy J. Dunn, Chairman, Illinois State Teacher Certification Board, called the Illinois State Teacher Certification Board meeting to order at 9:10 a.m. Dr. Dunn asked Dennis Williams, Secretary, Illinois State Teacher Certification Board, to call the roll. A quorum was present.

Members Present:

Dr. Randy J. Dunn, Chairman
Mr. Dennis Williams, Secretary

Muhammad Abdullah	Andrew Brulle	Linda Malone
Kay Acklin	Deborah J. Curtis	Dave Marshall
Denise Albrecht	Nina Dorsch	Jo Ann Owens
Marsha Allen	Ascencion Juarez	Linda Tafel
Richard Ammentorp	Elliott Lessen	Denise Williams
William Briggs	Laura Lipe	Eugene Zalewski

Members Absent:

Roger Chamberlain

Others Present:

Dawn Abt-Perkins	Joy Meyer	Tom Tanner
Lydia Bullock	Lee Patton	Joy Taylor-Ankenbrandt
Karen Estep	Liz Rudenga	Cathy Thorsen
Joan Friedenberg	Susan Shea	Renee Vilatte
Lindy Greenlee	Shelley Sherman	Sally Vogl
Colleen Herald	Robert Simpson	Rebecca Watts
Rajesh Iyer	Rick Snoeyink	Laura Wilgus
Linda Jamali	Lynn Steffen	Karen Williams
Phyliss Jones	Brenda Stonecipher	Marti Woelfle
Jody Lindsay	Bill Summers	

Approval of Minutes:

The minutes of the May 6, 2005, Illinois State Teacher Certification Board meeting were presented for consideration. Linda Tafel moved that the May 6, 2005 minutes be approved with the following correction:

Page 14, Last Paragraph, Last Sentence

At the request of Elliott Lessen, delete reference to the specific individual and institution, "Lisa Monda-Amaya, Associate Professor, Department of Special Education, University of Illinois Urbana - Champaign".

William Briggs seconded the motion. The motion passed by unanimous vote.

Public Participation:

None.

Facilitation Committee's Report:

Kay Acklin, Chair of the Facilitation Committee, reported the Facilitation Committee met at 8:00 a.m. There were no changes made to the agenda.

Item(s) for Immediate Action:

Institutional Accreditation and Program Approval –

Greenville College: Unit Accreditation

Elliott Lessen moved that the State Teacher Certification Board recommend to the State Board of Education that Greenville College be assigned Continuing Accreditation based on the Board's review of the documentation provided in the ISBE team report and institutional response [Section 25.125 (j) (1)]. Linda Tafel seconded the motion. The motion passed with two abstentions.

Greenville College: Programs

Elliott Lessen moved that the State Teacher Certification Board recommend to the State Board of Education approval of the following programs at Greenville College [Section 25.127 (o) (1)]:

- IPTS – Language Arts, Technology
- Early Childhood Education
- Elementary Education
- English Language Arts
- Foreign Language
- Learning Behavior Specialist I (Special Education)
- Mathematics
- Music Education
- Science – Core
- Science – Biology
- Science – Chemistry
- Science – Physics
- Social Science – Core
- Social Science – History

Linda Tafel seconded the motion. The motion passed with two abstentions.

Illinois Wesleyan University: Unit Accreditation

Deborah Curtis moved that the State Teacher Certification Board recommend to the State Board of Education that Illinois Wesleyan University be assigned Continuing Accreditation based on the Board's review of the documentation provided in the ISBE team report, institutional rejoinder, and team chair's response to the rejoinder [Section 25.125 (j) (1)]. Linda Tafel seconded the motion. The motion passed by unanimous vote.

Illinois Wesleyan University: Programs

Deborah Curtis moved that the State Teacher Certification Board recommend to the State Board of Education approval of the following programs at Illinois Wesleyan University [Section 25.127 (o) (1)]:

- Elementary Education
- English Language Arts
- Mathematics
- Music Education
- Science – Core
- Science – Biology
- Science – Chemistry
- Science – Physics
- Social Science – Core
- Social Science – History

Linda Tafel seconded the motion. The motion passed by unanimous vote.

Illinois Wesleyan University: Program (Tabled)

Deborah Curtis moved to table the program approval decision for Illinois Wesleyan University for the following program:

- Foreign Language (French and Spanish)

Linda Tafel seconded the motion. The motion passed by unanimous vote.

Lake Forest College: Unit Accreditation

Denise Williams moved that the State Teacher Certification Board recommend to the State Board of Education that Lake Forest College be assigned Continuing Accreditation based on the Board's review of the documentation provided in the ISBE team report and institutional response [Section 25.125 (j) (1)]. Linda Tafel seconded the motion. The motion passed by unanimous vote.

Lake Forest College: Programs

Denise Williams moved that the State Teacher Certification Board recommend to the State Board of Education approval of the following programs at Lake Forest College [Section 25.127 (o) (1)]:

- IPTS – Language Arts, Technology
- Elementary Education
- English Language Arts
- Foreign Language
- Mathematics
- Science – Core
- Science – Biology
- Science – Chemistry
- Science – Physics
- Social Science – Core
- Social Science – History
- Social Science – Political Science

Linda Tafel seconded the motion. The motion passed by unanimous vote.

Lincoln Christian College: Unit Accreditation

Linda Tafel moved that the State Teacher Certification Board recommend to the State Board of Education that Lincoln Christian College be assigned Provisional Accreditation with a focused visit within two years after the semester when the conditions were issued. This recommendation is based on the Board's review of the documentation provided in the ISBE team report, institutional response, and team chair's response to the rejoinder [Section 25.155 (l) (2) and Section 25.125 (j) (2) (C)]. William Briggs seconded the motion.

Based on June 2, 2005, discussion of the audit committee of the whole regarding the unit accreditation of Lincoln Christian College, Elliott Lessen asked for further discussion by Certification Board members.

Elliott Lessen also provided an overview of the June 2, 2005, audit committee of the whole discussion and further shared that one of the concerns raised regarded diversity, specifically the college made no efforts to recruit diverse faculty. The college was using very traditional methods of advertisement. Given what institutions of higher education have to do to recruit a diverse faculty, it was felt that Lincoln Christian College had not pursued any of those particular avenues.

Summary of Accreditation Recommendation

- Standard 1: Met
- Standard 2: Met with Area for Improvement

Area for Improvement:

The unit's assessment system does not address how the unit will analyze assessment data to initiate changes for program improvement.

- Standard 3: Met with Area for Improvement

Area for Improvement:

Candidates have limited opportunity to work with diverse teachers or students.

- Standard 4: Not Met

Team Findings:

- There are no full-time diverse faculty on campus and recent hires do not support recruitment efforts to increase racial/ethnicity diverse full-time faculty.
- The majority of current contracts signed with the school sites do not reflect diversity of teachers or students.
- Review of the web advertisement for a new position currently being advertised does not include a statement about affirmative action nor are advertisements for the position being placed in publications that target minorities.

- Standard 5: Not Met

Team Findings:

- Half of the full-time professional education faculty members do not have terminal degrees.
- The full-time professional education faculty members have limited public school experiences.
- None of the teacher education faculty, full-time or adjunct, has certification in Early Childhood education.
- No evidence was presented that professional education faculty are engaged in scholarly work in Early Childhood education.

- Standard 6: Met

Nina Dorsch stated that since the framework is the National Council for Accreditation of Teacher Education (NCATE) standards that Certification Board

members wanted to make sure those standards are consistently applied across types of institutions and team visits.

Elliott Lessen clarified that if these data were in a new program proposal, given the issues with regard to placements, diversity, and other items indicated in the team findings, the Certification Board would not approve this as a new program. This is a unique situation in that the unit is the same as the program.

Deborah Curtis shared that it is her belief that the institution may have more of an opportunity to respond to the concerns if accreditation is denied and revised plans can be brought back to the State Teacher Certification Board at any point in the calendar, as opposed to getting locked into a provisional piece that extends some of the decisions six months or perhaps two years down the road.

Linda Tafel referred to pages 45 and 46 of the *Professional Standards for the Accreditation of Schools, Colleges, and Departments of Education, 2002 Edition, NCATE*. Dr. Tafel recommended Board members review the evidence that would be associated with a provisional accreditation versus the denial of accreditation.

After discussion, a final vote was taken and the motion failed with 2 aye votes and 16 nay votes.

Nina Dorsch moved that the State Teacher Certification Board recommend to the State Board of Education that Lincoln Christian College be denied accreditation of its educational unit and deny approval of its teacher education program. This recommendation is based on the Board's review of the documentation provided in the ISBE team report, institutional response, and team chair's response to the rejoinder [Section 25.155 (l) (3)]. Elliott Lessen seconded the motion. The motion passed with one nay vote.

Trinity Christian College – Unit Accreditation

Nina Dorsch moved that the State Teacher Certification Board recommend to the State Board of Education that Trinity Christian College be assigned Accreditation with Probation with a full on-site visit within two years after the semester in which the decision was rendered. This recommendation is based on the Board's review of the documentation provided in the ISBE team report, institutional response, and team chair's response to the rejoinder [Section 25.125 (j) (3)]. Linda Tafel seconded the motion. The motion passed with one nay vote.

Trinity Christian College - Programs

Nina Dorsch moved that the State Teacher Certification Board recommend to the State Board of Education approval of the following programs at Trinity Christian College [Section 25.127 (o) (1)]:

- IPTS – Language Arts, Technology
- Business Education
- Elementary Education
- Foreign Language (Spanish)
- Learning Behavior Specialist I (Special Education)
- Mathematics
- Music Education
- Physical Education
- Visual Arts

Linda Malone seconded the motion. The motion passed by unanimous vote.

Trinity Christian College – Programs (Provisional Approval)

Nina Dorsch moved that the State Teacher Certification Board recommend to the State Board of Education provisional approval of the following programs at Trinity Christian College [Section 25.127 (o) (2)]:

- English Language Arts
- Science – Core
- Science – Biology
- Science – Chemistry
- Social Science – Core
- Social Science – History

Linda Tafel seconded the motion. The motion passed by unanimous vote.

New Program Recommendations –

Olivet Nazarene University – Reading Specialist

Elliott Lessen moved that the State Teacher Certification Board remove from the table the Olivet Nazarene University Reading Specialist program proposal. Kay Acklin seconded the motion. The motion passed by unanimous vote.

Phyliss Jones, Principal Education Consultant, Department of Certification and Professional Development, introduced the following representative from Olivet

Nazarene University: Dr. Bill Summers, Director of Graduate Programs in Education.

Elliott Lessen asked Bill Summers to provide a summary of the action that Olivet Nazarene University has taken with regard to addressing the issues raised at the May 6, 2005 meeting of the State Teacher Certification Board.

Bill Summers summarized several actions taken by Olivet Nazarene University. Modifications were made with regard to the credit hours. The university decided to move from three credit hours to four credit hours. Modifications were also made to courses (774 and 775).

Linda Tafel asked for clarification regarding clinical work for practicing practitioners. Bill Summers indicated this would be similar to the School Improvement Leadership Program where 150 hours is needed for a Type 75 certification. Elliott Lessen requested further details with regard to the clinical work. Dr. Summers discussed this issue at length.

Nina Dorsch stated that most students would be working in their home schools or home school districts which may be more diverse than others. If students are not practicing in a context in which there is sufficient diversity, are there plans to provide alternative experiences or additional experiences for those students? Bill Summers said this discussion has occurred at Olivet Nazarene University.

Elliott Lessen suggested program staff think very strongly about not using clinical hours in one's own classroom. The clinical hours, in terms of showing competence for the standards, should be completed in a separate setting that is supervised. Linda Malone also shared her concerns regarding how much student contact time will be completed during the clinical.

In order to strengthen the clinical piece of the program, Linda Tafel recommended there be a formal partnership with School District 11, or Olivet Nazarene University may consider establishing a mobile reading center so it would be very clear that individuals would go to the center on Saturday mornings to engage in specific activities. Otherwise the clinical hours devoted to the specific standards needed for reading teachers will not be met at the appropriate level. The supervision of the program in a central location may be a way to strengthen the proposal. Elliott Lessen further stressed the importance of structure and supervision to strengthen the program.

Kay Acklin moved that the State Teacher Certification Board recommend to the State Board of Education provisional approval of the Olivet Nazarene University Type 10 Reading Specialist program, thereby authorizing the educational unit to conduct the program and to recommend candidates for certification by entitlement until the time of the institution's next scheduled Accreditation Review

[Section 25.145 (d) (1)]. William Briggs seconded the motion. The motion passed with two abstentions.

Southern Illinois University Carbondale – English As A New Language

Phylliss Jones, Principal Education Consultant, Department of Certification and Professional Development, introduced the following representatives from Southern Illinois University Carbondale: Dr. Joan Friedenber, Professor in Linguistics; and Mr. Robert Simpson, Teacher Education Program.

Nina Dorsch raised a question as to how the proposed program links to the unit conceptual framework. Joan Friedenber stated that she represents the Department of Linguistics and College of Liberal Arts. Robert Simpson represents the Teacher Education Program (TEP) in the College of Education. Dr. Friedenber replied that the program combines best accepted practices in ESL and bilingual education with the TEP emphasis on reflective teaching. Robert Simpson explained how the courses in linguistics would be integrated and related back to the reflective model, etc.

Elliott Lessen stated that courses required in a teacher education program have to reflect various sets of standards. The course objectives for each of the required courses (TEP requirements or specialization) should be linked to the standards. The courses should also be reflective of the conceptual framework of the unit.

Chairman Dunn asked Robert Simpson if the proposed program will parallel other programs, for instance, the College of Liberal Arts. Dr. Dunn further clarified the concerns raised by Certification Board members.

Linda Tafel stated the typical structural elements of the conceptual framework include the mission. Dr. Tafel stated the unit conceptual framework is already set. Certification Board members are trying to identify how the new program proposal fits into and supports the conceptual framework. Also, how do the dispositions, knowledge bases, and skills mirror the conceptual framework? And, how the assessment for these candidates would mirror the assessment processes for all other candidates within the colleges and unit?

Elliott Lessen referred to page 19 of the program proposal and asked for clarification with regard to the four transition points specifically transition point #4. Robert Simpson indicated the transition points will be revised as appropriate.

Andy Brulle raised a question regarding assessment of dispositions. Dr. Brulle referred to page 19 of the program proposal and Appendix G. Dr. Brulle asked if there was a process in place for dealing with candidates who may not exhibit the appropriate dispositions. Dr. Brulle further asked if the institution has ever

stopped someone from moving on simply because of dispositions and not because of any other academic issues.

Elliott Lessen asked for clarification with regard to clinical experiences prior to student teaching (Education 310 and 316). He further asked if students, who are in the linguistics courses, have to go out into schools. Dr. Lessen recommended that the linguistics courses and descriptions be consistent where students will be in the classrooms.

Denise Williams asked where students will be sent for that type of clinical. Joan Friedenbergl listed several schools that offer that instruction. Linda Tafel suggested the proposal would be strengthened by an explanation of not only the current sites, but also future extensions of clinical sites and also what the supervisory piece would be for the field experience placements.

Kay Acklin moved that the State Teacher Certification Board table the Southern Illinois University Carbondale English As A New Language (Type 10) program. Linda Tafel seconded the motion. The motion passed with four abstentions.

Status Report –

Olivet Nazarene University – School Counselor Program

Phyliss Jones, Principal Education Consultant, Department of Certification and Professional Development, provided a status report with regard to the Olivet Nazarene University School Counselor program.

With regard to the timeline established to indicate the university's commitment to pursue the Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation, Phyliss Jones stated that the university has been in conversation with CACREP and final determinations are being projected for a CACREP visit during academic year 2007-2008. The program has been adjusted to address the current State Board rules on school counseling. Specifically, the admission requirements no longer require an individual to possess a teaching credential. The university has addressed the need for qualified faculty within the administration and teaching of the school counseling program.

When providing an update or status report, Elliott Lessen recommended that in the future members of the State Teacher Certification Board receive the original correspondence submitted by institutions.

Proposals for Activities That Meet Requirements for Standard Certificate Eligibility

Nina Dorsch moved that the “Proposals for Activities That Meet Requirements for Standard Certificate Eligibility” dated June 3, 2005, be approved. Denise Williams seconded the motion. The motion passed by unanimous vote. (See Attachment)

Renewal of Standard / Master Certificates (Group B List)

Dennis Williams reported there are no renewals on the Group B List at this time.

Amendments to Rules for Certification (Various)

Sally Vogl, Rules and Waivers, provided a brief update on the status of items that are currently pending. Ms. Vogl shared a few issues and notable comments such as the reading deadline and the elimination of the 24–18-24 hourglass.

Elliott Lessen raised a question with regard to the reading deadline. Sally Vogl explained the reading and media situation. People who want to secure those endorsements based on the old 18-hour requirements need to apply for the endorsement by June 30, 2006, instead of June 30, 2005. And, regardless of the current provision that, when a person applied for the reading endorsement in order to obtain it based on the old 18 hours, he or she would also have had to complete the required coursework by June 30, 2005, is being eliminated. Those people who do not wish to apply for the endorsement and wish to continue serving on the qualifications will be able to do so, provided that the 18-hour qualifications are completed no later than June 30, 2006.

Work Group Recommendations for Illinois HOUSSE

Dennis Williams stated the workgroup for “High Objective Uniform State Standard of Evaluation” (HOUSSE) met Wednesday, June 1, 2005. State Teacher Certification Board members, Kay Acklin and Dave Marshall, both participated in the meeting.

Mr. Williams shared that he was impressed with the simplification process. Special Education was brought to the group, but there are still gaps that need to be reviewed. Additional meetings will be forthcoming. The workgroup has decided to postpone bringing recommendation before the State Teacher Certification Board at this time. It is anticipated recommendations should be made to the State Teacher Certification Board in October 2005. Mr. Williams

asked Dave Marshall and Kay Acklin to share additional information with members of the Certification Board.

Dave Marshall shared that a very important concern is the need to move forward with recommendations and approval. Another concern is for teachers who teach multiple subjects (i.e. special education teachers and middle school teachers). Mr. Marshall also indicated a need for more information concerning the new Individuals with Disabilities Education Improvement Act (IDEA).

On behalf of the State Teacher Certification Board, Kay Acklin thanked Superintendent Randy Dunn and Dennis Williams for convening the workgroup in such a timely manner. Ms. Acklin felt the process has been simplified as it relates to the original document shared with Certification Board members. The points have been aligned in conjunction with Appendix D in the Recertification Manual.

Dave Marshall clarified the issues surrounding college coursework. It does not seem prudent to continue the 15-point requirement. There was discussion to make an adjustment to that point value. The possibility may be a point value of 5 points per college hour across the board no matter where those hours are – above or below the requirement.

Kay Acklin asked Dennis Williams to ensure correspondence is sent to State Teacher Certification Board members asking for recommendations of possible individuals to serve on the Special Education Committee.

After discussion by Superintendent Dunn and Dennis Williams regarding the communications efforts to districts about HOUSSE, Linda Tafel suggested that a summary document (updated each month) be added along with the other HOUSSE documents on the State Board of Education web page. Dr. Tafel further suggested that since federal guidance has been a moving target, that information may want to be integrated into a communication message. Richard Ammentorp indicated that he believes the reason for the “moving target” is because federal representatives are trying to address the needs from all of the states.

Item(s) for Discussion:

State Teacher Certification Board Operating Procedures

Renee Vilatte, Legal, was present in the absence of Jonathan Furr, General Counsel. Ms. Vilatte shared with Certification Board members a draft of proposed changes to the Operating Procedures prepared by Jonathan Furr.

The proposed changes provided by Jonathan Furr are based on the last document provided by Lou Ann Reichle and also incorporate comments from the Illinois Education Association.

Kay Acklin and Linda Tafel both stated that based on the view of the Facilitation Committee there were only two areas the Certification Board requested recommendations from Legal. The two areas include Meetings, Section C "Meetings Open to the Public – Open Meetings Act", #3; and Meetings, Section E "Agenda", #5.

Kay Acklin explained that the 6-2-05 Operating Procedures document incorporates suggestions for changes from the Illinois State Board of Education Legal Department from the beginning of the school year (August / September 2004), suggestions from Certification Board members' respective organizations, and suggestions based on discussion from the May 6, 2005 meeting of the State Teacher Certification Board. Linda Tafel clarified that all of the proposed changes were made to bring the present practice into language.

With the exception of changes regarding the Open Meetings Act, Kay Acklin shared that she does not want to entertain the proposed changes in Jonathan Furr's document. The State Teacher Certification Board specifically asked for information regarding the Open Meetings Act, and that information has been provided.

Nina Dorsch referred to the 6-2-05 Operating Procedures document (Meetings, Section F "Quorum / Voting Procedures", #5) and indicated that the current practice for voting is by rotating in alphabetical order.

Superintendent Dunn suggested one or more members of the State Teacher Certification Board sit down with Jonathan Furr and discuss the proposed changes of the 6-2-05 Operating Procedures document.

Linda Tafel stated that members were given the impression for many months that current practice could be reflected in the Operating Procedures of the State Teacher Certification Board, and that the Operating Procedures would not be written by someone else.

After reviewing both documents, Eugene Zalewski identified several areas where changes were made by Legal that have no legal ramifications.

Superintendent Dunn again suggested one or more members of the State Teacher Certification Board sit down with Jonathan Furr to negotiate the differences that exist.

Elliott Lessen clarified that there are two issues: (1) the Certification Board operates because the Board has an Operating Policy; and (2) there are pieces of

how the Certification Board operates that are dictated by law. The issue rose particularly around the composition and how the composition of the Facilitation Committee is affected has to do with how the Certification Board operates, and it is not a legal piece. Unless there is legal reason for the Certification Board to operate in a certain way this document should reflect how the Board currently operates. Only the legal piece should be reflected by Legal counsel unless there is some real ambiguity in the way the procedures are written. In that case a recommendation would be provided to the Certification Board for review and discussion.

Nina Dorsch stated she feels any dialogue that needs to occur needs to occur only in those areas where it is a matter of law and conforming/aligning to law. There should not be a “negotiation” between Certification Board members and the Legal Department, but rather an “informed dialogue” about those areas only focused on legal.

Kay Acklin asked the Certification Board members to allow her some time to review both of the Operating Procedures documents, and perhaps return at the August meeting with further suggestion(s).

Linda Tafel moved the State Teacher Certification Board endorse in spirit the sections of the June 2, 2005 Operating Procedures document minus the areas regarding meetings. Kay Acklin seconded the motion. The motion passed by unanimous vote.

Item(s) for Information:

Renewal of Standard / Master Certificates (Report – Group A List)

Dennis Williams reported that there were 7,826 recommendations for Standard / Master Certificates renewed in Group A for the period of May 6, 2005 through June 3, 2005.

(Note: Due to the size of the printout, the report is not attached to these minutes. If an individual would like to obtain a copy of the approved recommendations, please contact Dennis Williams, Secretary, Illinois State Teacher Certification Board.)

Secretary’s Report:

Dennis Williams reported that there currently is no backlog in Certification. A 30- to 60-day turnaround time has been established.

Eugene Zalewski asked if there was an avenue for school district superintendents to generate a printout reporting individuals by district who are

not renewed for certification. Dennis Williams stated he will contact Candy Taylor.

Richard Ammentorp shared concerns with regard to teachers having to access CeRTS via their social security numbers.

Dennis Williams reported the following recommendations will be forwarded to the State Board of Education for approval:

William Briggs (IFT)	Reappointed to a Second Term
Lydia Bullock (IFT)	Nominated to Replace Marsha Allen
Nina Dorsch (IACTE)	Reappointed to a Second Term
Allen Ellington (IPA)	Nominated to Replace Roger Chamberlain
Lindy Greenlee (IEA)	Nominated to Replace Laura Lipe
Ascencion Juarez (CPS)	Reappointed to a Second Term
Elliott Lessen (IACTE)	Reappointed to a Second Term
Sr. Colleen McNicholas (IACTE)	Nominated to Replace Linda Tafel

Marsha Allen, Laura Lipe and Linda Tafel thanked members of the State Teacher Certification and staff from the State Board of Education for their support during their service as members on the Certification Board. Since Roger Chamberlain could not be present, he asked Dennis Williams to extend a heartfelt thank you to his colleagues on the Certification Board.

With regard to the August retreat of the State Teacher Certification Board, Kay Acklin asked members to recommend to Dennis Williams items they would like to have discussed at the training. Recommended topics of discussion were the professional role of Certification Board members and confidentiality of materials reviewed and shared.

Adjournment:

With no further business, Linda Tafel moved that the State Teacher Certification Board meeting adjourn. Laura Lipe seconded the motion. The motion passed by unanimous vote. The State Teacher Certification Board meeting adjourned at 12:20 p.m.

APPROVED

Chairman

Secretary

ATTACHMENT

PROPOSALS FOR INDUCTION AND MENTORING PROGRAMS TO MEET REQUIREMENTS FOR THE STANDARD CERTIFICATE

Recommended for Approval
by State Board Staff
June 2005

School District / County

Creston District 161, Ogle County

*Park Ridge-Niles Community Consolidated School District 64, Cook County

East Maine School District 63, Cook County

*Streator High School, LaSalle County

*Freeport School District 145, Stephenson County

Bushnell-Prairie City CUSD 170, McDonough County

Ball-Chatham CUSD 5, Sangamon County

Belleville Township High School District 201, St. Clair County

*Prairie Hill CCSD 133, Winnebago County

Manteno CUSD 5, Kankakee County

* Denotes a comparable two-year program since 2002 or prior per provider contact person.