

**STATE TEACHER CERTIFICATION BOARD
MINUTES
August 10, 2001
Illinois State University – DeGarmo 551
Normal, Illinois**

MEMBERS PRESENT:

Ms. Kay Acklin	Dr. Barbara Nourie
Mr. Ronald Babcock	Dr. Linda Tafel
Mr. Robert Blade	Ms. Linda Tomlinson
Mr. William E. Briggs	Ms. Denise Williams
Dr. Andrew Brulle	Dr. Eugene Zalewski
Dr. Elizabeth Hitch	Dr. J. Robert Sampson, Secretary Presiding
Ms. Brenda Humphrey	

MEMBERS ABSENT:

Ms. Marsha Allen	Ms. Connee Fitch-Blanks
Dr. Cozette Buckney	Ms. Camille Taylor
Dr. Roger Chamberlain	
Ms. Deidre Dare	
Mr. Bruce Dennison	

Roll Call: Dr. Robert Sampson, Secretary, called the meeting to order at 1:00 p.m. and called the roll. A quorum was present.

Others Present:

Pat Glenn	Dr. Margaret Shaw-Baker
Beth Hanselman	Dr. Susan Shea
Tom Hernandez	Larry Sandler
Lonnie Johns	Karen Williams
Mike Long	Marti Woelfle
Jolene Reddy	Sally Vogl
Lou Ann Reichle	
Pat Ryan	

APPROVAL OF MINUTES – June 15, 2001

Ms. Williams moved that the minutes of the June 15, 2001, meeting of the State Teacher Certification Board be approved as amended. Ms. Tomlinson seconded the motion, and the motion was passed by unanimous voice vote.

PUBLIC PARTICIPATION

Mr. Lonnie Johns distributed printed information regarding the Corey H. proceedings and commented regarding the information contained in the documents.

CHAIRMAN'S REPORT

Superintendent Glenn W. M^cGee was not present.

SECRETARY'S REPORT

Dr. Sampson welcomed the four recently appointed State Teacher Certification Board members: Ms. Kay Acklin, Ms. Deidre Dare (who was absent), Ms. Connee Fitch-Blanks and Dr. Elizabeth Hitch.

Dr. Sampson announced the members selected to serve on the Facilitation Committee for 2001-2002:

Ronald Babcock – Chair
 William Briggs
 Dr. Roger Chamberlain
 Dr. Andrew Brulle
 Linda Tomlinson

FACILITATION COMMITTEE REPORT

The Facilitation Committee did not meet prior to the business meeting; therefore, no report was made.

C. Items for Immediate Action:

1. NCATE Standards:

Mr. Mike Long, Division Administrator for Professional Preparation, presented a draft of the proposed administrative rules that he declared will transition the former program approval process from one based on standards developed by NCATE in 1995 and amended in 1997, to one that is based on the NCATE 2000 standards that had been endorsed earlier by both the State Teacher Certification

Board and the State Board of Education and which emphasize performance expectations and competencies of candidates.

Mr. Long reported briefly on the comments that had been received and thanked the Board members for their comments.

Dr. Tafel moved that the proposed rules go forward to the State Board. Mr. Briggs seconded the motion.

Motion passes by unanimous voice vote.

Mr. Long also reminded the Board that if the rules were similarly endorsed by the State Board and released for public comment, he would inform the Board of the initiation of the public comment period.

2. Language Proficiency Tests Standards Settings:

Dr. Sampson introduced Ms. Pat Glenn and Ms. Jolene Reddy whom he thanked for providing valuable contributions to the development of the language tests. He asked them to comment briefly on the test development and standard setting processes. He offered special appreciation to Ms. Reddy for the many years she contributed to the coordination and administration of the formerly used language tests.

Ms. Glenn distributed a study guide for the new language assessment tests and provided a summary of the test development process and current status of the testing program.

Ms. Jolene Reddy presented a brief review of the historical events leading to the development of the series of language tests administered for the first time in July 2001. She informed the Board of how districts' demand for bilingual teachers in the various languages helped determine which languages are needed. This information resulted in the development of the language proficiency assessments in 14 languages and in English.

Ms. Reddy reminded the Board that foreign graduates who attended higher education institutions where the medium of instruction is not English, will be required to pass the English Language proficiency test. Graduates of higher education institutions where English is the language of instruction, however, are required to demonstrate a proficiency in the target language used by students in the bilingual education classroom they will instruct.

Ms. Pat Glenn reported that the basic rules of test development used for other certification tests were followed for the language proficiency tests. A test development framework was drafted based upon the legislation and the needs of transitional bilingual education in Illinois. The framework was reviewed by the

Bias Review Committee and the Coordinating Committee to ensure its appropriateness and it was revised as necessary. A content validation survey was conducted which involved additional Illinois educators, practicing bilingual education teachers, and college faculty who prepare individuals to be bilingual teachers. Based upon their responses, both multiple choice and constructed response test items were then developed. The committees met again to review the test items and field-testing was conducted.

Ms. Reddy presented an explanation of the process followed by the committees for making passing scores recommendations. She provided an analysis of scores and Board members discussed the potential impact of the passing scores as recommended by the committees. Although several members raised concerns relative to the low passing score recommendation for the English Language Proficiency test and the negative impact that would have on the supply of bilingual teachers, other members commented on the importance of well-developed English language communication skills to provide quality instruction.

Mr. Babcock moved to accept the passing score for the Target Language Proficiency-Spanish test as recommended by the committee and the Target Language Proficiency test for languages other than Spanish as recommended by the committee, but recommended that the English Language Proficiency passing score be established at minus 1 Standard Error of Measurement below the committee recommendation and a raw score on the oral test at 5 and a raw score of 5 on the writing test. Ms. Tomlinson seconded the motion.

Motion passes by unanimous voice vote.

Ms. Reddy commented on the agreement between the State Board of Education and the Spanish Embassy regarding recruiting bilingual teachers and reported that the agency is in the process of developing a similar agreement with Mexico to assist school districts that actively recruit teachers in those countries. She commented on the current discussions taking place with National Evaluation System, the State Board of Education staff, and districts' representatives to determine how to make the testing system more responsive to the recruiting needs of districts. Districts have asked the State Board of Education to have testing administered in those countries and to provide score reports on the English language proficiency test within several days.

Ms. Reddy provided a historical sketch of out of country testing administered by the State Board of Education in the past.

3. Special Education Rules:

Ms. Vogl provided a brief review of the proposed rules and asked for comments.

Mr. Babcock moved that rules for the regular education teachers and special education teachers be sent to the State Board of Education with the recommendation that those teachers who completed their professional development plans for certificate renewal before September 1, 2001, be “grandfathered” and released from any additional special education requirements. Mr. Blade seconded the motion.

Mr. Briggs recommended amending the motion to include the option that if a teacher’s professional development plans are accepted by the Local Professional Development Committee by September 1, 2001, the teacher will be released from any additional special education requirements. The amendment was acceptable to Mr. Babcock, and Mr. Blade. Ms. Williams seconded the amendment to the motion.

Motion passes by unanimous voice vote.

Ms. Tomlinson moved that Part 24 go forward and be presented to the State Board of Education for approval. Mr. Babcock seconded the motion.

Motion passes by unanimous voice vote.

4. Notification of Suspensions and Revocations:

- a. Catherine E. Barnes, Special (K-12) Certificate No. 1180570 revoked by the State Superintendent of Education pursuant to Section 21-14 of the School Code July 3, 2001.
- b. Jean M. Combites, Type 10 Special Certificate No. 0839951 revoked by the State Superintendent of Education pursuant to Section 21-14 of the School Code June 28, 2001.
- c. Scott R. Stephens, High School Certificate No. 0996548 revoked by the State Superintendent of Education pursuant to Section 21-14 of the School Code July 24, 2001.
- d. Brian P. Grant, High School Certificate No. 1646264 revoked by the State Superintendent of Education pursuant to Section 21-23a of the School Code July 24, 2001.

D. Program Deletion:

Northwestern University was granted approval to delete the General Administrative program by staff from the Division of Professional Preparation.

Ms. Kathy Nicholson-Tosh spoke to the Board regarding a future meeting with members of the State Board of Education to discuss important issues relative to the teacher quality agenda. The members of the Teacher Certification Board agreed that such a meeting can take place with members of the Facilitation Committee at a time most convenient to both Boards; however, the Teacher Certification Board may be ready to recommend a date at the September meeting.

Mr. Briggs moved that the State Teacher Certification Board adjourn. Mr. Babcock seconded the motion.

Motion passed by unanimous voice vote.

APPROVED

Chairman

Secretary