

ILLINOIS STATE TEACHER CERTIFICATION BOARD

Illinois State Board of Education
State Board Room, Fourth Floor
Springfield, Illinois

Friday, September 9, 2005

MINUTES

Call to Order / Roll Call:

Dennis Williams, Secretary, Illinois State Teacher Certification Board, called the Illinois State Teacher Certification Board meeting to order at 9:15 a.m. Dennis Williams proceeded to call the roll. A quorum was present.

Members Present:

Dr. Randy J. Dunn, Chairman
Mr. Dennis Williams, Secretary

Muhammad Abdullah
Kay Acklin
Denise Albrecht
Richard Ammentorp
William Briggs
Andrew Brulle
Lydia E. Bullock

Deborah J. Curtis
Allen R. Ellington
Lindy Greenlee
Ascencion Juarez
Elliott Lessen
Linda Malone
Dave Marshall

Sr. Colleen McNicholas
Jo Ann Owens
Denise Williams
Eugene Zalewski

Members Absent:

Nina Dorsch

Others Present:

Bob Bigham
Janis Chadsey
Kathy Cox
Norman Durlinger
Joan Friedenberg
Laurel Gibler
Tom Hannon
Colleen Herald
Erika Hunt
Michelle Isringhausen
Linda Jamali

Phylliss Jones
Lanita Koster
Gail Lieberman
Donna Manering
John McIntyre
Daryl Morrison
Brent Pahde
Lee Patton
Jen Rees
Adelle Renzaglia
Lynn Rhoades

Chris Roegge
Darcy Schulte
Mary Selke
Lynn Steffen
Brenda Stonecipher
Joy Taylor-Ankenbrandt
Renee Vilatte
Sally Vogl
Karen Williams
Marti Woelfle
Chet Zych

Approval of Meeting Minutes:

The minutes of the August 5, 2005, Illinois State Teacher Certification Board meeting were presented for consideration. William Briggs moved that the August 5, 2005 minutes be approved. Sr. Colleen McNicholas seconded the motion. The motion passed by unanimous vote.

Public Participation:

- *Dr. Norman Durflinger, Co-Director, Illinois – State Action for Education Leadership Project (SAELP), Center for the Study of Education Policy, Illinois State University*

Dr. Erika Hunt, Project Coordinator, Illinois – SAELP Project, Center for the Study of Education Policy, Illinois State University

Subject: Restructured Illinois Principal Certification Framework

Dr. Durflinger shared that SAELP has been studying 12 to 13 states on their certification of principals. These states have tiered certification programs. SAELP is currently looking at a tiered certification process aligned along the same lines as the teacher certification process. Dr. Durflinger provided detailed information on the following:

- Initial Principal Certificate
- Initial Principal Certificate to Standard Principal Certificate
 - Illinois New Principal and Continuing Professional Development Programs
 - Illinois New Principal Coaching Program
 - Evidence of At Least Three Positive Performance Evaluations
- Illinois Master Principal Program
- An Alternative Route to Leadership for Teacher Leaders
- Inter-State Reciprocity for Principals

Facilitation Committee's Report:

Kay Acklin, Chair of the Facilitation Committee, reported the Facilitation Committee met at 8:00 a.m. The following adjustments have been made to the agenda:

- Item E. 5 Paraprofessional Local Assessment (Tabled August 2005) will be moved after E. 2 New Program Proposal Recommendation(s).
- After Item H. Secretary's Report, members of the State Teacher Certification Board will move into Closed Session.

Item(s) for Immediate Action:

Membership of STCB Facilitation Committee (2005-2006)

Kay Acklin announced the following members have been appointed to the Facilitation Committee for 2005-2006:

Kay Acklin	Illinois Education Association
Denise Albrecht	Illinois Federation of Teachers
Andrew Brulle	Higher Education (private)
Nina Dorsch	Higher Education (public)
Eugene Zalewski	Administrators

Members of the State Teacher Certification Board unanimously agreed to the appointments.

Elliott Lessen moved that Denise Albrecht, Representative of the Illinois Federation of Teachers, be appointed Chair of the 2005-2006 Facilitation Committee. Eugene Zalewski seconded the motion. The motion passed by unanimous vote.

New Program Proposal Recommendations –

Southern Illinois University Carbondale – English As A New Language (ENL)

Eugene Zalewski moved that the Southern Illinois University Carbondale – English As A New Language program proposal be removed from the table. Linda Malone seconded the motion. The motion passed by unanimous vote.

Phyliss Jones, Principal Education Consultant, Certification Division, introduced the following representatives from Southern Illinois University Carbondale: Joan Friedenber, Professor, Linguistics; and Dr. John McIntyre, Professor, Curriculum and Instruction.

Andrew Brulle raised a question regarding the transition points and the assessments where the proposal states successful completion of classes with at

least a grade of C or better. Typically grades are not looked at as an indicator as whether or not standards have been met. Dr. Brulle further asked that if someone has an unsatisfactory in a standard would they be allowed to move on to the next level. John McIntyre stated that was more than likely taken from the catalog. Grades are tied into the standards because all of the courses are aligned to the standards with the matrices, etc.

Elliott Lessen explained that in most of the assessment matrices it is not just one standard per one course. A standard may have three or four courses that assess it. The grades are not reflective of students having been successful on the standards. Dr. Lessen suggested that the program may want to talk about successfully addressing standards and indicators in courses.

Sr. Colleen McNicholas raised a question regarding the assessment of clinical experiences. John McIntyre explained multiple ways that clinical experiences are assessed.

Elliott Lessen referred to Transition Point #4 and asked if the program is set up so that once students complete student teaching they still have courses to take. Dr. Lessen also asked if the university graduates students who have not passed the Assessment of Professional Teaching (APT). After clarification from John McIntyre, it was decided that Transition Point #4 is not a transition point.

After reviewing the courses on pages two and three of the program proposal, Elliott Lessen indicated that he only found one course that talks about the field experiences. How are students going to have documented field experiences throughout all of the courses? There seems to be a dissonance between what the education programs require and how that interfaces with this particular new program. Where is the interface between the program and the unit? If the conceptual framework is an umbrella for all programs, how does the ENL fit within that umbrella and reflect the conceptual framework.

Kay Acklin moved that the State Teacher Certification Board recommend to the State Board of Education provisional approval of the Southern Illinois University Carbondale – English As A New Language program, thereby authorizing the educational unit to conduct the program and to recommend candidates for certification by entitlement until the time of the institution's next scheduled Accreditation Review [Section 25.145 (d) (1)]. Further, Illinois State Board of Education staff are directed to work with Southern Illinois University Carbondale representatives to address the issues related to field placement, transition points, and the connection of the ENL program to the conceptual framework and the unit, and that revision be brought back to the State Teacher Certification Board as a report by the November 4, 2005 meeting of the State Teacher Certification Board. Deborah J. Curtis seconded the motion. The motion passed with four abstentions.

University of Illinois at Urbana - Champaign – Learning Behavior Specialist II (LBS II)

Phyliss Jones, Principal Education Consultant, Certification Division, introduced the following representatives from the University of Illinois at Urbana - Champaign: Adelle Renzaglia, Department Head, Special Education; Janis Chadsey, Professor, Special Education; Dr. Chris Roegge, Executive Director, Council on Teacher Education; and Chet Zych, Certification Officer.

Elliott Lessen complimented representatives of the University of Illinois at Urbana - Champaign on their matrix. Dr. Lessen asked for clarification regarding field experiences and diversity.

Denise Williams asked University representatives to identify the areas specifically that they (staff) are looking at for field experiences – school districts, towns, cities, etc.

Andrew Brulle raised a question regarding the use of the assessment information (p. 22 of proposal) and the reference to the specialization committee reviewing student assessment information. Dr. Brulle asked University representatives to expand on the type of student assessment information, as well as what the data will consist of and how the data will be used.

Andrew Brulle referred to pages 18 through 21 of the program proposal and complimented University representatives on the rubric for the use of the professional practice evaluation. Dr. Brulle further asked if there is a similar rubric for the professional portfolio.

Kay Acklin moved that the State Teacher Certification Board recommend to the State Board of Education provisional approval of the University of Illinois at Urbana - Champaign – Learning Behavior Specialist II (LBS II) program which includes Curriculum Adaptation Specialist, Behavior Intervention Specialist, Multiple Disabilities Specialist, and Transition Specialist, thereby authorizing the educational unit to conduct the program and to recommend candidates for certification by entitlement until the time of the institution's next scheduled Accreditation Review [Section 25.145 (d) (1)]. Elliott Lessen seconded the motion. The motion passed with four abstentions.

Announcement:

Phyliss Jones shared with members of the State Teacher Certification Board that Governors State University is in the process of rewriting their Social Work program and asks that Certification Board members discard the old program proposal that was provided to them several months ago.

Break (10:20 a.m. – 10:35 a.m.)

Paraprofessional Local Assessment (Tabled August 2005)

Dennis Williams stated that a question was raised during the Facilitation Committee meeting whether or not individuals, in this case Certification Board members representing the Illinois Federation of Teachers, could engage in the Paraprofessional Local Assessment discussion and vote, or if there is a conflict of interest.

To that end, Renee Vilatte, Legal Staff, Illinois State Board of Education, addressed the conflict of interest question that had been raised. Ms. Vilatte suggested it would be appropriate that the Certification Board members have a discussion prior to the agenda item so the Board may decide if there is a conflict on interest and whether Illinois Federation of Teachers' members may wish to withdraw from discussion and voting.

Kay Acklin asked Renee Vilatte to also explain in terms of the conflict of interest as it relates to the Ethics Act and any monetary gains from proposals that come before the Certification Board.

Since there is no undue influence or monetary gain, there were no objections from the State Teacher Certification Board for members of the Certification Board representing the Illinois Federation of Teachers to participate in the Paraprofessional Local Assessment discussion and voting.

Eugene Zalewski moved that the State Teacher Certification Board remove from the table the Paraprofessional Local Assessment item that was tabled at the August 2005 meeting of the State Teacher Certification Board. Linda Malone seconded the motion. The motion passed by unanimous vote.

Brenda Stonecipher, Principal Education Consultation, Certification Division, stated that at the August 5, 2005, State Teacher Certification Board meeting, Lanita Koster, Education Issues Director for the Illinois Federation of Teachers, provided an overview of a proposed local paraprofessional assessment for East St. Louis School District 189 in partnership with the Illinois Federation of Teachers.

The State Teacher Certification Board moved to table the proposal and asked that the following areas be addressed at the September 9 meeting of the State Teacher Certification Board:

- Assessment (level for meeting the requirement, level of general knowledge, acceptable performance data)

- Test scores from Educational Testing Services (test matrix, base-line data, cut scores)

Dr. Dunn also requested a copy of the Department of Education's November 15, 2002, *Title I Paraprofessional Draft Non-Regulatory Guidance* and a legal analysis of Illinois Administrative Rules regarding transferability of a State-approved local paraprofessional assessment be provided to members of the State Teacher Certification Board.

In January 2003, the Illinois State Board of Education approved a document entitled "Draft Guidance for Local School Districts: Paraprofessional Assessment." This document included the following policy statements, "Paraprofessionals that complete local assessments will only be eligible for employment in the district that administers the assessment. Local assessment results will not be transferable to other districts with the state, unless districts develop regional or area testing agreements that allow transferability of scores between and among the participating districts."

After review by legal counsel and the agency rules coordinator, administration/staff received confirmation that these policy statements were not included when the rules were promulgated. Therefore, transferability of approval that is based on a local paraprofessional assessment is not prohibited under current administrative rules.

The Illinois State Board of Education letter of paraprofessional approval does not identify the assessment option. Therefore, the approval is valid throughout the State of Illinois.

Deborah J. Curtis and Elliott Lessen indicated that there needs to be clarification at the next meeting of the State Teacher Certification Board from the State Superintendent of Education regarding what the State Board's intent will be with regard to this particular piece that had been approved by a previous board, and if this will go to rules or be ignored.

Ms. Stonecipher proceeded to introduce John Mitchell, Deputy Director of the Educational Issues Department, American Federation of Teachers; and Lanita Koster, Education Issues Director, Illinois Federation of Teachers, in order to address any questions from members of the Certification Board.

Lanita Koster shared with members of the Certification Board a copy of a letter of support from Princess Garner-Hayes, Assistant Director, East St. Louis School District 189.

After John Mitchell and Lanita Koster provided in-depth information on this topic, some of the questions raised from Certification Board members included the following:

- Do paraprofessionals have to pass all five assessments?
- Why is the home school connection not included, particularly in East St. Louis?
- Are there any reliability or validity measures of the assessments?
- Are we (STCB) approving a program, or are we approving an assessment?
- Is the training a prerequisite to the assessment?
- Has staff at the federal level been asked why paraprofessionals are required to take an assessment when teachers are given the opportunity to gain highly qualified through experience, etc.?

Kay Acklin moved that the State Teacher Certification Board recommend to the State Board of Education approval of the East St. Louis School District 189 and the Illinois Federation of Teachers' proposal for a local paraprofessional training program and assessment. Elliott Lessen seconded the motion. The motion passed with two nay votes.

With regard to the Certification Board members' request for clarification of the intent of the State Board of Education January 2003 meeting's policy statement on this issue, Superintendent Dunn will ask the State Board of Education's Legal Department to provide direction.

Amendments to Rules for Certification (Various)

Superintendent Dunn stated that the State Board of Education would like to move forward to enact an emergency rule to issue temporary substitute permits to qualified individuals from the area stricken by Hurricane Katrina. This action will help teachers from Louisiana, Mississippi and Alabama who have been displaced by Hurricane Katrina. Sally Vogl, Rules Coordinator, Illinois State Board of Education, provided a brief overview of the emergency rule and answered questions raised by Certification Board members.

Elliott Lessen moved to recommend to the State Board of Education approval of the emergency rules (new Section 25.105). Denise Williams seconded the motion. The motion passed by unanimous vote.

Announcement by Superintendent Dunn:

Since Superintendent Dunn would not be available during the discussion regarding the report of the Task Force on Streamlining the Institutional Review Process, he asked that Elliott Lessen provide an overview and share the

highlights of the report. After discussion at today's meeting, Dr. Dunn would like State Board of Education staff to review the report and provide input to the Certification Board.

Amendments to Rules for Certification (Various) - Continuation

Sally Vogl introduced Linda Jamali, Supervisor, Certification Division. Ms. Jamali provided an overview of the proposed revision to the rules and shared that this revision would alter the requirements for the Director of Special Education endorsement on the administrative certificate to permit applicants to receive the endorsement through transcript evaluation.

After questions and discussion, Elliott Lessen moved to recommend to the State Board of Education approval of the proposed revision to Part 25.300 and Part 25.365 of the Illinois Administrative Code. Eugene Zalewski seconded the motion. The motion passed by unanimous vote.

New Rules for the "Grow Your Own" Teacher Education Initiative

Linda Jamali stated that the "Grow Your Own" Teacher Education Initiative involves a set of proposed rules for a new program established during the 2004 legislative session. The State Board of Education must promulgate rules for this program in order to take advantage of the appropriation that has been provided for Fiscal Year 2005.

Eugene Zalewski moved to recommend to the State Board of Education approval of the proposed rules for the "Grow Your Own" Teacher Education Initiative (Part 60). Richard Ammentorp seconded the motion. The motion passed by unanimous vote.

Lunch (12:25 p.m. – 1:00 p.m.)

Proposals for Activities That Meet Requirements for Standard Certificate Eligibility

Kay Acklin moved that the "Proposals for Activities That Meet Requirements for Standard Certificate Eligibility" dated September 8, 2005, be approved. Elliott Lessen seconded the motion. The motion passed by unanimous vote. (See Attachment)

Renewal of Standard / Master Certificates (Group B List)

Dennis Williams reported there are no renewals on the Group B List at this time.

Illinois HOUSSE Work Group Report

Dennis Williams clarified that this agenda topic is not being considered for action at this time, but rather discussion. The “High Objective Uniform State Standard of Evaluation” (HOUSSE) Work Group asks that members of the Certification Board review their report and provide any comments, suggestions, etc.

Gail Lieberman, Illinois State Board of Education, stated that the HOUSSE Report will be taken to the USDE Title II staff for review and comments.

Andrew Brulle raised a concern regarding the issue of Special Education teachers being highly qualified in the Language Arts because they have met the Language Arts Standards for teachers. The Language Arts Standards for teachers are broad requirements and have nothing to do with their ability to teach the Language Arts.

Linda Malone referred to the Middle Grades (page 10) and asked what happens to a self-contained sixth grade teacher that is in a school that is not departmentalized. Will the sixth grade teacher need to become highly qualified in every subject they teach even though they are in a self-contained classroom?

After concerns raised by Richard Ammentorp and Denise Williams, Kay Acklin suggested that on page 13 of the report that “i” be modified to read as follows, “Ten points per student teacher per applicable subject area.”

Gail Lieberman indicated that staff may want to look at the language on page 15 of the report where it refers to “teachers of multiple, related subjects”, and make sure it applies to the discussion and a broader statement.

Dennis Williams stated that once HOUSSE is approved, the Online Teacher Information System (OTIS) will reflect the new HOUSSE and will identify for each teacher the areas for which they are highly qualified.

Lindy Greenlee and Richard Ammentorp raised concerns and asked for clarification regarding National Board Certification.

Richard Ammentorp raised a question with regard to core subject areas. Physical education teachers do not need to become highly qualified for the purposes of *No Child Left Behind (NCLB)*.

Ascencion Juarez asked State Board of Education staff to provide a timeline for HOUSSE. Gail Lieberman responded that once questions and issues are addressed from today's meeting, the report will be taken next week to the federal staff. Once suggestions have been received from the federal staff these suggestions will be returned to the Certification Board (October 7) for action and then on to the State Board of Education.

Mr. Juarez asked how this information will be returned to the school district administrators of who is highly qualified so letters can be produced for parents. Bob Bigham, Principal Education Consultant, Certification Division, stated this information would be available on the administrative portal of OTIS. Gail Lieberman suggested that perhaps a letter for parents could be generated by OTIS.

Lydia Bullock asked State Board of Education staff to provide clarification on the definition of highly qualified and core academic areas.

Eugene Zalewski and Ascencion Juarez recommended that OTIS sort for administrators "by district" so administrators do not have to review individual certificates.

Linda Malone referred to item (d) on page 12 of the report, "100 points for a general education teacher in the primary grades." For clarification and consistency throughout the report, this item perhaps should read "grades below six."

Kay Acklin asked Bob Bigham to provide further information regarding National Board Certified teachers for below sixth grade and veteran teachers for HOUSSE.

Ms. Acklin also suggested that on page 15 of the report that the point under "Special Provisions for Teachers of Multiple, Related Subjects" be modified to read as follows, "Points of each foreign language may be combined with English, reading, or language arts" for clarification." Ms. Acklin also recommended eliminating the following paragraph on page 15 of the report:

"The availability of these combinations notwithstanding, an individual may not be considered "highly qualified" in a subject matter for which he or she has fewer than 25 points specifically attributable to that field."

Gail Lieberman thanked members of the State Teacher Certification Board for their work. On behalf of the State Teacher Certification Board, Elliott Lessen thanked members of the HOUSSE Work Group.

Dave Marshall cautioned Certification Board members to be careful not to share this document with the field before it is finalized.

Resolution for Greenville College

Marti Woelfle, Principal Education Consultant, Certification Division, provided members of the Certification Board with a “draft” resolution honoring Greenville College.

Elliott Lessen moved that the State Teacher Certification Board accept the following language for the preparation of the Illinois State Teacher Certification Board Resolution for Greenville College:

WHEREAS, Greenville College’s Education Department, led by Dr. Edwin Blue, has provided Illinois professional educators and other institutions with technical assistance and guidance with meeting the accreditation and state professional education standards defined in the Illinois Administrative Rules, Section 25.115.

WHEREAS, with the support and assistance of the Greenville College administration, faculty, support staff, and education candidates, the College hosted the Summer 2005 Illinois State Board of Education Review Team Member training on June 14-17, 2005, and helped train 30 new State team members.

THEREFORE, BE IT RESOLVED that the Illinois State Teacher Certification Board and the State Superintendent of Education extend their grateful appreciation to Greenville College and its Education Department for their hard work and dedication to Illinois’ professional education community, the schools they serve, and the children of Illinois.

Sr. Colleen McNicholas seconded the motion. The motion passed by unanimous vote.

Item(s) for Discussion:

State Teacher Certification Board Operating Procedures

Kay Acklin provided an overview of the development of the proposed changes to the State Teacher Certification Board Operating Procedures. Certification Board members were asked to raise any questions that they may have regarding the document.

Elliott Lessen referred to page 3 of the document specifically the elimination of the length of membership term. Kay Acklin stated that the change was made

because there is no statutory term limitation in the *School Code*. If Certification Board members want to impose a term limitation it would need to be done through a regulation and not a statutory change.

Dr. Lessen further stated that the Chair of the Facilitation Committee rotates from Illinois Federation of Teachers, Higher Education, Illinois Education Association, and then back to Illinois Federation of Teachers, etc. Has there been any consideration to alternate Illinois Federation of Teachers, Higher Education, Illinois Education Association, Higher Education? Kay Acklin replied that the rationale is based on numbers of members from those respected entities (five Illinois Education Association members, five Illinois Federation of Teachers' members, and together higher education (public and private) is five members.

Denise Williams suggested there be consistency throughout the document when referring to the Illinois State Board of Education (use either Illinois State Board of Education or State Board of Education). Board members agreed to use Illinois State Board of Education.

It was agreed that the "State Teacher Certification Board" be used throughout the document, but the title of the document be changed to read, "State Teacher Certification Board of the State of Illinois."

Andrew Brulle raised a concern regarding item #4 on page 4 of the document. The rotation of the Chair of the Facilitation Committee currently does not include the administrator group. Dr. Brulle recommended adding an administrator to the rotation of the Chair of the Facilitation Committee.

Denise Williams indicated that there are instances throughout the document that states, "the State Superintendent or his/her representative", other places in the document only state, "the State Superintendent of Education."

Dennis Williams extended his appreciation and thanks to Kay Acklin and others who have worked so diligently on this document.

Task Force on Streamlining the Institutional Review Process

Elliott Lessen, Chair, Task Force on Streamlining the Institutional Review Process, introduced Mary Selke, Associate Dean, College of Education, Lewis University; and Sr. Colleen McNicholas, Dean, School of Education, Dominican University.

Dr. Lessen extended his thanks to Superintendent Randy Dunn for charging the Task Force to look at the institutional review process in higher education. Dr. Lessen also provided a quick review of the representatives who served on the Task Force.

Andrew Brulle asked Dr. Lessen to outline any issues regarding the constitutional duties as a State Certification Board and then with primarily using the National Council for Accreditation of Teacher Education (NCATE) report as opposed to having state reports included for state team members. Dr. Lessen stated that after talking with NCATE and State Board of Education Legal staff that there is nothing that prohibits the State Teacher Certification Board from using a report from NCATE as a basis for making its decision. NCATE provides national recognition. It is the State Teacher Certification Board and then the State Board of Education that accredits the institutions. Therefore, institutions are accredited through the State of Illinois not NCATE.

Andrew Brulle raised a question and asked for clarification regarding program recognition. It appears that the Task Force is suggesting that if a specific program of a NCATE-accredited institution is not recognized by the Specialized Professional Association (SPA), that during the 18-month timeframe, the institution cannot admit any students to that program. Dr. Lessen responded that the Task Force felt that if a program was not approved by the Certification Board they would be on probation.

Kay Acklin asked if the charge of the Task Force included a specific reference to the Teacher Education Accreditation Council (TEAC), and if so, how the Task Force specifically looked at TEAC? Dr. Lessen and Sr. Colleen McNicholas responded that Task Force members researched the TEAC website and also talked with TEAC representatives. Dr. Lessen further stated that the Task Force would like State Superintendent Dunn to convene a meeting of interested parties, including the state and TEAC, to resolve any answers to remaining questions with regard to TEAC.

In addition to asking for interested representatives from higher education institutions, Kay Acklin asked if it would be appropriate for representatives of the Illinois Education Association and Illinois Federation of Teachers to be included as well. Ms. Acklin further requested that appropriate staff from the State Board of Education be included in this meeting.

Considerable discussion ensued regarding the Cost Analysis Report provided by the Task Force.

Task Force members provided a synopsis of three specific areas: (1) the Conceptual Framework; (2) the Composite "Umbrella" Report; and (3) the Addendum Reports.

Kay Acklin asked if State Board of Education staff met with the Task Force. Dr. Lessen shared that Sally Vogl was involved in discussions regarding interpretation of questions and issues related to rules. Jessica Jacobson, Legal Staff, had also been contacted. Dr. Lessen stated that there were no questions

raised by the Task Force that required contacting any other State Board of Education staff.

Kay Acklin shared her concerns that it seems appropriate that if a task force is looking at streamlining rules that involve areas for which there are State Board of Education staff members responsible then those staff members should be involved in a more definite manner than just “if the Task Force had any questions for them.” Ms. Acklin recommended that the State Teacher Certification Board direct the State Board of Education staff to review the report provided by the Task Force and look at the impact on the work that they do and then report back to the Certification Board.

Deborah J. Curtis reminded members of the Certification Board that the Task Force was established to reduce the types of activities that are redundant in a process. Any resources that are not directly related to preparing teachers serve as a drain on the effectiveness of the preparation of teachers.

Sr. Colleen McNicholas provided a history that led to the creation of the Task Force. There were several meetings held over a period of time that suggested a need for streamlining the institutional review process.

Item(s) for Information:

Renewal of Standard Master Certificates (Report – Group A List)

Dennis Williams reported that there were 1,282 recommendations for Standard / Master Certificates renewed in Group A for the period of August 4, 2005 through September 8, 2005.

(Note: Due to the size of the printout, the report is not attached to these minutes. If an individual would like to obtain a copy of the approved recommendations, please contact Dennis Williams, Secretary, Illinois State Teacher Certification Board.)

Annual National Evaluation Systems (NES) Report

Linda Jamali introduced Laurel Gibler, Principal Education Consultant, Certification Division, who has assumed the responsibility for certification testing replacing Pat Glenn.

State Board of Education staff provided a copy of the “Summary of Aggregate Examinee Performance: July 2004 to April 2005” to Certification Board members.

Elliott Lessen noted that last year representatives of the Latin teacher group raised concerns about the difficulty of the Latin test. Even though there were only three individuals who took the test, they passed at 100 percent.

Sr. Colleen Nicholas raised a concern that it appears that when the re-test for McCormick Place was held on July 9 that no Spanish test was given. That is a problem when students are expected to have passed the content test before going into student teaching.

Secretary's Report:

Dennis Williams reported that there currently is no backlog in Certification. A 30- to 60-day turnaround (processing) time has been established. Currently there are over 6,000 applications pending.

Break (3:00 p.m. – 3:15 p.m.)

Closed Session:

Andrew Brulle moved that the State Teacher Certification Board go into closed session under the exception set forth in the Illinois Open Meetings Act as follows:

Section 2(c)(11) for the purpose of discussing pending litigation.

Dr. Brulle also moved that the Board request Renee Vilatte, staff attorney at the Illinois State Board of Education; Dennis Williams, Secretary; Joy Taylor-Ankenbrandt, Recorder; and Lynn Rhoades, Multi-Media Assistant, be present at the closed session. Richard Ammentorp seconded the motion. The motion passed by unanimous vote.

Andrew Brulle moved that the State Teacher Certification Board adjourn from closed session and return to open session. Richard Ammentorp seconded the motion. The motion passed by unanimous vote.

Adjournment:

With no further business, Richard Ammentorp moved that the State Teacher Certification Board meeting adjourn. Denise Williams seconded the motion. The motion passed by unanimous vote. The State Teacher Certification Board meeting adjourned at 3:45 p.m.

APPROVED

Chairman

Secretary

ATTACHMENT

**PROPOSALS FOR INDUCTION AND MENTORING PROGRAMS
TO MEET REQUIREMENTS
FOR THE STANDARD CERTIFICATE**

Recommended for Approval
by State Board Staff
September 2005

School or District

Fairview School District 72
Indian Springs School District 109
Lincolnshire-Prairie View School District 103
Mundelein Consolidated High School District 120
Park View School
Wilmington Community Unit School District 209-U
Woodstock Christian School