

# Regional Superintendent of Schools

## School Evaluation Form

(2009-2010 School Year)

<b>District Name and Number</b>	<b>Date of Visit</b>
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<b>Superintendent's Name and Certificate Number</b>	<b>Telephone Number</b>
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<b>Address</b>	<b>County</b>
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<b>Attendance Centers</b>	<b>Pupils</b>	<b>Certified Staff</b>
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*Number of Attendance Centers*                      *Number of Pupils*                      *Number of Certified Staff*

<b>Mandate Waivers (if applicable) School Code Reference 2-3.25g</b>	
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<b>AYP Status</b> <ul style="list-style-type: none"><li>▪ for each district</li><li>▪ for each attendance center</li></ul> <b>(attach pages as needed)</b>	
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<b>District Financial Number and Status</b>	
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<b>MUST INCLUDE: Recommended Recognition Status:</b>
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\_\_\_\_\_ *Date*

\_\_\_\_\_ *Regional Superintendent's Signature  
(Original or Electronic)*

<b>Evaluator's Names</b>	<b>Team Members</b>
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## SECTION I - GOVERNANCE AND OPERATIONS

	<b>In Area</b>		<b>of</b>	
<b>Illinois School Code:</b> 105 ILCS 5/2-3.64, 105 ILCS 5/2-3.25(b)	<b>Compliance Concern</b>			N/A
1. The district annually administers the Illinois Standards Achievement Test and Prairie State Achievement Examination to all students required by 105 ILCS 5/2-3.64 of the School Code to ensure compliance with the participation rate referred to in 105 ILCS 5/2-3.25(b) of the School Code.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
The district informs the students of the timelines and procedures applicable to their participation in every yearly administration of the Illinois Standards Achievement Exam and the Prairie State Achievement Examination.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

**Illinois School Code:** 105 ILCS 5/2-3.25d  
**Illinois Administrative Code:** 23 Ill.Admin.Code 1.85(d)

2. As applicable, each school in the district posted a revised School Improvement Plan at the Interactive Illinois Report Card ( <a href="http://iirc.niu.edu">http://iirc.niu.edu</a> ) by the next business day following its approval by the local board				
A. if that school has been placed in academic early warning status, or if a school is new to academic status, or	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
B. if that school remains in academic status and has an expired plan.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

**Section 9101 (23) of the ESEA of 1965, as amended by No Child Left Behind, Section 1116  
 34 Compiled Federal Regulations 200**

3 A. <b>PUBLIC SCHOOL CHOICE</b> <b>(This item applies to Title I schools only.)</b> The district, with one or more schools in school improvement, corrective action, or restructuring, has received ISBE approval of its parent notification about Public School Choice prior to distribution to the parents of students attending such schools.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
B. The district, with one or more schools in school improvement, corrective action, or restructuring, has notified the parents about the availability of Public School Choice at least 14 days before the start of the school year.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

	<b>In Area</b>		<b>of</b>	<b>N/A</b>
	<b>Compliance Concern</b>			
C. The district, with one or more schools in school improvement, corrective action, or restructuring, has provided all students enrolled in these schools with the option to transfer to another public school within the district, which may include a public charter school, that has not been identified for school improvement.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
D. The district, with one or more schools in school improvement, corrective action, or restructuring, in providing students the option to transfer to another public school, has given priority to the lowest achieving students from low-income families.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
E. The district, with one or more schools in school improvement, corrective action, or restructuring, has ensured that students who used the option to transfer were enrolled in classes and other activities in the schools to which the students transferred, in the same manner as all other students at the school.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
F. The district, with one or more schools in school improvement, corrective action, or restructuring, provides or pays for the provision of transportation for each student who transferred to another public school within the district.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
G. The district, with one or more schools in school improvement, corrective action, or restructuring, has attempted to the extent practical to establish a cooperative agreement with other districts in the area for a transfer when there is no school within its district making Adequate Yearly Progress.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
H. The district, with one or more schools in school improvement, corrective action, or restructuring, allows each student who transferred to another public school to remain in that school until the student has completed the highest grade in that school.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
I. The district, with one or more schools in school improvement, corrective action, or restructuring, prominently display on its Web site, in a timely manner to ensure that parents have current information, the following information regarding the district's implementation of the public school choice requirements:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
1. beginning with data from the 2007-2008 school year and each subsequent school year, the number of students who were eligible for and the number of students who participated in public school choice;	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
2. beginning with data from the 2007-2008 school year and for each subsequent school year, the number of students who were eligible for and the number of students who participated in supplemental educational services; and	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
3. for the current school year, a list of available schools to which students eligible to participate in public school choice may transfer.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Illinois School Code: 105 ILCS 5/10-21.3a**

J. The district, with one or more schools in school improvement, corrective action, or restructuring, has established and implemented a policy governing the transfer of a student from one attendance center to another within the school district no later than 30 days after the student's parent or guardian receives notice of the right to transfer pursuant to Section 1116 of the federal Elementary and Secondary Education Act of 1965, as amended by No Child Left Behind (PA 107-110).	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

**Section 9101 (23) of the ESEA of 1965, as amended by No Child Left Behind Section 1116  
34 Compiled Federal Regulations 200, 34 Compiled Federal Regulations 299  
Illinois Administrative Code: 23 Ill.Admin.Code 675**

4 A. <b>SUPPLEMENTAL EDUCATIONAL SERVICES</b> The district, when having one or more schools in the second year of school improvement, corrective action, or restructuring, has received ISBE approval of its parent notification letter about SES prior to distribution to the parents.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
B. The district, when having one or more schools in the second year of school improvement, corrective action, or restructuring, notifies parents of low-income students about Supplemental Educational Services (SES) within the timeline specified.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
C. The district, when having one or more schools in the second year of school improvement, corrective action, or restructuring, supplies SES providers with fully executed contracts, student information, and any other materials required to begin services within the timeline specified.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

	<b>In Area</b>		<b>of</b>	<b>N/A</b>
	<b>Compliance Concern</b>			
D. The district, when having one or more schools in the second year of school improvement, corrective action, or restructuring, treats all providers equitably and impartially, giving the same opportunities, access to school facilities, etc. to all providers.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
E. The district, when having one or more schools in the second year of school improvement, corrective action, or restructuring, ensures that parents may choose from all providers approved to serve the district and who are willing to serve the district in a given school year.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
F. The district, when having one or more schools in the second year of school improvement, corrective action, or restructuring, has ensured that a learning plan has been made in consultation with parents and providers that contains all the required elements.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
G. The district, when having one or more schools in the second year of school improvement, corrective action, or restructuring, pays only those SES provider invoices whose net total is the amount specified in the ISBE STARS system.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
H. The district, when having one or more schools in the second year of school improvement, corrective action, or restructuring, does not pay from SES funds more per child than the per-child allocation as determined by federal formula.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
I. The district, when having one or more schools in the second year of school improvement, corrective action, or restructuring, has posted on the district's website the information required to be posted.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
J. The district, when having one or more schools in the second year of school improvement, corrective action, or restructuring, has documented as required its efforts to use SES funds for the purpose of SES before requesting ISBE to amend those unspent funds into regular Title I funds.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**



	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
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**Illinois School Student Records Act:** 105 ILCS 10/8.1(b)  
**Illinois Administrative Code:** 23 Ill.Admin.Code 375.75

E.	The district observes the statute that requires the forwarding, within 10 days of the receipt of request, an unofficial record of the student's grades to the school to which the student is transferring. Each school shall forward written information relative to the grade levels, subjects and record of academic grades achieved, current mathematics and language arts placement levels, health records and a most current set of standardized test reports. The district, within 10 days after the student has paid all of his or her outstanding fines and fees, forwards an official transcript of the scholastic records of each student transferring.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Illinois School Code:** 105 ILCS 5/2-3.13a

F.	The district observes the statute that requires a Student Transfer Form (ISBE 33-78) be provided to any Illinois public school student who is moving from a school district located in this State to verify whether or not the student is "in good standing" and their medical records are up-to-date and complete.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Missing Children's Records Act:** 325 ILCS 50/5

G.	The district observes the statute that requires a certified copy of a child's birth certificate, or other reliable proof of the child's identity and age and an affidavit explaining the inability to produce a copy of the birth certificate is submitted within 30 days of enrollment.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.450(b)(c), 1.460, 1.470(c)(l)

6.	The board of education has adopted a policy regarding institutions that provide correspondence courses and the number of credits that will be applied toward graduation; toward the awarding of credits for evening school classes on the same basis as courses taught in the day program; and toward the awarding of credit through proficiency testing, military experience, life experiences, and other nonformal educational endeavors.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

**In Area of**  
**Compliance Concern** **N/A**

**Illinois School Code:** 105 ILCS 5/10-20.14; 105 ILCS 5/10-22.6; 105 ILCS 5/24-24; 105 ILCS 5/27-23.7(d)  
**Illinois Administrative Code:** 23 Ill.Admin.Code 1.280(a)(b)

7. A. The board of education has a written policy that was adopted at a legal board meeting on school searches, student discipline (including the prohibition of corporal punishment), and students with aggressive behavior (bullying).  Yes  No

**Illinois School Code:** 105 ILCS 5/27-23.7(d)

- B. The board of education has a written policy on bullying that is filed with the State Board of Education and the school district has communicated this policy to its students and parents/guardians on an annual basis. The policy is updated every 2 years and filed with the State Board of Education after being updated.  Yes  No

**Illinois School Code:** 105 ILCS 5/24-24

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.280(a)(b)

- C. The board of education has established a discipline policy which ensures any use of isolated time out or physical restraint conforms to the requirements of Section 1.285 (to be used only as a means of maintaining a safe and orderly environment for learning). This policy must include all components listed in 1.280(c).  Yes  No

**Illinois School Code:** 105 ILCS 5/10-20.14

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.280

- D. The district has established and maintains a parent/teacher advisory committee to assist in the development of guidelines leading to a policy on student discipline (including without exclusion, bullying) and school searches. The guidelines lead to a policy addressing temporary classroom exclusion of disruptive students by the teacher.  Yes  No
- E. Students, parents or guardians are informed of the contents of the discipline policy within 15 days of enrollment.  Yes  No

**Illinois School Code:** 105 ILCS 5/10-22.6

- F. The district provides appropriate notification and "due process" as required in all issues involving suspensions and expulsions.  Yes  No

**Comments:**

	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
<b>Illinois School Code: 105 ILCS 5/26-13</b>			
8.	The board of education has adopted policies which identify the appropriate supportive services and available resources which are provided for truants and chronic truants.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> <input type="checkbox"/>

**Illinois School Code: 105 ILCS 5/26-1; 105 ILCS 5/26-14**

9.	The district permits dropouts from the age of 17-18 to apply to the school district for status as a truant and permits such persons to participate in the district's various programs for truants.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> <input type="checkbox"/>
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**Comments:**

**Illinois School Code: 105 ILCS 5/27-13.2**

10.	The district provides 5 days advance notice to parents prior to offering any class or course in recognizing and avoiding sexual abuse to pupils in grades kindergarten through 8.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> <input type="checkbox"/>
	A. The district provides that such pupils shall not be required to take the course if the parent/guardian submits written objection.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> <input type="checkbox"/>

**Comments:**

**Illinois Administrative Code: 23 Ill.Admin.Code 1.310(c)**

11.	In instances of divided service, the number of professional capacities in which an administrator serves does not exceed those allowable under the relevant provisions of Illinois Administrative Code.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> <input type="checkbox"/>
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**Comments:**

**In Area of**  
**Compliance Concern**      **N/A**

**Illinois School Code:** 105 ILCS 5/10-20.12a; 105 ILCS 5/10-20.12b

- |    |   |                              |                             |                          |                          |
|----|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 12 | <p>A. In instances where non-resident pupils are admitted, the board of education charges a tuition amount to non-resident pupils which does not exceed 110% of the per capita cost of maintaining the schools of the district for the preceding school year. Pupils who become non-residents during a school term are not charged tuition for the remainder of the term.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|    | <p>B. The board of education has a policy stating if a pupil's change of residence is due to the military service obligation of the person with legal custody of a student, as defined by the above-referenced section, (with a written request from this person), he/she can maintain his/her residency as determined prior to the military obligation.</p>                  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**Illinois School Code:** 105 ILCS 5/10-20.12; 105 ILCS 5/10-22.5; 105 ILCS 5/22-19; 775 ILCS 5/1-102(A); 105 ILCS 45/1-5; 42 USC 11434a(2)

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.240(b)

- |    |  |                              |                             |                          |                          |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 13 | <p>A. No pupil in the district is excluded from or segregated within any school on account of his or her color, race, nationality, religion, sex, sexual orientation, ancestry, age, marital status, or physical or mental handicap or status of being homeless.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|

**Illinois School Code:** 105 ILCS 5/10-22.5, 105 ILCS 5/22-19, 105 ILCS 5/27-1, 105 ILCS 5/34-18(1)

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.240

**Illinois Administrative Code:** 23 Ill.Admin.Code 200

- |  |   |                              |                             |                          |                          |
|--|---|------------------------------|-----------------------------|--------------------------|--------------------------|
|  | <p>B. The district does not discriminate on the basis of sex in the provision of educational and extra-curricular programs, activities, services, and benefits.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|--|---|------------------------------|-----------------------------|--------------------------|--------------------------|

**In Area of  
Compliance Concern** **N/A**

**Illinois Administrative Code:** 23 Ill.Admin.Code 200.40 (b) through (e)

- |    |  |                              |                             |                          |                          |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 1. | The board of education has (in written form):  |                              |                             |                          |                          |
|    | a. adopted a sex equity policy statement   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|    | b. established a sex discrimination grievance procedure  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|    | c. notified students, parents, employees, and the community of (a) and (b) above   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|    | d. completed a system-wide sex equity evaluation at least once every 4 years that included an examination of course enrollment data to identify any instances of disproportionate enrollment on the basis of sex and where discrimination may have contributed to such disproportionality, the sex equity plan shall seek to redress any such disproportionality identified. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|    | e. developed and implemented a sex equity plan (if applicable)   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|    | f. conducted a student sports-interest survey and used the results in planning for the future as well as in assessing current program comparability for both sexes.  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Illinois Administrative Code:** 23 Ill.Admin.Code 200.50(e)(4), 200.50(f)

- |    |  |                              |                             |                          |                          |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 2. | The district has taken steps to:   |                              |                             |                          |                          |
|    | a. eliminate administrative and programmatic barriers to school attendance and school completion by pregnant and parenting students                        | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|    | b. protect students from sexual intimidation and sexual harassment by any school employee, other students, or the effect of any school policy or practice. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Illinois School Code:** 105 ILCS 5/10-20.12

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.240(a)

- |    |  |                              |                             |                          |                          |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| C. | All persons within the district between the ages of 5 and 21 are accorded the right and opportunity to a free and equal education. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|

**Comments:**

**Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act** (42 U.S.C. 11431 et seq);  
No Child Left Behind – Part C, Sec. 1031

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 14. The board of education has designated an appropriate staff person, who may also be a coordinator for other Federal programs, as the local education agency liaison for homeless children and youth. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|

**Comments:**

**Subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act** (42 U.S.C. 11431 et seq)  
No Child Left Behind – Sec. 722 (g)(1)(J)(ii)

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 15. The school has a visible public notice regarding the education rights of homeless children and youth. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|

**Comments:**

**Illinois School Code:** 105 ILCS 5/10-20.12b  
**Education for Homeless Children Act:** 105 ILCS 45/1 et seq.

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 16. The district has ensured the enrollment of homeless children is ongoing and is not delayed due to scheduling issues.              | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. The district has ensured the enrollment of homeless children is not delayed due to residency document requirements.               | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. The district has ensured enrollment of homeless children is not delayed due to the lack of legal guardianship or student records. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. The school district has ensured it does not charge tuition for homeless students or refuse enrollment.                            | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**Illinois School Code:** 105 ILCS 5/10-21.4a

- |  |                              |                             |                          |                          |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 20. The principals have assumed administrative responsibilities and instructional leadership under the supervision of the superintendent and in accordance with reasonable <u>rules and regulations of the board of education</u> for the planning, operation, and evaluation of the educational program in their respective attendance centers. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|

	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>	
<b>Illinois School Code: 105 ILCS 5/10-21.4a</b>				
A. The district has established a job description for principals stating their primary responsibility is in the improvement of instruction and that a majority of their time shall be spent on curriculum and staff development.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

**Illinois School Code: 105 ILCS 5/10-20.9a**

21. The board of education has adopted and enforces a policy that prohibits the promotion/passing of a student to the next higher grade for <b>any reason not related to the academic performance</b> of the student, including age of the student or for any other social reasons.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
A. The policy ensures that students meet local goals and objectives and can perform at the expected grade level prior to promotion.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
B. Discussions to <b>promote</b> or retain students in any classes are based on successful completion of the curriculum, attendance, and performance-based testing or any other criteria established by the local board of education.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
C. Students that do not qualify for promotion are provided remedial assistance, which may include, but not be limited to: a summer bridge program of no less than 90 hours, tutorial sessions, increased or concentrated instructional time, modifications of instructional materials, and/or retention in grade.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

**Illinois School Code: 105 ILCS 5/10-20.30**

22. The board of education in a district that maintains any of the grades 9 through 12, has adopted and enforces a no pass/no play policy at the high school level in which affected students are to be suspended from further participation in any school sponsored or school supported athletic or extra-curricular activities for a specific period or until a specified minimum grade point average of minimum grades, or both, is earned by the student.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

		<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
<b>Illinois School Code:</b> 105 ILCS 5/10-20.14b, 105 ILCS 5/22-30				
23	A. The district has developed and adopted a policy for the administration of medication.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
	B. The medication policy is distributed to parents or guardians of each pupil within 15 days of student enrollment.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
	C. The district's policy includes a statement that allows each school in the district to permit the self-administration of medication by a pupil with asthma or the use of an epinephrine auto-injector by a pupil at risk of anaphylaxis in accordance with 105 ILCS 5/22-30.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

**Illinois School Code:** 105 ILCS 5/10-20.13; 105 ILCS 5/34-21.6; 105 ILCS 5/2-3.96  
**Illinois Administrative Code:** 23 Ill.Admin.Code 1.245

24.	The district has adopted written policies for the administration of the waiver of school fees. The policies include: standards for the determination of eligibility, procedures for notification of parents, and procedures for resolving disputes regarding the waiver of school fees.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

**Physical Fitness Facility Medical Emergency Preparedness Act:** 210 ILCS 74/1 et seq.  
**Illinois Administrative Code:** 77 Ill.Admin.Code 527

25	A. The district has adopted a plan that requires an automated external defibrillator (AED) in each indoor and outdoor physical fitness facility and to have a trained AED user on staff.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
	B. The district has adopted a plan, as of January 1, 2009, that requires an automated external defibrillator (AED) to be available at all outdoor athletic fields. The required AED must be in a building that is within 300 feet of the outdoor athletic facility where an event or activity is being held. If there is no building, the person responsible for supervising the activity has ensured an AED is available during the time of the activity.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**In Area of**  
**Compliance Concern**      **N/A**

- |  |                              |                             |                          |                          |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| <p>C. The district has adopted a plan, as of January 1, 2009, that ensures, in general, all physical fitness facility staff that conduct practices or have games outside have been trained to be an AED user and have an AED at every practice and game.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|

**Comments:**

**Illinois School Code:** 105 ILCS 5/10-20.36

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| <p>26. The school board has adopted and implemented a policy that prohibits any disciplinary action that is based totally or in part on the refusal of a student’s parent or guardian to administer or consent to the administration of psychotropic or psychostimulant medication as defined by the above referenced section to the student.<br/>(Note: The policy must require that at least once every 2 years, certified school personnel and administrators receive in-service training on current best practices regarding the identification and treatment of ADD and ADHD, the application of non-aversive behavioral interventions in the school environment and the use of psychotropic or psychostimulant medication for school age children).</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|

**Comments:**

**Illinois School Code:** 105 ILCS 5/10-21.7

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| <p>27. The school reports all incidents of battery committed against teachers, teacher personnel, administrative personnel or educational support personnel to the local law enforcement authorities immediately after the occurrence of the attack and to the Department of State Police’s Illinois Uniform Crime Reporting Act no later than 3 days after the occurrence of the attack.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| <p>a. The incident is reported to the Illinois State Board of Education through the Student Incident Reporting System (SIRS).</p>   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**In Area of**  
**Compliance Concern**      **N/A**

**Illinois School Code:** 105 ILCS 5/10-27.1A

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 28. All school officials, including teachers, guidance counselors, and support staff immediately notify the principal’s office in the event they observe any person in possession of a firearm on school grounds. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| a. The incident is reported to the Illinois State Board of Education through the Student Incident Reporting System (SIRS).  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**Illinois School Code:** 105 ILCS 5/10-27.1B

- |  |                              |                             |                          |                          |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 29. The school has an established procedure in place to report all drug–related incidents occurring in a school or on school property to the local law enforcement authorities immediately and to the Department of State Police in a form, manner, and frequency as prescribed by the Department of State Police. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| a. The incident is reported to the Illinois State Board of Education through the Student Incident Reporting System (SIRS).   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**Illinois School Code:** 105 ILCS 5/17-1; 105 ILCS 5/2-3.27

- |  |                              |                             |                          |                          |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 30 A. The board of education has a balanced budget as required by law.   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| B. The board of education of each school district submits their budget and any required additional documentation to ISBE, in the approved format, as required by the statutory deadline. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**Illinois School Code:** 105 ILCS 5/17-1.2

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 31 A. If a school district has an Internet web site, the school district posts its current annual budget, itemized by receipts and expenditures, on the district’s Internet web site. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|

	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
<b>Illinois School Code: 105 ILCS 5/10-20.40</b>			
B. If a school district has an Internet website, the school district posts on its annual website all contracts over \$25,000 and any contract entered into with the exclusive bargaining representative.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>

**Comments:**

**Illinois Open Meetings Act: 5 ILCS 120/2.06**

32. Each local board of education shall keep written minutes of all their meetings, whether open or closed, and a verbatim record of all their closed meetings in the form of an audio or video recording.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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The minutes must include, but need not be limited to:

1. the date, time, and place of the meeting;
2. the members of the public body recorded as either present or absent; and
3. a summary of discussion on all matters proposed, deliberated, or decided and a record of any votes taken.

**Comments:**

**Illinois Open Meetings Act: 5 ILCS 120/2.06**

33. The minutes of school board meetings open to the public shall be available for public inspection within 7 days of the approval of the minutes by the local board of education members.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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34. The local school districts that have a website that the full-time staff maintains shall post the minutes of the regular school board meeting that are open to the public on the school district's website within 7 days of the approval by the board of education members.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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35. Any minutes of meetings open to the public posted on the school district's website shall remain posted for at least 60 days after their initial posting.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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36. Each local board of education meets no less than semi-annually to review the minutes of all closed meetings held during the school year.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
<b>Illinois School Code:</b> 105 ILCS 5/3-7			
37. The school district causes an audit of its accounts to be made, and submits the resulting financial report in accordance with the requirements of Section 3-7 of the Illinois School Code.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

<b>Illinois School Code:</b> 105 ILCS 5/10-20.21			
38. Each school district has filed a report regarding vendor contracts as an attachment to their budget. Vendor contracts refers to all contracts and agreements that pertain to goods and services and that were intended to generate additional revenue and other remunerations for the school district in excess of \$1,000, including without limitation, vending machine contracts, sports and other attire, class rings, and photographic services. The report lists information for the fiscal year immediately preceding the fiscal year of the budget.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

## Section II - General Health and Safety

**Illinois School Code:** 105 ILCS 5/2-3.12, 105 ILCS 5/2-3.25  
**Illinois Administrative Code:** 23 Ill.Admin.Code 180

**In Area of**  
**Compliance Concern** N/A

- |     |   |                              |                             |                          |                          |
|-----|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 39. | The district complies with 23 Ill.Admin.Code Part 180 rules entitled "Health/Life Safety Code for Public Schools" as issued by the State Superintendent of Education.   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| A.  | The school board maintains and operates all facilities housing students under its jurisdiction in full and continual compliance with life safety standards. All repairs and alterations to buildings constructed under these standards and all additions to buildings are in compliance with life safety standards. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**Illinois School Code:** 105 ILCS 5/27-8.1

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.530(a); 77 Ill.Admin.Code 665.140

- |     |   |                              |                             |                          |                          |
|-----|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 40. | Each school maintains records for each student which reflect compliance with the examinations and immunizations prescribed by Section 27-8 of the School Code and the applicable rules and regulations of the Illinois Department of Public Health. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|-----|---|------------------------------|-----------------------------|--------------------------|--------------------------|

**Illinois School Code:** 105 ILCS 5/27-8.1

- |    |  |                              |                             |                          |                          |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| A. | The district does not exclude students for health examinations and immunization requirements until after the October 15 exclusion date of the current school year, or by an earlier date of the current school year established by official board policy and with proper notification. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|

**Illinois School Code:** 105 ILCS 5/27.8.1 (1.5); 105 ILCS 5/27-8.1(6); 105 ILCS 5/27-8.1(1.10)

- |  |                              |                             |                          |                          |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| <p>B. The district gives notice to parents/guardians at least 60 days prior to May 15 of each school year that all children in kindergarten and the second and sixth grades must present proof of having been examined by a dentist before May 15<sup>th</sup> of the school year. If a child in the second or sixth grade fails to present proof by May 15<sup>th</sup>, the school may hold the child's report card until one of the following occurs: the child presents proof of a completed dental examination or (ii) the child presents proof that a dental examination will take place within 60 days after May 15<sup>th</sup>.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| <p>C. The school district has submitted the Immunization Survey to the Illinois State Board of Education by November 15<sup>th</sup> of the school year.</p>   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| <p>D. The district has a policy for all children enrolling in either kindergarten or for the first time in a public, private, or parochial school, and any student enrolling for the first time in a public, private, or parochial school shall have an eye examination. Each child shall present proof of having been examined by a licensed optometrist or physician licensed to practice medicine in all its branches and does eye examinations as defined by the law within the previous year before October 15 of the school year.</p>  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**Illinois School Safety Drill Act:** 105 ILCS 128/1 et seq.

41. The following general safety procedures are followed by the district:
- |  |                              |                             |                          |                          |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| <p>A. 1. During the academic year, each school conducts a minimum of 3 school evacuation drills to address and prepare students and school personnel for fire incidents. One of the 3 school evacuation drills must require the participation of the appropriate local fire department/district.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| <p>2. During the academic year, each school conducts a minimum of one bus evacuation drill. This drill must be accounted for in the curriculum in all public schools and shall include instruction in safe bus riding practices for all students.</p>  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
3. During the academic year, each school conducts a minimum of one severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents. They may also conduct additional drills to account for other incidents, including without limitation, earthquakes or hazardous materials.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
4. Each district conducts a minimum of one annual meeting at which it will review each school building's emergency and crisis response plans, protocols, and procedures and each building's compliance with the school safety drill programs. The purpose of the annual review is to update and review emergency and crisis response plans, protocols, and procedures and the school safety drill programs of the district and each of its school buildings.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
5. Each school board or board's designee shall sign a one page report upon the conclusion of the annual report which includes the following:			
(a) A summary of the review's recommended changes to the existing school safety plans and drill plans;	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
(b) A list of the parties that participated in the annual review, including the annual review's attendance record;	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
(c) Certification that an effective review of the emergency and crisis response plans, protocols, and procedures and the school safety drill programs of the district and each of its school buildings has occurred;	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
(d) A statement that the school district will implement those plans protocols, procedures, and programs of the school safety drill programs, during the academic year; and	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
(e) The inclusion of the authorization of the school board or the board's designee.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
6. The school board or its designee submits a copy of the annual report to each party that participates in the annual review process and to the appropriate regional superintendent of schools.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**In Area  
Compliance Concern      of  
N/A**

7. During the academic year, each school conducts a minimum of one law enforcement drill to address incidents, including without limitation reverse evacuations, lock-downs, shootings, bomb threats, or hazardous materials. These drills must be conducted according to the school district's emergency and crisis response plans, protocols, and procedures, with the participation of the appropriate law enforcement agency.
- Yes     No

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.530(c)

- B. The district has adopted and appropriately distributed an emergency procedure to be followed in case of injury or sudden illness to students and/or staff.
- Yes     No

**Illinois Eye Protections in School Act:** 105 ILCS 115/1

**Illinois Administrative Code:** 1.420(s)

- C. Protective eye devices shall be required to be worn by all students, teachers, and visitors when participating in or observing dangerous vocational arts and chemical or combined chemical-physical laboratories involving caustic or explosive chemicals or hot liquids or solids.
- Yes     No

**Illinois Toxic Art Supplies in School Act:** 105 ILCS 135/6

- D. The school district has taken precautions to ensure that art or craft materials which are toxic substances shall not be ordered or purchased by any school for use by students in grades kindergarten through 6th. In grades 7-12 toxic art substances are purchased only when they meet labeling standards.
- Yes     No

**Illinois School Code:** 105 ILCS 5/10-20.17a

- E. The district provides inservice training programs on the safe handling and the use of hazardous or toxic materials for personnel in the district who work with such materials on a regular basis.
- Yes     No

**Illinois Administrative Code:** 23 Ill.Admin.Code 275.100(a-h)

- F. The district has developed and implemented local pupil transportation policies and regulations, including those for special education.
- Yes     No

**In Area  
Compliance Concern**      **of**      **N/A**

**Illinois School Code: 105 ILCS 5/3-14.23**

- G. All persons hired to operate school buses have valid school bus driver permits as required under Sections 6-104 and 6-106.1 of the Illinois Vehicle Code.       Yes     No

**Lawn Care Products Application Notice Act: 415 ILCS 65/3(f)  
Structural Pest Control Act: 225 ILCS 235/10.3**

- H. The district maintains a registry of parents/guardians of students and employees who have registered to receive written notification prior to the application of pesticides to grounds or property.       Yes     No

**Integrated Pest Management Act: 225 ILCS 235/10.2**

- I. a. Each school in the district is required to develop and implement an integrated pest management program and notify the Department of Public Health of the development of the program.       Yes     No
- b. Each school district is required to assign a designated person to assume responsibility for oversight of the integrated pest management program.       Yes     No
- c. If it is not economically feasible to adopt an integrated pest management program, the district must provide written notification to the Department of Public Health which includes projected pest control cost comparisons and require its designated person assigned to assume responsibility oversight of the integrated pest management program to attend an applicable training course on integrated pest management.       Yes     No

**Green Cleaning Schools Act: 105 ILCS 140/1 et seq.**

- |    |    |   |                              |                             |                          |                          |
|----|----|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| J. | a. | When it is economically feasible, elementary and secondary public schools in the district that have 50 or more students have established a green cleaning policy and exclusively purchase and use environmentally-sensitive cleaning products.  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|    | b. | If adopting a green cleaning policy is not economically feasible for the schools of the district, the schools must provide written notification to the Illinois Green Government Coordinating Council (IGGCC) on a form provided by the IGGCC. This form must be completed annually until such time as it is economically feasible. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**School Breakfast and Lunch Program Act: 105 ILCS 125/1 et seq.**

**Illinois Administrative Code: 23 Ill.Admin.Code 305**

- |     |  |  |                              |                             |                          |                          |
|-----|--|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 42. | School(s) in the district participates in the School Breakfast Program (SBP) and/or National School Lunch Program (NSLP) and sells beverages or food (other than SBP/NSLP reimbursable meals) to students in <b>grades 8 and below</b> . | <input type="checkbox"/> Yes   | <input type="checkbox"/> No  | <input type="checkbox"/>    | <input type="checkbox"/> |                          |
|     | 1.   | When selling beverages to students in grades 8 and below before and during the school day, each school in the district that participates in the SBP and/or NSLP sells <b>ONLY</b> beverages specified in Section 305.15(a)(1)(A-F) of the 23 Illinois Administrative Code.   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|     | 2.   | When selling food to students in grades 8 and below before and during the school day outside of the food service areas or within the food service areas other than during meal periods, each school in the district that participates in the SBP and/or NSLP sells <b>ONLY</b> food specified in Section 305.15(a)(2)(A-B) of the 23 Illinois Administrative Code. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|     | 3.   | Each school in the district that participates in the SBP and/or NSLP and has classes of grades 5 and below operating, prohibits the sale of confections, candy, and potato chips during meal periods to students.  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Childhood Hunger Relief Act: 105 ILCS 126/20**

43 A. The district, on or before February 15 annually has promulgated a plan to have a summer breakfast or lunch (or both) food service program for each school (i) in which at least 50% of the students are eligible for free or reduced-price meals and (ii) that has a summer school program.  Yes    No           

The school district meeting the above criteria has implemented a summer food program.  Yes    No           

B. If the school district opts out of the summer food service program requirements, the district petitions its regional superintendent by January 15 to request to be exempt from the summer food requirements. The petition includes:

1. All legitimate costs associated with implementing and operating a summer food service program, the estimated reimbursement from State and federal sources; and  Yes    No           

2. Any unique circumstances the school district can verify that exist that would cause the implementation and operation of such a program to be prohibited.  Yes    No           

**Childhood Hunger Relief Act: 105 ILCS 126/15**

44. The school district in which 40% or more of the students are eligible for free or reduced-price lunches based upon the count on October 31 of the previous year (for those schools that participate in the National School Lunch Program) or in which at least 40% or more of the students are classified as low-income according to the Fall Housing Data from the previous year operate a School Breakfast Program.  Yes    No           

The school district that meets the above criteria but does not operate a School Breakfast Program, has received an exemption from their regional superintendent's office.  Yes    No

**In Area**                      **of**  
**Compliance Concern**                      **N/A**

**Illinois School Code:** 625 ILCS 5/12-816

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.510(i)(3)

45.            Each school district has a policy to ensure the school bus driver is the last person leaving every school bus and no passenger is left behind or remains on the vehicle at the end of a route, a work shift, or the work day.             Yes     No                       

**Comments:**

## Section III - Personnel

	<b>In Area</b>		<b>of</b>	
<b>Illinois School Code:</b> 105 ILCS 5/21-1 et seq. <b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.310	<b>Compliance Concern</b>			<b>N/A</b>
46 A. All administrators and professional staff are properly certificated.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.310				
B. Superintendent	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.310(a)				
C. Chief School Business Official	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.310				
D. Principals	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.310(b)				
E. Department Chairpersons	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois School Code:</b> 105 ILCS 5/21 <b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.310				
F. Professional Staff (i.e., teachers, school service personnel, and all individuals required to be certified)	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Comments:</b>				

**NCLB Highly Qualified Requirements**  
ESEA Title I, Part A, Section 1119(a)(3)

**School District NCLB Plans**

47 A. The local school district equity plan is on file.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
B. The equity plan includes the strategies the district will use.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
C. There is evidence the district has implemented the equity plan.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

**In Area of**  
**Compliance Concern**      **N/A**

**NCLB Highly Qualified Requirements**  
ESEA Title I, Part A, Section 1119(a)(3)

- |       |  |                              |                             |                          |                          |
|-------|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 48 A. | The annual report for not-highly qualified teachers is on file with the Regional Office of Education.  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| B.    | The school district has a list of all of their not-highly qualified teachers.  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| C.    | The plan specifies the resources/support the district will provide to ensure all not-qualified teachers will become highly qualified within 2 years. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| D.    | The plan identifies an individual responsible for working with the teachers to become highly qualified.  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**NCLB Highly Qualified Requirements**  
ESEA Title I, Part A, Section 1119(a)(3)

- |       |   |                              |                             |                          |                          |
|-------|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 49 A. | There is a roadmap on file with the district for each not-highly qualified teacher.                               | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| B.    | Each filed plan specifies a district commitment of resources to assist the teachers in becoming highly qualified. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| C.    | Each filed plan specifies the benchmark for each strategy.  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**NCLB Highly Qualified Requirements**  
ESEA Title I, Part A, Section 1119(a)(1)

- |       |  |                              |                             |                          |                          |
|-------|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 50 A. | The school district maintains a list of teachers that receive any part of Title I funds.                           | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| B.    | All teachers included on the district's Title I listing are all highly qualified for their Title I assignment(s).  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| C.    | The district has a plan in place to correct the not-highly qualified status of these teachers or to reassign them. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**In Area of**  
**Compliance Concern**      **N/A**

**ESEA Title I, Part A, Section 1111(h)(6)**

- |   |                          |     |                          |    |                          |  |                          |
|---|--------------------------|-----|--------------------------|----|--------------------------|--|--------------------------|
| 51 A. A review of the school district files indicate the district has forwarded letters to parents of children in Title I programs who were taught for more than four consecutive weeks by not-highly qualified teachers. These letters inform parents of the teacher’s status. | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |  | <input type="checkbox"/> |
| B. The files indicate the letters were forwarded in a timely manner.  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |  | <input type="checkbox"/> |
| C. The school district has informed parents of children in Title I Programs they have the right to know about the qualifications of their child’s teachers and paraprofessionals.   | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |  | <input type="checkbox"/> |
| D. The school district has reported the assignments of all certificated employees accurately on the Teacher Service Record.   | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |  | <input type="checkbox"/> |

**Comments:**

**Illinois School Code:** 105 ILCS 5/10-16.5; 105 ILCS 5/10-16.7

- |  |                          |     |                          |    |                          |  |                          |
|--|--------------------------|-----|--------------------------|----|--------------------------|--|--------------------------|
| 52 A. There is evidence at the district level that newly elected school board members take an oath of office.  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |  | <input type="checkbox"/> |
| B. Each school board makes all employment decisions pertaining to the superintendent and shall direct, through policy, the superintendent’s administration of the district in matters, including without limitation, budget, building plans, retention, dismissal of employees, selection of textbooks, instructional materials, and courses of study. | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |  | <input type="checkbox"/> |
| C. Each school board evaluates the superintendent in his/her administration of school board policies and stewardship of the assets of the district.  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> |  | <input type="checkbox"/> |

**Comments:**

**In Area of**  
**Compliance Concern**      **N/A**

**Illinois School Code:** 105 ILCS 5/2-3.53a

- |  |                              |                             |                          |                          |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 53. Each school district has a principal mentoring program and every principal hired on or after July 1, 2007 must participate in this program for the duration of his or her first year in this position. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| On or after January 1, 2008 and on or after January 1 of each year thereafter, each mentor and each new principal completes a survey of progress on a form developed by their school district.             | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**Illinois School Code:** 105 ILCS 5/21-1 et seq.

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.705 et seq.

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 54. All administrators and professional staff members are properly qualified and/or approved for their assignments.   | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| A. Request for Authorization to Employ Teachers in Position Otherwise Unfilled is on file for all staff members who are not properly qualified and/or approved for their assignments. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**Illinois School Code:** 105 ILCS 5/21-16

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 55. All professional staff members have their teaching certificates properly registered with the Regional Superintendent having supervision and control over the school where the teaching is done. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|

**Comments:**

**Illinois School Code:** 105 ILCS 5/10-22.34

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.630; 23 Ill.Admin.Code 1.650; 23 Ill.Admin.Code 1.660

- |  |                              |                             |                          |                          |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 56. The district maintains records for all professional personnel, paraprofessional personnel, and teacher aides currently employed by the district.<br>The records shall contain: | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| A. The individual's name;  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**In Area of**  
**Compliance Concern**      **N/A**

**Illinois School Code: 105 ILCS 5/24-23**

- B. a copy of official, up-to-date transcripts are on file to verify qualifications for the assignments;       Yes     No

**Illinois School Code: 105 ILCS 5/24-5**

- C. proof of a physical examination, including verification of freedom from tuberculosis;       Yes     No

**Illinois School Code: 105 ILCS 5/24-6; 105 ILCS 5/24-8**

- D. other items such as verification of past teaching experiences, salary schedule placement, and accumulative sick leave;       Yes     No

**Illinois School Code: 105 ILCS 5/10-21.9; 105 ILCS 5/24A-5; 105 ILCS 5/24A-8; 105 ILCS 5/24A-15; 105 ILCS 5/34-18.5; 105 ILCS 154/95**

**Illinois Administrative Code: 23 Ill.Admin.Code 1.320(b)**

- E. evidence that a criminal background investigation for all employees hired after August 1, 1985, has been performed;       Yes     No

- F. background checks on employees of firms contracting with the school board (applies to employees who have direct daily contact with pupils of any school in the district). Includes fingerprint checks on school bus drivers;       Yes     No

- G. evidence that the school district or ROE has performed a check for all applicants for employment on the statewide Sex Offender Database;       Yes     No

- H. evidence that the school district has performed a check for all applicants for employment against the Child Murderer and Violent Offender against Youth Database;       Yes     No

- I. every teacher in contractual continued service is evaluated at least once in the course of every two school years;       Yes     No

- J. non-tenured teachers' evaluations are in the teachers' files (completed annually);       Yes     No

- K. administrators' evaluations completed and reported to the district's board of education;       Yes     No

	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
L. Principal evaluation plan (beginning with the 2006-2007 school year);	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
M. remediation plans for teachers given unsatisfactory ratings;	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
N. if a substantive change has been made to the district's teacher evaluation plan, the revised plan has been submitted to the State Board of Education to review and comment prior to implementation. The district, at the same time, provides a copy of any such revised plan to the exclusive bargaining representatives.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Abused and Neglected Child Reporting Act: 325 ILCS 5/4**

O. a. New employees have signed statements stating that the employee has knowledge and understanding of the reporting requirements of the Abused and Neglected Child Reporting Act (ANCRA).	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
b. Local board of education members for the district have been made aware they are mandated reporters under the Act if an allegation of abuse or neglect is raised to a school board member during the course of a school board meeting. The board member shall direct or cause the school board to direct the superintendent of the school district or other equivalent administration to comply with the requirements of this Act.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

**Illinois School Code:** 105 ILCS 5/10-22.34

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.630

57. The school district submits a list of all paraprofessionals it employs to the State Superintendent of Education with its annual Application for Recognition.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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		<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
58.	The school district ensures no individual is employed as a paraprofessional without a statement of approval [except as permitted under 23 Ill.Admin.Code Section 1.630 (b)(2)] and paraprofessionals are assigned only to tasks for which their approval is valid.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
	a. Paraprofessionals, volunteer personnel, and other non-certified personnel are utilized in compliance with the School Code and the Rules and /regulations for the Utilization of Teaching Aides and other Non-certified Personnel.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
	b. Volunteer personnel are utilized in compliance with the School Code.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

## Section IV - Instructional Program and Services

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(e) **In Area** **of** **N/A**  
**Compliance Concern**

59. The school district conducts supervisory and inservice programs for the professional staff. The staff is involved in planning, conducting, and evaluating the programs.  Yes  No

**Comments:**

**Illinois School Code:** 105 ILCS 5/18-8.05(F)(2)(d)

60. If the school system conducts state pre-approved inservice programs:  
 A. the inservice programs are coupled with a three-hour school day or are full-day parent-teacher conferences of full-day inservice programs;  Yes  No    
 B. the evaluation of the inservice programs is on file in the district office.  Yes  No

**Comments:**

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(a)

61. Complete class schedules are maintained in the administrative office of each attendance center for all teachers assigned to that attendance center.  Yes  No

**Comments:**

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(b)

62 A. The district has an organized plan for recording pupil progress and/or awarding credit.  Yes  No

**Illinois School Code:** 105 ILCS 5/10-20.9a

B. The district has a policy that provides the procedure and reasons by and for which a grade may be changed; provided that no grade or evaluation shall be changed without notification to the teacher concerning the nature and reasons for such change.  Yes  No

**In Area of**  
**Compliance Concern**      **N/A**

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.440(e)

- C. The district provides parents and guardians of high school students timely periodic information concerning graduation requirements.       Yes     No

**Comments:**

**Illinois School Code:** 105 ILCS 5/10-19

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(g)

- 63 A. The school board has prepared an annual calendar for the school term, specifying the opening and closing dates and providing a minimum term of at least 185 days to ensure 176 days of actual student attendance.       Yes     No

**Illinois School Code:** 105 ILCS 5/10-19.1

- B. Schools operating on a full school year plan have devised a calendar that has a minimum term of 180 days of actual attendance, including not more than 4 institute days, but not exceeding 185 days. The full school year plan has been approved by the State Board of Education.       Yes     No

**Comments:**

**Illinois School Code:** 105 ILCS 10-22.34(a), 105 ILCS 18-8.05(F)(1)(c)

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(f)(4)(B)

- 64 A. The board of education operates its schools so that each child receives a minimum of five (5) clock hours of school work per day under direct supervision of certified teachers or non-teaching personnel or volunteer personnel when engaging in non-teaching duties and supervising in instances that do not require instructional judgment or evaluation of students and supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media such as computers, video, and audio, and detention and discipline areas, and school sponsored extracurricular activities. (This excludes recess, lunch periods, and passing time.)       Yes     No

**Comments:**

	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
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**Illinois School Code:** 105 ILCS 18-8.05 (F)(2)(f)  
**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420 (f)(4)(A)

65.	The board of education allows a session of at least 4 clock hours to be counted as a day of attendance for first grade pupils, and pupils in full day kindergartens, and a session of 2 or more hours may be counted as a ½ day of attendance by pupils in kindergartens which provide only a ½ day of attendance.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(o)

66.	Each school in the district provides a program of library media services for the students in each of its schools.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
	1. The program includes an organized collection of resources that circulate to students and staff in order to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
	2. Each school district’s annual budget includes an identifiable allocation for resources and supplies for the library media program (except if the district is a unit district serving fewer than 400 students or an elementary or high school district serving fewer than 200 students. If this is the case, the district demonstrates it is meeting its students’ needs through alternative means that the district has determined are adequate in light of local circumstances).	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
	3. If there is no single location within a particular attendance center that is specifically devoted to a library media center, the district ensures that equitable access to library media services is made available to students in all grade levels served. If the only access is achieved by visiting a location outside their attendance center, the district maintains records demonstrating that all students’ regular schedules include time for this purpose.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

**In Area of**  
**Compliance Concern**                      **N/A**

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(q)

67. The district shall conduct a comprehensive needs assessment to determine the scope of Pupil Personnel Services needs in the area of:

- |                                     |                              |                             |                          |                          |
|-------------------------------------|------------------------------|-----------------------------|--------------------------|--------------------------|
| A. Guidance and Counseling Services | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| B. Psychological Services           | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| C. Social Work Services             | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| D. Health Services                  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**Illinois Administrative Code:** 23 Ill.Admin,Code 226.130

68. Each district has developed a plan for the transition to the use of a process that determines how children respond to scientific, research-based interventions as part of the evaluation procedures no later than January 1, 2009.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

## Transitional Program Instruction (TPI) and Transitional Bilingual Education (TBE)

**Illinois School Code:** 105 ILCS 5/14C-1 et seq.

**Illinois Administrative Code:** 23 Ill.Admin.Code 228.15

**In Area of Compliance Concern** N/A

- |     |    |  |  |                          |                          |
|-----|----|--|--|--------------------------|--------------------------|
| 69. | A. | <p><b>Identification of Eligible Students</b><br/>                 Each school district shall administer a home language survey with respect to each student entering the district's schools for the first time, for the purpose of identifying students of non-English background. The survey shall include at least the following questions, and the student shall be identified as having a non-English background if the answer to either question is yes:</p> | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|     |    | <p>1. Whether a language other than English is spoken in the student's home and, if so, which language; and</p>  | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|     |    | <p>2. Whether the student speaks a language other than English and, if so, which language.</p>   | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Comments:**

**Illinois School Code:** 105 ILCS 5/14C-3

**Illinois Administrative Code:** 23 Ill.Admin.Code 228.15

- |     |  |   |  |                          |                          |
|-----|--|---|--|--------------------------|--------------------------|
| 70. |  | <p><b>Identification of Eligible Students</b><br/>                 Each school district shall, using the prescribed screening instrument, screen the English language proficiency of each student identified through the home language survey as having a non-English background. This assessment shall take place within 30 days after the students' enrollment in the district, for the purpose of determining the students' eligibility for bilingual education services, and if eligible the appropriate placement for the student.</p> | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|-----|--|---|--|--------------------------|--------------------------|

**Comments:**

**Illinois School Code:** 105 ILCS 5/14C-3

**Illinois Administrative Code:** 23 Ill.Admin.Code 228.20

- |     |  |   |  |  |  |
|-----|--|---|--|--|--|
| 71. |  | <p><b>Language Classification of Children</b><br/>                 Each school district shall submit language classification of children information for that school year no later than the first day of March of each year to the State Superintendent of Education. The language classification of children information shall be submitted on forms provided by the Superintendent and shall include:</p> |  |  |  |
|-----|--|---|--|--|--|

	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
1. the number of students of non-English background in each attendance center, as identified via the home language survey;	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
2. the number of students who have been identified as having limited English proficiency based on the results of the prescribed screening instrument or the English language assessment;	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
3. the home languages, ages, and grade or achievement levels of the students identified as having limited English proficiency.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Comments:**

**Illinois School Code:** 105 ILCS 5/14C-3

**Illinois Administrative Code:** 23 Ill.Admin.Code 228.25

72.	<b>Program Options, Placement and Assessment (TBE Programs)</b> When an attendance center has an enrollment of 20 or more limited English proficient students of the same language classification, the school district must establish a transitional bilingual education (TBE) program for each language classification represented by those students. A further assessment of those students to determine their specific programmatic needs for placement in either a full-time or a part-time program may be conducted.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

**Illinois School Code:** 105 ILCS 5/14C-4

**Illinois Administrative Code:** Section 228.40

73.	<b>Students' Participation; Records (TBE and TPI Programs)</b> Notice of Enrollment and Withdrawal No later than 30 days after the beginning of the school year or 14 days after the enrollment of any student in a transitional bilingual education program in the middle of a school year, the school district shall notify by mail the parents or legal guardians of the student that their child has been enrolled in a transitional bilingual education program or a transitional program of instruction. The notice shall be in English and in the home language of the student and shall convey, in simple, nontechnical language, the statutorily required information.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

**Illinois School Code:** 105 ILCS 5/14C-3

**Illinois Administrative Code:** Section 228.25(b), Section 228.25 (c)(2)

- |     |   |  |                          |                          |
|-----|---|--|--------------------------|--------------------------|
| 74. | <p><b>Program Options, Placement, and Assessment (TPI Programs)</b></p> <p>When an attendance center has an enrollment of 19 or fewer students of limited English proficiency from any single non-English language, the school district shall conduct an individual student language assessment to determine each student’s need for native language instruction and may provide a transitional bilingual program in the non-English languages common to such students. If the district elects not to provide a transitional bilingual program, the district shall provide a locally determined transitional program of instruction (TPI) for those students.</p> | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|-----|---|--|--------------------------|--------------------------|

**Illinois School Code:** 105 ILCS 5/14C-3

**Illinois Administrative Code:** 23 Ill.Admin.Code 228.25(c)

- |     |  |  |                          |                          |
|-----|--|--|--------------------------|--------------------------|
| 75. | <p>A. School districts must annually assess the English language proficiency including aural comprehension (listening), speaking, reading, and writing skills, of all students enrolled in programs using the English language proficiency assessment prescribed by the State Superintendent of Education.</p> | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|-----|--|--|--------------------------|--------------------------|

**Illinois Administrative Code:** Section 228.25 (c)(3)

- |  |  |  |                          |                          |
|--|--|--|--------------------------|--------------------------|
|  | <p>B. <b>Program Options, Placement, and Assessment (TPI Programs)</b></p> <p>Beginning with the 2007 administration of the annual English language proficiency examination, each student that is not enrolled in a program under this Part but who has been identified as having limited English proficiency at any time since 2006 shall be required to participate in the annual examination each year until he or she achieves a “proficient” score.</p> | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|--|--|--|--------------------------|--------------------------|

**Comments:**



**Illinois School Code:** 105 ILCS 5/27-21

- G. History of the United States including the role and contributions of ethnic groups and the role of labor unions.  Yes  No

**Illinois School Code:** 105 ILCS 5/27-20.4

- H. The school district provides a unit of instruction studying the events of Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country.  Yes  No

**Illinois School Code:** 105 ILCS 5/27-1; 105 ILCS 5/27-3; 105 ILCS 5/27-3; 105 ILCS 5/27-21

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.430(b)

- I. The school district provides history and social studies courses which do the following: analyze the principles of representative government, the Constitution of both the United States and the State of Illinois, the proper use of the flag, and how these concepts have related in actual practice in our world. The teaching of history includes study of the roles and contributions of members of ethnic groups and both sexes in the history of this country and state. No student shall be graduated from the 8<sup>th</sup> grade unless he or she has received instruction in the history of the U.S. and has given evidence of comprehensive knowledge of the subject. This may include without limitation, a written test or the teacher's evaluation of the student's work.  Yes  No

**Illinois School Code:** 105 ILCS 5/27-20.3

- J. The district includes a unit of instruction studying the events known as the Holocaust.  Yes  No

**Illinois School Code:** 105 ILCS 5/27-20.3

- K. The elementary program includes an additional unit of instruction studying other acts of genocide across the globe, including but not limited to the Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.  Yes  No

**Illinois School Code:** 105 ILCS 5/27-20.5

- L. The district includes a unit of instruction studying the events known as the History of Women in America.  Yes  No

	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
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**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(i), 1.430(a)(9)

M. Career Education - Awareness and Exploration	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Illinois School Code:** 105 ILCS 5/27-12

N. The school district teaches character education, which includes teaching of respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise pupils standard of good character.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Illinois Administrative Code:** 23 Ill.Admin.Code 1.430(a)(5)

O. Music	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Illinois Administrative Code:** 23 Ill.Admin.Code 1.430(a)(6)

P. Art	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Illinois School Code:** 105 ILCS 5/27-6

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(p), 1.430(a)(8)

**Illinois Administrative Code:** 23 Ill.Admin.Code 25.520(a)(3)

Q. Physical Education				
1. Appropriate activity related to physical education is required of all students each day. Special activities in physical education, or a modified course thereof, shall be provided for pupils whose physical or emotional condition prevents their participation in courses provided for other children.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Illinois School Code:** 105 ILCS 5/27-7

2. The district has a physical education course of study that must include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers district opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. The physical education course of study is part of the regular school curriculum and provides students with an opportunity for an appropriate amount of daily physical activity.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Illinois Administrative Code:** 23 Ill.Admin.Code 1.100(a)(2)

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| 3. If daily physical education is not offered as a course of study, the district has a current approved waiver on file. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|

**Critical Health Problems and Comprehensive Health Education Act:** 105 ILCS 110/1 et seq.

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(n)

R. Health Education

There is no specific time requirement for grades K-6; however, it shall be part of the formal regular instructional program at each grade level. One semester or the equivalent at the middle school or junior high school level is required.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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The health education program shall include, but not be limited to, the following major areas as a basis for curricula in all elementary and secondary schools: human ecology and health; human growth and development; the emotional, psychological, physiological, hygienic and social responsibilities of family life including sexual abstinence until marriage; prevention and control of disease; public and environmental health; consumer health; safety education and disaster survival; mental health and illness; personal health habits; alcohol and drug use and abuse; the dangers of tobacco use; nutrition; and dental health.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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The district's health education program and sex education and family life course in grades 6-12 includes instruction in prevention, transmission and spread of AIDS.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Illinois School Code:** 105 ILCS 5/27-23.3

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(u)

S. The district provides in grades 7 through 12 (7th and 8th grades if an elementary school) instruction related to the prevention and abuse of anabolic steroids.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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T. The district provides in grades 7 through 12 (7 <sup>th</sup> and 8 <sup>th</sup> grades if an elementary school) instruction in relation to the prevention of abuse of anabolic steroids for students who participate in interscholastic athletic programs.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
---	------------------------------	-----------------------------	--------------------------	--------------------------

**In Area of Compliance Concern** **N/A**

**Illinois School Code:** 105 ILCS 5/27-17  
**Illinois Administrative Code:** 23 Ill.Admin.Code 1.430(a)(10)

U. Safety Education, grades 1-8 equivalent to one class per week is offered.  Yes  No

**Illinois School Code:** 105 ILCS 5/27-13.3

V. Internet Safety Education  Yes  No    
The district provides in grades 3 through 12 yearly instruction on Internet safety. Each school board must determine the scope and duration of the unit of instruction and this instruction may be integrated into the existing curriculum.

**Comments:**

**Section VI-B - Instructional Program - Districts with High Schools**

**Illinois School Code:** 105 ILCS 5/27-22  
**Illinois Administrative Code:** 23 Ill.Admin.Code 1.440(a)      **In Area of Compliance Concern**      **N/A**

77. Criteria for high schools:  
 The district provides a comprehensive curriculum that includes at least the following course offerings for grades 9-12.

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.440(a)(1)

A. Three years of Language Arts.       Yes     No           

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.440(a)(3), 1.440(g)(2)

B. Two years of Mathematics, one of which may be related to computer technology. (Three years of Mathematics is required for students entering 9<sup>th</sup> grade in the 2005-2006 school year.)       Yes     No           

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.440(a)(2), 1.440(g)(3)

C. Science       Yes     No           

**Illinois School Code:** 105 ILCS 5/27-13.1

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(l)(1)(2), 1.440(a)(12)

D. Conservation of Natural Resources       Yes     No              
 The district provides instruction in the current problems and the needs in the conservation of material resources, including but not limited to, air pollution, water pollution, the effects of excessive use of pesticides, preservation of wilderness areas, forest management, protection of wildlife, and humane care of domestic animals.

**Illinois School Code:** 105 ILCS 5/27-21; 105 ILCS 5/27-22

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.440(a)(4)

E. 1. Two years of Social Studies of which at least one year must be History of the United State, or a combination of the History of the United States and American Government.       Yes     No

**In Area**                      **of**  
**Compliance Concern**                      **N/A**

**Illinois School Code:** 105 ILCS 5/27-20.3; 105 ILCS 5/27-20.4; 105 ILCS 5/27-20.5  
**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(r)(4)(5)(6)

- |    |  |                              |                             |                          |                          |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 2. | The district includes a unit of instruction studying the History of Women in America.  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | The district includes a unit of instruction studying the period in World War II known as the Holocaust.  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | The district provides an additional unit of instruction studying other acts of genocide across the globe, including but not limited to the Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | The school district provides a unit of instruction studying the events of Black History, including the history of the African slave trade, slavery in America, and the vestiges of slavery in this country.  | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |

**Illinois School Code:** 105 ILCS 5/27-12.1  
**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420 (k), 1.440(a)(11), 1.440(b)(3)

- |    |   |                              |                             |                          |                          |
|----|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| F. | Nine weeks of Consumer Education (grades 9-12) which includes three weeks instruction in installment purchasing, three weeks instruction in budgeting, three weeks instruction in comparison of prices, homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending), and an understanding of the roles of consumers interacting with agriculture, business, trade unions, and government in formulating and achieving the goals of the mixed free enterprise system. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|----|---|------------------------------|-----------------------------|--------------------------|--------------------------|

**Illinois School Code:** 105 ILCS 5/27-12.1(b)  
**Illinois Administrative Code:** 23 Ill.Admin.Code 1.440 (b)(3), 23 Ill.Admin.Code 1.462

- |    |  |                              |                             |                          |                          |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| 1. | The board of education has adopted a definite policy excusing those students who demonstrate proficiency from taking a consumer education course as a prerequisite for graduation from high school and receipt of a high school diploma. | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(i), 1.440(a)(8)

- |    |  |                              |                             |                          |                          |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| G. | Career Education - Orientation and Preparation | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|----|--|------------------------------|-----------------------------|--------------------------|--------------------------|

	<b>In Area Compliance Concern</b>	<b>of</b>	<b>N/A</b>
<b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.440(a)(5)			
H. Foreign Language	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.440(a)(6)			
I. Music	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.440(a)(7)			
J. Art	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.440(a)(14)			
K. Vocational Education – Job Entry Skill Development	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois School Code:</b> 105 ILCS 5/27-6			
<b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.420 (p), 1.430(a)(8), 1.440(a)(10)			
L. Physical Education Appropriate activity related to physical education is required of all students each day. Special activities in physical education, or a modified course thereof, is provided for pupils whose physical or emotional condition prevents their participation in courses provided for other children.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois Administrative Code:</b> 23 Ill.Admin.Code 1.420(p)(2)			
1. There is a definite school policy regarding credit earned each semester in physical education with provisions for allowable variability in special cases.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois School Code:</b> 105 ILCS 5/27-6(b)			
2. If the board has established a policy to excuse students from physical education, they are excused for only those reasons and grade levels as authorized by statute.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
<b>Illinois School Code:</b> 105 ILCS 5/27-6			
3. The district excuses pupils in grades 9 through 12 from engaging in physical education courses if those pupils must utilize the time set aside for physical education to receive special education support and services.	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**In Area**                      **of**  
**Compliance Concern**                      **N/A**

**Illinois School Code:** 105 ILCS 5.27-7

- |  |                              |                             |                          |                          |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| <p>4. The district has a physical education course of study that must include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. The physical education course of study is part of the regular school curriculum and provides students with an opportunity for an appropriate amount of daily physical activity.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|

**Illinois School Code:** 105 ILCS 110/1

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(n), 1.440(a)(9)

- |  |                              |                             |                          |                          |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| <p>M. Health Education<br/>         The health education program shall include, but is not limited to, the following major educational areas as a basis for curricula in all elementary and secondary schools: human ecology and health; human growth and development; the emotional, psychological, physiological, hygienic and social responsibilities of family life including sexual abstinence until marriage; prevention and control of disease; sexual assault awareness in secondary schools; public and environmental health; consumer health; safety education and disaster survival; mental health and illness; personal health habits; alcohol and drug use and abuse; the dangers of tobacco use; nutrition; dental health.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|

**Illinois School Code:** 105 ILCS 5/27-23.3

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(u)

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| <p>N. The district provides in grade 7 through 12 (grade 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> in high schools) instruction in relation to the prevention of abuse of anabolic steroids.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|

**Illinois School Code:** 105 ILCS 5/27-23.3

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(u)

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| <p>O. The district provides in grades 7 through 12 instruction in relation to the prevention of abuse of anabolic steroids for students who participate in interscholastic athletic programs.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|

**In Area of Compliance Concern**      **of**      **N/A**

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420(o)

- P. Each high school attendance center provides a program of media/library services.       Yes     No

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.440(a)(13)

**Illinois Administrative Code:** 23 Ill.Admin.Code 252.20(a)

Q. Driver Education

1.      **Program**       Yes     No              
 The school provides the driver education course to all eligible students that reside within the district (whether enrolled in the school or not) between the ages of 15 and 21 who request such course.

**Illinois School Code:** 105 ILCS 5/27-23

- A. **Classroom Instruction**       Yes     No              
 Thirty (30) clock hours of instruction is required of all eligible students.
- B. The classroom instruction does include instruction on distracted driving as a major traffic safety issue.       Yes     No

**Illinois School Code:** 105 ILCS 5/27-24.2  
 (Recent Legislative Change – Public Act 95-0310)

- C. **Behind-the-Wheel**       Yes     No              
 Beginning July 1, 2008, the full six hours of practice driving and observation time is in a dual-control vehicle with a certified driving instructor on public roadways.

**Illinois Administrative Code:** 23 Ill.Admin.Code 252.20(b)

2. The course is offered during the normal school day.       Yes     No

**In Area**                      **of**  
**Compliance Concern**                      **N/A**

**Illinois School Code:** 105 ILCS 5/27-23  
**Illinois Administrative Code:** 23 Ill.Admin.Code 252.30 (a)(3)

- |   |                              |                             |                          |                          |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|
| <p>3. If course fees are charged, they do not exceed \$50.00. The fee is calculated by dividing the sum of documented annual district costs for items such as instructional materials (if not included in the district’s textbook rental fee), the cost of driver education cars, car maintenance costs, fuel, and insurance by the number of students enrolled or participating in the driver education course. The district’s costs used in this calculation shall not include any portion of the salaries or benefits of school district personnel. (Fees are waived if a student is unable to pay and/or for those who are eligible for the free and reduced meals and with respect to other students in accordance with the district’s policy adopted in accordance with 23 Ill.Admin.Code 1.245 (Waiver of School Fees).)</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|---|------------------------------|-----------------------------|--------------------------|--------------------------|

**Illinois School Code:** 105 ILCS 5/27-23; 105 ILCS 5/27-24.2; 105 ILCS 5/27-24.1; 105 ILCS 5/26-3a  
**Illinois Administrative Code:** 23 Ill.Admin.Code 252.30(a)(4)

- |  |                              |                             |                          |                          |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|
| <p>4. For Driver Education enrollment eligibility each student has either received a passing grade in at least eight courses during the previous two semesters or has received a waiver of that requirement by the local superintendent. The district has adopted the above policy and it is in place in the district policy manual.</p> | <input type="checkbox"/> Yes | <input type="checkbox"/> No | <input type="checkbox"/> | <input type="checkbox"/> |
|--|------------------------------|-----------------------------|--------------------------|--------------------------|

**Comments:**

**Illinois School Code: 105 ILCS 5/27-22**

78. Minimum Requirements for Graduation

- |  |                          |     |                          |    |                          |                          |
|--|--------------------------|-----|--------------------------|----|--------------------------|--------------------------|
| <p>A. As a prerequisite to receiving a high school diploma, each pupil entering the 9<sup>th</sup> grade in the 2006-2007 school year must, in addition to other course requirements, successfully complete the following courses:</p> | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| Three (3) years of language arts.  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| Two (2) years of writing: one year must be an English language arts course and one year may be provided as part of any course offered.   | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| Three (3) years of mathematics: At least one year of Algebra I and one year of a course that includes geometry content.  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| One (1) year in science.   | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| Two (2) years in social sciences, of which at least one year must be in the history of the U.S. or a combination of U.S. History and American Government.  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| One (1) year chosen from (a) music, (b) art, (c) foreign language, which shall be deemed to include American Sign Language, (d) vocational education.  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| <p>B. As a prerequisite to receiving a high school diploma, each pupil entering the 9<sup>th</sup> grade in the 2007-2008 school year must, in addition to other course requirements, successfully complete the following courses:</p> | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| Three (3) years of language arts.  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| Two (2) years of writing: one year must be an English language arts course and one year may be provided as part of any course offered.   | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| Three (3) years of mathematics: At least one year of Algebra I and one year of a course that includes geometry content.  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| Two (2) years of science.  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |
| Two (2) years in social sciences, of which at least one year must be in the history of the U.S. or a combination of U.S. History and American Government.  | <input type="checkbox"/> | Yes | <input type="checkbox"/> | No | <input type="checkbox"/> | <input type="checkbox"/> |

	<b>In Area</b>		<b>of</b>	<b>N/A</b>
	<b>Compliance Concern</b>			
One (1) year chosen from (a) music, (b) art, (c) foreign language, which shall be deemed to include American Sign Language, or (d) vocational education.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
C. As a prerequisite to receiving a high school diploma, each pupil entering the 9 <sup>th</sup> grade in the 2008-2009 school year must, in addition to other course requirements, successfully complete the following courses:	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
Four (4) years of language arts.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
Two (2) years of writing: one year must be an English language arts course and one year may be provided as part of any course offered.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
Three (3) years of mathematics: At least one year of Algebra I and one year of a course that includes geometry content.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
Two (2) years of science.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
Two (2) years in social sciences, of which at least one year must be in the history of the U.S. or a combination of U.S. History and American Government.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
One (1) year chosen from (a) music, (b) art, (c) foreign language, which shall be deemed to include American Sign Language, or (d) vocational education.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>

**Illinois School Code:** 105 ILCS 5/27-21

**Illinois Administrative Code:** 1.440(b)(4)

D. American patriotism and the government, principles of our representative form of government as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American Flag, is taught. The teaching of history includes study of the roles and contributions of members of ethnic groups and both sexes. Not less than one hour per week, or the equivalent, is devoted to the advanced study of this subject (Section 27-3 and 27-4 of the School Code). No student receives certification of graduation without passing a satisfactory examination upon such subjects.	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/>
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**Comments:**

## Section VII - Special Education

**Illinois School Code:** 105 ILCS 5/14-9.01 **In Area**  
**Illinois Administrative Code:** 23 Ill.Admin.Code 226.800 **Compliance** **of**  
**Concern** **N/A**

79. All teachers, professional personnel, and necessary staff employed in each class, service, program, or supervisory (line and technical assistance supervision) positions are appropriately certificated and/or approved, or have such special training as the Illinois State Board of Education requires.  Yes  No

**Comments:**

**Illinois School Code:** 105 ILCS 5/14-9.01  
**Illinois Administrative Code:** 23 Ill.Admin.Code 226.800 (k)(1)(2)(3)

80. Necessary noncertificated personnel employed in classes, programs, or services are under the direct supervision of a qualified specialist and receive inservice training experiences appropriate to the nature of their responsibilities.  Yes  No

**Comments:**

**Illinois School Code:** 105 ILCS 5/14-8.01  
**Illinois Administrative Code:** 23 Ill.Admin.Code 1.420 (q)(1)(2)(3)(4)

81. The age range of students in each special education program or instructional grouping does not exceed:  
 A. The four (4) year limit for primary, intermediate, and junior high;  Yes  No    
 B. The four to six year limit for secondary.  Yes  No

**Comments:**

**Special Education Rules and Regulations:** Illinois Administrative Code: 226.731

82. All special education instructional and resource program enrollments are within the prescribed enrollment limitations.  Yes  No

**Comments:**

**In Area**                      **of**  
**Compliance Concern**                      **N/A**

**Illinois School Code:** 105 ILCS 5/14-7.01  
**Illinois Administrative Code:** 23 Ill.Admin.Code 226.750(b)

83.      Transportation is provided by the local district as each special education eligible child’s exceptionalities or program location requires.       Yes     No                                           

**Comments:**

**Illinois Administrative Code:** 23 Ill.Admin.Code 226.750(b)(1)

84.      The special education student's arrival and departure times ensure a full instructional day for each day the child's program is in session.       Yes     No                                           

**Comments:**

**Illinois Administrative Code:** 23 Ill.Admin.Code 1.240(a)  
**Illinois Administrative Code:** 23 Ill.Admin.Code 226.720

85.      The facilities used for special education programs and services are in compliance with life/safety regulations and are appropriate to, and adequate for, the particular program or service. They are at least equal to those provided to the students in the standard school program.       Yes     No                                           

**Comments:**

**Illinois Administrative Code:** 23 Ill.Admin.Code 226.50(c)

86.      All eligible students who require continued public school educational experiences to facilitate integration into society are eligible for special education and related services through age 21 (i.e., through the day before the student’s 22<sup>nd</sup> birthday).       Yes     No                                           

**Comments:**

**Illinois Administrative Code:** 23 Ill.Admin.Code 226.110(c)(3)

87.      Within 14 school days, each district determines whether an evaluation is warranted after receiving a request for an evaluation.       Yes     No                                           

**Comments:**

**In Area of**  
**Compliance Concern**      **N/A**

**Illinois Administrative Code:** 23 Ill.Admin.Code 226.735

88. Each district develops a plan to be in effect for the 2009-2010 school year specifying limits on the work load of its special educators so that all services required under students' IEPs, as well as all needed ancillary and support services can be provided.
- Yes     No

**Comments:**

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School Evaluation Form 2009-2010

## Summary

**School District:**

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**Visit Date:**

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▪ **Areas of Noncompliance** (*Please list item number and include the legal reference.*):

▪ **Areas of Concern** (*Please list item number and include the legal reference.*):