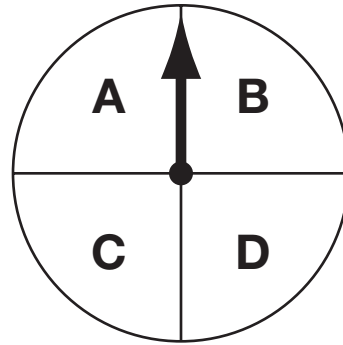


**Task 00:**

<ul style="list-style-type: none"><li>• Present the primary task to the student. Say: <b>"Here is a spinner. If you spin the arrow on the spinner many times, in how many different parts could it land?"</b></li><li>• Point to each option and say: <b>"2," "4," "10"</b></li></ul> <p>The student receives a score of 4 for a correct response. If the student does not respond or responds incorrectly, repeat the primary task <i>only once</i> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student <u>again</u> chooses an incorrect answer or does not respond, move to Level 3.</p>	<b>4</b>
<ul style="list-style-type: none"><li>• Turn the page to provide the general prompt.</li><li>• Re-present the primary task and answer options.</li></ul> <p>The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	<b>3</b>
<ul style="list-style-type: none"><li>• Indicate the correct answer and re-present the primary task and answer options.</li></ul> <p>The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	<b>2</b>
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	<b>1</b>

Correct answer: 4



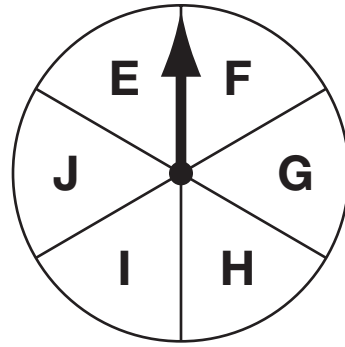
**2**

**4**

**10**

- Say: **“Here is a different spinner. If you spin the arrow on this spinner many times, it could land in 6 different parts.”**

- Turn back to the primary task page and re-present the primary task and answer options.



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