

**Task 00:**

<ul style="list-style-type: none"><li>• Present the primary task to the student. Say: <b>“Read this passage and T-chart with me. ‘Brent reads about sports. His friend Jason reads about animals. Brent likes to draw. Jason likes to paint.’ What does Brent like to do?”</b></li><li>• Point to each option and say: <b>“Reads about sports,” “Reads about animals,” “Likes to paint”</b></li></ul> <p>The student receives a score of 4 for a correct response. If the student does not respond or responds incorrectly, repeat the primary task <i>only once</i> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student <u>again</u> chooses an incorrect answer or does not respond, move to Level 3.</p>	<b>4</b>
<ul style="list-style-type: none"><li>• Turn the page to provide the general prompt.</li><li>• Re-present the primary task and answer options.</li></ul> <p>The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	<b>3</b>
<ul style="list-style-type: none"><li>• Indicate the correct answer and re-present the primary task and answer options.</li></ul> <p>The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	<b>2</b>
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	<b>1</b>

Correct answer: Reads about sports

**Brent reads about sports. His friend Jason reads about animals.  
Brent likes to draw. Jason likes to paint.**

<b>Brent</b>	<b>Jason</b>
Reads about sports	Reads about animals
Likes to draw	Likes to paint

**Reads about  
sports**

**Reads about  
animals**

**Likes to paint**

- Say: **“Here is a different passage and T-chart. ‘Emily likes to eat carrots. Her friend Tina likes to eat peas. Emily sews doll clothes. Tina walks dogs.’ One thing Tina does is she ‘Walks dogs’.”**

- Turn back to the primary task page and re-present the primary task and answer options.

**Emily likes to eat carrots. Her friend Tina likes to eat peas. Emily sews doll clothes. Tina walks dogs.**

<b>Emily</b>	<b>Tina</b>
Likes to eat carrots	Likes to eat peas
Sews doll clothes	Walks dogs

**Walks dogs**