

Task 00:

<ul style="list-style-type: none">• Present the primary task to the student. Say: “Read these three sets of directions with me. Each set is supposed to be about making a peanut butter and jelly sandwich. ‘Set A: 1. Take two slices of bread. 2. Spread peanut butter on one slice of bread. 3. Eat the sandwich. 4. Spread jelly on one slice of bread. 5. Put the two slices together. Set B: 1. Take two slices of bread. 2. Spread peanut butter on one slice of bread. 3. Spread jelly on one slice of bread. 4. Eat the sandwich. 5. Put the two slices together. Set C: 1. Take two slices of bread. 2. Spread peanut butter on one slice of bread. 3. Spread jelly on one slice of bread. 4. Put the two slices together. 5. Eat the sandwich.’ Which set of directions is in the correct order?”• Point to each option and say: “Set A,” “Set B,” “Set C” <p>The student receives a score of 4 for a correct response. If the student does not respond or responds incorrectly, repeat the primary task <i>only once</i> exactly as it appears. If the student responds correctly after the second presentation of the primary task, the student receives a score of 4. If the student <u>again</u> chooses an incorrect answer or does not respond, move to Level 3.</p>	4
<ul style="list-style-type: none">• Turn the page to provide the general prompt.• Re-present the primary task and answer options. <p>The student receives a score of 3 for a correct response. If the student does not respond or responds incorrectly, move to Level 2.</p>	3
<ul style="list-style-type: none">• Indicate the correct answer and re-present the primary task and answer options. <p>The student receives a score of 2 for a correct response. If the student does not respond or responds incorrectly, move to Level 1.</p>	2
<p>If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.</p>	1

Correct answer: Set C

Set A

- 1. Take two slices of bread.**
- 2. Spread peanut butter on one slice of bread.**
- 3. Eat the sandwich.**
- 4. Spread jelly on one slice of bread.**
- 5. Put the two slices together.**

Set B

- 1. Take two slices of bread.**
- 2. Spread peanut butter on one slice of bread.**
- 3. Spread jelly on one slice of bread.**
- 4. Eat the sandwich.**
- 5. Put the two slices together.**

Set C

- 1. Take two slices of bread.**
- 2. Spread peanut butter on one slice of bread.**
- 3. Spread jelly on one slice of bread.**
- 4. Put the two slices together.**
- 5. Eat the sandwich.**

- Say: **"Here is an example. This is a set of directions for mowing the lawn. The directions are in the correct order. `1. Fill the lawn mower with gasoline. 2. Start the lawn mower. 3. Mow the grass.`"**
- Turn back to the primary task page and re-present the primary task and answer options.

- 1. Fill the lawn mower with gasoline.**
- 2. Start the lawn mower.**
- 3. Mow the grass.**