

Illinois Performance-based Task Assessment

IAA Performance Rubric

<i>Level 4:</i>	<i>Level 3:</i>	<i>Level 2:</i>	<i>Level 1:</i>
<p>The student correctly performs the task without assistance or with a single repetition of instructions or refocusing.</p> <ul style="list-style-type: none"> • The student responds correctly to the task when presented as it is written in the instructions with the necessary materials. • If the student does not respond independently or responds incorrectly to the initial presentation of the task when given adequate wait time, the teacher repeats the instructions and/or refocuses the student's attention. <p><i>The student then responds correctly.</i></p>	<p>The student correctly performs the task with a general prompt.</p> <ul style="list-style-type: none"> • If the student responds incorrectly to the task at Level 4 when given adequate wait time, the teacher directs the student to the section of the test booklet containing additional information or a prompt about the expected response from the student such as: <ul style="list-style-type: none"> ○ Elaborating or providing additional clarifying information on directions or expected response. ○ Demonstrating a like response such as, "This is a picture of a dog. Show me a picture of a cat." ○ Providing examples but not modeling the correct response. <p><i>The student then responds correctly.</i></p>	<p>The student correctly performs the task with specific prompts.</p> <ul style="list-style-type: none"> • If the student responds incorrectly to the task at Level 3 when given adequate wait time, the teacher provides specific prompts to direct the student's correct response such as: <ul style="list-style-type: none"> ○ Modeling exact response, "This is a picture of a dog, what is this?" (Show a picture of a dog). ○ After physically guiding the student to the correct response such as using hand over hand, the student then indicates the correct answer in his/her mode of communication. <p><i>The student responds correctly after being given the correct answer.</i></p>	<p>The student does not perform the task at Level 2 or provides an incorrect response despite Level 2 support.</p> <p><i>The student does not respond or does not respond correctly. Teacher demonstrates response and moves on to the next task.</i></p>