<table>
<thead>
<tr>
<th>Score Level</th>
<th>MATHEMATICAL KNOWLEDGE: (Do you know it?)</th>
<th>STRATEGIC KNOWLEDGE: (How do you plan?)</th>
<th>EXPLANATION: (Can you explain it?)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>♦ I get the right answer.</td>
<td>♦ I find all the important parts of the problem, and I know how they go together.</td>
<td>♦ I write what I did and why I did it.</td>
</tr>
<tr>
<td></td>
<td>♦ I label my answer correctly.</td>
<td>♦ I show a good plan about how I got my answer.</td>
<td>♦ If I use a drawing, I can explain all of it in writing.</td>
</tr>
<tr>
<td></td>
<td>♦ I use the right math words to show I understand how math works. (Example: I know when to add or subtract.)</td>
<td>♦ I show all of the steps I use to solve the problem.</td>
<td>♦ I write mostly about what I did.</td>
</tr>
<tr>
<td></td>
<td>♦ I work it out with no mistakes.</td>
<td></td>
<td>♦ If I use a drawing, I can explain most of it in writing.</td>
</tr>
<tr>
<td>3</td>
<td>♦ I do the problem, but I make small mistakes.</td>
<td>♦ I find most of the important parts of the problem.</td>
<td>♦ I write some about what I did or why I did it but not both.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ I show most of the steps I use to solve the problem.</td>
<td>♦ If I use a drawing, I can explain some of it in writing.</td>
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<tr>
<td>2</td>
<td>♦ I understand a little, but I make a lot of big mistakes.</td>
<td>♦ I find some of the important parts of the problem.</td>
<td>♦ I write or draw something that doesn’t go with my answer.</td>
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<tr>
<td></td>
<td>♦ I only give part of the answer.</td>
<td>♦ I show some of the steps I use to solve the problem.</td>
<td>♦ I write an answer that is not clear.</td>
</tr>
<tr>
<td>1</td>
<td>♦ I try to do the problem, but I don’t understand it.</td>
<td>♦ I find almost no important parts of the problem.</td>
<td>♦ I don’t try to answer the problem.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ I show almost none of the steps I use to solve the problem.</td>
<td>♦ I don’t try to answer the problem.</td>
</tr>
<tr>
<td>0</td>
<td>♦ I don’t try to answer the problem.</td>
<td>♦ I don’t show any steps.</td>
<td>♦ I don’t explain anything in writing.</td>
</tr>
</tbody>
</table>

August 2005