<table>
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<th>Score Level</th>
<th>Mathematical Knowledge: (Do you know it?)</th>
<th>Strategic Knowledge: (How do you plan?)</th>
<th>Explanation: (Can you explain it?)</th>
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</table>
| 4           | ♦ I get the right answer, and I label it correctly.  
♦ I use math terms correctly to show I understand how math works.  
♦ I compute with no errors.  | ♦ I find all the important parts of the problem, and I know how they go together.  
♦ I show all the steps I use to solve the problem.  
♦ I explain any work I do in my head or with a calculator.  
♦ I completely show pictures, diagrams, models or computation if I use them in my plan.  | ♦ I write what I did and why I did it.  
♦ If I use a drawing, I can explain all of it in writing.  |
| 3           | ♦ I use most math terms correctly.  
♦ I make minor errors in computation.  | ♦ I find most of the important parts of the problem.  
♦ I show a reasonable plan and most of the steps I use to solve the problem.  | ♦ I write mostly about what I did.  
♦ I write a little about why I did it.  
♦ If I use a drawing, I can explain most of it in writing.  |
| 2           | ♦ I know how to do parts of the problem, but I make major errors in computation and get a wrong answer.  
♦ I give a wrong answer or only part of the answer.  | ♦ I find some of the important parts of the problem.  
♦ I show some of the steps, but my plan is not clear.  | ♦ I write some about what I did or why I did it but not both.  
♦ If I use a drawing, I can explain some of it in writing.  |
| 1           | ♦ I try to do the problem, but I don’t understand it.  | ♦ I find almost no important parts of the problem.  
♦ I show a plan that is not reasonable.  
♦ I show almost none of the steps I use to solve the problem.  
♦ I may include unnecessary information.  | ♦ I write or draw something that doesn’t go with my answer.  
♦ I write an answer that is not clear.  |
| 0           | ♦ I don’t try to answer the problem.  | ♦ I don’t show a plan.  | ♦ I don’t explain anything in writing.  |