## Student-Friendly

**Extended-Response Reading Rubric**

**Grades 3 and 4**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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| 4     | - I explain the main ideas and important information from the text.  
- I connect my own ideas or experiences to the author’s ideas.  
- I use examples and important details to support my answer.  
- I balance the author’s ideas with my own ideas. |
| 3     | - I explain some of the main ideas and important information from the text.  
- I connect some of my own ideas and experiences to the author’s ideas.  
- I use some examples and important details to support my answer.  
- I balance only some of the author’s ideas with my own ideas. |
| 2     | - I explain only a few ideas from the text.  
- I summarize the text without including any of my own ideas or experiences.  
**OR**  
- I explain my own ideas without explaining the text.  
- I use general statements instead of specific details and examples. |
| 1     | - I explain little or nothing from the text.  
- I use incorrect or unimportant information from the text.  
- I write too little to show I understand the text. |
| 0     | - I write nothing.  
- I do not respond to the task. |