Illinois Alternate Assessment

New for 2011
Federally approved in August of 2010
Participation Guidelines

Intended student population for the IAA has never changed
• Description of students with significant cognitive disabilities
• Criteria for Alternate Assessment Frameworks
• Criteria for Classroom Instruction
Writing

Grade 11 only in 2011
Reading

Additional template:

Allow for some students an opportunity to independently read some test items.
Objective example

Reading Strategies...

- Identify probable outcomes or actions
- Relate information in passage to other readings
- Identify cause and effect patterns
Template

Left side teacher script is for students without the read aloud accommodation

Right side teacher script is for students with the read aloud accommodation
Accommodations

- Assistive, adaptive, augmentative technology devices...i.e. amplifiers, communication boards, voice-output devices
- Opportunity to stand, move, and/or pace
- Environment...i.e. special lighting, adaptive or special furniture such as study carrel, noise buffers, special setting
- Large Print
- Visual Assistance...templates, rulers, color overlays, clipart, magnifiers
- Calculator
- Signing of test items
- Tactile Stimulus...i.e. Braille or raised images, manipulatives
Read Aloud for reading content area items if the following criteria are met:

1. student has specific disability that severely limits or prevents them from decoding test, or from comprehending decoded test, even after varied attempts to teach the student to do so (i.e. the student is a virtual non-reader, not simply reading below grade level)

2. student has access to printed materials through a human reader or assistive technology device during routine classroom instruction and assessments
<table>
<thead>
<tr>
<th>Change in template for field test items</th>
</tr>
</thead>
<tbody>
<tr>
<td>The student receives a score of 4 for a correct response.</td>
</tr>
<tr>
<td>If the student does not respond <strong>or responds incorrectly</strong>, repeat primary task <strong>only once</strong> exactly as it appears.</td>
</tr>
<tr>
<td>If the student responds correctly after the second presentation of the primary task, the student receives a score of 4.</td>
</tr>
<tr>
<td>If the student <strong>again</strong> chooses an incorrect answer or does not respond, move to Level 3.</td>
</tr>
<tr>
<td>Provide the general prompt.</td>
</tr>
<tr>
<td>Re-present the primary task and answer options.</td>
</tr>
</tbody>
</table>
Content Divider Pages

Inform teachers...

- Items with materials (Math and Science)
- Items read to all students (Reading)
- Items with repeat after incorrect response (Reading, Math, Science, and Writing)