Sample Task Mathematics Grade 4

- Present the primary task to the student. Say: **Sara drew these pictures for an art project. Which of Sara’s pictures has one line of symmetry?**

  - Point to each option and say: **this one or this one or this one**

  The student receives a score of 4 for a correct response.
  If the student does not respond, repeat the primary task *only once* exactly as it appears.
  If the student responds correctly after the second presentation of the primary task, the student receives a score of 4.
  If the student chooses an incorrect answer or does not respond, move to Level 3.

- Turn the page to provide the general prompt.
- Re-present the primary task and answer options.

  The student receives a score of 3 for a correct response.
  If the student does not respond or responds incorrectly, move to Level 2.

- Indicate the correct answer and re-present the primary task and answer options.

  The student receives a score of 2 for a correct response.
  If the student does not respond or responds incorrectly, move to Level 1.

If the student does not respond or responds incorrectly at Level 2, the student receives a score of 1.

Correct answer: Student’s right
Illinois Alternate Assessment
Illinois Alternate Assessment

• Say: **Here is an example. Mike drew this owl. This owl has one line of symmetry.**

• Turn back to the primary task page and re-present the primary task and answer options.